

Year 8

Year 8 assessment dates

Assessment week 1 – 29.09.2026

Assessment week 2 – 23.02.2026

Term	Content	Sequencing	Assessment	Careers links, Experiences & Future Subject Ambition (KS4/KS5)	
Autumn 1 (8)	Topic: Power of water <ol style="list-style-type: none"> 1. The water cycle 2. Where are the worlds rivers? 3. Jobs of a river Part 1 4. Jobs of a river Part 2 5. What happens as a river moves downstream? 	KEY KNOWLEDGE: River processes: Erosion (e.g., hydraulic action, abrasion) Transportation (e.g., traction, suspension) Deposition and how river features form (e.g., meanders, waterfalls) Glacial processes: Erosion (e.g., plucking, abrasion) Transportation and deposition (e.g., formation of moraines, drumlins)	Assessment week 1 – 29.09.2026 Consolidation/Summative assessment: Summative – Power of water so far & Y7 topics	Explore the role of a Hydrologist through the link – Hydrologist Explore careers National Careers Service Explore the role of a Environmental Consultant using the link –	Paper 1, Q5 Water and carbon cycles 3.1.1.2 Glaciated landscape development 3.1.4.4 Human impacts on cold environments 3.1.4.5

	<ol style="list-style-type: none"> 6. What causes flooding? 7. Flooding in Bangladesh 8. Flood management 9. Word Ice 10. How are glaciers formed? 11. How do glaciers move? 12. Glacial landforms 13. Economic activity in a glaciated landscape 14. Climate change and glaciers 15. Case study location 	<p>Landform identification: Key river landforms (e.g., waterfalls, floodplains) Key glacial landforms (e.g., U-shaped valleys, corries, arêtes)</p> <p>KEYWORDS:</p> <ul style="list-style-type: none"> • Water cycle • Plucking • Erosion • Transportation • Landforms • Management <p>Previous topics built on in this topic: N/A</p>		<p>Environmental consultant Explore careers National Careers Service</p>	
<p>Autumn 2 (7)</p>	<p>Topic: Understanding Africa</p>	<p>KEY KNOWLEDGE:</p> <p>Geographical Data Interpretation:</p>	<p>Consolidation/Summative assessment:</p>	<p>Explore aid projects (FOCUS WATER) centred around Kenya -</p>	<p>Paper 2, Q1, Q3 & Q5</p>

	<ol style="list-style-type: none"> 1. Introduction to Africa 2. Africa's population 3. Natural resources of Africa 4. Africa's energy 5. Africa's food 6. Issues growing food in Africa 7. Water scarcity 8. Case study – Uganda – Physical geography 9. Case study – Uganda – Human geography 10. Tourism in Africa 11. Migration in Africa 12. Improving life in a squatter settlement 	<p>Population distribution maps (density, rural vs urban) Climate maps (e.g. rainfall and temperature patterns) Tourism data, GDP figures, and development indices.</p> <p>Interpret graphs and charts related to: Migration trends Resource availability and usage</p> <p>KEYWORDS:</p> <ul style="list-style-type: none"> • Natural resources • Migration • Malaria • Development • Energy • Water scarcity <p>Previous topics built on in this topic:</p> <p>Map skills Y7 – Spring 2 Global Citizen Y7 – Autumn 2</p>		<p>Developing World Connections - WASH</p> <p>Explore aid projects (FOCUS EDUCATION) centred around Kenya - Community Building - Developing World Connections</p>	<p>Environment and population 3.2.4.2</p> <p>Urban forms 3.2.3.2</p>
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	13. Issues with health – Malaria	Urban Environments Y7 – Spring 1			
Spring 1 (6)	<p>Topic: Understanding the Middle East</p> <ol style="list-style-type: none"> Where is the Middle East? How does the physical geography influence the region? What problems does the climate of the Middle East create for the region? Why is the population of the Middle East so diverse? 	<p>KEY KNOWLEDGE:</p> <p>Locational Knowledge: Identify Middle Eastern countries and key cities on a map. Understand physical and human features such as deserts, oil fields, and population centres.</p> <p>Place Knowledge: Explore contrasts within the region (e.g. wealthy Gulf states vs. poorer nations). Study case studies (e.g. Dubai’s development or conflict in Syria).</p> <p>Spatial Awareness: Interpret patterns of development across the region. Analyse the impact of geography (e.g. oil, water scarcity) on economic and political development.</p> <p>KEYWORDS:</p>	<p>Consolidation/Summative assessment:</p> <p>Consolidation on topic of Middle East</p>	<p>MPD Crew - Middle East - Jash (rigzone.com)</p> <p>Reservoir Geophysicist - Riyadh (rigzone.com)</p>	<p>Paper 2, Q2</p> <p>Global systems 3.2.1.2</p>

	<p>5. Why is the Middle East a major economic region of the world?</p> <p>6. How has the United Arab Emirates developed?</p> <p>7. Why is Dubai so sustainable?</p> <p>8. Why is Yemen poor?</p> <p>9. Global consequences of the war in Syria</p> <p>10. Conflict in the Middle East</p> <p>11. Why is the ME an important world region?</p>	<ul style="list-style-type: none"> • Proxy war • Conflict • Trade • Sustainability • Population distribution • Global connectiveness <p>Previous topics built on in this topic:</p> <p>Africa – Y8 Autumn 2</p> <p>Global Citizen – Y7 Autumn 2</p> <p>Map skills – Y7, Autumn 2</p>			
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<p>Spring 2 (5)</p>	<p>Topic: The global economy</p> <ol style="list-style-type: none"> 1. Introduction to the economy 2. China's economy over time 3. Why is everything made in China? 4. China's changing industrial structure 5. Example industry 6. Environmental impacts 7. UK's changing economy 8. What is the north south divide? 9. Causes of the divide 	<p>KEY KNOWLEDGE:</p> <p>Case Study: Economic Development in China: Describe China's economic transformation, e.g., shift from agriculture to manufacturing and services. Explain the impact of globalisation.</p> <p>Evaluate the impacts of development: Use maps, data, and graphs to illustrate spatial patterns (e.g., coastal development vs inland).</p> <hr/> <p>Case Study: The UK's North-South Divide: Define the North-South divide and recognise it on a map.</p> <p>Identify economic, social, and environmental differences between northern and southern England (e.g., life expectancy, employment, house prices).</p> <p>Understand historical reasons for the divide (e.g., decline of heavy industry</p>	<p>Assessment week 2 – 23.02.2026</p> <p>Consolidation/Summative assessment:</p> <p>Summative – all of previously covered topics in Y8</p>	<p>Explore the link of an energy engineer: nationalcareers.service.gov.uk/job-profiles/energy-engineer</p>	<p>Paper 2, Q2</p> <p>Globalisation 3.2.1.1</p>
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	<p>10. Leed’s economy</p> <p>11. London’s’ economy</p> <p>12. Leeds vs London</p>	<p>in the north, growth of financial sector in the south).</p> <p>KEYWORDS:</p> <ul style="list-style-type: none"> • Unemployment • Government strategies • Globalisation • International trade • Regional differences • Employment sectors (primary/secondary/tertiary/ quaternary) <p>Previous topics built on in this topic:</p> <p>Urban Environments – Y7 Spring 1</p>			
<p>Summer 1 (9)</p>	<p>Topic: The power of weather</p> <ol style="list-style-type: none"> 1. What is weather and climate? 2. What causes the weather? 3. Why does it rain? 	<p>KEY KNOWLEDGE:</p> <p>Map Skills: Using atlases and maps to locate areas affected by extreme weather.</p> <p>Data Interpretation: Reading and analysing graphs & climate data.</p> <p>Enquiry and Investigation:</p>	<p>Consolidation/Summative assessment:</p> <p>Consolidation: Power of weather</p>	<p>Explore the role of a meteorologist through the link –</p> <p>Meteorologist Explore careers National Careers Service</p>	<p>Paper 1, Q 1</p> <p>Water, carbon, climate and life on earth 3.1.1.4</p> <p>Storm hazards 3.1.5.5</p>

	<ol style="list-style-type: none"> 4. How do we present the climate? 5. Extreme weather 6. What is a tropical storm? 7. Example TS 8. What is climate change? 9. Causes of climate change 10. Effects of climate change 11. Solutions to climate change 12. Assessment 	<p>Asking geographical questions (e.g., “Why do hurricanes form in certain areas?”).</p> <p>Investigating real-world weather events (e.g., a case study of a specific storm)</p> <p>Cause and Effect Analysis: Explaining consequences of weather events on people and places.</p> <p>KEYWORDS:</p> <ul style="list-style-type: none"> • Climate change • Climate • Climate graph • Tropical storms • Mitigation • Adaptation <p>Previous topics built on in this topic:</p> <p>Power of water – Y8 Autumn 1</p> <p>Kenya and Japan – Y7, Summer 1</p>		<p>Explore the role of a Climate Scientist through the link – Climate scientist Explore careers National Careers Service</p>	
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