

This document contains details of how the subject is sequenced over the years of delivery. Included are assessment points and the prior learning that will be included in these assessments. It also includes where topics are revisited to maximise student retrieval and retention. Along with curriculum content, opportunities to develop links with careers are also identified in order to bring the relevance of the curriculum into the wider life context.

Curriculum Intent Statement

Psychology is the scientific study of the mind, behaviour and experience. Psychologists carry out research to investigate the way people think, behave and respond to others. Psychology is a challenging subject, but extremely interesting and enjoyable. Because the subject matter is about people, it is applicable to nearly all career paths and will enrich your understanding of yourself and others.

Year 9 assessment dates

Assessment week 1 -8.12.25

Assessment week 2 -23.3.26

Term	Content	Sequencing	Assessment	Careers links & Experiences
<p>Summer 2 4 weeks</p>	<p>Psychological Careers</p> <ul style="list-style-type: none"> Identify key areas of psychology Recognise study paths Understand experimental psychology 	<p>Previous topics built on in this topic:</p> <p>Unifrog and form time activities</p>	<p>Consolidation/Summative assessment:</p> <p>Six a day starter (whiteboard assessments)</p> <p>End of unit: memory test</p>	<p>Careers link:</p> <p>All psychology careers</p>
<p>Autumn 1 8 weeks</p>	<p>Perception</p> <ul style="list-style-type: none"> Monocular Depth cues Stereopsis and experiment Illusions Theory - Gibson's (1966) Theory - Gregory (1970) Study- Haber and Levin (2001) Study – Carmichael et al (1932) Identify factors influencing perception Understand expectations' effect. 	<p>Previous topics built on in this topic:</p> <p>Scientific investigations and research methods</p>	<p>Consolidation/Summative assessment:</p> <p>Six a day starter (whiteboard assessments) (careers/perception)</p> <p>Quizizz (careers/perception)</p> <p>Retrieval grids (careers/perception)</p> <p>End of unit perception test</p>	<p>Careers link:</p> <p>Clinical psychologist</p> <p>The Arts</p>
<p>Autumn 2 7 weeks</p>	<p>Memory</p> <ul style="list-style-type: none"> Explore short-term and long-term memory Multi memory model Working memory, Phonological loop, Visuo-spatial sketchpad Forgetting, Interference, Retrieval Amnesia, Retrograde, Anterograde Eyewitness, Reliability, Leading questions 	<p>Previous topics built on in this topic:</p> <p>Evaluations – GRAVE/SCOUT</p> <p>Perception</p> <p>Scientific investigations and Research Methods</p>	<p>Consolidation/Summative assessment:</p> <p>Six a day starter (whiteboard assessments) (careers/perception/memory)</p> <p>Quizizz (careers/perception/memory)</p> <p>Retrieval grids (careers/perception/memory)</p> <p>End of unit memory test</p>	<p>Careers link:</p> <p>Educational psychology</p> <p>Clinical psychology</p> <p>Teaching</p> <p>Experiences:</p> <p>N/A</p>

<p>Spring 1 6 weeks</p>	<p>Social influence</p> <ul style="list-style-type: none"> • Conformity, Obedience, Compliance • Study - Asch, Majority influence, Normative influence • Study - Milgram, Obedience, Ethics • Situational factors, Authority, Disobedience • Social roles, Zimbardo, Deindividuation 	<p>Previous topics built on in this topic:</p> <p>Evaluations – GRAVE/SCOUT</p> <p>Perception</p> <p>memory</p> <p>Scientific investigations and Research Methods</p>	<p>Consolidation/Summative assessment:</p> <p>Six a day starter (whiteboard assessments) (careers/perception/memory/social influence)</p> <p>Retrieval grids</p> <p>Quizizz (careers/perception/memory/social influence)</p> <p>End of unit: Social influence</p>	<p>Careers link:</p> <p>Psychoanalysis/psychodynamic therapist</p> <p>Criminal psychologist.</p> <p>Police</p> <p>Prison officer</p> <p>Parole officer</p>
<p>Spring 2 6 weeks</p>	<p>The self</p> <ul style="list-style-type: none"> • Self-concept, Self-esteem, Identity • Do we have free will • Development, Influences, Self-worth • Impression management, Behaviour, Self-presentation 	<p>Previous topics built on in this topic:</p> <p>Evaluations – GRAVE/SCOUT</p> <p>Perception</p> <p>Memory</p> <p>Social influence – free will</p> <p>Scientific investigations and Research Methods</p>	<p>Consolidation/Summative assessment:</p> <p>Six a day starter (whiteboard assessments) (careers/perception/memory/social influence/ the self)</p> <p>Retrieval grids</p> <p>Quizizz (careers/perception/memory/social influence/ the self)</p> <p>End of unit: the self</p>	<p>Careers link:</p> <p>Psychoanalysis/psychodynamic therapist</p>
<p>Summer 1 8 weeks</p>	<p>Neurodivergence</p> <ul style="list-style-type: none"> • What is neurodivergent • Autism, Spectrum, Support • ADHD, Symptoms, Diagnosis • Dyslexia, Challenges, Accommodation • Dyspraxia, Symptoms, Support • Mental health, Stigma, Acceptance 	<p>Previous topics built on in this topic:</p> <p>Evaluations – GRAVE/SCOUT</p> <p>Perception</p> <p>Memory</p> <p>Social influence – free will</p> <p>The self and self-concepts</p> <p>Scientific investigations and Research Methods</p>	<p>Consolidation/Summative assessment:</p> <p>Six a day starter (whiteboard assessments) (careers/perception/memory/social influence/ the self/Neurodivergence)</p> <p>Retrieval grids</p> <p>Quizizz (careers/perception/memory/social influence/ the self/Neurodivergence)</p> <p>End of unit: Neurodivergence</p>	<p>Careers link:</p> <p>Educational psychology</p> <p>Clinical psychology</p> <p>Teaching</p>

