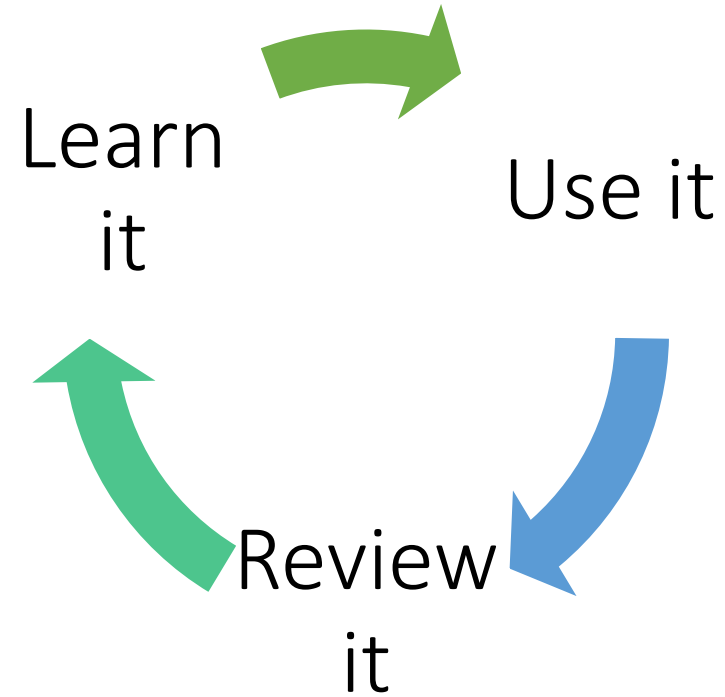


# Session 2: Use it

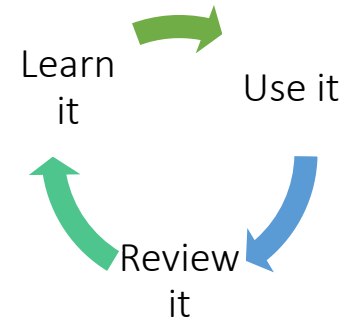
How to apply learnt knowledge to exam-style questions



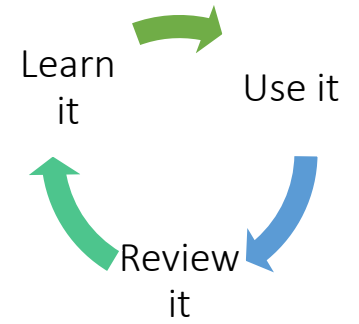
# Session 2: Use it

This part of the revision cycle involves applying knowledge to the desired outcome; in our case, exam practice.

Generally speaking, students are less willing to do this part of the cycle. It often involves longer periods of focus, and can require extended writing. It can be perceived as more challenging, and so some students would prefer to avoid the challenge and spend more time on the first part of the cycle.



# Session 2: Use it

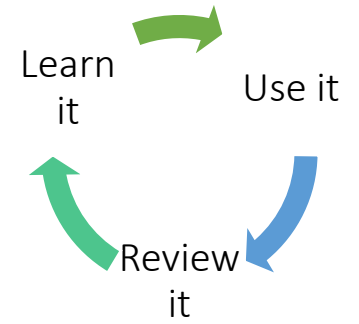


The challenge of this part of the cycle is precisely why it is valuable.

The more times students can struggle with, and eventually overcome, a challenge, they better prepared they will be when faced with that same challenge in the exam.

As part of this, students should be building up strategies for what to do if they get stuck in an exam.

# Session 2: Use it Common mistakes



## 1. Timings

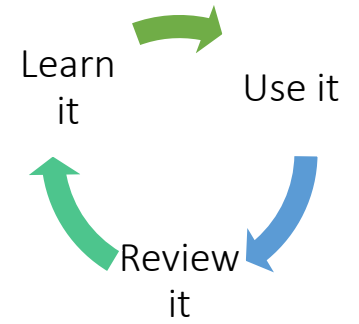
Exam practice should ideally be done in exam timings. Spending longer than would be allowed in an exam doesn't give an accurate reflection of current ability.

## 2. Using additional resources.

If a student is using resources that they wouldn't be allowed in an exam to answer an exam question then they should be taking note of what support they needed and making sure they are adding it to their 'Learn it' sessions. For example, if they had to look up quotes to be able to answer their English Literature question, they should be making sure they are making time to learn those quotes in future.

# Session 2: Use it

## Suggested activities



### 1. Past papers

- This is obviously the 'purest' form of exam practice.
- Exam boards publish the papers that have been sat in previous years, and they are available for free online.
- Ideally, try to complete these in exam conditions (so without extra revision notes, in the right timings and in a quiet, undistracted place)
- If they are completed with extra help, make sure that you are building in other learning revision activities so that you won't need the extra help in future.

- How to still answer a question when you realise you have missing knowledge.