



# BBG Academy Curriculum 2025 – 2026 Sociology

This document contains details of how the subject is sequenced over the years of delivery. Included are assessment points and the prior learning that will be included in these assessments. It also includes where topics are revisited to maximise student retrieval and retention. Along with curriculum content, opportunities to develop links with careers are also identified to bring the relevance of the curriculum into the wider life context.

## Curriculum Intent Statement

Sociology at Key Stage 3 is designed to act as an introductory course before pupils chose to continue to full course GCSE. The course mirrors some of the modules of the GCSE course but allows pupils to provide a more detailed context to the units. Incorporating real world examples showcasing the way that Sociology is embedded in day-to-day life, the course is designed to spark discussion between pupils

## Year 9

### Year 9 assessment dates

Assessment week 1 – 8.12.2025

Assessment week 2 – 23.03.2025

Term	Content	Sequencing	Assessment	Careers links & Experiences
<b>Summer 2</b>	<b>Topic: Introduction to Sociology</b> <ul style="list-style-type: none"> <li>• Identifying sociological factors</li> <li>• Sociology in the news – real life application</li> <li>• Careers with Sociology backgrounds</li> <li>• Sociological perspectives</li> </ul>	<b>Previous topics built on in this topic:</b> N/A  <b>Subject terminology:</b> Poverty Social Class Ethnicity Gender Functionalism Marxism Feminism	<b>Consolidation/Summative assessment:</b>  Sociological dinner party Weekly retrieval	<b>Careers link:</b> Social work Education Police  <b>Experiences:</b>
<b>Autumn 1</b>	<b>Topic: Society and stratification</b> <ul style="list-style-type: none"> <li>• How norms and values are decided within a culture?</li> <li>• What is culture?</li> <li>• How different societies are structured?</li> <li>• Society in Britain</li> <li>• Life chances</li> <li>• Poverty</li> </ul>	<b>Previous topics built on in this topic:</b> Sociological factors  <b>Subject terminology</b> Norms Values	<b>Consolidation/Summative assessment:</b> End of unit assessment based on GCSE style questions	<b>Careers link:</b> Policy maker  <b>Experiences:</b>

		<p>Culture Poverty Strata Caste System Social Class Underclass</p>		
Autumn 2	<p><b>Topic: Families</b></p> <ul style="list-style-type: none"> <li>• What is a family</li> <li>• Changing family types</li> <li>• Family structures around the world including the One Child policy in China</li> <li>• Marriage</li> <li>• The dark side of the family</li> <li>• Divorce</li> </ul>	<p><b>Previous topics built on in this topic:</b> Society and stratification</p> <p><b>Subject terminology</b> Family Household Diversity Nuclear Divorced Blended structure</p>	<p>Assessment week 1 – 8.12.2025</p> <p><b>Consolidation/Summative assessment:</b> End of unit assessment based on GCSE style questions</p>	<p><b>Careers link:</b> Social worker Family court lawyer Police</p> <p><b>Experiences:</b> Meeting divorce lawyer</p>
Spring 1	<p><b>Topic: Crime</b></p> <ul style="list-style-type: none"> <li>• The social construct of crime</li> <li>• Causes for crime</li> <li>• Different types of crime</li> <li>• Who commits crime</li> <li>• Criminal subcultures and lifestyles</li> <li>• Media interpretation of criminal behaviour</li> </ul>	<p><b>Previous topics built on in this topic:</b> Families, society and stratification</p> <p><b>Subject terminology</b> Drift theory Stereotypes Media amplification Scapegoat Moral Panic</p>	<p><b>Consolidation/Summative assessment:</b> End of unit assessment based on GCSE style questions</p>	<p><b>Careers link:</b> Police Social worker</p> <p><b>Experiences :</b></p>

		Folk Devil		
<b>Spring 2</b>	<b>Topic: Education</b> <ul style="list-style-type: none"> <li>Types of education available in the UK</li> <li>Formal and hidden curriculums</li> <li>Changes in the history of education in the UK</li> <li>Social class and educational achievement</li> <li>Gender and educational achievement</li> <li>Ethnicity and educational achievement</li> </ul>	<b>Previous topics built on in this topic:</b>  <b>Subject terminology</b>	<b>Assessment week 2 – 23.03.2025</b>  <b>Consolidation/Summative assessment:</b> Exam question based on GCSE style questions	<b>Careers link:</b> Policy maker Education sector  <b>Experiences :</b>
<b>Summer 1</b>	<b>Topic: Power and media</b> <ul style="list-style-type: none"> <li>Types of power</li> <li>The role of the media</li> <li>The changing nature of media</li> <li>Media and political bias</li> <li>The media’s exploitation of vulnerable groups</li> <li>The influence of the media on society</li> </ul>	<b>Previous topics built on in this topic:</b> Society and stratification Families Education Crime  <b>Subject terminology</b>	<b>Consolidation/Summative assessment:</b> End of unit assessment based on GCSE style questions	<b>Careers link:</b> Journalism Police Policy maker  <b>Experiences:</b>