

THIS EVENING, YOU WILL ATTEND
4 SESSIONS ABOUT REVISION

SESSION 1: LEARN IT

EFFECTIVE STRATEGIES FOR LEARNING
(AND RELEARNING) INFORMATION.

SESSION 2: USE IT

HOW TO APPLY LEARNT KNOWLEDGE
TO EXAM-STYLE QUESTIONS DURING
REVISION.

SESSION 3: REVIEW IT

HOW TO JUDGE THE SUCCESS OF
EXAM-STYLE QUESTION PRACTICE
DURING REVISION.

SESSION 4: ORGANISATION

HOW TO PLAN AND MANAGE AN
EFFECTIVE REVISION SCHEDULE.

YOU WILL ALSO ATTEND 2
SESSIONS ABOUT YEAR 11
AND NEXT STEPS

SESSION A: MRS BRACK

MAKING YEAR 11 A SUCCESS

SESSION B: MRS MORGAN

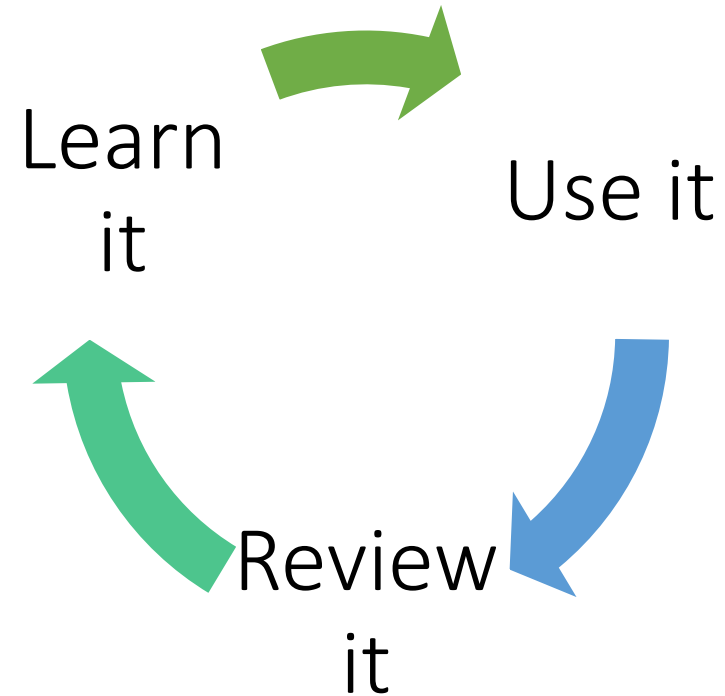
WHAT TO EXPECT
BEYOND GCSES

YOU ARE HERE!

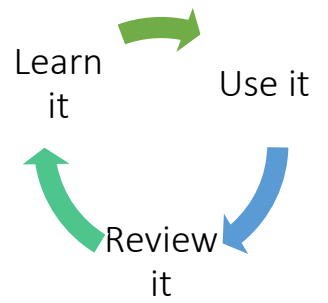


Session 3: Review it

How to judge the success of exam-style question practice



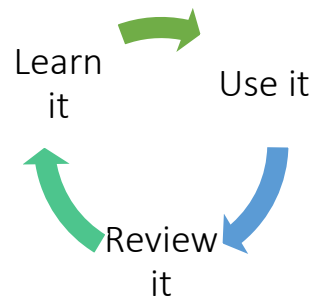
Session 3: Review it



To complete (and restart!) the revision cycle, students need to be able to review their competence and confidence in a particular subject area.

They should reflect on their strengths and identify areas which need further work, thereby starting the cycle again.

Session 3: Review it



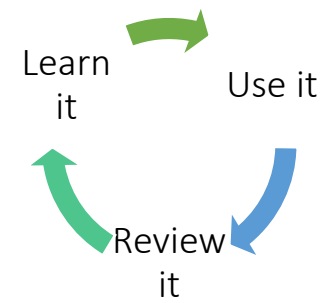
It is important to be honest in this section, both in terms of strengths and development points.

This should help to increase their confidence as they identify how they have improved over the course of the revision cycle and therefore motivate them to complete more revision.

Identifying areas which still need work should help to give focus to the rest of their revision.

Session 3: Review it

Suggested activities

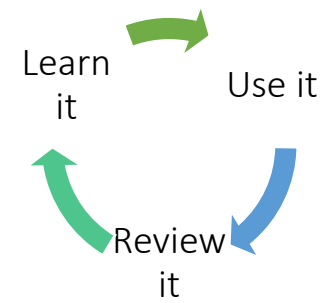


1. Marking exam answers

- Use mark schemes (the mark schemes for past papers are published by exam boards)
- Ask your teacher if they would mind looking at it.
- Colour code based on what your teachers have told you should be in exam answers.
- Use your class book/revision notes to make improvements to your answer.

Session 3: Review it

Suggested activities

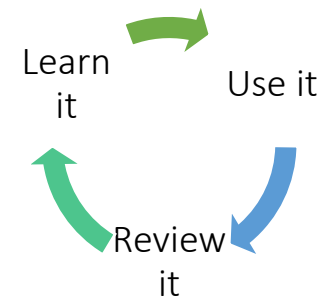


2. WWW EBI

- Reflect on your experience of writing an exam answer.
- WWW = What Went Well.
 - What were you pleased with?
 - What do you think you did that would get you marks from the examiner.
- EBI – Even Better If.
 - What did you struggle with?
 - What was most difficult about completing the exam answer? Why?
 - How could you make this easier next time?

Session 3: Review it

Suggested activities



3. RAG

- Get a topic list of everything you could be asked about in a particular module/unit of work.
- Red, amber, green them based on your confidence if a question came up in that area.
- Red = wouldn't have a clue. Would struggle to do anything at all.
- Amber = would have some ideas and would be able to give the answer a go, but would be confident that it would be a good answer.
- Green = feeling confident in this area. If this question came up in the exam I would know that to write and I think I would do well.
- Prioritise red and amber in your future revision, giving red the most time of all.
- Allow occasional sessions on the green topics, just to make sure the knowledge stays in your head.