BBG Academy Curriculum 2025-2026 – Art & Design

This document contains details of how the subject is sequenced over the years of delivery. Included are assessment points and the prior learning that will be included in these assessments. It also includes where topics are revisited to maximise student retrieval and retention. Along with curriculum content, opportunities to develop links with careers are also identified in order to bring the relevance of the curriculum into the wider life context.

Curriculum Intent Statement

Students who have chosen to study Art and Design subjects, will build on the skills and techniques already learnt throughout key stage 3 Art and Design lessons. Students will produce portfolios of work using a range of media, often inspired by the work of Artists, Designers and key periods of influence. Students should become competent in a range of multi-media techniques and have the confidence to be experimental to produce personal outcomes.

Students will carry out 2 components of work, one of which will be coursework, the second, which will be an externally set exam-based project.

Component 1 is worth 60% of the overall final GCSE grade and comprises of 2 elements, the first one being a smaller introductory project, with the second element building and creating a more substantial body of work.

Component 2 begins in January and is externally set by the exam board (AQA). Students have the freedom and creativity to select from a range of questions and produce a personal response which is worth 40% of the final GCSE grade.

The course helps to embed the skills and creative enthusiasm for those who go on to further study in this subject area. We will explore career opportunities that can arise from following the subject and look at potential further study opportunities linked to Art and Design.

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Assessment week 1 – 27.11.2025

Assessment week 2 – 28.04.2026

Term	Content	Sequencing	Assessment	Careers links & Experiences
Summer 2	**Topic: Mini project:** Introductory project which covers AO1, AO2, A03 & AO4. Students are encouraged to produce a personal response that reflects the research of their chosen artists/designer.	**Previous topics built on in this topic:** Design process Presentation of sketchbooks. **Non-negotiables:** Teacher demonstration work book. Exemplar materials within PowerPoint. Use of visualiser to support technique. Physical demonstration of key skills Primary & Secondary research	**Consolidation/Summative assessment:** Work produced will be marked against the AQA marking criteria and used for DC1. Assessment week 1 – 27.11.2025	Workshop- Huddersfield University workshop for GCSE students in textiles and some 3D students.
Autumn 1				Art, Design & Media | Calderdale College

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		Key words: • Develop • Refine • Record • Present • Successful		
Autumn 2	**Topic: Main body of GCSE component 1:** Project which covers AO1, AO2, A03 & AO4 Students will produce their own portfolio of work in the style of what will be expected for component 2. Students are encouraged to work independently and to gather primary research in order to produce their personal response	**Previous skills built on in this topic:** Standard of work and expectation from mini project. Understanding the design process. **Key words:** • Develop • Refine • Record • Present • Successful	**Consolidation/Summative assessment:** Work produced will be marked against the AQA marking criteria. Counts towards 60% of the final GCSE grade.	How Will Art & Design Help Me? (youtube.com)
Spring 1	**Topic: Introduction to component 2:** Students will be given the externally set exam questions to research and select their own area of interest to develop their personal project. The project is structured in such a way that this covers the 4 assessment objectives: AO1, AO2, A03 & AO4. This then concludes with a 10 hour practical examination where students produce their personal response to the chosen question.	**Previous topics built on in this topic:** Standard of work and expectation from mini project. Understanding the design process.	**Consolidation/Summative assessment:** Work produced will be marked against the AQA marking criteria. Counts towards 40% of the final GCSE grade.	
Spring 2				LinkedIn Talent Solutions for SMBs 15 Stat No Captions (youtube.com)

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		Presentation of sketchbooks. Primary & Secondary research **Key words:** • Develop • Refine • Record • Present • Successful		

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EXAMPLE Year 8

Year 8 assessment dates

Assessment week 1 – 27.11.23

Assessment week 2 – 6.5.24

Term	Content	Sequencing	Assessment	Careers links & Experiences
Summer 2	**Topic: B1 Organ systems** Digestive System Balanced Diet and Food Groups & Tests Enzymes Theory (include factors) Structure of the lung Breathing Smoking (links to emphysema)	**Previous topics built on in this topic:** Y7 B1 cells from HT2	**Formative assessment:** No planned formative assessment this HT	Explore role of Dietitian Dietitian | Explore careers | National Careers Service Explore role of physiotherapist Physiotherapist | Explore careers | National Careers Service
Autumn 1	**Topic: B1 Organ systems (continued)** As on previous summer 2 **Topic: P1 Forces and Motion** Outline topic contents here Scalar vs vector Introducing acceleration as change in velocity	**Previous topics built on in this topic:** Y7 P1 Forces from HT2	**Formative assessment:** End of B1 test, including compare skills **Formative assessment:** End of P1 test including calculation skills	Ferrari formula 1 careers link Ferrari: Formula One

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	F = m a Streamlining			Careers Resource Pack [Ages 11-16] (twinkl.co.uk) Explore role of collisions investigator Forensic collision investigator | Explore careers | National Careers Service
Autumn 2	**Topic: C1 Matter** History of the atom: development Group 1, & and 0 Metals & non-metal properties History of the periodic table – linking to same group = same properties Modelling changes of state & scientific language behind it Stearic acid practical Changes of states: pure & mixtures Melting and boiling points of mixtures compared to pure substances **Topic: B2 Hormones** Puberty Menstrual cycle Contraception	**Previous topics built on in this topic:** Y7 C2 Matter from HT3 **Previous topics built on in this topic:** Y7 B2 Reproduction from HT4	Assessment week 1 – 27.11.23 **Summative assessment:** Content from topics Y8 B1, Y8 P1, Y8 C1 and Y7 P3 electricity **Formative assessment:** End of B2 test including graph skills	Explore role of Nanotechnologist Construction careers toolkit Becoming a Genetic Counsellor - AGNC

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	IVF The endocrine system Diabetes How are water levels controlled? Fight or flight response How is metabolism controlled?				Phlebotomist | Explore careers | National Careers Service
Spring 1					
Spring 2					
Summer 1					