

Year 8 Assessment Window 1 – Autumn 1 (w/c 29.09.25), Assessment window 2 – Spring 2 (w/c 23.02.26)

Term	Content	Sequencing	Assessment	Careers links & Experiences
<p>Summer 2 4 weeks</p>	<p>Week 1 – T3.1 Week 1 (Lesson 57&58) Week 2 – T3.1 Week 2 (Lesson 59&60) Week 3 – T3.1 Week 3 (Lesson 61&62) Revision Lessons Week 4 – End of Year Assessment & Feedback (Purple Pen)</p> <p>Key content lessons 57&58 : Talking about what isn't there, negation before a noun (ne...pas de/d') with avoir, the sound 'ch' revisited</p> <p>Key content lessons 59&60 : Describing more things and people, adjectives that come before the noun, irregular feminine forms of adjectives, the sound 'ç' and soft 'c' revisited</p> <p>Key content lessons 61&62 : Phonics, vocabulary and grammar revision for end of year test</p>	<p>Previous topics built on in this topic:</p> <p>Building and consolidating vocab and grammar from previous lessons (see left)</p>	<p>Formative assessment:</p> <p>Weekly homework tasks</p> <p>Summative assessment:</p> <p>End of year grammar and vocab test for department use only in week 4</p>	<p>Working in imports and exports</p> <p>Import-export clerk Explore careers National Careers Service</p>
<p>Autumn 1 8 weeks</p>	<p>Week 1 T3.2 (Lesson 63&64) Week 2 T3.2 (Lesson 65&66) Week 3 T3.2 (Lesson 67&68) Week 4 T3.2 (Lesson 69&70) Week 5 Revision Week 6 Assessment Window 1 Week 7 Feedback & Purple Pen Week 8 Catch-up</p>	<p>Previous topics built on in this topic:</p> <p>Building and consolidating vocab and grammar from year 7</p>	<p>Formative assessment:</p> <p>Weekly homework tasks</p> <p>Summative assessment:</p> <p>Assessment Week 1 w/c 29.09.25</p>	<p>Working in international sales</p> <p>Sales representative Explore careers National Careers Service</p>

	<p>Key content lessons 63&64 : Expressing future intentions (aller + infinitive), negation (ne...pas) with 2 verb structures, the verb partir (je/tu/il/elle), asking questions, the sound 'qu' revisited</p> <p>Key content lessons 65&66 : Asking about future intentions, aller + infinitive (nous/vous/ils/elles), the sound 'j' / soft 'g' revisited</p> <p>Key content lessons 67&68 : Modal verbs with dependent infinitives, the verbs devoir/vouloir (je/tu/il/elle), prepositions 'en/dans/à/pour' revisited, the sound '-tion' revisited</p> <p>Key content lessons 69&70 : Saying what you can and can't do, the verb pouvoir 'v' savoir (je/tu/il/elle), modal verbs in negative sentences and questions, the sound '-ien' revisited</p>			
<p>Autumn 2 7 weeks</p>	<p>BEGIN YEAR 8 SCHEME OF WORK</p> <p>Week 1 T1.1 (Lesson 1&2) Week 2 T1.1 (Lesson 3&4) Week 3 T1.1 (Lesson 5&6) Week 4 T1.1 (Lesson 7&8) Week 5 T1.1 (Lesson 9&10) Week 6 T1.1 (Lesson 11&12) Week 7 T1.2 (Lesson 13&14)</p> <p>Key content lessons 1&2 : Asking how to say and write new words in French, gender and number, definite and indefinite articles, 'il y a / il n'y a pas (de)', possessive adjectives (my and your), 'ils/elles' meaning it/they, revisiting Y7 SSCs</p>	<p>Previous topics built on in this topic:</p> <p>Building and consolidating vocab and grammar from previous lessons</p>	<p>Formative assessment:</p> <p>Weekly homework tasks</p> <p>Summative assessment:</p> <p>No assessment due to Assessment Week 1 in Autumn 1</p>	<p>Working at GCHQ</p> <p>Careers at GCHQ: How to work at the UK's cybersecurity agency - BBC Bitesize</p>

	<p>Key content lessons 3&4 : Distinguishing between being/having, (être ‘v’ avoir with all pronouns), yes/no questions with est-ce que, stress syllabification, article use with être + profession</p> <p>Key content lessons 5&6 : Talking about jobs, feminine noun formation rules (‘-eur’ ‘v’ ‘-rice’), the sound ‘h’</p> <p>Key content lessons 7&8 : Talking about what/when/where/why you celebrate, construction rules for numbers 13 to 31, the sounds ‘-em/-am’ and ‘e’ and ‘a’, the use of ‘est-ce que’ after question words</p> <p>Key content lessons 9&10 : Talking about how people celebrate, dates, the pronoun ‘on’ with impersonal meaning (people/you/one), the sounds ‘a’, ‘l’, ‘aim’, ‘im’ revisited</p> <p>Key content lessons 11&12 : Talking about how people celebrate 2, possessive adjectives (‘son/sa/ses, notre’), the sounds ‘om’ and ‘on’</p> <p>Key content lessons 13&14 : Talking about everyday activities, regular -er verbs (present, all persons), à with certain verbs, saying what happens and doesn’t happen, the sound ‘um’ and ‘un’</p>			
<p>Spring 1 6 weeks</p>	<p>Week 1 T1.2 (Lesson 15&16) Week 2 T1.2 (Lesson 17&18) Week 3 T1.2 (Lesson 19&20) (Miss out L23&24) Week 4 T1.2 (Lesson 21&22) Week 5 T1.2 (Lesson 25&26) (Miss out lesson 23&24) Week 6 T1.2 (Lesson 27&28)</p> <p>Key content lessons 15&16 : Talking about what you are doing today ‘v’ what you did yesterday, regular -er verbs in</p>	<p>Previous topics built on in this topic:</p> <p>Building and consolidating vocab and grammar from previous lessons</p>	<p>Formative assessment:</p> <p>Weekly homework tasks</p> <p>Summative assessment:</p> <p>None due to Assessment Week 2 in Spring 2</p>	<p>Working as Cabin Crew</p> <p>How to become cabin crew: Will’s story - BBC Bitesize</p>

	<p>the past (taking avoir), 'faire' and 'dire' (je form), the sound 'gn'</p> <p>Key content lessons 17&18 : The present 'v' the past tense, regular -er verbs taking avoir (je/tu), information questions, intonation, the sound '-r'</p> <p>Key content lessons 19&20 : Talking about holidays, people and places in the past, present 'v' perfect tense, -er verbs (taking avoir je/tu/il/elle), 'il y a' 'v' 'il y avait', the sounds 'eu'/'oeu'</p> <p>Key content lessons 21&22 : Asking and answering questions about past holidays, intonation and 'est-ce que' questions in the present and perfect tense, talking about past holiday activities, 'ne...pas' in the perfect tense, the sound 'o/ô' and 'au'</p> <p>Key content lessons 25&26 : Free time activities : what you do and where, prepositions taking 'de', forms of 'de' with definite articles, the sound 's'</p> <p>Key content lessons 27&28 : Free time activities : talking about shopping for food and other activities, the partitive article (du/de la/ des/de l'), parts and wholes, the sound 'th'</p>			
<p>Spring 2 5 weeks</p>	<p>Week 1 Assessment Window 2 Week 2 Feedback and Purple Pen Week 3 T2.1 (Lesson 29&30) Week 4 T2.1 (Lesson 31&32) Week 5 T2.1 (Lesson 33&34)</p>	<p>Previous topics built on in this topic:</p> <p>Building and consolidating vocab and grammar from previous lessons</p>	<p>Formative assessment:</p> <p>Weekly homework tasks</p> <p>Summative assessment:</p> <p>Assessment Week 2 w/c 23.02.26</p>	<p>Working as a foreign language journalist</p> <p>How to become a journalist: Aisha's story - BBC Bitesize</p>

	<p>Key content lessons 29&30 : Everyday life, talking about eating and drinking, the irregular verb 'boire' (je/tu/il/elle), partitive articles (du/de la/des/de l'), the sounds '-ill' and '-ille', the sound 'i' revisited</p> <p>Key content lessons 31&32 : Everyday life, talking about when/where/how, verbs like 'sortir/venir/dire/apprendre' (present tense je/tu/il/elle), adverb placement, adjective agreement and placement, the sounds '-aill' '-ail' 'a' revisited</p> <p>Key content lessons 33&34 : Everyday life, talking about a typical day (last week in general), revisit a range of Y8 grammar features, Y8 sounds revisited</p>			
<p>Summer 1 9 weeks</p>	<p>Week 1 T2.1 (Lesson 35&36) Week 2 T2.1 (Lesson 37&38) Week 3 T2.2 (Lesson 39&40) Week 4 T2.2 (Lesson 41&42) Week 5 T2.2 (Lesson 43&44) Week 6 T2.2 (Lesson 45&46) Week 7 T2.2 (Lesson 47&48) Week 8 Catch-up / Consolidation Week 9 Catch-up / Consolidation</p> <p>Key content lessons 35&36 : Talking about what groups of people do, verbs like 'sortir' and 'venir' (ils/elles), sans + infinitive, the sounds '-eill-', '-eil', '-euill', '-euil', '-ouill', '-ouil', the open eu/oeu sound and the 'è/ê' sound</p> <p>Key content lessons 37&38 : A school exchange : talking to people you do and don't know, 'vous' as formal 'you', (the difference between 'tu' and 'vous'), 'on' with impersonal</p>	<p>Previous topics built on in this topic:</p> <p>Building and consolidating vocab and grammar from previous lessons</p>	<p>Formative assessment:</p> <p>Weekly homework tasks</p> <p>Summative assessment:</p> <p>None, due to Assessment Week 2 in Spring 2</p>	<p>Working as a ski instructor</p> <p>How to become a ski instructor: Annabel's story - BBC Bitesize</p>

	<p>meaning 'we' (difference between nous/on), the sound 'oi' revisited, the sound 'oy'</p> <p>Key content lessons 39&40 : Talking about what you/others do at school, verbs like 'choisir' in the present tense (je/tu/il/elle), the sound 'y'</p> <p>Key content lessons 41&42 : Talking about what you are doing this week and what you do every week, present tense future meaning, verbs like 'choisir' in the present tense (nous/vous/ils/elles), the sound 'h' revisited, liaison with 'h'</p> <p>Key content lessons 43&44 : What is it like? Describing things, regular plural marker on masculine nouns and adjectives, ('-x'/'-aux'/'-s'/'-eux'), stress syllabification revisited</p> <p>Key content lessons 45&46 : What is it like? Describing more than one thing, pre-nominal 'v' post-nominal adjectives, positioning of multiple adjectives, the sounds '-em/-am', '-en/-an' revisited, the sound '-a', '-e' revisited</p> <p>Key content lessons 47&48 : Talking about what you can, must, will and want to do, consolidation of Y7 and Y8 grammar and vocabulary, key SSCs revisited</p>			
--	---	--	--	--