



the bbg bulletin



SPECTAULAR

ACADEMY NEWS



James Hirst and Isaac Graham have this week signed scholarships for Bradford Bulls Academy. They have played one game so far but are currently in pre-season training. We can't wait to see how they get on with the Bulls and look forward to hearing all about it in the future. Both boys have also played a key part in our Rugby Academy over the last two years and hopefully will contribute towards some success in the upcoming Yorkshire Cup in Year 10. Definitely two rising stars that are worth watching and hopefully one day will be on our screens

in the Super League!







Caelan Cadamarteri has also singed a scholarship with Sheffield Wednesday this week. He was called into the offices and initially thought that it wasn't good news. It did not cross his mind that it was not only good news, but incredible news. Caelan was offered a contract until he is 18. This is normally something that is offered to 16-year-olds only in the Academy set up, but Caelan is just 13! Clearly Caelan is one to watch.

We love the camaraderie, and goal competition between Caelan and his brother Bailey (BBG Class of 2021). Wouldn't it be fabulous if Caelan and Bailey get to play professionally together one day? We say, watch this space! Good luck with your football at Sheffield Wednesday Caelan. We look forward to seeing you score more goals on Twitter this year!

Some succeed because they are destined to, but most succeed because they are determined to.



STIINFNT ACHIEVEMENTS **

Megan Walker bravely went back to dancing on the 3 of July after having her spinal surgery on 25 April. She came back to school after four weeks instead of six and went back to dancing after two months when they said she had to have six months off.

A week later she did her Grade 3 Ballet exam along with Sophie Haigh and Hannah Porter at Stuart Stage School. They are all now waiting for the results.



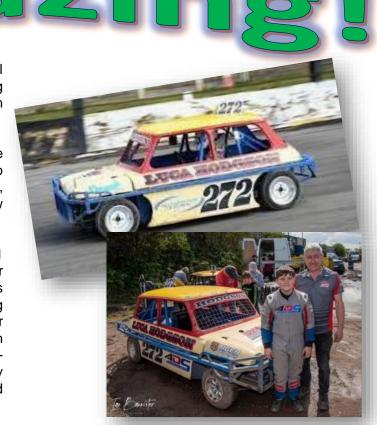


Luca Hodgson in Year 8 races in the National

Luca Hodgson in Year 8 races in the National Ministox. The meeting tomorrow is a qualifying meeting for the National Championship in September.

Luca has lost a bit of confidence this season, he was doing really well and managed to get up to blue top (it goes white, yellow, blue, red, superstars) but he has dropped down to yellow due to points.

Luca's grandad, David Hodgson, raced F1 stockcars and was really well known. His number was 272. Luca's dad and uncle started in minis then raced hotstox and then F1s and had a long successful race career- he also had the number 272. So now Luca is following in his footsteps with 272. He races every weekend from March to mid-November and is up and down the country every weekend. Some of the meetings are in Holland and Ireland.



SUSUS BY BEEK





DESTINE WEEK





PLEASE HELP UNIFORM EXCHANGE DONATE YOUR OLD SCHOOL UNIFORM

- School Uniform
- School & PE Bags
- Shoes & Trainers

Find your local collection box on our website



Are you in need of uniform for the new school year?



We have many good recycled items to give away, order now on our website!









BIRKENSHAW





11am - 5pm Saturday 15th July 2023
KINGSLEYS RECREATIONAL GROUND
(Entrance on Ghyllroyd Drive - BD11 2ET)

COMMUNITY PARADE

LED BY WEST YORKSHIRE FIRE BAND

LIVE MUSIC ON THE MAIN STAGE FOOD & DRINKS STALLS

ARENA ENTERTAINMENT & GAMES
VARIETY OF STALLS
FAIRGROUND RIDES & INFLATABLES
POLICE CAR & FIRE ENGINE
FACE PAINTING



GOMERSAL ART CLUB

Creative fun for kids

SUMMER ART SESSIONS

Clay Sculptures, Printmaking, Drawing & Painting & much more..

Up to 9 YRS - 8th, 9th, 15th, 16th Aug - 10am-3pm

** NEW ART CLASS**

10 to 14 YR OLDS - 10th & 17th Aug- 10am-3pm

£25 per person per session or £22 for multiple bookings*

New creative art project every session

Qualified Teacher
Professional Artist
 DBS Checked
First Aid Trained

TO BOOK go to;

bookwhen.com/gomersalartclub

Questions to:

Message/WhatsApp: 07739045339 E-mail: sallyhalldesign@yahoo.com

LOCATION; Black Paw Martial Arts, Unit 1B, 231 Spen Lane, Gomersal, BD19 4PN

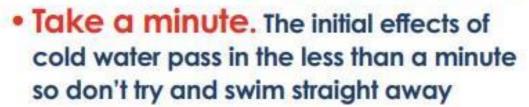


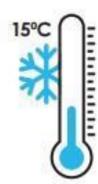
* MULTIPLE BOOKINGS - more than one session booked per child, or siblings booked onto one session



Do you know that anything below 15°C is defined as cold water and can seriously affect your breathing and movement, so the risk is significant most of the year.

If you get into difficulty in the water:





- Relax and float on your back to catch your breath. Try to get hold of something that will help you float
- Keep calm then call for help or swim to safety if you're able

If you see someone in difficulty in the water call 999 ask for FIRE

#BeWaterAware

westyorksfire.gov.uk



#TEAMBBG

Student Leadership Team

An exciting new opportunity is available for year nine and ten students this year. Mrs Luffman is always thinking of ways she can help make the school the best it can be and create an environment where every pupil feels valued and accepted.

Mrs Luffman came up with the idea of forming a Student Leadership Team and entrusted me, along with Mrs Harrington to make this idea a reality. The main goal of the Student Leadership Team is to create a voice for all pupils. The team will be entirely student lead and will enable students, who are passionate about BBG, to be part of something that will positively impact the school. The team will represent the school and be present at events within the trust. The team will also be there to help new Year 7 students settle into their new school. The Student Leadership Team will also issue Bulletin reports to keep the community up to date about their work.



Reporter: Cerys Barson

Mrs Harrington and I held an assembly for Year 9 and Year 10 students this week in order to share the vision, skills set and attributes that we are looking for. Students in Year 9 and 10 can apply via an application form and will be shortlisted for an interview with Mrs Harrington and me.

This is a wonderful opportunity for any student wishing to make a real contribution to BBG and to make it the best place it can be. Community voice is important and seeing positives and issues from all perspectives will allow the academy to thrive and ensure that it provides students with the tight skills set and education for their future. Contributing to the team will also be a positive to share on future college, work and university applications.

Our goals

- Create a voice for all students
- Make the school a place where everyone feels valued
- Help BBG become the best it can be
- Provide constructive feedback to the Academy
- · Gain a better understanding of how the Academy works

What skills do you need?

- · Passionate about making the school the best it can be
- · Commitment: Willing to give up some of your time
- Dedicated
- Good communication skills be able to speak clearly: write notes and articles
- Teamwork
- Independent thinking generate ideas

Students have until the first week back to complete the application form. If you are interested in joining, then please email me for an application form for you to complete.





#TEAMBBG

International Rock Day

Rocks are formations older than the trees themselves. We pass them on our runs and constitutionals, our travels to and from our schools and workplaces, from town to town, on holidays and at home – we see them everywhere, and yet we hardly ever acknowledge or understand their presence. They're natural structures so commonplace that we scarcely ever take notice of them anymore or make an effort to learn more about them.



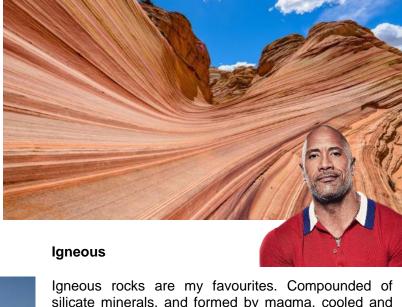


Reporter:
Dexter Hughes

With this brief, yet hopefully informative, article of mine I endeavour to teach you about their origins and purpose in our earthly ecosystem; having read it, I hope that you will no longer pass one of these magnificent beings indifferently or with jealous spite and will instead gaze in awe of their beauty. Sadly, there is no one explanation for how rocks came to be but, rather, one for each type of rock, of which there are mainly three: metamorphic, sedimentary and igneous.

Sedimentary

I'm sure you've all heard about these fellows in your geography lessons - they're the weakest rocks, being formed primarily from sand and other sediments that, broken, piece by piece, from their water-nigh perches by weathering, enter a body of water. These small particles, over time, pile on top of each other and form underwater layers. The lowest of the latter endure high pressure from the weight of the other sediments above them until all water is squeezed out and rock is formed There four are stages: sedimentation. compaction, strata and cementation.





silicate minerals, and formed by magma, cooled and hardened by volcanic eruptions, they are much stronger than sedimentary rocks, and are often studied by geologists to better understand volcanic processes. There are several tourist attractions around the world and picturesque locals (see left) with many igneous rocks. They are 'mafic', meaning that they are made of darker minerals that include magnesium (Mg) and iron (Fe); most of the time, they're found near volcanoes, for obvious reasons, so there's always another spectacle nearby!



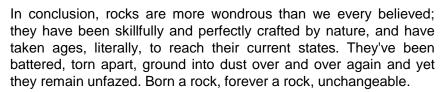
#TEAMBBG

International Rock Day, continued...



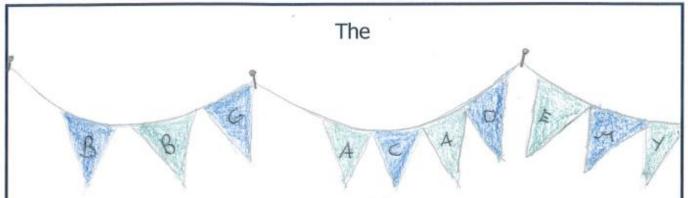
Metamorphic

Metamorphic rock is the hardest, being formed by extreme pressure or heat exceeding temperatures of three-hundred degrees Celsius. Though sedimentary rocks, being made from other rocks, essentially, make up 75% of the rock population, metamorphic rocks are also common and very useful. Marble categorises as one of these rocks, and many other M. rocks are used for construction, materials and artwork.









Community Champions



need your help!

on Monday 17th July 2023



The Big BBG Bake Sale

In the Heartspace at break time

We would welcome donations of cakes and buns to sell in aid of the Jo Cox Foundation

Please bring your donations to the hall before school







Bedrock Learning

Bedrock Superstars May 2023

Attainment

8P/En2 were your top performing class and scored 2026 points. The average points per student in this class was 75. The average points scored per student for the whole school was 47.

Attainment Pola Kacprzak

Pola Kacprzak scored 397 points - the most in the academy.





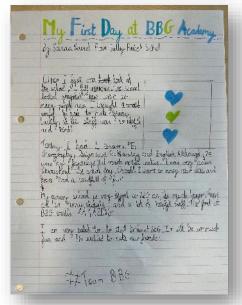
Progress Aneesha Moyo

Aneesha made the most progress with 1780%.

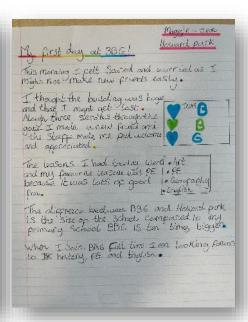




Year 6 Transition English – Team English welcomed Year 6 students this half term to the English Department. Students were reporters for the day reflecting on their first experiences of BBG Academy. Additionally, students had two lessons based around a crime scene they were encouraged to use their detective skills to solve a crime. Students cracked codes, were given clues and devised theories about possible suspects and motives.









Recipe of the week...

Chocolate Eclairs



Ingredients

140g <u>plain flour</u> pinch of <u>sugar</u> 125ml <u>milk</u> 100g butter

4 eggs

For the custard filling

300ml milk

50g caster sugar

2 egg yolks

1 tsp vanilla extract

4 tsp plain flour

4 tsp cornflour

375ml double cream

For the icing

100g plain chocolate

25g butter

1 tbsp icing sugar

French Culture

This week students have been learning about Bastille Day (La Fête Nationale) which is celebrated on July 14th in France.

Go to

https://www.euroclubschools.org/bastilleday to find out more about this celebration.

Method

STEP 1 : Start by making the custard filling. Heat the milk until almost boiling in a saucepan. Meanwhile, mix together the sugar, egg yolks and vanilla in a bowl, then stir in the flours, a couple of tsp at a time, to a smooth paste.

STEP 2 : Gradually whisk in the hot milk, pour everything back into the saucepan and cook over a high heat, stirring constantly, for about 5 mins until thick – it will go alarmingly lumpy but don't worry, just keep stirring it vigorously with a wooden spoon until smooth

STEP 3: Lay a sheet of cling film directly on the custard surface, then cool and chill until you're ready to fill the buns.

STEP 4: To make the choux buns, heat the oven to 220C/200C fan/gas 7. Sift the flour with the sugar and a pinch of salt into a small bowl. Put the milk and butter into a medium saucepan with 125ml water and gently heat so the butter melts but the liquid doesn't bubble.

STEP 5 : Once the butter has completely melted, increase the heat until the liquid comes to a fast-rolling boil. Immediately turn off the heat, tip in the sifted flour and beat vigorously with a wooden spoon until you a have a smooth dough that comes away from the sides of the pan. Spread over a large dinner plate to cool to hand temperature.

STEP 6 : Allow to cool for a few minutes, then gradually add the eggs, mixing well between each addition until the mixture reluctantly drops off the spoon. Don't add all the egg unless you need to.

STEP 7: Cut two large sheets of baking parchment. On each one draw two sets of 'track' lines with a 10cm gap – these will be your guidelines so your <u>eclairs</u> will all be roughly the same size. Use the paper to line two large baking sheets – pen side down.

STEP 8 : Spoon your choux mixture into a piping bag with a 1cm star or round wide nozzle, or into a disposable piping bag with a similar-size hole snipped off for piping. Pipe two rows of well-spaced, squashed 'S' shapes on each sheet between the guidelines. Bake, one tray at a time, on a high-ish shelf for 25 mins, reducing temperature to 200C/180C fan/gas 6 as soon as they go in the oven.

STEP 9: After 25 mins, poke a hole in the end of each bun, or using a small serrated knife, split down the middle and return to the oven, upside-down, to dry out for 5 mins until crisp and golden. Set aside to cool. **STEP 10**: While the buns are cooling, finish your filling. Whisk the cream until thick, then use your electric whisk to beat the cooled, set custard until just smooth again. Fold in the cream. Spoon your filling into a piping bag – use a small nozzle if you're filling the buns through the holes you've pierced, or a large nozzle if you've split the buns in half. Carefully pipe the custard into each cooled bun – they should feel heavy once full. **STEP 11**: To make the icing, melt 100g plain chocolate and 25g butter together in a heatproof bowl over a pan of barely simmering water. Once melted, remove from the heat and stir in 75ml double cream and 1 tbsp sifted icing sugar. Once cooled a little, spread over the tops of the buns and leave to cool.



KS4 French speaking club



Who? Y10 and Y11 students of French

Where? G49 - chez Mme Clough

When? Thursdays 2:30-3:30 p.m.

Why? To build confidence in speaking skills in a

relaxed and supportive environment







TABLEAU D'HONNEUR

















Josselin Adams and Mae Barbor : For brilliant contribution to lesson, every lesson!

Mrs Clough:

Lydia Palmer-Williams for asking for help when unsure and Dexter Hughes for making a great start to GCSE French.

Miss Jones:

Romeo Dixon and Aimee Hartley: For making such a pleasing start to GCSE French.

Mrs Santry:

Megan Bates and Sophie Haigh: For making an excellent start to French in Year 8.





The theme the last two weeks in Geography across 3 Year groups (8, 10 & 11) has been Climate Change! Climate Change is part of the GCSE specification, but also as it is something that affects us all/will continue to affect us all in the future we include in the Contextual Curriculum aspect of Year 8.

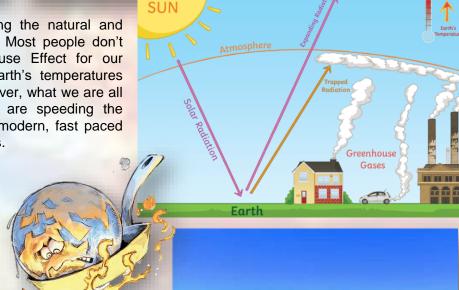




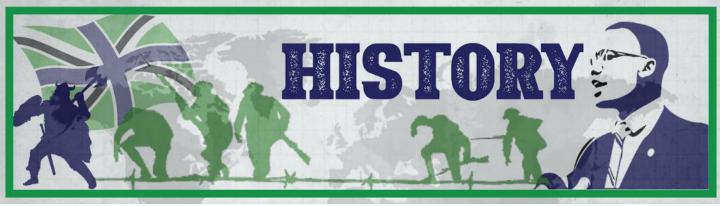
We have started by looking at What evidence is there for Climate Change? Students have learnt that it is more than just temperatures increasing which proves climate change is real! They have discovered that we could use tree rings or ice cores to also prove changes in the average global temperatures throughout the years!

Students then moved onto exploring the natural and human causes of climate change! Most people don't know that we need the Greenhouse Effect for our survival on earth, without it the earth's temperatures would drop to below freezing! However, what we are all too aware of is the fact that we are speeding the Greenhouse Effect up through our modern, fast paced lifestyles and reliance on Fossil Fuels.

Not forgetting the brilliant Year 9 groups who have started looking into life in Brazil. They have identified what the different regions of Brazil are like, where many Brazilian people live and what life is like for the 'rich' versus the 'poor'. Students' empathy and ability to understand why some people may chose to continue living in poor conditions is a credit to their maturity.







It's been full steam ahead for historians this week, even as this academic year has been drawing to a close. students have experienced conspiracies, historical role-play, new topics, and even some end of year exams.

Year 11

For the past couple of weeks Year 11 have been receiving feedback on their end of Year 10 exams. Students sat two half papers, Germany on the Monday and Medicine on the Thursday. These are currently being marked and returned to students, many of whom have clearly worked hard and excelled. These papers served as a second experience for sitting GCSE level history papers, and students should now take lessons learned from their experience and internalise them in preparation for October mocks.



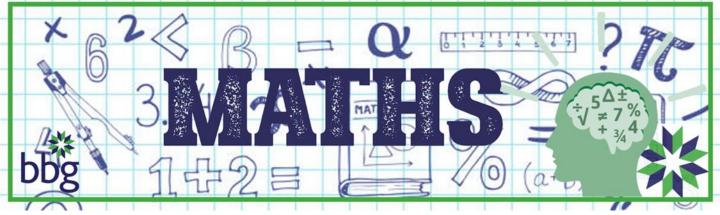


Year 10

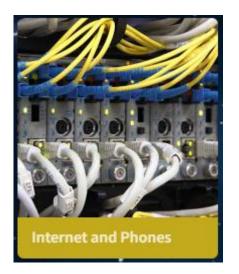
Year 10 have also had a busy couple of weeks, having commenced their new topic on Weimar and Nazi Germany. Students have examined the position of Germany during the First World War, learning about difficulties faced by both the army as well as the home front. Their studies culminated in their first GCSE level assessment, a four-mark question asking students to describe problems faced by Germany during WW1. These are currently being marked, and students should be proud of their accomplishments.

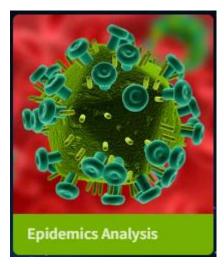






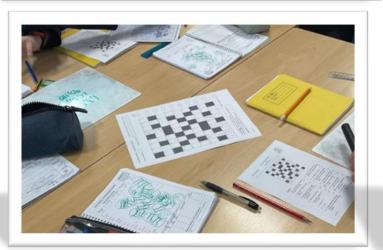
There are so many applications of Maths in the world we live in. The link below is website with examples.











<u>Applications of Mathematics – Mathigon</u>

Last week in Mrs Hammond's lesson, Year 10 completed a cross number maths challenge.

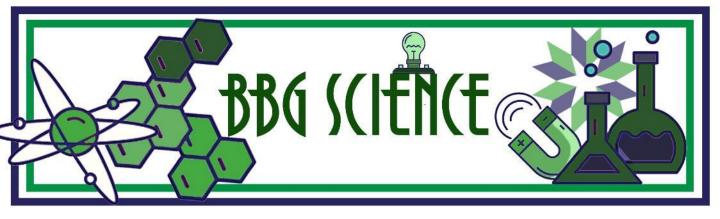
The challenge is devised by the UKMT (United Kingdom Mathematics Trust).

The students were in teams, half of the team completed the across questions and half the team completed the down questions, then they combined their answers in a central sheet..

The winning team were Malachai Taylor, Finley Supple, Hannah Porter & Connor Irwin.

Well done!!







The Science department could not be more excited about the news that the UTC Leeds is joining the Trust in September this year.

University Technical Colleges (UTCs) have been designed to meet the needs of employers for up-and-coming young talent with the right skill sets and knowledge to fill the jobs of tomorrow. UTCs take students as young as 14 and offer a combination of technical qualifications alongside GCSEs and A Levels. This combination of academic and technical learning is unique, equipping students for professional careers through places at top universities, as well as through higher and advanced apprenticeships.

Opened in September 2016, UTC Leeds offers high-tech, cutting-edge facilities and a first-class educational experience. The UTC is the first school in the Leeds City Region to provide high-quality academic and vocational training focused specifically on the engineering and advanced technology sectors.

The curriculum at the UTC is developed with global and regional employers as well as the University of Leeds. The learning experience includes a broad range of activities with industry professionals and academic experts. UTC Leeds is supported by over 70 employers, including major industry brands such as RAF, Siemens and Unilever. Working regularly with employer partners in a professional work environment, where expectations are high, ensures that students gain the work ethic and attitude that employers are looking for.

Project work is focused on solving real world issues, not just business issues, but also social, medical and environmental challenges. Inspirational events and national competitions form a key part of students' studies. In addition, students are able to experience a range of city-wide business events featuring leading speakers from across the sciences, and industry, supporting their learning while contributing to an enjoyable, varied educational experience.

For sixth-form students, there are a variety of routes to professional careers available involving different combinations of A Levels and/or technical qualifications, dependent on whether an apprenticeship or university route is preferred.

Many of our students will get the opportunity to study engineering as part of their applied resilience curriculum in September. We are so excited to see how they get on, and how the experience develops their love of STEM

subjects even further.







Electric Scooters

It is currently against the law to ride an e-scooter on a public road or pavement.

We understand that buying an e-scooter can be tempting, especially as you can buy them from many popular retailers.



You can buy an e-scooter, but you cannot ride it on a UK public road, cycle lane or pavement. The only place an e-scooter can be used is on a private land.

Why is this?

E-scooters are classified as Personal Light Electric Vehicles (PLEV's), so they are treated as motor vehicles and subject to the same legal requirements such as:

- MOT
- Licensing
- Tax
- Insurance

As e-scooters do not have numberplates, signalling ability and do not always have visible rear lights, they cannot be used legally on the roads.

What happens If I'm stopped by the Police

The Police will advise you of the current law about how to use an e-scooter legally and ask you to take it home. They may however still penalise you depending on the nature and gravity of the offence.

E-scooter trials

The UK Government is currently taking part in 'Future Transport Zone' trials for e-scooter hire, with a view to making them legal to use on the roads.

Enquire with your local authority for a trial closest to you.

Further information

Further details can be found on the following government website: Powered transporters - GOV.UK (www.gov.uk)

west yorkshire POLICE



CERTIFICATES AWARDED TO



A fabulous student, who tried her best every single day. She has settled brilliantly into her new classes and is thoroughly lovely too!

Lexie Brown-Haigh

Lexie has made lots of progress since joining us at BBG. She has a great attitude to school, always tries her absolute best, and is a lovely friend to everyone.

Jack McMillan

Jack is a polite and kind-hearted young man, who looks out for his friends, keeps everyone smiling and supports others. He also works had in school and contributes awesomely to his form and year group.





YEAR 9

STARS OF THE WEEK



SIENNA ARMITAGE

Outstanding contribution to sports day. Sienna

Showed great resilience in all the events.

Great work Sienna.



ETHAN HARRIS

Ethan had a brilliant sports day. He was a great team player and contributed to the success of his form. Well done Ethan.



POPPY WATTS

Poppy has had a fantastic start to Year 9, she had a brilliant sports day and contributed positively to her form.



OSCAR HILLS

Oscar has had a brilliant start to Year 9. His attitude and effort inside out outside of lessons has been great to see. Well done Oscar.

MR CATTLEY'S STARS OF THE WEEK YEAR 10

Asking lots of questions and showing determination with

JACK RANIK

Lots of praise being received already. A great start to your first half term in Year 10



A good student and a pleasure to teach

ABBE WILKINSON

A great student and outstanding attitude



Always a pleasure to teach and has made a great start in Year 10

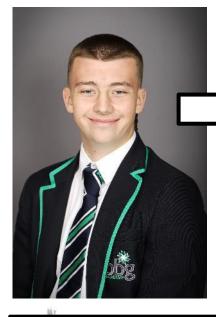


MARNIE BUTTERFIELD



STARS OF THE WEEK

CALEB RHODES, ANGELIQUE ALI AND ELLIE SPAVEN



Fantastic effort levels and contributions in history lessons

Fab work in GCSE PE so far this term, and being a great sports leader helping out with Year 6 transition events



Brilliant work with the Year 6 transition events and making all new pupils feel welcome



Thursday 5 October

The John Smith's Stadium Stadium Way, Huddersfield, HD1 6PG

Wednesday 11 October

Dewsbury Town Hall Wakefield Old Road, Dewsbury, WF12 8DG

4.30 -7.30pm C+K



GET INSPIRED

a careers event for Year 11 students and their parents/carers





MyDirections.co.uk/events

Scan QR code for more info. We also have events in Dewsbury and Halifax

Come along and talk to employers, training providers, school sixth forms, colleges, universitys and C+K Carers advisers









A 🖸 🗓





- Construction Dental Nursing Engineering Hairdressing & Barbering Healthcare
- Motor vehicle Pharmacy Plumbing & Electrical Professional Services

Apprenticeship Recruitment Fair

Are you interested in starting an apprenticeship?

Come along to Bradford College's recruitment fair and speak to local employers who are actively recruiting about their apprenticeship vacancies!

Did you know there is no age limit on who can complete an apprenticeship?

Speak to our experts on the day!

- Friday 30th June 2023
- 12.00pm 5.00pm
- Bradford City Football Stadium (McCall Suite), Valley Parade, BD8 7DY

For further information please contact our team on: 01274 728316 or email: apprenticeships@bradfordcollege.ac.uk

















we have Holiday Clubs at the following locations

Crownest Adventure Park Dewsbury

Firth Park Heckmondwike

Bleak House Batley

Howden clough Community Centre

25th July through to 24th August

SPORT BUSHCRAFT ART COOKING CAMP FIRE
GAMES FUN & MORE



https://bookaby.me/fearless-people

FREE PLACES FOR CHILDREN ON FREE SCHOOL MEALS





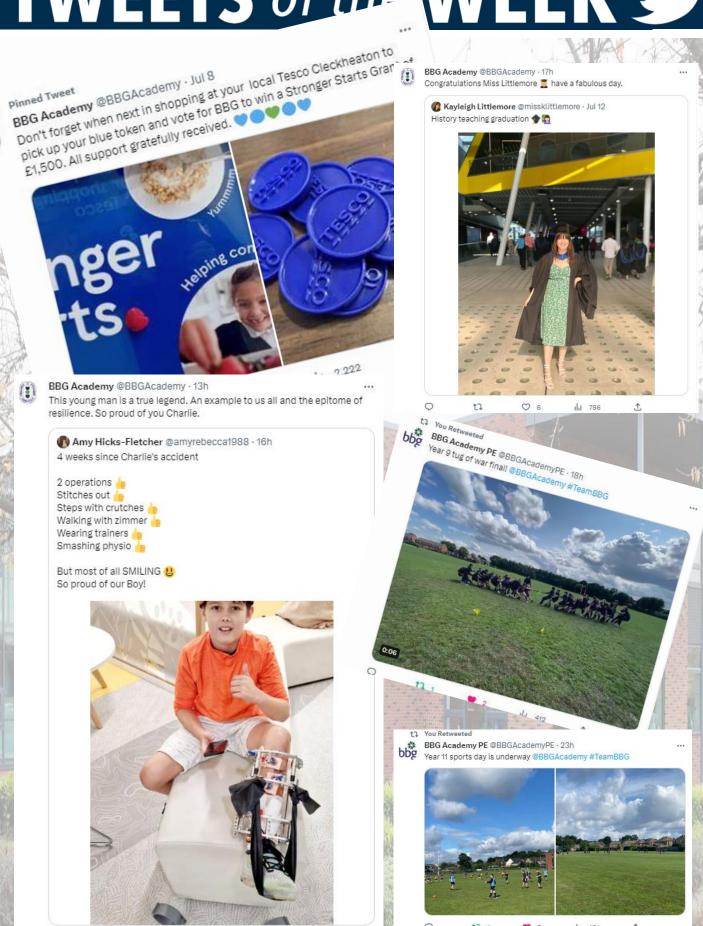




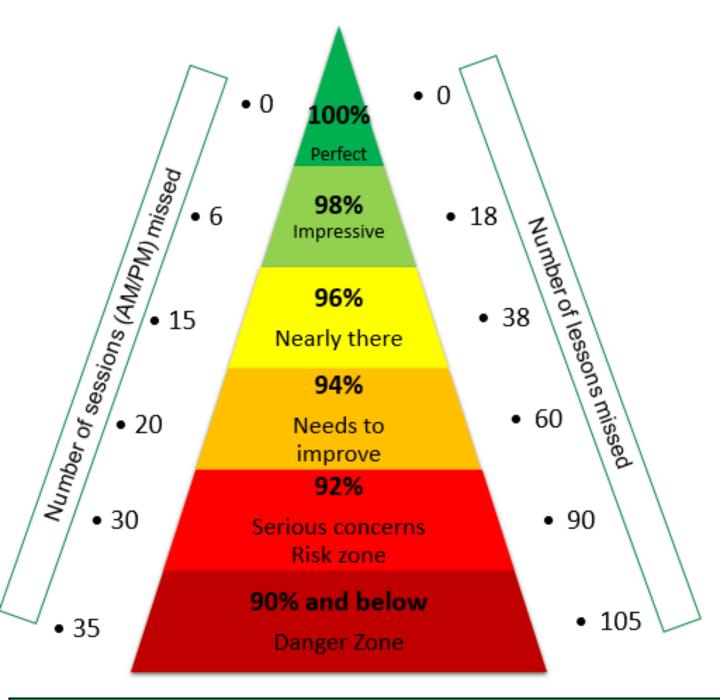
Made with PosterMyWall.com

Funded by the Department for Education: holiday activities and food programm

TWEETS of the WEEK



Attendance Matters



Maximise your potential - attend everyday

Students across the Rodillian Multi Academy Trust at this level of attendance have historically achieved Significantly above national average progress

Above national average progress

National average progress

Below national average progress

Significantly below national average progress

Very significantly below national average progress

BBG ACADEMY

PRELOVED UNIFORM SHOP

Available to all students Fully washed and ironed Please contact reception



Get new (used) items
Swap for a larger/smaller size
Donate old uniform
Please email: uniform@bbgacademy.com







We are here to listen.

Whatever your worry, tell someone if you want to talk. We have trained staff who are here to listen. Email them directly at:

Tellsomeone@bbgacademy.com







Download your Free Online Safety App for Parents & Carers



On the National Online Safety app you'll find:

- Hundreds of online safety guides on the topics you need to know about from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- An online safety training course for parents developed by our experts and delivered by online safety ambassador Myleene Klass;
- A user-friendly interface with increased functionality find exactly what you need, when you need it;
- The option to get notifications to your phone as soon as new content becomes available so you can stay up-to-date with the latest online crazes (and risks);
- An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- The facility to personalise your content by favouriting key resource.

Download the free app today









Calt 0800 368 8061 Email: hellognationalonlinesafety.com







Free online safety resources and training for parents

Create an account to sign up online resources, weekly guides and free training at http://nationalonlinesafety.com/enrol/bbgacademy and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.











sleephub.org.uk

WELCOME

HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particularly around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at hon with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our Teen Sleep Hub. This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service

In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normality resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with er 17,000 downloads of the eBook, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like

lisa Altis

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CONTENT & LEAVE POSITIVE COMMENTS



ENABLE PRIVACY

SETTINGS

USE CAUTION

ON PUBLIC

MAHE THE MOST OF THE OUTDOORS

Stay off devices just before bed

THINK BEFORE YOU , POST



& BE TOLERANT





AVOID BINGE STREAMING AND ALL-DAY GAMING



EHJOY SCREEN-FREE ACTIVITIES

BE CAREFUL WITH IN-APP SPENDING



National Online Safetv #WakeUpWednesday



f /NationalOnlineSafety





EXTRA-CURRICULAR HIGHLIGHTS



The U13 cricket team were in action against Whitcliffe Mount on Wednesday at Hartshead Moor CC. BBG batted first and with an impressive 47 from Spencer Hartley, supported by Ben Davis with 16, posted a total of 92-4 from 16 overs. Whitcliffe came out with purpose in the second innings and took it to the BBG bowling attack. Spencer Worthington took our only wicket with a high catch from Elliot Gardner. But Whitcliffe Mount knocked the runs off in 9 overs finished 96-1. Well done to

both teams, some great spirit shown.

Other Cricket Results

Year 7 8v8 Spen Valley cricket tournament 2nd Place

#TEAMBBG



SPORTS STAR OF THE WEEK



Archie Brady

Fantastic attitude to sports studies. Archie has made great progress in the first few weeks of the course.





Thomas Brown

Great effort in Sports Studies, showing great confidence when answering questions.



Finley Stockhill

Great effort and teamwork in PE this week





Connor Britton

Great effort and teamwork in PE this week.



SPORTS STAR OF THE WEEK



Harvey Jones

Brilliant start to preoption PE





Mae Barbour

Great effort in fitness



Lola Parkes

Great effort in fitness





Neve Whittaker

Great effort in pre-option PE



SPORTS STAR





Angelique Ali

Great start to GCSE PE



Great start to GCSE PE



Roisin Sugden

Brilliant effort in PE





Amelia Kershaw

Brilliant effort in PE



SPORTS STAR OF THE WEEK



Aimee Hartley

Good attitude towards PE





Alara Yalcin

Fantastic effort in rounders.



Oscar Hills

Great batting skills and decision making in rounders during sports day.





Vaughn Lewis

Great batting skills and decision making in rounders during sports day.

EXTRA CURRICULAR TIMETABLE SPRING TERM 2023

| MONDAY | | | | |
|------------------------|--|--------------------------|----------------------|------------------------------|
| Times | Club/Activity | Voor Group | Teacher | Venue |
| 2.30-3.30 | Netball | Year Group Years 7-11 | All PE colleagues | Changing room meet |
| 2.30-3.30 | Basketball | Years 7 – 8 | All FL colleagues | Changing room meet |
| 2.30-3.30 | KS3 Performing Arts | Years 7 - 9 | Miss Roumelioti | Drama Room G29 |
| | Art Club (Drawing) | Years 7 - 9 | | F6 |
| | | | Mr Laycock | r - I |
| | Design Club | Years 7-19 | Mrs Gill | Workshop |
| | Chess Club | Years 7 - 8 | Mrs. Luffman | Heart Space |
| | Homework club | Years 7 - 11 | Mrs. Morland | F13 |
| 2.30 - 4.30 | Year 10 Study Group | Year 10 | Mrs Sullivan | F9 |
| | Books into Film | Years 7-11 | Mrs Fitzsimons | F55 (starts 19.09.22) LRC |
| 2.30–3.30 2.30–3.30 | Library | Years 7-11 Years 11 | Mr Smith Rotation | F15 |
| TUESDAY | Prep | Tears II | Rotation | FIS |
| | Homework club | Years 7 - 11 | Mrs. Morland | F13 |
| 2.30-3.30 | Baking club * | Year 7 | Mrs. Denwood | Booked students only |
| | | | (Catering Manager) | 1 |
| 2.30 - 3.30 | Library | Years 7 - 11 | Mr Smith | LRC |
| | Prep | Year 11 | Rotation | F15 |
| WEDNESD | AY | | | |
| 2.30-3.30 | Rugby | Year 8 | | |
| 2.30-3.30 | Table Tennis | Years 7 - 11 | | |
| 2.30-3.30 | Cricket | Years 7-10 | | |
| 2.30-3.30 | Homework club | Years 7 - 11 | Mrs. Morland | F13 |
| 2.30 - 3.30 | Maths Puzzles | Years 7 - 8 | Miss Headley | G14 |
| 2.30 - 3.30 | Creative Writing | Years 7-10 | Mr Young/Mr Alam | G45 |
| 2.30 - 3.30 | Film Club (Hist/Geog) | Years 7-9 | Mr Moulds/Mr Myerson | F16 |
| 2.30-3.30 | E-Sports | Year 10 (Invite Only) | Mr. Suggitt | F13 |
| 2.30 - 3.30 | Library | Years 7-11 | Mr Smith | LRC |
| 2.30-3.30 | Prep | Year 11 | Rotation | F15 |
| THURSDAY | , | | | |
| 2.30-3.30 | Girls Rugby | Years 7 – 11 | All PE colleagues | Changing room meet |
| 2.30-3.30 | Rugby | Years 7 | 1 | 1 - 1 |
| 2.30-3.30 | Basketball | Years 9 - 11 | 1 | |
| 2.30-3.30 | BBG Press | Years 7- 9 | Mr. Smith | LRC |
| | Library | Years 7-11 | Mr Smith | LRC |
| 2.30 - 3.30 | 'Step Up to Post 16' theoretical approaches to Literature. | Year 11 | Mrs Voyce | G46 |
| 2.30-3.30 | Science Club * | Years 7 - 8 | Science Colleagues | F34 |
| | Art Club (3D) | Years 7-9 | Mr Laycock | Workshop |
| | Homework club | Years 7 - 11 | Mrs. Morland | F13 |
| | Fashion and Textiles | Years 7-9 | Miss Dixon | G7 |
| | Prep | Year 11 | Rotation | F15 |
| FRIDAY | | | | |
| 2.30-3.30 | Rounders | Year 7-9 | PE colleagues | Changing room meet |
| 2.30-3.30 | Athletics | Years 7- 11 | | |
| 2.30-3.30 | Choir | Years 7 – 11 | Miss Sanderson | Drama Room G29 |
| 2.30-3.30 | Board Games | Years 7-9 | Mrs Shahid | G19 |
| 2.30-3.30 | Homework club | Years 7 - 11 | Mrs. Morland | F13 |
| 2.30-3.30 | Library | Years 7-11 | Mrs Luffman | LRC |
| 2.30–3.30 | Prep | Year 11 | Rotation | F15 |