



# the bbg bulletin

## QUEEN ELIZABETH II

21 APRIL 1926 ~  
8 SEPTEMBER 2022

As the death of Queen Elizabeth II was announced last week, we felt that, as an academy, we needed to commemorate her life, her incredible service and her passing with respect and dignity.

On Friday morning, students joined in an act of remembrance, either in assembly or during tutor time. We shared key moments of Queen Elizabeth's life, remembered that the path of her life had changed dramatically when the abdication of her uncle placed her first in line to the throne, and how, at the fairly young age of 25, whilst mourning her father, she became queen. We acknowledged that, whatever our views of the monarchy, we could not deny that she had had a tremendous influence on the country during her 70 year reign.

Students learnt that during her time as monarch, humans had set foot on the moon for the first time and reached the summit of Everest, England had won the football world cup, apartheid had ended in South Africa, the Berlin Wall had fallen, London had hosted the Olympics, Britain had had 15 different prime ministers and was entering a time of further political awareness with events such as the Black Lives Matter protests. Throughout the last 70 years of change, Queen Elizabeth II had been a constant presence in an ever-changing world.

We also discussed what would happen next; that her eldest son, Charles, would be proclaimed King and that we would enter a period of national mourning until her state funeral. At 12 noon the whole academy fell silent for one minute to remember.

In 2001, shortly after the terrorist attacks on the World Trade Center, Queen Elizabeth made a speech in which she used the phrase, "*Grief is the price we pay for love*". This phrase has been used a number of times over the last few days in reference to the nation's loss. As we enter a time of change in the United Kingdom and commonwealth, with King Charles III as our monarch, we at BBG remember Queen Elizabeth II fondly, and send our condolences to her the royal family.

"Grief is the price we pay  
for love."

Queen Elizabeth II, 2001

### One Queen, 15 prime ministers



Liz  
Truss  
2022



Boris  
Johnson  
2019-2022



Theresa  
May  
2016-2019



David  
Cameron  
2010-2016



Gordon  
Brown  
2007-2010



Tony  
Blair  
1997-2007



John  
Major  
1990-1997



Margaret  
Thatcher  
1979-1990



James  
Callaghan  
1976-1979



Harold  
Wilson  
1964-1970 &  
1974-1976



Edward  
Heath  
1970-1974



Sir Alec  
Douglas-  
Home  
1963-1964



Harold  
Macmillan  
1957-1963



Sir Anthony  
Eden  
1955-1957



Winston  
Churchill  
1951-1955





## RESILIENCE CAMP 2022

They say a picture is worth a thousand words, so just imagine how many words we would have had to share to match our online photo gallery from this year's Year 7 Resilience Camp! It was a real pleasure to see the Year 7 students' bond with each other, make new friends, try new activities, and push themselves to do things that they would never imagine they would achieve. With every new day, whether that be within the BBG building, in the middle of a field in Bramhope or floating on Yeadon Tarn, they are revealing a little bit more of their personalities, and their characters are starting to shine through. We can already see that this is a very special year group, and the memories we made with them at camp will be talked about in years to come. Who knows, some of the photos seen below may even feature in their Year 11 Graduation!!

Later in the Bulletin you can read the list of students who received special nominations for their contributions to our camp, but I would like to take this opportunity to congratulate all our fantastic Class of 2027 on a great week. They did themselves, their families and BBG proud!







## RESILIENCE CAMP 2022







# RESILIENCE CAMP 2022







## RESILIENCE CAMP 2022



For more photos, please see our website. [BBG Academy - Year 7 Resilience Camp](#)





# Careers and Future Inspiration Event 2022



LEEDS  
BECKETT  
UNIVERSITY



University of  
HUDDERSFIELD



UNIVERSITY OF LEEDS



**careers**

Inspiring people to succeed



UNIVERSITY of  
BRADFORD

## 3 Days

## 60+ Guests

## 20+ Organisations

## 400+ Sessions Delivered



Department for  
Work & Pensions

The  
Electoral  
Commission



Cabinet Office



TransUnion<sup>tu</sup>

**Kiddieholidays**   
Holidays & Days Out For Babies & Toddlers



**ASDA**

**EP** Leeds City Region  
Enterprise  
Partnership



Change  
Grow  
Live

The  
Base

Kirklees

Collective **STORIES**



**YORKSHIRE  
BUILDING  
SOCIETY**



**bam**  
nuttall

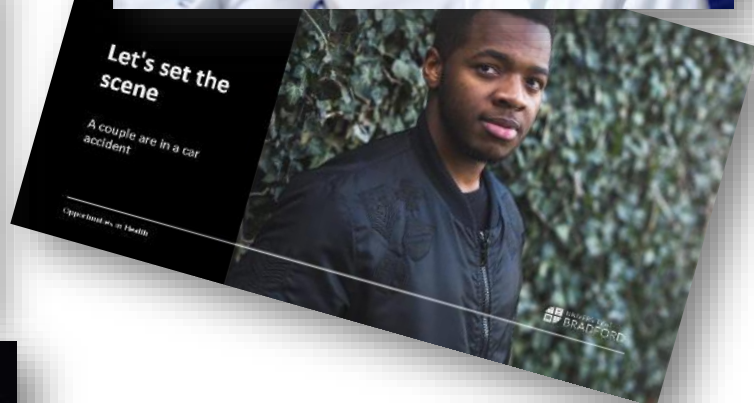


# Careers and Future Inspiration Event 2022

Students were provided with an engaging presentation from the University of Bradford which broadened student understanding of careers in health. A car accident scenario led students through the different occupations that they may encounter, such as a paramedic, nurse, radiographer, physiotherapist, occupational therapist and psychologist. A current university student was also able to provide a useful insight into how to bridge learning to the courses provided.



Hannah, Gina and Reece spoke to Year 9 students about life as a university student. They showed photos and talked about university life describing different courses, qualifications and lectures. Various types of living accommodation were discussed along with student loans, finances and budgeting. There was also time allocated at the end for a Q&A session.



Guest presenters from Transunion engaged students with vital information about fraud and how students can protect themselves from it. As a group, students 'applied' for a car loan looking at all the information they need to provide and why it is needed. Students were advised on the pitfalls of suspicious links that they can receive through their emails or via social media. We also learnt about what data is gathered on them whilst using such apps. The guests provided students with top tips on how credit works and how their data is stored.





## Careers and Future Inspiration Event 2022



Alison from the DWP gave a fascinating insight into the current world of work in this area. She pointed out the amazing employment possibilities in West Yorkshire. She encouraged students to think about what they like to do and not to choose a job they think will be boring, even if it is well paid! Why not ask friends and family what they do, and be open to their opinions and experiences?

Alison's message was, **"You are a brand"** - what skills do you have? What makes you special or different? **BUT** Think about your social media presence. Be aware of what you post as employers will check.

**Top tip to get a job, "Build on your communication skills."** This is what employees want.

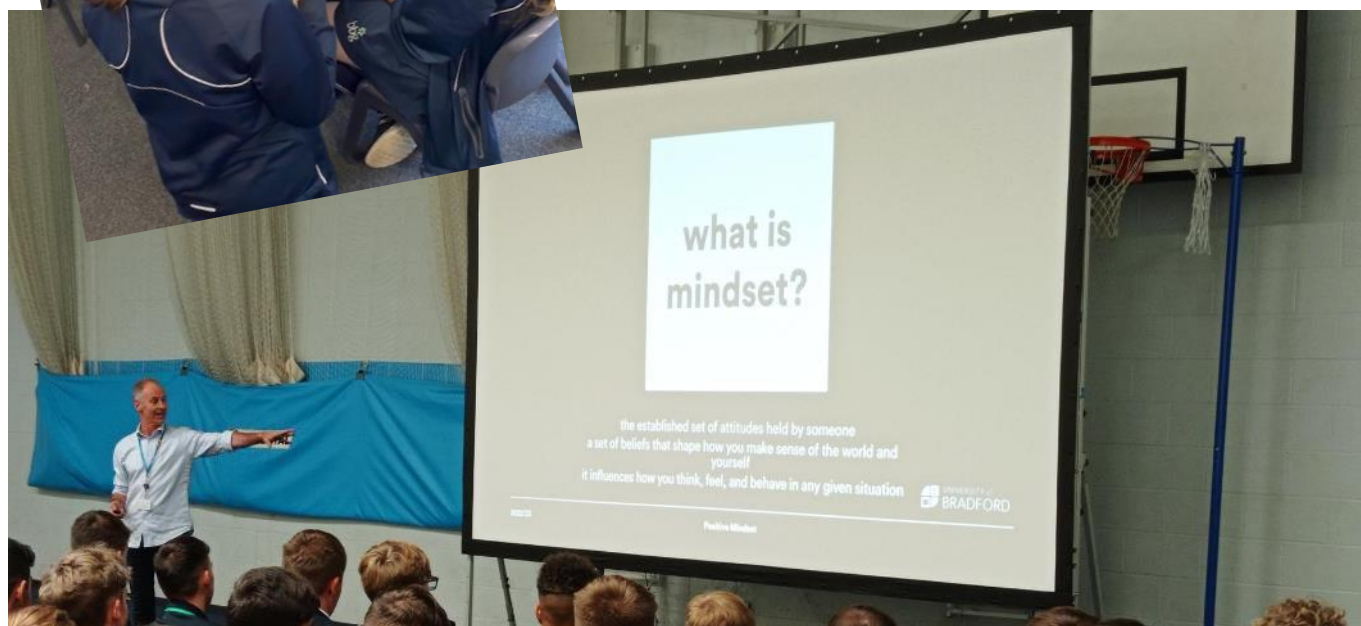
**This talk was super engaging and relevant with great anecdotes and real-life stories.**



Year 10 students were tasked with organising the government budget. Deciding which department would get how much for the year. There were plenty of debates and discussion about who and what department would get the most money. They also had to deal with an economic crisis and rearrange budgets to be effective



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## Careers and Future Inspiration Event 2022



Full time Nurse Practitioner Gemma brought the wealth and depth of her experience forging a career through the NHS to BBG and took our students through her journey from school to where she is today. Gemma explained not only the academic qualifications but also the attributes of a nurse, inspiring others to make it to their end goal and using grit and resilience! Pupils were then able to put into practice what they had learned about fractures and broken bones to help each other cast and splint their imaginary ailments!

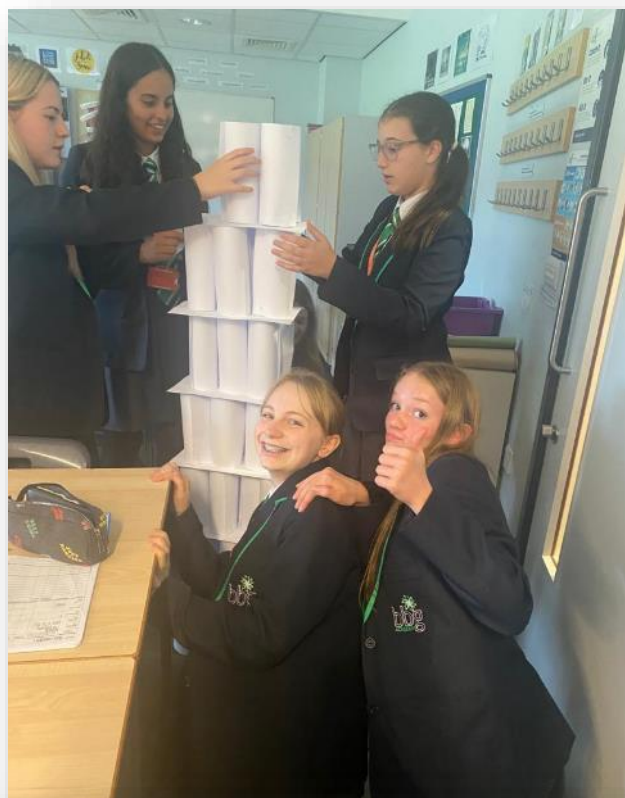


Year 8 enjoyed their session with Jack who spoke about his journey to become a paramedic. Students answered questions and were encouraged to ask Jack anything about his job; the questions led to some very candid and thought-provoking answers from Jack. I think we all learnt a few new acronyms! The session ended with a practical session on bandaging and fitting neck braces (I think this part was everybody's favourite).



## Careers and Future Inspiration Event 2022

Year 9 students were tasked had sessions with civil engineering BAM. They went through different careers within the company and students took part in their own engineering task



### Stourton Park and Ride



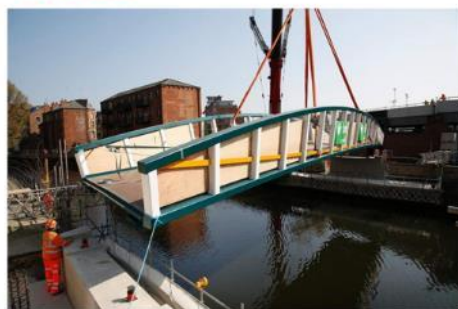
Park, Charge, and Ride:  
UK's first solar powered  
Park and Ride site opens in  
Leeds

Bam and Sisk win £120m  
Leeds transport scheme

Leeds City Council and BAM have secured a £120m contract to deliver a new transport scheme in Leeds, including a new bus station, a new tram station, and a new pedestrian and cyclist route.



### What is Civil Engineering?







# Careers and Future Inspiration Event 2022



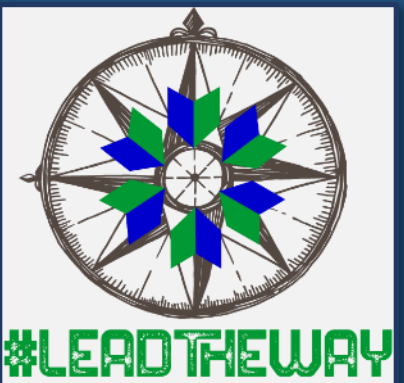
## Careers Fair

18 providers from around the local area spent the morning working with Y11 on possibilities for next year





# BBG PATHFINDERS



## The Tangible and the Intangible: Goal Setting



This week, our BBG Pathfinders have had some valuable insights from the wider world of work and learning – hearing from people who are in industry, the civil service, childcare and medical fields: firsthand. We also had the awesome opportunity to host a number of colleges and sixth forms on Wednesday, to give students a bit of a view to their next steps. We hope that by doing this, they can start to see that what has seemed overwhelming and far away as both a certainty and inevitable.

Now, the hardest part about the GCSEs – or, at least, the hardest part for \*many\* students – is turning the INTANGIBLE (exams in June, the impact that grades will have on you, etc) to the TANGIBLE (actual places you can go to, and things you can do after GCSEs, what those grades can equate to, etc). It can be hard to set a goal when you don't even really 'get' that there is a destination ahead – not to mention that you don't know which direction you want to go!

So, for those students who are still struggling to 'see' the end of the year (and the impact that all those GCSEs will have on them in the long run), I have a very simple suggestion.

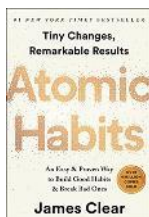
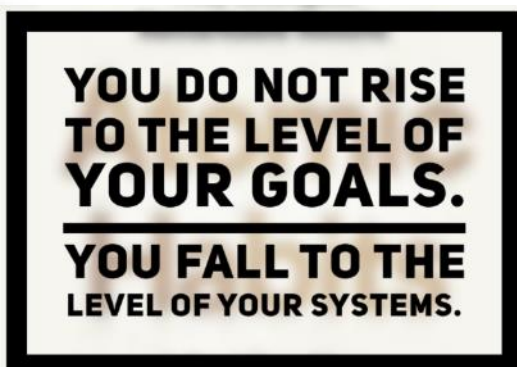
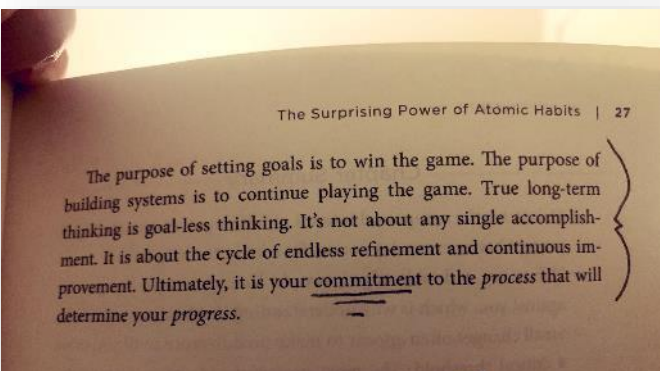
Create a system.

That system is very, very simple. **Get better each day.**

Not by much, not even by a lot. But a little. Just 1% better. Every single day.

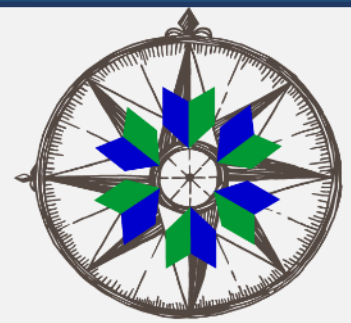
You will find that 'goals' may be too lofty, too far away, or too amorphous to have any real merit. But a system that allows you to improve marginally every day will help you to improve overall – and will mean that you can see incremental results over time – not just once your 'goal' has been reached.

If you focus on what you do every day – and focus on making the most of each day, striving to study just 5 minutes longer... or ensure you get some fresh air to get your brain working... or get up early enough to have breakfast (or get to school early enough to grab some from the canteen!) - you will be participating in improving a system that will benefit you in the long term. Not just for GCSEs, but for life.





# BBG PATHFINDERS



## September

Period 7s Begin

Parents Evening 29th Sept

## October (after ½ Term)

Revision Workshops w/c 31st Oct

Prep Begins

## November

Y11 Exam Prep Evening 10th Nov

## December

Mock Exams Begin 5th Dec (Y10 Options)

## January

Parents Evening 29th Jan

## February

Coursework / NEA workshops during ½ Term

1st week after ½ term - Mock Exams (Y10 Options)

Most Coursework / NEA deadlines

## March

Progress Championship Begins 6th Mar

Arts Exams (Provisional)

Y11 Exam Readiness 30th Mar

## April

Easter Revision Programme

French Speaking Exams (Provisional)

## May

Final Submission for NEA / Spoken Language / Art Exams

GCSE Exams Begin 15th May



# STUDENT ACHIEVEMENTS



It was fantastic to see many of our students show their prowess on the rugby field again.

Birstall Victoria U14's played in the Yorkshire junior and youth challenge cup final on Sunday 11th September at the Batley Bulldogs stadium



## HM Queen Elizabeth II

*Her Majesty Queen Elizabeth II, Britain's longest serving monarch, sadly passed away last week, at Balmoral Castle. She was the queen of the United Kingdom and the commonwealth since 6 February 1952 until 8<sup>th</sup> September 2022. Her life was full of amazing achievements, including her Platinum Jubilee, a celebration of 70 years on the throne.*

*Here are some important events in her Majesty's life:*

- 13<sup>th</sup> October 1940- Elizabeth makes her first broadcast to the nation
- 21<sup>st</sup> April 1944- She receives her first Corgi, which she names Susan, as an 18<sup>th</sup> Birthday present
- 1947- Elizabeth makes her first overseas visit to South Africa, and gives a speech, dedicating herself to the Commonwealth
- 10<sup>th</sup> July 1947- Buckingham Palace announces the engagement of Princess Elizabeth to her third cousin, Philip Mountbatten
- 20<sup>th</sup> November 1947- The couple marry at Westminster Abbey
- 14<sup>th</sup> November 1948- Prince Charles is born
- 15<sup>th</sup> August 1950- Princess Anne is born
- 6<sup>th</sup> February 1952- King George VI dies and Elizabeth II succeeds to the throne
- 2<sup>nd</sup> June 1953- Coronation of Elizabeth at West Minster Abbey, becoming the first televised Coronation
- 19<sup>th</sup> February 1960- Prince Andrew is born
- 10<sup>th</sup> March 1964- Prince Edward is born
- 7<sup>th</sup> June 1977- The Queen's silver Jubilee. More than a million people lined the streets of London
- 26<sup>th</sup> May 1999- The queen opens the National Assembly in Wales
- 1<sup>st</sup> July 1999- The queen opens the Scottish Parliament
- 30<sup>th</sup> April 2002- Elizabeth launches her golden Jubilee celebrations with a speech to both houses of parliament
- 21<sup>st</sup> April 2006- The queen celebrates her 80<sup>th</sup> Birthday
- 21<sup>st</sup> April 2016- Elizabeth celebrates her 90<sup>th</sup> Birthday
- 20<sup>th</sup> November 2017- The queen and Prince Philip celebrate their 70<sup>th</sup> wedding anniversary, becoming the first British Monarch to do so
- 9<sup>th</sup> April 2021- Prince Philip dies peacefully in his sleep, aged 99 at Windsor Castle
- 25<sup>th</sup> June 2022- The queen celebrates her Platinum Jubilee, after 70 years on the throne
- 6<sup>th</sup> September 2022- the Queen appoints Liz Truss, as her 15<sup>th</sup> Prime Minister of her reign at Balmoral Castle
- 8<sup>th</sup> September 2022- The queen dies at Balmoral Castle

*The Queen's dedication to her duty showed how much she loved her job and her country. Although she was 96 years old, she was still working two days before her death when she received the new prime minister, Liz Truss, and granted that she create a new government. In my eyes, that is true duty and service to her country.*

*The country has been given a bank holiday on Monday, by the new king, Charles III, for the state funeral of her Majesty the queen. The whole world will be watching this ceremonial event and will allow millions of people to witness a moment in history.*



**Cerys  
Barson**





# APPLIED RESILIENCE

→ COGNITIVE  
→ PHYSICAL  
→ BEHAVIOURAL  
→ ENDURANCE

→ CULTURAL AND SPIRITUAL  
→ EMOTIONAL  
→ ACADEMIC

Our applied resilience skiers have been putting their physical resilience to the test. Some fantastic progress can be seen from both Year 8 and Year 9 groups.







Miss Dixon's textiles club were happy to try out a few things ready for open evening. These students will make great ambassadors on the night and were a big help in deciding what we will offer on the night. Well done folks!

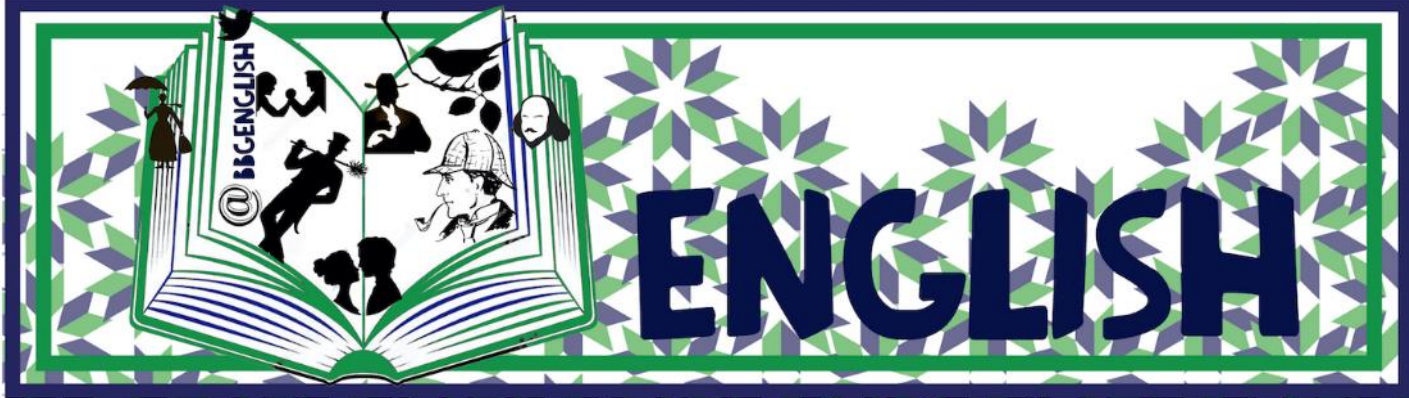


**Year 11 Stars of the week:**  
Emily Jones  
Zaid Patel

**Year 10 Stars of the week :**  
William Nicholson  
Emily Boyce







During this reflective time of remembrance and celebration of our Queen, Team English would like to share three poems written for her Majesty. Carol Ann Duffy and Simon Armitage Britain's former and current Poet Laurette and nation's favourite Pam Ayers.

### A poem for the Diamond Jubilee

Dad took me to our local pub in 1953,

They had a television set, the first I'd ever see,

To watch a Coronation! I knew it sounded grand,

Although at six years old, the word was hard to understand.

But little kids like me, and others all around the world,

We saw the magic crown; we saw magnificence unfurled,

A brand new Queen created, the emergence and the birth,

And the Abbey seemed a place between the Heavens and the Earth.

Certain pictures linger when considering the reign,

Hauntingly in black and white, a platform and a train,

The saddest thing I ever saw, more sharp than any other,

Prince Charles. The little boy who had to shake hands with his mother.

I will stand up and be counted; I am for the monarchy,

And if they make mistakes, well they are frail like you and me,

I would not choose a president to posture and to preen,

Live in a republic? I would rather have the Queen.

A thousand boats are sailing, little ships among the large,

Close beside the splendour that bedecks the Royal Barge,

And as the pageant passes, I can see an image clear

Of the Royal Yacht Britannia; she should surely have been here.

I wish our Queen a genuinely joyful Jubilee,

Secure in the affection of the mute majority,

I hope she hears our voices as we thank her now as one,

Sixty years a Queen. A job immaculately done.

Pam Ayres 2012



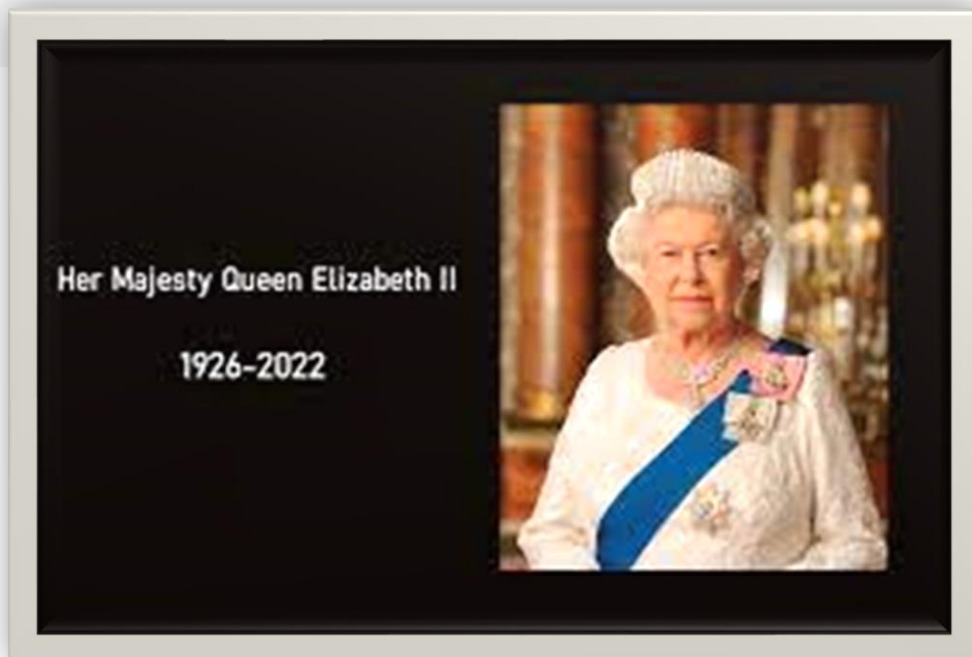




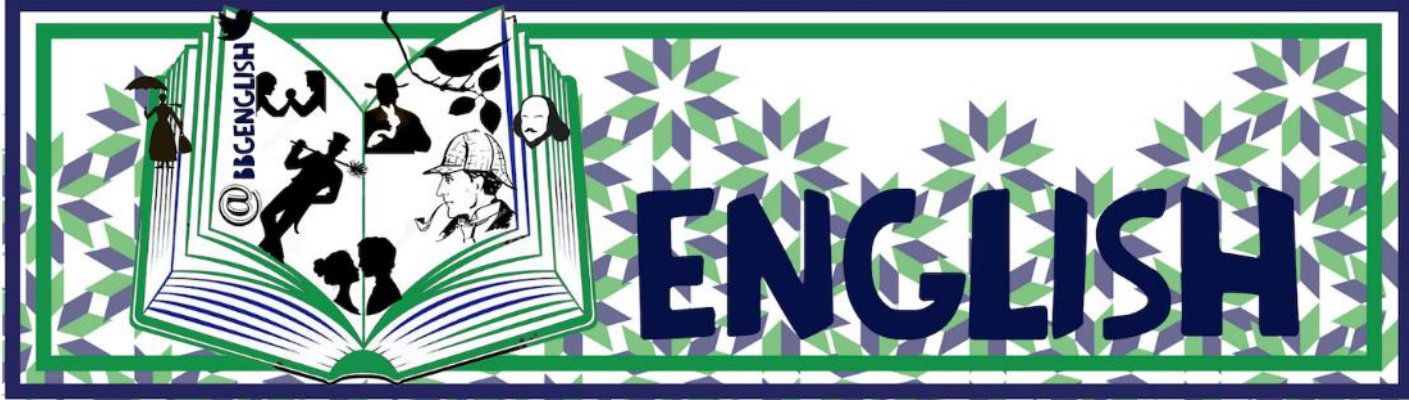
## The Crown by Carol Ann Duffy

The crown translates a woman to a Queen –  
endless gold, circling itself, an O like a well,  
fathomless, for the years to drown in – history's bride,  
anointed, blessed, for a crowning. One head alone  
can know its weight, on throne, in pageantry,  
and feel it still, in private space, when it's lifted:  
not a hollow thing, but a measuring; no halo,  
treasure, but a valuing; decades and duty. Time-gifted,  
the crown is old light, journeying from skulls of kings  
to living Queen.

Its jewels glow, virtues; loyalty's ruby, blood-deep; sapphire's ice resilience;  
emerald evergreen;  
the shy pearl, humility. *My whole life, whether it be long  
or short, devoted to your service.* Not lightly worn.







## QUEENHOOD

A Poem for the Queen's Platinum Jubilee 2022  
Simon Armitage Poet Laureate

### I

An old-fashioned word, coined in a bygone world.

It is a taking hold and a letting go,  
girlhood left behind like a favourite toy,  
irreversible step over invisible brink.

A new frock will be made, which is a country  
hemmed with the white lace of its shores,

and here is a vast garden of weald and wold,  
mountain and fell, lake, loch, cwm.

It is constancy and it is change:

the age of clockwork morphs into digital days,  
but the song of the blackbird remains the same.

### II

Queenhood: a long winding procession

from the abbey door to the abbey door.

Queenhood: vows taken among bibles and  
blades,

beneath braided banners and heralding horns;  
the anointment of hand, breast, head, with oil  
of cinnamon, orange, musk and rose; promises

sworn in secret under tented gold

so daylight won't frighten the magic away,

too sacred by far for the camera to see.

It is an undressing first then a dressing up,  
a shedding of plain white cloth then the putting  
on

of a linen gown and the supertunica – dazzling  
gold foil

lined with crimson silk. Man will walk on

the moon, great elms will fail and fall.

But a knife's still a knife. A fork's still a fork

### III

So the emblems and signs of royalty are  
produced:

the gilded spurs; the blued steel sword – like a  
sliver

of deep space drawn from the scabbard of night –  
to punish and protect; bracelets to each wrist,  
sincerity and wisdom – both armour and bond.

Love is still love is still love, and war is war.

### IV

And indestructible towers will atomise in a blink.

The God particle will be flushed from its hiding  
place.

The sound barrier will twang with passenger  
planes.

Civilisation will graft its collected thoughts  
onto silicon wafers, laureates will pass through  
court . . .

But Taurus, the bull, on its heavenly tour,  
will breach the same horizon at the given hour.

### V

Queenhood: it is the skies, it is also the soil

of the land. It is life behind glass walls

and fortified stones. Robe and stole are lifted

onto your shoulders – both shield and yoke.

Motherhood and womanhood will be taken as  
read.

'Multitasking' will be canonised as a new word.



### VI

It is an honouring, but also an honour.

In the flare and blur of an old film  
ghostly knights and chess-piece bishops  
deliver

the unearthly orb, with its pearled equator  
and polished realms, into your open palm;  
and pass you the sceptre and rod of mercy

and justice, one bearing the cross, one  
plumed

with a white dove; and load your fourth  
finger

with a ring that makes you the nation's  
bride;

and offer the white kid glove with its  
scrollwork tattoo

of thistles and shamrocks, oak leaves and  
acorns;

then finally furnish your head with the  
crown –

jewelled with history, dense with glory –  
both owned and loaned at the same time.

Do those burnished relics still hold  
the fingerprints of a twenty-seven-year-  
old?







# ENGLISH

The BBG Bookcase recommendations for children to read and make progress when reading. Statistically students that read independently do better at school. Please encourage your children of all ages to continue reading daily – 10 minutes before bedtime as a minimum will make all the difference.

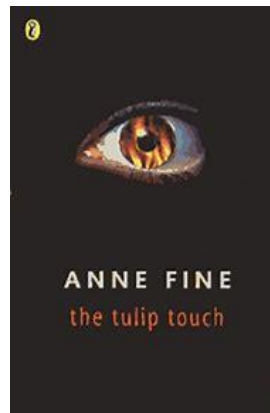
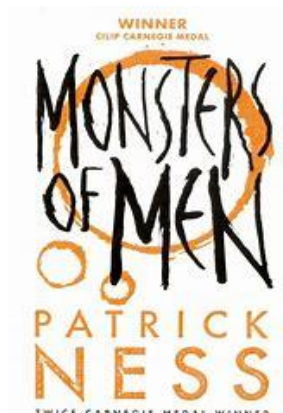
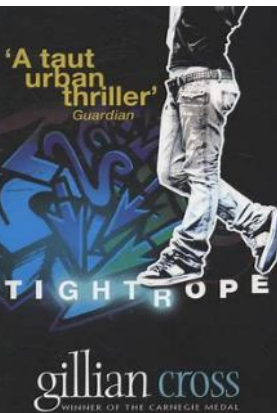
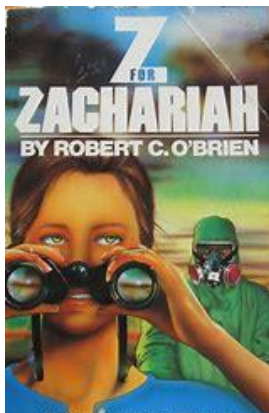
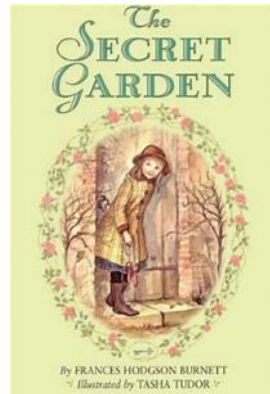
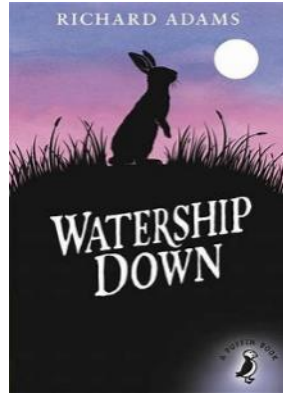
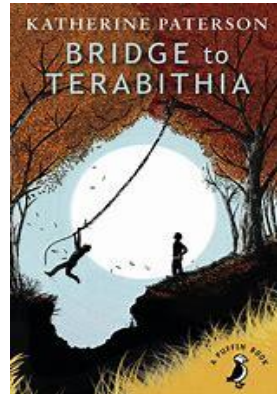
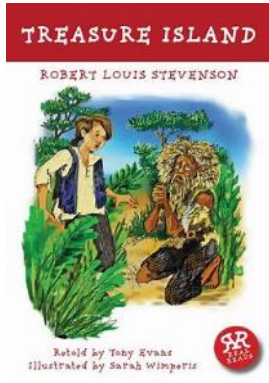
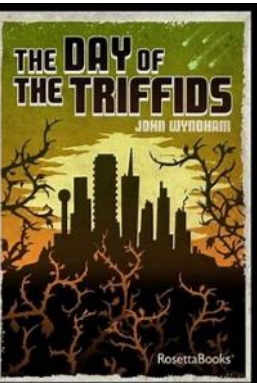
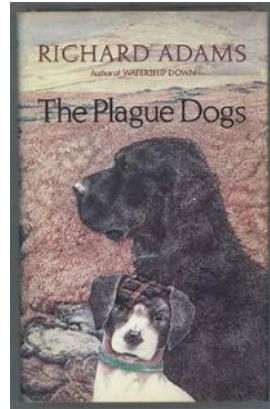
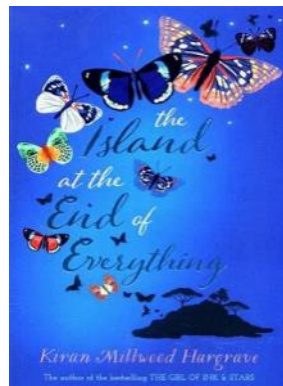
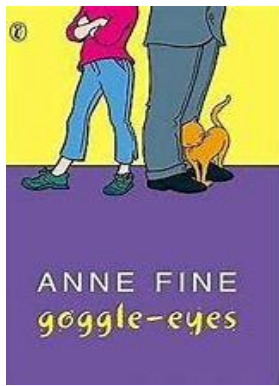
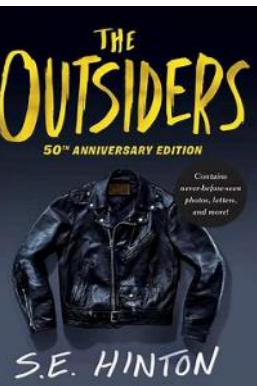
**NB for parents/carers:** Please check online reviews if you have any queries about the suitability of a book before your child reads it.

**Year 7**





### Year 8



# BBG BOOKCASE



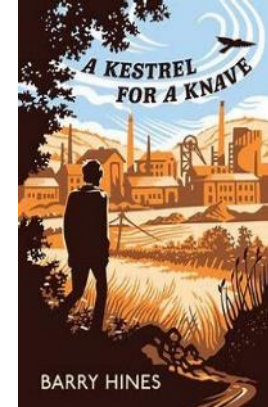
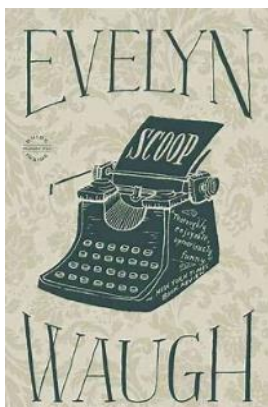
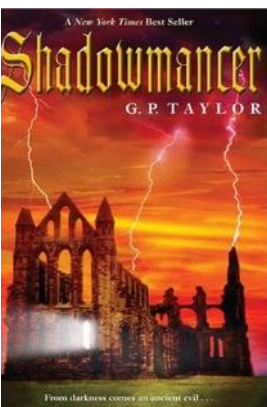
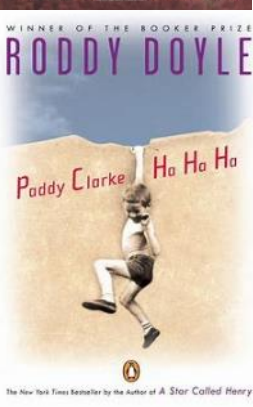
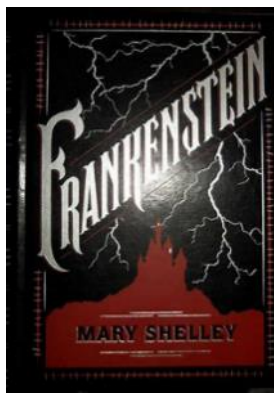
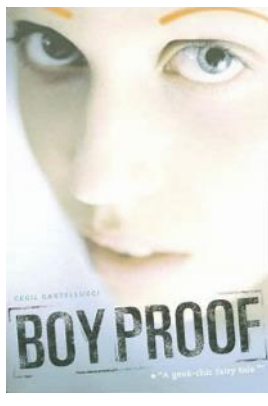
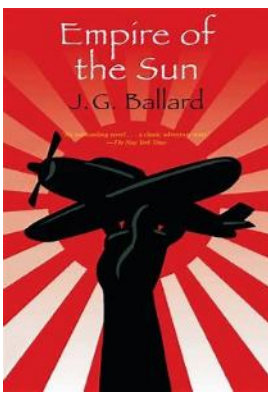
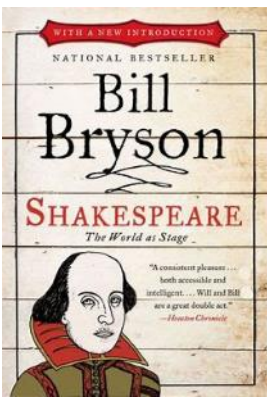
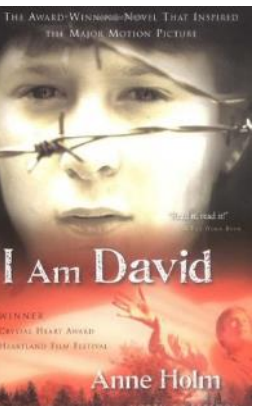
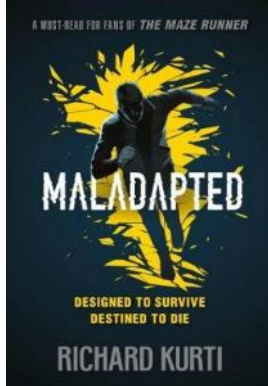
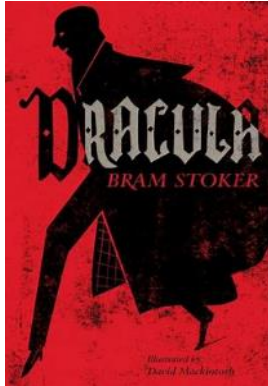
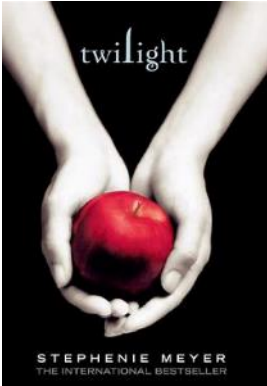
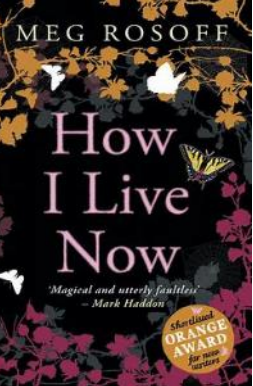
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# ENGLISH

Year 9



# BBG BOOKCASE



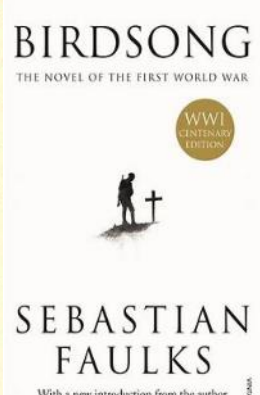
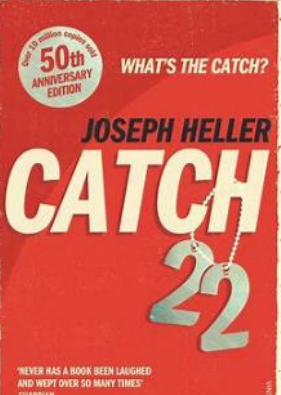
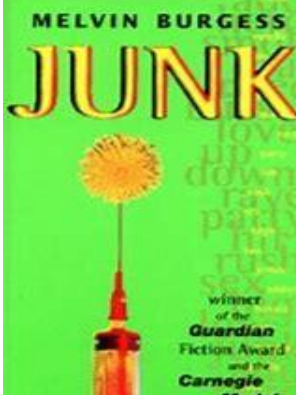
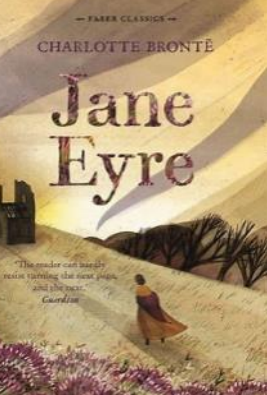
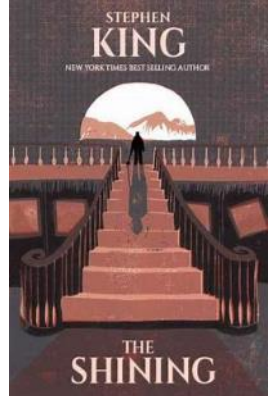
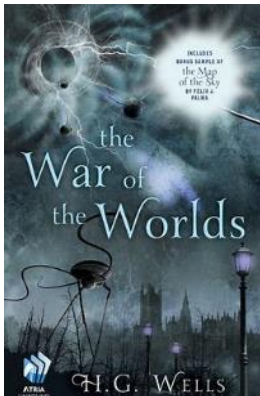
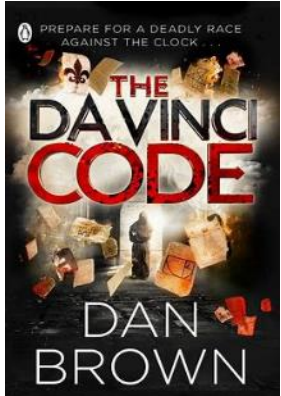
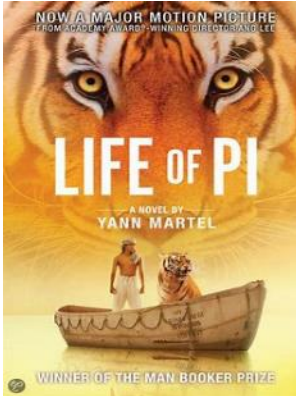
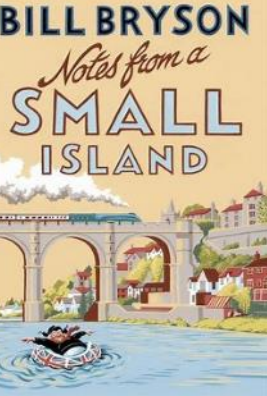
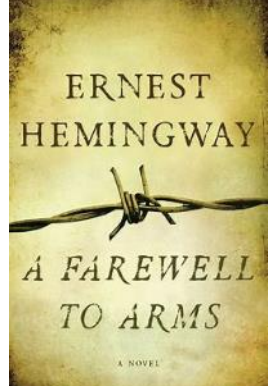
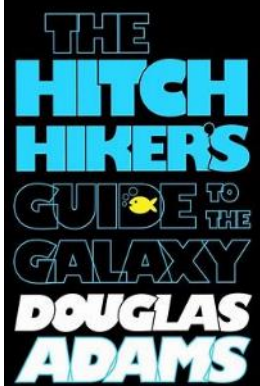
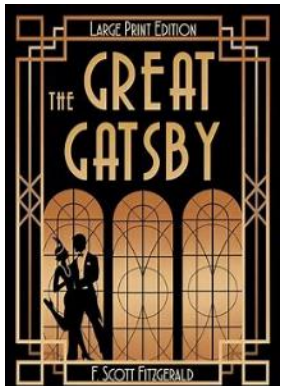
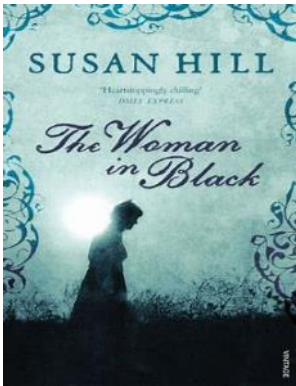
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# ENGLISH

**Year 11**



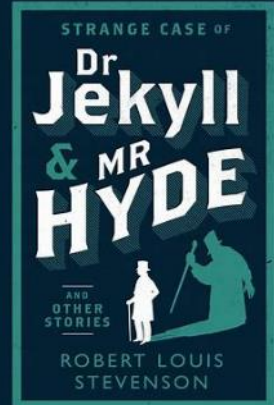
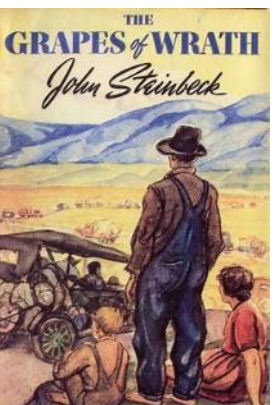
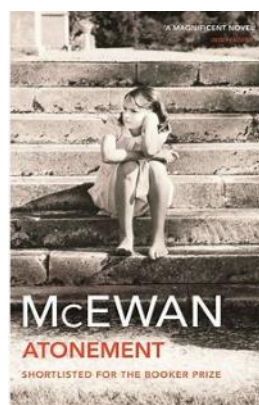
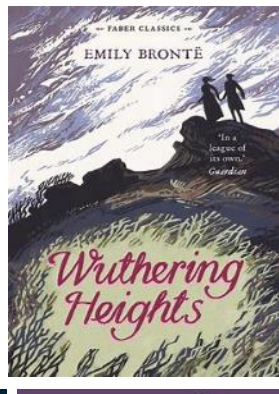
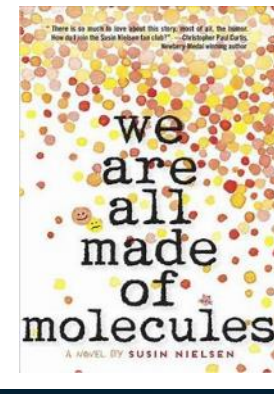
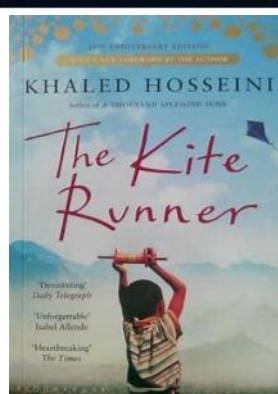
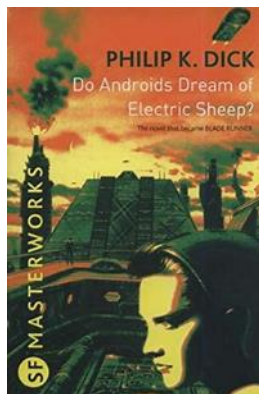
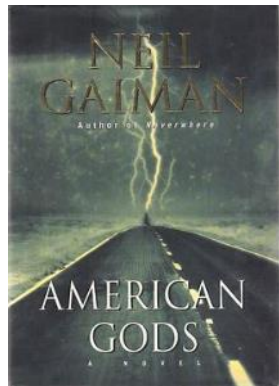
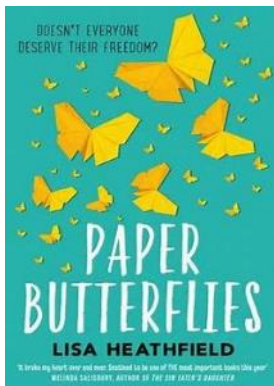
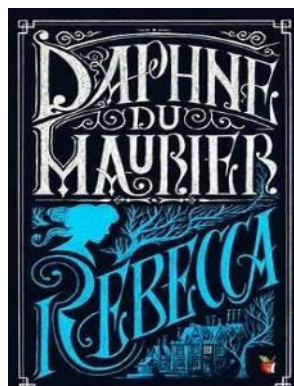
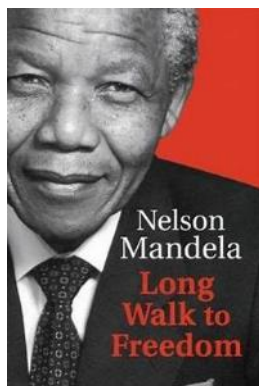
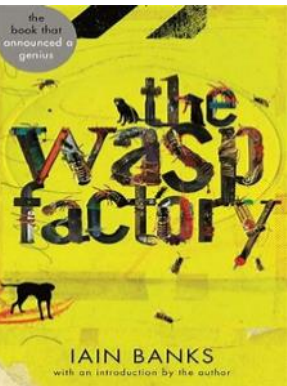
# BBG BOOKCASE



**NB for parents/carers:** Please check online reviews if you have any queries about the suitability of a book before your child reads it.



## Year 10



# BBG BOOKCASE



**NB for parents/carers:** Please check online reviews if you have any queries about the suitability of a book before your child reads it.



# Year 11 Theatre Trip

All KS4 students have been invited to attend a theatre trip to see a performance of their GCSE modern drama text: *An Inspector Calls* in January 2023.

Students should ask Mr Smith for a consent letter and more information. Parents can pay for the visit on parent pay or email/phone Mr Smith Head of English if you need financial assistance. [ssmith@bbgacademy.com](mailto:ssmith@bbgacademy.com)





# FOOD TECHNOLOGY

Last week in Food lessons with Mrs Wootton:

Year 8 have made a delicious Lemon drizzle cake; we have had some great feedback with students wanting to make another at home for their family.

Year 9 have been making savoury muffins to promote the Eatwell Guide and the use of vegetables in products.

Year 10 and 11 have been learning about Food provenance and the importance of water in the diet and their practical was meatballs in a tomato sauce, star student being Lauren Dalton, going above and beyond to help others.



This week we have had no Year 8 or 9 with Mrs Wootton, but Year 11 made a delicious Thai green curry with star chef going to Evie Bullers.



# GCSE

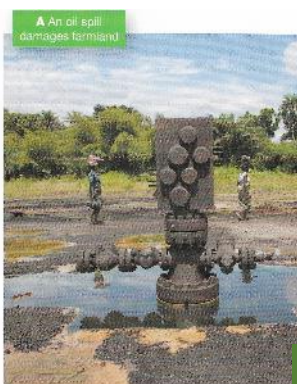


# Geography



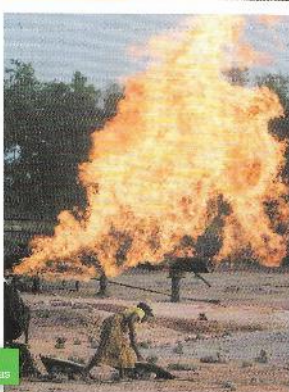
## Year 7

What a great start back our students have made in the Geography department! From our new Year 7's who have started to look at what Geography actually is, and unpicking the different types to our Year 8 students who are flying all over the world looking at different conflicts! Well done everyone ☺



## Year 8

Year 8 students have been exploring conflicts in the world, some of which have been in the news this week! Students have learnt exactly why Uighur Muslims are being persecuted in China, and why companies like Shell are setting up in Nigeria!



## Year 9

Meanwhile Year 9 students have been looking at deforestation, the causes of it and they will soon start to look at the impacts this has on the environment and us! Staff have been really impressed with the focus from the year group, and how they are starting to link together knowledge from Year 8 into Year 9!

## Year 10

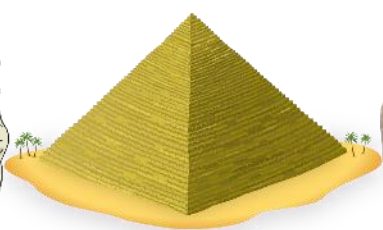
Year 10 students have started to learn about the hot desert environment. So far they have looked at there location around the world, and more specifically how animals and plants have adapted to survive the intense heat!



## Year 11

**YEAR 11 REMINDER** – Fieldtrips 21/09 and 23/09. Food orders are due in on Parent Pay or your child can bring their own lunch!





### Future Inspiration and Careers Event: Why study History?

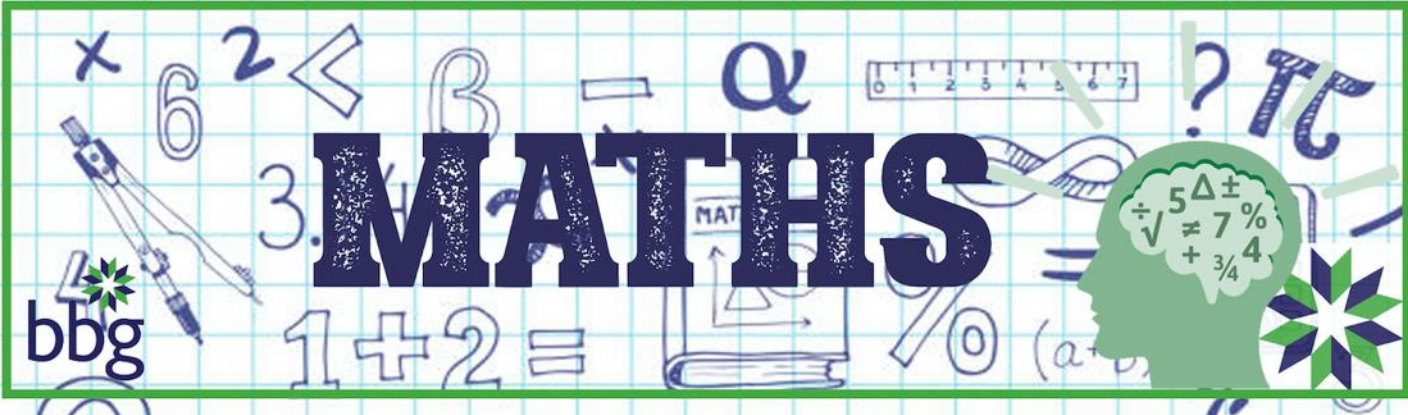
As part of this week's events, Mr Stevens reverted back to his former life as a Head of Careers in order for Year 9 to explore the range of career opportunities that can be pursued through the study of History. Students began by sharing their initial ideas and successfully identified a number of jobs in which a knowledge of the past was essential. However the skills developed through studying History were key to the messaging of its value and were exemplified through a series of activities and clips. These were intended to provoke thoughts on a future in which we are currently preparing for jobs and the solutions to problems that might not yet exist. Students discovered that the best way to prepare for this future is to study the past.

For more information students could visit <https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/history>



Can you guess which careers the images relate to? Ask Year 9 for help!





Last week the Maths department launched two new after school clubs. On Wednesday, Ms Headley hosted a puzzle club for year 7 and 8 students. Students who attended enjoyed solving puzzles such as Tower of Hanoi and Sudoku style grids. A favourite logic problem involved trying to set a multicoloured dinner set for 6 people where each person needed 6 different pieces of crockery in 6 different colours.

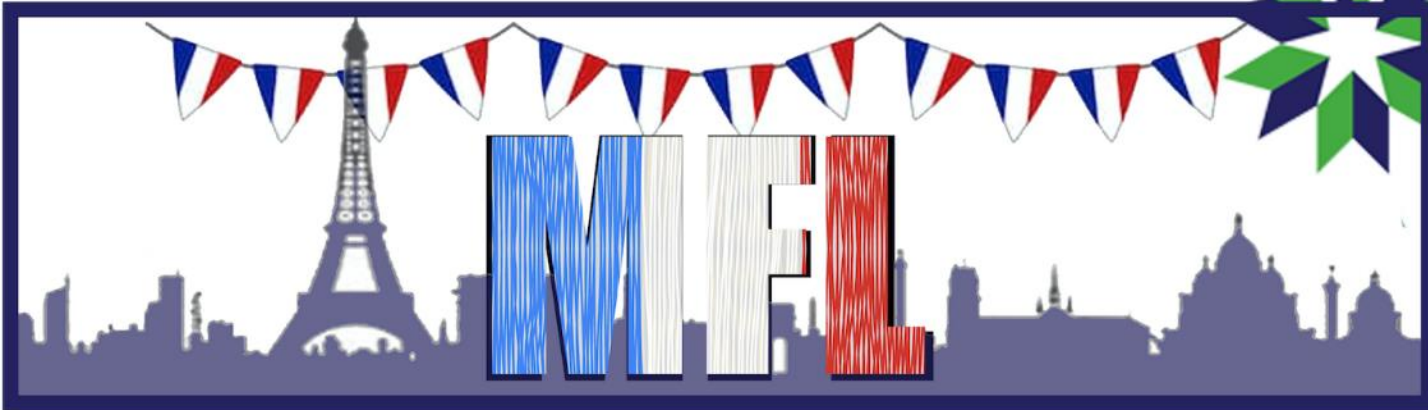


Last Friday a group of students ended their school week relaxing and having fun at the maths department's board games club. They played a selection of traditional and modern games and completed jigsaws.



The maths department are going to miss Mrs Backhouse, who started her maternity leave this week. We'd like to wish her all the best for we can't wait to meet Baby B.





# Vive la Reine!



To you, she was your Queen.  
To us, she was The Queen.  
She will be with all of us forever.



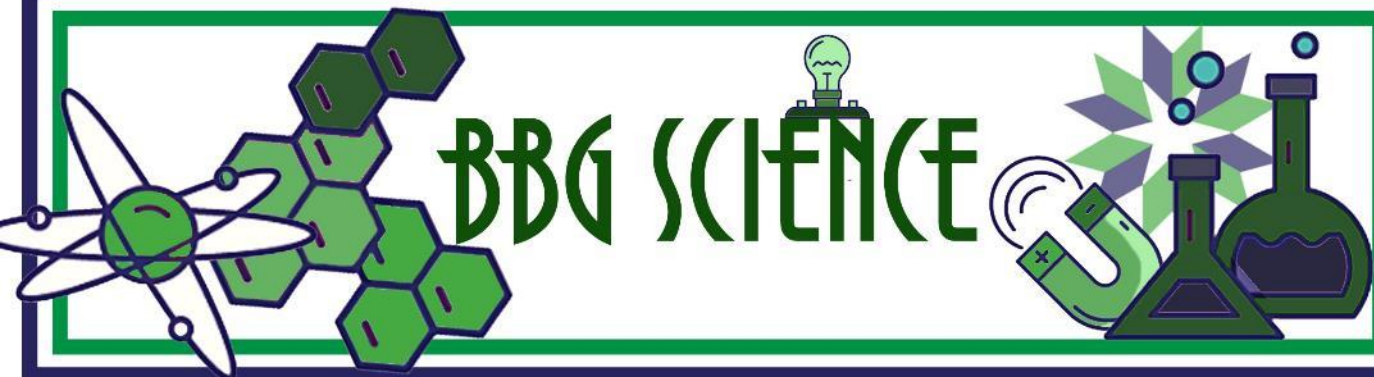
La reine Elizabeth II vient de s'éteindre. Une ère élisabéthaine s'achève. La France rend hommage à celle qui aura marqué l'Histoire de son pays, de notre continent et de son siècle.



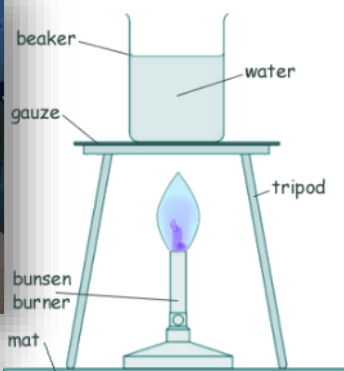
Le décès de Sa Majesté Elizabeth II. La reine Elizabeth II vient de s'éteindre. Une ère élisabéthaine s'achève.



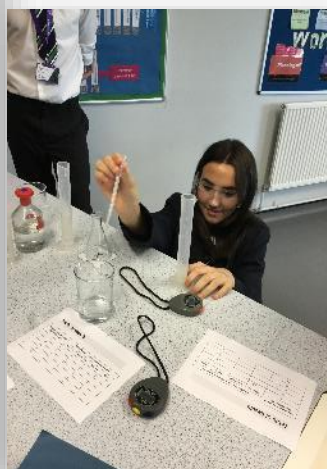
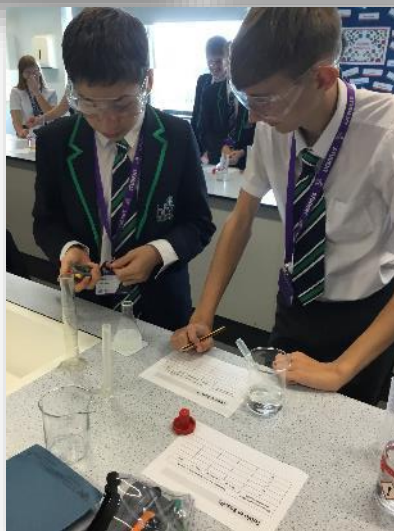




Things have been heating up this week, with Year 7 continuing their introduction to science this week by completing a range of practical activities. Pictured below students we learning how to use a Bunsen burner and using it to both heat ice and record the changing temperature and react magnesium with oxygen. Bright sparks the lot of them!



Year 11 have been exploring their first topic of chemistry paper 2 with their studies of rates of reaction. In this this practical students needed to investigate the effect of changing the concentration of sodium thiosulphate when reacting it with 2M Hydrochloric Acid. As one of the AQA Required Practical students are expected to remember a great deal about this practical; from planning, methodology and variables, to results conclusions and evaluations.



Year 9 carried out a heart dissection to support them in the learning of the circulatory system. Many budding surgeons were seen carefully using their scalpels, forceps and scissors to discover the inner chambers, vessels and valves of the heart.





# TWEETS of the WEEK



**BBG Academy**  
@BBGAcademy

...

Following the death of Her Majesty The Queen, BBG mourns. As a mark of respect for this period of national reflection, we will limit our social media communications until 08:00 the day following The Queen's State Funeral. ❤️❤️❤️



12:30 PM · Sep 10, 2022 · Twitter for iPhone



# Tips for Supporting Children in DEALING WITH GRIEF

It's important that trusted adults feel able to help children and young people cope with grief – particularly at the moment, when we are a nation mourning the loss of a public figure who was treasured by so many. Children are seeing bereavement and sadness being featured heavily in the national news and in their favourite online spaces, and hearing it being talked about extensively among families and in the community. How can we help them in processing this healthily?

## 1 UNDERSTAND WHAT GRIEF IS

Grief is emotional distress which is a normal response to the death of someone close, well known or admired. It may feel overwhelming – especially for young people – and is often accompanied by feelings of shock, disbelief, anger or fear. These emotions may also mean that sleep, eating and our relationships with others could be affected.

## 2 MEET THE CHILD 'WHERE THEY ARE'

This could be a child's first experience of grief and loss – or conversely, they may have already encountered it several times. Make sure that any conversations you have with them, and the support that you give, are led by their experiences and their understanding of death – and in the context of their religious or community beliefs.

## 3 EXPLAIN CLEARLY WHAT DEATH IS

It may often feel uncomfortable, but it's healthier to actually use the words "dead", "death" or "died". Abstract explanations of death can frequently create even more confusion – particularly for younger children, who are still trying to grasp this complex (and possibly unfamiliar) concept.

## 4 BE PREPARED FOR QUESTIONS

On subjects such as this – especially when it involves a person who's well known to them – children and young people often have lots of questions, all at once. Sometimes, new queries about the issue will occur to them weeks after the event. Be ready to answer their questions as honestly as you can, using language that's appropriate for their age.

## 5 FIND WAYS TO REMEMBER THEM

It can help to talk to about the person who's died, even if that individual wasn't personally involved in the child's own life – such as a significant public figure, for instance. You and your child can discuss what that person meant to you, celebrate the things they achieved or go to a place where they can be remembered.

## 6 ENCOURAGE COPING STRATEGIES

You can help a child or young person to identify what their usual positive ways of coping are when they have overwhelming feelings. For example, do they find that talking with someone, drawing, going for a walk or listening to music help when they're feeling upset? These same activities could form an important part of the grieving process.

## 7 REACH OUT FOR SUPPORT

If a child or young person is struggling with grief to the extent that it's impacting on their everyday life, there are lots of expert organisations that you could reach out to for further help. Samaritans provides a listening ear for anyone in emotional distress; The Mix offers specialist support to people under 25; and Winston's Wish deals specifically with helping young people who are grieving.

**SAMARITANS:**  
116 123

**WWW.THEMIX.ORG.UK/GET-SUPPORT**  
0808 808 4994

**WINSTON'S WISH:**  
08088 020 021

## Meet Our Expert

Anna Bateman is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.



**The National College®**



# The life of QUEEN ELIZABETH II



1926

Princess Elizabeth is born in London.



1945

Towards the end of World War II, 18-year-old Elizabeth joins the Auxiliary Territorial Service and trains as a driver and a mechanic.



1947

Princess Elizabeth marries Prince Philip, an officer in the Royal Navy.



1948

The princess gives birth to her first child, a boy named Charles who will grow up to be King.



1966

Her Majesty is at Wembley to see England beat West Germany (as it was called before the Berlin Wall came down) 4-2 in the World Cup final, presenting the trophy to victorious captain Bobby Moore.



1957

Her Majesty gives the first televised Christmas broadcast to the nation. 'The Queen's Speech' goes on to become a permanent and powerful tradition of the festive season.



1953

The new Queen is crowned at Westminster Abbey – the first coronation to be televised. Sales of TVs soar as many families buy one for the first time to watch the ceremony. The eventual worldwide audience is around 277 million.



1977

Britain and the Commonwealth celebrate the Queen's silver jubilee (marking 25 years on the throne). A chain of beacons is lit around the country, and thousands of street parties are held.



2015

Having ruled for 63 years, Queen Elizabeth becomes the longest-reigning monarch in British history – overtaking her great great grandmother, Queen Victoria.



2022

The nation celebrates the Queen's Platinum Jubilee with more events and street parties. Sadly, however, Her Majesty's health declines and she passes away months later, aged 96. After 70 years of rule, Queen Elizabeth II leaves a legacy of lasting affection and respect from people not only in the UK, but around the whole world.

## Did you know?...

## Rest well, Your Majesty – and thank you.

The Queen received her first Corgi, Susan, as an 18th birthday present. She loved that breed of dog throughout her life, going on to own another 30 of them.



As Britain was still recovering from the effects of the war, the young Princess Elizabeth had to save ration coupons to buy the material for her wedding dress!

The Queen took the unusual step of inviting a TV documentary crew into Buckingham Palace in 1969. This let people see the Royal Family in a way they'd never been able to before.



In 1982, a mentally ill man broke into the palace and reached the Queen's bedroom! Reports suggest Her Majesty calmly kept him talking for 10 minutes until the security team arrived.



It was Queen Elizabeth who, in 1993, decided to open up Buckingham Palace to visitors from the public for the first time.

To help launch the 2012 Olympics in London, Her Majesty featured in a short film where she meets super-spy James Bond, as played by Daniel Craig.



# ENR

NOS  
National  
Online  
Safety  
#WakeUpWednesday

Written By Adrian Gray



## Chicken Boy Day

In the late 1960s, a statue that would change the way we see the world was created. Not only is this statue seen by millions even today, but it also stands at an incredible height of 22 feet.

It's safe to say that chicken boy has had quite the journey, so let me tell you the full story – from Chicken Boy's humble beginnings to where he is now.

Over 50 years ago, Chicken Boy was created by a fibre-glass company in Venice, who were also responsible for many other famous statues. He was initially placed on the roof of the 'Chicken Boy Restaurant' in Route 66, Los Angeles. Living there until 1984, he stood proudly to advertise the restaurant, before the owner sadly passed away and he was moved into storage.

For 20 years, nobody saw anything of Chicken Boy – it was almost as if he'd disappeared, never to be seen again. Fortunately, this wouldn't be the last we'd see of Chicken Boy – the original artist of the statue came into possession of the famous, quirky statue, placing it on top of her studio. He has stayed there since then.

Yes, I am 15 days late for Chicken Boy Day (1<sup>st</sup> September), but I believe that this is as good a time as any to meet him in person. If you are planning to go to Los Angeles in the near future, don't be afraid to pay him a visit!

This has been a short article, but now you know where he is, why spend time reading about Chicken Boy when you can see him for yourself?



**Dexter Hughes**



At BBG academy we dedicate a week to helping students decide what careers would suit them. It encourages students at BBG to dream big and work hard to achieve their goals. This week we have had a variety of volunteers talking to students and teaching them about paths they can go down in the future. We have had volunteers all the way from universities telling us about university life and answering questions that students might have about university to army training teaching resilience and problem-solving skills. Having a careers week shows students that there are thousands of jobs linked to every subject and there are even jobs that have not been invented yet. It opens the minds of students who might be struggling with knowing what careers they want to get into or possible apprenticeships they can get when they leave school.

For me, careers week showed me that there are lots of opportunities for me and lots of jobs out there that I would have never even know about. I have always struggled with knowing what job is for me and have never been able to keep a job idea for long and always end up changing my mind. I have gone from wanting to be a teacher to an archaeologist to starting my very own business. Even with the pressure of knowing what you want to do in the future, careers week shows people struggling like me that even if you have absolutely no clue what you want to do any interest has careers linked to it.



**Elissa Kilburn**



# BBG Year



## STARS OF THE WEEK

This week's stars of the week were nominated by the BBG colleagues who accompanied the students to camp

Aimée Richards	For being a pocket rocket! Always smiling, always happy, having amazing nature knowledge and always being willing to help others
Lola Parkes	For being super-kind to everyone
Patrick Smith	For being incredibly helpful and kind to everyone
George Hoare	For always looking out for others and being a good friend
Malakai Reisis	For extreme resilience! He didn't let a broken arm stop him from trying absolutely everything!
Spencer Worthington	For being incredibly helpful without having to be asked. Top lad!
Danny Croft	For always smiling, always being willing to help, and for trying everything.
Oliver Sykes	For supporting his group through all the activities when they were unsure of joining in. A great encouragement to all.
Freya Virr	For fantastic resilience. No fuss, no issues, just a trouper!
Jack McMillan	For doing well in every activity, especially archery and shooting
Ebony Shaw	For getting stuck in with all the activities- even the ones that she didn't think she would like. For being confident, polite and friendly
Chloe Preece	For being a model student. She was attentive, always in the right place at the right time, and gave 100% to everything
Sonny Duree	For being incredibly sensitive about the feelings of others. A great friend.
Oliver Longstaff	For being an incredible team player, always smiling and showing kindness to all around him
Mikey Garforth	For being helpful without being asked
Alexander Rushworth	For being great throughout the whole camp. For having a go at everything and being great company
Noah Smith	For being helpful, supportive and inclusive to everyone
Leah-Mae Mitchell	For always listening, always being on time, and for doing everything with a big smile



# BBG Year



## STARS OF THE WEEK

This week's stars of the week were nominated by the BBG colleagues who accompanied the students to camp

Isaac Miah	For fantastic Zorbing skills!
Phoebe Glover	For helping others, right from the very start. For getting stuck in with everything and being great company throughout the camp
Kayden Stuart	For being quietly awesome and getting involved throughout
Isaac Atkin	For being quietly awesome and getting involved throughout
Ruby Coomber	For awesome team work and supporting others
Georgia Ainsworth-Hare	For awesome team work and supporting others
Kayla Hemingway	For great resilience. She was adamant that the climbing wall wasn't for her, but she had a go and succeeded!
Leo Fitzpatrick	For being resilient, and happily working with all members of the group
Mae Barbor	For being quietly awesome, listening well and getting stuck into everything
Polly Enright	For being friendly and taking care of others
Lexie Pennington-Hunter	For giving 100% to everything, showing interest in the talks, always being ready, and for being exceptionally helpful
Rhuby Littlewood	For always being enthusiastic and helpful, and for doing everything with a smile
Sophie Haigh	For getting stuck into everything, leading the way for others, and keeping the group together.
Florence Bliss-Fisher	For pushing herself outside her comfort zone and surprising herself with what she could do
Megan Bates	For pushing herself outside her comfort zone and surprising herself with what she could do
Ava Goulding	For always smiling, always keen to be involved in activities, and for being ULTRA-competitive
George Walker	For always putting 100% into every activity





## CERTIFICATES AWARDED TO



### Jack Leck

Jack has been growing his hair since year 5. He said that recently he wanted a change however he did not just want to cut his hair off for no reason. Instead, Jack donated his hair to the "Little Princess Trust" who are a UK based charity that provides free, real hair wigs free of charge to children and young people who have lost their hair due to medical treatment. We are so proud of you Jack, what an amazing achievement.



### Chloe Holmes

Chloe has always been quietly awesome. Chloe has a fantastic attitude towards school and is making great progress in all of her subjects. Well done on brilliant start to school after the holidays.



### Faith Calvert

Faith has had a brilliant start to the new school year. Faith is excelling in her lessons, picking up lots of praise stamps and has a great attitude towards learning. Well done on a brilliant start. Keep up the great work.



# YEAR 9



# STARS OF THE WEEK



**OLIVIA ADGIE**

For being super positive and ready to take on the new year!!



**IMOGEN ATKINSON**

For her contributions to Everyday Kindness discussions



**AMBER SMITH**

For being ready for the new school year, tidy uniform, equipment all in place as well as being a polite and valued member of the form



**BAILEY DREWITT**

For being ready to learn, input during form time and always being polite in the mornings.





MRS SULLIVAN'S

# STAR OF THE WEEK



**LEAH DIXON**

Positive attitude and work effort



**MIA HUTTON**

100% effort in all her work



**HARRY JONES**

Working hard and positive mindset

**HANNAH NORRINGTON**



Polite and hard-working student



**OLIVIA DOCHERTY**

Great progress in English



**JACOB JONES**

Attending P7 Maths



**LEWIS RIDER**

Positive start to Year 10



**HARRY SWAIN**

Always cheerful and great mindset





# STARS OF THE WEEK

JEMIMA EKLID, DYLAN HAMILL AND PERDY MIDGLEY

Jemima Eklid - Making such a great effort with her Y11 studies and such a polite young lady as well. We are proud to have as part of the Year 11 team.



Dylan Hamill - impresses staff with his maturity, work ethic and class contributions. He is highly regarded by all staff.



Perdy Midgley - a wonderful student who is working hard both in and out of school to secure the college course she wants to do. She shows a great determination that is admirable.





# STREATERIES

Week commencing 19 September



**INCREDIBLE**  
INDIA



AMERICAN  
*Diner*



*Home*  
STYLE



P F N  
ASIAN



*John Dory*

Chicken  
Kathi Roll

All American  
Cheeseburger  
with burger  
sauce

Marmalade  
glazed  
burgers

Breaded  
Chicken  
Katsu

Hand  
Battered Fish

Chana Saag  
(Spinach and  
Chickpea  
Curry)

Deep South  
Tomato Pie

Somerset  
Stew with  
cheddar and  
parsley mash

Veggie Thai  
Green Curry

Veggie  
mince and  
pea slice

Wholegrain  
Rice  
Cabbage  
Thorán  
(sauteed  
coconut  
cabbage)

Paprika  
wedges  
  
Ranch slaw

Mash  
  
Roasted  
carrots

Lime and  
coriander  
rice  
  
Sesame and  
garlic green  
beans

Chips  
  
Peas



EMAIL [INFO@ASPENS-SERVICES.COM](mailto:INFO@ASPENS-SERVICES.COM)  
WEB [ASPENS-SERVICES.COM](http://ASPENS-SERVICES.COM)





# BBG SUPPORT

We want you to feel there is always someone to talk to.

We will always listen to you.



New email alert

[Tellsomeone@bbgacademy.com](mailto:Tellsomeone@bbgacademy.com)





# don't let hate win

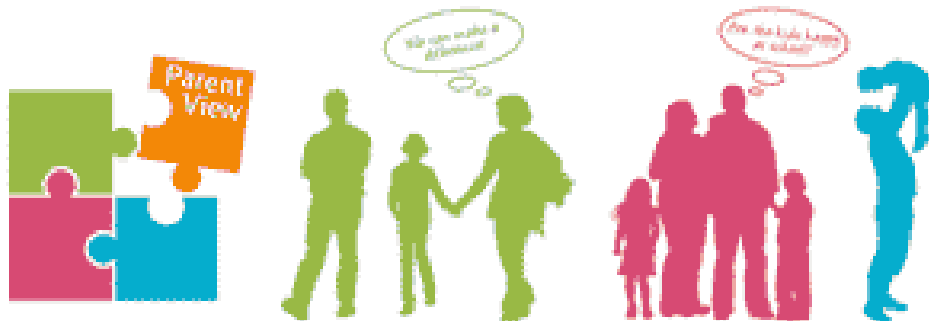
A confidential 24-hour support service for  
young people under 18 experiencing or  
witnessing a Hate Crime

**Call: 0808 801 0576**

**Text: 07717 989025**

For other ways to contact us visit:  
[callhateout.org](https://callhateout.org)





## Introduction

Ofsted Parent View is an online survey that allows parents to give their views about their child's school. Parents can complete the survey at any time. By 'parents', we mean any person with parental responsibility for a child at the school.

Ofsted Parent View is also the main mechanism for parents to give their views to inspectors at the time of a school inspection.

You can access the survey directly from the [Ofsted Parent View site](https://parentview.ofsted.gov.uk/) or from the homepage of [Ofsted website](https://www.ofsted.gov.uk/).

Schools can encourage parents to use Ofsted Parent View to give the views on a school either during an inspection or at any other time of the year.

<https://parentview.ofsted.gov.uk/>

## Ofsted Parent View questions

My child is happy at this school	My child feels safe at this school
The school makes sure its students are well behaved	My child has been bullied and the school dealt with the bullying quickly and effectively
The school makes me aware of what my child will learn during the year	When I have raised concerns with the school they have been dealt with properly
Does your child have special educational needs and/or disabilities (SEND)?	The school has high expectations for my child
My child does well at this school	The school lets me know how my child is doing
There is a good range of subjects available to my child at this school	My child can take part in clubs and activities at this school
The school supports my child's wider personal development	I would recommend this school to another parent (yes or no)





**On the National Online Safety app you'll find:**

- ✔ Hundreds of online safety guides on the topics you need to know about – from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✔ An online safety training course for parents – developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✔ A user-friendly interface with increased functionality – find exactly what you need, when you need it;
- ✔ The option to get notifications to your phone as soon as new content becomes available – so you can stay up-to-date with the latest online crazes (and risks);
- ✔ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✔ The facility to personalise your content by favouriting key resources.

**Be #OnlineSafetySavvy**

Keep up with the latest apps, games and tech your children are using, with the world's most comprehensive online safety app for parents.

**Download the free app today**



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or search for 'National Online Safety' in the store



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Twitter: @natonlinesafety

Call: 0800 368 805  
[www.nationalonline.co.uk](http://www.nationalonline.co.uk)

Email: [hello@nationalonlinesafety.com](mailto:hello@nationalonlinesafety.com)  
Instagram: [@nationalonlinesafety](https://www.instagram.com/nationalonlinesafety)



# TOO MUCH TECH TIME?

GUESS WHAT...  
IT'S IMPACTING  
YOUR SLEEP. WANT  
TO KNOW WHY?

JOIN THE CONVERSATION  
TEENSLEEPHUB.ORG.UK

#TEENSLEEPMATTERS



POWERED BY



Create an account to sign up online resources, weekly guides and free training at <http://nationalonlinesafety.com/enrol/bbg-academy> and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.



# WELCOME

## HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particularly around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at home with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our [Teen Sleep Hub](#). This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service.

In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normality resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with over **17,000 downloads of the eBook**, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more.

*Lisa Artis*

Lisa Artis  
Deputy CEO  
The Sleep Charity

Kale Lodge, Woodfield Park, Tickhill Road, Balby, Doncaster DN4 8QN  
info@thesleepcharity.org.uk | thesleepcharity.org.uk | +44 (0) 1302 751 416  
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# Get Inspired Event 2022

a careers event for Year 11  
students and parents/carers

**Thursday 13 October 2022**

4.00 - 7.30pm

at **Dewsbury Town Hall**

Wakefield Old Road, Dewsbury, WF12 8DG

Scan the code  
to book your  
tickets on  
Eventbrite



[GetInspired2022\\_Dewsbury.eventbrite.co.uk](https://GetInspired2022_Dewsbury.eventbrite.co.uk)

## Join us!



Talk to employers, training providers, school sixth forms,  
colleges, universities and C+K Careers advisers

### Our Sponsors



For further info email: [events@ckcareers.org.uk](mailto:events@ckcareers.org.uk)

## MyDirections.co.uk





# Listening to Birkenshaw

[www.ListeningToBirkenshaw.org.uk](http://www.ListeningToBirkenshaw.org.uk)



'Democracy  
in Kirklees'



 **Kirklees**  
COUNCIL



# How do you feel about Birkenshaw?

*We'd like to ask you some questions about what life in Birkenshaw is like. We're looking for your views.*

Listening to Birkenshaw is organised by Birstall and Birkenshaw ward councillors and supported by Kirklees Council. Please join in to share your experiences of Birkenshaw now and share your ideas for the future. You can take part from 19th September to 9th October 2022.

## How to take part:

### Chat to us at

Birkenshaw Scout Hut – Friday 23rd September from 5pm to 7pm

Birkenshaw Primary School – Wednesday 28th September from 3:15pm to 5pm

BBG School – Wednesday 5th October from 3pm to 6pm

### Online

If you have access to the internet, the quickest and easiest way to take part is online at: [www.ListeningToBirkenshaw.org.uk](http://www.ListeningToBirkenshaw.org.uk) It should take 15 to 20 minutes.

### Printed questionnaire

If you would like a printed questionnaire, please call 01484 221 000 (Kirklees Council) and ask for Ashley Fothergill, or email

[PlaceBasedWorking@kirklees.gov.uk](mailto:PlaceBasedWorking@kirklees.gov.uk)

## Questions?

Please call **01484 221000** (Kirklees Council) and ask for Ashley Fothergill.

Take part online and find out more at:

**[www.ListeningToBirkenshaw.org.uk](http://www.ListeningToBirkenshaw.org.uk)**



**Kirklees**  
COUNCIL





# NETBALL



**BIRKENSHAW BELLS NETBALL CLUB**

## **DEVELOPMENT NETBALL ACADEMY**

**STARTING 5TH SEPTEMBER**

**A WEEKLY SESSION TO BOOST YOUR  
FUNDAMENTAL NETBALL SKILLS AND  
NETBALL RELATED FITNESS**

**MONDAYS @ TONG LEADERSHIP ACADEMY, BD4 6NR**

- **6:00-7:00PM - SCHOOL YRS 3 4 5 6 7 - £5 PER SESSION**
- **7:00-8:15PM - SCHOOL YRS 8 9 10 11 - £6 PER SESSION**
- **8:15-9:30PM - AGE 16+ - £6 PER SESSION**

**LED BY ENGLAND NETBALL QUALIFIED  
& DBS CHECKED COACHES**

**For more information or to enroll email**

**[birkenshawbells@outlook.com](mailto:birkenshawbells@outlook.com)**







# SPORTS STAR OF THE WEEK



**Joel Watson**

For taking responsibility within the group and leading them through a fantastic warm up



**Lennon Morris**

For organising a great warm up and continuing to set examples for his peers within PE



**Arran Quinn**

For a fantastic attitude and contributing to leading a great warm up for his peers.



**Hashim Iqbal**

For great effort and determination in their fitness lesson





# SPORTS STAR OF THE WEEK



**Blake Hutton**

For great effort and determination in their fitness lesson



**Seth Pierpont**

Great attitude and effort shown in PE. Seth has had a fantastic start to the year



**Imogen Atkinson**

Fantastic start to badminton. Imogen picked up the skills and demonstrated them very quickly.



**Harvey Jones**

Great effort and commitment, also showing good resilience in after school rugby



**EXTRA CURRICULAR TIMETABLE  
AUTUMN TERM 2022**

**MONDAY**

Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Years 8-11	All PE colleagues	Changing room meet
2.30-3.30	Running Club	Years 7 -11		
2.30-3.30	Rugby	Year 9 Boys		
2.30-3.30	KS3 Performing Arts	Years 7 - 9	Miss Roumelioti	Drama Room G29
2.30 - 3.30	Art Club (Drawing)	Years 7 - 9	Mr Laycock	F6
2.30 - 3.30	Design Club	Years 7-19	Mrs Gill	Workshop
2.30 - 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 4.30	Year 10 Study Group	Year 10	Mrs Sullivan	F9
2.30 - 3.30	Books into Film	Years 7-11	Mrs Fitzsimons	F55 (starts 19.09.22)
2.30-3.30	Library	Years 7-11	Mr Smith	LRC
2.30-3.30	Prep	Years 11	Rotation	F15

**TUESDAY**

2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Baking club *	Year 7	Mrs. Denwood (Catering Manager)	Starts in October
2.30 - 3.30	Library	Years 7 - 11	Mr Smith	LRC
2.30-3.30	Prep	Year 11	Rotation	F15

**WEDNESDAY**

7:15-8:00	Netball Strength & Conditioning	Years 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Year 8		
2.30-3.30	Girls Football	Years 7 - 11		
2.30-3.30	Badminton	Years 8-11		
2.30-3.30	Football	Years 9 -11		
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Maths Puzzles	Years 7 - 8	Miss Headley	G14
2.30 - 3.30	Creative Writing	Years 7-10	Mr Young/Mr Alam	G45
2.30 - 3.30	Film Club (Hist/Geog)	Years 7-9	Mr Moulds/Mr Myerson	F16
2.30-3.30	E-Sports	Year 10 (Invite Only)	Mr. Suggitt	F13
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30-3.30	Prep	Year 11	Rotation	F15

**THURSDAY**

2.30-3.30	Girls Rugby	Years 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Years 7		
2.30-3.30	Badminton	Years 7		
2.30-3.30	BBG Press	Years 7- 9	Mr. Smith	LRC
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30 - 3.30	'Step Up to Post 16' theoretical approaches to Literature.	Year 11	Mrs Voyce	G46
2.30-3.30	Science Club *	Years 7 - 8	Science Colleagues	F34
2.30 - 3.30	Art Club (3D)	Years 7-9	Mr Laycock	Workshop
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Fashion and Textiles	Years 7-9	Miss Dixon	G7
2.30-3.30	Prep	Year 11	Rotation	F15

**FRIDAY**

2.30-3.30	Netball	Year 7	PE colleagues	Changing room meet
2.30-3.30	Football	Years 7- 8		
2.30-3.30	Rugby	Year 10		
2.30-3.30	Choir	Years 7 - 11	Miss Sanderson	Drama Room G29
2.30-3.30	Board Games	Years 7-9	Mrs Shahid	G19
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Library	Years 7-11	Mrs Luffman	LRC
2.30-3.30	Prep	Year 11	Rotation	F15