

OFSTED OUTCOMES 2026

ACHIEVEMENT



The work that pupils produce in lessons, including for pupils with special educational needs and/or disabilities and those who are disadvantaged, shows that they typically have a secure understanding of the curriculum.



Leaders systematically check if pupils have any gaps in their reading or mathematical skills. Teachers then provide effective support to pupils to ensure that these gaps close quickly.

CURRICULUM AND TEACHING

Leaders have designed a well-organised curriculum that supports pupils to develop their knowledge across a range of subjects.

Staff regularly check what pupils know and remember. As a result, pupils talk confidently about their learning.

Teachers know their pupils well and make use of agreed strategies to include and support pupils to be successful.



INCLUSION

Staff welcome pupils warmly to the school as part of 'team BBG'.

...identify pupils' individual needs quickly...

...consider the best interests of pupils when selecting any alternative provision...

LEADERSHIP AND GOVERNANCE



Staff at BBG Academy are proud to work at the school. Leaders consider staff workload and wellbeing. As a result, staff feel valued, respected and supported.

Leaders make every effort to build positive relationships with families and the local community.

PERSONAL DEVELOPMENT AND WELLBEING



Leaders provide pupils with a broad and coherent programme of activities that positively support their wider development.

The Resilience programme supports pupils to prepare for life in modern Britain and to be responsible and respectful members of their community,