



the bbg bulletin

Welcome to the class of 2027

It gives us great pleasure to introduce to you the BBG Academy Class of 2027! 2027 seems like a long way away at the moment, but experience shows us that before we know it we will be celebrating their successes at graduation and GCSE results day!

I'm sure many of us remember our first day of secondary school. The nerves, combined with the excitement. The feeling that you are DEFINITELY ready for this, but also wishing you could stay in primary school forever. The desire to be as confident as those huge Year 11 students with the reality that you still get lost between maths and history.

Class of 2027... we were DEFINITELY ready for you! We had our meetings with your Year 6 teachers and received your SATS results, but now it's time for us to really get to know you.

Our assemblies so far have talked about stories. Mrs Luffman talked about writing your own story a chapter at a time. She asked what your biography would be called, and encouraged you to try everything, to make new friends, to find new interests and to create a story that you will be proud of.

Miss Sanderson talked about the stories that you have brought with you. She reminded you that you all have a back story, and that it was our job to be kind hearted and open-minded, and to celebrate everyone's story and what makes them special.

We are reminded of the message every time we look at the BBG badge. Our "book flower" is made of six different books. The book flower logo was originally designed to represent learning and education, but it is so much more than that. It reminds us every day to celebrate the stories of others whilst writing our own, a chapter at a time.

Class of 2027, we are certainly ready for you, and know already that you have incredible futures ahead of you!



Welcome to the class of 2027

Our achievements so far...

More than two thirds of Year 7 students have signed up for extra-curricular activities. Many of these students are trying something new for the first time.



On Tuesday of this week the attendance percentage for Year 7 students was 99.8%. The following day was 99.3%... Unheard of!



Year 7 students have broken the BBG record for how quickly they have got used to the school canteen service. No fuss, no issues- they get the job done!

A record number of Year 7 students are taking instrumental or singing lessons. Instruments include piano, drum kit, guitar, violin and trumpet.



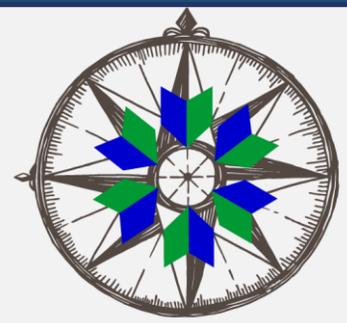
A number of students, disappointed not to be able to cook this week, accessed the recipe on the school website and made fruit crumble for their families.



Year 7 have also broken the school record for the number of items of lost property left in the canteen after break and lunchtime! Please claim from the heartspace if any of these are yours! (The lunchbox contains some very mouldy sandwiches... it may walk home on its own shortly!)



BBG PATHFINDERS



#LEADTHEWAY



WHY IT'S *Time* TO GROW UP

There are times in our lives that are transitions. Some are well known – like the first day of primary school, or the first day of secondary school, or university, or even a new job. These transitions are discussed, agonised over, prepared for and well-documented on social media.

What is not so well-known, though, are those transitions that expect a change in the way that we see *ourselves*. Those times when we must adapt to change, or try new things, or become more mature. Those changes are internal, and only become apparent over time.

It's like the realisation that – one day in the past was the last day that you were picked up and carried by your parents. You probably have no idea when it was, and they probably have no recollection of which specific day they put you down and never picked you back up again. But it happened, and you only realise it now because I am calling attention to it.

Entering Year 11 requires one of those internal transitions – and the changes that are expected are immediate. You are automatically entered into the rarefied category of a 'role model' - just because you happen to be the oldest. Nothing else has happened – you're still the same on the inside, you still think of yourself in the same way – but suddenly you are in a position where you must both accept and take responsibility for things that, in the past, you may have been able to swerve. Teachers ask a lot of year 11s. We expect them to comport themselves like mini-adults. We want them to behave appropriately and kindly. We want them to take control of their learning, and to know what to do when we say: DO YOUR REVISION. We want them to WANT to do well – and to know how to do it.

Now, I'll be the first to say that we are asking a LOT in expecting these things. It is absolutely a massive change. However, we don't expect that year 11s get there entirely on their own (we *are* going to be helping loads with revision and time management*) - and whilst it is a BIG ask – it is definitely not impossible. We know that our amazing students are capable – we just need them to start to believe it themselves... and act accordingly!

Kim Leadbeater MP

Yesterday, Kim Leadbeater, came to talk to students about the importance of politics and voting. She is a labour MP, who has served as a member of parliament for Batley and Spenningsdale since 2021. Kim went to Heckmondwike Grammar school, going on to study English Literature, History, Law and General studies. After leaving University, she started working in the Furniture Industry and really enjoyed it, although Kim enjoyed exercise and health, therefore, she went back to university to pursue her passion. She later became a Fitness Coach.

Mrs Sullivan met Kim Leadbeater and showed her around the academy. Kim visited our classroom, and she was really positive and upbeat. It was great to meet her. I interviewed Mrs Sullivan to find out more.

Mrs Sullivan said: "I think it is important that students in our school understand how politics can change the world and change our community. Kim Leadbeater knows my

daughter, who also does some work in politics, and I asked Kim to visit our school to talk to our students. I think that lots of young people, especially teenagers find politics boring, they don't know much about it and don't find it very interesting. Kim came to tell us what happens in the House of Commons how people vote, and she said herself that one of the things she wants to do is to try and encourage more people to vote. She wanted to find out why people didn't vote, so Kim asked some questions and a lot of people said that they don't vote, as they don't know enough about it. She reminded people that they need to use their voice, and that voting gives you the power to change things. Kim talks a lot about resilience, because of the murder of her sister, Jo Cox. She talked about how angry she was and is still angry. However, Kim wanted to channel her anger in a different way, she wanted to create more good in the world than bad."

I think it is important to learn about politics, so that when we are old enough to vote, we can use our voices to make a difference. It was also great to see that Kim focused on resilience, which is the cornerstone of our curriculum at BBG Academy.

Thank you so much Kim for taking your time to visit our school!



**Cerys
Barson**





12-14 SEPTEMBER

We aim to drive forward the quality of resilience in our students; convey a body of knowledge about learning; develop personal learning attributes and provide opportunities to practise new skills, all of which can be applied throughout school.

Camp provides students with opportunities to develop all five different types of resilience.

Cognitive – The ability to apply yourself, adapt in certain situations and try new approaches to tasks.

Emotional – The ability to control your emotions, empathise with others and learn from your mistakes.

Cultural and Spiritual – The ability to show tolerance in all situations.

Physical – The ability to take control of your body and push yourself to your limits.

Endurance – The ability to keep on going even when things get tough.

- Full change of clothing including footwear that you don't mind getting wet
 - Warm sleeping bag
 - Blanket/roll mat These should be placed in a bin liner and clearly named
 - Fully waterproof cagoule
 - Lunch box
 - Plastic drinks bottle
 - Good trainers or walking boots
 - Jeans, trousers, tracksuit
 - T-shirts
 - Sweaters/jumpers
 - Shorts
 - Underwear/Socks
 - Pyjamas
 - Toiletries
 - Sun block
 - Rucksack
 - Torch
 - Pencil case
 - Two plastic/metal plates
 - Knife, fork, spoon,
 - Dish
 - Tea towel
- **Students do not need to bring their planners**
 - **MOBILE PHONES ARE NOT ALLOWED TO BE TAKEN TO CAMP**

Monday 12 September – Arrive at 8am and go to the sports hall.

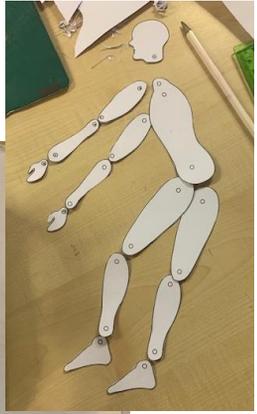
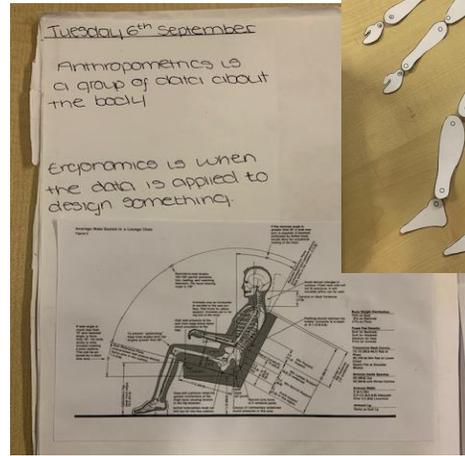
Wednesday 14 September – Arrive back at school for 3.00pm (normal pick up)



Art and Design



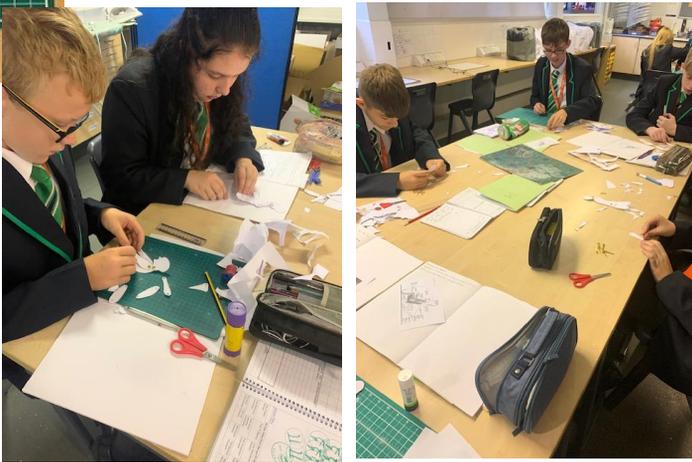
Year 9 Design students have been learning about ergonomics and anthropometrics this week. They will use their learning in the design of a Memphis inspired chair over the coming weeks.



Year 8 Food students have made some wonderful Lemon Drizzle cakes this week. Here is Miss Dixon's superstar of the week!

Star of the Week

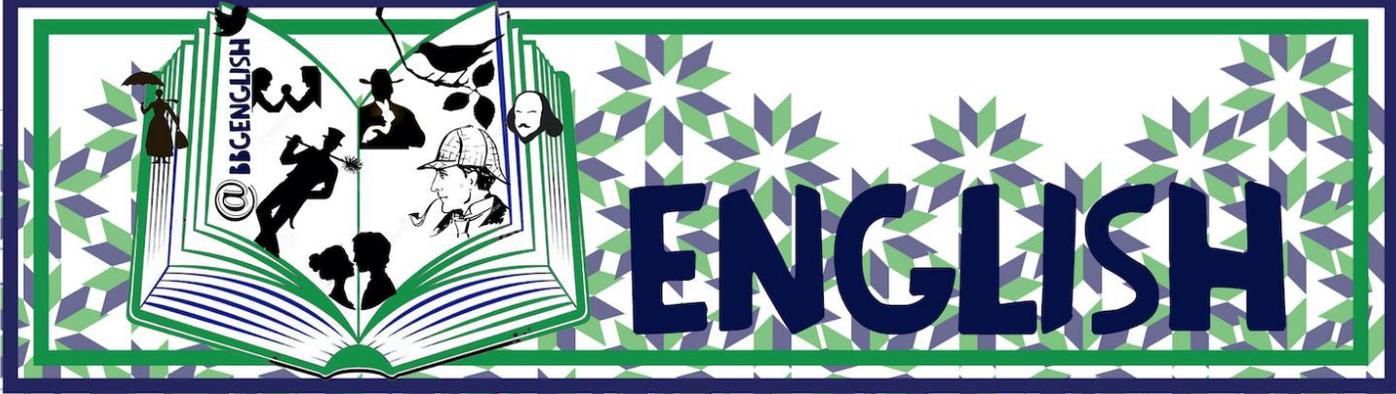
MIA ENGLISH



Year 10 and Year 11 Design Students have made an excellent return this term. They are continuing to work on their Component 1 (portfolio) and their first projects are really taking shape.

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| Year 10 Stars of the week | Year 11 Stars of the week |
| Benjamin Grayson | Daniel Walker |
| Libby Rhodes | Emily English |

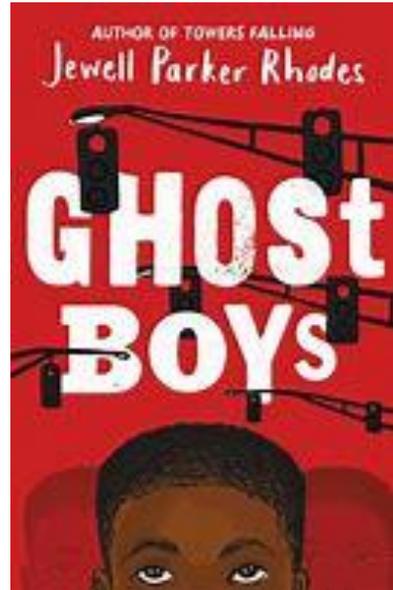




What will my child be studying at Key Stage 3?

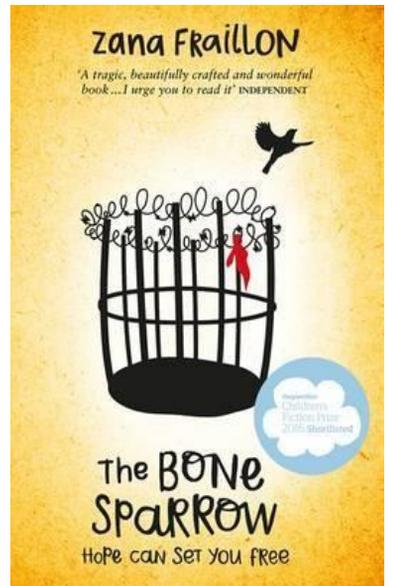
Year 7

Topic lessons will be based around Jewell Parker Rhodes' fantastic novel 'Ghost Boys' touching on very important issues such as racism and prejudice. Students will develop their reading skills during these lessons and start to think about how and why writers make certain choices. Literacy lessons will link closely to these key ideas and students will be exposed to a range of text types. Writing lessons will see students developing their ability to write in a style appropriate to a given purpose, audience and format: this half term, speeches. NB/ A reminder that Rise and Read begins on Tuesday 20th September at 7.40am.



Year 8

'Bone Sparrow' by Zana Fraillon will be the novel that ties this half term's learning together. A key, and very poignant topic explored is that of refugees. Students will develop their reading skills, while analysing language and considering contextual influences on writer's choices. Literacy lessons will link closely to these key ideas and students will be exposed to a range of high-quality texts about the experiences of refugees. Writing lessons will see students continuing to develop their ability to write in a style appropriate to a given purpose, audience and format: this half term: speeches.

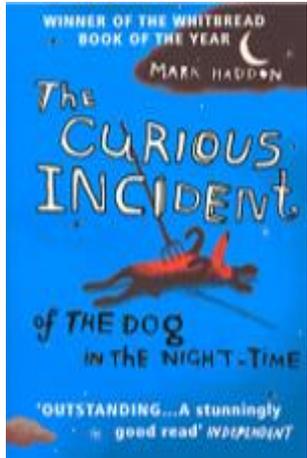


Year 9

Whether 'The Curious Incident of the Dog in the Night-Time' or 'Heroes', Year 9 students will be reading a modern novel in topic lessons and writing on associated themes in their weekly writing lessons. Topic work will be assessed through reading tasks, giving students a chance to demonstrate progress and develop skills learnt whilst studying novels in June and July.

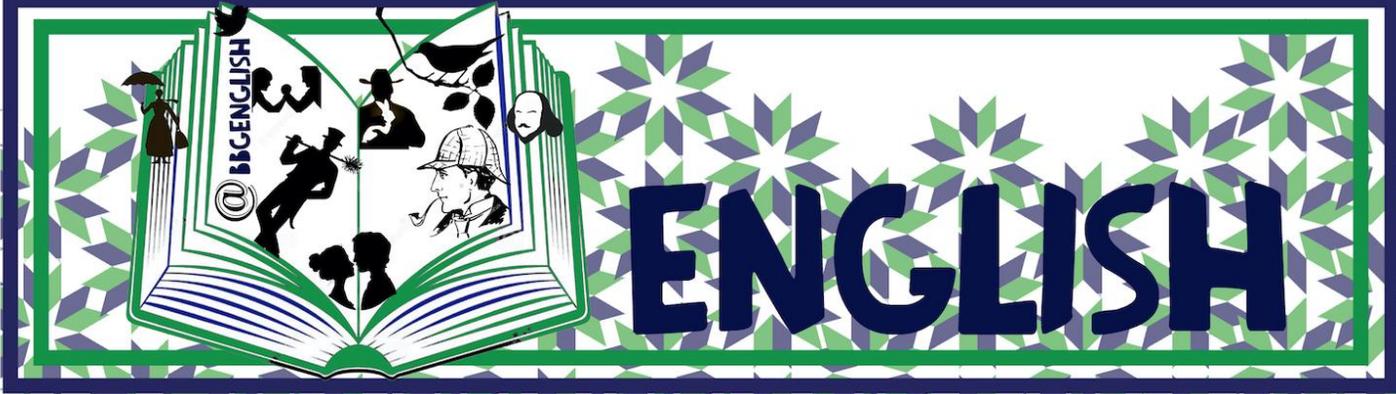
Bedrock Summer Superstars!

Dexter Farmer scored 370 points - the most in the school! Matthew Addison made the most progress with 167%



This month, students have been learning the following words:

frontier	contrast
threat	tidy
eager	sturdy
extraordinary	hail
itinerant	master

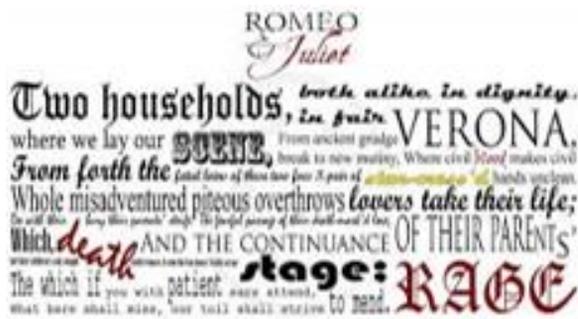


What will my child be studying at Key Stage 4?

Year 10

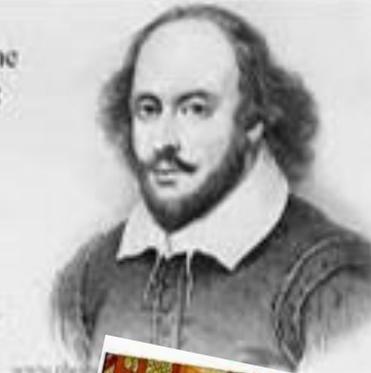
Students have made a great start to both their Language and Literature GCSE courses this week. In Language students are building on and embedding skills taught at KS3 to write effective speeches for English Language Paper 2.

The topics in these lessons are linked to the Literature text that students study this half term: Shakespeare's Romeo and Juliet. Students begin to explore the following concepts: masculinity, gender, feminism and happiness. The majority of their learning will be reading and study of the Shakespeare text. Students will have a secure understanding of plot and character, building on their previous knowledge of context, language and form from previous studies of the play earlier this summer.



All the world's a stage, and all the men and women merely players: they have their exits and their entrances; and one man in his time plays many parts, his acts being seven ages.

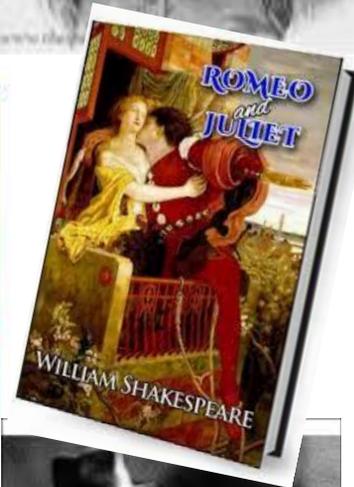
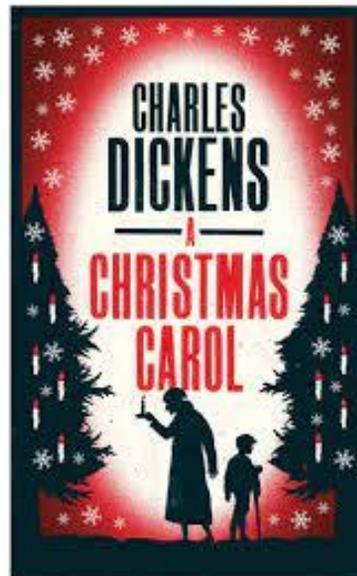
William Shakespeare



Year 11

Year 11 have started back this Autumn reflecting on their performance in the summer mocks. Students have read short stories like 'The Lottery', analysed the dystopian genre and written their own creative pieces inspired by what they have read.

After camp week we are revising Literature: Romeo and Juliet, An Inspector Calls and A Christmas Carol. In Language we focus on Paper 2 letter writing and reading skills to prepare students for the December mock series. Students have been given revision guides for all texts and papers and should be using these regularly to create their own revision cards and mind maps that will help them process and store vital content both for mocks and next summer!

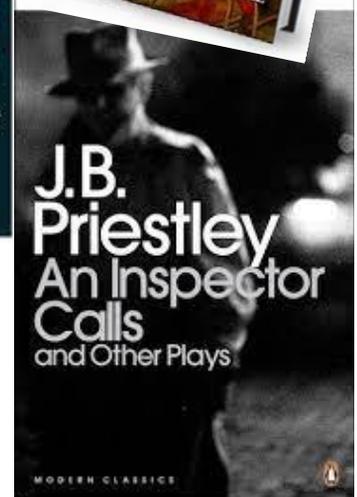


KS4 Theatre Trip January 2023

All KS4 students have been invited to attend a theatre trip to see a performance of their GCSE modern drama text: An Inspector Calls in January 2023.

Students should ask Mr Smith for a consent letter and more information. Parents can pay for the visit on parent pay or email/phone Mr Smith Head of English if you need financial assistance.

ssmith@bbgacademy.com





ENGLISH

Team English Extra- Curricular Clubs

BBG Press Every Thursday 2.30pm – 3.30pm in the Library with Mr Smith

A student led group that reports on all things Team BBG and current affairs. Each week students' articles are published in the Bulletin. We also have reward events at the end of each term!



Books to Film Club every Monday 2.30-3.30pm in G55 with Mrs Fitzsimons

Over the years, many classic and well-loved books have been adapted for the silver screen, widening the audience significantly. Do you like reading? Do you like watching films? Join us in G55 on Mondays (beginning 19th September) where we will discover key themes and context of literary greats before watching the film and comparing key scenes to extracts from the original text. Open to all year groups; sign up on Edulink.

Library Open every day - 2.30pm-3.30pm

Students can borrow books, read quietly or complete their Bedrock homework on new iPads.

Step Up to Post 16 Studies every Wednesday 2.30-3.30pm in G46 with Mrs Voyce

Do you love reading and investigating fiction, poems and non-fiction? Do you want to discover a whole range of texts you may not have read yet? Want to develop your interest in and enjoyment of literature?

Our group will read widely - beyond GCSE- and discuss the texts we have selected. This group will help you to develop literary analysis and evaluation skills. We will explore different concepts and theories to apply to poems and extracts that help us to develop a more personal and informed response to English Literature texts.

Aimed at Year 9 and above

Creative Writing Club every Wednesday 2.30-3.30pm G45 with Mr Young and Mr Alam

Creative writing club will be a weekly opportunity to share and discover writing with a twist...

This will include:

- Introducing your writing to a group of similar minded creatives in a safe environment where you can express your likes and dislikes
- Sharing thoughts on your current project or any books that you're reading.
- Students will be introduced to inspiring writing and authors not included in their lessons!
- Students will be given a weekly writing challenge and will discover new ways to write!
- There is also the potential for trips away and piecing together work as part of a yearly project.

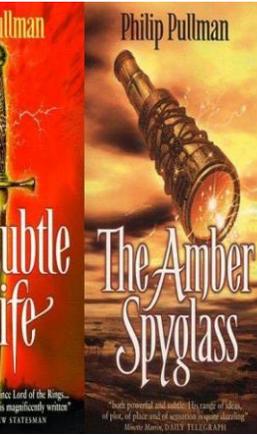
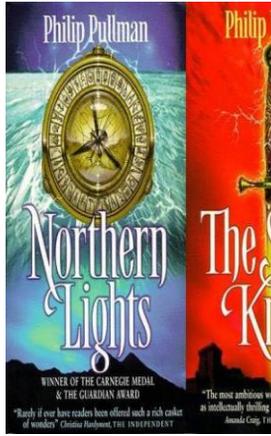
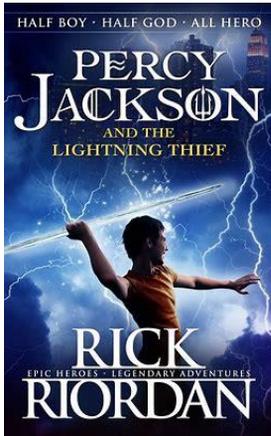
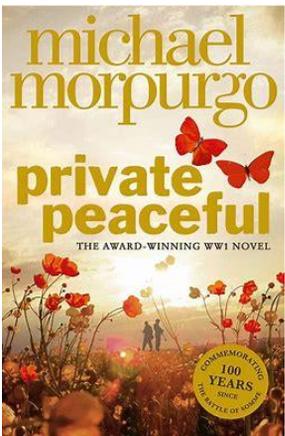
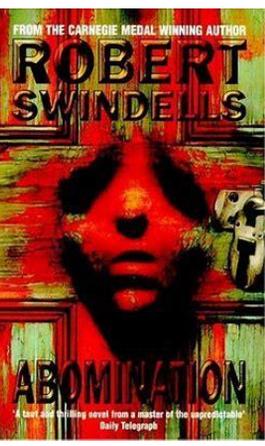
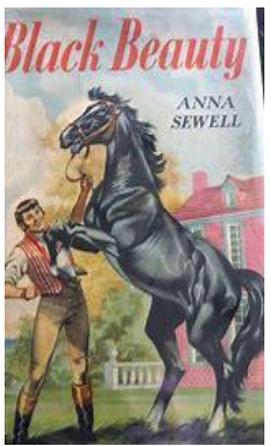
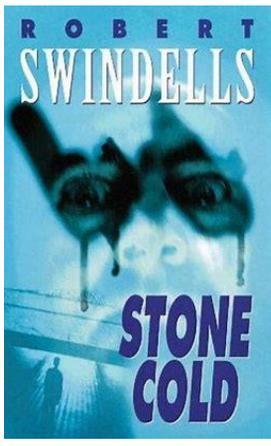
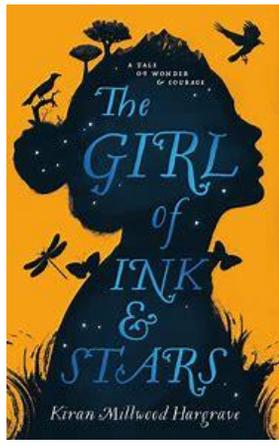
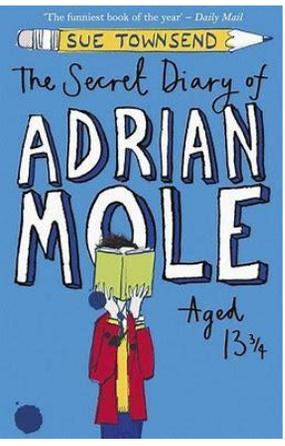
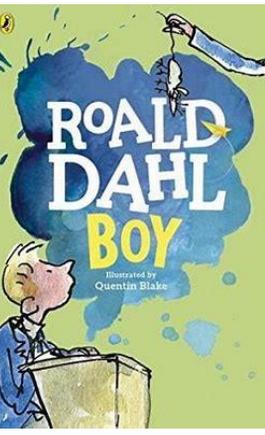
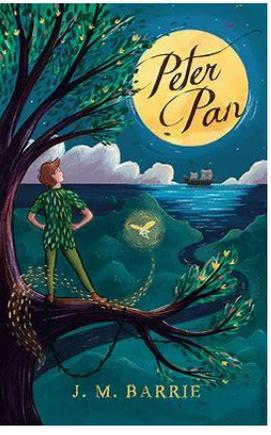
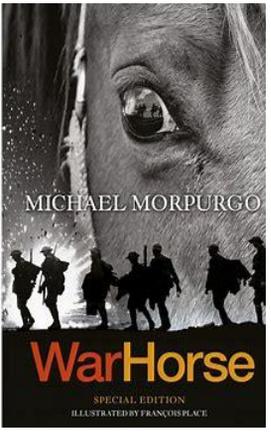
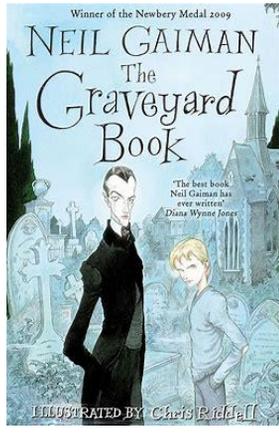
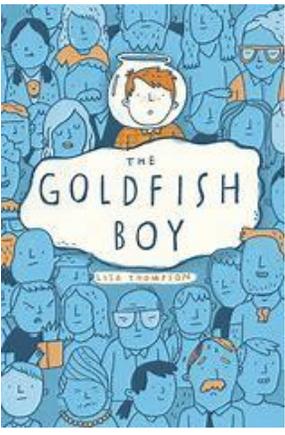
Foster your love of writing! Ignite your writing passion! Discover unknown works of art! Find your writing flair!

ENGLISH

The BBG Bookcase recommendations for children to read and make progress when reading. Statistically students that read independently do better at school. Please encourage your children of all ages to continue reading daily – 10 minutes before bedtime as a minimum will make all the difference.

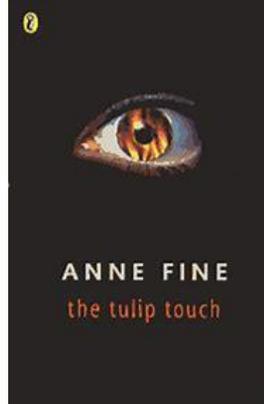
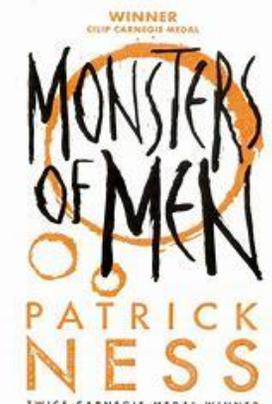
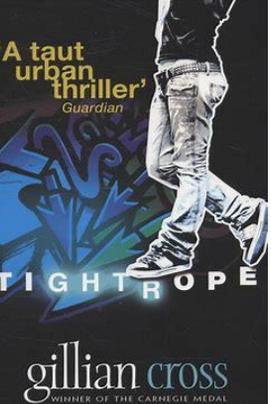
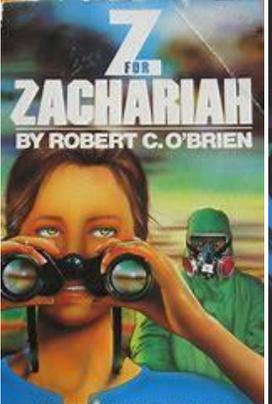
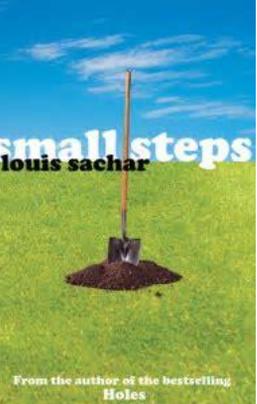
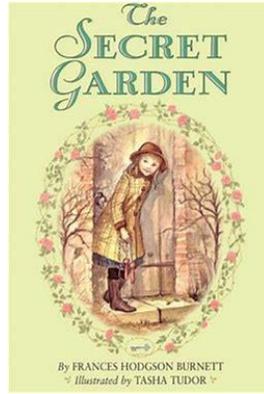
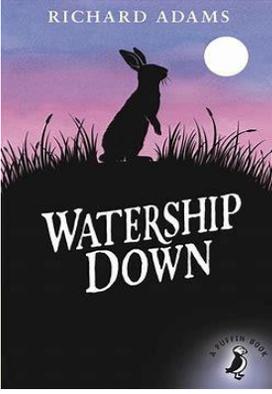
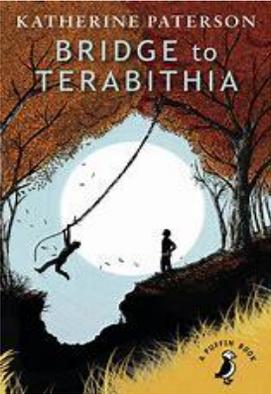
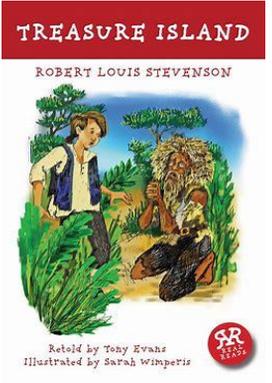
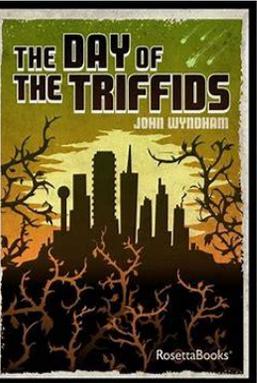
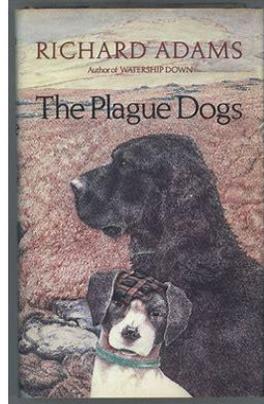
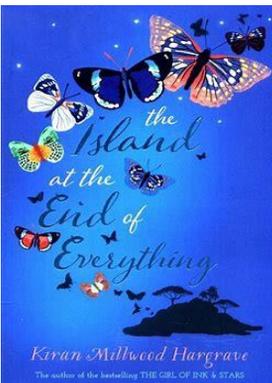
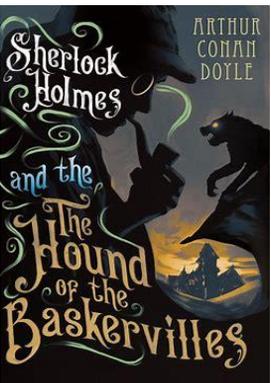
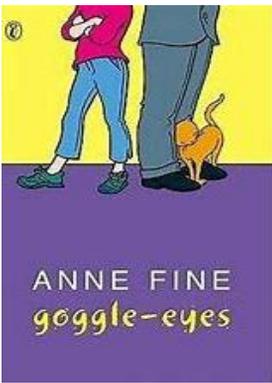
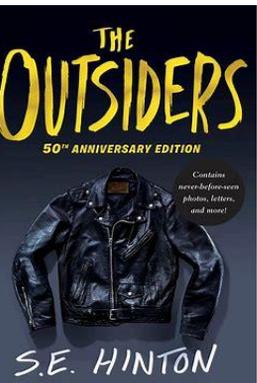
NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.

Year 7



ENGLISH

Year 8



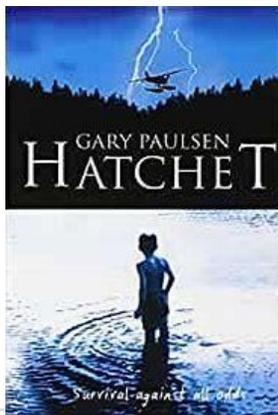
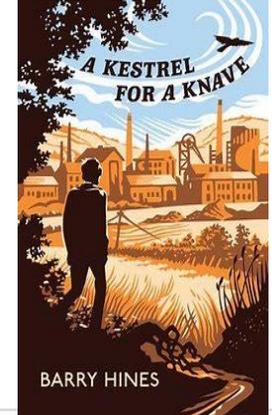
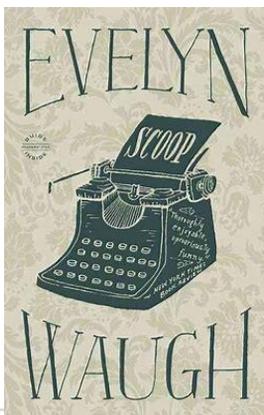
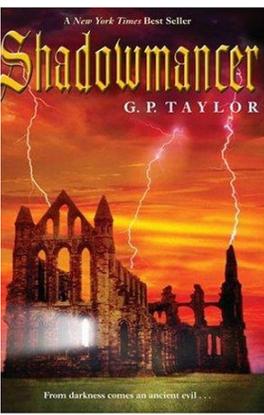
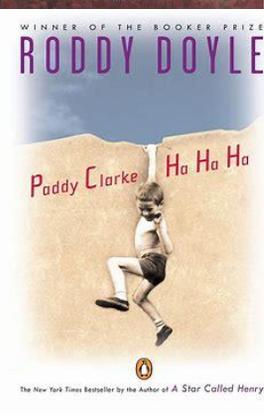
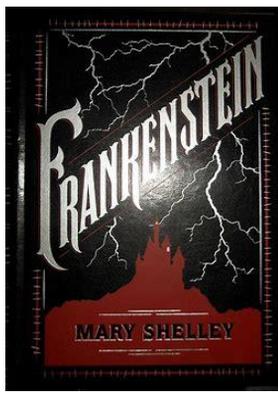
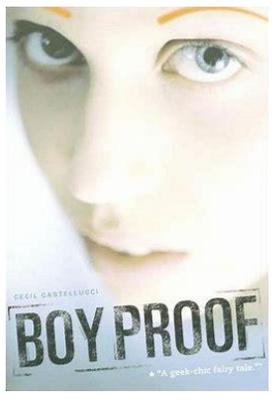
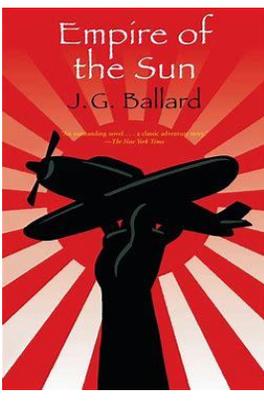
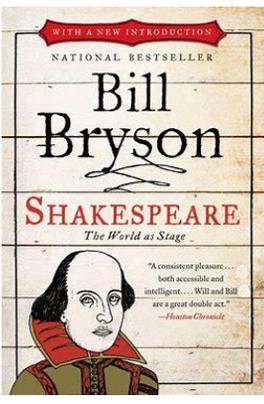
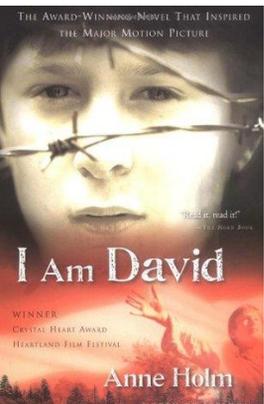
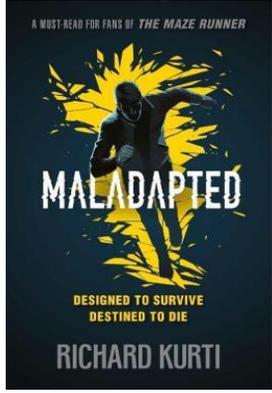
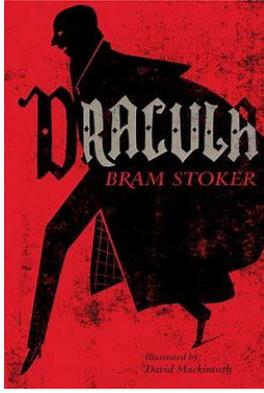
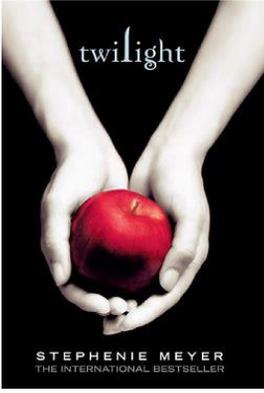
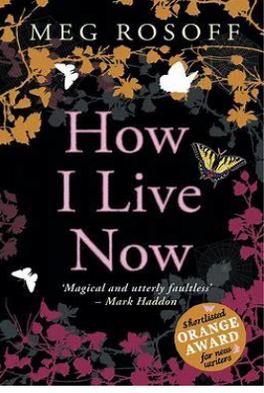
BBG BOOKCASE



NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.

ENGLISH

Year 9



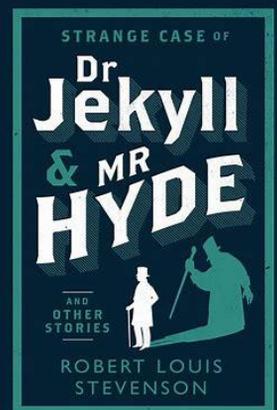
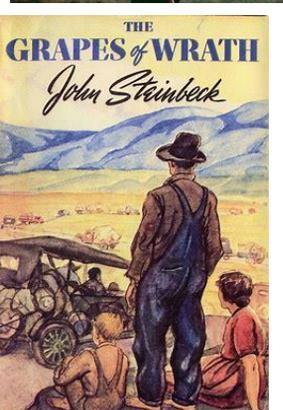
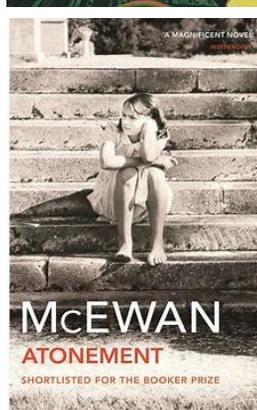
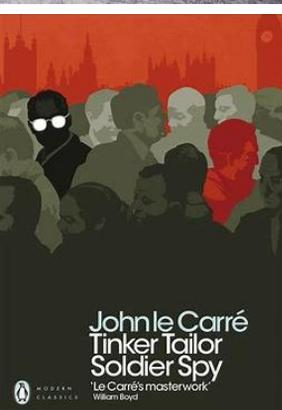
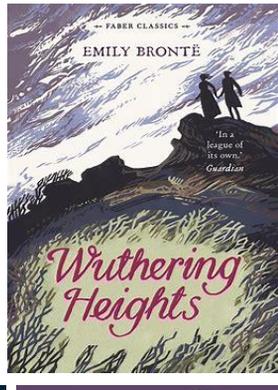
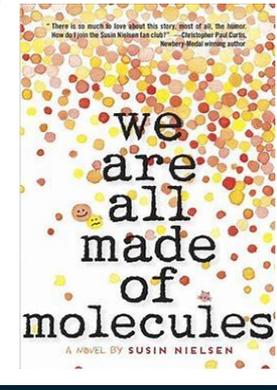
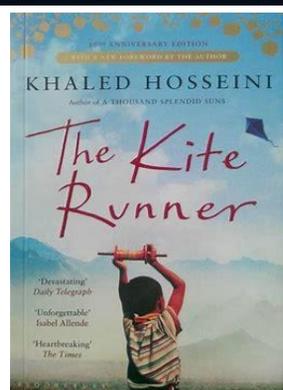
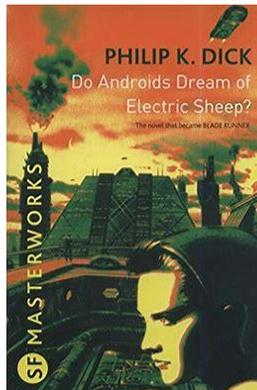
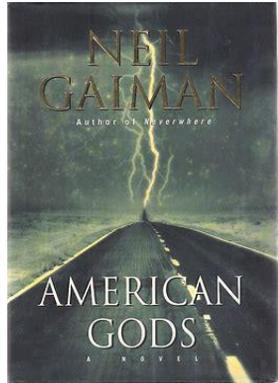
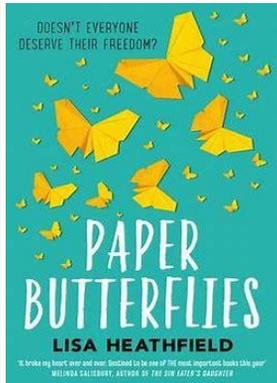
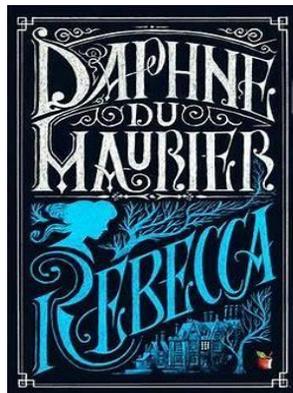
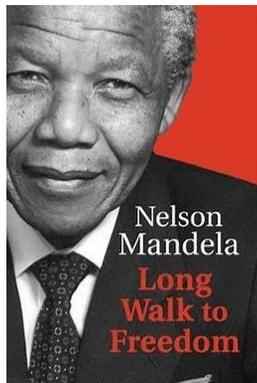
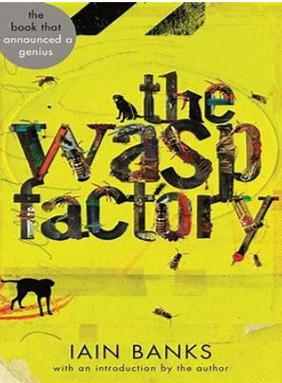
BBG BOOKCASE



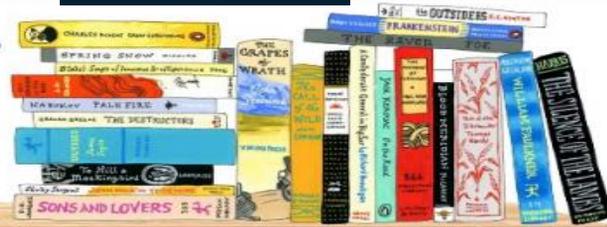
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ENGLISH

Year 10



BBG BOOKCASE

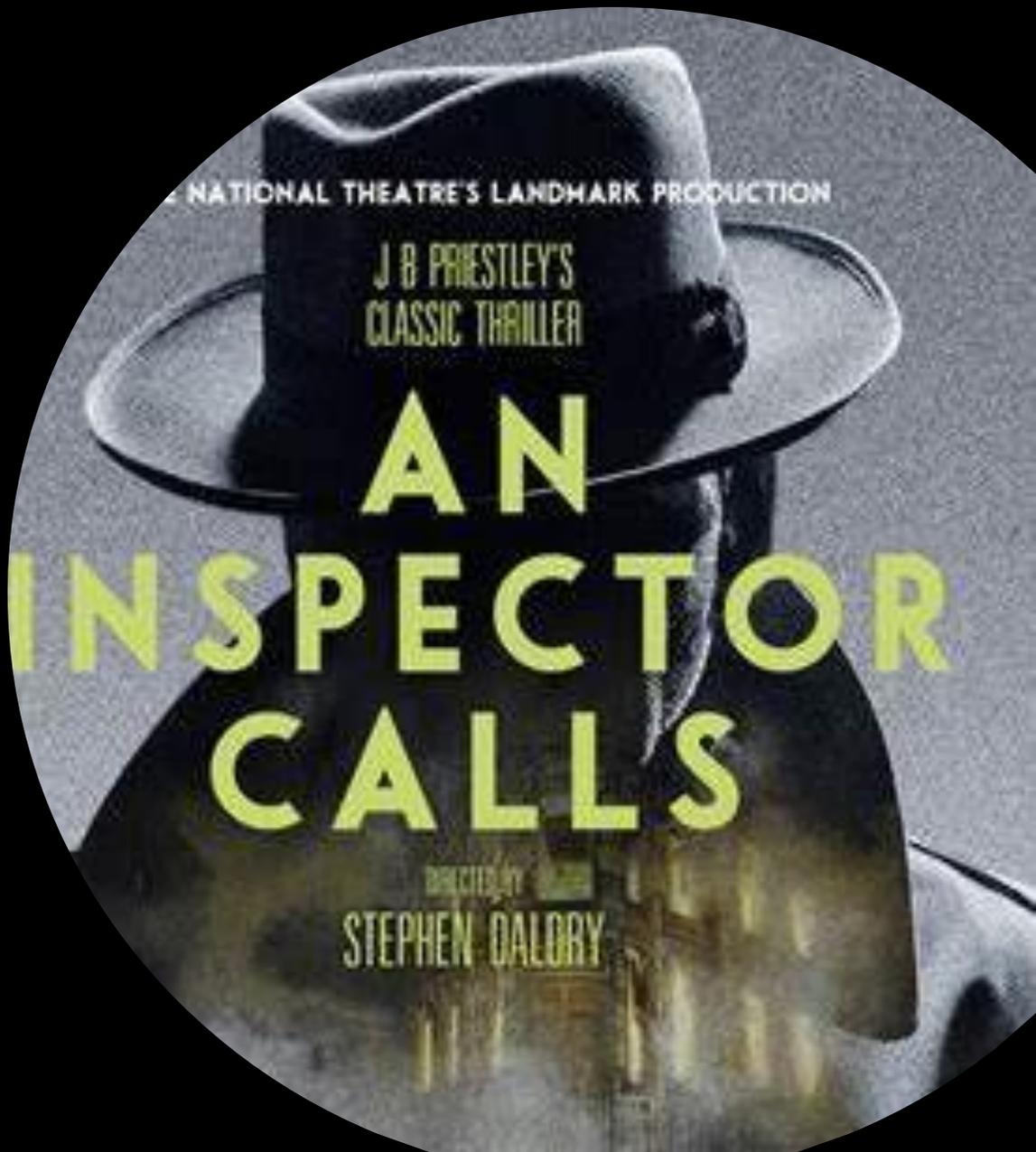


NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.

Year 11 Theatre Trip

All KS4 students have been invited to attend a theatre trip to see a performance of their GCSE modern drama text: *An Inspector Calls* in January 2023.

Students should ask Mr Smith for a consent letter and more information. Parents can pay for the visit on Parent Pay or email/phone Mr Smith, Head of English, if you need financial assistance. ssmith@bbgacademy.com



YEAR 7 & 8 FOOD

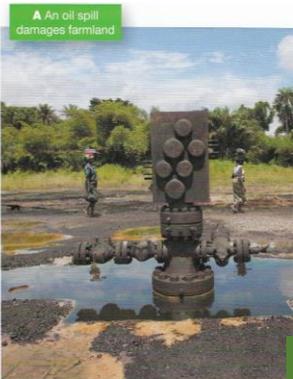
Due to a couple of changes to their timetable, Year 7 were unable to do their food practical this week. That did not stop these incredibly keen students from creating what look to be fantastic fruit crumbles at home. At BBG, we are incredibly proud of the effort our pupils put into their own learning and development; Gabriella, Eliza and Jack have made a fantastic start to their food lessons, and their efforts have been recognised. Jack's crumble consisted of a range of fruits, hand-picked by him, from his family's allotment. The results look amazing! Want to have a go at making your own fruit crumble at home? All our recipes are on our website. Next up... Stir-fry



Geography

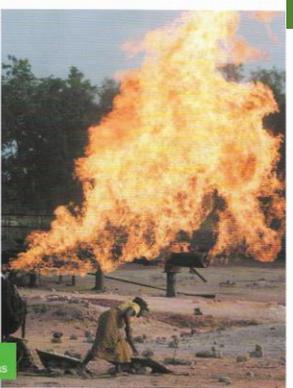
Year 7

What a great start back our students have made in the Geography department! From our new Year 7s who have started to look at what Geography actually is, and unpicking the different types to our Year 8 students who are flying all over the world looking at different conflicts! Well done everyone ☺



Year 8

Year 8 students have been exploring conflicts in the world, some of which have been in the news this week! Students have learnt exactly why Uighur Muslims are being persecuted in China, and why companies like Shell are setting up in Nigeria!



Year 9

Meanwhile Year 9 students have been looking at the causes of deforestation, and they will soon start to look at the impacts this has on the environment and us! Staff have been really impressed with the focus from the year group, and how they are starting to link together knowledge from Year 8 into Year 9!

Year 10

Year 10 students have started to learn about the hot desert environment. So far they have looked at there location around the world, and more specifically how animals and plants have adapted to survive the intense heat!



YEAR 11 REMINDER – Fieldtrips 21/09 and 23/09. Food orders are due in on Parent Pay or your child can bring their own lunch!

HISTORY



Task 1: Put the following feature of democracy into a diamond 9, most important feature at the top, least important at the bottom:

- Free, Fair and Regular Elections
- Freedom of Speech
- Freedom to Protest
- Ability to check your leader
- No one person is too powerful
- The rule of law
- Everyone is equal before the law
- Everyone has basic human rights
- Freedom from threat of violence

1	8				
2	3	5	3	2	
4	5	5	1	6	9
7	6		8		7
			9		4



Year 8 Contextual Curriculum: How Democratic is Britain?

In a week in which our new Prime Minister took her post, Year 8 have recognised the importance of our lessons on our first Year 8 topic of 'Power and Conflict'. Students were given an opportunity to discuss 'Partygate', how Britain's democratic features enable our leaders to be 'checked' and how the rule of law applies to all. They also discussed how democratic the selection of a new Prime Minister was, in view of the 0.3% of the UK population involved. Further questions of this nature have been raised in view of the House of Lords and the Queen. Having judged 'How Democratic is Britain?', our next lessons will next investigate where democracy came from and the story of our journey to its current form in Britain.

Tuesday 6th September 2022
How democratic is Britain?

Definition = Democracy means government of a country by representatives elected by all the people.

Synonyms = Liberty, no one leader, young government, conservative, Equality, freedom, democracy, elections.

Examples: e.g. ancient Greece, Britain, Direct representative elections, USA, Brexit vote, First past the post?

Not having a vote: Five, no freedoms, no rights, oligarchy, tyranny, dictatorship.

Tuesday 6th September 2022
How democratic is Britain?

Definition: A form of government in which the people vote on representatives to govern in this way.

Other words: voting - freedom, democracy - Equality, Rule of Law - Citizens, liberty - MPs.

Democracy: **Opposite words**: -not having the vote, -North Korea - not having a vote, -Dictatorship.

Examples: -Ancient Greece, -Brexit vote, -Britain, -Representative, -EU.

Tuesday 6th September 2022
How democratic is Britain?

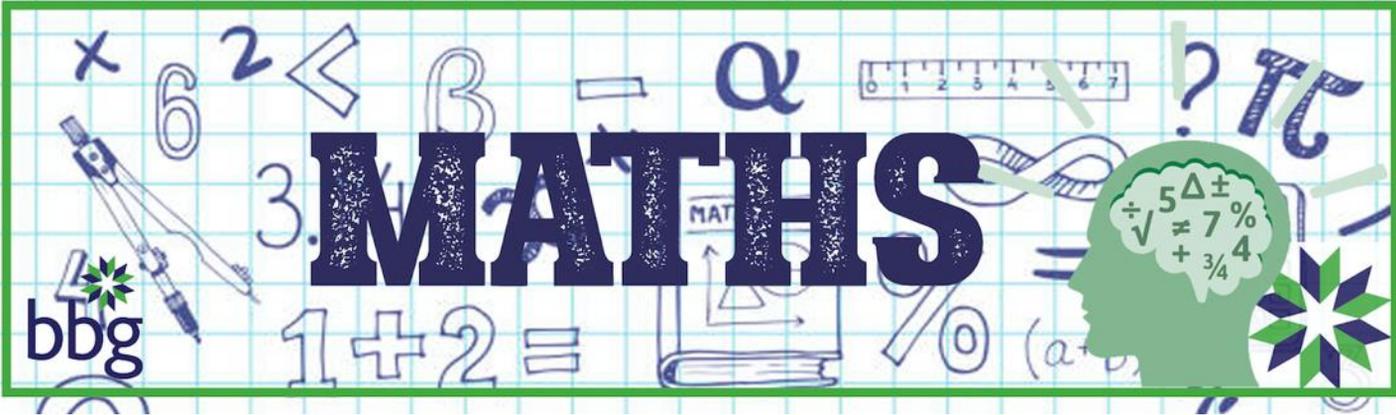
Definition: of a country by representatives elected by all the people.

Other words: voting, freedom, opinions, majority rules, MP, elections, citizens, details, liberty.

Democracy: **Opposite words**: Not having the vote, No freedoms, Dictatorship, Elite, No rights.

Examples: Ancient Greece, EU, USA, Brexit vote, proportional representation.





Maths in Sport

WHAT HAS MATHS GOT TO DO WITH SPORT?

ENHANCING PERFORMANCE WITH NUMBERS

There is no escaping maths in day to day life. It helps us manage money, measure goals and complete many other tasks. But have you ever thought about how much maths underpins so many sporting achievements?

From collecting performance data to measuring world records, maths plays a vital role across many aspects of sport. Here are just a couple of examples of how maths impacts on the sporting world.

TRACKING TECHNOLOGY: HELPING AMATEUR AND PROFESSIONAL ATHLETES ALIKE

If you're into running, cycling or another sport, you likely use a smartwatch or app to track performance.

These tools can provide all sorts of statistical information, including:

- Heart Rate
- Calories Burnt
- Average Speed
- Distance Covered

This data helps you track your performance and progress in each session. Plus, with some fun and interactive elements, athletes can share results with friends and gamify their experiences, motivating them to reach their goals.

STRAVA



Football has changed in recent years.

This is largely due to the increased use of analytics,

Please see the link below to see how data has changed how players are scouted.

[How Analytics has Changed Scouting in Football – YouTube](#)

Please see the link below to see how data has changed football overall.

[The Numbers Game | How Data Is Changing Football | Documentary - YouTube](#)



The Deauville American Film Festival (*Festival du cinéma américain de Deauville*)

- The Deauville American Film Festival was created in 1975 by Lionel Chouhan and André Halimi under the leadership of Michel d'Ornano, then Mayor of the City of Deauville and of the Barrière Group (a famous chain of Hotels and Casinos).
- The Festival highlights the diversity of American cinema, from major Hollywood productions to independent films. It is the only European festival of this scale to open its doors to the public. Each year, more than one hundred screenings are presented on three sites: the Centre International de Deauville, the Cinéma du Casino Barrière and the Cinéma le Morny.
- The Festival has revealed works of art which have marked cinema history: James Gray's *Little Odessa*, Darren Aronofsky's *Pi*, Tom DiCillo's *Living in Oblivion*, Spike Jonze's *Being John Malkovitch*, Christopher Nolan's *Memento*, Todd Solondz's *Welcome to the Dollhouse*, Paul Haggis's *Crash*, John Cameron Mitchell's *Hedwig and the Angry Inch*, Valerie Faris and Jonathan Dayton's *Little Miss Sunshine*, Jeff Nichols's *Take Shelter*, Damien Chazelle's *Whiplash*, Matt Ross's *Captain Fantastic*, Ben Zeitlin's *Beasts of the Southern Wild*, David Lowery's *A Ghost Story*...
- The Festival is praised each year for the quality and high standard of its programming.
- Five Prizes are awarded during the Award Ceremony of the Deauville American Film Festival:
 - The Grand Prize & The Jury Prize;
 - The Louis Roederer Foundation Revelation Prize;
 - The Critics' Prize, Awarded by film critics and journalists;
 - The City of Deauville Audience Award. As tribute to the audience's long-standing attachment to the American Film Festival the City of
 - Deauville decided to launch this Prize in 2013.

Well-known all over the world, **Deauville** is a high-society seaside resort renowned for its festivities and its prestigious establishments. Big hotels and luxury shops, charming villas, racecourse, casino and thalassotherapy centre are just some of its key features. Following the long, fine sand beach, the Planches boardwalk is lined with beach huts carrying the names of American stars. Prestigious events, such as the American Cinema festival, horse races, the world polo championship, and yearling sales contribute to its fame.



**Hôtel Barrière
Le Normandy Deauville**

DEAUVILLE
FESTIVAL DU CINÉMA
AMÉRICAIN





TABLEAU D'HONNEUR

Teacher: Mme Djokovic

Holly Grey (Year 10) – for always doing your best in French

Oliver Gall (Year 10) – for always doing your best in French



Teacher: Mrs Clough

Josh Gall (Year 10) – excellent participation in class showing good understanding

Logan Thorpe (Year 8) – excellent participation in class showing good progress

Teacher: Mrs Santry

Neive Bacon (Year 9) – good understanding of French

Ryan Parkin (Year 9) – excellent participation in French

Teacher: Mr Harzallah

Arlo Coubrough (Year 10) - for always being excellent

Olivia Wilkinson (Year 10) - for always being excellent



Performing Arts

Year 7 Performing Arts students have started looking at techniques which draw the audience's attention to important parts of a performance. We call these techniques "Marking the Moment". Our first technique is known as tableau, freeze frame or still image.

Why is this a good tableau?

We can see all the actors. Nobody is being blocked, and everyone is facing the audience

It has a variety of height and depth. Some actors are high, some are low. Some are behind, some are forwards



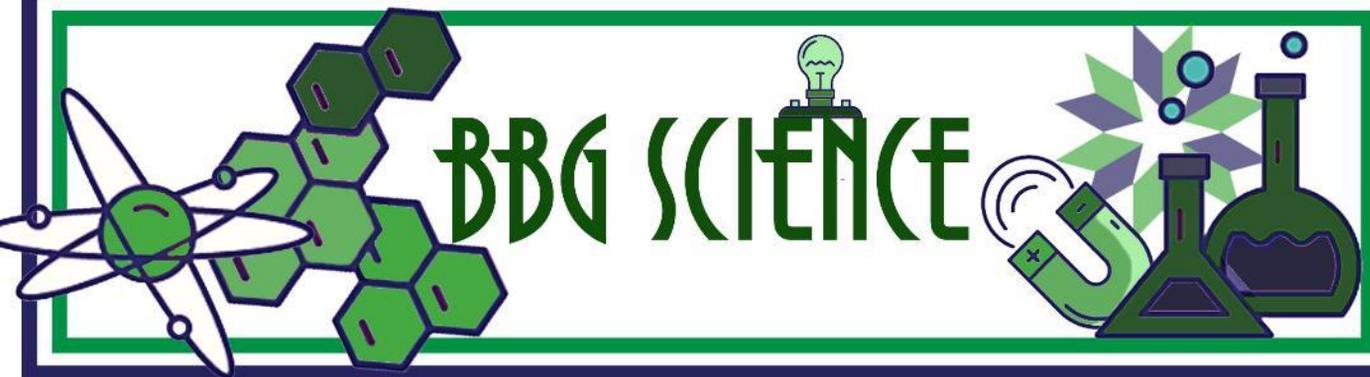
The actors are exaggerating their positions to add interest

The actors are using facial expressions to show the audience how they are feeling

In the performance, it was perfectly still... a real freeze frame!

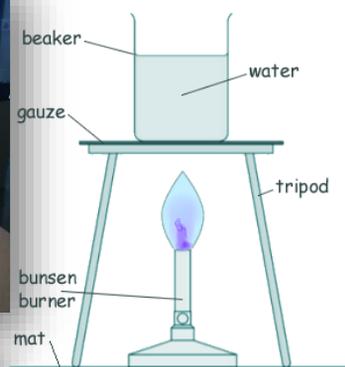
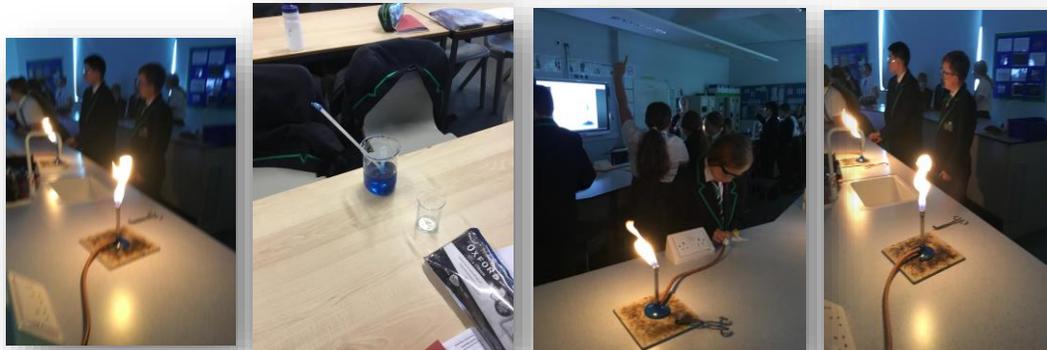
Over to you 7.5... show us what you can do!



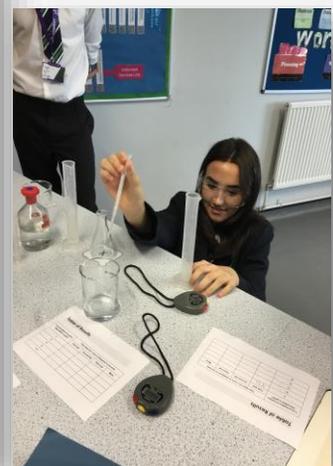
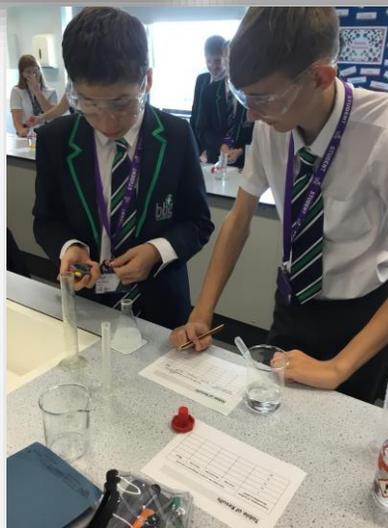


BBG SCIENCE

Things have been heating up this week, with Year 7 continuing their introduction to science by completing a range of practical activities. Pictured below students are learning how to use a Bunsen burner, using it to heat ice and record the changing temperature, then to react magnesium with oxygen. They were all bright sparks indeed!



Year 11 have been exploring their first topic of Chemistry Paper 2 with their studies of rates of reaction. In this practical, students needed to investigate the effect of changing the concentration of sodium thiosulphate when reacting it with 2M Hydrochloric Acid. As one of the AQA Required Practicals students are expected to remember a great deal about this practical; from planning, methodology and variables, to results conclusions and evaluations.



Year 9 carried out a heart dissection to support them in the learning of the circulatory system. Many budding surgeons were seen carefully using their scalpels, forceps and scissors to discover the inner chambers, vessels and valves of the heart.



Travel & Tourism



Iyran Walker
Excellent classroom contributions



Daisy-May Hallam
Attending P7's to catch up
coursework and stay on track



Kayden Brailsford
Resilience with homework



Owen Sutherland
Attending P7's to catch up
coursework and stay on track



Cameron Burston
Continual independent work



Jonathan Needham
Attending P7's to catch up
coursework and stay on track



Adam Ajmal
Excellent class contributions



Evie Bullers
Excellent class contributions

Travel & Tourism



Arliyah Davies
Great start to Travel and
Tourism.



Olivia Tyson
Attending P7's to catch up
coursework and stay on track



Kian Brown
Enthusiasm and focus at the
start of the exam unit



Jack Wilson
Attending P7's to catch up
coursework and stay on track



Holly Kershaw
Enthusiasm and focus at the
start of the exam unit



Miya Howarth
Excellent contributions in
lesson.



Libby Kershaw
Enthusiasm and focus at the
start of the exam unit



Isobel Smith
Excellent class contributions

TWEETS of the WEEK

BBG Academy Retweeted
 Mrs Thompson Gill @MissThompson_DT · Sep 6
 ⭐ Design club star- Bracken ⭐ @BBGAcademy



BBG Academy @BBGAcademy · Sep 6
 Good luck to the class of 2022 starting their post-16 education and work this week. Sending #TeamBBG positivity to you all 📖📖📖

BBG Academy @BBGAcademy · Sep 7
 Our Class of 2020 #BBGLions📖📖📖 start their Uni journeys today. Please tag us in and let us know how you are getting on. Enjoy Freshers week, be careful, be safe and be as amazing as you were when you were her! So excited for you all!

BBG Academy @BBGAcademy · 5h
 So fortunate to be able to hear from the awesome @kimleadbeater this morning about representation and government!
 Informative and thought-provoking - thank you for spending time with us!
 📖📖📖 @MrsSullivanBBG1

BBG Academy @BBGAcademy · 5m
 This week's Star Bake in #BBGBakeOff 📖📖📖📖📖📖



BBG Academy Retweeted
 Mrs Thompson Gill @MissThompson_DT · Sep 6
 Lots of hard work this morning at the first strength and conditioning session of the season - well done everyone! 🏋️‍♀️🏋️‍♀️🏋️‍♀️



BBG Academy @BBGAcademy · 9h
 We at BBG join the nation this evening in mourning the passing of her royal majesty, Queen Elizabeth II. A life of service and of resilience, the Queen was a great comfort to many and a constant presence in turbulent times. May she rest in peace.



BBG Academy Retweeted
 Mrs Thompson Gill @MissThompson_DT · Sep 6
 Lots of hard work this morning at the first strength and conditioning session of the season - well done everyone! 🏋️‍♀️🏋️‍♀️🏋️‍♀️



BBG Year



STARS OF THE WEEK



PHOTOS COMING SOON!

DAISY TODD

Thank you all for
making a fantastic start
and settling into BBG

MEGAN BATES

PATRICK SHOTTON

NOAH SUGGITT

ISAAC LETHAM

SOPHIE GRAYSON

**CONGRATULATIONS
TO YOU ALL!**

THOMAS LETHAM



CERTIFICATES AWARDED TO



Faith Calvert

For getting lots of stamps,
no comments, having a
great attitude to school
and learning



Lewis Woodcock

For having an infectious
smile and making things
positive



Joshua Ward

For always being really
organised and having a
'can do' attitude.

YEAR 9



STARS OF THE WEEK



OLIVIA ADGIE

For being super positive and ready to take on the new year!!



IMOGEN ATKINSON

For her contributions to Everyday Kindness discussions



AMBER SMITH

For being ready for the new school year, having tidy uniform, having her equipment all in place, as well as being a polite and valued member of the form



BAILEY DREWITT

For being ready to learn, contributing during form time and always being polite in the mornings.





MRS SULLIVAN'S

STAR OF THE WEEK



EMILY COLLING

A positive attitude and work ethic



MAYA WOOD

Working hard in her GCSE Art option



CHLOE LAMBTON

Working hard and positive mindset

MURTATHA ADEN

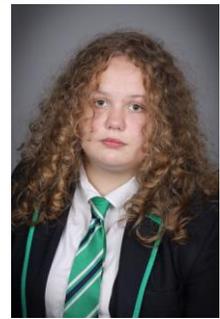


Polite and hard-working student



KARA HEALY

Some great work in her GCSE options



EMILY CROWTHER

Amazing Art work; superb talent



MATTHEW FURNESS

Great contributions in English



ASHTON HALEY

Positive start to Year 10





STARS OF THE WEEK

RUBIN WARD, EVIE LILEY AND EMILY TAYLOR

Rubin gives his best effort in lessons and has started Year 11 with the maturity and determination of someone keen to succeed.



Emily Taylor has begun Year 11 as she means to go on with plenty of stamps to recognise her efforts in her lessons.

Evie is a pleasant and hard working member of the form who completes all that is asked of her; a role model for younger students.



BBG SUPPORT

We want you to feel there is always someone to talk to.

We will always listen to you.



New email alert

Tellsomeone@bbgacademy.com



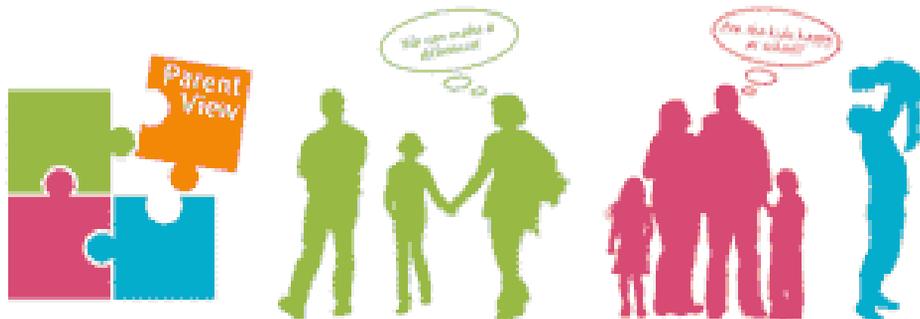
don't let hate win

A confidential 24-hour support service for young people under 18 experiencing or witnessing a Hate Crime

Call: 0808 801 0576

Text: 07717 989025

For other ways to contact us visit:
callhateout.org



Introduction

Ofsted Parent View is an online survey that allows parents to give their views about their child's school. Parents can complete the survey at any time. By 'parents', we mean any person with parental responsibility for a child at the school.

Ofsted Parent View is also the main mechanism for parents to give their views to inspectors at the time of a school inspection.

You can access the survey directly from the [Ofsted Parent View site](https://parentview.ofsted.gov.uk/) or from the homepage of [Ofsted website](#).

Schools can encourage parents to use Ofsted Parent View to give the views on a school either during an inspection or at any other time of the year.

<https://parentview.ofsted.gov.uk/>

Ofsted Parent View questions

My child is happy at this school	My child feels safe at this school
The school makes sure its students are well behaved	My child has been bullied and the school dealt with the bullying quickly and effectively
The school makes me aware of what my child will learn during the year	When I have raised concerns with the school they have been dealt with properly
Does your child have special educational needs and/or disabilities (SEND)?	The school has high expectations for my child
My child does well at this school	The school lets me know how my child is doing
There is a good range of subjects available to my child at this school	My child can take part in clubs and activities at this school
The school supports my child's wider personal development	I would recommend this school to another parent (yes or no)



Be #OnlineSafetySavvy

Keep up with the latest apps games and tech your children are using, with the worlds most comprehensive online safety app for parents.

On the National Online Safety app you'll find:

- ✓ Hundreds of online safety guides on the topics you need to know about – from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents – developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✓ A user-friendly interface with increased functionality – find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available – so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

Download the free app today

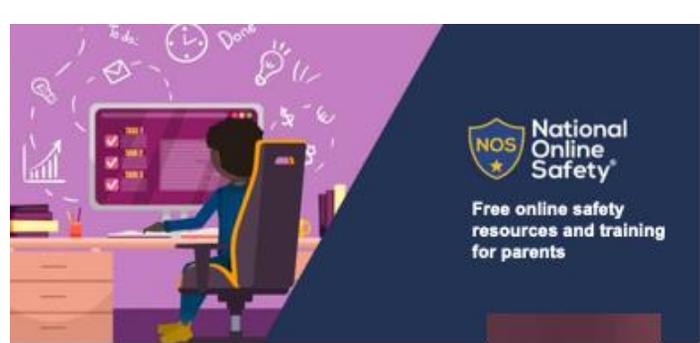


Scan to download on Apple App Store



Scan to download on Google Play Store

or search for 'National Online Safety' in the store



Free online safety resources and training for parents

Create an account to sign up online resources, weekly guides and free training at <http://nationalonlinesafety.com/enrol/bbg-academy> and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.



10 Top Tips for Keeping Children Safe From Cyber Crime

Published: 16th February 2021

This week's free online safety guide focuses on 10 top tips for keeping children safe from cyber crime. We all want to ensure being informed and inspired by the ever-changing capabilities of the internet. This guide takes a look at a range of top tips such as backing up your data, how to spot phishing text and how to recognise warning signs.

VIEW THE GUIDE

VIEW ALL TRAINING

7 Top Tips for Supporting Children to Express Themselves Safely Online

Published: 3rd February 2021

This week's free online safety guide focuses on supporting children to express themselves safely online. The past year has left many children feeling uncertain and unsure, so this year's Children's Mental Health Week has adopted the theme of 'express yourself'. The guide takes a look at a range of top tips on cultivating their identity, supporting their interests and enabling emotional expression.

VIEW THE GUIDE

VIEW ALL TRAINING

What Parents Need to Know About WeChat

Published: 27th January 2021

This week's free online safety guide focuses on WeChat. WeChat is an all-in-one communications app for text, messaging, voice and video calls, photo sharing and games. The guide takes a look at how to enable a range of parental risks such as adult content, strangers and drug dealing.

VIEW THE GUIDE

VIEW ALL TRAINING

www.nationalonlinesafety.com | Call: 0800 368 8061 | Email: hello@nationalonlinesafety.com
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TOO MUCH TECH TIME?

GUESS WHAT... IT'S IMPACTING YOUR SLEEP. WANT TO KNOW WHY?

JOIN THE CONVERSATION
TEENSLEEPHUB.ORG.UK

#TEENSLEPMATTERS



WELCOME

HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particular around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at home with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our **Teen Sleep Hub**. This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service.

In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normally resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with over **17,000 downloads of the eBook**, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more.

Lisa Artis

Lisa Artis
 Deputy CEO
 The Sleep Charity

C+K



Get Inspired Event 2022

a careers event for Year 11
students and parents/carers

Thursday 13 October 2022

4.00 - 7.30pm

at **Dewsbury Town Hall**

Wakefield Old Road, Dewsbury, WF12 8DG

Scan the code
to book your
tickets on
Eventbrite



[GetInspired2022_Dewsbury.eventbrite.co.uk](https://www.eventbrite.co.uk/e/get-inspired-2022-dewsbury)

Join us!



Talk to employers, training providers, school sixth forms,
colleges, universities and C+K Careers advisers

Our Sponsors



For further info email: events@ckcareers.org.uk

MyDirections.co.uk



Listening to Birkenshaw

www.ListeningToBirkenshaw.org.uk



Democracy
in Kirklees



 **Kirklees**
COUNCIL

How do you feel about Birkenshaw?

We'd like to ask you some questions about what life in Birkenshaw is like. We're looking for your views.

Listening to Birkenshaw is organised by Birstall and Birkenshaw ward councillors and supported by Kirklees Council. Please join in to share your experiences of Birkenshaw now and share your ideas for the future. You can take part from 19th September to 9th October 2022.

How to take part:

Chat to us at

Birkenshaw Scout Hut - Friday 23rd September from 5pm to 7pm

Birkenshaw Primary School - Wednesday 28th September from 3:15pm to 5pm

BBG School - Wednesday 5th October from 3pm to 6pm

Online

If you have access to the internet, the quickest and easiest way to take part is online at: www.ListeningToBirkenshaw.org.uk It should take 15 to 20 minutes.

Printed questionnaire

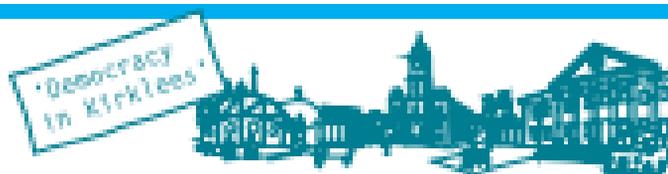
If you would like a printed questionnaire, please call 01484 221 000 (Kirklees Council) and ask for Ashley Fothergill, or email PlaceBasedWorking@kirklees.gov.uk

Questions?

Please call 01484 221000 (Kirklees Council) and ask for Ashley Fothergill.

Take part online and find out more at:

www.ListeningToBirkenshaw.org.uk





NETBALL



BIRKENSHAW BELLS NETBALL CLUB

DEVELOPMENT NETBALL ACADEMY

STARTING 5TH SEPTEMBER

**A WEEKLY SESSION TO BOOST YOUR
FUNDAMENTAL NETBALL SKILLS AND
NETBALL RELATED FITNESS**

MONDAYS @ TONG LEADERSHIP ACADEMY, BD4 6NR

- 6:00-7:00PM - SCHOOL YRS 3 4 5 6 7 - £5 PER SESSION**
- 7:00-8:15PM - SCHOOL YRS 8 9 10 11 - £6 PER SESSION**
- 8:15-9:30PM - AGE 16+ - £6 PER SESSION**

**LED BY ENGLAND NETBALL QUALIFIED
& DBS CHECKED COACHES**

For more information or to enroll email

birkenshawbells@outlook.com





SPORTS STAR OF THE WEEK



Joshua Ward

Consistently high levels of effort and a great attitude which has meant Joshua has made some fantastic progress.



Samuel Jackson

For always having an open mind and being willing to try something new. Sam has made great progress within PE.



**Georgia
Ainsworth-Hare**

Fantastic energy levels in PE



Finlay Hubbard

Good commitment to GCSE so far



SPORTS STAR OF THE WEEK



Leo Margison

Good answers in pre-option PE



Alex Jack

Good encouragement in trampolining



Mary Turpin

Brilliant enthusiasm in pre-option PE



Tommy Flanagan

Fantastic effort levels in bench ball



SPORTS STAR OF THE WEEK



Cassidy Smith

Fantastic effort levels in
Core PE



Olivia Hawkshaw

Fantastic effort levels in
core PE



Zoe Watson

Fantastic effort levels in
Core PE



Kiera Voyce

Brilliant start to GCSE
PE



SPORTS STAR OF THE WEEK



Rosie Hirst

Fantastic effort levels in
Core PE



**Rosemary
Warrington**

Fantastic effort levels in
core PE



Hollie Jones

Fantastic effort levels in
Core PE



Blaise Edwards

Brilliant start to GCSE
PE

**EXTRA CURRICULAR TIMETABLE
AUTUMN TERM 2022**

MONDAY

Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Years 8-11	All PE colleagues	Changing room meet
2.30-3.30	Running Club	Years 7 –11		
2.30-3.30	Rugby	Year 9 Boys		
2.30–3.30	KS3 Performing Arts	Years 7 - 9	Miss Roumelioti	Drama Room G29
2.30 – 3.30	Art Club (Drawing)	Years 7 - 9	Mr Laycock	F8
2.30 - 3.30	Design Club	Years 7-19	Mrs Gill	Workshop
2.30 – 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30–3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 4.30	Year 10 Study Group	Year 10	Mrs Sullivan	F9
2.30 - 3.30	Books into Film	Years 7-11	Mrs Fitzsimons	F55 (starts 19.09.22)
2.30–3.30	Library	Years 7-11	Mr Smith	LRC
2.30–3.30	Prep	Years 11	Rotation	F15

TUESDAY

2.30–3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30–3.30	Baking club *	Year 7	Mrs. Denwood (Catering Manager)	Starts in October
2.30 - 3.30	Library	Years 7 - 11	Mr Smith	LRC
2.30–3.30	Prep	Year 11	Rotation	F15

WEDNESDAY

7:15-8:00	Netball Strength & Conditioning	Years 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Year 8		
2.30-3.30	Girls Football	Years 7 - 11		
2.30-3.30	Football	Years 10 - 11		
2.30–3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Maths Puzzles	Years 7 - 8	Miss Headley	G14
2.30 - 3.30	Creative Writing	Years 7-10	Mr Young/Mr Alam	G45
2.30 - 3.30	Film Club (Hist/Geog)	Years 7-9	Mr Moulds/Mr Myerson	F16
2.30–3.30	E-Sports	Year 10 (Invite Only)	Mr. Suggitt	F13
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30–3.30	Prep	Year 11	Rotation	F15

THURSDAY

2.30-3.30	Girls Rugby	Years 7 – 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Years 7		
2.30-3.30	Badminton	Years 7 - 11		
2.30-3.30	BBG Press	Years 7- 9	Mr. Smith	LRC
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30 - 3.30	'Step Up to Post 16' theoretical approaches to Literature.	Year 11	Mrs Voyce	G48
2.30-3.30	Science Club *	Years 7 - 8	Science Colleagues	F34
2.30 - 3.30	Art Club (3D)	Years 7-9	Mr Laycock	Workshop
2.30–3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Fashion and Textiles	Years 7-9	Miss Dixon	G7
2.30–3.30	Prep	Year 11	Rotation	F15

FRIDAY

2.30-3.30	Netball	Year 7	PE colleagues	Changing room meet
2.30-3.30	Football	Years 7- 9		
2.30-3.30	Rugby	Year 10		
2.30-3.30	Choir	Years 7 – 11	Miss Sanderson	Drama Room G29
2.30-3.30	Board Games	Years 7-9	Mrs Shahid	G19
2.30–3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Library	Years 7-11	Mrs Luffman	LRC
2.30–3.30	Prep	Year 11	Rotation	F15