

This document contains details of how the subject is sequenced over the years of delivery. Included are assessment points and the prior learning that will be included in these assessments. It also includes where topics are revisited to maximise student retrieval and retention. Along with curriculum content, opportunities to develop links with careers are also identified in order to bring the relevance of the curriculum into the wider life context.

Curriculum Intent Statement

'PSHE education is a school subject through which pupils develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepare for life and work in modern Britain. Evidence shows that well-delivered PSHE programmes have an impact on both academic and non-academic outcomes for pupils, particularly the most vulnerable and disadvantaged.' (PSHE Association 2019)

Our aims for PSHE also reflect the PSHE Association syllabus which is to equip pupils to live healthy, safe productive, capable, responsible and balanced lives through core themes of health and wellbeing, relationships and living in the wider world. Our intent is to provide an academic PSHE curriculum that provides opportunities for pupils to reflect on and clarify their own values and attitudes and explore complex and sometimes conflicting range of values and attitudes they encounter now and in the future.

Our PSHCE curriculum is delivered during our tutor time programme.

Year 10

| Term | Content | Sequencing | Assessment | Further information |
|----------|--|--|---|---|
| Autumn 1 | <p>Topic: Online and media</p> <ul style="list-style-type: none"> • Online reputation and digital legacies • Revenge porn and its impact • Ways to gain support from the unsolicited sharing of images online • Portrayal of sex in porn and the expectations people then have <p>The Base Drugs and Alcohol workshops</p> | <p>Previous topics built on in this topic:</p> <p>Y8 and Y9 online and media</p> | <p>Consolidation/Summative assessment:</p> <p>End of unit Microsoft forms quiz</p> | <p>Dealing with Revenge Porn and “Sextortion” - HelpGuide.org</p> <p>Report Remove Childline</p> <p>The Base - Kirklees Drug and alcohol support Change Grow Live</p> |
| Autumn 2 | <p>Topic: Intimate and sexual relationships</p> <ul style="list-style-type: none"> • What is intimacy? • Setting boundaries and consent • Contraception • STI screening and emergency contraception • How to access sexual health services • Life choices and foetus development | <p>Previous topics built on in this topic:</p> <p>Y8 and Y9 intimacy and sexual relationships</p> | <p>Consolidation/Summative assessment:</p> <p>End of unit Microsoft forms quiz</p> | <p>Sexual Health & Wellbeing - Brook – Fighting for healthy lives</p> <p>locala.org.uk/services/sexual-health</p> |
| Spring 1 | <p>Topic: Families</p> <ul style="list-style-type: none"> • Types of love • How to show commitment in a relationship • Families • Forms of legal unions | <p>Previous topics built on in this topic:</p> <p>Y8 and Y9 families</p> | <p>Consolidation/Summative assessment:</p> <p>End of unit Microsoft forms quiz</p> | <p>Teenage Relationship Abuse The Children's Society</p> |

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| | <ul style="list-style-type: none"> • Arranged and forced marriage • Coercion in a marriage | | | Your choice HBV and forced marriage - SafeLives |
| Spring 2 | Topic: Respectful relationships | Previous topics built on in this topic: Y8 and Y9 respectful families | Consolidation/Summative assessment: End of unit Microsoft forms quiz | |
| Summer 1 | Topic: Being safe including exam stress <ul style="list-style-type: none"> • Characteristics of abusive relationships. • How to manage relationship rejection or breakups • | Previous topics built on in this topic: | Consolidation/Summative assessment: End of unit Microsoft forms quiz | How to Look After Your Mental Health During a Breakup YoungMinds Speak To Our Team Support For Mental Health & Other Issues The Mix |

Year 11

| Term | Content | Sequencing | Assessment | Further information |
|----------|---|---|-------------------------------------|---|
| Autumn 1 | <p>Topic: online and media</p> <ul style="list-style-type: none"> • Online reputation and digital legacies • Revenge porn and its impact • Ways to gain support from the unsolicited sharing of images online • Portrayal of sex in porn and the expectations people then have | Previous topics built on in this topic: | Consolidation/Summative assessment: | <p>Dealing with Revenge Porn and “Sextortion” - HelpGuide.org</p> <p>Report Remove Childline</p> <p>The Base - Kirklees Drug and alcohol support Change Grow Live</p> |
| Autumn 2 | <p>Topic: Intimate and sexual relationships</p> <ul style="list-style-type: none"> • What is intimacy • The negative influence of drugs and alcohol on sex • Contraception • Sexual health and STI’s • Fertility and reproductive health • Miscarriage • Alternative to parenting | Previous topics built on in this topic: | Consolidation/Summative assessment: | <p>Sexual Health & Wellbeing - Brook – Fighting for healthy lives</p> <p>locala.org.uk/services/sexual-health</p> <p>Teenage pregnancy support - NHS</p> |

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| Spring 1 | Topic: respectful relationships <ul style="list-style-type: none"> • How to respond to extreme views • Discrimination and harassment at work • The impact of negative stereotypes in careers, relationships and friendships | Previous topics built on in this topic: | Consolidation/Summative assessment: | Let's Discuss: Extreme Right-Wing - Educate Against Hate Protecting children from radicalisation NSPCC |
| Spring 2 | Topic: being safe <ul style="list-style-type: none"> • The law around violence and coercion within relationships (honour-based violence) • The importance of clear communication | Previous topics built on in this topic: | Consolidation/Summative assessment: | Your choice HBV and forced marriage - SafeLives |
| Summer 1 | Topic: Mental wellbeing, surviving exam season | Previous topics built on in this topic: | Consolidation/Summative assessment: | Looking after your mental wellbeing - Student Minds Student support Shout 85258 Problems at school How To Deal With Problems At School YoungMinds |