

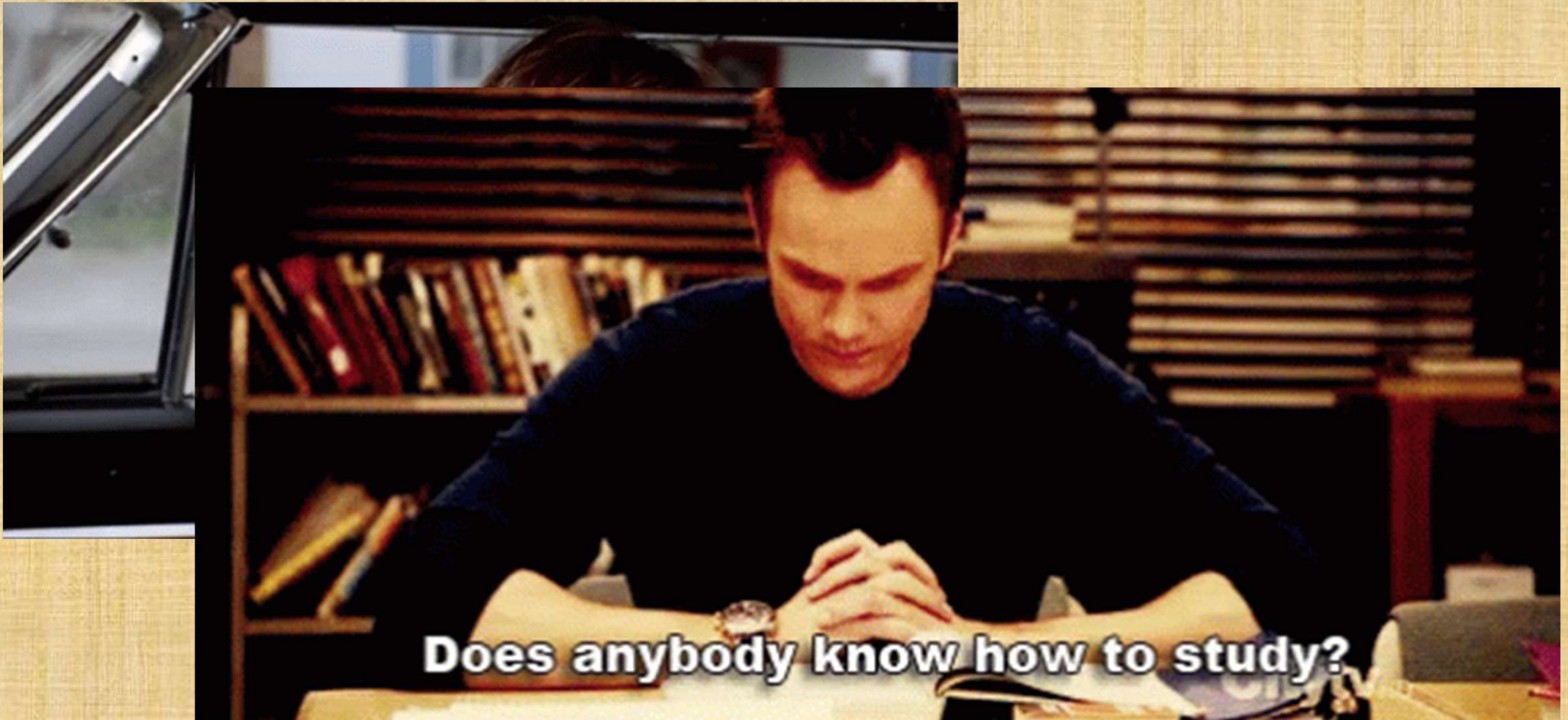


GCSE Preparation Evening

10th November 2022

**THANK
YOU!**

Why are you here?



So, the first reason...

BBG PATHFINDERS

Revision Conference

Content
VESPA introduction, Revision
Vision Activity: Success Map
Attitude Activity: Network Audits
Effort Activity: 'Normal' Road
Systems Activity: The Bottom Left
Practice Activity

VISION Finding your 'WHY'

Activity: Success Map + Using your fineliners, your ideas and your imagination, you are going to create a MAP leading to your GOAL in the GCSEs.

ATTITUDE Finding your 'WHY'

Activity: Network Audits + On the board, you'll see a pyramid.

- + At the top of the pyramid is YOU.
- + Beneath that, you've got all the people that could support you, and help you with upcoming challenges.
- + First, make a list of all the people who could support you in each category.

Friends	Not just in school, but outside of school as well.
Peers & Other Pupils	Who can help you out? Who's gone through this already? Who's good at certain subjects?
Extended family, friends of family, guardians	Who has specialist knowledge that might be able to help?
Teachers, tutors, mentors, support workers	Who at BBG can you turn to? Not just teachers, but others in school?

- + Once you've got your list, go back to your road map. Identify where you might be able to get or seek support from others at different points in your journey, and ADD THEM to your map.
- + Put your map UP somewhere you can SEE IT - keep it as a reminder of where you're HEADED and what you WANT.

SYSTEMS

Activity: The Bottom Left

- + What do you do when you don't know where to START?
- + Use this activity to help you identify how you feel about an entire SUBJECT.
- + Create these grids for EVERY SUBJECT YOU STUDY, using the TOPIC LISTS from your teachers. Below, find an example.
- + Once you've completed the list, you make notes under each statement, explaining why you've put it there.
- + After the list is all done, take a look at the bottom left quadrant. Take those topics, and make those your priorities.

	ENJOYING	UNDERSTANDING
NOT UNDERSTANDING		
NOT ENJOYING		

Activity: The Bottom Left

Dickens: A Christmas Carol

Key characters	Key staves	Key methods/terms	Key quotes
Scrooge The Ghost of Christmas Past	1, 2 and 5	Simile, adjectives, symbolism, dialogue Redemption, transformation, social responsibility, isolation	'as solitary as an oyster' 'as hard and sharp as flint' 'as light as a feather' 'As merry as a school boy' 'I will live in the Past, the Present, and the Future! The Spirits of all Three shall strive within me'



Activity: The Bottom Left

Dickens: A Christmas Carol

Key characters

Scrooge
The Ghost
of Christmas Past

Key staves

1, 2 and 5

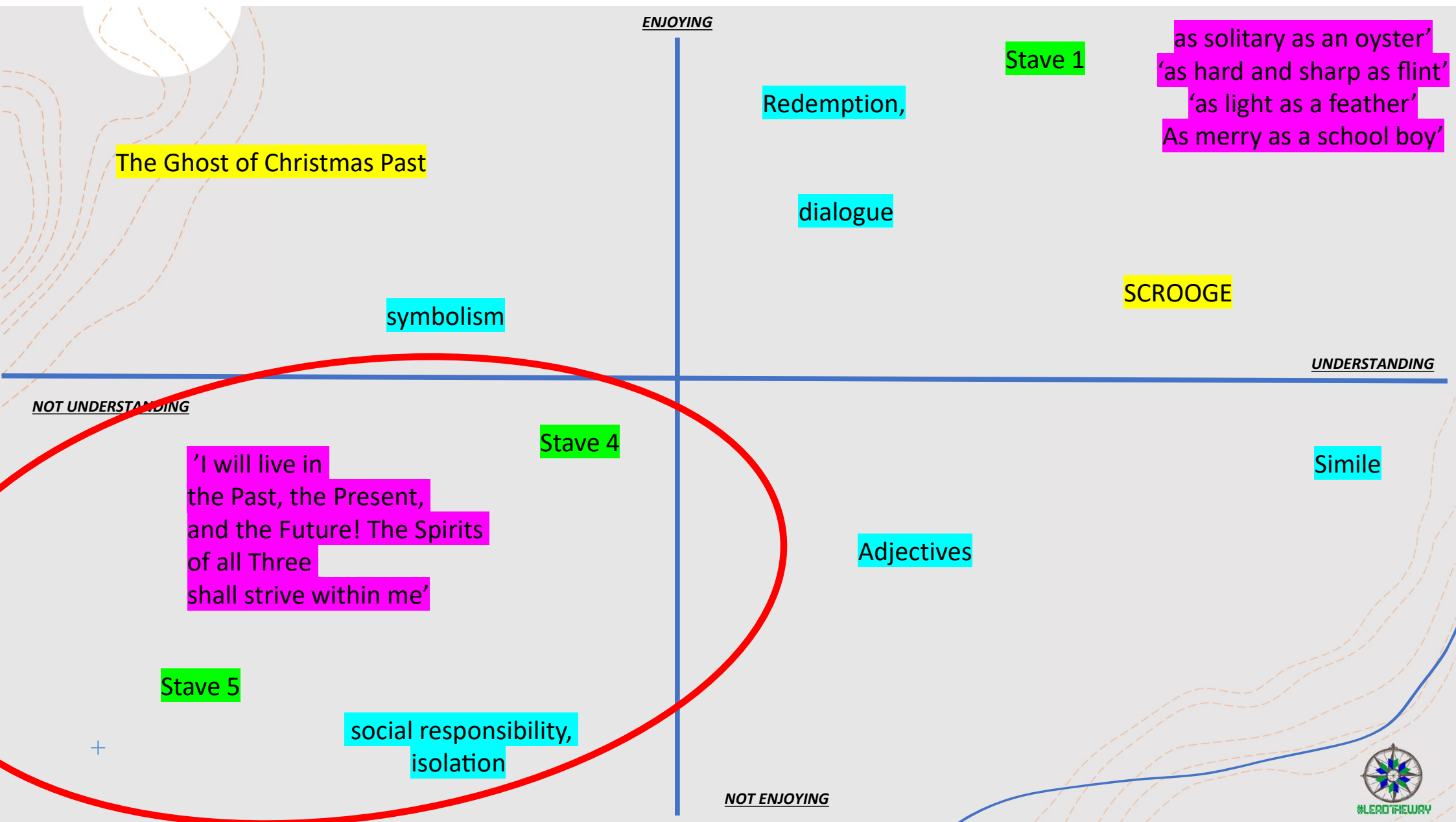
Key methods/terms

Simile, adjectives,
symbolism, dialogue
Redemption,
transformation, social
responsibility, isolation

Key quotes

'as solitary as an oyster'
'as hard and sharp as flint'
'as light as a feather'
As merry as a school boy'
'I will live in the Past,
the Present, and the
Future! The Spirits of all
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me'





Which be

EFFORT

Activity: MISSION & MEDAL

- + Set yourself a SIXTY MINUTE MISSION
- + You can complete that SIXTY MINUTE MISSION
- + Choose times of the day that work
- + For those days, set aside a 'medal' to be awarded on completion of the mission.

It could be:

- + A session on your games console
- + A TV Programme
- + Time on your phone
- + Something nice to eat

+ Don't forget to assign yourself a pep yourself up and a Sunday night should be slightly larger than you

	Before School (6:30 - 8AM)	Early Afternoon (2:30 - 4:30)
MONDAY		
Mission:	30 minutes - Planning week	20 minute English Liter. ACC Scroo Quotation
Medal:		
TUESDAY		
Mission:	---	60 minute PREP (AIC & Themes)
Medal:		
WEDNESDAY		
Mission:	20 minutes - exercise	60 minutes with Mrs Br
Bonus Medal:		
THURSDAY		
Mission:	---	60 minute PREP (PHY CHEM Top TBD)
Medal:		
FRIDAY		
Mission:		
Medal:		
	Morning (8:00 - 11:00)	Midday (12:30 - 4:30)
SUNDAY		
Mission:	---	BONUS MEDAL PUB LUNK
Bonus Medal:		

Many thanks to Steve Oakes & Martin Griffin for their photo of the activities in this conference are taken. A QR Code for

MISSION & MEDAL PLANNING



Set yourself a SIXTY MINUTE MISSION for 5 of the 7 days

- + You can complete that SIXTY MINUTE MISSION all at once, or in two parts
- + Choose times of the day that work WELL FOR YOU
- + For those days, set aside a 'medal' to be awarded on completion of the mission.

It could be:

- + A session on your games console
- + A TV Programme
- + Time on your phone
- + Something nice to eat or drink
- + Don't forget to assign yourself a twice-weekly BONUS MEDAL – a mid-weeker to pep yourself up and a Sunday night to set yourself up for the week. These should be slightly larger than your regular medals.

"Busy is a decision. We do the things we want to do, period. If we say we are too busy, it is just shorthand for the thing being 'not important enough' or 'not a priority'. Busy is not a badge. You don't find the time to make things, you make the time to do things."

* Debbie Millman



EFFORT

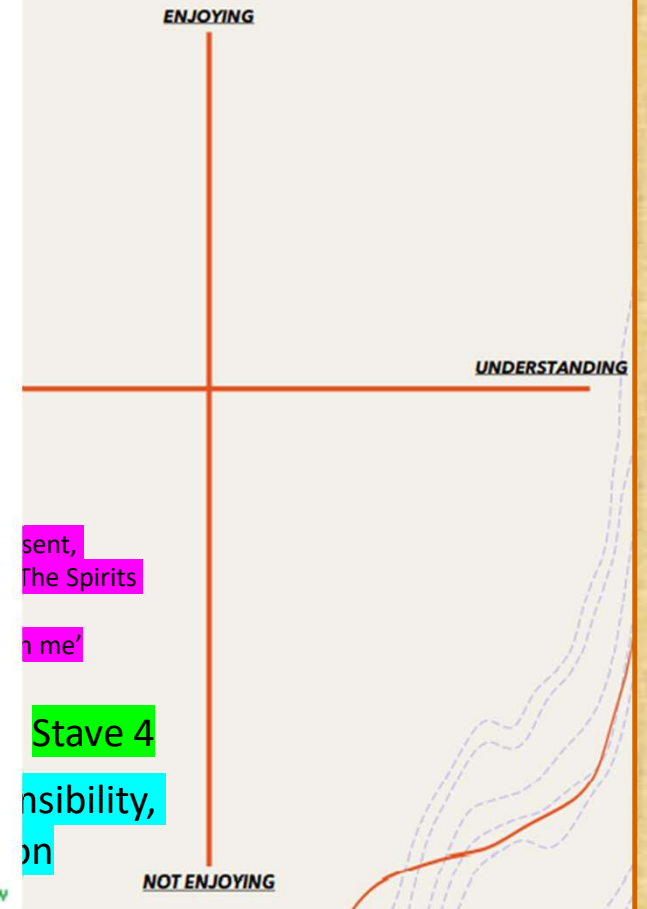
What do you do when you don't know where to START?

Use this activity to help you identify how you feel about a TOPIC.

Create these grids for EVERY SIXTY MINUTE MISSION. Write down the TOPIC

For each TOPIC, you make notes under each statement, and put it there.

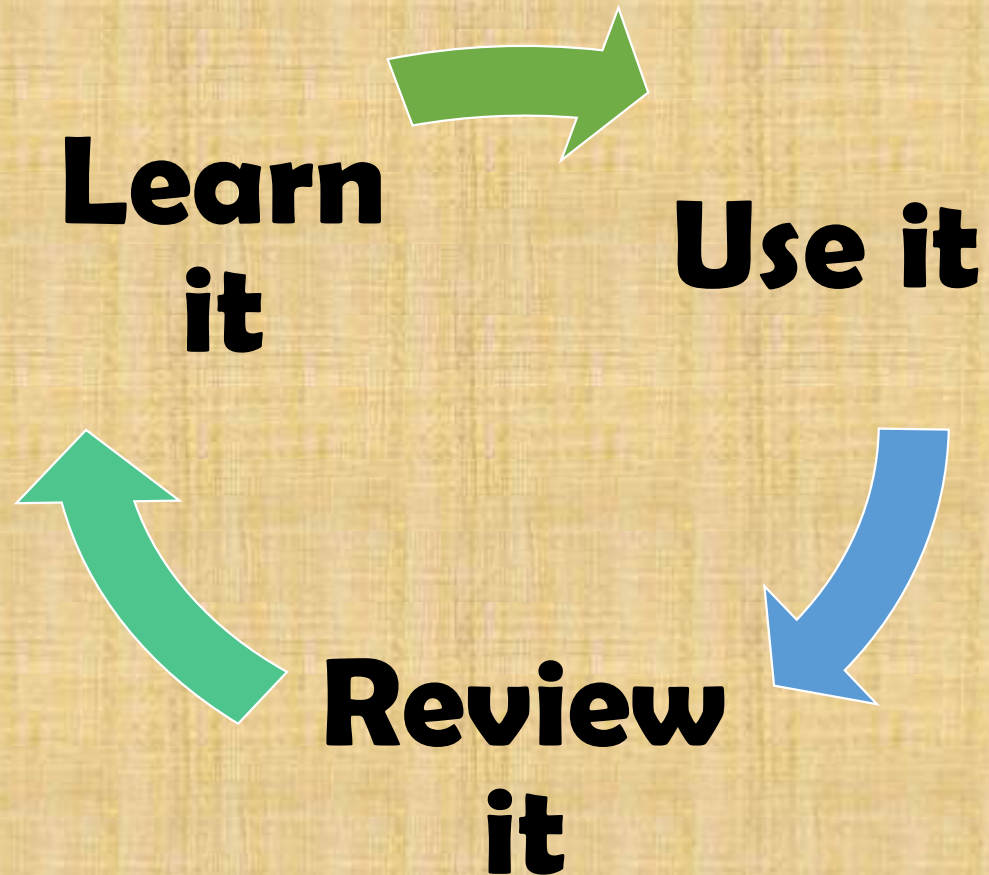
When the list is all done, take a look at the bottom left quadrant. Take those topics, and make those your priorities.





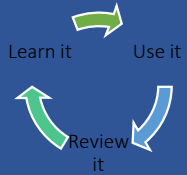
Talk to me, talk to me, talk to me, talk to me

The Revision Process





Workshop Itinerary



**This evening,
you will
attend 4
sessions...
(although
possibly not
in this order!)**

- **Session 1: Learn it**

- Effective strategies for learning (and relearning) information.

- **Session 2: Use it**

- How to apply learnt knowledge to exam-style questions during revision.

- **Session 3: Review it**

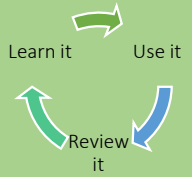
- How to judge the success of exam-style question practice during revision.

- **Session 4: Organisation**

- How to plan and manage an effective revision schedule.



Learn it

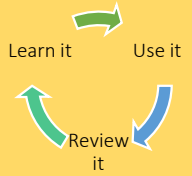


The process of learning new information, or relearning, information previously covered in class.

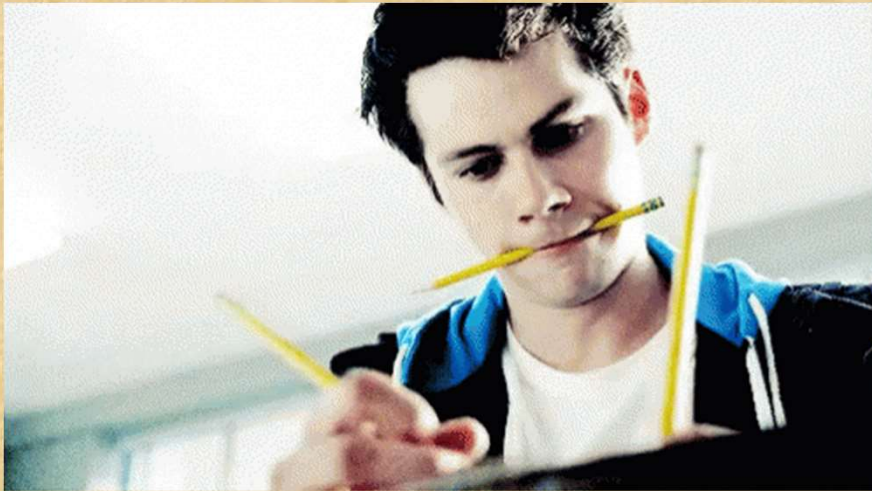




Use it

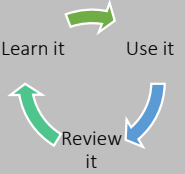


Applying the information that has been learnt into exam practice.





Review it



Review the success of the previous exam practice, and what still needs to be learnt.

