

Year 9 Assessment Week 1 – Autumn 2 (w/c 08.12.25), Assessment Week 2 – Spring 2 (w/c 23.03.26)

Term	Content	Sequencing	Assessment	Careers links & Experiences
Summer 2 4 weeks	Topic: Grammar recap, essential language for Year 9, phonics recap. <ul style="list-style-type: none"> • What is a noun / adjective / infinitive / subject pronoun • The present tense : regular er, ir, re verbs • The present tense : irregular verbs (avoir, être, aller, faire) • The future tense • Essential language for Year 9 (vif 1 pg 9) • Phonics recap & alphabet (vif 1 pg 6/7) • Set up Quizlet account & complete first vocab test 	Previous topics built on in this topic: Knowledge of key grammar from Y7&8	Formative assessment: Weekly vocab tests with revision on Quizlet Summative assessment: None	How to become a translator How to become a Portuguese and Spanish translator: James' story - BBC Bitesize
Autumn 1 8 weeks	Module 1: Describing yourself and others <ul style="list-style-type: none"> • Tell me about yourself (physical and personality descriptions) • Adjectives : agreement and position • Tell me about you family (physical and personality descriptions) and relationships with them • Reflexive verbs (s'appeller / s'entendre / se disputer/s'amuser) • Justified opinions with family members 	Previous topics built on in this topic: <ul style="list-style-type: none"> • Introducing yourself • Position of adjectives • Basic personality descriptions • Adjective agreement • Close family members • Present Tense of regular verbs • Justified opinions 	Formative assessment: Weekly vocab tests Summative assessment: None, due to Assessment Week 1 in Autumn 2	How to become an art historian How to become an art historian: Joe's story - BBC Bitesize

<p>Autumn 2 7 weeks</p>	<p>Module 2: Food and drink, healthy living, lifestyle and habits</p> <ul style="list-style-type: none"> • Food and drink vocabulary • Meals of the day • Justified opinions of food and drinks • Negatives (ne...pas, ne...jamais, ne...rien) • What you do to stay healthy • Bad habits (smoking / drinking / taking drugs) • Parts of the body & illness / injury • Future lifestyle choices <p>Revision and Preparation for Assessment Week 1</p> <p>Complete Assessment Week 1 Assessment w/c 08.12.25</p> <p>Assessment feedback and purple pen</p>	<p>Previous topics built on in this topic:</p> <ul style="list-style-type: none"> • Basic food & drink items • Negatives • The near future tense • Justified opinions 	<p>Formative assessment:</p> <p>Weekly vocab tests</p> <p>Summative assessment:</p> <p>Assessment Week 1 (Assessment on Modules 1 and 2)</p>	<p>Life as a medical student</p> <p>Life as a medical student: Kestra's story - BBC Bitesize</p>
<p>Spring 1 6 weeks</p>	<p>Module 3: School</p> <ul style="list-style-type: none"> • Describing my school • School subjects • Describing my teachers • The school facilities • School rules (il faut / on peut / on doit) • School uniform • A typical day at school 	<p>Previous topics built on in this topic:</p> <ul style="list-style-type: none"> • Pouvoir and devoir • Justified opinions • Negatives • Adjectives 	<p>Formative assessment:</p> <p>Weekly vocab tests</p> <p>Summative assessment:</p> <p>None, due to Assessment Week 1 in Autumn 2</p>	<p>How to become a language teacher</p> <p>How to become a German teacher: Annabel's story - BBC Bitesize</p>

<p>Spring 2 5 weeks</p>	<p>Module 4: My free time</p> <ul style="list-style-type: none"> • My hobbies vocabulary • Sport (Jouer and faire) • TV and Cinema (TV programmes & types of film) • Music (Music styles) • Describing what I did last weekend (Perfect tense) • Describing what I am going to do next weekend (Near future tense) <p>Revision and preparation for Assessment Week 2</p> <p>Complete Assessment Week 2 Assessment w/c 23.03.26</p> <p>Assessment feedback and purple pen</p>	<p>Previous topics built on in this topic:</p> <ul style="list-style-type: none"> • Sports vocabulary • Preferences and opinions • The perfect tense with avoir • The near future tense • Justified opinions 	<p>Formative assessment:</p> <p>Weekly vocab tests</p> <p>Summative assessment:</p> <p>Assessment Week 2 (Assessment on Modules 1 – 4)</p>	<p>How to become a rugby coach apprentice</p> <p>How to become a rugby coach apprentice: Aron's story - BBC Bitesize</p>
<p>Summer 1 9 weeks</p>	<p>Module 5: Culture, celebrations and the francophone world</p> <ul style="list-style-type: none"> • Special days (Birthdays and other celebrations) • Festivals in France and other French speaking countries • Talking about a celebration in the past (perfect tense with avoir & être) • Future festivals (near future tense) • Le monde francophone project (choose a francophone country and research it thoroughly, creating a poster/presentation giving essential information about that country) 	<p>Previous topics built on in this topic:</p> <ul style="list-style-type: none"> • C'est and il y a • Question words and subject-verb inversion • Direct object pronouns • The perfect tense with avoir • Irregular plural noun • Dates 	<p>Formative assessment:</p> <p>Weekly vocab tests</p> <p>Summative assessment:</p> <p>None, due to Assessment Week 2 in Spring 2</p>	<p>Life as a director of a fashion company</p> <p>Life as a director of a wholesale fashion company: Wasim's story - BBC Bitesize</p>