

English

Year 7

Term	Content	Sequencing	Assessment	Careers links and Experiences
Autumn 1	<p><u>Theme: Moral Lessons</u> <u>Topic: Fairy Tales</u> Red Riding Hood Hansel and Gretel Goldilocks and the three bears Sleeping Beauty Three Little Pigs</p>	<p><u>Key Knowledge:</u></p> <ul style="list-style-type: none"> • Moral and immoral • Facing challenges • Consequences and actions • Values • Loyalty and betrayal <p><u>Subject Terminology:</u></p> <ul style="list-style-type: none"> • Narrator • Protagonist • Symbolism • Summarise • Viewpoints • Tone • Empathy • foreshadowing <p><u>Previous topics built on in this topic:</u> consolidate and build on knowledge of grammar and vocabulary from KS2</p>	<p><u>Assessment</u> Write a traditional Fairy Tale from a different point of view</p> <p><u>Students will be assessed on:</u></p> <p><u>Writing</u></p> <p>To write in a style that is well-structured, articulate and carefully planned.</p> <p>To include appropriate and imaginative vocabulary according to task, purpose and audience</p> <p>To write with technical accuracy – SPAG</p> <p>plan, draft, edit and proof-read</p>	<p><u>Careers links and Experiences</u></p> <p><u>Future Subject Links</u> Key Stage 4 Link to the study of AQA English Language GCSE Paper 1 Section B</p>

<p>Summer 1a</p>	<p>Theme: Crime and Punishment Topic: Oliver Extracts from Key Chapters</p> <ul style="list-style-type: none"> • Chapter 2 • Chapter 6 • Chapter 8 • Chapter 9 • Chapter 11 • Chapter 13 • Chapter 16 • Chapter 26 • Chapter 47 • Chapter 49 • Chapter 52 	<p>Key Knowledge:</p> <ul style="list-style-type: none"> • context of Victorian London • plot • character • setting • crime and punishment • family • friendship • poverty <p>Subject Terminology:</p> <ul style="list-style-type: none"> • Characterisation - STEAL • Mood/atmosphere • Setting • Word Classes • Sensory language • Tone • Figurative Language • Connotations • Contrast • Use of dialogue • Stereotypes • symbolism 	<p>Assessment Write a newspaper article in response to Nancy’s murder.</p> <p>Students will be assessed on: Writing To write in a style that is well-structured, articulate and carefully planned.</p> <p>To include appropriate and imaginative vocabulary according to task, purpose and audience</p> <p>To write with technical accuracy – SPAG</p>	<p>Careers links and Experiences</p> <p>Future Subject Links Key Stage 4 Link to the study of AQA English Literature text A Christmas Carol and Language GCSEs Paper 2 Section A.</p>

