



the bbg bulletin

We are so happy that our school trip schedules are almost back in their pre-Covid schedule, and this week were excited to take our learning outside the classroom once more, this time to the Great Yorkshire Show in Harrogate. Fifty five BBG students took up the opportunity. The weather was beautiful, there was so much to see and do, and lots of opportunities for students to gain some hands on experience. A couple of students took part in a falconry demonstration, others in a cookery demonstration, and some had a go at needle felting for the first time. For a few of them, meeting the Yorkshire Shepherdess, Amanda Owen, was a particular highlight.



This is always a very popular trip, and we can really see why. Year 11s, Dylan, Isaac and Owen recreated a photo that they had taken when they attended the trip in Year 7!





GREAT YORKSHIRE SHOW



Whilst we were all having fun at the Show, some members of our BBG community were working hard to get their animals ready for showing. Brothers Clark and Billy Blockley and their cousin Zara Monks were showing their longhorn cattle at the show and had a very successful few days. Zara was awarded Junior Champion for her entry, Clark received a 3rd place rosette, and Billy a 4th place.

The family had had a busy couple of days, and on the day of our visit were taking part in the cattle parade in the main arena. The family have been taking part in the Great Yorkshire Show since 1992, and you may remember in 2019 Clark and his grandad featured in the Channel 5 programme, *Today At The Great Yorkshire Show*, as they were competing against each other. Sadly this year is the first year competing at the Great Yorkshire Show since their grandmother passed away, but we are sure she would be incredibly proud of the younger members of her family for keeping up the family traditions and being amazingly successful.



GREAT YORKSHIRE SHOW

Well done to Clark, Billy and Zara on another fantastic achievement! You are all awesome!



Books

Reading is one of the easiest, most efficient and educational ways to improve one's mental well-being. Unfortunately, many children, teens and adults alike cast it aside as 'old-fashioned', 'boring' and most tragically, 'uncool' - why are so many of these people fixed on following the largest crowd, instead of trying new things that they could end up loving?! For some people this isn't the case – not everyone enjoys reading.

If you were to say that this was the case for everyone, I would contradict that with the statement that 'nerdy librarian' is a term thrown around often. Feeling forced not to do something or indulge in it as much as you might want to due to peer pressure is never a good feeling.

This isn't saying that you can't do things you don't enjoy to have something new to talk to your friends about – in fact, I encourage that. A sport or game you hated years ago might end up being one of your favourites if you give it another chance – a similar thing

happened to me in primary school.

At the start of Year 5, everybody started bringing Pokémon cards into school for trading – at first, I thought it was kind of lame. They cost money to buy, and I had no idea how to play the actual game they were used for.

In fact, I didn't need to buy cards nor play the game to build an impressive (not by the standards of my peers, however) deck of cards I could try to show off at school, and it all started by me trying something new. I started with a card I borrowed from my friend, which I traded for a new card, then another, then another few, and... you get the picture.



Then they got banned.

Hmph. Whatever.

What can't, and never will, be banned is the joy of reading. I'm sure many of your initial experiences with reading were that of your parents forcing you to read a book that just wasn't for you, tears streaming down your 4-year-old face, screaming and promising yourself that you would never read a book again in your life.

Reading independently out of your own volition, despite its rarity in teenagers' routines, is one of the best feelings ever. One night, I was stuck reading chapter after chapter of 'I Am Pilgrim' (Terry Hayes) until I realised it was 11:30 on a school night and that I was involved in the book so much that I lost track of time.

I've never had the luxury of feeling that before, and now I wish that I was a more avid reader in primary school. For the first 4 years of primary, I read almost every day – the last 2 years, however, weren't like that. My parents tried to encourage me to read more, pointing out how much I used to read, but as the grumpy Year 6 I was, I ignored them and spent the rest of my primary years doing nothing in my spare time.



Reporter:
Dexter
Hughes



Books

Even I, as someone who thinks social media is a colossal waste of time, admit that I read less than I should, my free time being spent watching videogame tier lists on YouTube and the like.

(If my parents are reading this, then I spend my spare time doing extra HegartyMaths homework)

I still think I read more than the average high school student, and I enjoy it more too.

Still, some books might not be for you. Ironically, I for one, hate books aimed at teenagers, as I find they try to be edgy and/or scary (Without proper commitment to the horror genre), supposedly to appeal to a wider demographic – after all, nobody wants their books to be ‘niche’.

Others might not like children’s books, which I can relate to, and others only like specific genres. If you aren’t sure, hop into the school library and have an experiment.

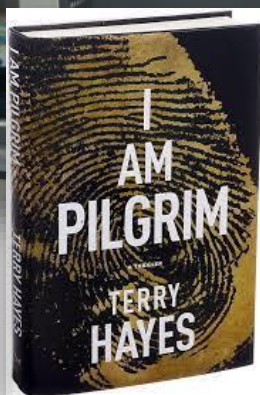
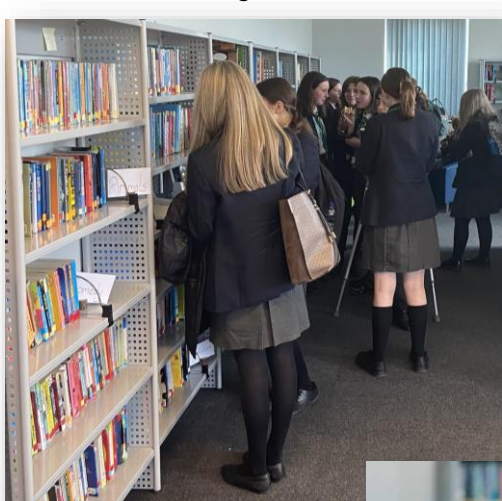
Everything’s free, and once it’s re-opened, you’ll have a huge variety of books to read and many talented library assistants to help you out.

At the moment, I’m reading ‘I Am Pilgrim’ by Terry Hayes - I mentioned it earlier in the article - which I’d recommend for high-level readers.

I’m also reading ‘The Whisperer in Darkness’ by H.P. Lovecraft, which, if you’re a fan of old-fashioned writing, you’ll love, but if you aren’t acquainted with that style, you’ll end up reading more of the dictionary than of the actual book. Still, a great read!



Reporter:
Dexter
Hughes



Things to do in the Holiday

The holidays are coming up soon and sometimes it can get quite boring when you're stuck in the house with nothing to do. So, I'm going to inform you on why you should be more active over the holidays and help you with some ideas on what to do!

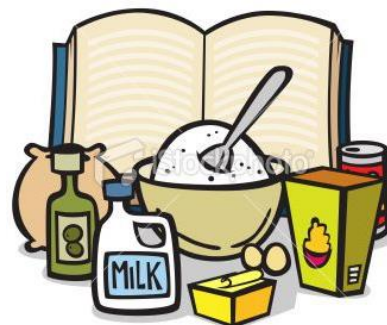
I am not going to sit here and tell you that you should never go on your phone because it is really helpful to communicate with your friends that may be on holiday or unable to do things with you over the holidays. However, sometimes it is good to give your mind a chance to revive itself after endlessly scrolling on your phone. Over the holidays I am challenging you to break the endless cycle of staring at your phone and get out the house or even do some creative activities like:

- Getting dug into a new book either from a visit to the library or a book that a family member has recommended to you and let you borrow. If you are not much a fan of reading you can surprise your self on how much you love books and reading. I am *Pilgrim* by Terry Hayes and the *Shadow and Bone* series by Leigh Bardugo are both great books recommended for starter readers by Dexter Hughes and Cerys Barson
- Baking can be a great way to bond with family or friends or can also be a great chance to do something by yourself and collect your thoughts. Digging through my cupboard for ingredients and cooking up the most random creations this world has ever seen is always a fun experience for me and my chief taste tester family. Even though it is tough at first and can be hard work it gives you a change to build up more stamina and resilience.
- To finish off, starting a new art project is super fun to do in a sunny garden. Even though you might not have many supplies, get creative! Make something unique and creative from household items.

In conclusion the main thing to do over the holidays is to have fun and enjoy what ever you do. I hope my article has given you some ideas and inspired you to do something over creative over this holidays.



Reporter:
Elissa Kilburn



Man on the Moon or Man in a Hollywood Basement?



Reporter:
Cerys Barson

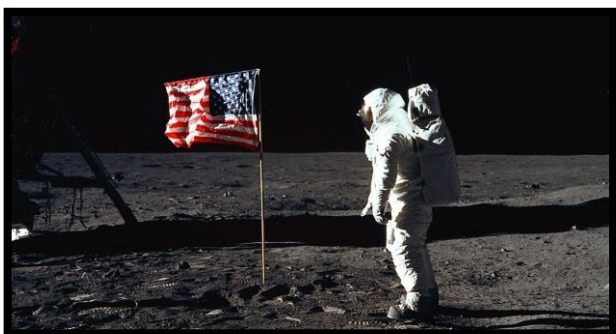
Did man really land on the moon in 1969? Many conspiracies and accusations have been made about the first man on the moon, but are they right? We have lots of proof, showing that America did make it to the moon, but we also have lots of evidence to suggest that the first man on the moon was staged in a Hollywood studio.

In the 1960s, the countries in the Soviet Union were involved in a 'Space Race' -The main competitors were the US and Russia, who were both desperate to beat each other and be the first country to get man to the moon; but at the start of the 1960s, the US was losing to Russia, who were the first country to get man into space. Were the US that desperate that they faked the first man on moon?

Before going to the moon, astronauts trained in a fake moon environment, which could have been used to fake the first man on the moon. Although the rocket that America allegedly sent into space were tracked by several countries using radars, the US could have sent out a signal tricking other countries into thinking that their rocket made it to the moon. Bill Kaysing was a worker where the rockets were being made, and he claimed the rockets did not work, but he was not an engineer or scientist. Was he right?

Whilst the astronauts were supposedly on the moon, they took many photos with cameras that use photographic film. The temperature on the moon's surface is very hot, hot enough that the film should have melted. This is proof that the moon landing may well have been in a Hollywood basement. Although, in 2009, an American satellite took pictures of the areas visited by the astronauts and the images show the tracks left by the astronauts. Once again, this could have been faked by the American government, trying to convince the world that they were the first country to get to the moon.

I think that the moon landing was faked in a Hollywood studio. I believe that the US sent out a rocket, not as large as the one used in the studio, but one big enough to trick the world into thinking it made it to the moon. The rocket that they actually sent into space went to the coordinates of the moon, but never landed there and the astronauts staged the landing in a studio, similar to the one they used for training. This way, the US could make themselves seem more powerful and intelligent, but is the truth now being discovered?



STUDENT ACHIEVEMENTS



It is always lovely to hear about our students' achievements outside school, and this week we found out about a less usual success. Holly Grey of Year 10 has been a keen horse rider for a number of years, usually riding a pony called Rosie. This weekend, however, she took to the ring with a slightly more petite companion- a miniature Shetland pony called Jaffa Cake.

Jaffa Cake belongs to the stables where Holly usually rides; Crossley Farm Livery in Mirfield. He is too small to be measured using the usual system of hands, as he is only two feet tall, and he definitely can't be ridden!

For last weekend's competition, the South Bradford Horse Show, Holly had to lead Jaffa Cake around the ring, form a line-up, stand him square to show his stance to the judge, and walk and trot him around the ring. He must have impressed the judge, as he was awarded the rosette for first place.

Holly had a lovely time showing Jaffa Cake, and his owner has already asked her to show him again in another competition next month. Well done Holly! Maybe Jaffa Cake could be our next school pet!



Shetland Ponies have lived in the Shetland Isles for more than 4,000 years. They are typically no taller than 43 inches tall, and are known as being particularly hardy, due to the tough conditions on the islands.

VIRTUAL PERSONAL TUTORING



KEY STAGE 4

Students studying for a Grade 4 or 5

SUBJECT	DAY	TIME
ENGLISH	MONDAY	15:30 – 17:00
SCIENCE	TUESDAY	15:30 – 17:00
MATHS	WEDNESDAY	15:30 – 17:00

Students studying for a Grade 5 to 7

SUBJECT	DAY	TIME
SCIENCE	WEDNESDAY	19:00 – 20:30
ENGLISH	THURSDAY	17:15 – 18:45
MATHS	SUNDAY	14:00 – 15:30

Students studying for a Grade 7 to 9

SUBJECT	DAY	TIME
MATHS	TUESDAY	17:15 – 18:45
ENGLISH	FRIDAY	17:15 – 18:45
SCIENCE	FRIDAY	19:00 – 20:30

KEY STAGE 3

SUBJECT	DAY	TIME
SCIENCE	MONDAY	5:45 – 6:45PM
MATHS	WEDNESDAY	5:05 – 6:05PM
ENGLISH	THURSDAY	6:50 – 7:50PM



The students below have particularly impressed their teachers with their work in design subjects this week. Some fantastic progress and incredibly positive attitudes. Well done!




Portrait of Bradley North, a Year 10 student, wearing a school uniform with a green tie and a green sash. The portrait is framed by a yellow and black geometric design.

TEXTILES

BRADLEY NORTH
YEAR 10

DESIGN



Portrait of Hayden Hartley, a Year 10 student, wearing a school uniform with a green tie and a green sash. The portrait is framed by a yellow and black geometric design.

HAYDEN HARTLEY
YEAR 10



Portrait of Kaycie Wallace, a Year 10 student, wearing a school uniform with a green tie and a green sash. The portrait is framed by a yellow and black geometric design.

TEXTILES

KAYCIE WALLACE
YEAR 10

DESIGN



Portrait of Benjamin Grayson, a Year 10 student, wearing a school uniform with a green tie and a green sash. The portrait is framed by a yellow and black geometric design.

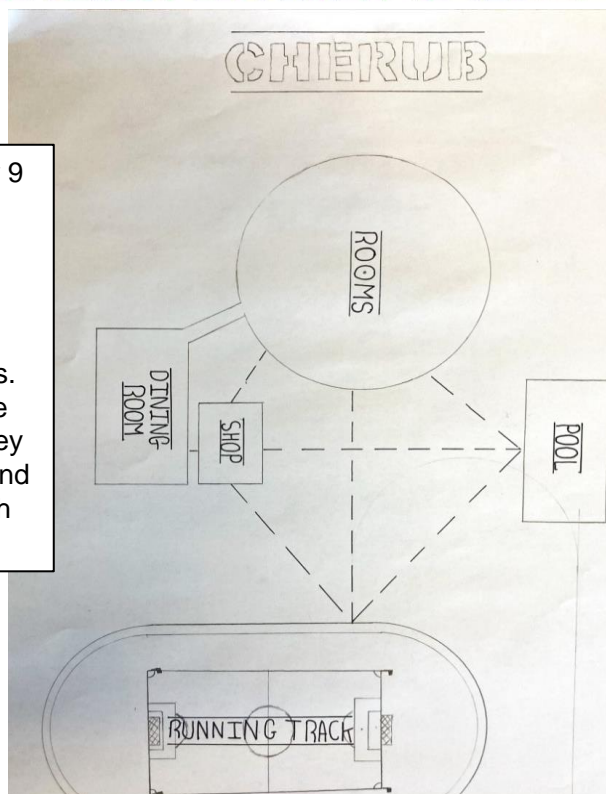
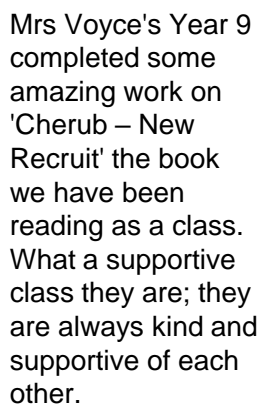
BENJAMIN GRAYSON
YEAR 10



Year 8 Food students have been learning about the history of the British tradition of afternoon tea. They worked beautifully in groups to design and assemble their own versions this week. We were very proud of them all, but yellow team were voted the most successful. A special mention to Ollie who came along with ready prepared ginger biscuit mixture to bake for everyone. A really lovely afternoon's work!





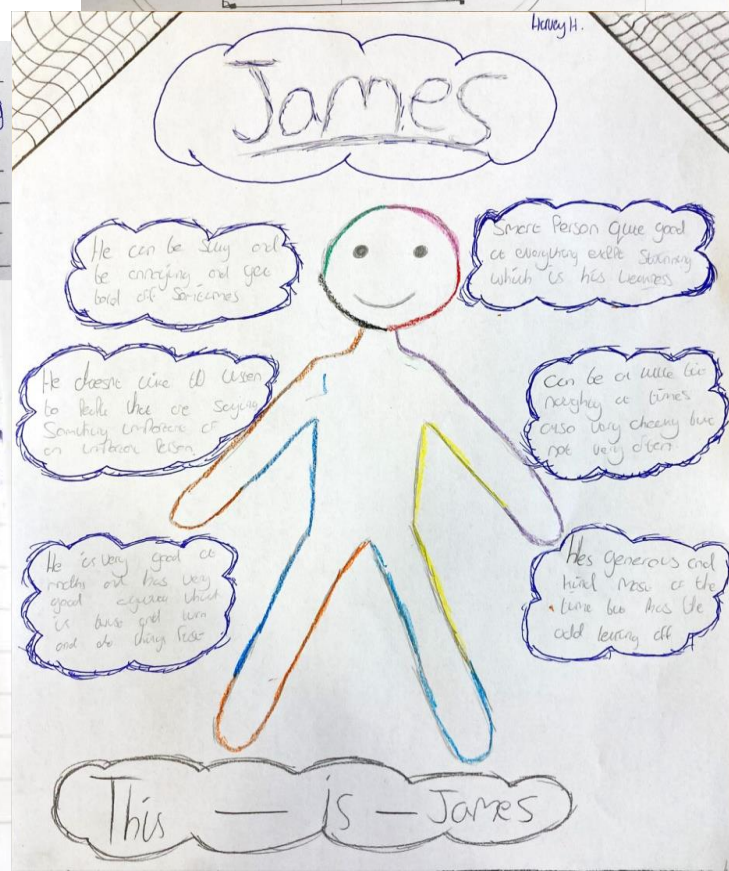


At the start James got bullied for having Mum but weeks later she died. He then goes to Noddy (Kyle) the training he went on house, he then meets a boy named Kyle who is a spy for Chris B. Kyle takes James to Charv's and he has to do a test to see if he was capable, he would be a spy. While doing the training he went on a mission and got caught by the police and got in trouble.

Dear diary

Today I had the craziest day I finally came over my fear of the pool and I swam fifty meters. The instructors were mean but they really helped me. Even though I hated them I still gave them a thanks.

I'm glad I finally swam but now I have to do 3 months of basic training and I'm really dreading it but the quicker I get this over with the quicker I can actually have a life.



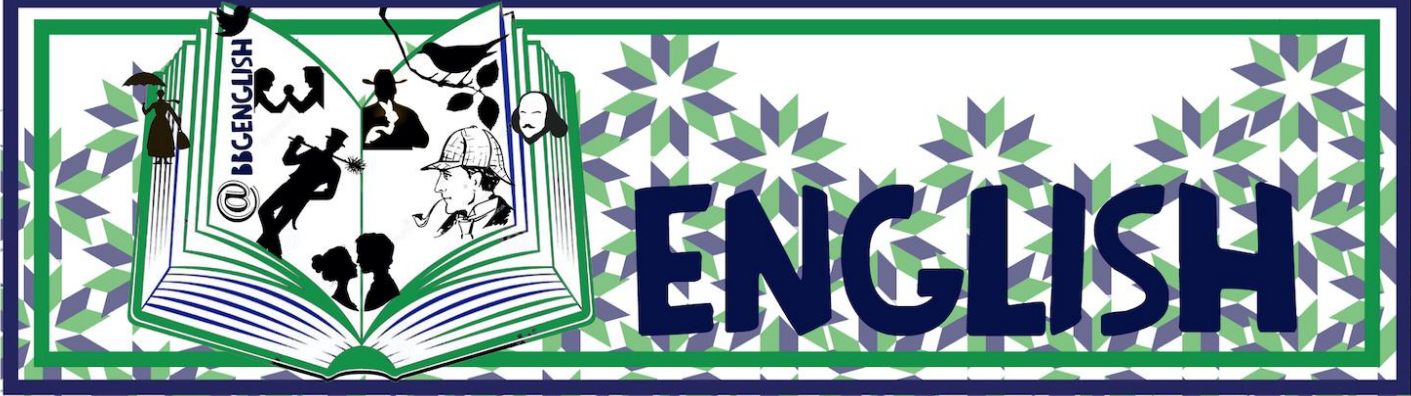


ENGLISH

In Years 10 and 11, students are to write and perform a speech as part of their GCSE English Language course. This week, Miss Cracknell and Miss Ukadia's class were using the marking criteria to constructively give feedback to their peers.

The final piece will be filmed and marked by next week – clear those throats, folks; it's your time to shine!





The BBG Bookcase has certainly served us well over the last couple of years – especially during lockdowns. Here are some of the favourites that found their way into students 'to be read' piles last year. Have you read any of these titles?

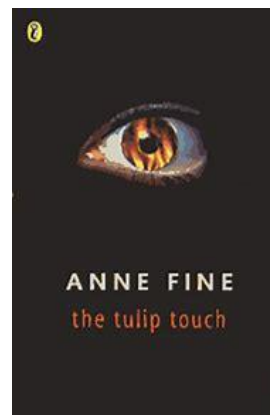
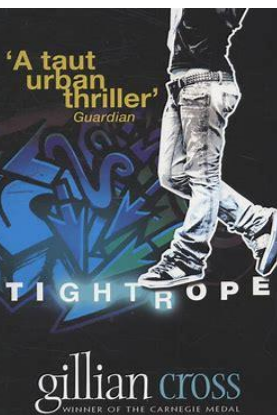
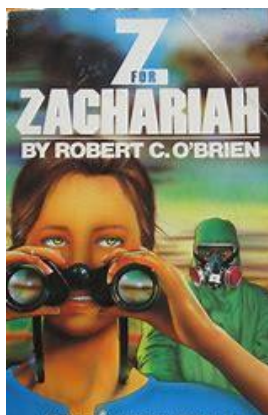
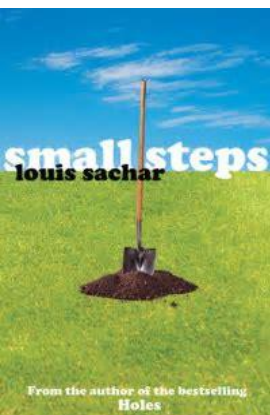
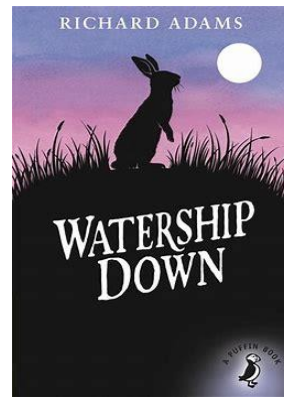
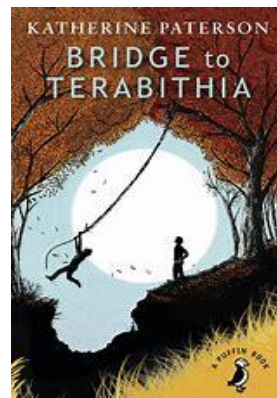
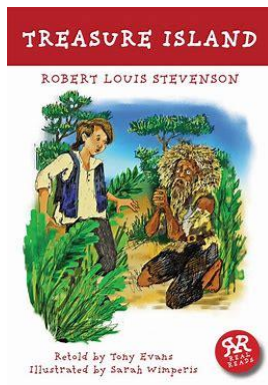
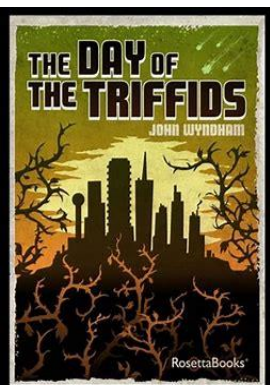
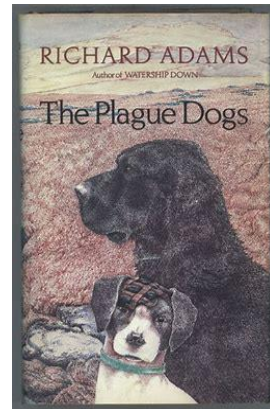
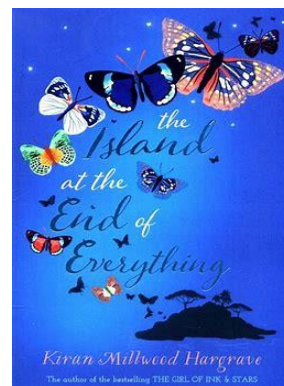
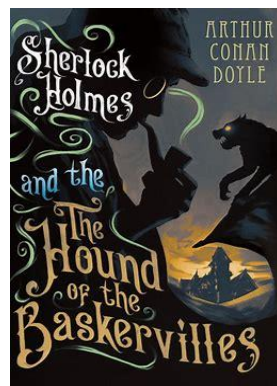
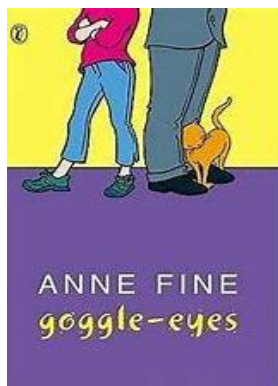
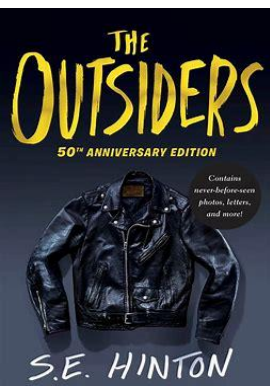
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Year 7



Year 8

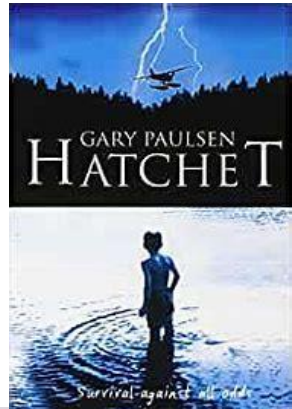
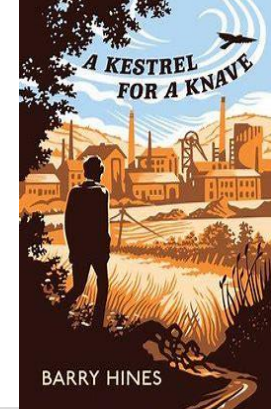
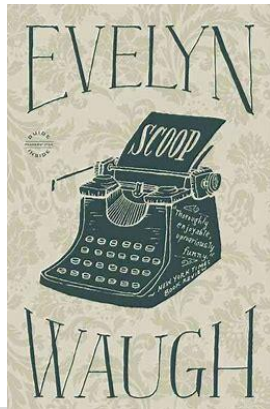
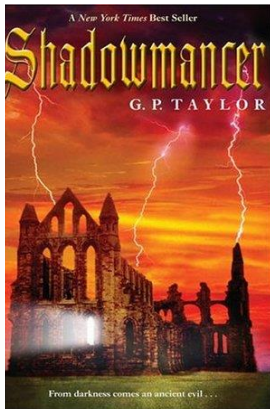
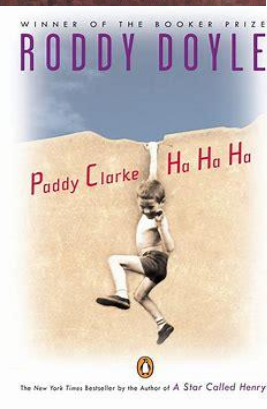
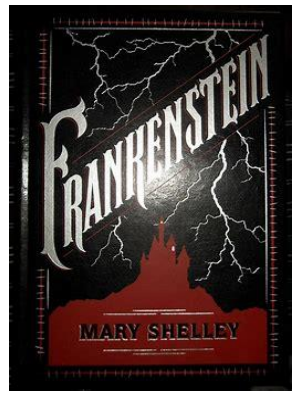
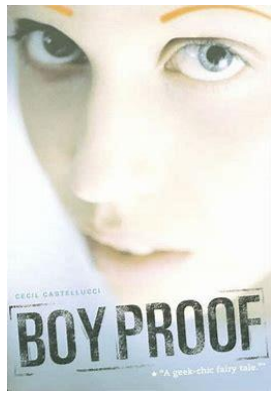
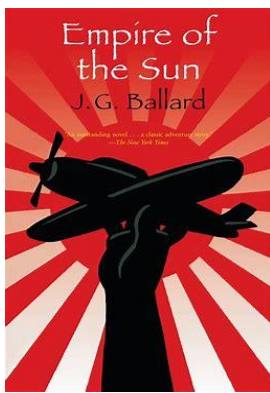
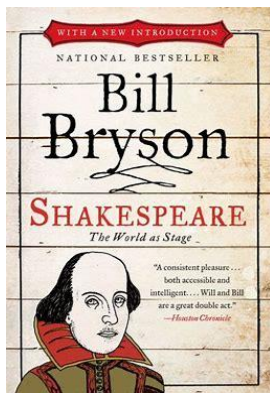
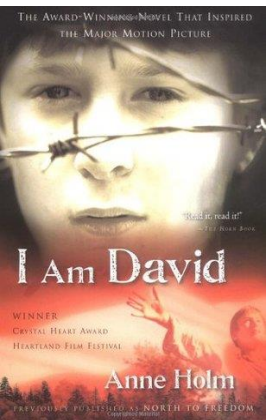
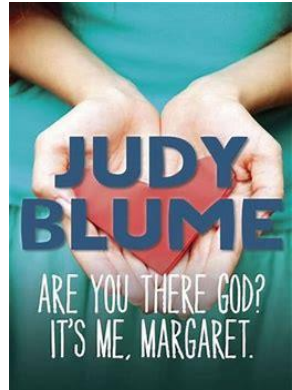
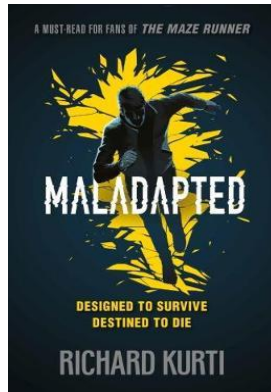
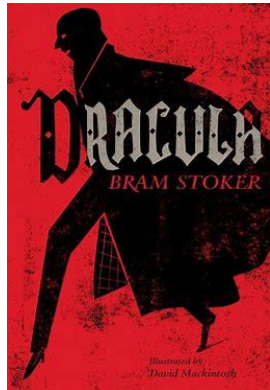
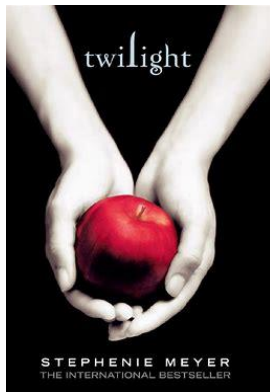
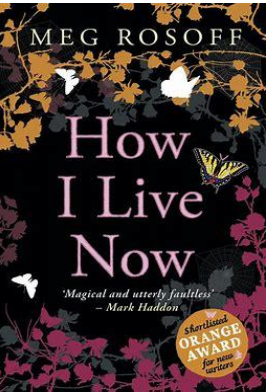


BBG BOOKCASE



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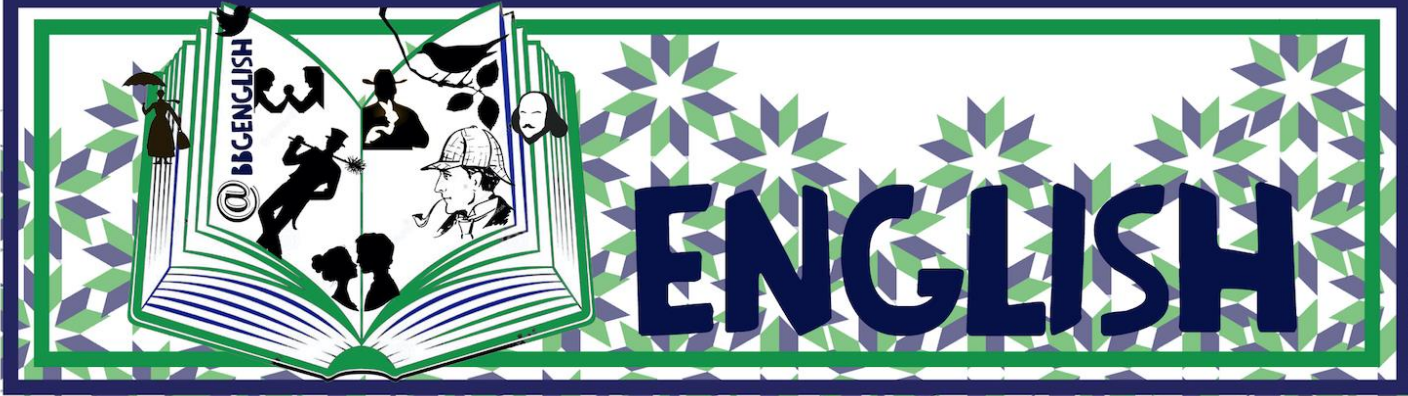
Year 9



BBG BOOKCASE



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ENGLISH

Year 11

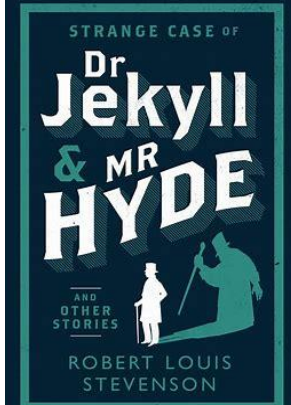
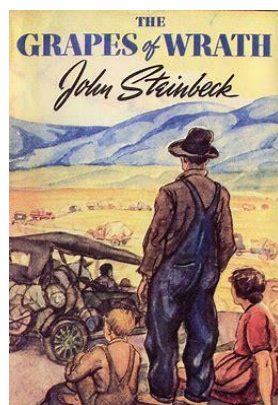
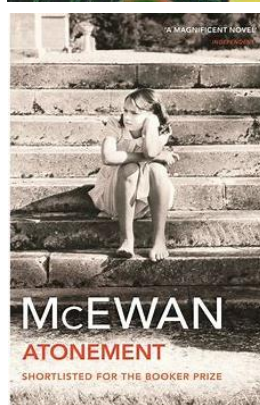
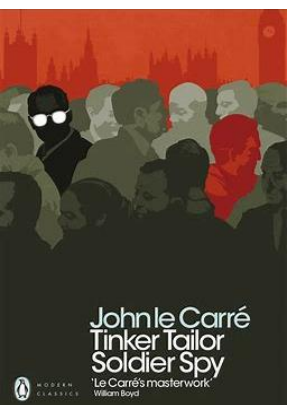
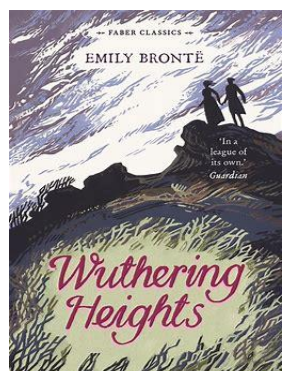
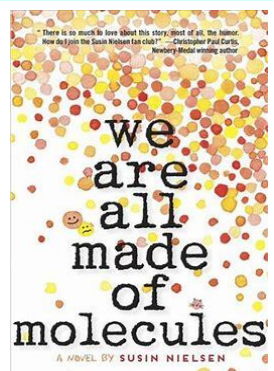
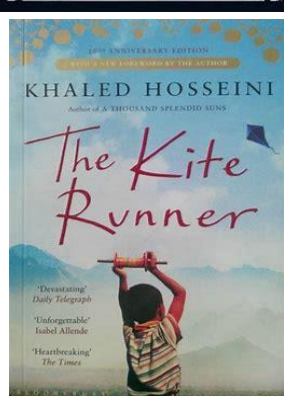
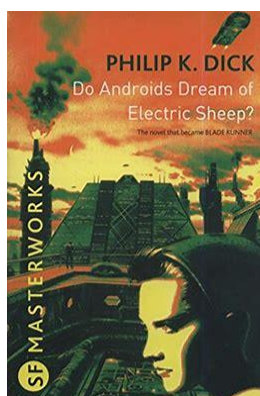
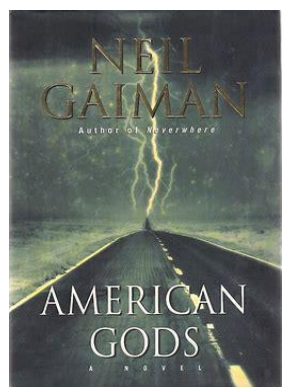
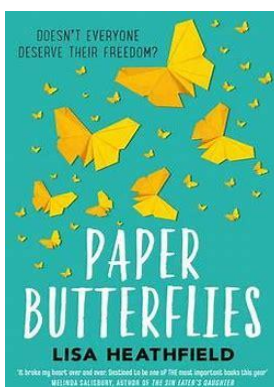
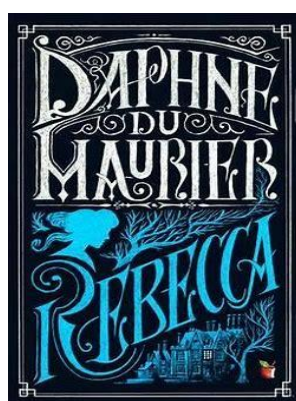
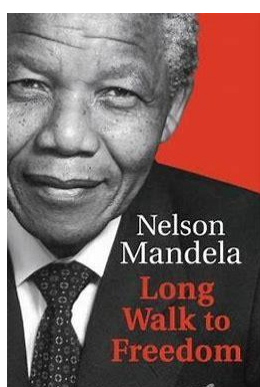
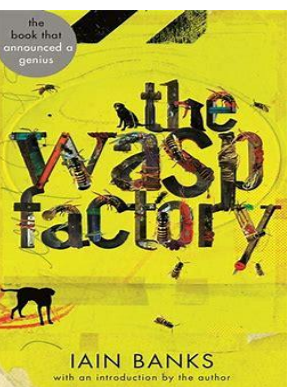


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Year 10



BBG BOOKCASE



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HISTORY

A Flying Start From Year 10

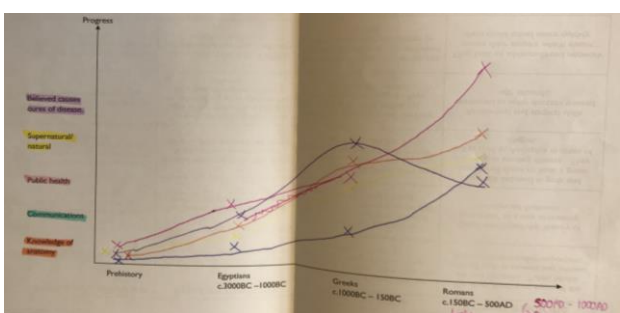
Year 10 have begun their first lessons of GCSE History in which they study both 'Germany 1890-1945' and 'Health and the People' by building upon their foundation of knowledge set in their Year 9 studies of the World Wars and 'The History Ideas'. In Paper 1, this has enabled students to recall knowledge of WWI before our focus on the consequences of defeat for the German people. In Paper 2, their review of developments in ancient times has aided an understanding of why many of these ideas continued in the Middle Ages. The History Department has been impressed by the efforts of Year 10 students and their high standard of work to date.



How far did medicine progress during the Ancient period?

Because blockages of the Nile caused floods, some believed blocked channels in the body caused illness. E	Many still believed in gods and considered these to have a great influence in sending disease. They still prayed to Asclepius in times of plague. G	Wealthy individuals would visit the Asclepeion where there were baths but there were no sewers or running water in most areas. R	The experience of mummification taught priests about the workings of the human body although dissection of organs themselves was not allowed. E
The Goddess Sekhmet was thought to send both disease and healing. R X	Hospitals did not exist. P	Anatomical and surgical skills developed as army doctors treated war wounds. R	They did not realise that all human bodies work in the same way. P
People believed that humankind was at the mercy of unpredictable spirits, who brought life, death, and disease. P X	They built an advanced road network across their empire which meant ideas could travel more quickly. R	The 'theory of the four humours' was developed to explain disease. It suggested imbalanced liquids in your body could make you ill. G	People could not write, only that which could be remembered was passed on. P
They knew about the inner workings of the body. Erasistratus and Herophilus conducted the first systematic dissections. G	Individuals like Hippocrates wrote and used medical textbooks. These helped doctors to train and knowledge to spread. G	The army developed some of the earliest hospitals. Public health facilities such as sewers and latrines were considered very important. R	A more scientific approach to medicine called clinical observation was developed. Many people did still use prayer for healing though. R
They invented the skills of writing and calculation, which enabled them to record their cures. E	Cleanliness was thought to be very important. People bathed regularly. R X	Galen developed the 'theory of opposites' as a way of treating imbalanced humours. G	Spiritual rituals and the 'shaman' / witch doctor dominated ideas about medicine. P

Believed causes + cures of disease
Public health
Supernatural/Natural
Knowledge of anatomy
Communication

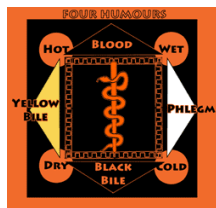


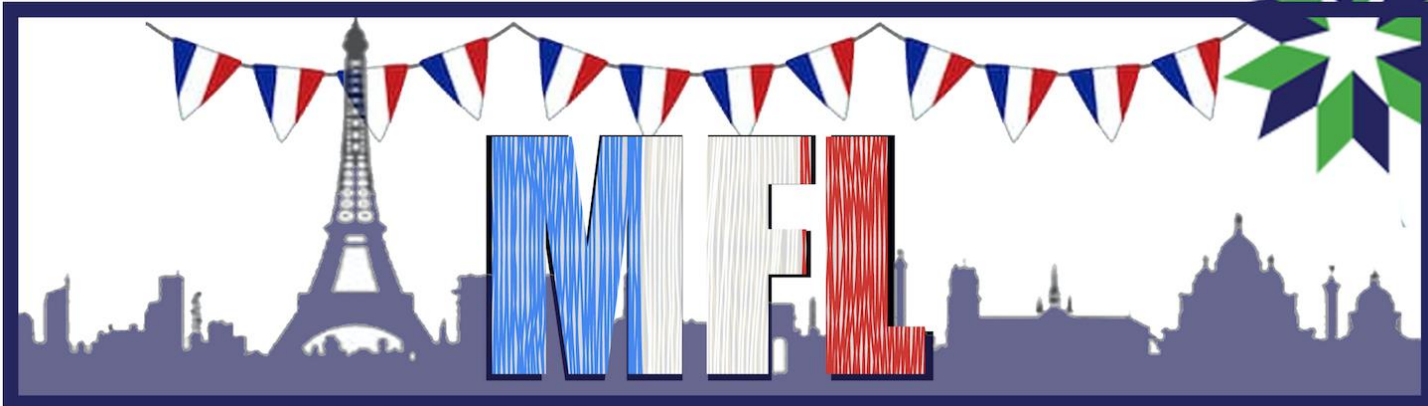
The theory of the 4 humours was a theory created by Hippocrates that explained what causes for disease. It stated that 4 liquids: blood, black bile, yellow bile, and phlegm were inside the body and needed to be balanced in order to stay healthy. If there was an imbalance, a cure would be available, that was natural and didn't contain any supernatural beliefs. For example, if you have too much of a humour, a treatment for getting rid of the excess was vomiting.

Doctors = physicians

Physicians were paid to provide medical advice to the sick. They were also responsible for the health of the community. They were also responsible for the health of the community. They were also responsible for the health of the community.

The Church encouraged the belief in supernatural healing. There were many different types of healing. Some were natural and some were supernatural. Some were natural and some were supernatural. Some were natural and some were supernatural.





Marking the 80th anniversary of the Vél d'Hiv' roundup

The **Vel' d'Hiv' Roundup** (from French: *Rafle du Vel' d'Hiv'*, an abbreviation of *Rafle du Vélodrome d'Hiver*) was a mass arrest of foreign Jewish families by French police and gendarmes at the behest of the German authorities, that took place in Paris on 16 and 17 July 1942. According to records of the Préfecture de Police, 13,152 Jews were arrested, including more than 4,000 children.

They were held at the *Vélodrome d'Hiver* ('Winter Stadium') in extremely crowded conditions, almost without food and water and with no sanitary facilities. In the week following the arrests, the Jews were taken to the Drancy, Pithiviers, and Beaune-la-Rolande internment camps, before being shipped in rail cattle cars to Auschwitz for their mass murder.



The roundup was one of several aimed at eradicating the Jewish population in France, both in the occupied zone and in the free zone. French President Jacques Chirac apologised in 1995 for the complicit role that French police and civil servants played in the raid. In 2017, President Emmanuel Macron more specifically admitted the responsibility of the French State in the roundup and, hence, in the Holocaust.

Émile Hennequin, director of the city police, ordered on 12 July 1942 that "the operations must be effected with the maximum speed, without pointless speaking and without comment."

Beginning at 4:00 a.m. on 16 July 1942, 9,000 French police started the manhunt. The Police force included gendarmes, gardes mobiles, detectives, patrolmen and cadets; they were divided into small arresting teams of three or four men each, fanning across the city. A few hundred followers of Jacques Doriot volunteered to help, wearing armbands with the colours of the fascist French Popular Party (PPF).



In total 13,152 Jews were arrested. According to records of the Paris Préfecture de Police, 5,802 (44%) of these were women and 4,051 (31%) were children. An unknown number of people managed to escape, warned by a clandestine Jewish newspaper or the French Résistance, hidden by neighbours or benefiting from the lack of zeal or thoroughness of some policemen. Conditions for the arrested were harsh: they could take only a blanket, a sweater, a pair of shoes and two shirts with them. Most families were split up and never reunited.

Some of those captured were taken by bus to an internment camp in an unfinished complex of apartments and apartment towers in the northern suburb of Drancy, the rest were taken to the Vélodrome d'Hiver which had already been used as an internment centre in the summer of 1941.

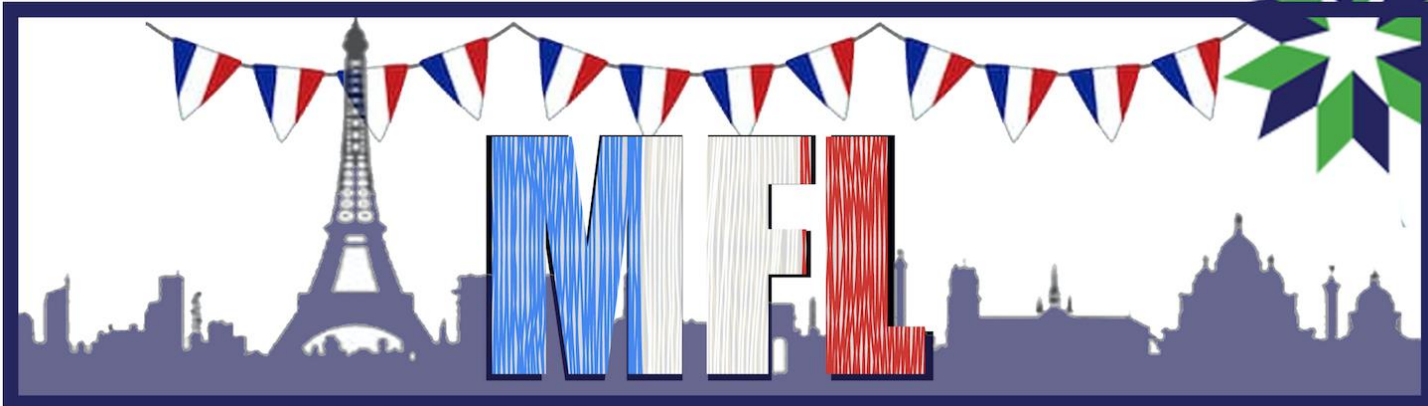


TABLEAU D'HONNEUR

Head of MFL - Mme Djokovic:

Oliver Gall (Y10) and Scarlett Rushworth (Y10) - for making a good start to Year 10 French, showing knowledge and confidence (and well done for trying to sing in French!)

Teacher: Mrs Clough

George Brown (Y11) and Daniel Jackson (Y11) - positive attitudes, increased effort, great progress

Teacher: Ms Jones

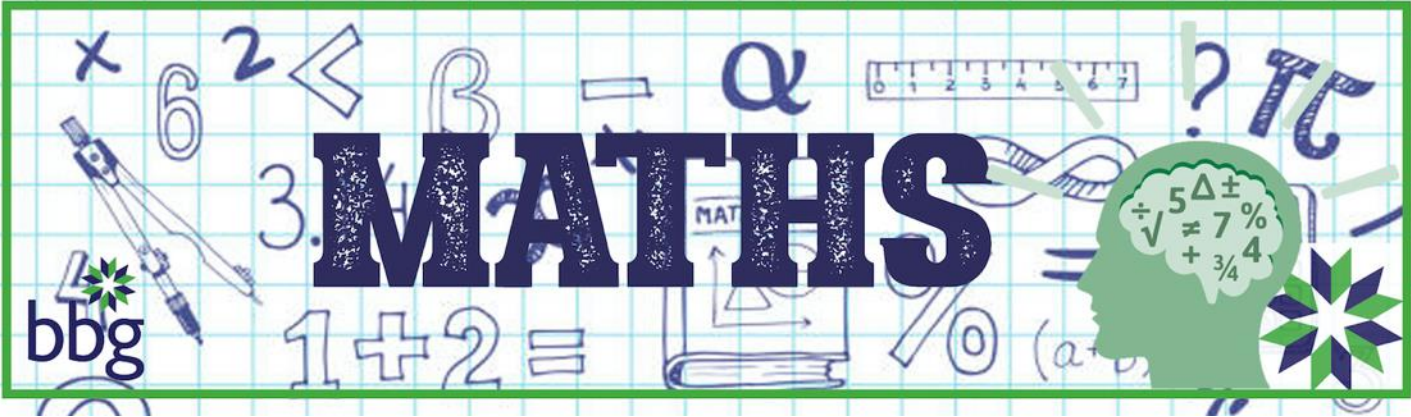
Well done to the two teams who came joint first in the translation game; Theo Dufton, Alfie Bates, Will Eklid and Josh Cunningham.

Teacher: Mrs Santry

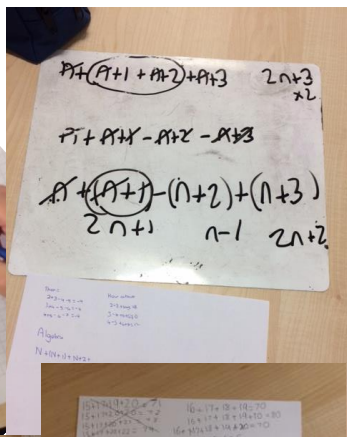
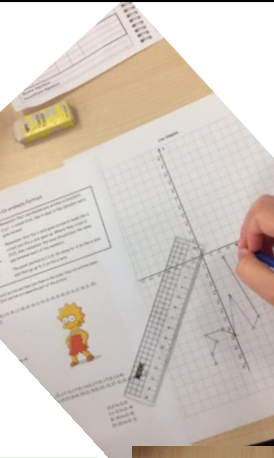
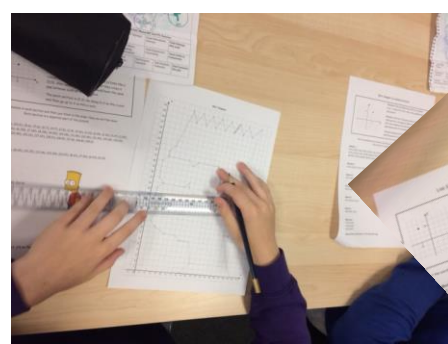
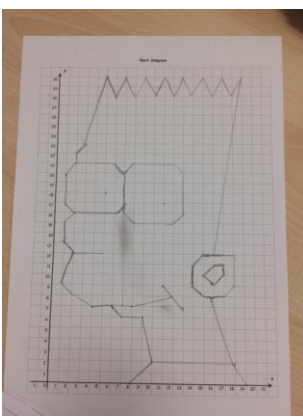
Dexter Fish (Y9) - putting his considerable energy and enthusiasm into classwork and homework – a great start to Year 9!

Amber Smith (Y9) - excellent score on her Seneca homework and great focus in class.

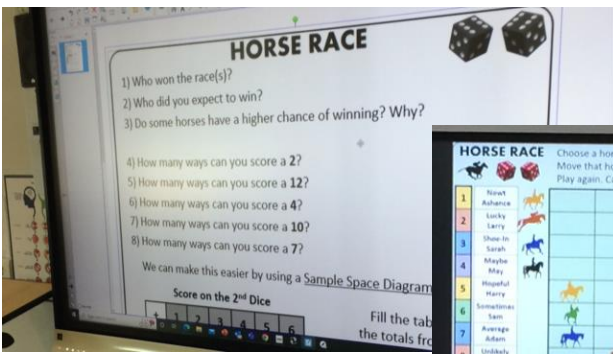




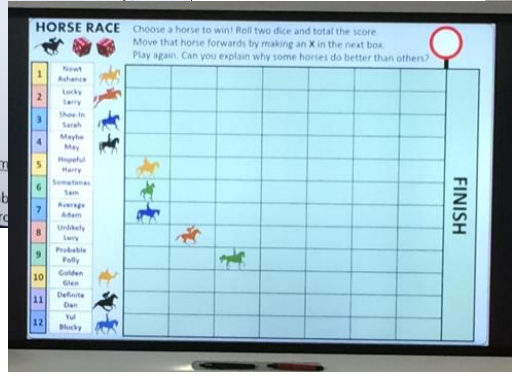
The Maths Department have enjoyed meeting many Year 6 students over recent weeks. During their transition days, the students have used many different mathematical skills in their lessons, including, probability, co-ordinates, drawing epicycloids, number work and even some algebra.



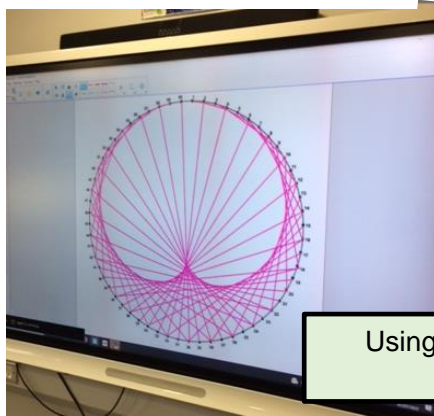
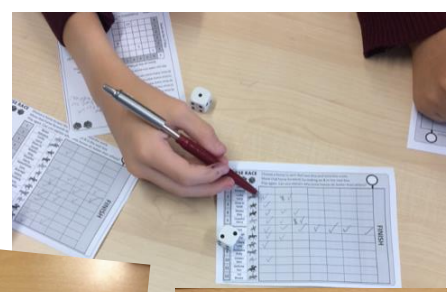
Using co-ordinates to create The Simpsons characters.



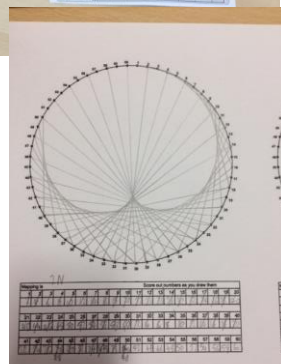
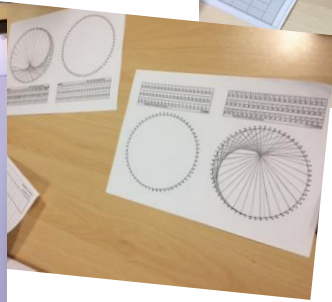
Using a horse race to understand the concept of probability.

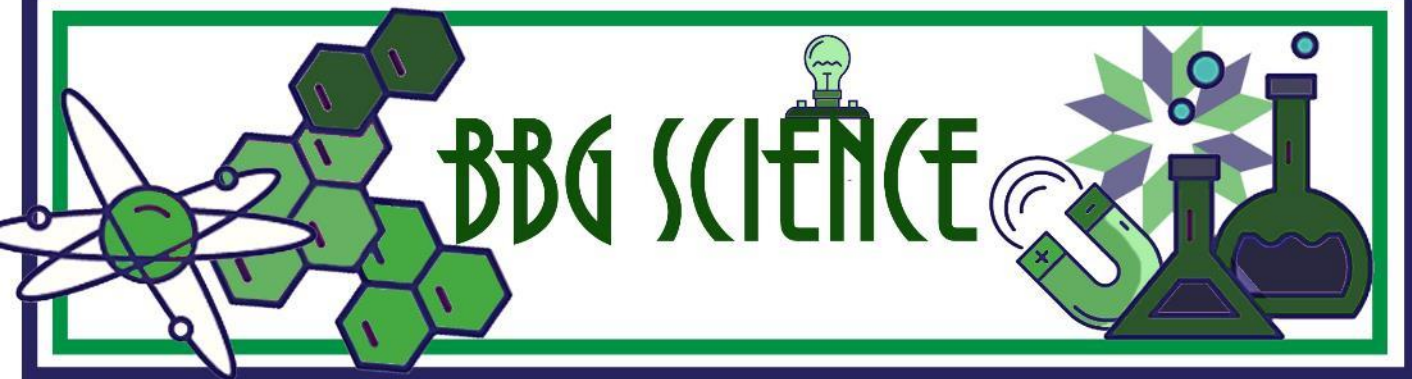


Finding number patterns and an introduction to algebra.



Using times tables to create cardioids.



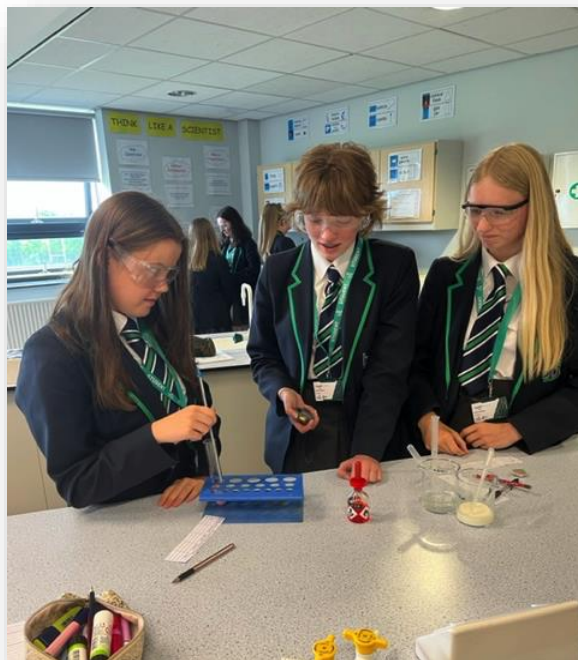
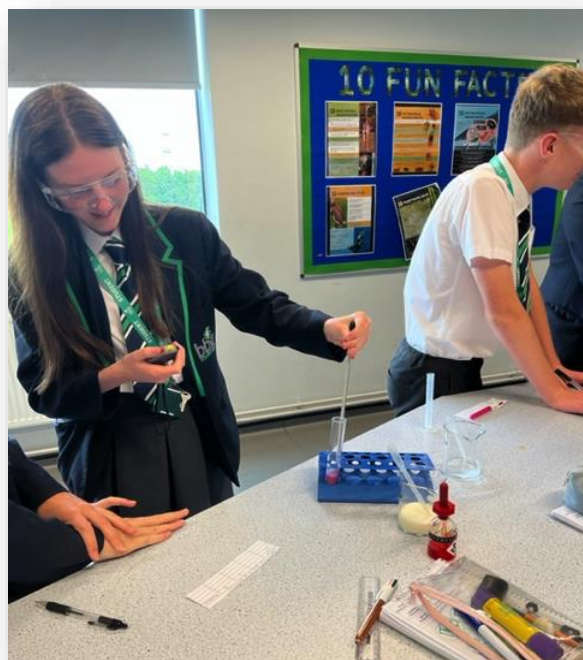


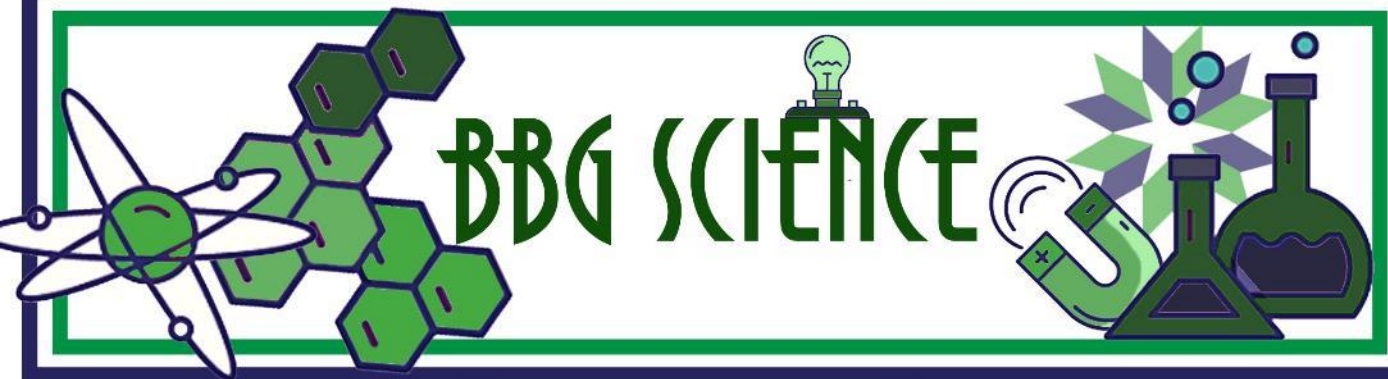
This week in Science, it's been another busy week with students learning inside and outside the classroom. Miss Turner's class utilised the warm weather to make a water cycle in a bag. After learning about the stages in the water cycle the class went outside and labelled a plastic bag with the different stages and then watched as the energy from the sun caused the water to move through the stages.



Year 10 are still working their way through the ecology unit of work. This has involved sampling organisms on the field to estimate a population size and looking at the different organisms within different habitats to complete a biodiversity survey.

The topic then moved on to look at decomposition and the students carried out an investigation into how temperature effects decomposition of milk, a very smelly practical! The students heated milk to different temperatures and added the enzyme lipase to speed up the decay process. An indicator was added which turned yellow when the milk had decayed. The experiment required a lot of patience as the both the heating of the milk and the decay were slow processes, but the students rose to the occasion and completed the practical with ease.





This week in the news we have seen how ecologists are solving problems in the real world. Grey squirrels are an invasive species who have decimated the population of the native red squirrel. Grey squirrels damage trees by ripping off the bark to get to the sap underneath and carry the squirrel pox virus, to which they are immune but kills the red squirrels. So, scientists have come up with an interesting solution to the problem, Nutella laced contraceptives.



The team have developed a special feeding hopper with a weighted door designed to keep out species other than squirrels. The plan is to bait the hoppers with pots of a hazelnut paste greys find "irresistible" and which will be laced with the new contraceptive.



The scientists are also exploring special feeders to be used in areas where there are both red and grey squirrels. These will be triggered by a plate which weighs the animals and only lets the heavier greys get access to the bait.



Another development we have seen in science this week is the release of the first images from the James Webb telescope, seen as a successor to Hubble. The Webb telescope has been specifically tuned to see infrared radiation (light with longer wavelengths than our eyes can see).

This will give us the ability to look deeper into the universe and could allow us to see events occurring more than 13.5 billion years ago!

Travel & Tourism



Nicola Leadbeatter
Focus on research for
coursework



Abigail Taylor
Putting in time and effort to
reach the coursework
deadline of the end of term!



Isobel Watson
For completing the
Destination Appeal task



Ruby-Lou Aston
Putting in time and effort to
reach the coursework
deadline of the end of term!



Billy Sampson
For completing the
Destination Appeal task



Gemma Davies-Carr
Putting in time and effort to
reach the coursework
deadline of the end of term!



Holly Kershaw
Putting in time and effort to
reach the coursework
deadline of the end of term!



Libby Kershaw
Putting in time and effort to
reach the coursework
deadline of the end of term!

TWEETS of the WEEK



BBG Academy @BBGAcademy · 18h

What a day! Thank you to all involved in the [@greatyorkshow](#). We've had a fantastic time and learnt so much! Thank you also to [@AmandaOwen8](#) for taking time to speak to some of our awesome students! They said you were lovely! 🥰 #Starstruck!!



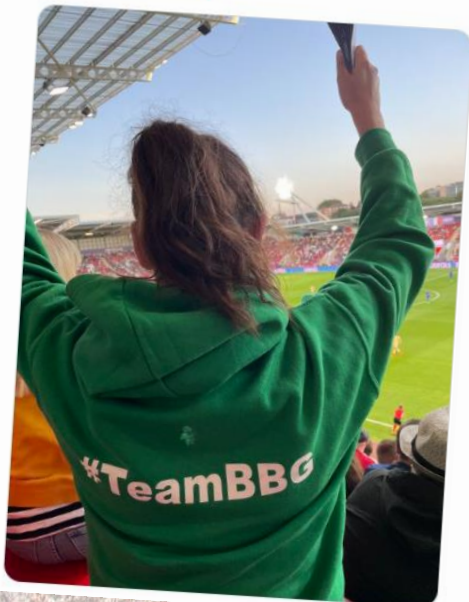
Nichola Jones @nicholajones · 17h

@BBGAcademy Jack and Harry were both busy in the kitchen creating a lovely meal whilst I was poorly. Harry made a lovely roasted vegetable and garlic soup 🍲 and Jack created cookie dough fudge brownie for dessert. 🍪



Karen Marshall @kmarshallPA · 16h

#weuro2022 🇫🇷 @BBGAcademy Here and enjoying the atmosphere! #BastilleDay 🇫🇷🇫🇷🇫🇷



Teaching & Learning @BBGAcademyTL · 23h
Touring [@Selwyn1882](#) gardens @BBGAcademy



Fiona Dixon @MissFDNartDT · Jul 13

What a lovely afternoon tea we made. Well done year 8 @BBGAcademy



BBG Performing Arts @BBGPerformance · Jul 12
Some more brilliant work this week from the Y9 Performing Arts based on Kes. The music students are composing a soundtrack to Kes's flying scene, and the actors are recreating the headteacher's office scene.



What Parents & Carers Need to Know about THE METAVERSE

AGE RATING

Varies per metaverse platform

WHAT ARE THE RISKS?

UNSAFE AREAS

Many metaverse platforms feature little to no moderation. This is due to the decentralised nature of the metaverse – as there is no one company overseeing the platform, users can create and build with freedom. This can be a minefield for younger users as adult material or sensitive topics can feature on a parcel of land seen by everyone.

VOICE COMMUNICATION

The freedom found within creation is also found in communication. Most metaverses use proximity VOIP (Voice Over Internet Protocol) and users can approach any other user to start a conversation. It is necessary for avatars to be quite close to another in order to talk and once they are, anything can be said. While a chat box can be moderated, voice chat cannot.

ANONYMITY

As with almost every other form of online interactions, anonymity features heavily within the metaverse. The concept for the metaverse is to live any type of life digitally. This could mean that 'bad actors' (those with malicious intent) can take advantage of others with ease. Reporting and monitoring these users is becoming easier on the more popular platforms, but others struggle to police these situations.

'Metaverse' is a relatively new term to many, however the concept has been around for some time.

Videogames, for example, use many aspects of the metaverse; avatars, digital currency, mini-games, and open communication. A metaverse can also take many forms; Fortnite can be seen as a metaverse, as is Roblox. Put simply, a metaverse is an online environment where people interact, play games and express themselves. Away from traditional videogames, there are newer and more 'dedicated' metaverses such as Decentraland, The Sandbox and Somnium Space which are akin to Second Life.

VIRTUAL REALITY

Not all metaverse platforms are VR enabled, in fact less than 10% feature VR interactivity. However, it's always worth monitoring the amount of time younger users spend in virtual reality. A VR metaverse differs greatly to VR gaming in user interaction. Approaching each other in a VR metaverse attempts to represent 'reality' and can result in a greater impact if experiences are negative.

PSYCHOLOGICAL IMPACT

Whether in virtual reality or not, interactions and experiences in the metaverse can often carry more weight because they mimic 'real life'. Oftentimes, due to the freedom in avatar creation, younger users may open themselves up to bullying, prejudice or an unrealistic idea of reality. For instance, female-orientated avatars may find themselves targeted by bullies or inappropriate users.

Advice for Parents & Carers

TRY IT OUT FIRST

This may sound like an obvious tip, but by entering the metaverse and exploring on your own, you'll be able to see what your child might. You can explore the busier areas and even the quiet sections to see what users are building or advertising. You'll also learn first-hand how users communicate with each other. Many metaverse platforms will feature an entry area which showcases the busiest areas. Check them all out and see what's happening.

CREATE AN AVATAR TOGETHER

If you decide on allowing your child into the metaverse, set up their initial avatar together. This way you can ensure the avatar is age-appropriate and keeps their identity private. You can also advise on aspects which may result in attracting bullies or unwanted attention. It will also allow you to see which avatar items cost money, and talk to your child about in-game spending.

LEARN ABOUT NFTS, WALLETS AND CRYPTO

With the metaverse comes Web3 technologies such as NFTs, cryptocurrency and wallets in which to store them. If you have a crypto wallet, do not connect it to your child's metaverse. One simple click could result in loss of cryptocurrency. If you are unsure what these technologies are, try to research them as these terms will appear in the metaverse.

START WITH THE FAMILIAR

There are already metaverse experiences with children in mind; explain to your child what a metaverse is and have them recognise similarities between those and games like Roblox, Fortnite and Minecraft. Unfortunately, there is no 'child safe' metaverse option as yet, though Epic Games and LEGO are currently developing a family safe metaverse.

Meet Our Expert

Daniel Upcombe is a father to two girls, aged 14 and 12. Before Dan began his Web3 metaverse journey, he worked as a videogame journalist and author for a decade; reviewing games, talking to creators and writing about videogame trends. Dan has also written fifteen guide books about Fortnite, Minecraft, Roblox, Apex Legends and Valorant for HarperCollins and Bonnier Books.



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#WakeUpWednesday



CERTIFICATES AWARDED TO



**Matthew
Addison**

For always making the
effort and using his
manners.



Heather Millaird

For always being polite
and respectful.



Neve Whittaker

For continuous excellent
behaviour.

YEAR 9



STARS OF THE WEEK



GEORGE TAYLOR

Fantastic start to the year, great mindset and a pleasure to have in the form.



THOMAS BROWN

Thomas has had a great start to Year 9. He has a mature attitude, is polite and well mannered. Thomas is a great member of the form and always has a smile on his face. Keep up the good work Tom. Well done.



SAM DURRANT

Always being on time and having all his equipment in form.



IMOGEN ATKINSON

For improvement in attitude and behaviour.



MRS SULLIVAN'S

STAR OF THE WEEK



IZZY DAWSON

100% positive attitude and effort in lessons



ROSIE FLANAGAN

Being cheerful and positive mindset



CHLOE LAMBTON

Making great progress in GCSE lessons

LUCAS STEAD



Showing fantastic resilience in Sports Day



LOLA THOMPSON

Great start to GCSE studies



MATTHEW FURNESS

Showing resilience and confidence in lessons



LEWIS RIDER

Great progress in lessons especially History



ROSA TAYLOR

Excellent start and effort in Year 10



STARS OF THE WEEK

GEMMA DAVIES-CARR AND RUBY HILTON

For always getting on with her work and being kind



For always being first in form and a wonderfully happy student



BBG SUPPORT

We want you to feel there is always someone to talk to.

We will always listen to you.



New email alert

Tellsomeone@bbgacademy.com



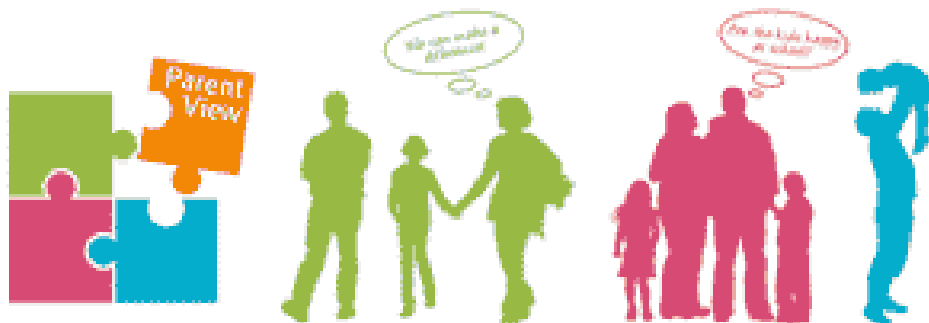
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For other ways to contact us visit:
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Introduction

Ofsted Parent View is an online survey that allows parents to give their views about their child's school. Parents can complete the survey at any time. By 'parents', we mean any person with parental responsibility for a child at the school.

Ofsted Parent View is also the main mechanism for parents to give their views to inspectors at the time of a school inspection.

You can access the survey directly from the [Ofsted Parent View site](https://parentview.ofsted.gov.uk/) or from the homepage of [Ofsted website](https://www.ofsted.gov.uk/).

Schools can encourage parents to use Ofsted Parent View to give the views on a school either during an inspection or at any other time of the year.

<https://parentview.ofsted.gov.uk/>

Ofsted Parent View questions

My child is happy at this school	My child feels safe at this school
The school makes sure its students are well behaved	My child has been bullied and the school dealt with the bullying quickly and effectively
The school makes me aware of what my child will learn during the year	When I have raised concerns with the school they have been dealt with properly
Does your child have special educational needs and/or disabilities (SEND)?	The school has high expectations for my child
My child does well at this school	The school lets me know how my child is doing
There is a good range of subjects available to my child at this school	My child can take part in clubs and activities at this school
The school supports my child's wider personal development	I would recommend this school to another parent (yes or no)



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- ✓ An online safety training course for parents - developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✓ A user-friendly interface with increased functionality - find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available - so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

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TOO MUCH TECH TIME?

GUESS WHAT... IT'S IMPACTING YOUR SLEEP. WANT TO KNOW WHY?

JOIN THE CONVERSATION
TEENSLEEPHUB.ORG.UK

#TEENSLEPMATTERS



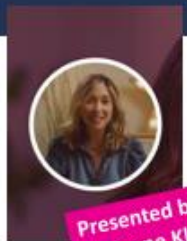
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**Presented by
Mylene Klass**



**Teen
Sleep
Hub**

WELCOME

HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particular around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at home with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our **Teen Sleep Hub**. This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service.

In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normally resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with over **17,000 downloads of the eBook**, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more.

Lisa Artis

**Lisa Artis
Deputy CEO
The Sleep Charity**

Kate Lodge, Woodfield Park, Tidwell Road, Bally, Dorchester DN4 8DN
info@thesleepcharity.org.uk | thesleepcharity.org.uk | +44 (0) 1302 751 405
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Get Inspired Event 2022

a careers event for Year 11
students and parents/carers

Thursday 13 October 2022

4.00 - 7.30pm

at **Dewsbury Town Hall**

Wakefield Old Road, Dewsbury, WF12 8DG

Scan the code
to book your
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GetInspired2022_Dewsbury.eventbrite.co.uk

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IN YEAR 9 FROM SEPTEMBER 2022

If you are interested in playing competitive Netball, Birkenshaw Bells are recruiting players for the 22/23 season training Tuesdays and competing in Division 1 of the West Yorkshire Junior League

IN YEAR 7 FROM SEPTEMBER 2022

If you are interested in playing competitive Netball, Birkenshaw Bells are recruiting players for the 22/23 season training Thursdays and competing in the West Yorkshire Junior League

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SARAH

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WE ARE CURRENTLY LOOKING FOR PLAYERS NEW AND OLD FOR THE 2022 SEASON. IF YOU ARE LOOKING FOR A NEW TEAM OR FANCY A NEW CHALLENGE AND WANT TO GIVE GIRLS RUGBY LEAGUE A TRY... WHY NOT COME DOWN TO A BIRKENSHAW BLUEDOGS TRAINING SESSION AND SEE WHY GIRLS RUGBY LEAGUE IS ONE OF THE FASTEST GROWING SPORTS IN THE UK.

TRAINING

U11'S THURSDAYS 6-7 EAST BIERLEY BD4 6PU

U13'S THURSDAY 6-7:30 EAST BIERLEY BD4 6PU





Physical Education



On Thursday and Friday last week, the Year 8, 9 and 10 sports days took place. The weather was fantastic and the spirits were high.

Students kicked off the events with the games activities. Each form had to field a Football, Rounders and Netball team to compete in a round robin tournament format. They played against all other tutor groups and were given points based on their finishing positions. During this time, tutor groups also went to compete in the throwing events. Every student took part in either Javelin, Discus or Shot Putt. There were given points based on the distance that they threw.

After this, all students gathered on the grass banking next to the track and the running events took place. Tutor groups had representatives competing in 800m, 400m, 200m, 100m, 4x100m relay and the High Jump. We also had a Tug of War competition in the middle of the track whilst these events were happening.

There were some fantastic performances throughout each day and there were plenty of year group and whole school records set. A summary of the results are below. Highlighted in yellow are Year group records and highlighted in green are whole school records:

Year 8	Boys Time	Name	Girls Time	Name
800m	2.41	Olly Burnett	2.56	Maisy Austin
400m	1.18	Lucas Manby	1.27	Emily Onyszko
200m	31 sec	Ethen Gartside	37sec	Mae Evans
100m	14sec	Caelan Cadamarteri	17sec	Amelia Birkenshaw
Relay	1.05	8.3 Theodore Holland, Noah Mcglone, Oliver Ward, Joshua Hinchliffe		8.6 Charlotte Hrading, Evie Jackson, Maisy Austin, Ava Halloran
High Jump	1.25m	Jack Leck	1.3m	Lilleigh Wright
Shot Putt	6.2m	Logan Thorpe	4.89m	Leah hardy
Discus	19m	Oliver Ward	10.7m	Niamh Reilly
Javelin	19.2m	Ben Davis	13.6m	Leah Hallas
Winning form				
Football	8.1			
Netball	8.3			
Rounders	8.4			
Tug of War	8.5			





Physical Education



Year 8	Boys Time	Name	Girls Time	Name
800m			3.09	Imogen Atkinson
400m	1.13	Sam Tempest	1.24	Blaise Edwards
200m				
100m	14s	James Hirst	17s	Frankie Ereira
		9.1 Oliver Barstow, Korey Whitehead, Alfie bates, Owen Sheard		9.6 Imogen Atkinson, Jess Rahman, Mary Turpin, Elissa Kilburn
Relay	56sec		1.05	
High Jump	1.3m	Thomas Brown	1.35m	Hannah Porter
Shot Putt	7.9m	Isaac Dale	7.32m	Cerys Barson
Discus	19.4	Finley Supple	14.8m	Hanifa Alade
Javelin	22.1	Leo Margison	13.3m	Evie Smales
Winning form				
Football	9.6			
Netball	9.6			
Rounders	9.3			
Tug of War	9.6			





Physical Education



Year 10	Boys Time	Name	Girls Time	Name
800m	2.29	Arlo Coubrough	3.25	Millie Crick
400m	1.04	Louie Sykes	1.19	Emily Boyce
200m	28 sec	Seb Bartocha	31 sec	Angelique Ali
100m	13s	Alex Carroll	16s	Olivia Baker
Relay	56 sec	10.6 Arlo Coubrough, Will Wilkinson, Alfie Davison, Evan McMillan	1.04	10.6 Aoife Sugden, Emily Boyce, Angelique Ali, Emilia Stockhill
High Jump	1.3m	Harvey Carr	1.25m	Cassidy Smith, Ruby Woodcock
Shot Putt	11.9m	Will Wilkinson	6.11m	Lydia Holdsworth
Discus	24.6m	Ted Lowe	15.3m	Shelby Freeman
Javelin	23.3m	Harry Swain	17.3m	Izzy Dawson
Football	Winning form 10.2			
Netball	10.5			
Rounders	10.2			
Tug of War	10.6			





SPORTS STAR OF THE WEEK



**Maddison
Goldthorpe**

Great effort and
progress in high jump



Jacob Stone

Great application of
learning in PE this
week



Maisie Morley

Consistently positive
attitude and effort in PE



Happi Ainsworth

Consistently positive
attitude and effort
towards PE



SPORTS STAR OF THE WEEK



Betsy Nichols

Fantastic engagement
and desire to improve



Imogen Barnes

Brilliant effort in
athletics



Ruby Hirst

Great attitude and
engagement in
rounders



**William
Wilkinson**

Excellent performance
in discus

What a week for rugby league! Many of our BBG students play for clubs outside of school in rugby league, particularly the Blue Dogs and it has been a delight to be able to see so many of them shine in the Bradford and Keighley Community Challenge Cup. In the four finals we had BBG students in every age group and every winning team!

First up were the U13 girls who were dominant from the start, with 15 BBG students representing the Blue Dogs winning with ease 54-0 and Imogen Atkinson taking the Player of the Match trophy.

The under 13 boys, not to be outdone also led from the start with a try within the first minute from Olly Ward, who went on to win Player of the Match.

The U13 boys had a tougher ride, leading in the first half but defending for the honour in the second, clinging on to victory in the final minutes. James Hirst with an incredible full length try and subsequent Player of the Match.

A bitter sweet ending for the evening with Blue Dogs not quite able to stand up to the strength and size of the much larger West Bowling U14 boys team. BBG students, Milo Bostock and Alfie Duree, both competing for West Bowling secured the victory but with incredible fighting spirit from the Blue Dogs right to the final whistle. BBG students in both teams!



It was a real pleasure to be invited to, and to watch our students at the incredible Odsal stadium.

A real credit to themselves, to their parents and to BBG.

We are very proud of each and everyone of them. We can't wait to see them transferring those skills to the rugby union field next year for school.



Girls Under 13s: 6pm KO

54  **VS**  **0**

ODSAL STADIUM

BRADFORD AND KEIGHLEY CHALLENGE CUP FINAL

U12S - 6:00PM KO

24  **VS**  **0**

ODSAL STADIUM

BRADFORD AND KEIGHLEY CHALLENGE CUP FINAL

U13S - 7:15PM KO

16  **VS**  **12**

ODSAL STADIUM

BRADFORD AND KEIGHLEY CHALLENGE CUP FINAL

U14S - 8:30PM KO

6  **VS**  **42**

ODSAL STADIUM



BIRKENSHAW

GIRLS u13s

1. Kyla Timmins

Great little player who gains confidence with every match. Frightenly fast and can pick a hole in any defensive line, she's a tough one to contain.

2. Annabella-Rose Kerr (Bella)

Bella defends much bigger than her size! She never takes a step back and likes to be involved in all the action.

3. Maisie Doyle

Great utility player, Maisie is happy to help in the forwards or backs and always puts a big shift in for the team.

4. Hermione Goldsmith

Quietly gaining confidence with each game. Often the smallest on the pitch but not afraid to put her hand up and involved.

5. Poppy Thackray

Another utility who can play with the forwards or the backs. Good strength in defence and never afraid to take a ball in.

6. Annie Bancroft

Steady hooker with a good eye for the game, reads play well and with a great attitude takes the team forward.

7. Imogen Atkinson

Great utility player and kicker, generally found at Fullback and causes some serious problems for defence when she comes into the line in attack.

8. Ivy Soames

Found usually on the wing Ivy plays much bigger than her size, she's got some go forward and defends like a demon when challenged.

9. Matilda Thompson

Utility player that causes chaos in attack when she runs at hooker. Not afraid to take on the line with a high work rate.

10. Evie Hustler

Steady Scrum half with a good eye for the game, Evie leads the team around the pitch and never disappoints with a cheeky show & go.

11. Sienna Kilner

Strong running Sienna is a great asset to the team. She likes to be in early for a drive but is deadly on the outside, with a high work rate in defence too.

12. Ellie-Mae Mundy

Growing in confidence with every game Ellie-Mae is solid when she's in the middle and puts some shifts in defensively too.

13. Lolah Inch

Steady forward that's reliable in gaining us some yards. She's gaining confidence in defence and doesn't let too much slip by.

14. Mary Elizabeth Turpin

Team captain and Stand-off, Mary leads from the front and is deadly in open space. She's a tackling machine who only knows a big shift and never puts in less than 110%.

15. Jessica Rahman

Another all rounder who loves to be in the action. She'll take the ball and her team forward every set, yet still digs in and has plenty left to hit hard in defence too.

16. Rosie Millward

Strong running forward who never leaves much on the pitch and makes some bone crunching tackles if the oppo are unfortunate enough to find her in the line.

17. Aneesha Moyo

Making her debut this year Aneesha is a force to be reckoned with in the forwards. Growing in confidence and getting more involved each week it's good to see her progression.

23. Hollie Hobson

Newest member in the team she's like a silent assassin, not afraid to put a shot in and runs some nice lines with ball in hand.

BIRKENSHAW BLUEDOGS

BOYS u12s

Ajani-Alexander Sodeyi (2022)

'The Student' with speed to burn who always runs to bust.

Arran Quinn (2019)

'The Hooker' who always puts in the extras at training and gives 100% effort.

Charlie Turpin (2015)

'Mr Competitive' The catalyst who can be found in middle of the action.

Harrison Taylor-Mell (2022)

'The Footballer' Tough tackling Back with slick footwork.

James Blackburn (2020)

'The Wingman' Dangerous attacker with more steps than Odsal Stadium.

Joel Watson (2022)

'The Trainer' The ever present Forward who is a great team player.

Jude Best (2021)

'Mr Angry' The quick stepping Centre who enjoys good contact.

Junior Wilcock (2018)

'Mr Effort' The smart thinking Forward who makes his mark.

Kian Russell (2018)

'The Enforcer' The tough tackling and hard running forward with a huge engine.

Lennon Morris (2015)

'The Captain' The hard-working Half who never shies away.

Lennon Schofield (2022)

'Mr Party' Strong running Forward, best served when angry.

Lewis Kilner (2022)

'The New Kid' Playing up a year, he shows no fear and continues to impress.

Lincoln Fagborun (2015)

'The Rocket Man' Oppositions nightmare who plays at 100mph.

Louie Hodgson (2021)

'The Lads Lad' Popular member of the group with plenty of heart.

Oliver Ellis (2020)

'The Ladies Man' Strong tackling and a fast footwork Forward.

Oliver Ward (2016)

'Mr Consistent' The smart gliding Fullback who is always in the right place.

Owen Horne (2015)

'Mr Serious' Tackling Machine with feet which will get him on strictly.

Rowan Whittaker (2019)

'Mr Tough' Speedy stepping Back who will always put his body on the line.

Ryan McKeown (2022)

'Mr Energy' New kid on the block who shows great passion for the game.

Sam Haley (2016)

'Mr Reliable' Rangy Forward with a slight step and a big work ethic.

Sonny Ibbetson (2019)

'The Try scorer' Low centre of gravity with great speed and footwork.

BIRKENSHAW

BOYS u13s

Alfie Thurston

Relishing his new role at fullback, bright future ahead

Ashton Bulmer

Fast, illusive winger, loves to score

Isaac Graham

Returned this season and in excellent form

Taylan Hughes

New signing this year, brought speed and strong defence

Freddie Gray

Loving his time on the wing, always gives 100%

James Hirst

Having a great season, fast and defensively strong

Harvey Bateman

Thriving at scrum half, always gives 100%

Sam Wells Preston

Strong running prop who genuinely believes he is a half back

Will Eklid

Grown in to the role of hooker and having his best season yet

Jenson Senior

No nonsense prop never takes a backward step

Owen Sheard

First season of rugby, settled in great

Jack Ratnik

One of the Birky originals, loves to compete and give 100%

Jason Dhilwayo

New to rugby, doing mighty fine

Samuel Hemmingway

New to league, no nonsense forward

George Taylor

Having his best season yet, always gives 100%

Rowan Smith

New to the team this year, winger with bags of pace

Finn Supple

Big athletic lad who is a great addition

Cole Moran

Athletic and versatile, enjoying his rugby

Stanley Piper

Always leads from the front giving 100%

Harrison Rush

Always committed, works hard

Dylan Keenan

Talented player who can play in the forwards and the backs

BIRKENSHAW

BOYS u14s

Daniel Banham

Wing - tough as old boots, will literally tackle anything

Jamie Brooke

Wing/Centre – Speedster with Dangerous footwork, could score from anywhere.

Jack Brown

2nd Row – Hard hitting and strong running, will look for the hard work in defence

George Cowley

Prop – new to the team but very strong, takes some stopping

Alfie Davidson

Full back – great kicking game and organiser does a lot of work that goes unnoticed by many.

Sam English

Wing – first season with the club, very quick flying down the flanks

Jaxon Faal

Centre/2nd row – Powerful runner, shows no fear

Lewis Firth

Half back – great organiser and not scared to take the defensive line on.

Owen Kellett

Hooker – fantastic distribution and a good eye for a gap to scoot through.

Harrison Lazenby

2nd Row – tall, strong, fast and powerful, gets through a ton of work in attack and defence

Regan Lee

Prop/loose forward – Hard as nails, another who works very hard both with and without the ball

Josh Martin

Utility – improving week on week recently, put in plenty of effort

Alfie Parkinson

Prop – a real handful to tackle when at full speed

Evan Schofield

Centre – massive threat on the edge, his lines can unlock any defence

Joel Thornton

Prop – great tackler and runner, will run through a brick wall if asked

Cain Whitford

Prop – a real team player, works hard and constantly talking in attack and defence

Finlay Whittaker

Half back – great and even better footwork, could step his way out of any situation

Declan Wilson

Utility – has played several positions this year and has been as solid as a rock in all of them

Alfie Wright

Utility – another who can play several positions, speed merchant who really puts his body on the line

WEST BOWLING

BOYS u14s

Haris Chhibu

Rapid full back with plenty of strength if he bust the line he is off. Organises well from the back.

Kayden-Lee Smith

No nonsense winger Aggressive in defence and aggressive in attack.

Mason Cockroft

Direct running center with bags of pace likes to get the ball in his hands. Solid defender who's not afraid to put a shot on.

Alfie Duree

Center with good footwork and strong upper body strength. And the pace to the full length if he busts the line.

Panashe Mubata

Lightning quick winger with aggressive defence.

Oliver O'connor

Hardworking halfback not shy on defending. Reads the game well and is a fantastic organiser

Freddie Hunkin

Halfback that reads the game so well. When he's on were on! Great kick on him can kick the goal from anywhere on the field

Thomas Harker

Middle forward that runs a fantastic line. Will always put his hand up for a carry. And he certainly knows how to put a shot on! Captain of the Team

Milo Bostock

Hooker with high energy and great distribution loves to defend and is lightning quick around the ruck. The engine of the team

Jude Maddison

Middle forward loves to carry the ball in and nothing much gets past him in defence. Massive worker who can play big minutes

Dawson Reilly-Sheilds

Edge forward gets though plenty of work in attack strong runner of the ball. Very vocal on the pitch is a pest to the opposition

Oisin Watkinson

Edge forward runs a fantastic line out wide and takes some putting to the ground. He loves to put in some huge defence

Micah Charles

Middle forward he is big, fast and strong. Gives the team great go forward. Equally as good in attack as he is in defence

Tommy Swain

Edge forward that can also play centre with great feet near the line. Big body that won't let you down.

Cordae Coyle

Middle forward will take the ball in all day and is solid in defence.

Sam Dove

Utility player won't let the team down no matter what position he plays. Safe hands and loves some physical defence

Jed Cooper

Utility Player Bags of pace and aggressive ball runner and defender

Jensen Haley

Middle Forward can read the game as well as a half back

Isaac Gregory

Middle Forward with a good step and loves to sell the dummy

BIRKENSHAW

BOYS u16s

Dan Fretwell - Playing at fullback, Dan offers a safe pair of hands and a quick turn of pace in open play. His last-ditch tackles have saved countless tries throughout the season.

Leo Evans - Marred with injuries during this season, Leo has hit the ground running on his return, with strong returns and solid tackles he is a welcome return to our outside backs.

Cobi Denton - One of 'the Keighley lot' that made the transition across Bradford at the beginning of the season. Cobi's enthusiasm and talk is infectious on the pitch and his direct runs set positive platforms for our attack.

Ben Redmond - Our all-rounder, Ben has taken up the mantle of a few roles this year, filling in at the halves when needed, his boot has given us the edge on plenty of occasions this season.

Callum Savage - Callum is essential to our outside edges. His tackling is outrageous, and he knows his way to the try line.

Seb Stuart - In the role of Captain, Seb has the ability to lift a team through both words and actions. As tough as they come, it would take a lot to bring this leader off. Alongside his attacking kicks, his organisation has been spot on throughout the season.

Owen Parsons - In his first season at Birky, Owen has fitted in well alongside Seb in the halves. He is light on his feet and his game sense is quality, finding gaps across the park.

Jude Bailey - Last season Jude was awarded the Most Improved award, and he has not stopped this season either. With each game he is progressing, giving a solid performance week on week in the middle of the park.

Finn Gamble - Finn is our pin in the middle, moving the forwards around the park setting platforms for attack. He is unsuspectingly agile and solid in defence.

Issac Denton - The second twin in the team, Issac has much of the same qualities as Cobi, however, Issac's running style is more direct and leaves everything out on the pitch.

Jacob Bateman - Jacob is a no nonsense forward, first hand up to take a drive to get us out of trouble, and first one to do his bit defensively. He also adds some options out wide linking up with the halves to cause defences real problems.

Brody Leech - The final one from Keighley, Brody has fitted into the team very well this season, due to his ability to create something from nothing. His attacking movements always get past the first man and creates broken play on every carry.

Charlie Arnold - Playing at 13 always Charlie a little bit more movement around the park allowing him to bring his strong tackles into any situation. A very talented player with bags of go forward and always does it with a smile on his face.

Alex Chapman - Dogged by a few injuries this season, Alex offers many dimensions in his playing ability. His attacking style is fast and devastating. When he is on form, he has the ability to turn a simple drive into a try scoring opportunity.

Ed Bould - Ed gives the team a real attacking threat out wide with great speed and agility. Defensively Ed plays well above his size, and it is rare that other teams have joy down his wing.

Callum Maccioni - Callum started this season on the wing, solid in defence, however he has found himself drifting into the middle a little more, with his strong carries allowing him to stand up in the forwards, giving us extra options during a game.

Leo Dwyer - Leo's first season with us has been class. He gives us a great attacking option in the middle and always eager to get on the pitch and make an impact

Alfie Barron - Alfie has the confidence and resilience that you need from your players. Every time he has been on the pitch he has improved, both in attack and defence.

Jimmy Marlow - Another player that has been stuck with a bad injury for half the season, Jimmy is very quick in open play and his awareness in defence helps keep our edges safe.

Rian Housecroft - Rian is a great addition to our forward unit. He gives us good options off the bench and his commitment on the pitch is always well received by the rest of the team.

Jay Sheard - Jay is another player that has been with us for a few seasons now and is every improving. Going from the wing into the middle, he puts his hands up for the hard work and never backs out of tackles.

**EXTRA CURRICULAR TIMETABLE
SUMMER TERM**

MONDAY

Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Year 8-11	All PE colleagues	Changing room meet
2.30-3.30	Badminton	Year 7		
2.30-3.30	KS3 Book Club	Years 7 - 9	Mrs. Fitzsimons	G55 (Twice per half term starting 20 th September)
2.30-3.30	KS3 Performing Arts	Year 7 - 9	Miss Sanderson/Miss Roumelioti	Drama Room G29
2.30 - 3.30	Art Club	Years 7 - 11	Mrs. Gill	Workshop
2.30 - 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15

TUESDAY

2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Baking club	Year 7	Mrs. Denwood (Catering Manager)	Main school kitchen
2.30-3.30	Boxing Club	Girls	Training Cave	Gym
2.30-3.30	Prep	Year 11	Rotation	F15

WEDNESDAY

7:15-8:00	Netball Strength and Conditioning	Year 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Cricket	Year 9 - 10		
2.30-3.30	Girls Rugby	Year 7 - 11		
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Computer Club	Years 7 - 8	Mr. Suggitt	F13
2.30-3.30	Prep	Year 11	Rotation	F15

THURSDAY

2.30-3.30	Athletics	Year 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	BBG Press	Years 7- 9	Mr. Smith	F13
2.30-3.30	Students for Social Change (SFSC)	Years 10-11	Miss Cracknell	G50
2.30-3.30	Science Club	Years 7 - 8	Science Colleagues	F34
2.30-3.30	French Speaking	Year 10 - 11	Mme Djokovic	G47
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15

FRIDAY

2.30-3.30	Rounders	Year 7	PE colleagues	Changing room meet
2.30-3.30	Cricket	Year 7-8		
2.30-3.30	Basketball	Year 7-11		
2.30-3.30	Choir	Years 7 - 11	Miss Sanderson/Miss Roumelioti	Drama Room G29
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15
2.30-3.30	Boxing Club	Boys Year 7 - 11	Training Cave	Gym

* Please note there are number restrictions in these activities due to risk assessment/facility. Students will be placed on a rota if maximum numbers are exceeded.

* If students wish to attend more than one on the same day, they should inform the teachers and rotate alternate weeks.

* Further activities will be added throughout the term