



the bbg bulletin

Last weekend was a particularly successful weekend for Lily Hirst of Year 7. Lily and her family headed down the M6 to Wolverhampton so that Lily could compete in the European Championships for Brazilian Jiu-Jitsu.

Lily originally took up the sport of Brazilian Jiu-Jitsu at the age of 5. Her dad was a coach, and Lily persuaded her parents to let her give it a try instead of ballet class. At the age of 6 she competed in her first contest, and after that there was no stopping her. She became a regular at the Gracie Barra Brazilian Jiu-Jitsu Club in Wibsey, and progressed through the initial levels and the first belts.

Lily takes her training incredibly seriously, and trains several times per week. In addition to training at her club, the family have also matted their utility room so that Lily and her dad can train at home too! That's dedication!

Earlier this year Lily competed in the British Open Championship and won the gold medal in the Junior 2 Class. This must have given her a massive confidence boost as she travelled to Wolverhampton last weekend, and she entered the field with her head held high and raring to go.

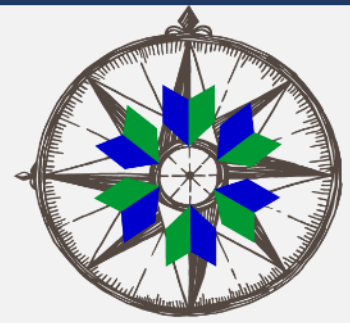
Of course, with the positive attitude, intense training regime and determination that we are already getting to know in Lily, she stormed the competition and won another gold medal, becoming European Champion!

In true Lily style though, she didn't tell a soul when she came back into school, and she was incredibly modest about her achievements. Needless to say, we have been shouting from the rooftops how proud we are of her achievements.

Watch this space... we have a feeling that Lily is going to be an absolute superstar of the future, and we'll be there cheering her on from the sideline! Well done Lily!

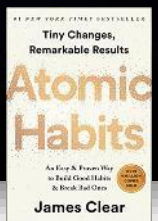


BBG PATHFINDERS



We are what we
repeatedly do.
Excellence, then, is not
an act, but a habit.

Will Durant



Making Changes: The Two-Minute Rule

As we have been back in school and doing the 'regular lessons' this week, students have started to think about next steps and what is coming for the rest of the year. Reality is starting to set in, and the sheer volume of what needs doing – alongside what students *want* to do – is overwhelming. Students have started the oft heard lament 'How am I supposed to do all this?!?'

Well, I am here to tell you that what we discussed last week (making systems to support becoming the type of student and person you want to be) is easier to implement than you'd think.

In 'Atomic Habits', James Clear talks about the 'two-minute rule' - in that, any new habit that you want to start should take less than two minutes to do. His examples:

- "Walk 10,000 steps each day" becomes "Put on my running shoes."
- "Keep my room tidy" becomes "put my dirty clothing in the laundry."
- "Be a better daughter/son/sibling" becomes "make a cup of tea for my parents."
- "Get straight 7s" becomes "set my books out on the desk when I get home."

The idea is that, often, when we start a new habit, we expect too much of ourselves; so when it comes to the implementation of that habit, it's too much. By using the two-minute rule, you're making the beginning of that habit mindless – and this is a gateway to completing the rest of the task.

Ask yourself – who do you want to be? And then reduce that action to something that gets you started. In order for you to make any change at all, you need to start putting your money where your mouth is – and showing up!

Year 11 Parents Evening: Thursday, 29th September!

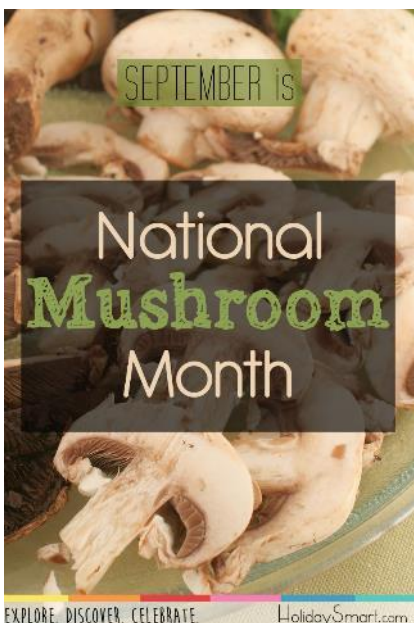


OPEN EVENING 2022

It was truly wonderful to be able to open our doors again and invite prospective students into BBG this week. A big thank you to all of our student volunteers, you did us proud!



National Mushroom Month



Mushrooms – an essential ingredient in hundreds of great dishes. They're great on pizzas, perfect for soup and useful for much more. Unfortunately, they are rather divisive. Some people love mushrooms – they like the texture, enjoy the taste, and are pleased by the vitamins that they offer.

Others, sadly, detest them. Many are deterred from trying them in recipes due to the thought of eating fungus in their meals – others despise the taste or find them too squishy. I find myself in the former group - I love mushrooms! They're a great healthy side (or ingredient) in a meal, and I think they taste great.

Unbeknownst to most people, however, are the medical benefits of our **fun guys** – while they are high in Vitamin D, they can also be used for medicine and can lower cholesterol in your system.



Dexter Hughes



Don't treat mushrooms with prejudice – don't cast them aside because of your past experiences with them – if you're a real **champignon**, then try them again!



Join the Creative Writing Club!

Have you ever wanted to express your feelings in a story – are you inspired by famous authors, and want to write for yourself? Do you want to improve as a writer, or do you just want to have fun? Are you free on a Wednesday? If you're thinking "That's me!", then Creative Writing Club might just be for you.

At Creative Writing Club, we are inspiring young writers to maximise their potential, with a range of writing challenges and tasks to flex their writing abilities. Not only are we doing this, but we're also planning for our members to write poems that have a chance of being published!

By joining the Creative Writing Club, you are, not only, improving your skills as a writer, but helping the growth of Creative Writing Club. If you are interested, don't be afraid to head there – if you know anyone who will be, make sure to inform them about our new after-school club.

Wednesdays, G45.

Run by Mr Young and Mr Alam!
Co-founders: Evelyn Brack and Dexter Hughes

STUDENT ACHIEVEMENTS



Georgia Bolton (8.5) and younger sister Paige are performing in Carlinghow Theatre's 100 year celebration this week at Batley Town Hall from Wednesday 21st to Saturday 24th September. The performance is full of show tunes from Annie to Singing in the Rain and bound to get your feet tapping.



Meanwhile, Bracken Ratcliffe (8.3) has recently become a Junior instructor for martial arts.

She has been training with Black Paw Martial Arts in Cleckheaton for about 4 years, and trains for about an hour each week.

She has been a trainee instructor for one year. To get her instructor status she had to complete six modules which were theory and answering questions.

She is now helping instruct the 'Little Bears' (5-8 year olds) twice a week.





The BBG Community Champions
would like to invite Year 7 parents and
carers to join them

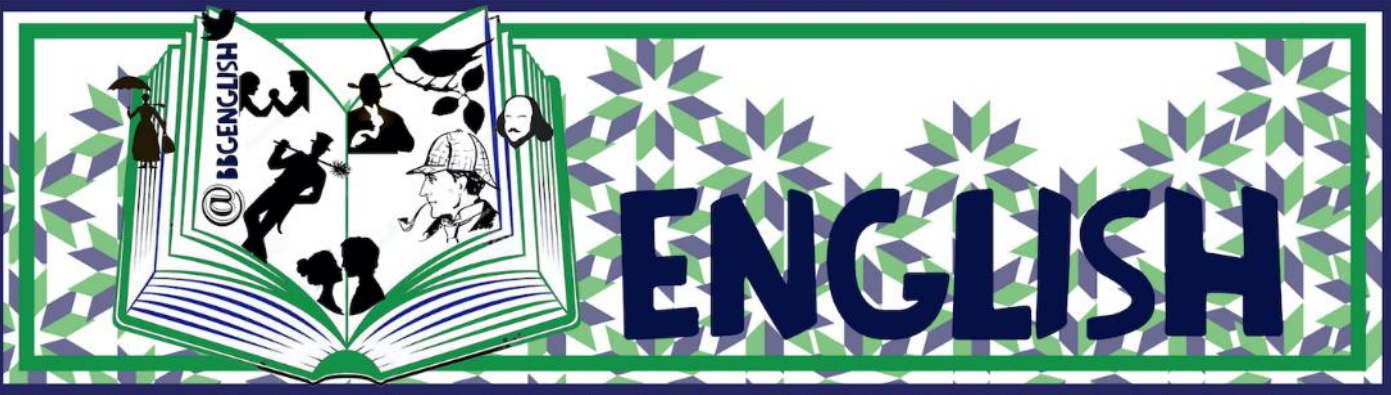
on Friday 30th September

Between 9am and 10am



Donations of cakes, buns and biscuits would be most welcome





Bedrock Superstars:

Savana Bailey-Chamberlain
9Q/En1, 9
2744
Megan Shaw
9Q/En4, 9
2589
Evie Smales
9Q/En2, 9
2424
Alasdair Robinson
9Q/En4, 9
2123
Ethan Harris
8P/En3, 8
2120
Pheobe Mortimer
9P/En1, 9
1597
Sophie Wallace-Thompson
9P/En4, 9
1562
Drew Longbottom
8P/En1, 8
1532

Cerys Barson
9P/En1, 9
1519
Dexter Farmer
9Q/En1, 9
1488
Amber Ramm
9P/En2, 9
1440
Declan Hammond
8P/En1, 8
1413
Lewis Woodcock
8Q/En4, 8
1342
Darcie Burgham
9P/En3, 9
1295
Lewis Holroyd
8Q/En2, 8
1271

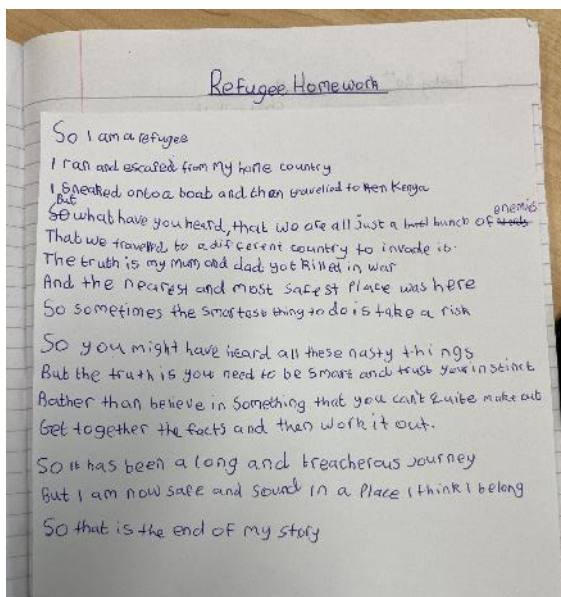
Nathan Bromley
9Q/En2, 9
1217
Alfie Shuttleworth
9P/En4, 9
1176
Esther Thornton
8Q/En1, 8
1129
Ellie Mae Mundy
9Q/En3, 9
1111
Erin Pugh
8Q/En4, 8
1105
Ruby Skukowski
8P/En3, 8
1009
Lily Metcalfe
8Q/En2, 8
1002
Elliot Gardner
8P/En2, 8
1001

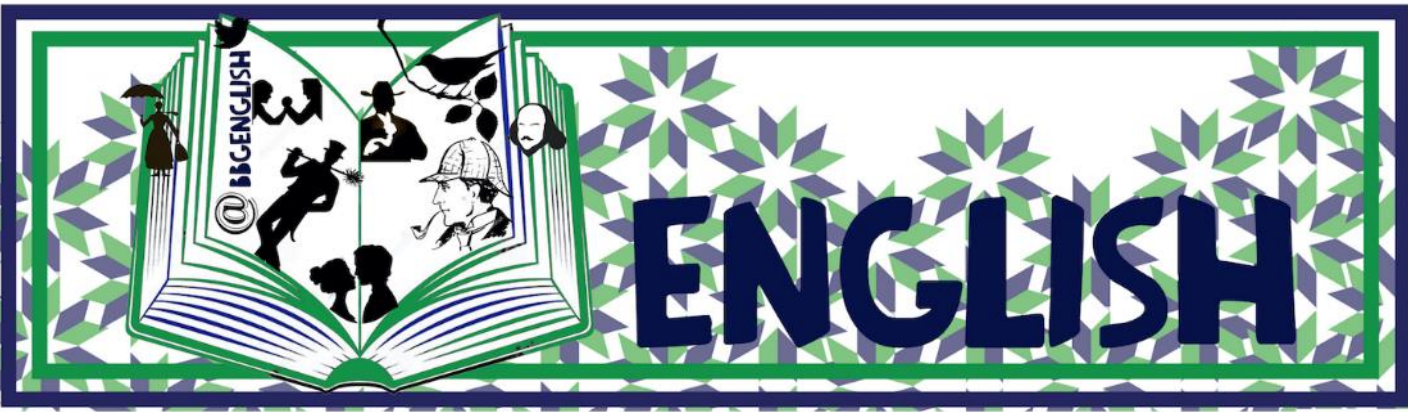
English Star of the Week!

Lydia Palmer-Williams

Year 8 have been learning about the differences between refugees, migrants and immigrants. Lydia Palmer-Williams wrote this fantastic poem inspired by a poem about Autism – here she explores the refugee experience. This was an additional voluntary homework set before Camp Week

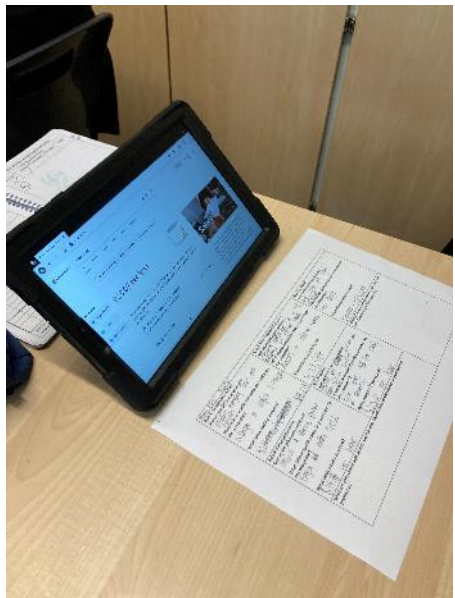
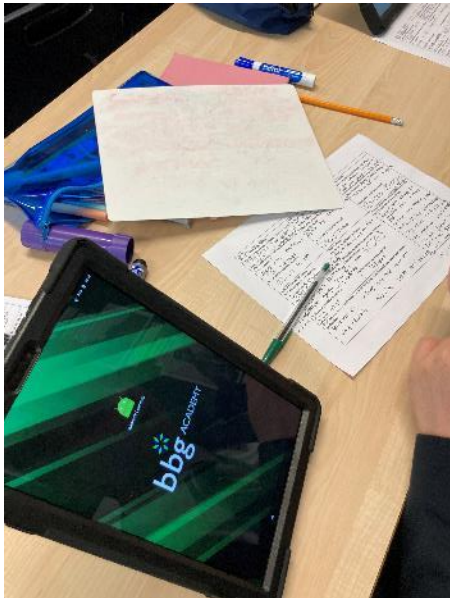
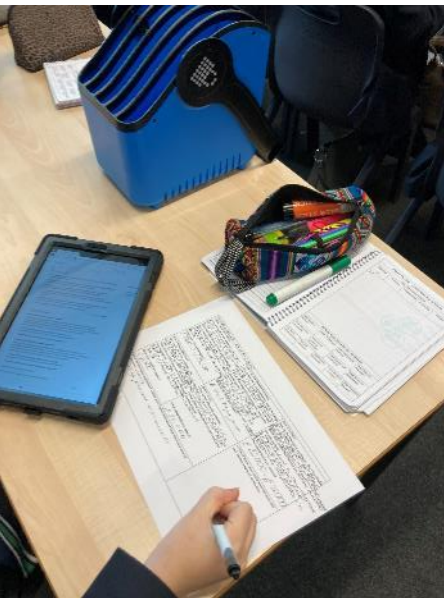
Well done Lydia!





Careers Week In English – so where can English take you?

Years 9, 10 and 11 were informed about Post 16 options in English, A Levels and Undergraduate Courses at University. Whilst most student preconceptions were that English only led to being a writer or English teacher their research during this session opened their eyes to careers like Solicitors, Senior Content Executive, Junior Copy Writer and Personal Assistant. Students researched the skills needed for each career, typical salaries and the pros and cons. They then considered if this was a career that suited their own skill set and qualities or how their own chosen career path would make use of their English qualification and written, reading and oracy skills taught at BBG. Students worked independently using a suit of new tablets, recently purchased by the English Department to aid student learning and develop resilience and independence.





ENGLISH

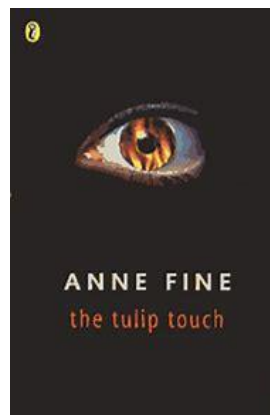
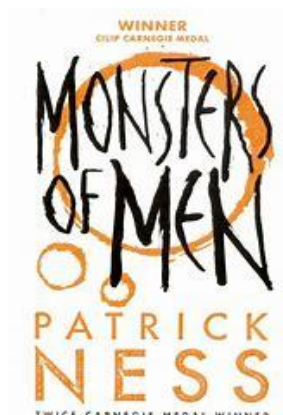
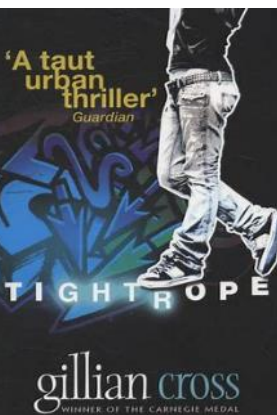
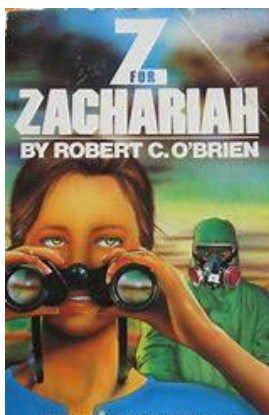
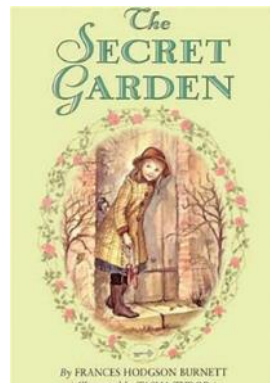
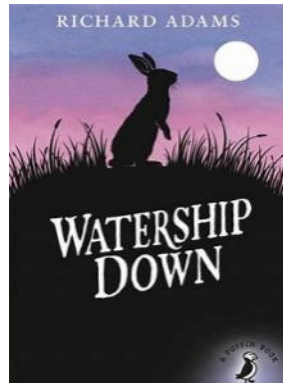
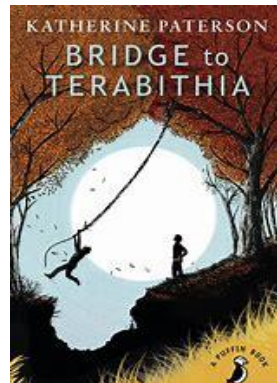
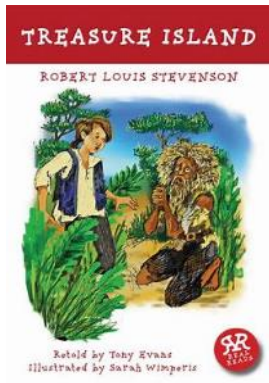
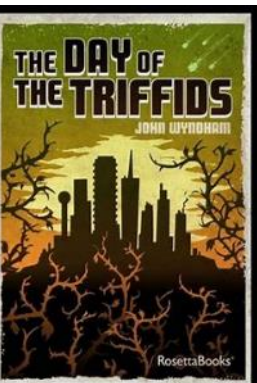
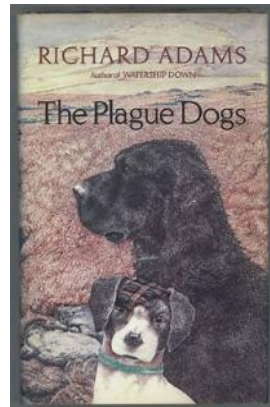
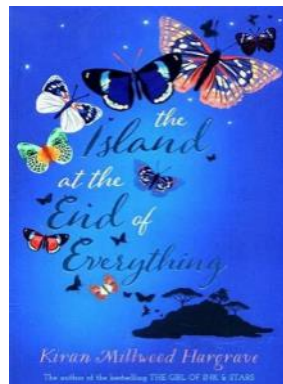
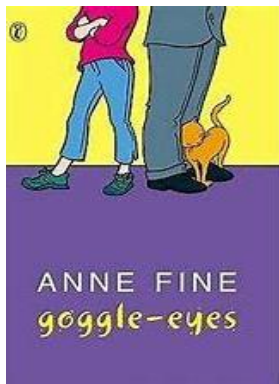
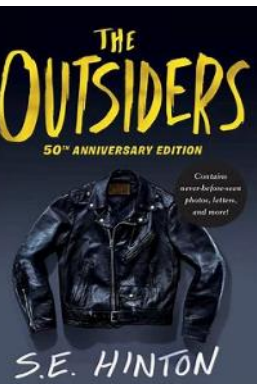
The BBG Bookcase recommendations for children to read and make progress when reading. Statistically students that read independently do better at school. Please encourage your children of all ages to continue reading daily – 10 minutes before bedtime as a minimum will make all the difference.

NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.

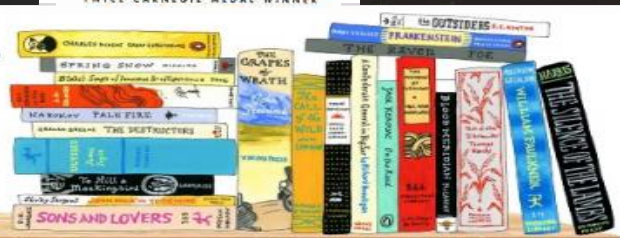
Year 7



A decorative banner for an English class. On the left, an open book is shown with various literary figures and symbols emerging from its pages, including a knight, a person with a quill, a person in a hat, and a person with a beard. The word 'ENGLISH' is written vertically on the book's spine. To the right of the book, the word 'ENGLISH' is written in large, bold, blue capital letters. The entire banner is framed by a green border with a repeating geometric pattern.

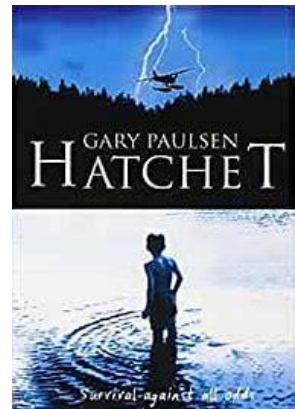
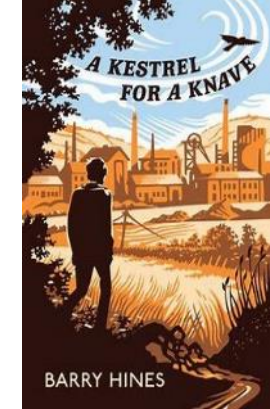
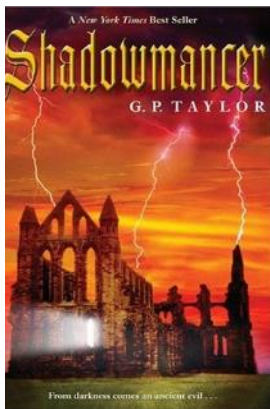
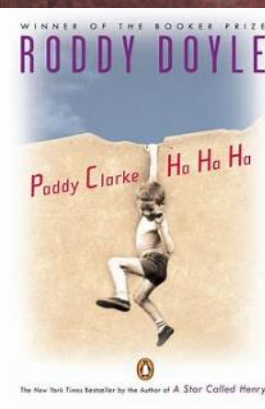
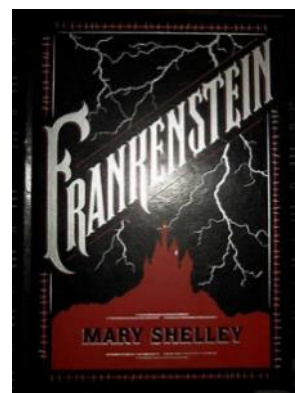
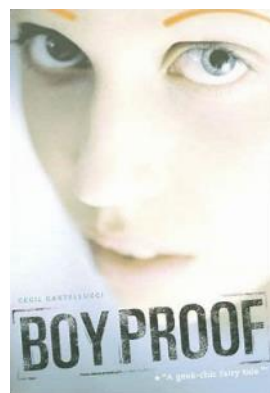
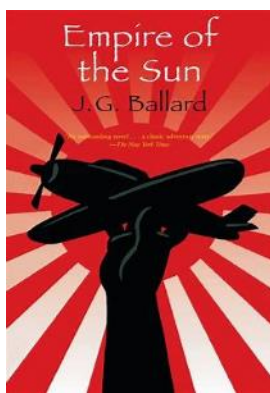
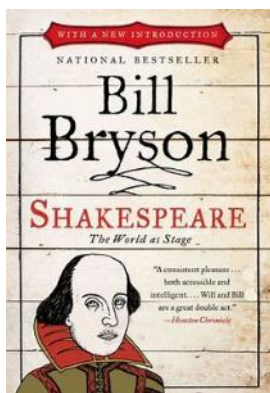
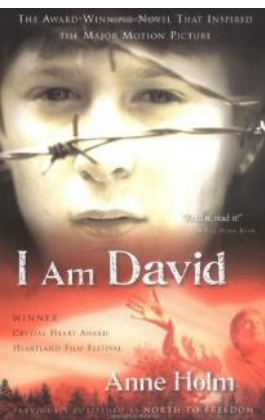
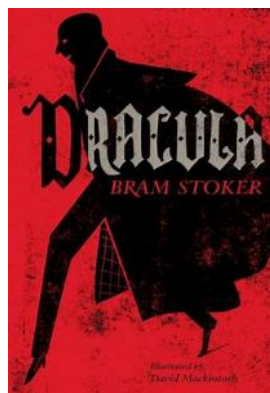
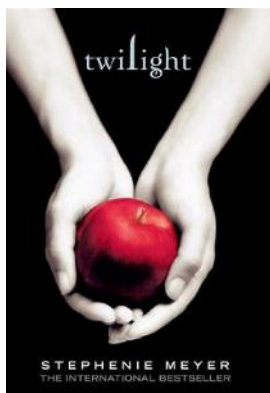
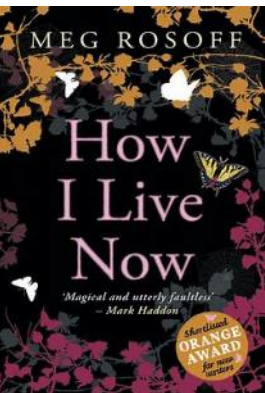
Year 8

BBG BOOKCASE



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Year 9

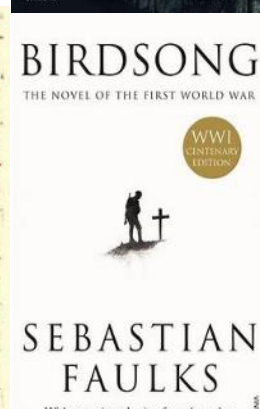
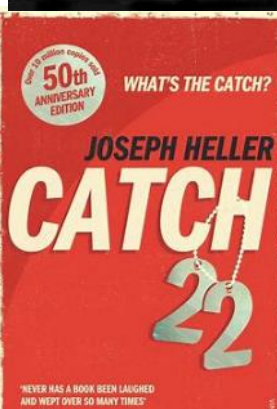
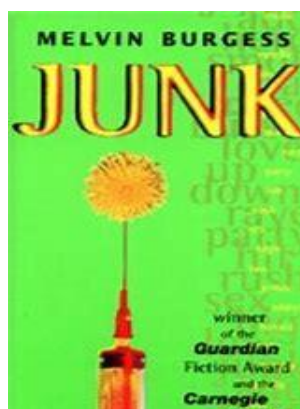
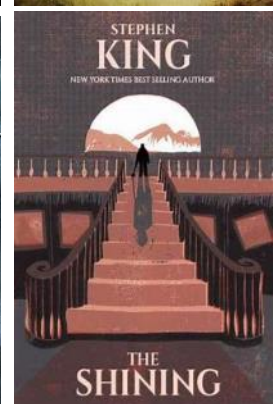
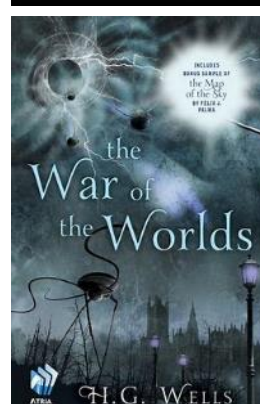
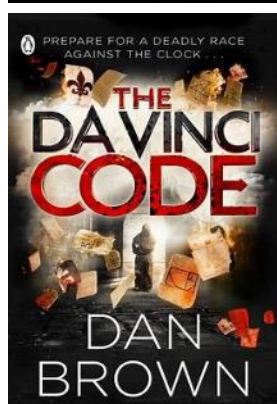
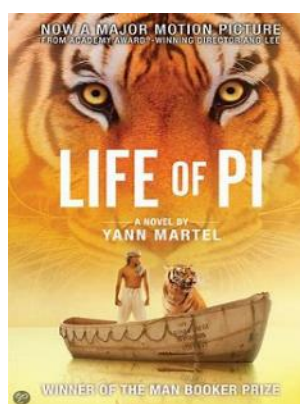
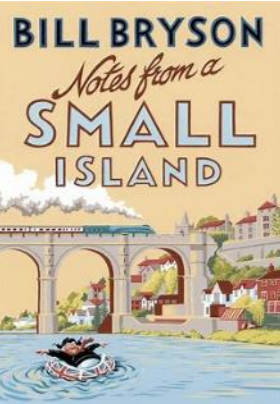
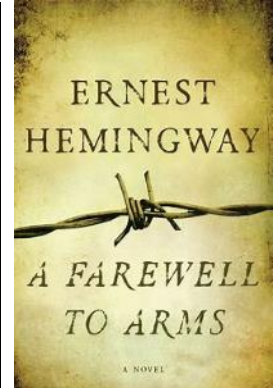
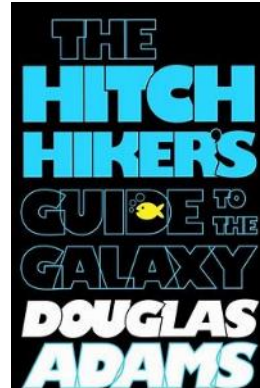
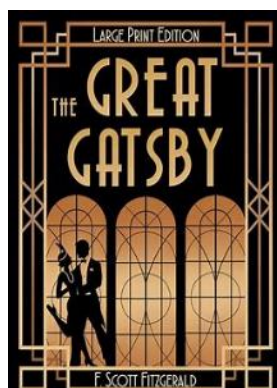
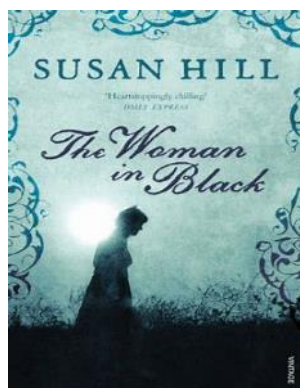
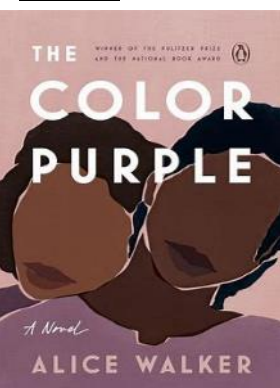


BBG BOOKCASE



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Year 11



BBG BOOKCASE



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ENGLISH

Year 10



BBG BOOKCASE



NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.

ITS ALL ABOUT THE FIELDWORK

On Wednesday and Friday of this week, our Year 11 Geographers travelled to the Holderness coast to complete some investigations relating to their coastal units in GCSE.

First stop was Flamborough Head where students got to see first-hand many geographical processes and the landforms they had created.

Next stop was Hornsea where students first of all enjoyed fish and chips on the sea front and they then measured the groynes along the beach to see if they had been successful in stopping longshore drift and keeping the town safe from more erosion.

Finally, students walked down to the edge of the beach at Hornsea to see what the groynes had done to the clay cliffs further up the coast – they were completely destroyed! It was great to be back out enjoying our natural earth.



REVISION

HISTORY



Often at GCSE History we are told by students that there is too much to learn, too many dates and too much writing! However, as in all GCSE subjects the key to changing a mindset about this myth is to find the most effective revision method which works for you. Below are some different strategies which the History department currently use.

A number of students did try some of these tips for their recent mocks and felt their progress in exams was down to being more active with their revision as opposed to trying to cram lots of information the night before.

Tiktok is also a really good way of engaging students and Mr Atkinson has a huge following as he simplifies topics/checks understanding and provides exam question practice.

<https://www.tiktok.com/discover/mratkohistoryteacher?lang=en>

Seneca and GCSE Bitesize AQA History also have some fantastic revision notes and, as always, the History department will provide students with bespoke P7s

Our History Specification is AQA and we study the following topics.

**Germany, 1890–1945:
Democracy and dictatorship**

**Conflict and tension: the First
World War, 1894–1918**

**Britain: Health and the people:
c1000 to the present day**

Norman England, c1066–c1100



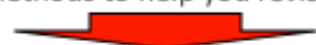
How do we revise for history?

Three common revision techniques that are **LEAST** effective in helping you revise are:

- Highlighting texts
- Re-reading
- Summarising text



Whilst these methods may feel like you are revising, there are many better methods to help you revise.



Flashcards

Simply create with questions on side and answers on the other side. You can colour code for specific topics and quiz yourself or others.

Post its can be also useful for key words and timelines



Using Flashcards

Using the Leitner Method, using the video below

<https://youtu.be/C20EvKtdJwQ>



You can also create excellent flashcards online or on your phone using Quizlet which also had an app.



How to use in history

There are a variety of ways to use flashcards in revision for the skills you need

Key Terms

Create for key words and terms



Causation

Create for the causes of events or progress



Judgments

Create an agree or disagree argument against a quote



Narrative

Create to show a narrative of events in order



Retrieval Practice

Testing what you know is a powerful tool in revision, the effort to remember something really strengthens your memory

Apps such as Memrise and Quizlet allow you to use or create your own quizzes based on topics.

Create them, test yourself or get someone to test you, it's works!

How to use in history

Spaced

Test on old and new topics mixed up

Knowledge Organisers

Use to create 'must know' quizzes for a topic

Factors/Causes/Consequences

To identify 2-3 factors, causes of an event/person e.g. The rising against Tostig

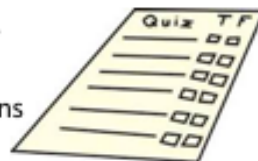
Examples

'Give two examples of.....'

Types

There are a number of types you can create:

- Multiple Choice Questions
- True or False
- Short Explanation Questions
- Odd One Out
- If this is the answer then what is the question



Transform It

Graphic organisers are a great way of 'transforming' your notes/information into visual revision topics.

They can be used to create links, show a narrative, identify the causes/consequences and importance of something.

How to use in history

1. **Causation** – Create a visual flow diagram of the chronological events in a time period e.g. American West
2. **Change and Continuity** – Create a Venn diagram to show what changed and did not in medical time period
3. **Concept Mapping**– At the end of a week, mind map all you can remember about a topic and link area together. Then add to your mind map using a different colour using notes

Venn Diagram



Sequential Thinking Model



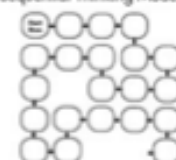
Sequential Thinking Model



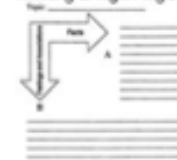
Chain



Sequential Thinking Model



Thinking at Right Angles



Spider Map



Web

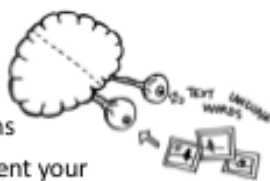


Mind Map



How to:

1. Use simple drawings with matching simple descriptions
2. The drawing should represent your understanding of the topic
3. Try to draw links between images



Dual Coding

Dual coding' is the method of putting your knowledge into visual form alongside words. It increases the chances of you remembering it.



An example activity you can do is creating a comic strip to represent the events of the Battle of Hastings



How do we revise for history?

Deliberate Practice

Set aside time to practice improving your knowledge or historical skills. Choose what you need to do, it must be tough enough to challenge you, and practice, practice, practice!

You should focus on something that you are *almost* able to do but *not just yet*!

How to use in history

1. Use a model answer from the teacher, pull it apart and identify the key parts. Then answer a similar question and try to replicate
2. Study material, complete practice questions in timed conditions. Then use your notes to correct / improve your answer.
A week later, redo a similar question. Repeat as necessary.

THE MEMORY CLOCK



The Cornell Method

This method can be used in your revision books as a great method to get you to 'think' about your revision. Simply split your page into 3 sections as shown on the diagram on the left:



- Note Taking
- Cues
- Summary

How to use in history

Use it to summarise a whole topic or theme, for example

- How did medical treatment change or continue over time?
- Methods used by William to control England
- How Hitler became Dictator by 1934

Interleaving and Spacing

Don't revise your all topics in one go (cramming), you should revise 'chunks' of a topic for small amounts of time (15 minutes) and then move onto another 'chunk' from a different topic.

This will improve your memory!

e.g. 15 minutes on Medicine, then Germany then American West

How to use in history

1. Create a revision plan to cover topics you need to cover (least confident first!) and then go back over them again later. Spread out your learning in small sections, 5 hours to 5 x 1 hour
2. Use your flashcards to self test yourself on old and new topics, self testing across these



The Big Picture

The best way to aid your understanding of history is to make sure you are confident with the big 'overview' story before you begin revising individual topics.

How to use in history

1. Create a timeline to identify the key events in a topic and colour code the themes. E.g. Westward Settlement and Indian Conflict in the American West
2. Mapping out what you can remember about a topic before you start, e.g. The treatment of disease through time or the Weimar Republic 1919-1929



The basics

Simply, make sure you eat, sleep and take time out!



Limit distractions



Find a nice space to revise in



The more you put in the more you get out!



Create and use a revision planner

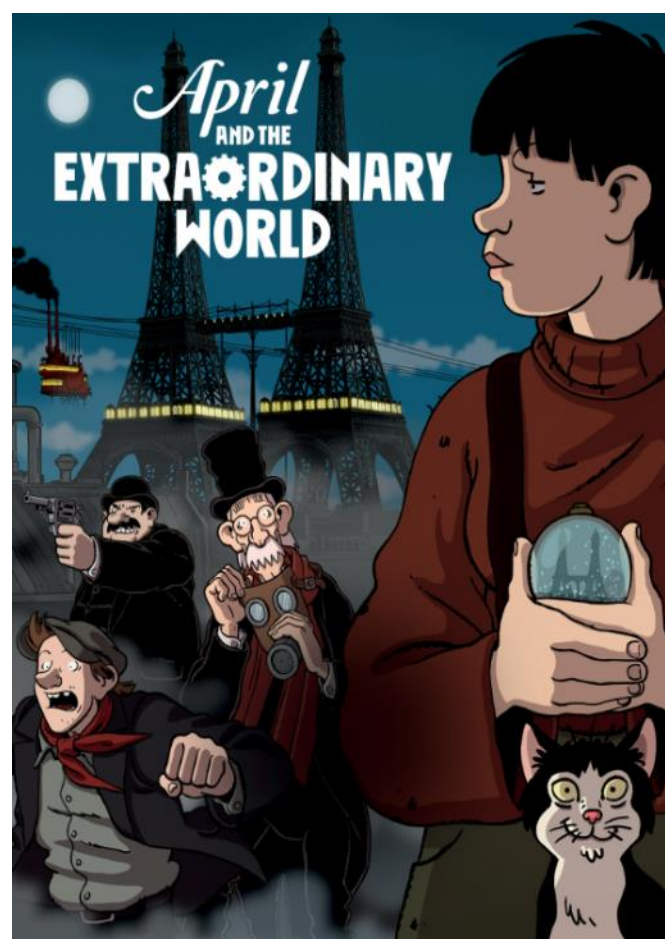
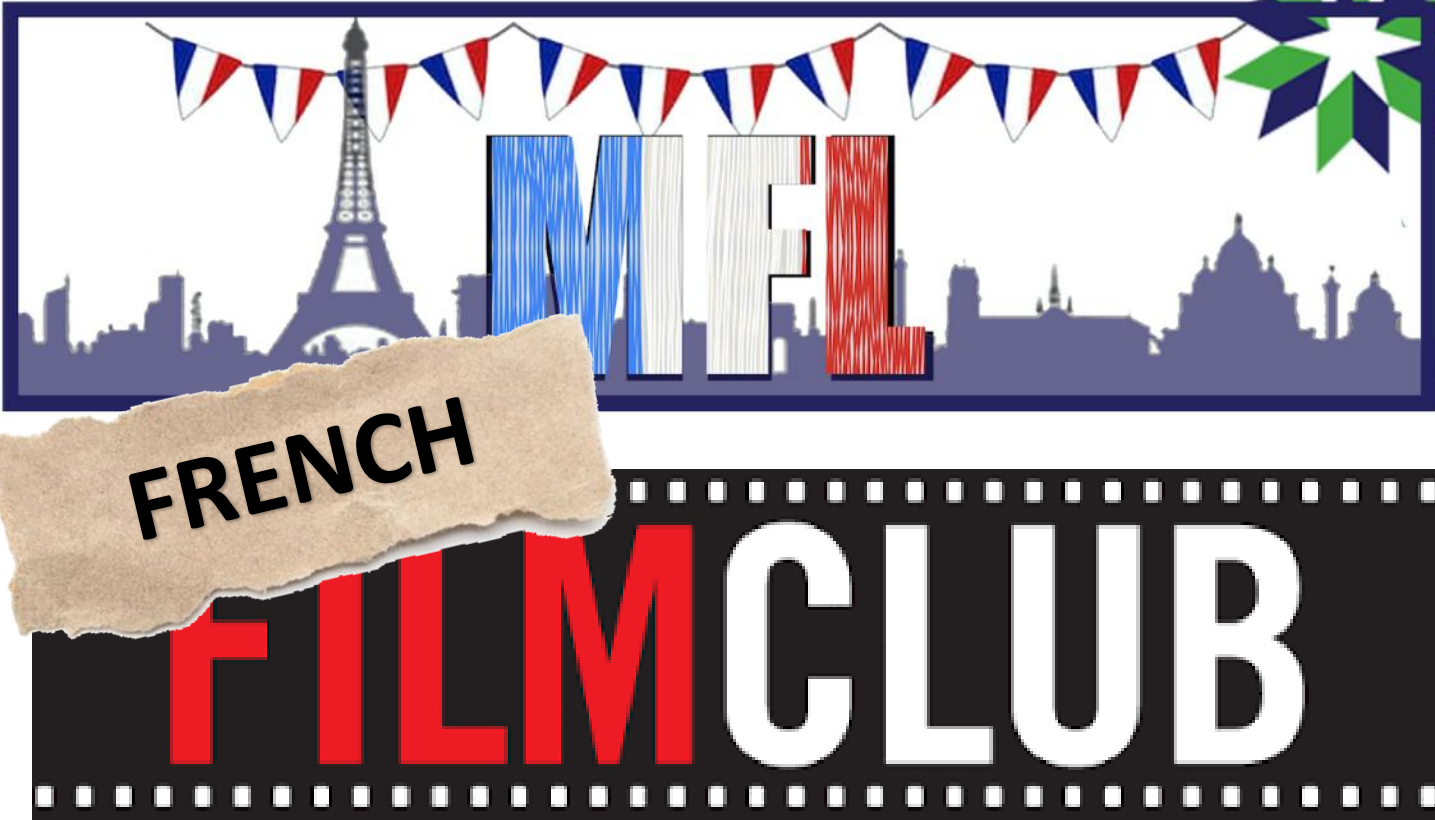


Set an alarm and start early!



Revise, Repeat, Remember

Maths Puzzle Week



le Ciné Club est de retour!

This half term's film will be an animated film set in the 50s, in Paris (certificate PG)
(Original title: Avril et le monde truqué - 2015)

It's 1941 but France is trapped in the nineteenth century, governed by steam and Napoleon V, where scientists vanish mysteriously. Avril (Marion Cotillard), a teenage girl, goes in search of her missing scientist parents.

Students wishing to attend should get a letter from either Mrs Clough, Mme Djokovic, or Mrs Santry and the completed reply slip should be returned by Wednesday 28 September.

Students will be permitted to bring snacks and drinks, if they wish to do so.

Thursday 29 September 2022

2:30pm-4.30pm

in room G47

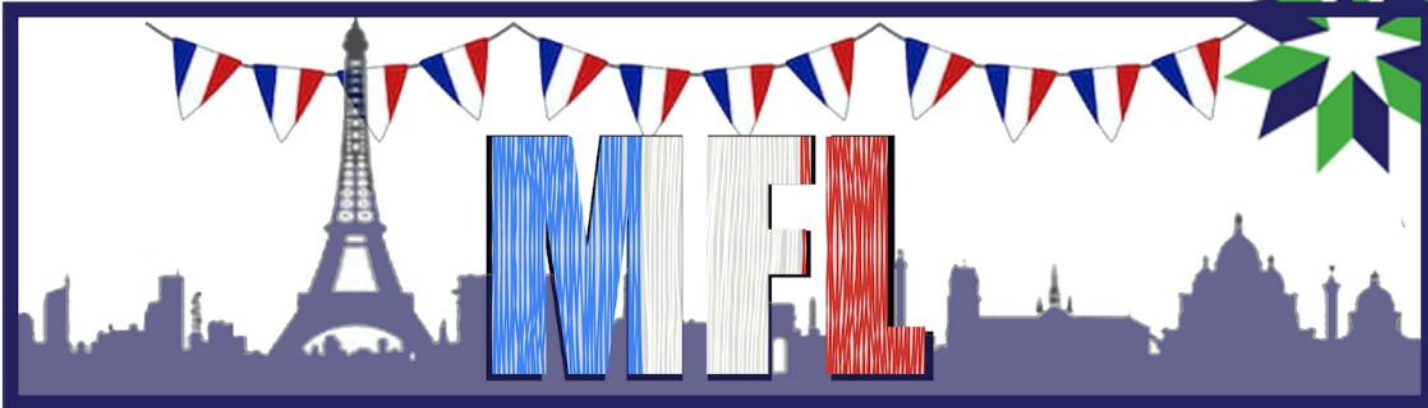


TABLEAU D'HONNEUR

Teacher: Mme Djokovic

Christopher Taylor (Y8) – for outstanding attainment in Y8 reading assessment

Max Wragg (Y8) – for outstanding attainment in Y8 reading assessment

Teacher: Mrs Clough

Emily Boyce (Y10) – for full marks in vocab test on environment

Isobel Watson (Y7) – excellent recall of new vocabulary



Teacher: Mrs Harburn

Declan Hammond (Y8) - for outstanding attainment in Y8 reading assessment

Ben Davis/Ethen Gartside/Ajani Sodeyi (Y8) - for outstanding attainment in Y8 reading assessment

Teacher: Mrs Santry

Dexter Fish (Y9) - enthusiasm and focus

Tommy Flanagan (Y9) - detailed written sentences about people's character



Performing Arts



Ladies and gentlemen, we are back!! After what feels like a hundred years, our students performed in front of a public audience for the first time since covid restrictions were lifted, and we could not have been more proud of them. The group of singers from years 7 through to 11 are just some of the members of our school choir, who practise on Fridays after school in G29. In extremely challenging circumstances, and demonstrating incredible resilience, the ensemble performed *You've Got A Friend In Me* at our school open evening. To make this even more special, they were joined on stage by Evelyn Brack and Jessica Wright from Year 8, who signed the song in British Sign Language. Jessica had learnt this in her Resilience lessons last year, but Evelyn, a new student to BBG, taught herself to sign in just one day!

Miss Sanderson is so proud of each and every one of these students. They not only sang beautifully, but, as the song says, they "*stick together, they see it though,*" and they were very definitely a friend to each other.



Also deserving of a VERY special mention are Megan Bates and Georgia Ainsworth-Hare, who are very definitely going to be our first choice for public speaking roles in the future. The girls spoke eloquently and expressively about their first few weeks at BBG as part of the Principals' Presentation at open evening. They were the perfect advocates for the school, and we are sure that prospective parents will have been impressed!



Year 7 students showing off their slow motion skills in creating extended their first performance piece.



During drop down week we have been looking in careers in science in lesson time. The students have been reflecting on how the skills and knowledge they learn in lesson can help them in future careers.

Year 8 created their own companies to purify rock salt. Students were given a starting budget and had to buy equipment and resources in order to make a profit. Along the way there were some changes to salt market and students learnt how supply and demand can affect costings. Some students even received government grants for extraordinary work.



DISCOVER YOUR CAREER IN SCIENCE

Studying science at school or college can lead to a wide variety of career options, not all of them in the lab! Whilst the traditional academic career after university is PhD Student, Postdoctoral Researcher (Postdoc) and Research Group Leader, a range of careers are available – take a look below and check out our videos online.

LUCY RESEARCH ASSISTANT

REASON: Investigating epigenetics in relation to ageing
SKILLS: Medical Biotechnology degree, Research Assistant
BEST BIT: Sharing my passion for cutting-edge research with the coolest people and inspiring future scientists
INSPIRATION: Knowing that new research can help us understand how we age and why we get ill
NEXT STEPS: PhD at Oxford University, becoming gene editing in disease at the lab

OLIVER TECHNICAL SERVICES COORDINATOR

ROLE: Advising on laboratory health and safety, maintenance of buildings and equipment
SKILLS: Biological Sciences degree, Biotechnology Masters degree, Research Technician, Technical Services Co-ordinator
BEST BIT: Variety in my job, colleagues and working environment
INSPIRATION: Seeing a positive impact on the scientists and their research
NEXT STEPS: Further qualifications leading to a management position

ROB INDUSTRIAL POSTDOCTORAL RESEARCHER @ KYMAB LTD.

REASON: Developing cutting-edge technology for treating cancer
SKILLS: Natural Sciences degree, PhD, Postdoc with Kymab Ltd.
BEST BIT: Excitement of working on a completely new technology platform
INSPIRATION: The potential for life-changing therapeutic drugs should the platform prove successful
NEXT STEPS: Leading up a research project team

ANNE GROUP LEADER

REASON: Develops and makes millions of different antibodies to fight infection
SKILLS: Biomedical science degree, PhD, Postdoc, MRC Cancer Development Award, Senior Group Leader
BEST BIT: Making entirely new discoveries and working with enthusiastic people of many nationalities
INSPIRATION: Wonderful people who happen to be great scientists
NEXT STEPS: More learning to keep up with amazing breakthroughs in genomics research

MICHAEL INSTITUTE DIRECTOR

ROLE: Leading a research group studying lipid signalling and managing the Babraham Institute
SKILLS: Medical Biotechnology degree, PhD in Biotechnology, Postdoc, Group Leader, Director
BEST BIT: Balancing running the Institute and maintaining my active research group
INSPIRATION: My Institute's culture
NEXT STEPS: Developing a scientific research programme to enhance our worldwide reputation

MAX SMALL ANIMAL FACILITY SUPERVISOR

ROLE: Working within the small animal unit, providing support services
SKILLS: BSc Level 2 Diploma, 10 years as a career technician
BEST BIT: Working in a friendly and stimulating environment
INSPIRATION: Being a part of the bigger picture – the research at Babraham Institute continues
NEXT STEPS: To become Deputy Unit Manager

JACK PHD STUDENT

REASON: Investigating inflammatory signalling pathways
SKILLS: Biotechnology degree, summer internships in industry and academic labs, PhD student
BEST BIT: When complex experiments have designed successfully with very little help
INSPIRATION: Contributing to furthering the understanding of a very poorly treated form of cancer
NEXT STEPS: Writing thesis! Then possibly a career in the biotechnology industry

ALICE POSTDOCTORAL RESEARCH SCIENTIST

REASON: Investigating signals in immune responses
SKILLS: Biomedical science degree, PhD, Postdoc
BEST BIT: Asking and answering questions about biology and working with smart and fun people all day
INSPIRATION: The people I work with and the science
NEXT STEPS: Starting my own research group

SIMON HEAD OF IMAGING FACILITY

ROLE: Providing an all-around light microscopy facility for academics and companies
SKILLS: Biotechnology degree, PhD, Postdoc, ten years as Head of Imaging Facility
BEST BIT: Finding an imaging-based solution to a research question
INSPIRATION: Working with new technology
NEXT STEPS: Managing a large multi-disciplinary science service facility

RAHUL GROUP LEADER

REASON: Investigating T cells which prevent autoimmune and allergic diseases
SKILLS: Natural Sciences degree, Clinical Medicine degree, PhD, Postdoc, Group Leader
BEST BIT: Science is constantly surprising. Chance findings are often the most important ones – those persist!
INSPIRATION: The people I work with at the Institute, where ideas and thoughts flow freely
NEXT STEPS: Developing my research combining immunology and epidemiology

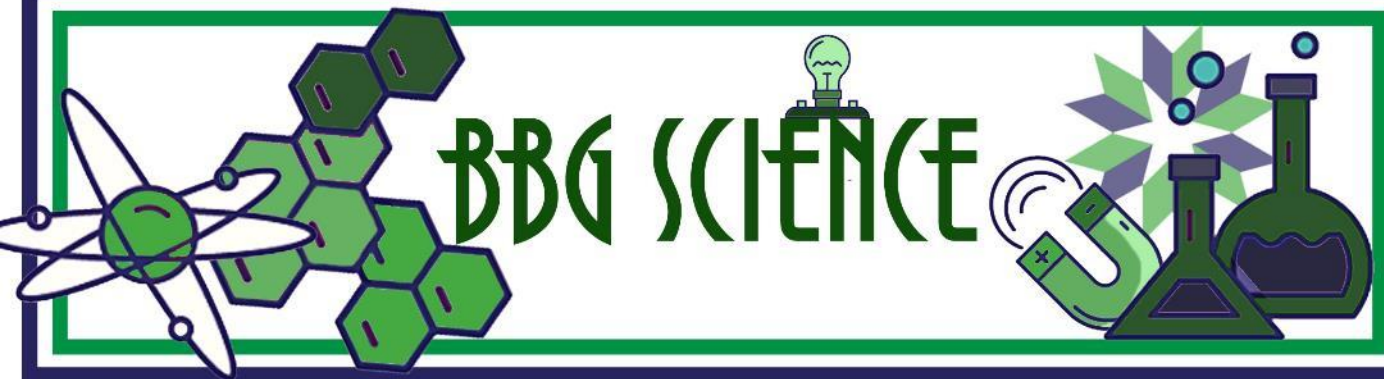
TACITA PUBLIC ENGAGEMENT MANAGER

ROLE: Supporting scientists in sharing their research with the public
SKILLS: Biotechnology degree, industrial placement, PhD, three years in public engagement team
BEST BIT: The job is very varied and no two days are the same
INSPIRATION: Working with world class researchers
NEXT STEPS: A career management position



CHECK OUT WHAT OUR SCIENTISTS HAVE TO SAY
Take a look at their videos on our website:
www.babraham.ac.uk/get-involved/discover-a-career-in-science





CRIME SCENE - DO NOT CROSS



Year 9 have been looking at what skills a Crime scene investigator might need. They completed a series of CSI practicals to solve a series of crimes. These included:

- Fingerprint analysis
- Footprint analysis
- Blood splatter
- Metal testing
- Non metal testing
- chromatography



CRIME SCENE - DO NOT CROSS

Travel & Tourism



Isabel Watson
Completing independent
work at home.



Emel Riley
Attending P7s to catch up
with coursework



Evie Liley
Completing independent
work at home.



Nicola Leadbeatter
Attending P7s to catch up
coursework and stay on track



Misba Iqbal
Attending P7s to catch up
with coursework



Sophie Archer
Attending P7s to catch up
coursework and stay on track



Callum Charlton-Brown
Attending P7s to catch up
with coursework



Jadann Shaw
Excellent class contributions

TWEETS of the WEEK



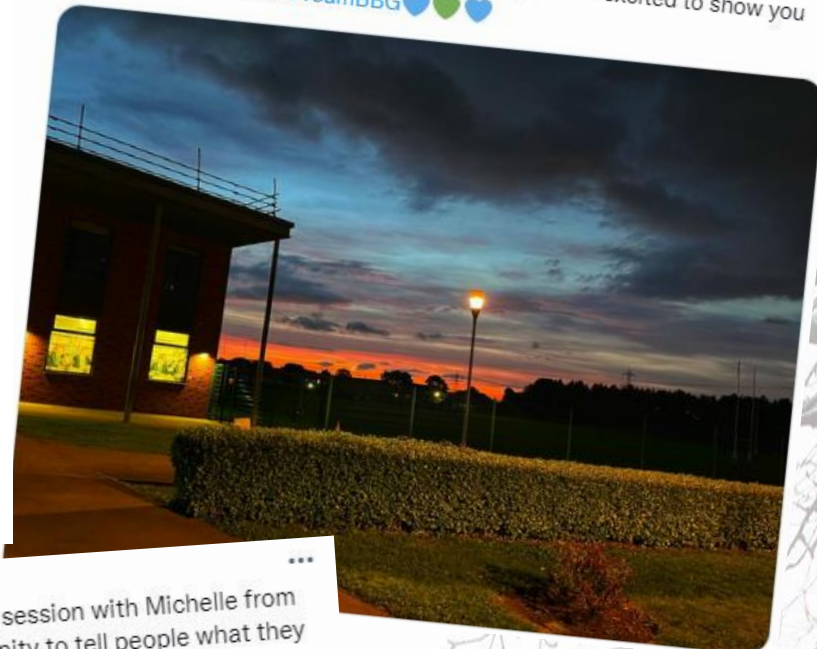
Maddie P @OnlyMeMaddieP · Sep 21

Birthdays are the best when you are fortunate enough to spend them with all your favourite faces...including this one 🐶💚💙💜💛
@MissFDNartDT



BBG Academy @BBGAcademy · Sep 22

A beautiful sunrise over a very busy day at BBG. This evening we open our doors to Year 6 students for our open evening. We're excited to show you what BBG is all about #TeamBBG💚💙💜💛



BBG Academy @BBGAcademy · 42m

The Year 8 Community Champions had a great session with Michelle from @kirkdemocracy this morning. A great opportunity to tell people what they really feel about the local area and what they would like to change



Emily walker @Emilywa1396624r · Sep 18

Soo proud of George this weekend. We lost a much loved family member on Friday and on Saturday and Sunday he ran out with his rugby teams and played amazingly in honour of his great grandad. Even got man of the match @BBluedogs @CleckheatonRUFC @BbgYear7



BBG Performing Arts @BBGPerformance · Sep 21

Some great work on setting the scene and creating a character today in Year 8 drama lessons, thinking of ways to portray meaning to our audience



Bailey-Tye Cadamarteri @Baileycadz · Sep 20

Great to be back on the score sheet for @swfc @WednesdayYouth u21s today ⚽ representing @Soccer_aKIDemy @Dannycadz



BBG Academy @BBGAcademy · Sep 20

Absolutely amazing news just in! Lily Hirst (7.6) travelled to Wolverhampton this Saturday to compete in the European Brazilian jiu-jitsu championships and WON GOLD to become the EUROPEAN CHAMPION! Well done Lily, what an absolutely fantastic achievement. #SuperProud🏆

BBG Year



STARS OF THE WEEK



PHOTOS COMING SOON!

THOMAS FYALL

For taking responsibility
and showing a growth
mindset

Thank you all for
making a fantastic start
and settling into BBG

POLLY ENRIGHT

For welcoming new
students and being a
good friend

MARIIA SEMYRYKOVA

A fantastic start to her
BBG life

JAYDEN TAYLOR

For learning from his
mistakes and moving on
positively

ALFIE FERGUS

For confidence, humour
and kindness

SAMUEL CUNNINGHAM

For a positive start and
always having a smile

**CONGRATULATIONS
TO YOU ALL!**

IMOGEN HOUGH

For resilience and
bouncing back after
challenges



CERTIFICATES AWARDED TO



Spencer Hartley

For making progress across all subjects and around school. Spencer has had a great week at school. Well done, keep up the good work.



Ella Nolan

For helping out at open evening and showing potential new students around school. Ella was polite, mature and able to answer any questions she was asked.



Lennon Morris

For always being an amazing help and influence in lessons. Lennon is a role model for his peers and he sets a fantastic example for anyone in the class. Well done Lennon, keep up the great work.

YEAR 9



STARS OF THE WEEK



DEXTER HUGHES

For being professional and enthusiastic helper at open evening



NATHAN BROMLEY

For being professional and enthusiastic helper at open evening



MARY TURPIN

Great work in netball academy.



GEORGE TAYLOR

Great work Maths





MRS SULLIVAN'S

STAR OF THE WEEK



IZZY DAWSON

Positive attitude and work effort



JOSH WILSON

Making great progress in lessons



JOEL THORNTON

Working hard in History

ZOHAIB IMRAN



Showing great resilience and determination



OLIVIA WILKINSON

Great mindset and attitude



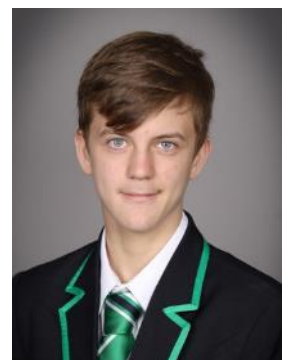
PAIGE DAVIS

Being more confident and working hard



BEN ENGLAND

Having a good sense of humour



BAILEY FURNESS

Working well and showing effort

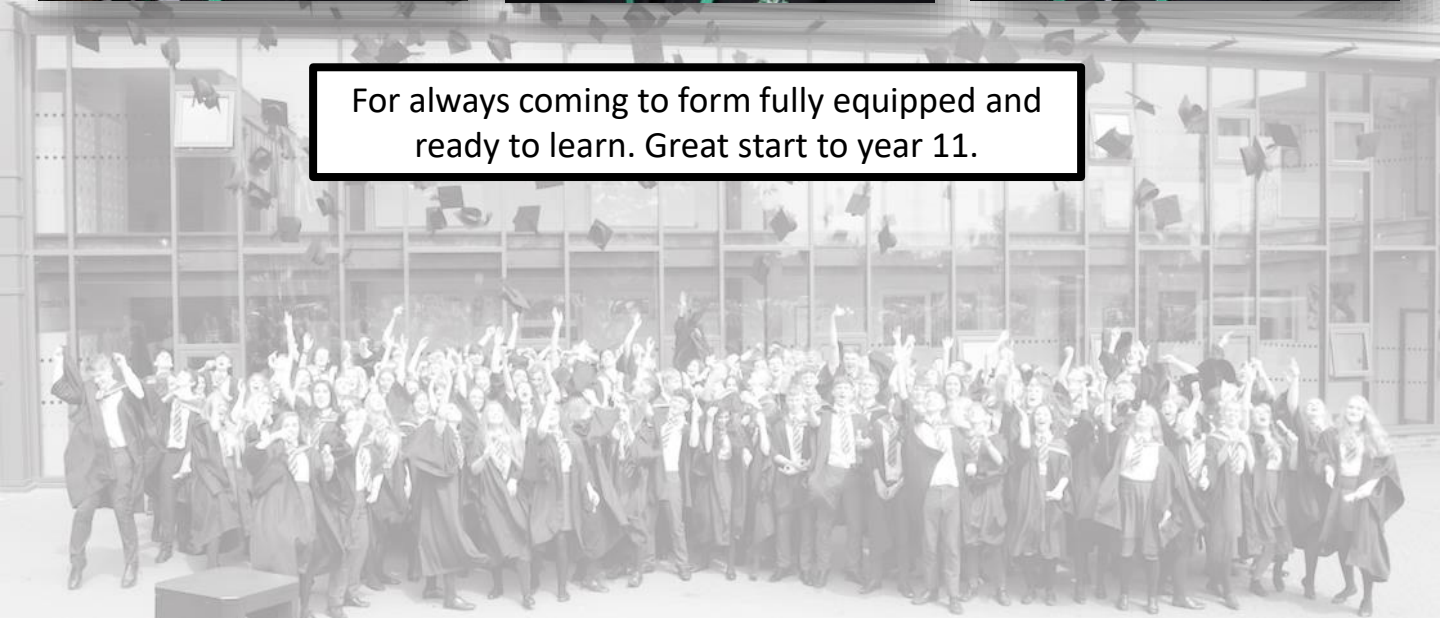


STARS OF THE WEEK

PERDY MIDGELEY, IYRAN WALKER AND JESSICA LEE



For always coming to form fully equipped and ready to learn. Great start to year 11.





Praise goes to.....

Elle Knowles	Owen McGenn	Lucy Morton	Charlie Watts	Stella Hrynyszak
Hana Ibnouzaki	Alex Walker	Hannah Peace	Jacob Wynn	Laura Kosarewicz
Adam McAllister	Polly Wragg	Ellis Pearson	Sam Revell	Isaac Weston
Holly Kershaw	Estelle Williams	Jessica Lee	Perdy Midgley	Ilyran Walker
Rubin Walker	Alfie Watson	Keani Hughes	Mia Hutton	Zohaib Imran
Milo Bostock	Holly Moore	Cassidy Smith	Paige Davis	Lily Pugh
Ruby Woodcock	Eluisa Hannam	Jacob Jones	Oliver Wright	Ted Lowe
Olivia Powles	Nathan Smith	Khye Gilder	Harry Swain	Marissa Tokarczyk-Cliffe
Taegan Lister	Charlie Orr	Lucas Barrett	Alfie Bates	Luke Hatherly
Phoebe Finneran	Oliver Mungovin	Scarlett Rothwell	Maddison Ayres	Sadie Carney
Lucy Collins	Tommy Flanagan	Pheobe Mortimer	LibbyNewsome	Marnie Butterfield
Sphia Creasey	Annie Bancroft	Cerys Barson	Rosa Hepworth	Darcie Burgham
Joshua Cunningham	Harvey Hinchcliffe	Eva Lau	Oscar Mornington-Mealor	Mae Evans



STU

Praise goes to.....

**Lexie Pennington
Hunter**

Taryn Sykes

Maya Barson

Lily Rush

Alfie Fergus

Layla Formoy

Dylan Wilkinson

Roshni Chatha

Jack McMillan

Imogen Hough

Oliver Henstock

Riley Valentine

Neve Whitaker

Mia Wilby

Jessica Wright

Sienna Armitage

Georgia Bolton

Lucy Bracewell

Spencer Hartley

Chloe Holmes

Lewis Woodcock

Vaughn Lewis

Sam Lingard

Lily Metcalf

Elliot Grayshon

Daniel Smith

Grace Auty

**Mileigh
Goldthorpe**

Principal

Praise goes to.....

Sophie Grayson	Elodie Muslow	Freya Barstow	Freddy Reynolds	Amelie Bates
Nicholas Mungovin	Megan Bates	Harry Batternsby	Ethan Barnes	Spencer Worthington
Leo Fitzpatrick	Ellie Holroyd	Charlie Hicks-Fletcher	Harry Walmsley	Ethan Bell
Elise Impey	Daisy Nolan	Bracken Ratcliffe	Imogen Barnes	Sky Tobin
James Fisher	Charlotte Harding	Allegra Podesta-Atkin	Erin Pugh	Charlie Liley
Freya Wright	Charlotte Robertshaw	Sam Whiteley	William Coles-Mitchell	Ethan Gallagher
Kaydee Wakerley	Alicja Wypych	Savana Bailey-Chamberlain	Libby Hoodless	Harry Johnson
Samuel Robertshaw	Noah Jackson	Amber Smith	Lexi Hudson	Harry Ellis
Chloe Lambton	Stevie Fisher	Elianna Harper	Daisy Duggan	Ashton Young
Angelique Ali	Emily Boyce	Shelby Freeman	Lewis King	Mia Bostock
Megan Williams	Evie Coulson	Libby Kershaw	Gemma Davies—Carr	Isla Boocock
Zaid Patel	Dylan Hamill	Evie Schofield	Charlie Smith	Evie Liley
Billy Sampson				

Year 11 Theatre Trip

All KS4 students have been invited to attend a theatre trip to see a performance of their GCSE modern drama text: *An Inspector Calls* in January 2023.

Students should ask Mr Smith for a consent letter and more information. Parents can pay for the visit on parent pay or email/phone Mr Smith Head of English if you need financial assistance. ssmith@bbgacademy.com



STREATERIES

Week commencing 26 September



INCREDIBLE
INDIA



AMERICAN
Diner



Home
STYLE



P F N
ASIAN



John Dory

American
Mustard
& Crispy Onion
Hot Dog
Wedges

Chicken
Shawarma &
Pickled Red
Cabbage

Glazed
Gammon
Carvery
with Gravy

Jamaican Jerk
Chicken
Wings

Hand Battered
Fish

Jalapeno
Loaded
Mac N Cheese

Harissa
Roasted
Cauliflower
& Chickpea
Salad

Cheese &
Onion
Slice

Curried
Chickpea &
Kale
Chana

Homemade
Cajun
Bean
Burger

BBQ Beans

Tabbouleh
Cumin
Roasted
Carrots with
Lemon
& Honey

Roasties
Roasted Roots

Wholegrain
Rice &
Peas
Fry Bodi
(Caribbean
Green
Beans)beans

Chips
Peas



EMAIL INFO@ASPENS-SERVICES.COM
WEB ASPENS-SERVICES.COM





PYJAMA DONATIONS

CHARITY NUMBER: 1185739

WHO ARE WE?



Children's Hospital Pyjamas are a UK based charity that collects donations of brand new pyjamas for children aged from newborn to eighteen.

The charity has been operating since 2009 when the founder's young child was diagnosed with cancer. Having to spend long periods of time in hospital she realised that it added to her child's distress having to wear a hospital gown. No child wants to be in hospital but if they have to be they want to be as comfortable as possible.

Over time, our pyjamas were requested from other establishments so the charity decided to make donations to other places that had poorly or underprivileged children.

To support children when visiting restrictions were put in place in hospitals, Children's Hospital Pyjamas put together a team of volunteers to sew handmade hearts. These are now included in every pair of pyjamas that we donate. A heart for the child and another for anyone they choose to share it with. A way of staying together even when apart.

Children's Hospital Pyjamas are not government funded and rely solely on donations made to us.

To date we have donated in excess of 80,000 pairs of pyjamas.



Scan me to make
a donation!



BBG SUPPORT

We want you to feel there is always someone to talk to.

We will always listen to you.



New email alert

Tellsomeone@bbgacademy.com



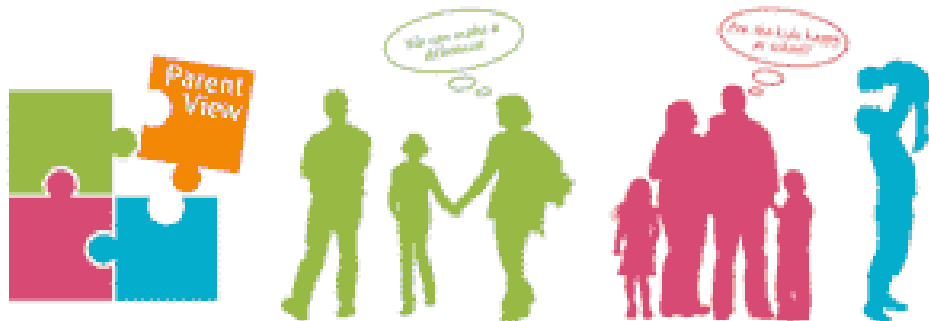
don't let hate win

A confidential 24-hour support service for
young people under 18 experiencing or
witnessing a Hate Crime

Call: 0808 801 0576

Text: 07717 989025

For other ways to contact us visit:
callhateout.org



Introduction

Ofsted Parent View is an online survey that allows parents to give their views about their child's school. Parents can complete the survey at any time. By 'parents', we mean any person with parental responsibility for a child at the school.

Ofsted Parent View is also the main mechanism for parents to give their views to inspectors at the time of a school inspection.

You can access the survey directly from the [Ofsted Parent View site](https://parentview.ofsted.gov.uk/) or from the homepage of [Ofsted website](https://www.ofsted.gov.uk/).

Schools can encourage parents to use Ofsted Parent View to give the views on a school either during an inspection or at any other time of the year.

<https://parentview.ofsted.gov.uk/>

Ofsted Parent View questions

My child is happy at this school	My child feels safe at this school
The school makes sure its students are well behaved	My child has been bullied and the school dealt with the bullying quickly and effectively
The school makes me aware of what my child will learn during the year	When I have raised concerns with the school they have been dealt with properly
Does your child have special educational needs and/or disabilities (SEND)?	The school has high expectations for my child
My child does well at this school	The school lets me know how my child is doing
There is a good range of subjects available to my child at this school	My child can take part in clubs and activities at this school
The school supports my child's wider personal development	I would recommend this school to another parent (yes or no)



Be #OnlineSafetySavvy

Keep up with the latest apps games and tech your children are using, with the worlds most comprehensive online safety app for parents.

On the National Online Safety app you'll find:

- ✓ Hundreds of online safety guides on the topics you need to know about - from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents - developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✓ A user-friendly interface with increased functionality - find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available - so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

Download the free app today



Scan to download on
Apple App Store



Scan to download on
Google Play Store

or search for 'National Online Safety' in the store



**Free online safety
resources and training
for parents**

Create an account to sign up online resources, weekly guides and free training at <http://nationalonlinesafety.com/enrol/bbg-academy> and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.



www.nationalonlinesafety.com | Call: 0800 368 8061 | Email: helo@nationalonlinesafety.com
Twitter: @nationalonlinesafety | Facebook: /nationalonlinesafety | Instagram: @nationalonlinesafety



TOO MUCH TECH TIME?

**GUESS WHAT...
IT'S IMPACTING
YOUR SLEEP. WANT
TO KNOW WHY?**

JOIN THE CONVERSATION
TEENSLEEPHUB.ORG.UK

#TEENSLEPMATTERS



WELCOME

HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particular around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at home with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our **Teen Sleep Hub**. This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service.

In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normally resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with over **17,000 downloads of the eBook**, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more.

Lisa Artis

Lisa Artis
Deputy CEO
The Sleep Charity

Kate Lodge, Woodfield Park, Tidwell Road, Bally, Dorchester DN4 8DN
info@thesleepcharity.org.uk | thesleepcharity.org.uk | +44 (0) 1302 751 405
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Get Inspired Event 2022

a careers event for Year 11
students and parents/carers

Thursday 13 October 2022

4.00 - 7.30pm

at **Dewsbury Town Hall**

Wakefield Old Road, Dewsbury, WF12 8DG

Scan the code
to book your
tickets on
Eventbrite



GetInspired2022_Dewsbury.eventbrite.co.uk

Join us!



Talk to employers, training providers, school sixth forms,
colleges, universities and C+K Careers advisers

Our Sponsors



For further info email: events@ckcareers.org.uk

MyDirections.co.uk



Listening to Birkenshaw

www.ListeningToBirkenshaw.org.uk



'Democracy
in Kirklees'



 **Kirklees**
COUNCIL

How do you feel about Birkenshaw?

We'd like to ask you some questions about what life in Birkenshaw is like. We're looking for your views.

Listening to Birkenshaw is organised by Birstall and Birkenshaw ward councillors and supported by Kirklees Council. Please join in to share your experiences of Birkenshaw now and share your ideas for the future. You can take part from 19th September to 9th October 2022.

How to take part:

Chat to us at

Birkenshaw Scout Hut – Friday 23rd September from 5pm to 7pm

Birkenshaw Primary School – Wednesday 28th September from 3:15pm to 5pm

BBG School – Wednesday 5th October from 3pm to 6pm

Online

If you have access to the internet, the quickest and easiest way to take part is online at: www.ListeningToBirkenshaw.org.uk It should take 15 to 20 minutes.

Printed questionnaire

If you would like a printed questionnaire, please call 01484 221 000 (Kirklees Council) and ask for Ashley Fothergill, or email

PlaceBasedWorking@kirklees.gov.uk

Questions?

Please call **01484 221000** (Kirklees Council) and ask for Ashley Fothergill.

Take part online and find out more at:

www.ListeningToBirkenshaw.org.uk



Kirklees
COUNCIL



SPORTS STAR OF THE WEEK



Olivia Adgie

Brilliant attitude to learning



Leah Hallas

Fantastic attitude to netball and badminton



Amelia Birkenshaw

Massive improvement in badminton and netball



Jessie Brown

Consistent effort in core PE and Netball Academy



SPORTS STAR OF THE WEEK



Ethan Emmott

Showing excellent improvement and confidence in core PE and rugby training.



Joel Watson

Great attitude in core PE and after school rugby training, showing good leadership and resilience.



Libby Metcalf

Fantastic engagement In GCSE PE lessons



Samuel Cunningham

Great effort and progress in rugby this week



SPORTS STAR OF THE WEEK



Stevie Fisher

Excellent effort and attitude in GCSE PE.



Ethan Barnes

Great effort and progress in rugby this week



Liam Rayner-Norton

Showing great improvement in Rugby in only his 2nd lesson. Liam made great progress with his passing skills this week.



Spencer Worthington

Fantastic attitude to PE and always on hand to help out with warming up his team mates. Spencer has already established himself as a leader within his group.

**EXTRA CURRICULAR TIMETABLE
AUTUMN TERM 2022**

MONDAY

Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Years 8-11	All PE colleagues	Changing room meet
2.30-3.30	Running Club	Years 7 –11		
2.30-3.30	Rugby	Year 9 Boys		
2.30–3.30	KS3 Performing Arts	Years 7 - 9	Miss Roumelioti	Drama Room G29
2.30 – 3.30	Art Club (Drawing)	Years 7 - 9	Mr Laycock	F6
2.30 - 3.30	Design Club	Years 7-19	Mrs Gill	Workshop
2.30 – 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30–3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 4.30	Year 10 Study Group	Year 10	Mrs Sullivan	F9
2.30 - 3.30	Books into Film	Years 7-11	Mrs Fitzsimons	F55 (starts 19.09.22)
2.30–3.30	Library	Years 7-11	Mr Smith	LRC
2.30–3.30	Prep	Years 11	Rotation	F15

TUESDAY

2.30–3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30–3.30	Baking club *	Year 7	Mrs. Denwood (Catering Manager)	Starts in October
2.30 - 3.30	Library	Years 7 - 11	Mr Smith	LRC
2.30–3.30	Prep	Year 11	Rotation	F15

WEDNESDAY

7:15-8:00	Netball Strength & Conditioning	Years 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Year 8		
2.30-3.30	Girls Football	Years 7 - 11		
2.30-3.30	Badminton	Years 8-11		
2.30-3.30	Football	Years 9 -11		
2.30–3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Maths Puzzles	Years 7 - 8	Miss Headley	G14
2.30 - 3.30	Creative Writing	Years 7-10	Mr Young/Mr Alam	G45
2.30 - 3.30	Film Club (Hist/Geog)	Years 7-9	Mr Moulds/Mr Myerson	F16
2.30–3.30	E-Sports	Year 10 (Invite Only)	Mr. Suggitt	F13
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30–3.30	Prep	Year 11	Rotation	F15

THURSDAY

2.30-3.30	Girls Rugby	Years 7 – 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Years 7		
2.30-3.30	Badminton	Years 7		
2.30-3.30	BBG Press	Years 7- 9	Mr. Smith	LRC
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30 - 3.30	'Step Up to Post 16' theoretical approaches to Literature.	Year 11	Mrs Voyce	G46
2.30-3.30	Science Club *	Years 7 - 8	Science Colleagues	F34
2.30 - 3.30	Art Club (3D)	Years 7-9	Mr Laycock	Workshop
2.30–3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Fashion and Textiles	Years 7-9	Miss Dixon	G7
2.30–3.30	Prep	Year 11	Rotation	F15

FRIDAY

2.30-3.30	Netball	Year 7	PE colleagues	Changing room meet
2.30-3.30	Football	Years 7- 8		
2.30-3.30	Rugby	Year 10		
2.30-3.30	Choir	Years 7 – 11	Miss Sanderson	Drama Room G29
2.30-3.30	Board Games	Years 7-9	Mrs Shahid	G19
2.30–3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Library	Years 7-11	Mrs Luffman	LRC
2.30–3.30	Prep	Year 11	Rotation	F15