



the bbg bulletin



NYC 2022

Two years of planning, risk assessing, organising, visa-applying, ticket booking, passport renewing, room-share arranging, logo-designing and menu selecting finally came to fruition this half term holiday, when thirty students and three teachers all boarded a flight to New York City. It was the first time BBG had gone stateside, and we had a fantastic time!



Our itinerary included watching Aladdin on Broadway, a dance workshop with one of the actors from the show, a ferry ride to the Statue of Liberty and Ellis Island, an incredibly moving afternoon at the 9/11 Memorial Museum and Ground Zero, and a lift ride to the top of the Rockefeller Center and a walk around Central Park. And of course, there was lots of time for shopping, shopping, shopping, shopping, more shopping, and some amazing meals at The Hard Rock Café, Bubba Gump Shrimp Co, and the Dallas Barbecue.

It was an amazing trip, and the students were great company. We don't mind admitting that we missed them a little bit when we got home... and we certainly missed counting them on and off the subway trains!

Now... where shall we go next????



Bonfire Night

This weekend will bring Bonfire Night Celebrations, but do we actually know why it is such a celebrated tradition in our country?

Bonfire Night, often referred to as Guy Fawkes Night, is a tradition that commemorates the failure of Fawkes' Gunpowder Plot on November 5th, 1605. In 1606, an act was passed which declared November 5th to be recognised as a day of thanksgiving in celebration of the fact that King James I's life, among many others, was spared that day.

Guy Fawkes, and a group of radical English Catholics tried to assassinate King James I by attempting to blow up the Houses of Parliament. The Plot was discovered, and all of the conspirators were executed.

Traditionally a 'guy' is built for a bonfire, and it is burnt as a way of remembering what happened to Guy Fawkes over four hundred years ago. Before the 'guy' was burnt children would take it around their local area and ask: 'a penny for the guy.' Toffee apples, hot chocolate and hot dogs are also foods that are enjoyed by many at celebrations.

Although Bonfire Night is a time to remember the Guy Fawkes Plot, there are many negatives to this occasion. As well as safety risks, Bonfires that are made with the wrong materials, can impact the environment, human health, and harm the wildlife in the area. 5-14% of UK dioxin emissions are produced around Guy Fawkes Night, although most of this is believed to come from Bonfires, instead of fireworks.

How can you have a green Bonfire Night?

- Build with natural wood
- Look out for and protect wildlife
- Choose eco-friendly fireworks
- Avoid Sky Lanterns
- Attend a public display

However you are celebrating Bonfire Night this year, I hope it is safe and enjoyable, whilst trying to impact less on our precious environment.



**Cerys
Barson**



FOLLOW THE FIREWORK CODE

If you must have fireworks at home, please follow this safety advice.

DOs

- Only buy fireworks from retailers registered with MFRS
- Keep fireworks in a closed box
- Follow the instructions on each firework
- Light them at arm's length, using a taper
- Stand well back
- Always supervise children around fireworks
- Light sparklers one at a time and wear gloves
- Keep pets indoors

DON'Ts

- Don't drink alcohol if setting off fireworks
- Never go near a firework that has been lit. Even if it hasn't gone off, it could still explode
- Never put fireworks in your pocket or throw them
- Never give sparklers to a child under five
- Don't let fireworks off after 11pm

How Does Social Media Affect Us?

When your finger hovered over the 'download' prompt on your app store for that social media app you've been wanting for ages, you probably wouldn't have expected it to change your life so drastically, for better or worse.

Social media draws you in with the promise of good laughs, chances to interact with your friends outside of *real life*, and maybe chances to make friends you wouldn't know otherwise.

Unfortunately, social media is like a Trojan horse. On the outside, with its popularity and promises (which, most of the time, *are* fulfilled) - it may seem enticing.

Hiding inside of this horse are negative effects on your mental health, fake news and risks of cyberbullying, addiction and, with addiction, an over-reliance on social media that could ultimately lead to bad grades.

Up first in my elaboration of these negative effects of social media is 'fake news'.



**Dexter
Hughes**

Fake News

Earlier in my career as a BBG journalist, I wrote an article about fake news in which I stated that social media is one of the worst sources for news – anybody can say anything – whether it's fake or waffle (Or 'fact or cap' for the TikTok addicts who let social media affect their choice of words and/or vocabulary), and true stories can circulate in 'trends' until they've been twisted to the point of not a *single detail* being true. Many of these 'facts' that you hear about are just content creators running out of ideas and making things up themselves. Long story short, when looking for news or information, look past social media. People really will take anything they see on social media as true.

Replacing Other Hobbies - Addiction

If you spend (Or waste) most of your time on social media, it will replace more productive things you could be doing with your time. If, after school, you're gawping at '25 WAYS THE GOVERNMENT IS SPYING ON YOU – NOT FAKE' then you aren't studying, reading, playing an instrument or whatever you can get something from.

Discrimination

Many people will, much like I said before, take anything that is said to them on social media, not stopping to think about whether it's true or, in this case, something you should listen to. Sometimes, the views of the people whose videos you're watching can be racist, homophobic, or can show any form of discrimination and these views can rub off on their viewers.

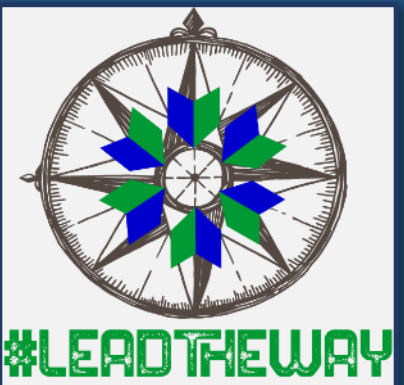
Many trends on TikTok, for example, target the LGBTQ community and/or people of specific races – sometimes these discriminatory videos are disguised as memes or jokes so that people will listen to them and repeat the things said in the videos – whether they're appropriate or not.

The Positives

There *are* some positives to social media. There's never been an easier way to find cooking recipes – it's an accessible way to find tips to improve your mental health, or tips for other things like hobbies or social scenarios. It isn't a bad thing to open an app, press a few buttons and have a meet-up scheduled with your best friend in seconds, or to see the face of and speak to a relative who lives hundreds of miles away.

If you use social media responsibly, it's great. Become addicted or over-reliant on it, start replicating dangerous or irresponsible trends (Like vandalising or stealing school property, rushing into shops and taking the entire supply of a specific item etc.) and it'll make you worse for it.

BBG PATHFINDERS



It begins!

Today saw the first revision workshop for our BBG Pathfinders!

The session covered a whole heck of a lot – from 'finding your WHY' to 'HOW to do it' – with plenty of time for self reflection throughout.

Students were able to 'map' their journey to the GCSEs, identifying the steps that will have to be taken – as well as potential pitfalls! – and the support network they have around them to be more successful.

We also looked at what it takes to make revision effective – not just doing the same thing over and over; but buying in to the revision cycle and varying the types of revision that are being done!

Our final activity was outlining what things students can do to BY THEMSELVES – not just to revise, but also to provide themselves with the intrinsic motivation necessary to keep that revision cycle happening over more than one day / week / month, etc.

The key messages for our students today will be expanded on **next Thursday at our GCSE Exam Preparation Evening** – with practical ideas for revision being shared with students and carers alike.

Vision Activity: Success Map

Using your fine liners, your ideas and your imagination, you are going to create a MAP leading to your GOAL in the GCSEs.

Underneath that GOAL, you will write down WHY it's important to you. What are you working FOR?



The Revision Cycle

Learn
it

Do it

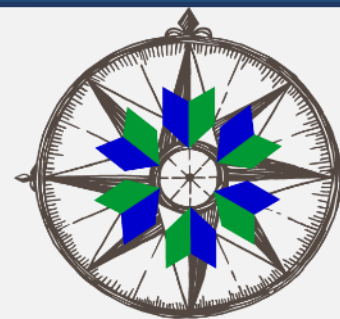
Review
it

Activity: Mission & Medal week commencing 7th November

	Self-reflection (5:00 - 6:00)	Early Afternoon (6:00 - 6:30)	Twilight (6:30 - 8:00)	Evening (7:30 - 9:30)
MONDAY	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation
TUESDAY	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation
WEDNESDAY	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation
THURSDAY	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation
FRIDAY	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation
SATURDAY	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation
SUNDAY	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation	07:00 - 08:00 Morning meditation



BBG PATHFINDERS



#LEADTHEWAY

2023 GCSE EXAM PREPARATION EVENING

THURSDAY, 10th NOVEMBER

Please join us for an evening of revision hints, tips, planning strategies and information regarding the 2023 GCSE Exams.

Session Title	Start	Finish
Doors	5:00	5:15
Session 1 - Rationale	5:15	5:30
Session 2 – LEARN IT	5:30	5:45
Session 3 – DO IT	5:45	6:00
Session 4 – REVIEW IT	6:00	6:15
Session 5 – PLAN IT	6:15	6:30

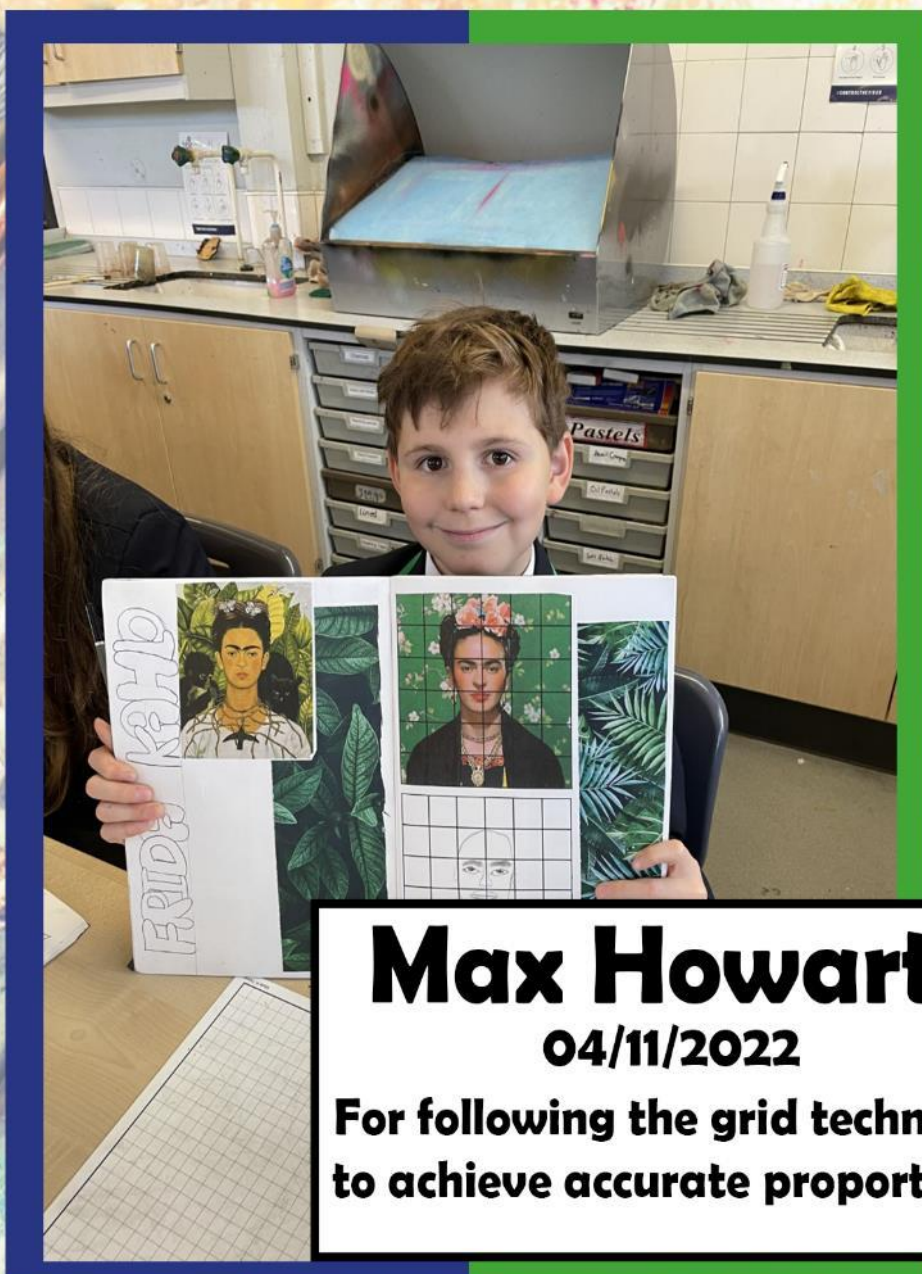
PLEASE RSVP BY TUESDAY, 8TH NOVEMBER!

Year 7



Resilience Artist

OF THE WEEK



Max Howarth

04/11/2022

**For following the grid technique
to achieve accurate proportions.**

Year 7

Artist



OF THE WEEK



Maisy Bryant

04/11/2022

**For an excellent start to
her Frida Kahlo research page
using correct proportion.**



Year 7 and 8 Design rotations have completed this week. In Textiles students have worked hard to complete their Lucy Sparrow inspired chocolate bar soft sculptures and Native American spirit animal wall hangings.



DESIGN



STUDENT ACHIEVEMENTS



Year 11 student Georgina Baldwin is baking some fantastic cakes for friends and family and has set up her own home baking business. She has started well by achieving a grade 5 on her food safety and hygiene inspection.

STUDENT ACHIEVEMENTS



BIRSTALL VICTORIA ARLFC

AWARDS NIGHT

Birstall Victoria ARLFC
9 October at 17:08 · 🌐

No words ... well done to our under 14's who have WON DIVISION 1 for the second season in a row.. back to back champions .. along with the Yorkshire challenge cup winners this year and Heavy woollen cup winners this year and last. We could not ask anymore of this team who just keep digging in week on week. We played Featherstone today and their players are a credit to their coaches and parents and quote 'nobody even knew who Birstall was, you've come out of nowhere' ... dedication... See more



👍❤️ 52 17 shares
Like Comment Share

Caleb Rhodes – Man of Steel



Will Wilkinson – Player's Player



Birstall Victoria ARLFC
21 October at 08:07 · 🌐

A huge huge congratulation to 2 of our under 14's players William Wilkinson who has been with the club since his very first training session in the under 7's and to Caleb Rhodes who's mum tells is she only sent him training in the under 11's just to lose some weight 😂 he'd never picked up a rugby ball before. Both have been selected for Leeds Rhinos scholarships and attended the scholarship launch at Leeds Rhinos last night. Both showing that hard work and commitment pays off... See more



👍❤️ 96 21 comments 3 shares

Olly Gall – Most Improved



Well done boys, it is always fantastic to see BBG students perform so well on the sports field.

STUDENT ACHIEVEMENTS



BBG student Ilyan Walker won his home fight on the Training Cave home show on 15th October 2022. He beat his opponent, fighting out of a gym in Manchester, and won by unanimous decision.

As a result of this win, Ilyan will now compete in the National Championships in Newcastle. His next fight will be November 13th.



TRAINING CAVE

Ilyan also won the award "Fighter of the Night" which is voted on by all the coaches at the event.

Ilyan's coaches had this to say; "Ilyan Walker was chosen as Training Caves Fighter of the Night. He boxed his heart out and took revenge on an old rival who had previously beaten him. Well done Ilyan for your performance on the night but also for all your hard work and effort in the gym".

Ilyan is seen as one of the hardest workers in the gym which has led to his continued success.

STUDENT ACHIEVEMENTS



Over the past year Joshua has been to various police assessments and was accepted as a Police Cadet in August of this year.

Joshua is enjoying being part of the police family and the different aspects that are involved in the cadets. He hopes to study Public Services at college in September with the intention of building a career in the police force.



The last few weeks have seen quite a few successes for some of our Year 7 and 8 students.

Frasier Burmo of Year 7 competed in the Yorkshire Individual Speed Cycling event for his team, the Heckmondwike Saints, and won his first medal. We'd love to find out more about this please Frasier!!

Noah Suggitt picked up coach's player of the year at the Birkenshaw Bluedogs presentation evening. On the same night, Finn Dunn and George Walker shared the most improved player award.

Well done lads!





Key Stage 3

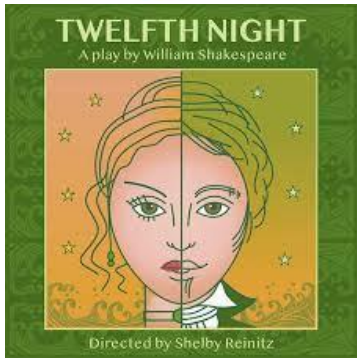
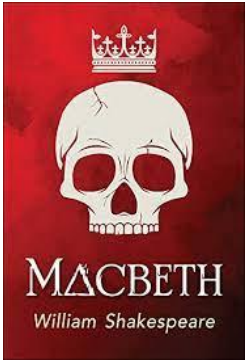
All Key Stage 3 students will study a Shakespeare play this half term and develop their writing skills on a theme linked to the play:

- Year 7 A Midsummer Night's Dream/Dreams & Ambitions
- Year 8 Macbeth/Leaders & Warriors
- Year 9 Twelfth Night/Gender politics

Leeds Playhouse will deliver workshops to some students next week and Year 8 and Year 9 will watch a live performance of their chosen play next week.

Year 10

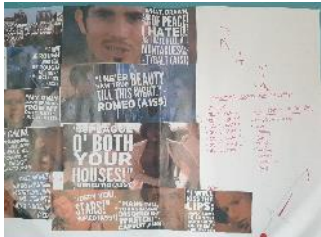
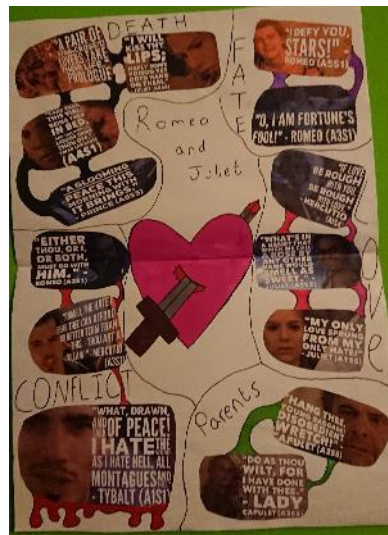
Students will study the 19th Century Novella 'A Christmas Carol' by Charles Dickens. Each week students will develop their writing skills. The task will deepen their understanding of a theme explored in the literature text studied, for example whilst reading the novella they will write creative pieces about celebrations and memories. Students were given the homework task of learning quotations over the two-week holiday from posters made at the end of last term – look at these examples from Mr Smith's Year 10 students:



Year 11

As students prepare for the forthcoming mock series in December, they will revisit An Inspector Calls and A Christmas Carol as well as practising English Language Paper 2 Writer's Viewpoints: reading and writing.

ENGLISH REVISION





Bedrock Superstars:

Savana Bailey-Chamberlain

9Q/En1, 9

3018

Evie Smales

9Q/En2, 9

3012

Ethan Harris

8P/En4, 8

2767

Megan Shaw

9Q/En4, 9

2622

Alasdair Robinson

9Q/En4, 9

2152

Drew Longbottom

8P/En1, 8

2022

Lewis Holroyd

8Q/En2, 8

1777

Cerys Barson

9P/En1, 9

1748

Pheobe Mortimer

9P/En1, 9

1713



English Stars of the Week!
Amelia Kershaw scored 514 points in October - the most in the school!

Kian Metcalf made the most progress in October.

Word of the month:
apathetic

8P/En1 and 8P/En4 were our top performing classes. The average points per student in this class was 89.

Dexter Farmer

9Q/En1, 9

1654

Nathan Bromley

9Q/En2, 9

1628

Sophie Wallace-Thompson

9P/En4, 9

1623

Amber Ramm

9P/En2, 9

1552

Declan Hammond

8P/En1, 8

1543

Darcie Burgham

9P/En3, 9

1476

Lewis Woodcock

8Q/En4, 8

1456

Alfie Shuttleworth

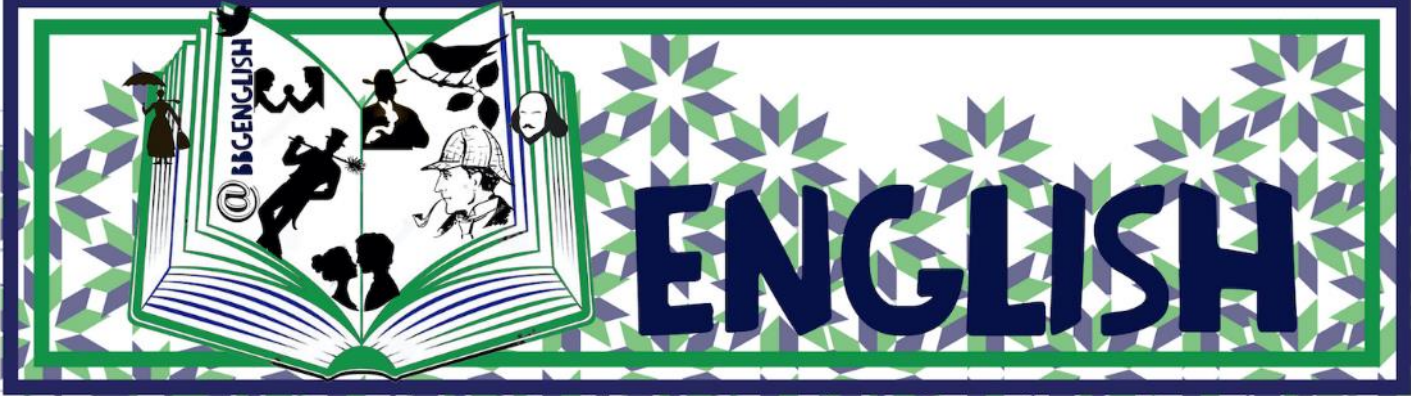
9P/En4, 9

1315

Erin Pugh

8Q/En4, 8

1236



The BBG Bookcase recommendations for children to read and make progress when reading. Statistically students that read independently do better at school. Please encourage your children of all ages to continue reading daily – 10 minutes before bedtime as a minimum will make all the difference.

NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.

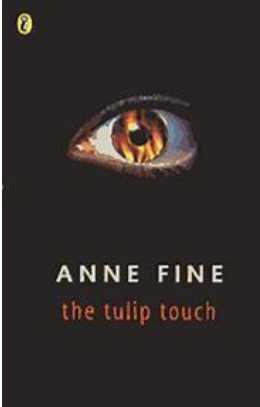
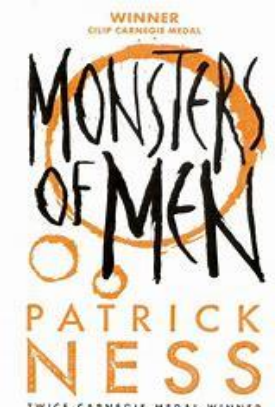
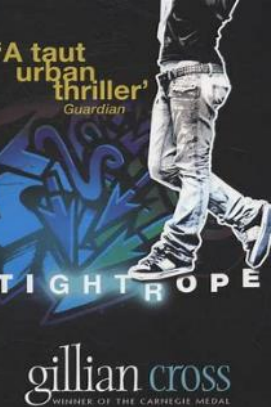
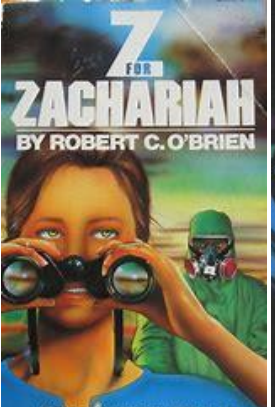
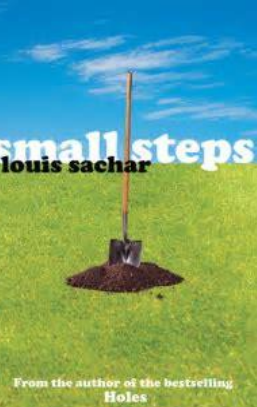
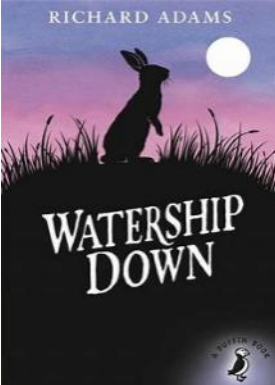
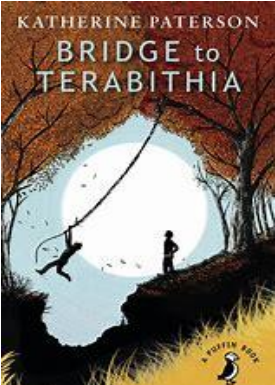
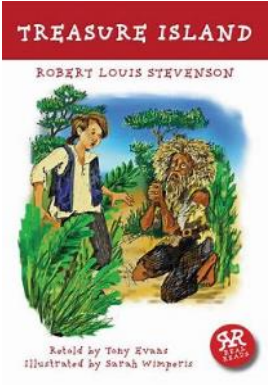
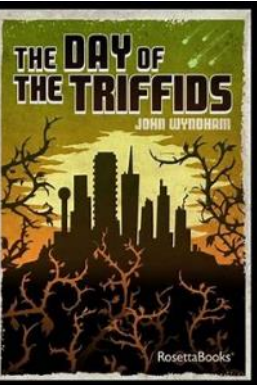
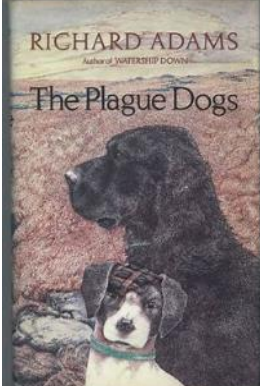
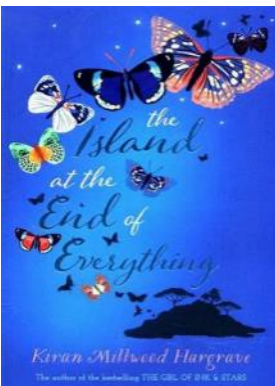
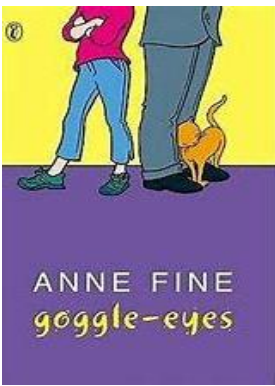
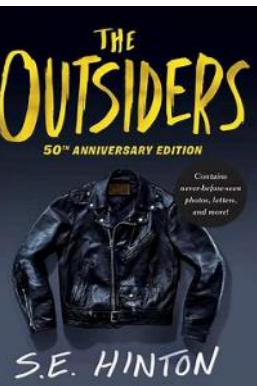
Year 7





ENGLISH

Year 8



BBG BOOKCASE

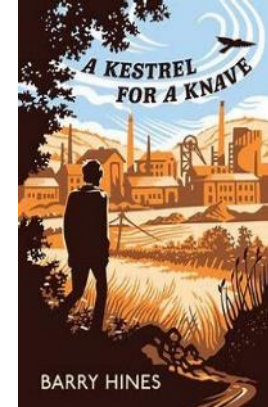
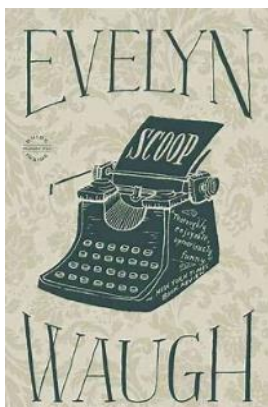
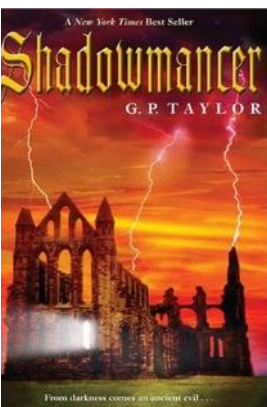
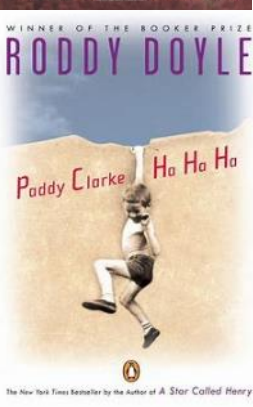
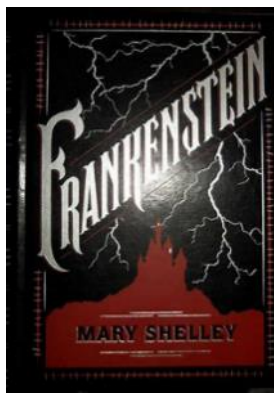
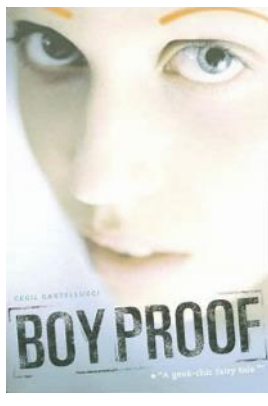
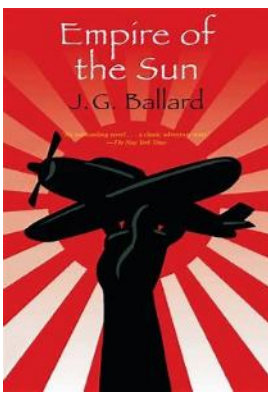
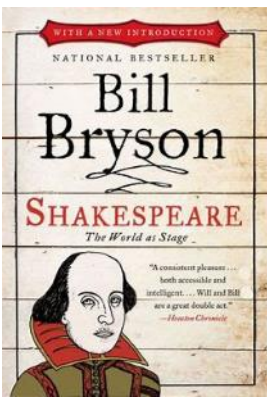
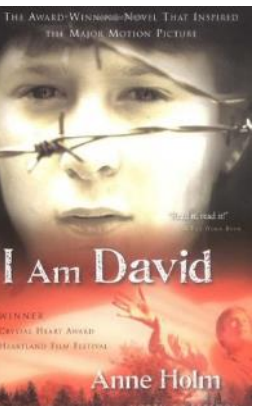
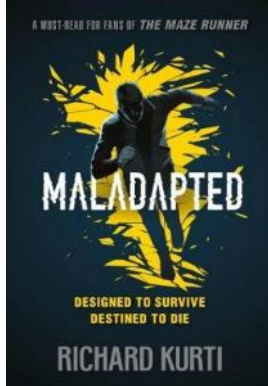
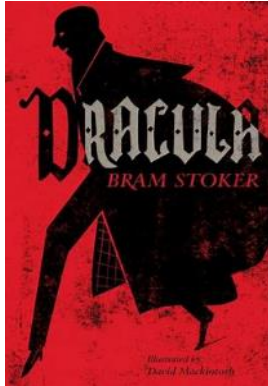
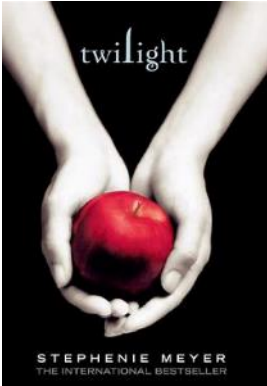
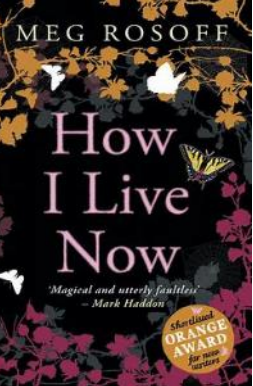


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ENGLISH

Year 9



BBG BOOKCASE

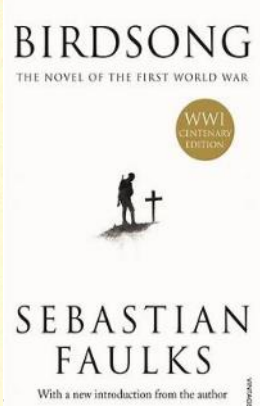
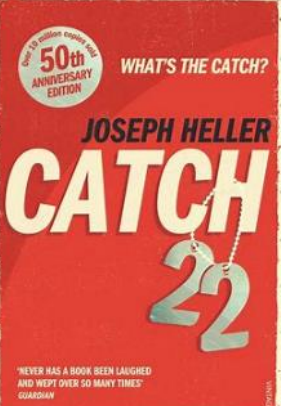
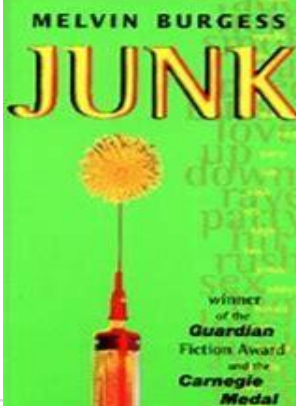
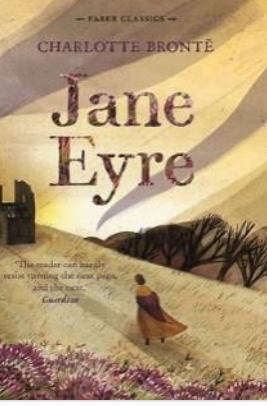
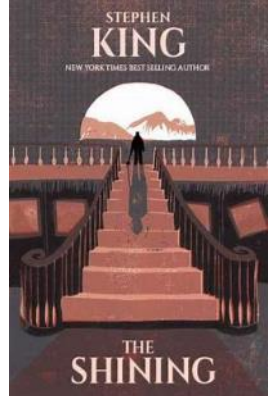
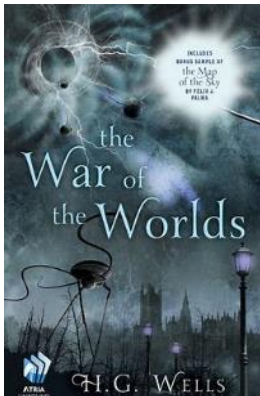
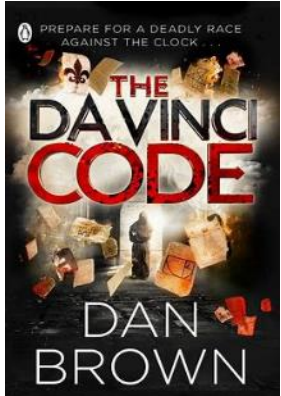
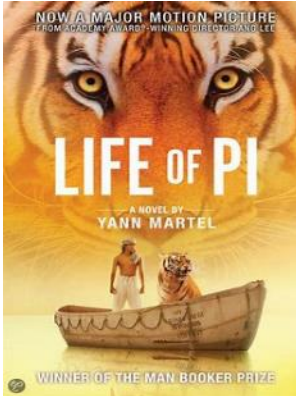
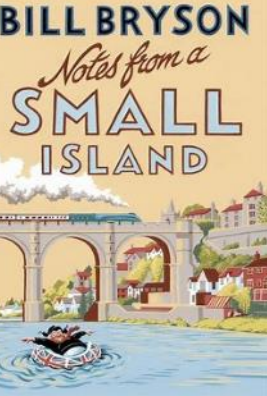
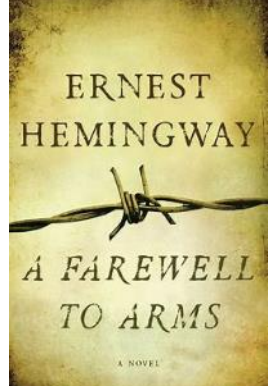
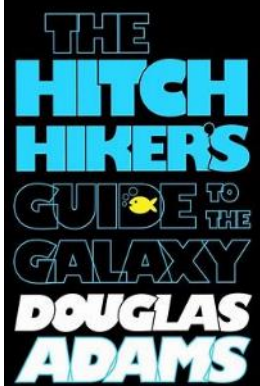
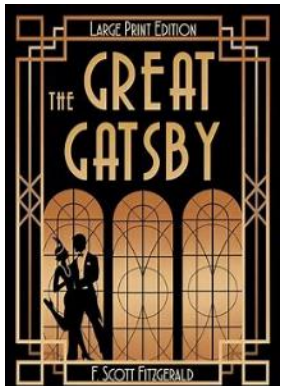
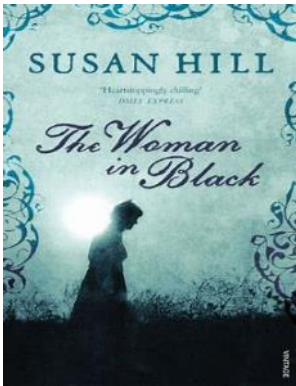


NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.



ENGLISH

Year 11

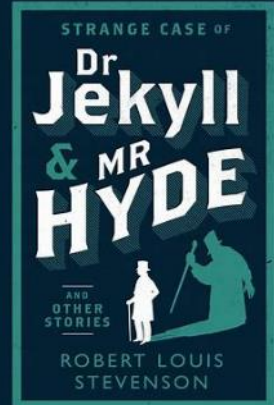
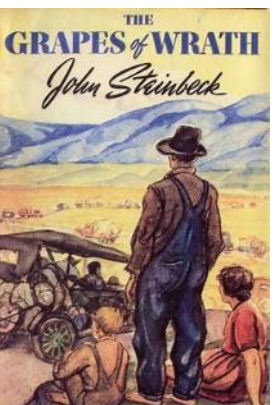
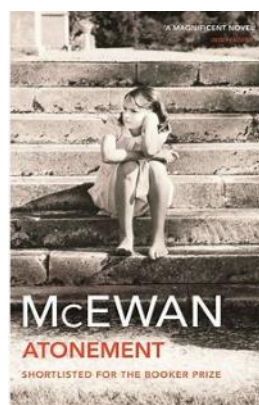
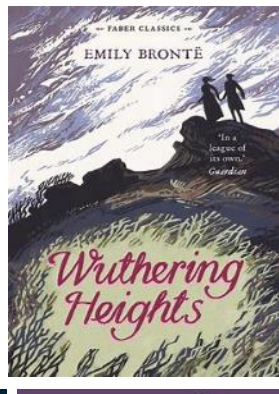
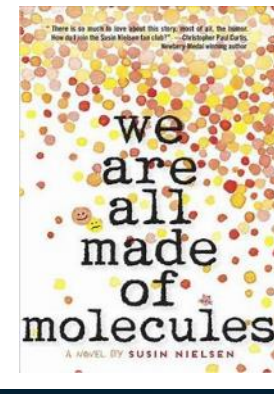
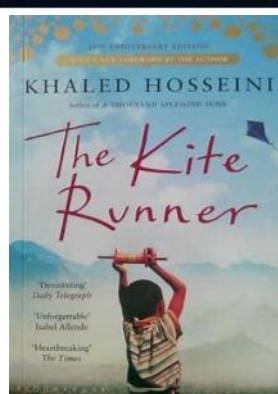
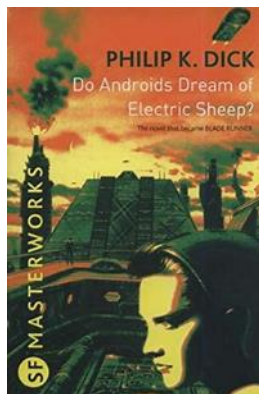
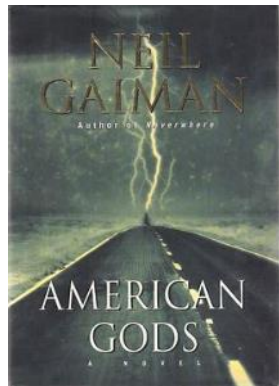
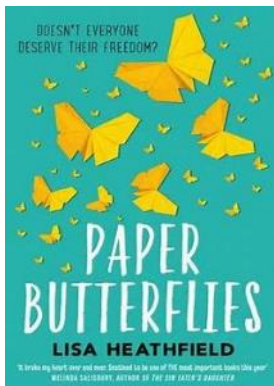
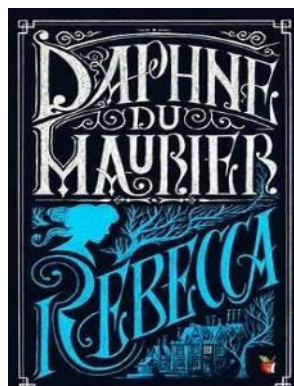
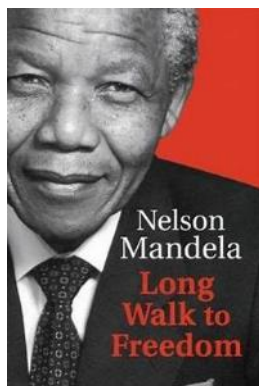
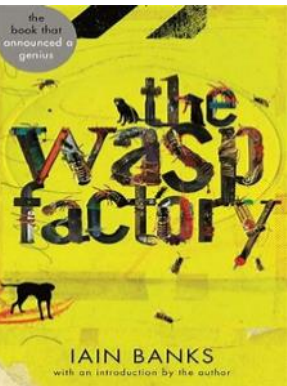


BBG BOOKCASE



NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.

Year 10



BBG BOOKCASE



NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.



Year 9 Assessment

Mrs Sullivan's two Year 9 groups have been studying the causes of War particularly WWI and WWII. They have looked closely at the 4 MAIN causes namely militarism alliances, imperialism and nationalism. Here are some of the responses from students about their interpretation

I believe that wars are caused by greed and the policy of appeasement because if Germany in 1939 had been stopped by other countries then Hitler would have not become confident enough to invade Poland.--**Kaydee Wakerley**

Wars are caused by countries thinking they are better than each other. Rivalry causes jealousy and countries then turn to War to keep in power – **Joe Murray**

I think the wars were caused by power and bragging points .I think this because when a country feels in control and has military advantages they then use this as a threat towards other countries. --**Annabelle Russell**

As part of Black History Month last term students learnt about Walter Tull, the first African-Caribbean mixed heritage man to be commissioned as an infantry officer in the British Army. Walter Tull died aged 29 in 1918 while leading an attack on the Western front during the Second Battle of the Somme in March. Students were shocked that after leading his company of 26 men to safety in Italy, Tull was cited for "gallantry and coolness", although **he never received a Military Cross** despite a petition supported by the former Tottenham striker Garth Crooks.

History

man army had 11 million underarms, the man empire had 2.9 million, russia had million, and Austria-Hungary had 7.8 million. united states had to match that level of man- er, what's more, it had to be an american ny. The United States did not formally ally with the alliance against germany. o exactly was the strongest itary in WWI? -Russia, when id War I broke out in 1914, the ion empire had the world's largest ing army with approximately 1,400,000 diers on active duty. The Russian army i the brunt of the fighting on the eastern t and also saw action on the Balkan nt and western front. they was a race en countries to build up the biggest army.

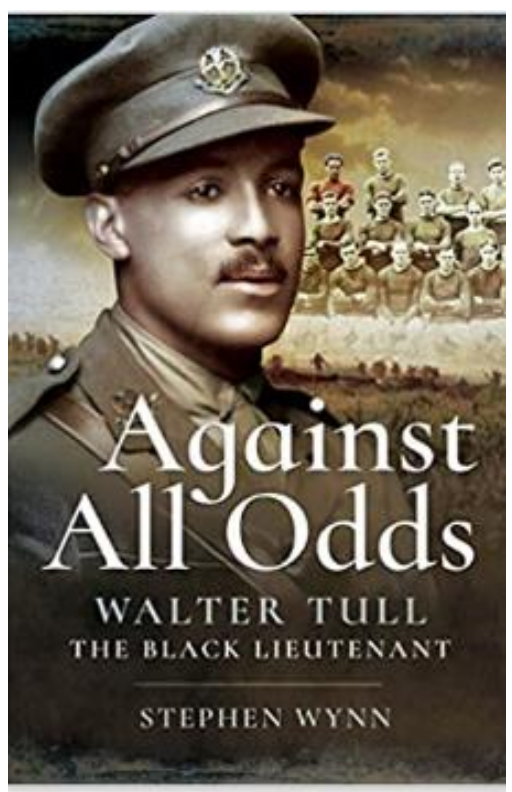
CAUSES OF WWI

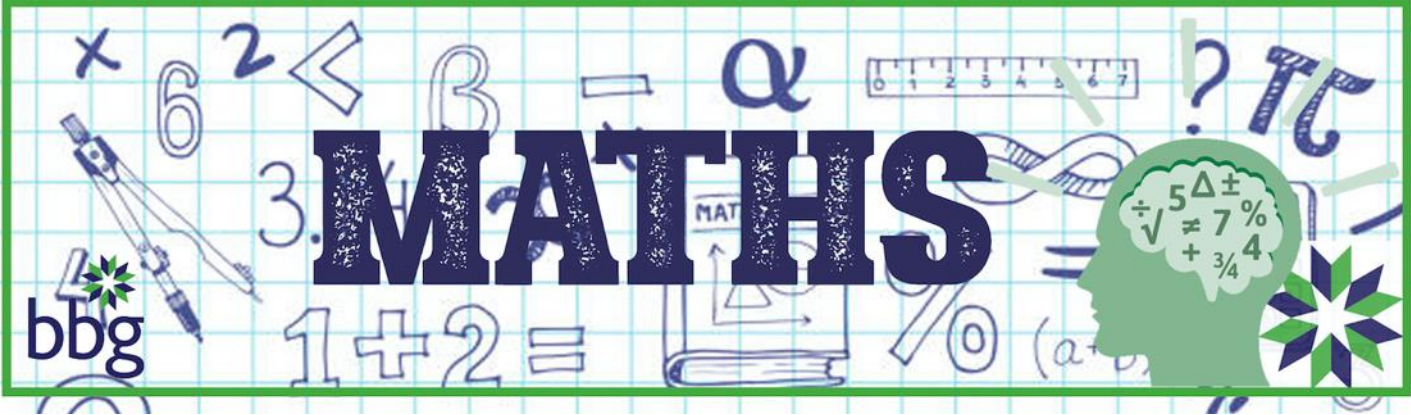
Imperialism Imperialism is the desire to conquer other countries and over them. The expansion of european nations and empires (also known as imperialism) can be seen as a key cause of WWI, because as countries like Britain and France expanded their empires, it resulted in increased tensions among european countries.

Nationalism Nationalism is thinking that your country is better than others. This causes hatred and rivalry.

Assassination of Archduke Franz Ferdinand Franz Ferdinand, Archduke of Austria-Serbia, German Franz Ferdinand, Erzherzog von Österreich-Serbien, also called Franz Ferdinand, (born December 18/1863, Graz, Austria-Hungary [now in Slovenia and Herzegovina, Austria-Hungary].) Why was Franz Ferdinand assassinated exactly? When it was learned that the heir-apparent to the Austrian throne, Franz Ferdinand, was scheduled to visit Sarajevo in June of 1914, the black hand decided to assassinate him because of his perceived threat to Serbian independence. Why was Franz Ferdinand so important exactly? Franz Ferdinand, Archduke (1863-1914) born, Graz, Austria, heir to the imperial throne of the Austro-Hungarian empire. His assassination on June 28, 1914, provided the spark that ignited the great war.

Aliances rid world had 2 main factions: central powers, which luded Germany, Austria- rary, Bulgaria and the man empire, and the es which included France, t Britain, Russia, Italy, Japan, i later the United States. is alliances a cause of WWI? I agreed to protect each other.



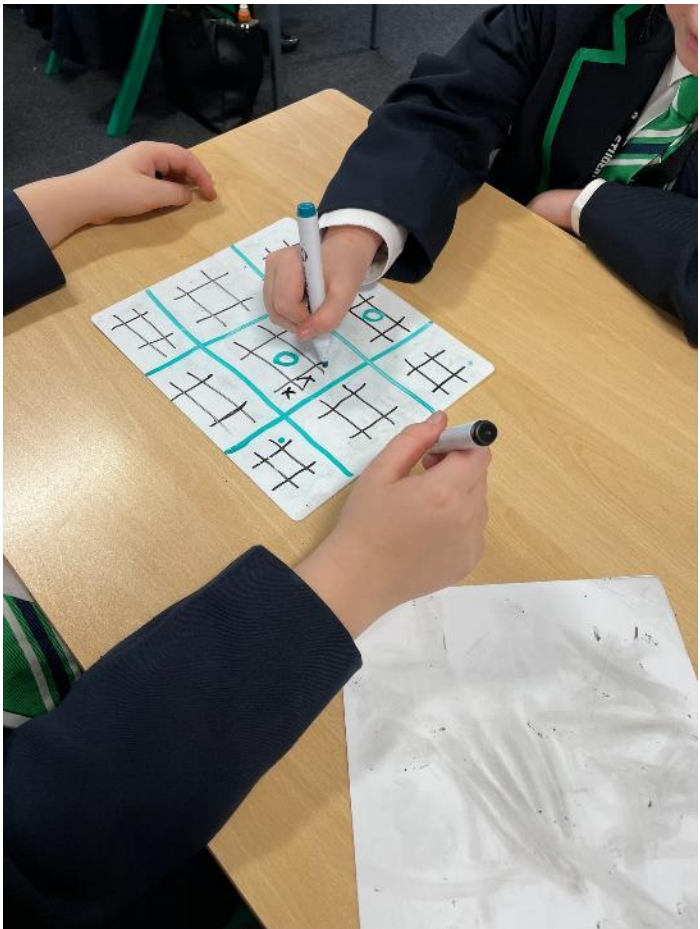
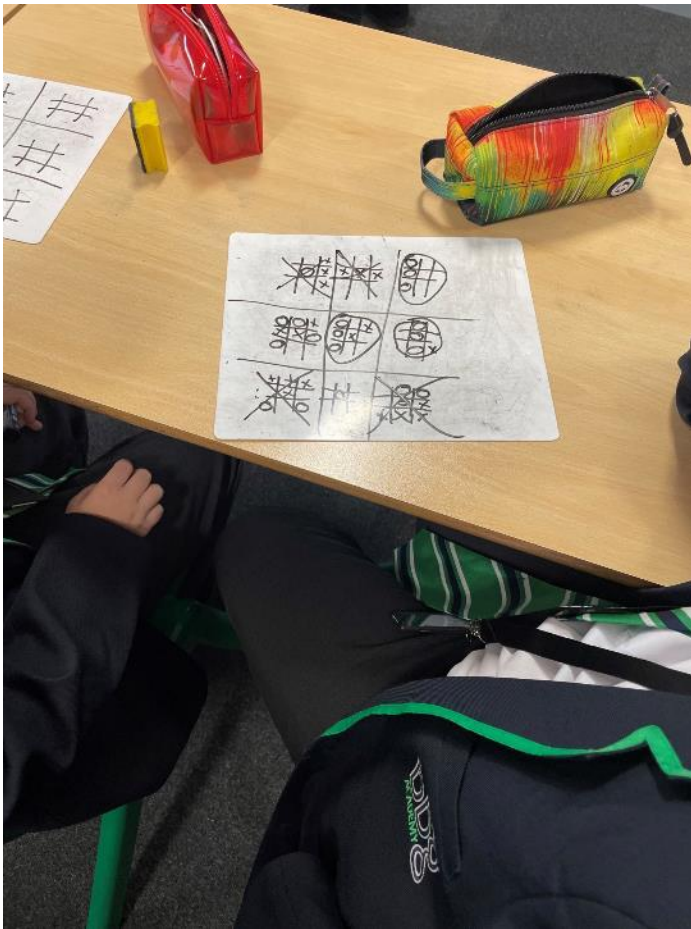


Maths Puzzle Club

This week in Maths Puzzle Club, the students were competing with each other on an ultimate noughts and crosses.

If you want a go at this challenge, which is definitely harder than it looks, then follow this link to play against the computer:


https://www.transum.org/Software/Game/Ultimate/Noughts_And_Crosses.asp



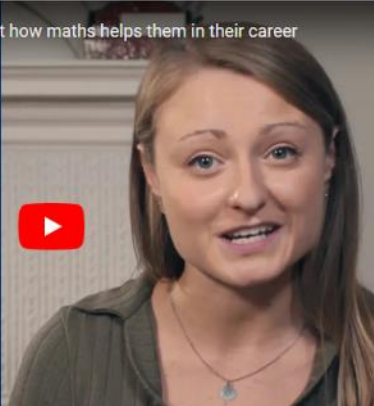
Where maths meets... the world of work!

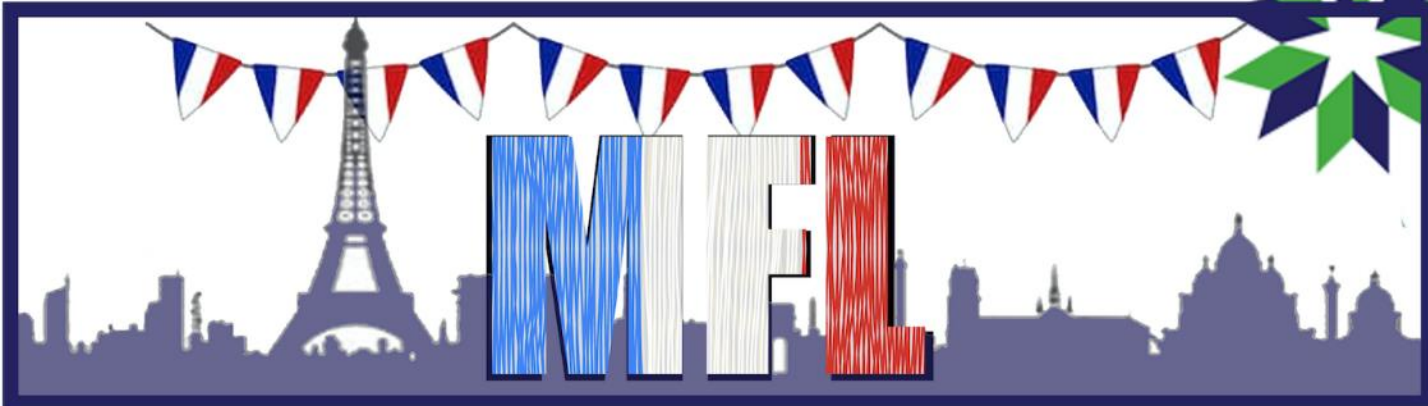
The AMSP (Advanced Maths Support Programme) is creating an exciting set of high-quality videos which showcase the maths in different careers. Each video is also linked to one or more activities, so students can get a real taste of what the career may entail.

[Try being a Data Detective - Interpreting data | AMSP](#)



An interview with a data analyst about how maths helps them in their career





We could see from the wonderful Tweets that TeamBBG had a fabulous Year 11 trip to Paris in the first week of the half term. Here are some of the students' memories.

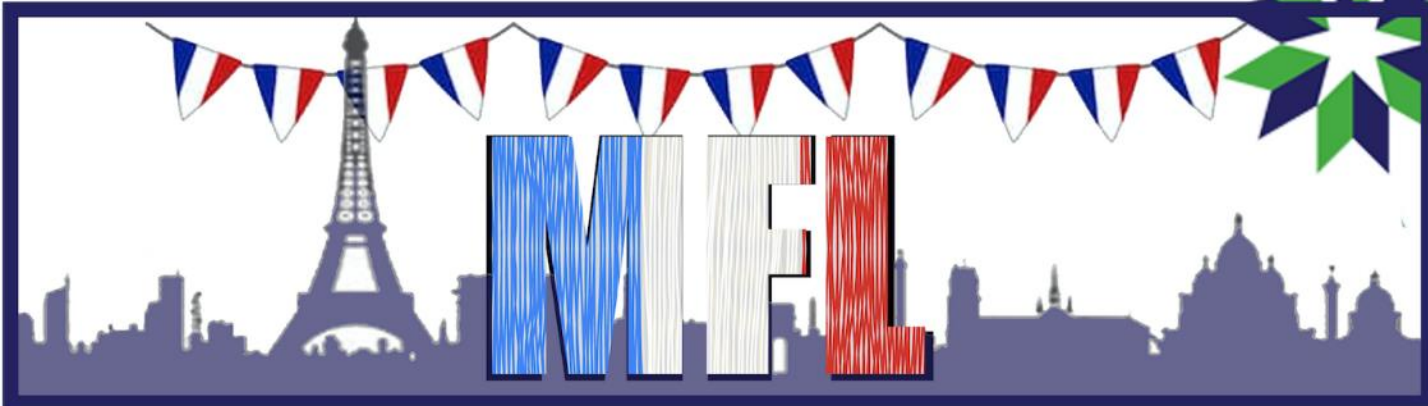
Jack Heaton (Year 11): On the first day of arrival after a long 15–16-hour bus ride to pairs we arrived at the Château. On the first day we went to a market and tested our French speaking on locals to try and buy items and then had a big map to find the questions and win a prize. On the second day we went to Disneyland and went on all the big rides and had food with the excitement of going on all the rides. Later throughout the holiday we went to the Eiffel tower and visited central Paris and the Arc de Triomphe. We also went to a town square where people got pictures of themselves drawn in the street whilst others got freshly made crêpes.

Harriet Clark (Year 11): On our trip to Paris, we had a fantastic time and made the most of our trip. We put our French to the test at a French market, had a truly magical day at Disney, and of course had an amazing day of sight seeing in Paris, taking in the Eiffel Tower, the Arc de Triomphe, Les Champs Elysées, Le Sacré Coeur and my personal favourite, a 'bateau mouche' cruise along the river Seine!

Our evenings were just as cultural and fun too. We enjoyed making 'les crêpes,' tasting 'les escargots' and as well as playing 'Million Pound Drop' – not to mention the disco on the last night! We had such a fun week. All in time for the French Speaking Mock exams the first week back!

Freya Nolan (Year 11) - In the October holidays year 11s studying French went on a trip to Paris, we visited Disney Land, Sacré Coeur, Eiffel Tower, French markets and had a boat tour around Paris on the Seine river. I really enjoyed this trip making memories, singing our hearts out on the coach, having a laugh at the PGL activities (especially the photo challenge). My favourite memory of France is the disco night, dancing with all the people who really made France the best trip and singing until our voices had gone (we learned that the next morning), we also got to see a few moves from the teachers. We got to interact with French locals and tried local foods such as fresh baguettes and even snails. Despite the long journey, which we spend doing boys makeup and playing "California girls" on repeat, France was amazing!





Jour du marché Brie Comte Robert



Départ pour Paris – dans le car



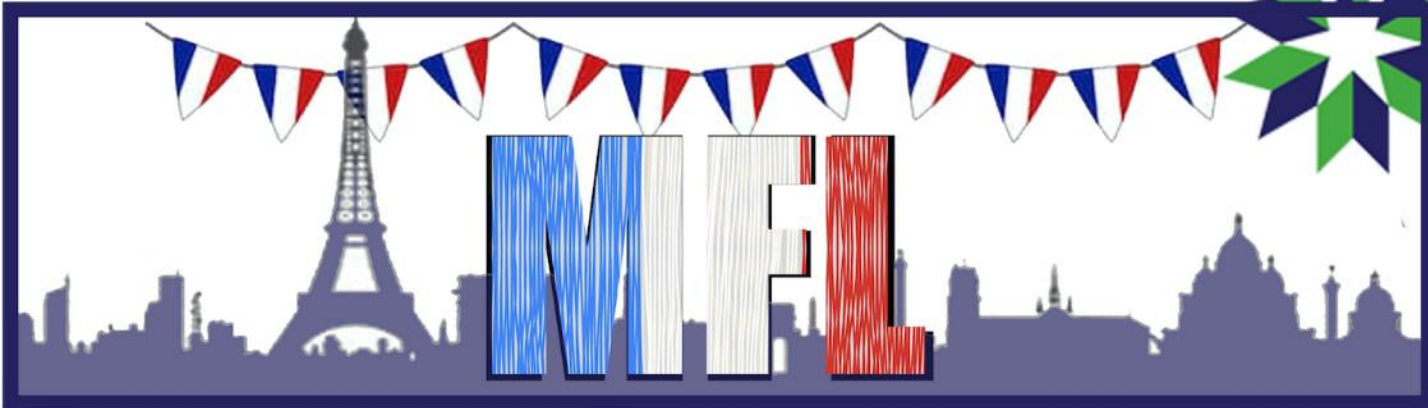


Les super profs!



Des choses à visiter à Paris!





Disneyland, le paradis des grands et petits!



Disneyland Paris et le centre de Paris!

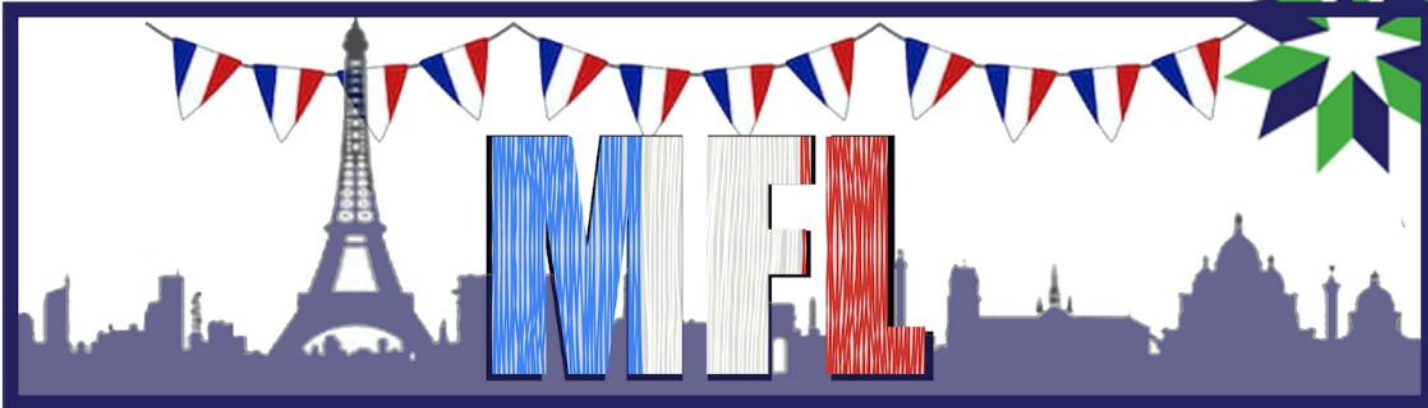


TABLEAU D'HONNEUR

Teacher: Mme Djokovic

Mikey Garforth (Year 7) and Phoebe Nolan (Year 7) – for doing extremely well in French so far!

Teacher: Mrs Clough

Emma Rathmell (Year 11) and Harriet Clarke (Year 11) - Fantastic effort and achievement in the Y11 Speaking Mock

Teacher: Mrs Harburn

Bronwen Gibson-Fenton, Hannah Dodge and Sebastian Bartocha (Year 10) – for doing extremely well so far!

Teacher: Mrs Santry

Joe English (Year 9) and Amber Smith (Year 9) - Pleasing results in 40 word writing show good revision techniques. Well done !

Romeo Dixon (Year 9) – great progress this year in language skills and vocabulary acquisition
Kayden Stuart (Year 7) – wants to be involved in the lesson and show me what he knows



Bravo!

Performing Arts

This has been a week of finishing off for classes in Year 7 and 8 Performing Arts. Year 7 have completed their pesky pirate performances, incorporating freeze-frames, slow motion, looping and spoken thought. They have all worked brilliantly this term, and the growth in confidence from the very first lesson to this week has been astounding.

Year 8, meanwhile, have had their last full rehearsal lesson for their small group performances. The jump between the short duologue scripts they performed in Year 7 and the longer group performances they have begun Year 8 with is very challenging, but their progress has been awesome. The students will be assessed next week on their interpretation, voice projection, movement and line-learning, and we can't wait to see their final performances.



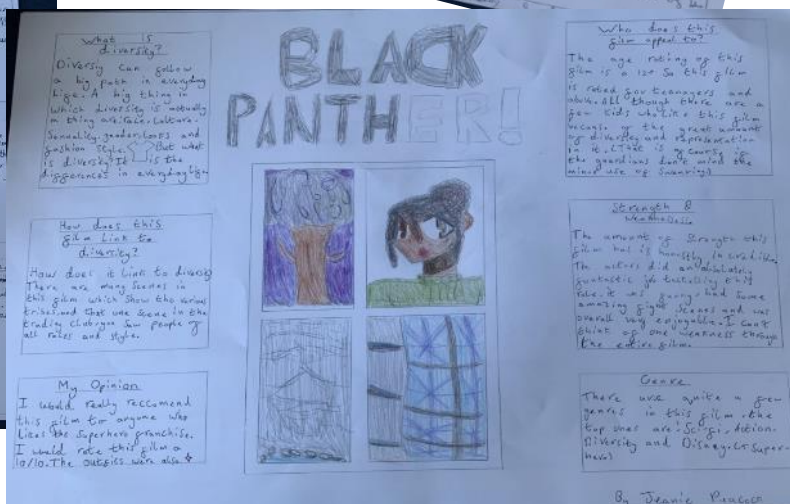
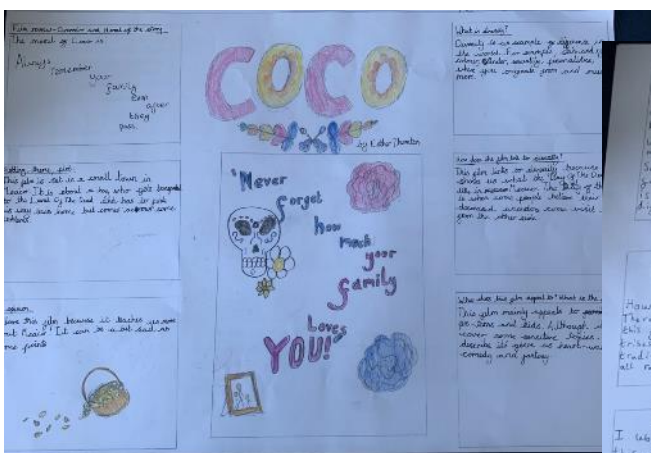
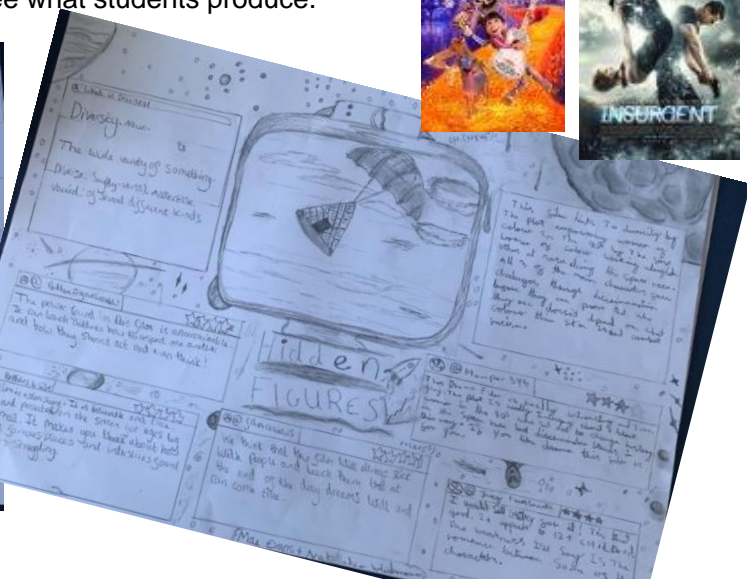
Year 9 Performing Arts students continue to amaze me with their commitment to making progress this year. This week the drama cohort have each written and memorised a short monologue based on a character who is a refugee. Some have written about the decision to leave their homes, some have chosen to speak about life in a refugee camp, and others about the journey to safety, but all have been expressive and emotive. The music cohort have begun to compose a soundtrack to the opening scene of the performance, which will be an instrumental piece which builds tension and creates atmosphere. This group have also worked incredibly well. This whole performance will be spectacular to watch when it is complete.

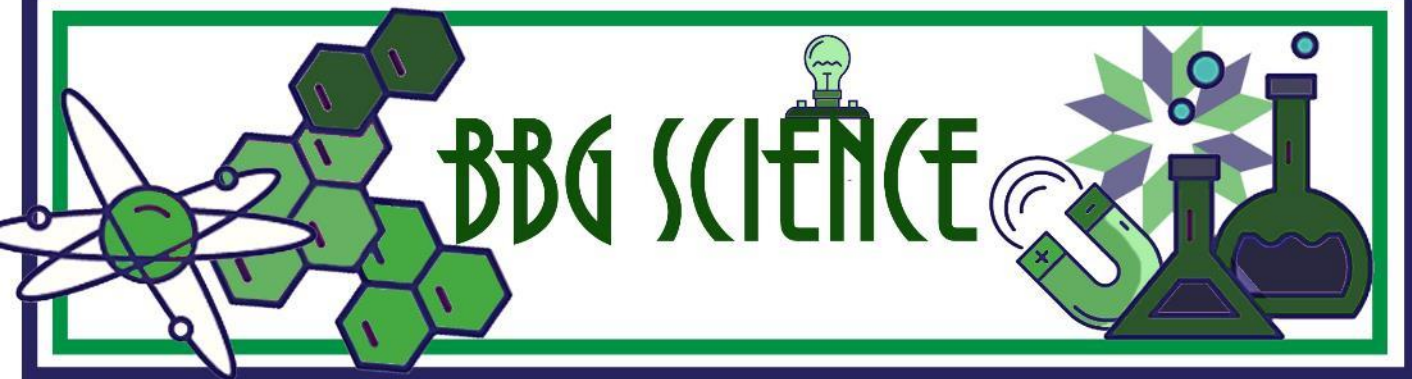
Resilience

The focus of film club this term has been diversity and therefore, every week we have watched a different film which relates to diversity. Some examples include Divergent, Hidden Figures, Black Panther and Coco.

At the end of the term, students were challenged with becoming film critics and writing a review for a film of their choice, including how the film of their choice relates to diversity. Below are some examples of work students created.

Next term's topic is morality, and we are excited to see what students produce.

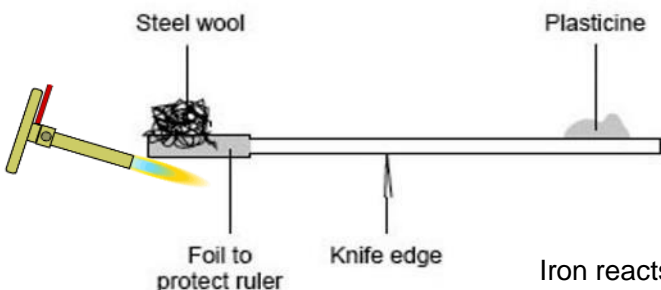




Year 9 and 10 students have been studying conservation of mass.

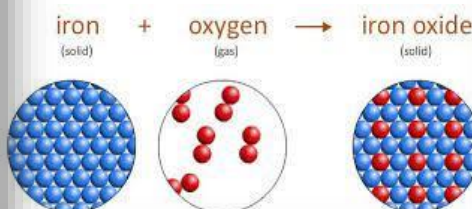
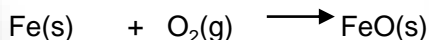
The law of conservation of mass states that during chemical reactions or a change of state, no atoms are created or destroyed. Therefore, the total mass of products equals the mass of reactants.

CONSERVATION OF MASS

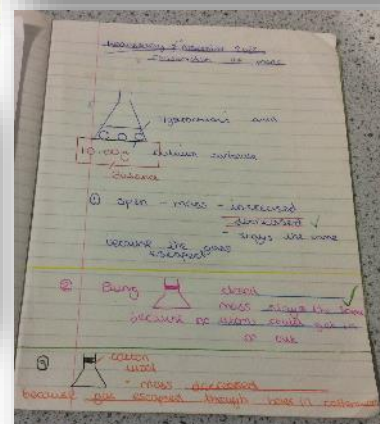


We investigated whether the mass of iron wool would increase, decrease or stay the same, when heated with a Bunsen burner.

Iron reacts with oxygen to form iron oxide.

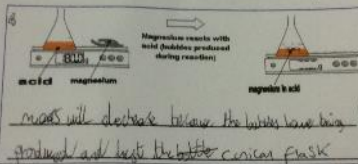
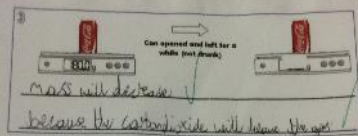


Students predicted the mass of the iron would increase and the iron end of the balance would move down. By adding (reacting) oxygen atoms to the iron atoms, it would become heavier (iron oxide would be formed).



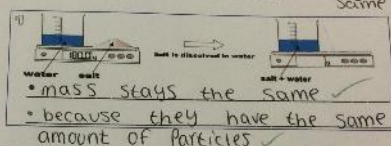
Conservation of Mass Questions

For each case decide whether mass will be more, less or the same after the change and explain your choice



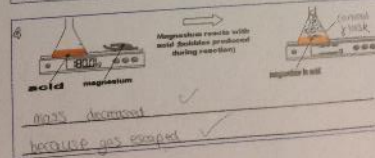
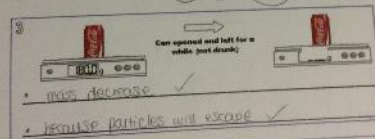
Conservation of Mass Questions

For each case decide whether mass will be more, less or the same after the change and explain your choice



Conservation of Mass Questions

For each case decide whether mass will be more, less or the same after the change and explain your choice



Students carried out a range of experiments predicting and explaining whether mass was conserved.

Travel & Tourism



Dylon Rider

Present in lessons, with a desire to learn and make progress as we prepare for the January exam



Alfie Parkin

Excellent knowledge recall



Tom Butterfield

Present in lessons, with a desire to learn and make progress as we prepare for the January exam



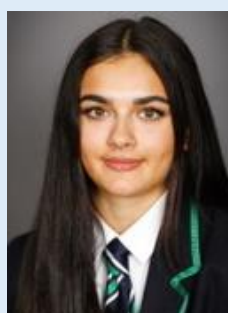
Riley Glover

Present in lessons, with a desire to learn and make progress as we prepare for the January exam



Kayne Steel

Present in lessons, with a desire to learn and make progress as we prepare for the January exam



Elissia Bull

Present in lessons, with a desire to learn and make progress as we prepare for the January exam



Jack Wilson

Great attitude and commitment to completing his coursework



Libby Kershaw

Present in lessons, with a desire to learn and make progress as we prepare for the January exam

TWEETS of the WEEK

BBG Academy
@BBGAcademy

The Year 9 Community Champions are visiting one of our local care homes today to play a few games. Lovely to see our students interacting with the older generation



1:35 PM - Nov 3, 2022 - Twitter for iPhone

You Retweeted
BBG Academy PE
@BBGAcademyPE

Fantastic night at @ManCity thanks to LLS! 3-1 Win for City, stadium was impressive and atmosphere was electric ⚡ #TeamBBG



10:28 PM - Nov 2, 2022 - Twitter for iPhone

Mrs Wootton
@mrs_wootton

@BBGAcademy so proud of Year 11 today making some beautiful and delicious focaccia



11:10 AM - Nov 3, 2022 - Twitter for iPhone

BBG Academy @BBGAcademy - Oct 30
Wow! Well done Wyatt

Toni McMillan @ToniMcM - Oct 30
Well done Wyatt getting your red black belt in martial arts. Next belt junior black 🖤 @mima_jeeds @BbgYear7 @BBGAcademy



4

You Retweeted
Mr Laycock
@LaycockART

Year 7 food worked that incredibly hard this rotation that we managed to squeeze in the fruit crumble practical we missed due to camp! Well done @BbgYear7!! @BBGAcademy



Nov 2, 2022 - Twitter for iPhone

BBG Academy
@BBGAcademy

Some fabulous year 9 art work. #TeamBBG



9:52 AM - Nov 1, 2022 from Birkenshaw, England - Twitter for iPhone

BBG Performing Arts
@BBGPerformance

Fantastic work this morning from Year 8, working in the short play "Bullies" by Ann Cartwright. A great way to start the day- well done Jess, Allegra, Lily and Remi!



57 views 0:49 / 0:53

9:52 AM - Nov 4, 2022 - Twitter for iPhone



Praise goes to.....

Sam Avison	Mae Barbor	Bella Campbell	Roshni Chatha	Jayden Coope
Sonny Duree	Polly Enright	Lincoln Fagborun	Poppy Fielding	Mileigh Goldthorpe
Isaac Letham	Jerry Moloney	Will Parkinson	Jordan Pollard	Declan Preston
Patrick Shotton	Patrick Smith	Noah Suggitt	Taryn Sykes	Daisy Todd
Lillianna Wight	Lucy Bracewell	Faith Calvert	Mason Fallas-Keighley	Bailey Gammell
Leah Hardy	Harvey Jones	Agata Kapowicz	Ben Lee	Lennnon Scholfield
Ruby Skukoqski	Adam Slater	Ajani Sodeyi	Esther Thronton	Logan Thorpe
Charlie Turpin	Eden Vital	Timothy Walker	Oliver Ward	Mia Wilby
Lewis Woodcock	Max Wragg	Jessie Brown	Marnie Butterfield	Jake Crane
Daniel Ewart	Luke Hatherly	Rosa Hepworth	Rose Hodgson	Harry Johnson
Beth Jones	Bailey Kay	Bella Kerr	Lennon Lister	Benjamin Murrock
Amber Ramm	Lilly-Grace Selby	Evie Smales	Harry Smart-Raine	Sebastian Walker
Holly Wilkinson	Scarlett Coubrough	Millie Crick	Izzy Dawson	Jack Dawson
Bethany Edwards	Benjamin England	Olly Farrar	Libby Fielding	Lewie Firth
Rosie Flanagan	Ruby Haigh	Emily-Grace Hainsworth	Eluisa Hannam	Steffan Lewis



SET

Praise goes to.....

Bradley North

Laura Parker

Morgan Reisis

Lewis Rider

**Scarlett
Rushworth**

Zoe Watson

Jessica Wright

Qabid Alade

Sophie Archer

Leah Blakeley

Illia Boiko

Ethan Caesar

Emily English

Jacob Gagg

Dylan Grimshaw

Thomas Holland

**Teigan-Rose
Hudson-Wood**

Thomas Keating

Holly Kershaw

**Laura
Kosarewicz**

Millie Lavin

Asiya Mayet

Adam McAllister

Joshua Parker

Logan Parry

Kayne Steel

Abigail Taylor

Kiera Voyce

Isobel Watson

Principal

3000 stamps

else goes to.....

Perdy Midgley	Dylon Rider	Georgina Baldwin	Gemma Davies-Carr	Ruby Hilton
Daniel Hirst	Jack Jones	Libby Kershaw	Evie Liley	Jakub Mordak
Freya Nolan	Ella O'Brian	Hannah Rathmell	Molly Thurstan	Darcey Arnold
Ellis Bull	Jason Catton	Lucas Dawson	Olivia Dunne	Stevie Fisher
Olivia Hawkshaw	Elliot Jackson	Joe Lingard	Cameron Moorhouse	Emilia Stockhill
Ruby Woodcock	Cerys Barson	Adam Boocock	Gabriel Boselli	Logenn Brown-Hache
Freddie Davis	Sam Durrant	Dexter Farmer	Jess Hill	Noah Jackson
Elissa Kilburn	Henry Miles	Hannah Porter	Annabelle Russell	Samuel Tempest
Maisy Austin	Ella Burton	Mia English	Declan Hammond	Oliver Henstock
Harry Jubb	Vaughn Lewis	Seth Pierpoint	Sebastian Prescott	Matilsa Skelly Steward
Tabitha Smith	Remi Trott	Neve Whittaker	Jessica Wrigth	Josselin Adams
Maisie Alder	Laurie Bowen	Alyssa Brierley	Imagen Dalby	Noah Hwndry
Amelia Kershaw	Oliver Longstaff	William Mason	Dexter Mitchell	Lexie Pennington Hunter
Gracie Thronton	Harry Walmsley	Isabel Watson		

BBG Year



STARS OF THE WEEK



JERRY MALONEY
A great week and a positive start to the half term



IMOGEN DALBY
For throwing herself into everything and always trying her best



JAMIE DURRANT
For welcoming new students and being supportive of others



FREYA BARSTOW
For being so kind to others, a great friend and having a positive outlook

**CONGRATULATIONS
TO YOU ALL!**



JAYDEN GANGENI
For always trying his best and being a great student



AMELIE BATES
For coping with school with a broken foot, and doing so with a huge smile!



ELLIOT GRAYSHON
For making really positive changes



CERTIFICATES AWARDED TO



Julian Ostrowski

For having a positive end to the last half term but also returning with the same attitude and mindset as he left with. Julian has made a good start to the new half term; he is making great progress in various ways around the academy.



Ella Nolan

Ella has had a great start to this half term. She has made great progress in different subjects but also generally around school. She is a very polite, well mannered and mature young lady. Well done, Ella.



Jessica Scarborough

Jessica has had a brilliant last half term; this has also continued into this half term. She is a polite young lady to staff and her peers around the academy. She consistently makes good progress in her subjects. Well done, Jessica.

YEAR 9



STARS OF THE WEEK



**NOAH
MIDDLETON**

A huge improvement since returning back to lessons. Polite and ready to work. Well done!



**HANNAH
PORTER**

Hannah keeps an immaculate planner and always demonstrates a positive attitude.



MEGAN SHAW

Impressive work in Science of late.



WILLIAM COLES

Fabulous work in Applied Resilience of late.



MRS SULLIVAN'S

STAR OF THE WEEK



JOE LINGARD

Positive mindset and hard work



HOLLY MOORE

Making progress in lessons



LOLA THOMPSON

Working hard in all lessons

MUSA MAYET



Making progress in lessons



CHARLIE HOARE

Great progress in all subjects



JOE BATLEY

Positive attitude in lessons



GEORGE TONNER

Working well in lessons



KHYE GILDER

Gaining over 700 stamps



STARS OF THE WEEK

TIANA McCUE, DANIEL HIRST AND ELLE KNOWLES



Tiana is always so lovely and working hard towards her goals.



Daniel is an all round superstar who will undoubtedly enjoy success this year.



Elle is enjoying success in many subjects and working hard towards her future.



Kirklees area schools and colleges

Kirklees 'Get Inspired' careers events

Thursday 13 October 2022, 4.00 - 7.30pm at Dewsbury Town Hall

Thursday 20 October 2022, 4.00 - 7.30pm at The John Smith's Stadium

For more information, look at <https://ck.mydirections.co.uk/events>

School/college	Open events	Closing date for applications
Batley Girls' Sixth Form College (BG6)	17 November 2022, 4.30 - 6.30pm	9 February 2023
The Creative & Media Studio School	2 November 2022, 4.30 - 7.30pm 24 November 2022, 4.30 - 7.30pm 14 January 2023, 10.00am - 12.30pm	Applications taken throughout the year
Greenhead College	1 October 2022, 9.30am - 12.30pm 18 October 2022, 5.30 - 8.30pm 10 November 2022, 5.30 - 8.30pm	2 December 2022
Heckmondwike Grammar School Academy Trust	20 October 2022, 6.00 - 9.00pm	15 December 2022
Huddersfield New College	19 October 2022, 5.30 - 8.30pm 12 November 2022, 10.00am - 1.00pm 1 December 2022, 5.30 - 8.30pm 24 January 2023 (bookable subject workshops and campus tours)	10 February 2023
Kirklees College	Huddersfield 19 November 2022, 10.30am - 1.00pm 21 January 2023, 10.30am - 1.00pm 18 March 2023, 10.30am - 1.00pm Dewsbury 23 November 2022, 5.30 - 7.30pm 25 January 2023, 5.30 - 7.30pm 29 March 2023, 5.30 - 7.30pm	Please see the college website for further information
Mirfield College	24 November 2022, 4.30 - 7.00pm	10 February 2023 Late applications may be accepted
St John Fisher Catholic Voluntary Academy	23 November 2022, 6.00 - 8.00pm	16 January 2023 Late applications may be accepted
Shelley College	17 November 2022, 5.30 - 8.00pm	17 February 2023



Dates and times can change and some events may be virtual, so please check before you go

Surrounding areas

School/college	Contact information	Open events
Askham Bryan College	T: 01904 772277 www.askham-bryan.ac.uk	12 November 2022, 10.30am - 12.30pm 28 January 2023, 10.30am - 12.30pm Book your slot on the website
Bacup and Rawtenstall Grammar School Sixth Form	T: 01706 233400 www.brgs.org.uk	9 November 2022, 6.00 - 8.00pm
Barnsley Sixth Form College	T: 01226 216123 https://barnsleysixthformcollege.co.uk	19 October 2022, 4.00 - 7.00pm 24 November 2022, 4.00 - 7.00pm 14 January 2023, 10.00am - 2.00pm
Bradford College	T: 01274 088088 www.bradfordcollege.ac.uk	A level open events: 20 October 2022, 5.00 - 7.00pm 10 November 2022, 5.00 - 7.00pm 26 January 2023, 5.00pm - 7.00pm General open events: 12 November 2022, 10.00am - 3.00pm 11 March 2023, 10.00am - 2.00pm 4 May 2023, 5.00pm - 7.00pm
Burnley College Sixth Form Centre	T: 01282 733333 www.burnley.ac.uk	21 September 2022, 5.30 - 8.30pm 4 October 2022, 5.30 - 8.30pm 13 October 2022, 5.30 - 8.30pm 3 November 2022, 5.30 - 8.30pm 12 January 2023, 5.30 - 8.30pm 14 March 2023, 5.30 - 8.30pm
Elliott Hudson College, Leeds	T: 0113 323 9777 www.elliotthudsoncollege.ac.uk	11 October 2022, 5.00 - 7.30pm 26 November 2022, 10.00am - 12.30pm
Hopwood Hall College	T: 0161 643 7560 www.hopwood.ac.uk	8 October 2022, 10.00am - 2.00pm 20 October 2022, 4.30 - 7.00pm 17 November 2022, 4.30 - 7.00pm (virtual) 5 January 2023, 4.30 - 7.00pm (virtual)
Leeds Arts University	T: 0113 202 8000 www.leeds-art.ac.uk	Extended diploma: 5 October 2022 19 November 2022 25 January 2023 18 March 2023 For times, full details and to book a place, see the website - go to 'Apply'



Dates and times can change and some events may be virtual, so please check before you go

Surrounding areas

School/college	Contact information	Open events
Leeds City College	T: 0113 386 1997 www.leedscitycollege.ac.uk	Open events start in October and run throughout the year, register on the website
Leeds College of Building	T: 0113 222 6000 www.lcb.ac.uk	North Street Campus 20 October 2022, 5.00 - 7.00pm 16 February 2023, 5.00 - 7.00pm South Bank Campus 19 November 2022, 10.00am - 1.00pm 20 May 2023, 10.00am - 1.00pm
Leeds UTC	T: 0113 353 0140 www.utcleeds.com	19 October 2022, 4.00 - 7.00pm 25 January 2023 Check website for further details and to register for an open event
New College Bradford	T: 01274 089189 https://ncbradford.ac.uk	15 October 2022 15 November 2022 6 February 2023 Check website for further details
Northern School of Contemporary Dance, Leeds	T: 0113 219 3000 www.nscd.ac.uk	22 October 2022 Check website for further details
Notre Dame Catholic Sixth Form College, Leeds	T: 0113 294 6644 www.notredamecoll.ac.uk	6 October 2022, 4.30 - 7.00pm 15 October 2022, 9.30am - 1.00pm Register for an open event on the website
Ossett Accord Sixth Form College	T: 01924 232860 www.accordsixth.co.uk	18th October 2022 Check website for further details
Rochdale Sixth Form College	T: 01706 769800 www.rochdalesfc.ac.uk	15 October 2022, 9.00am - 12.00pm 17 November 2022, 4.00 - 7.00pm Check website for more details
Shipley College	T: 01274 327222 www.shipley.ac.uk	2 November 2022, 5.00 - 7.00pm 19 January 2023, 5.00 - 7.00pm
Wakefield College	T: 01924 789111 www.wakefield.ac.uk	19 October 2022, 5.00 - 7.00pm 19 November 2022, 10.00am - 12.00pm 22 February 2023, 5.00 - 7.00pm 17 June 2023, 10.00am - 12.00pm



Dates and times can change and some events may be virtual, so please check before you go

STREATERIES

Week commencing 7 November



INCREDIBLE
INDIA



AMERICAN
Diner



Home
STYLE



P F N
ASIAN



John Dory

Chicken Kathi
Roll

All American
Cheeseburger
with Burger
Sauce

Marmalade
Glazed
Bangers

Breaded
Chicken Katsu

Hand Battered
Fish

Chana Saag
(Spinach &
Chickpea
Curry)

Deep South
Tomato Pie

Somerset Stew
with Cheddar
& Parsley Mash

Veggie Thai
Green Curry

Veggie Mince
& Pea Slice

Wholegrain
Rice Cabbage
Thorán
(Sauteed
Coconut
Cabbage)

Paprika
Wedges
Ranch Slaw

Mash Roasted
Carrots

Lime &
Coriander Rice
Sesame &
Garlic Green
Beans

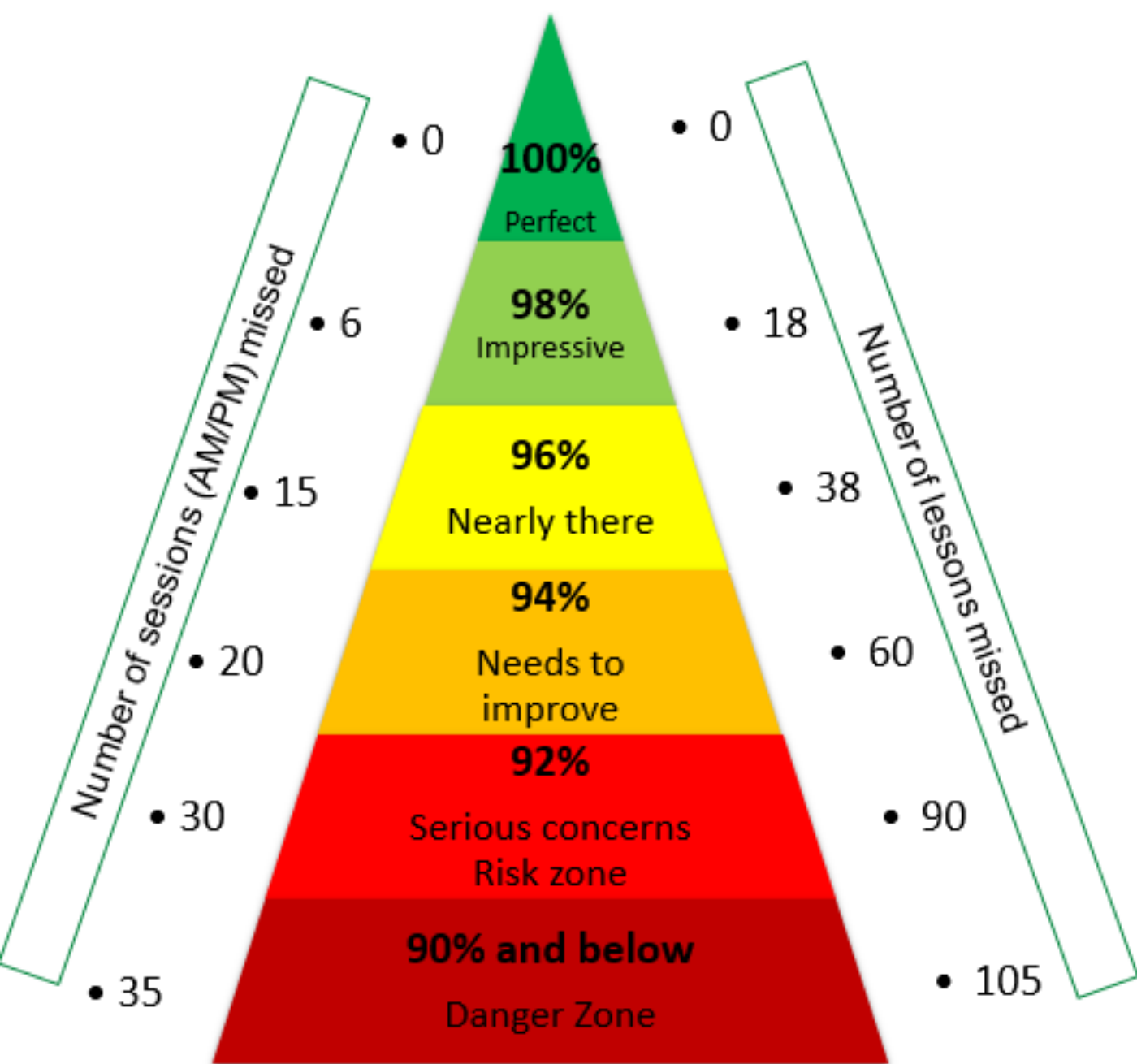
Chips Peas



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WEB ASPENS-SERVICES.COM



Attendance Matters



Maximise your potential – attend everyday

Students across the Rodillian Multi Academy Trust at this level of attendance have historically achieved

Significantly above national average progress

Above national average progress

National average progress

Below national average progress

Significantly below national average progress

Very significantly below national average progress

BBG SUPPORT

We want you to feel there is always someone to talk to.

We will always listen to you.



New email alert

Tellsomeone@bbgacademy.com







What's on your mind?

Information and support for children and young people

Mental health is all the things which go on within your mind such as your thoughts and feelings. Everybody has mental health.

You can have both good and bad mental health which can change day to day and at different times in your life. Sometimes though, you might decide that you need some help. This guide has been created to help you to know where you can go and who you can speak to.

Parents, carers, families and friends can also use this guide to look out for children and young people close to them and help them get the right support and advice.

-  **Self care** – things you can do to help look after your own mental health, emotions and wellbeing
-  **Talk to someone** – there's lots of people who you can talk to
-  **Family help and support** – information and help for all the family
-  **Doctor or nurse** – your GP practice can put you in touch with mental health services or talk to you about medication
-  **Child and adolescent mental health services (CAMHS)** – CAMHS help with specialist mental health concerns
-  **Crisis or emergencies** – it's important you know what to do in an emergency or crisis situation.





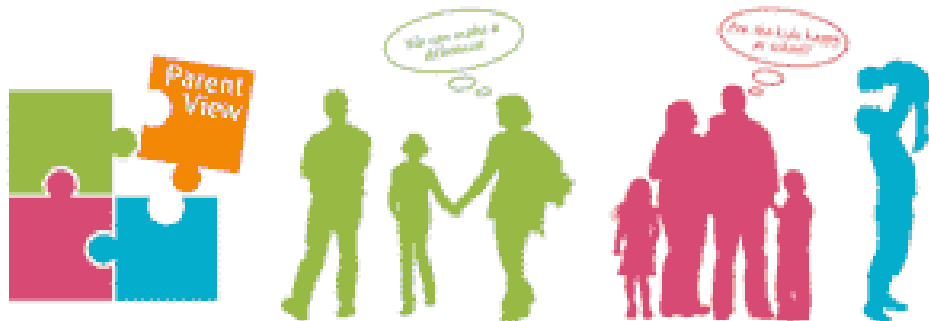
don't let hate win

A confidential 24-hour support service for
young people under 18 experiencing or
witnessing a Hate Crime

Call: 0808 801 0576

Text: 07717 989025

For other ways to contact us visit:
callhateout.org



Introduction

Ofsted Parent View is an online survey that allows parents to give their views about their child's school. Parents can complete the survey at any time. By 'parents', we mean any person with parental responsibility for a child at the school.

Ofsted Parent View is also the main mechanism for parents to give their views to inspectors at the time of a school inspection.

You can access the survey directly from the [Ofsted Parent View site](https://parentview.ofsted.gov.uk/) or from the homepage of [Ofsted website](https://www.ofsted.gov.uk/).

Schools can encourage parents to use Ofsted Parent View to give the views on a school either during an inspection or at any other time of the year.

<https://parentview.ofsted.gov.uk/>

Ofsted Parent View questions

My child is happy at this school	My child feels safe at this school
The school makes sure its students are well behaved	My child has been bullied and the school dealt with the bullying quickly and effectively
The school makes me aware of what my child will learn during the year	When I have raised concerns with the school they have been dealt with properly
Does your child have special educational needs and/or disabilities (SEND)?	The school has high expectations for my child
My child does well at this school	The school lets me know how my child is doing
There is a good range of subjects available to my child at this school	My child can take part in clubs and activities at this school
The school supports my child's wider personal development	I would recommend this school to another parent (yes or no)



**National
Online
Safety**

**Download your Free
Online Safety App for
Parents & Carers**



Be #OnlineSafetySavvy

Keep up with the latest apps games and tech your children are using, with the worlds most comprehensive online safety app for parents.

On the National Online Safety app you'll find:

- ✓ Hundreds of online safety guides on the topics you need to know about - from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents - developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✓ A user-friendly interface with increased functionality - find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available - so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

Download the free app today



Scan to download on
Apple App Store



Scan to download on
Google Play Store

or search for 'National Online Safety' in the store



www.nationalonlinesafety.com
Twitter: @nationalonlinesafety

Call: 0800 368 8061
Facebook: /nationalonlinesafety

Email: hello@nationalonlinesafety.com
Instagram: @nationalonlinesafety



**TOO MUCH
TECH TIME?**

**GUESS WHAT...
IT'S IMPACTING
YOUR SLEEP. WANT
TO KNOW WHY?**

**JOIN THE CONVERSATION
TEENSLEEPHUB.ORG.UK**

#TEENSLEPMATTERS



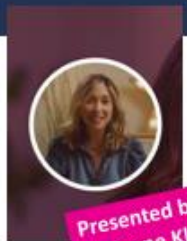
POWERED BY



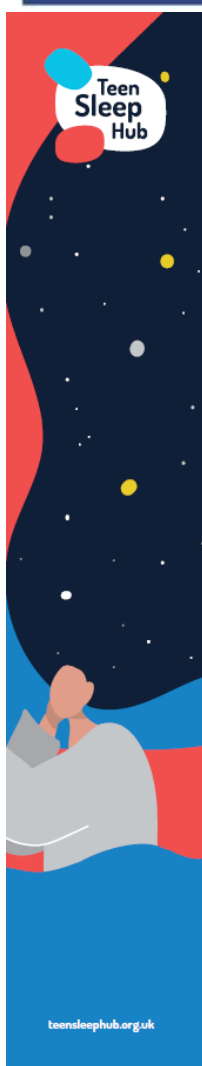
**National
Online
Safety**

**Free online safety
resources and training
for parents**

Create an account to sign up online resources, weekly guides and free training at <http://nationalonlinesafety.com/enrol/bbg-academy> and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.



**Presented by
Mylene Klass**



**Teen
Sleep
Hub**

WELCOME

HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particular around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at home with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our **Teen Sleep Hub**. This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service.

In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normally resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with over **17,000 downloads of the eBook**, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more.

Lisa Artis

**Lisa Artis
Deputy CEO
The Sleep Charity**

Kate Lodge, Woodfield Park, Tidwell Road, Bally, Dorchester DN4 8DN
info@thesleepcharity.org.uk | thesleepcharity.org.uk | +44 (0) 1302 751 405
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The Sleep Charity, a charitable incorporated organisation registered with the Charity Commission under registration number 1050605.

What Parents & Carers Need to Know about

AMIGO

Amigo is a social platform which purports to connect strangers from around the world – and, with built-in translation software, it reduces the expected language barriers. Focusing heavily on one-to-one chat, video calls and live streams, Amigo encourages its users to build up online relationships and unlock exclusive features such as private video and audio calls: essentially, the more that people chat, the more functions become available to them. This is an app designed with mature users very much in mind and is therefore definitely not recommended for children.

AGE RATING

18

WHAT ARE THE RISKS?

ONE-TO-ONE COMMUNICATION

While online chats and livestreaming are a great way to communicate with people that children can trust (such as friends and family), Amigo encourages users to connect with complete strangers and develop a friendship through private chats, calls and videos. This will be a clear red flag for most parents, due to the possibility of a child encountering inappropriate content or an online predator.

INAPPROPRIATE CONTACT

Within minutes of signing up for our trial of Amigo (and without using a profile photo), users of the opposite sex were messaging with suggestive statements such as "You're just my type" and "Let's have fun". While the app's stated intent is to help people build friendships, some users obviously seek to take those relationships in a more mature and amorous direction.

MEMBERSHIP COSTS

Like many apps that are free to download, Amigo's business model is centred on in-app purchases. Users are encouraged to pay for VIP membership – enabling them to send more messages each day and boosting their profile's visibility. People can also buy coins (again, for real money) which allow them to send virtual gifts and further increase the number of messages they can send daily.

LACK OF AGE VERIFICATION

Amigo makes no secret of the fact that it's for people aged 18 or above. There's no age verification, however, so a young person could simply sign up under a false date of birth. The app's algorithm claims to match users of similar ages (making them more compatible), but either the algorithm isn't very reliable, or most users have entered a fake age which doesn't correspond with their profile pic.

REWARDS FOR REPEATED USE

Amigo gifts virtual coins to users if they reply to messages within 10 seconds, while there are also daily rewards for posting comments, sharing a video, getting likes or simply opening the app. It also encourages increasing 'Intimacy Levels' with other users to unlock extra features: once someone's online 'friendship' reaches Intimacy Level 3, they can hold one-to-one video calls with each other.

Advice for Parents & Carers

MONITOR DOWNLOADS

As well as frequent catch-ups with your child about what they've enjoyed doing online, you could consider taking the additional step of physically checking their phone every so often to see which apps they've installed. The safest option could be to enable 'ask to buy' (Apple) or 'purchase approvals' (Android) on their device, meaning your authorisation is needed to download any apps.

RESPECT AGE RESTRICTIONS

Apps have age restrictions for a reason, and Amigo is very definitely a mature content platform. Given that many of Amigo's users apparently use a bogus date of birth, you might want to remind your child about the implications of setting up a fake profile – such as being exposed to messages and videos that make them feel uncomfortable or feeling pressured into chatting with strangers.

BLOCK, REPORT, DISCUSS

Many children already know that connecting with strangers online is dangerous, but it never hurts to refresh their memory. Whatever communication apps your child uses, make sure they're fully aware that if anything online makes them feel uncomfortable, scared or upset, then they can block the user responsible, report the content, take a screenshot as evidence and come to tell you straight away.

ACTIVE LISTENING

If your child does approach you with a concern, make time to stop what you're doing and actively listen. Let them talk without interrupting or showing any judgement, then discuss their options and the possible solutions: this empowers them and reassures them that you're there to be supportive. If the issue is one that has put your child at risk, however, you may wish to contact the police.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

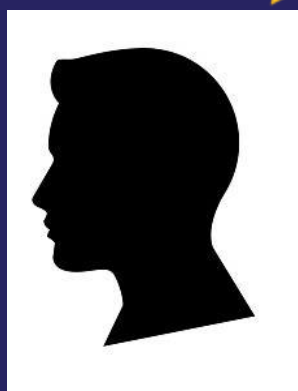


National
Online
Safety®

#WakeUpWednesday



SPORTS STAR OF THE WEEK



Declan Preston

Great effort and progress in badminton and rugby this week



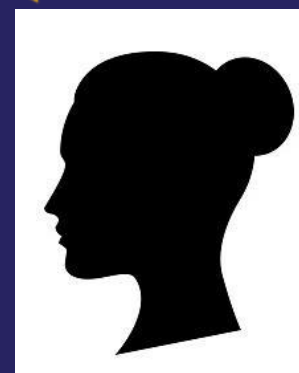
Joshua Dalby

Great effort and progress in badminton and rugby this week



Jorja Ellis

Brilliant attitude in GCSE PE



Mercedes Trott

Superb referring and coaching in rugby



SPORTS STAR OF THE WEEK



Charlie Turpin

Great attitude in rugby training, encouraging fellow students whilst working at a high level.



Mathew Shields

Big improvement in all areas of his rugby development



Timothy Walker

For making great progress in PE. Timothy's attitude is good towards PE and he will always try new sports. Great mindset, well done Timothy



Joel Watson

Fantastic attitude and effort in PE. Joel made some great progress during his badminton lesson and was playing with a smile on his face, well done!



SPORTS STAR OF THE WEEK



**Maddison
Goldthorpe**

Great engagement in GCSE theory and has shown resilience and progress in GCSE practical when trampolining.



Bella Kerr

Fantastic effort in rugby



Lily Pailing

Fantastic effort in rugby



Isabella Johnson

Great enthusiasm and effort in dance

EXTRA CURRICULAR TIMETABLE AUTUMN TERM 2022

MONDAY

Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Years 8-11	All PE colleagues	Changing room meet
2.30-3.30	Running Club	Years 7 -11		
2.30-3.30	Rugby	Year 9 Boys		
2.30-3.30	KS3 Performing Arts	Years 7 - 9	Miss Roumelioti	Drama Room G29
2.30 - 3.30	Art Club (Drawing)	Years 7 - 9	Mr Laycock	F6
2.30 - 3.30	Design Club	Years 7-19	Mrs Gill	Workshop
2.30 - 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 4.30	Year 10 Study Group	Year 10	Mrs Sullivan	F9
2.30 - 3.30	Books into Film	Years 7-11	Mrs Fitzsimons	F55 (starts 19.09.22)
2.30-3.30	Library	Years 7-11	Mr Smith	LRC
2.30-3.30	Prep	Years 11	Rotation	F15

TUESDAY

2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Baking club *	Year 7	Mrs. Denwood	Booked students only
2.30 - 3.30	Library	Years 7 - 11	Mr Smith	LRC
2.30-3.30	Prep	Year 11	Rotation	F15

WEDNESDAY

7:15-8:00	Netball S & C	Years 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Year 8		
2.30-3.30	Girls Football	Years 7 - 11		
2.30-3.30	Badminton	Years 8-11		
2.30-3.30	Football	Years 9 -11		
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Maths Puzzles	Years 7 - 8	Miss Headley	G14
2.30 - 3.30	Creative Writing	Years 7-10	Mr Young/Mr Alam	G45
2.30 - 3.30	Film Club (Hist/Geog)	Years 7-9	Mr Moulds/Mr Myerson	F16
2.30-3.30	E-Sports	Year 10	Mr. Suggitt	F13
2.30 - 3.30	'Step Up to Post 16' theoretical approaches to Literature.	Year 11	Mrs Voyce	G46
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30-3.30	Prep	Year 11	Rotation	F15

THURSDAY

2.30-3.30	Girls Rugby	Years 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Years 7		
2.30-3.30	Basketball	Years 7 - 11		
2.30 - 3.30	Trampolining	GCSE PE Only	Miss Blackburn/Mrs Barker	Gym
2.30-3.30	BBG Press	Years 7- 9	Mr. Smith	LRC
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30 - 3.30	KS4 French Speaking Club	Year 10,11	Mrs Clough	G49
2.30-3.30	Science Club *	Years 7 - 8	Science Colleagues	F34
2.30 - 3.30	Art Club (3D)	Years 7-9	Mr Laycock	Workshop
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Fashion and Textiles	Years 7-9	Miss Dixon	G7
2.30-3.30	Prep	Year 11	Rotation	F15

FRIDAY

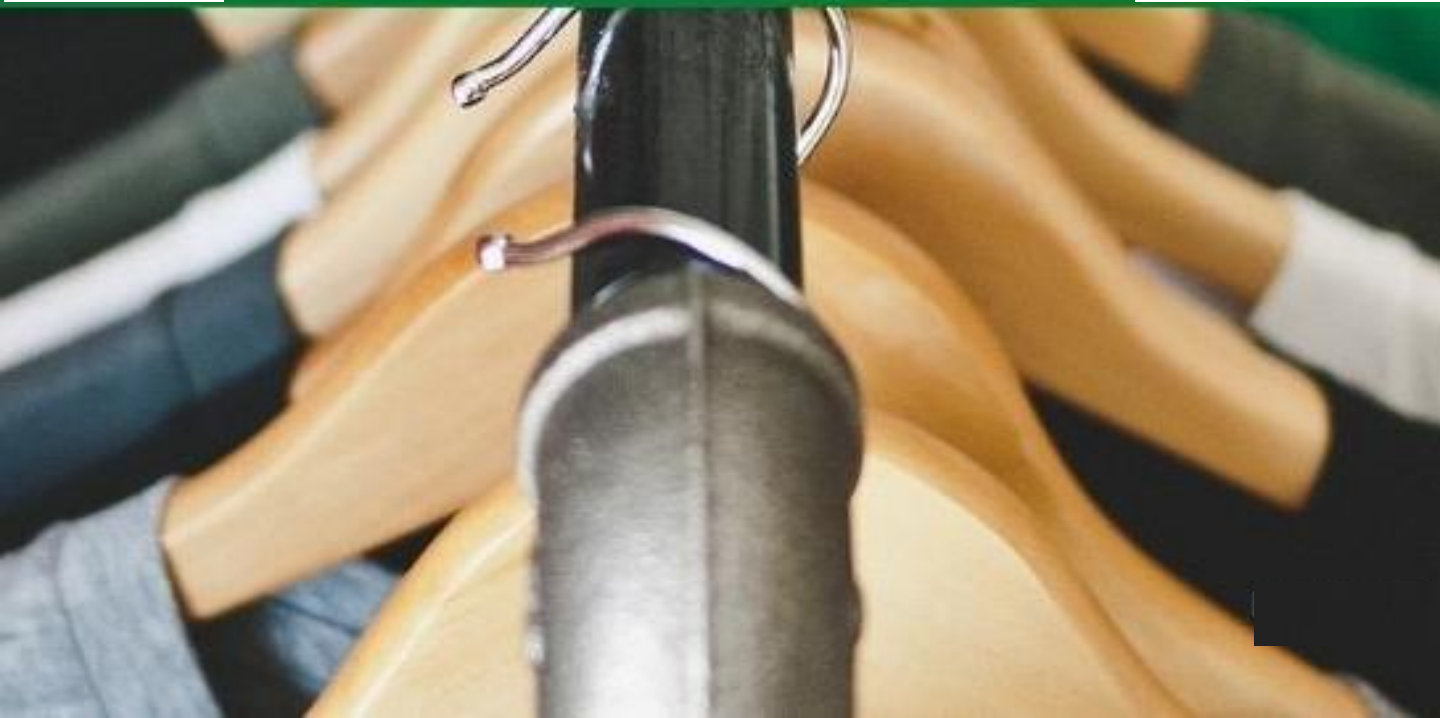
2.30-3.30	Netball	Year 7	PE colleagues	Changing room meet
2.30-3.30	Football	Years 7- 8		
2.30-3.30	Rugby	Year 10		
2.30-3.30	Choir	Years 7 - 11	Miss Sanderson	Drama Room G29
2.30-3.30	Board Games	Years 7-9	Mrs Shahid	G19
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Library	Years 7-11	Mrs Luffman	LRC
2.30-3.30	Prep	Year 11	Rotation	F15

BBG ACADEMY PRELOVED UNIFORM SHOP

**Available to all students
Fully washed and ironed
Please contact reception**



**Options:
Get new (used) items
Swap for a larger/smaller size Donate old
uniform
Please email: uniform@bbgacademy.com**





YEAR 7

LINCOLN FAGBORUN



Sport/activity

FOOTBALL



Clubs

BRADFORD CITY



Years participating

5



Biggest achievement

**GOING ON A RESIDENTIAL
WITH FOOTBALL**



Sporting idol

MANE MBAPPE



BBG ACADEMY

EXTRA-CURRICULAR HIGHLIGHTS



BBG Academy @BBGAcademy · Oct 31

Great to see so many BBG Award winners in the Birstall Victoria U14's Rugby League presentation.

Man of steel - Caleb Rhodes, Most improved player - Olly Gall, Players player - Will Wilkinson. Well done all, so very proud!



Well done Wyatt getting your red black belt in martial arts. Next belt junior black 🖤 @mma_leeds @BbgYear7 @BBGAcademy



Well done to Noah for picking up Coaches Player of the Year at the Blue Dogs U12 Whites end of season presentation last night 🏆
@BbgAcademy @BbgYear7



Another week, another win and another certificate. 16-2 with Imogen scoring 6 and coaches player of the week #netball @BBGAcademy @BbgYear7 @BBGAcademyPE



Daisy has had a brilliant time at Tong Lane End Equestrian Centre 'Jumping Day' and earned a 3rd place in the competition jumping! 🐾 Terry 🐾 @BbgYear7



Had a wonderful night @BBluedogs u12s night. George won most improved joint with Finn! It's been an amazing year and so mega proud of the team. @BBGAcademy



#TEAMBBG



FIXTURES AND RESULTS



Year 7 v St John Fisher (A) Thursday
10 November

Year 11 v St John Fisher (A)
Thursday 10 November
7aside tournament Wednesday 9th
November @ MFG



Year 8 Festival at Old Brodlians
Wednesday 9 November

Year 7 v Brayton, Featherstone and
Rodillian TBC



Year 9, 10 and 11 v South Craven
(A)
Wednesday 9 November



U13 Girls v Castle Hall
TBC

Year 11 v MFG
TBC

Year 10 Football
BBG 3-0 Whitcliffe



Year 9 Rugby Festival at Rastrick
BBG 10-0 Trinity
BBG 10-0 NHGS
BBG 25-0 Whitcliffe

Year 9 Rugby Festival at Rastrick
BBG 10-0 Trinity
BBG 10-0 NHGS
BBG 25-0 Whitcliffe



Year 7 - 2nd place in SPEN
tournament, losing due to golden
goal!

Year 10
Lost against Ilkley A 15-12
Won against Ilkley B 10-5

Year 8 – 1st place in SPEN
tournament!



Are you aged 16-24?

Your voice matters

**Explore our survey to be in with a chance
to win a £25 voucher of your choice!**

Help Neighbourhood
Watch with your
ideas to improve your
local community



surveymonkey.co.uk/r/X757SFP



BIRKENSHAW BLUEDOGS U12'S

FOR FURTHER INFORMATION PLEASE CONTACT
TEAM MANAGER MALCOLM 07710 085901

**NOW
RECRUITING
FOR 2023 SEASON**

THE U11'S NOW MAKE THE MOVE UP TO U12'S FOR THE 2023 SEASON
AND THIS WILL BE THEIR FIRST COMPETITIVE SEASON WITHIN A LEAGUE SYSTEM
THEY ARE NOW LOOKING FOR ADDITIONAL PLAYERS TO COMPLIMENT OUR ALREADY EXISTING TEAM
IF YOUR LOOKING FOR A NEW TEAM OR WANTING TO GET BACK PLAYING THE GAME OR EVEN TRYING
RUGBY LEAGUE FOR THE FIRST TIME AND WANT TO MAKE SOME FRIENDS FOR LIFE

WHY NOT JOIN

BIRKENSHAW BLUEDOGS ARLFC U12'S

TRAINING

TUE AND THU EVENINGS 1800-1900 PM FEB-OCT

WINTER TRAINING TBC



SPORTS IN THE COMMUNITY

RECRUITING NOW



Year 3 to Seniors
birkenshawbells@outlook.com



Under 12s to Under 18s
www.gcfc.co.uk/contact



Under 7s to Under 18s
www.cleckheatonrufc.com/contact

WE'RE RECRUITING

JOIN US

Barley Girls are currently recruiting players
U11's (year 5&6) U13's (year 7&8)

Old and New players welcome, no experience needed. If interested and want to give us a try and want to know more please contact us on Facebook, Instagram or 07971854960

Barley Girls AMFC Barley girls

PIC-COLLAGE