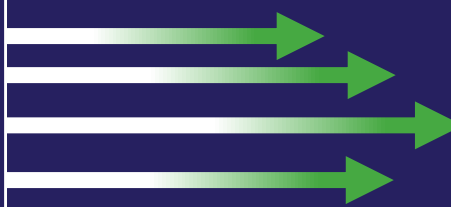




# the bbg bulletin



## Careers



On Monday 27 Year 10 and Y11 students who expressed an interest in applying for a STEM (Science, Technology, Engineering or Maths) subject at Post 16 visited UTC in Leeds to speak to a range of STEM employers and trainers. Students got the chance to discuss career opportunities with over 40 employers from the sector including Transunion, Schneider Electrical, PWC, Siemens, Labcorp and Stantec. Along with employers there were representatives from colleges and universities from around the area.

After the careers event, staff and students from UTC gave us a tour of the campus to showcase the facilities and courses. There was keen interest in the engineering workshops, including around the GreenPower.co.uk racing car challenge.



A recent alumni of UTC also had chance to talk to BBG students about his experience of degree level apprenticeships. He was telling the benefits of how the company he works for releases him for 1 day per week to study for his degree, and he also gets paid for the whole time! This is a real alternative to full time degrees, and it comes with industry experience and the option of continuing on with the career at the end of the course.



## Do football and human rights go together?

The World Cup is due to start this Sunday and will be held in Qatar. Many people feel, due to Qatar's record of human rights, that the tournament should not have been awarded to this country. The issues in Qatar are:

- Issues with how migrant workers are treated, whilst building the football stadiums.
- The LGBTQ+ community are excluded- it is a criminal offence to belong to anyone of these groups. For example, same sex couples showing affection in public will be arrested.
- Women continue to face discrimination. They face antiquated laws and restrictions.

Human rights are the basic rights and freedoms that belong to every person in the world, from birth to death. They apply, regardless of where you are from, what you believe or how you choose to live your life. They can never be taken away, although they can sometimes be restricted. The rights are based on values we all share, like fairness and equality. In Britain, our human rights are protected by the Human Rights act 1998.

The main human rights are:

- Freedom from discrimination
- Right to equality between men and women
- Right to life
- Freedom from torture
- Freedom for slavery
- Right to liberty and security of person
- Right to be treated with humanity
- Freedom of movement.

The Qatar Government has said 'the World Cup has allowed the country to make progress on issues related to worker's rights.' These migrants are mainly from Bangladesh, India, Nepal and the Philippines. However, human rights organisation Amnesty International say hundreds and thousands of migrant workers have faced human rights abuses while employed and that many of them haven't been paid.

An Ambassador for the World Cup in Qatar has described homosexuality as a "damage in the mind" in an interview with a German broadcaster. The interview was quickly stopped. Many people believe that whatever is said to cover up this message is not true and that a country that holds such beliefs should never have been chosen to host the World Cup.

Closer to home, pubs and venues who are planning to show the matches have been criticised. The Mustard Pot in Leeds advertised that they were showing the matches and they were criticised by their customers, who said they would not go to the pub as it now felt that they were not welcome. The pub's owner has listened to her customers and will not be showing the games; the response has been overwhelmingly positive.

Some high-profile presenters have been accused of attending the event; many say that they will use it as a platform to raise the issues of a poor human rights record. Many footballers such as Gareth Bale and Harry Kane have said that they will use football to positively promote equality for all.

If you are a football fan; you might just be focused on the football and the buzz of the world's best teams competing to be the best and win the ultimate prize. Wales have been successful in reaching their first World Cup tournament in 64 years; this is exciting for Welsh football fans. The England fans have that hidden hope that this year might be the year that football is 'coming home'.

Whilst many will enjoy the tournament it is essential; we don't forget that the freedoms we take for granted are still suppressed in Qatar and many other countries in the world.



**Cerys  
Barson**



## Famous Scientists



**Dexter  
Hughes**

Science is everywhere. It's in the heating for our houses, the planes that fly over our heads when we're walking around the city, our cars, schools, the comfort of our beds, houses and most of the things in life we take for granted.

Science is how we know why we can only jump so far, why we know which materials pollute our planet in their usage, and which ones are suitable for books or other products...

Long story short, we have science to thank for many things. Maths, too, but that's a different article.

Many of the advancements we've made as humans wouldn't have been made if not for the genius minds that helped us get this far. Let's start by going back. Way back.

Back to 1643.

This was the year in which Isaac Newton was born, one of the most well-known scientists of all time. His most recognised discovery was that of gravity, and how it affects everything on Earth. Many say that he started questioning 'gravity' (although it wasn't given this name yet) when, while he was sitting under a tree, an apple fell on his head.

Every discovery starts with one word. Why?

That's exactly what Isaac Newton did. He asked why the apple went down and not up, why it landed on his head, and more.

He made theories for other things, too, such as the principles of light – however, not all his achievements are known, as he was born over three hundred years ago (379, to be exact).

Another scientist known almost universally was Charles Darwin (Not Charles Dickens, Max, that's a different person), and his most notable discovery (or theory, if you don't believe in it) was the theory of evolution.

Until he told people his theory, the generally accepted theory was that all species were separate from all other species – humans evolved from humans, birds evolved from birds, and duck-billed platypuses evolved from duck-billed platypuses.

Charles Darwin, contrary to this, believed that, over time, inferior versions of species eventually died out until, after millions of years, the perfect species were formed that were well adapted to their respective environments. He also believed that humans were like this and evolved from apes – now it is believed that we share over 98% of our DNA with apes, and 99% of our DNA with fellow humans (we're not that different, we should all be like one happy family).

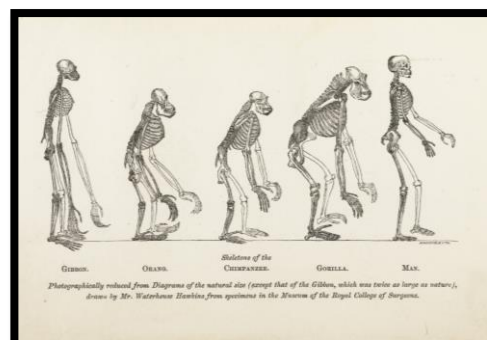
And, dozens of years later, Albert Einstein was born – he was perhaps the most famous scientist of all – many know him just as 'Einstein'.

He taught us the existence of atoms, the 'quantum theory' ("A theory of matter and energy based on the concept of quanta, especially quantum mechanics.") of light and made a theory on 'special relativity', how speed affects time, mass and space.

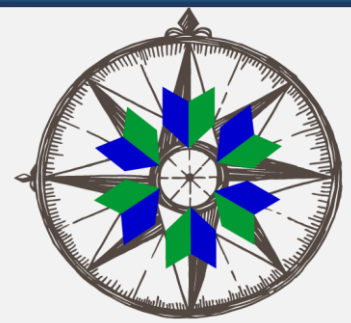
He specialised in physics and was famous for his equation:

$E = mc^2$ , which said that energy and mass are 'the same things, just in different forms'.

I almost got to Stephen Hawking, but his discoveries were so astronomical (pun intended) that I wouldn't be able to fit them all in the rest of this article!



# BBG PATHFINDERS



#LEADTHEWAY

## Creating a positive feedback loop



Over the last two weeks we have been working with students, parents and carers to try to encourage more positive habits – not just for revision but also for life (which may also help revision!).

One of the key things that we have discussed is how to ensure that the things we are doing in our day-to-day life are rewarded in an immediate sense, so that they can build up to the longer term rewards that we seek by doing the activities in the first place.

In his '30 days to better habits', James Clear tells the story of a group of city engineers in Stockholm, Sweden.

These engineers laid a series of sensors across a set of stairs in the subway and decorated them to resemble a giant set of piano keys. When pedestrians walked up the stairs, musical tones played from nearby speakers. Suddenly, using the stairs was fun and surprising. Each step was accompanied with a musical note. Motivated by the immediate satisfaction of making music as they walked, 66 percent more people took the stairs as they exited the subway rather than riding the escalator nearby.

This type of immediate feedback is a powerful factor in getting habits to stick. The more immediately satisfying a habit is, the more likely it will be repeated in the future.

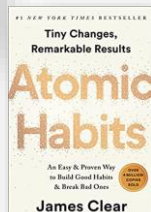
As we found in our workshops, we do what gives us rewards – both intrinsic and extrinsic. If we have a reward from an activity (even if that reward is something as simple as a bubble bath) then we are more likely to continue to do that activity. Now, we need to make sure that the reward is both commensurate with the activity itself – AND something that helps us in the long run! – but if we are careful and specific about the way in which we organise our rewards, we will be able to reinforce habits so that they stick until our external rewards roll around.

What is challenging here, is that we are both ending a behaviour (procrastination, apathy, distraction) and trying to find our way through to what kind of student we want to be at the same time. This means that our rewards should both fill the need for supporting our identity (who we want to be) AND support a change to the end of that undesirable behaviour.

Create a reward that aligns with your desired identity:

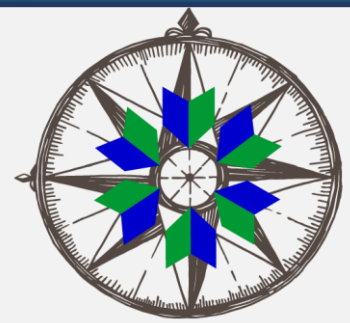
- Walk in the woods for 2 sessions of revision (identity = freedom and control of time)
- Bubble bath for exercise habit (identity = taking care of your body)

Before you know it, you will be handed your mock exam grades and you will see that these small, interval rewards have created a bigger, external reward that you can use to help you on to your next steps beyond the doors of BBG!







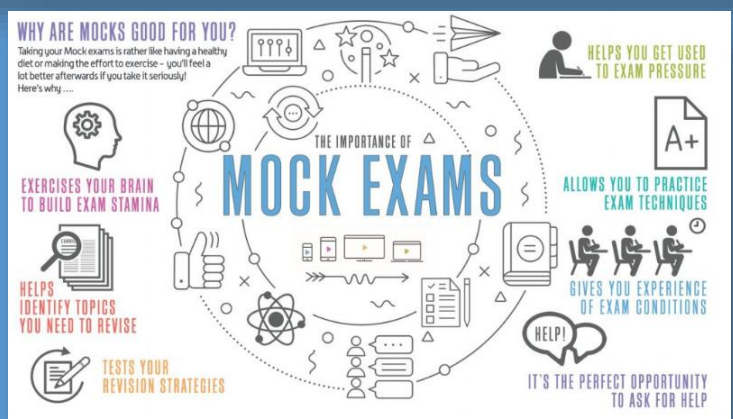
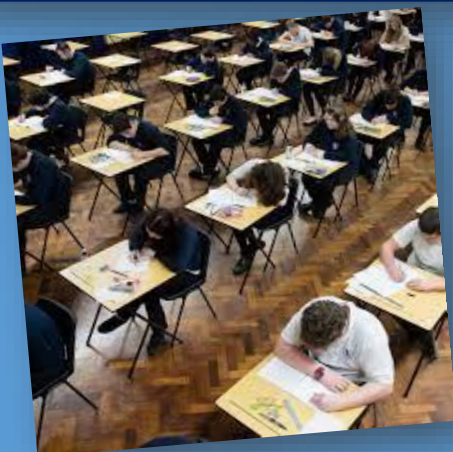
# BBG PATHFINDERS



#LEADTHEWAY

		Monday	Tuesday	Wednesday	Thursday	Friday
5th Dec 2022		6th Dec 2022	7th Dec 2022	8th Dec 2022	9th Dec 2022	
P1	2.30	English Language 1h 45m	English Literature Paper 1 1h 30m <b>START IN REG</b>	Science 1h 15m / 1h 45m Biology	Options (Computer Science, Business, Food) 1h 15m / 1h 45m	French Writing / Travel & Tourism Fr: 1h / 1h 15m T&T: 1h 15m
P2						
P3						
P4	1.40	Options (GCSE PE, Soc, Psych) 1h 45m	Maths Paper 1 1h 30m	Humanities (1) 1h 30m / 1h	Science 1h 15m / 1h 45m Chemistry	Humanities (2) 1h 30m / 1h
P5						
P6	1.40					
P7						

		Monday	Tuesday	Wednesday	Thursday	Friday
12th Dec 2022		13th Dec 2022	14th Dec 2022	15th Dec 2022	16th Dec 2022	
P1	2.30	French Listening/Reading List: 35m / 45m Read: 45m / 1h	Maths Paper 2 1h 30m	Options (Computer Science, GCSE PE) CS: 45m GCSE PE: 1h	<b>HISTORY PAPER 1 is TWO HOURS LONG</b>	
P2						
P3						
P4	1.40	Science 1h 15m / 1h 45m Physics	Geography (3) 45 m	Maths Paper 3 1h 30m		
P5						
P6	1.40					
P7						



# STUDENT ACHIEVEMENTS



Bethany Edward's friend is called Leia, she was 15 years old.

She was diagnosed with cancer at the age of nine, then had remission after treatment and removed her femur in her leg. One year later the cancer had returned and was terminal. She had a very rare cancer and they tried to help her symptoms with different treatments.

She passed away in April this year.

Understandably Bethany found this extremely difficult to cope with. By raising funds for Teenage Cancer Trust, Bethany and her family are keeping Leia's memory alive and she will be forever in their thought and hearts.

This is a photo of Bethany when she died her hair in Teenage Cancer Trust colours, and also one of Leia.



Update:  
£176.50 raised!





# STUDENT ACHIEVEMENTS



Maisy Bryant, Tarin Sykes, and Ava Goulding of Year 7 were recognised in the Birkenshaw Bluedogs presentation evening last weekend. Ava was players' player and Maisy was parents' player. Their coaches shared some lovely words regarding how well they represent Bluedogs under 11s. The Head Coach of Bradford Bulls also attended.



Georgia Bolton was dancing last weekend at the autumn dance festival and came out smiling winning two trophies for highest marks in her trio and most promising dancer. She was placed top three in a number of sections including tap, ballet, modern, character and song and dance.





**Year 7**

# Artist



**OF THE WEEK**



**Summer Pearson**

**18/11/2022**

**Completed her Frida Kahlo  
artist research page to a very  
high standard.**



**Year 7**

# Resilience Artist OF THE WEEK



**Kian Sorsby**

**18/11/2022**

**For working hard to complete  
his Frida Kahlo research page  
with a full analysis of her work.**



**Year 7**

# **Star Baker**

**OF THE ROTATION**



**Oliver Longstaff**

**16/11/2022**

**Following the recipe perfectly,  
keeping a clean and tidy work-  
space and helping others.**





  
bbg ACADEMY

# Artist OF THE YEAR 2022/23





# Artist OF THE YEAR 2022/23

Do you have what it takes to become the first  
***BBG Academy Artist of the Year?***

**You could win a fully equipped art set and lots  
of other prizes along the way.**

**There will be 3 rounds with the entry round  
theme being...**

**‘What you love about BBG’**

**Apply with your Artwork to**

**[jlaycock@bbgacademy.com](mailto:jlaycock@bbgacademy.com)**

**Open to all years.**

**DEADLINE: Monday 2nd January 2023**



# Contextual Curriculum

This week, Year 8 students have debated whether the existence of evil and suffering is only something religious believers should be concerned with.



They have been listening to media experts about the dangers of over-relying on social media as their only news source. As the world of news becomes increasingly influenced by online news feeds and forums, the dangers on polarisation have never been so relevant to this digital generation.



Students have been looking at China as the “Workshop of the World”. This linked to their previous knowledge about globalisation and transnational companies. They have started to investigate whether China is using this superpower correctly or using it to exploit the nearby country of Laos, by introducing the Jungle Casino to the country amongst other things. Students are also thinking about the role which inter-governmental organisations have in the world, for example the United Nations and their work towards keeping the peace.



We have also explored the key concept of communism in lessons that examined the ideas of Karl Marx and how they have been applied to China, both historically and in the present, whilst examining the role of BRICS.

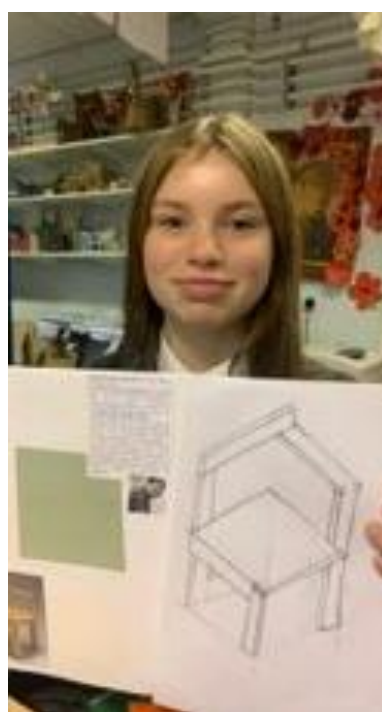
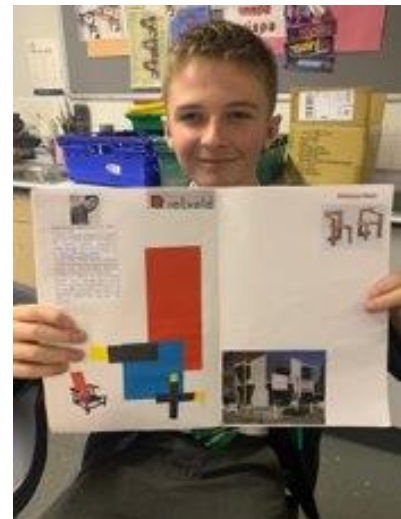
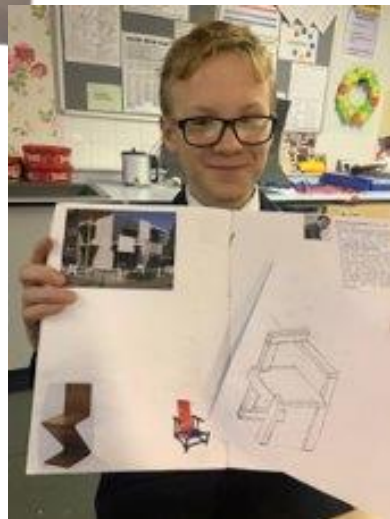




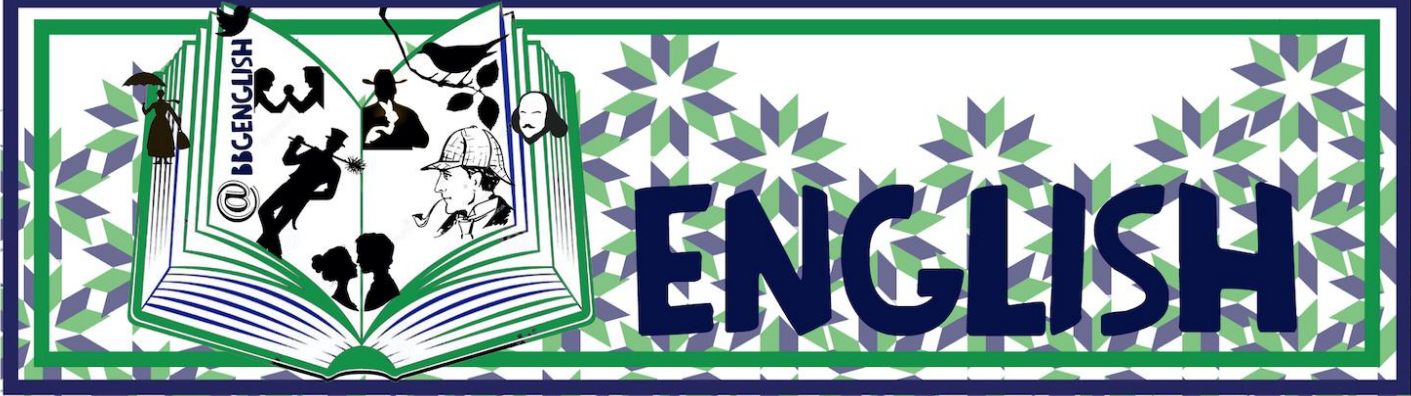
## Year 9

Year 9 have been learning about the work of Gerit Rietveld.

They demonstrated excellent retention of drawing in isometric too!



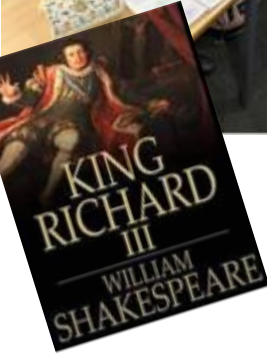
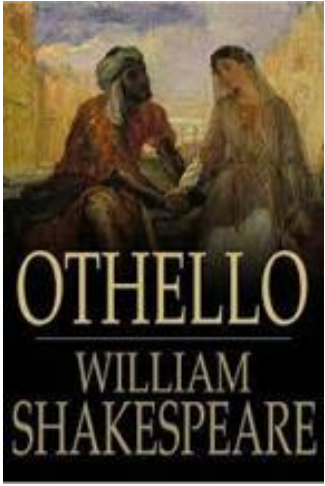
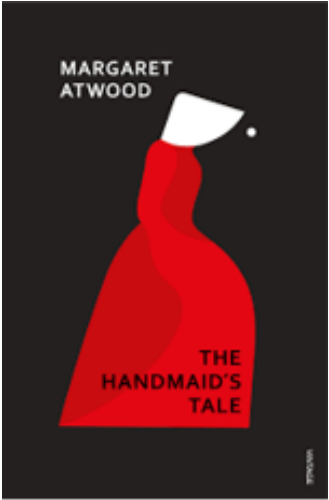




**Year 10/11**

**'Step Up to Post 16' theoretical approaches to Literature**  
Every Wednesday 2.30 - 3.30 with Mrs Voyce in G46.

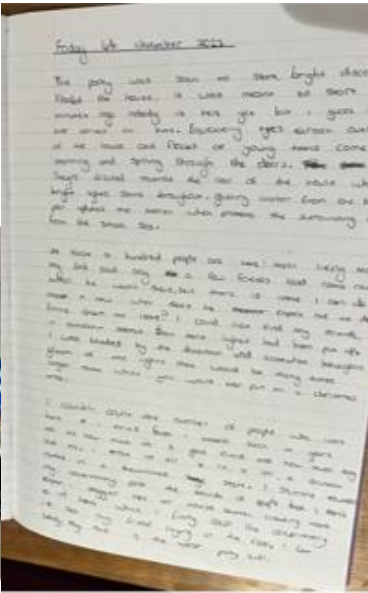
Year 10 and 11 have been attending this session for a few weeks now. They are looking at a variety of text which may be on the syllabus at their college. We have been investigating Richard III by Shakespeare and we will be covering a variety of texts/extracts from Shakespeare to more modern texts, such as 'The Handmaid's Tale'.



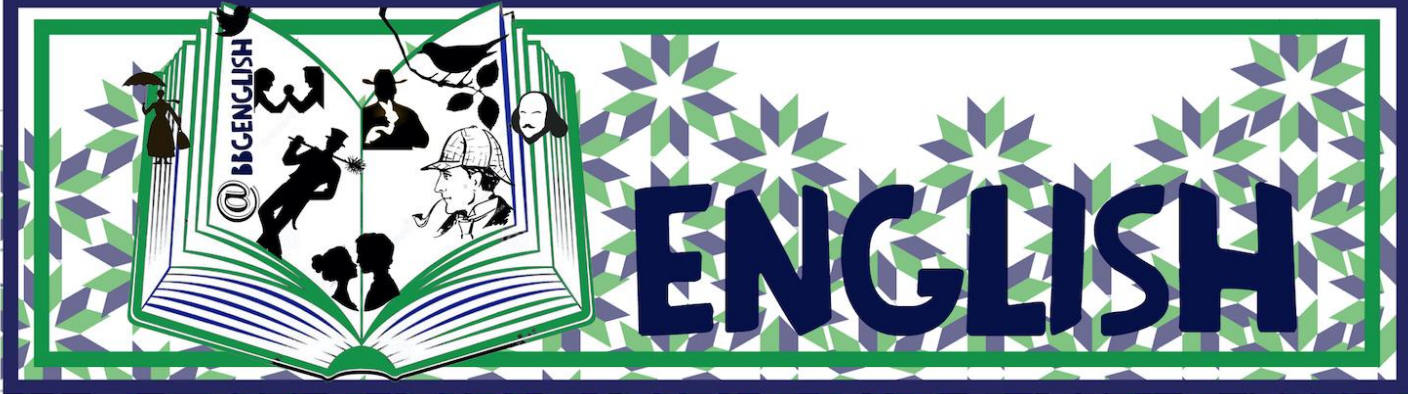
The sessions are designed to be stand-alone, so don't worry if you feel you have missed out – you are welcome to come along and dip in and out!

Year 10 have been working very hard so far this year. We have just been planning and completing a piece of creative writing and I have been astounded by the improvements that students have made to their work since the last writing piece. Keep it up Year 10!

**Year 10**







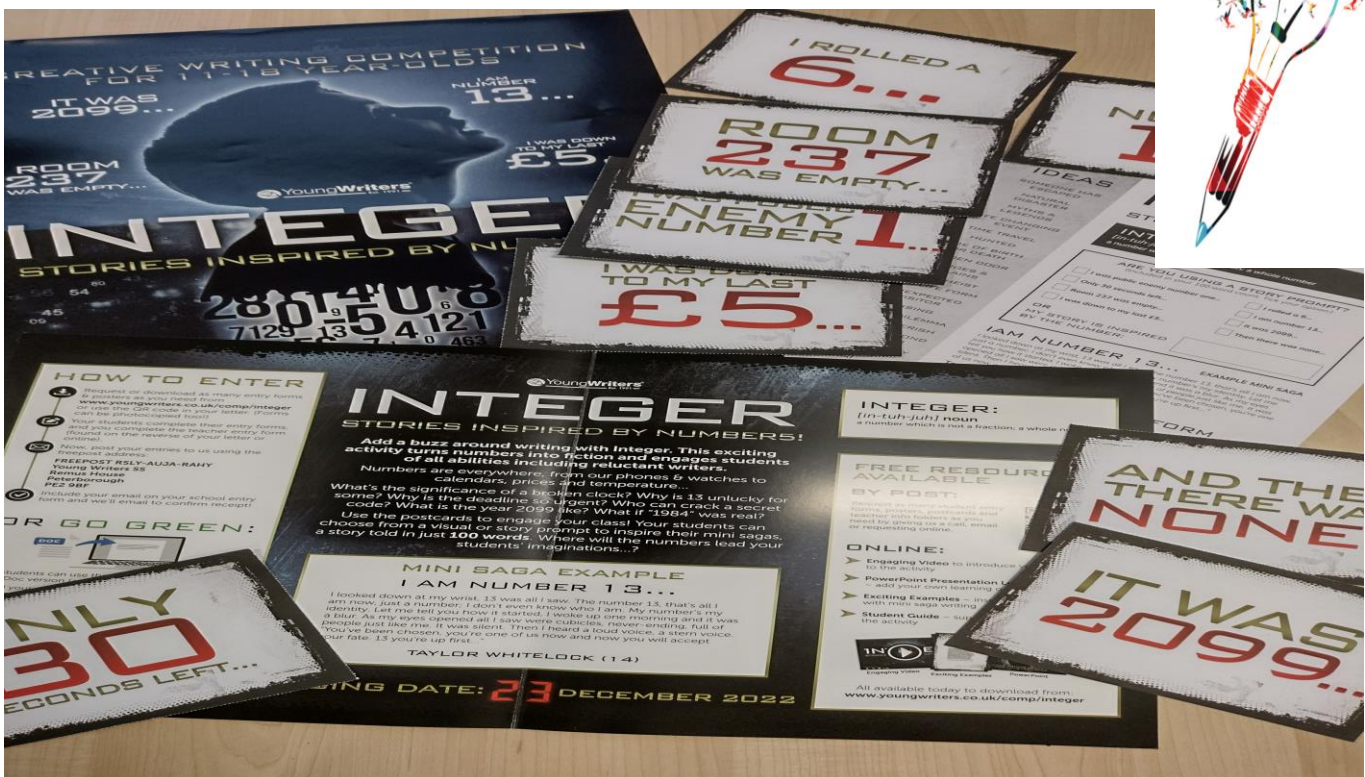
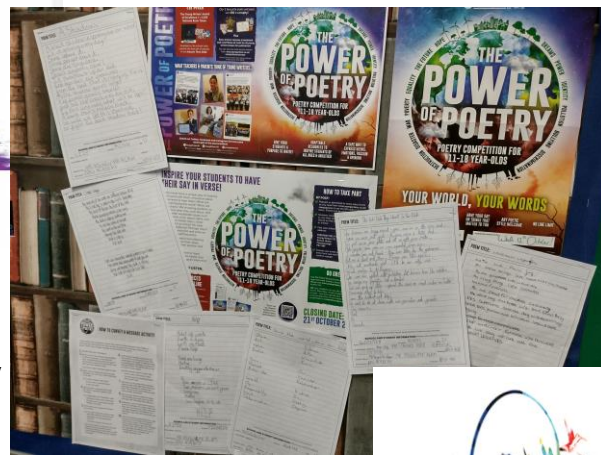
Extra Curricular  
Creative Writing Club  
Every Wednesday 2.30 - 3.30 with Mr Young and Mr Alam G45.



The sessions are designed to be stand-alone, so don't worry if you feel you have missed out – you are welcome to come along and dip in and out!

Over the past few weeks our writers have written their own poetry on a topic they are passionate about and have been entered into the *Power of Poetry* Competition for 11-18 year olds!

Recently, our writers have been prepping for another competition! Stories inspired by numbers and can be told in only 100 words!







# ENGLISH

The BBG Bookcase recommendations for children to read and make progress when reading. Statistically students that read independently do better at school. Please encourage your children of all ages to continue reading daily – 10 minutes before bedtime as a minimum will make all the difference.

**NB for parents/carers:** Please check online reviews if you have any queries about the suitability of a book before your child reads it.

**Year 7**

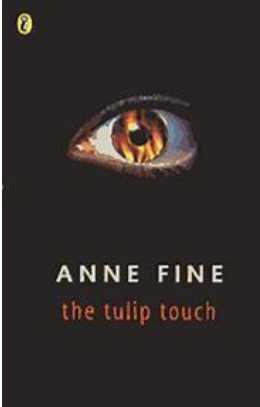
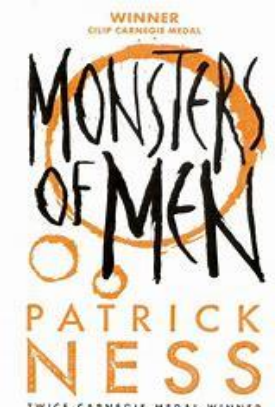
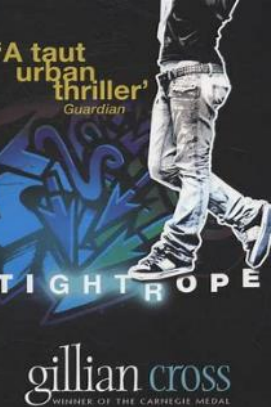
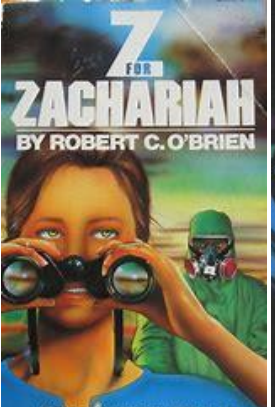
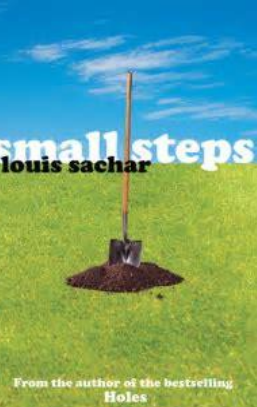
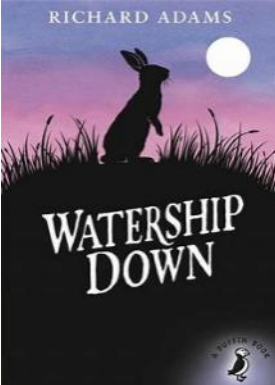
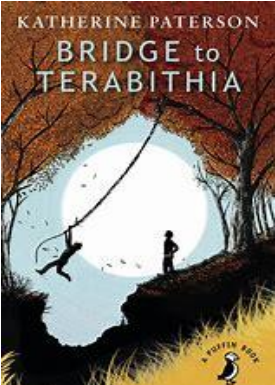
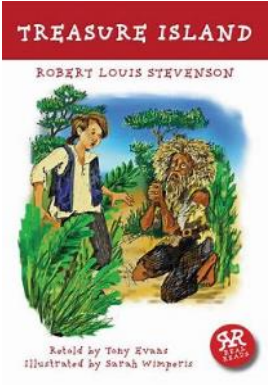
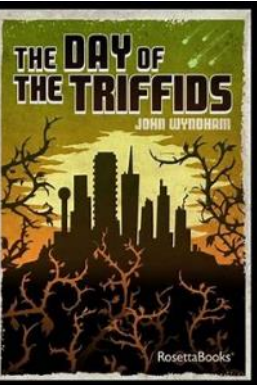
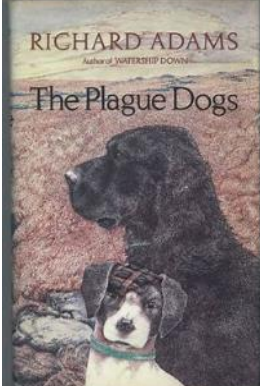
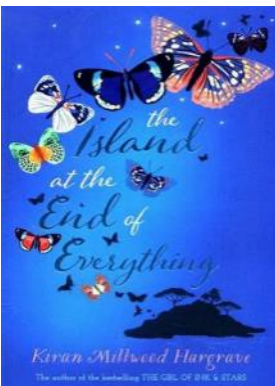
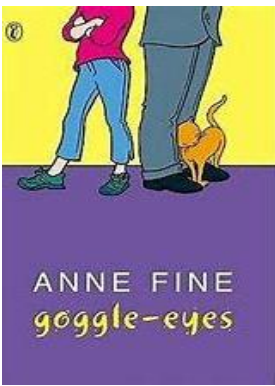
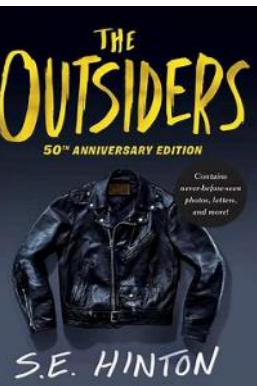






# ENGLISH

**Year 8**



# BBG BOOKCASE

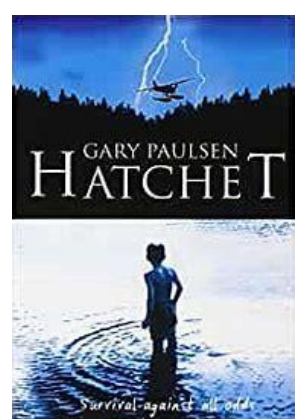
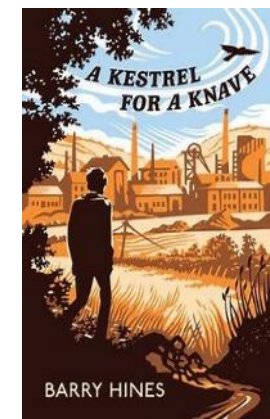
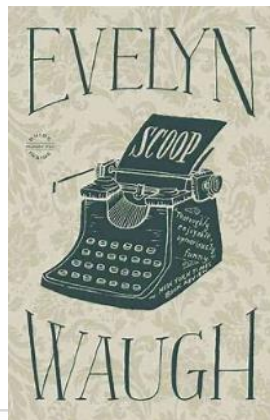
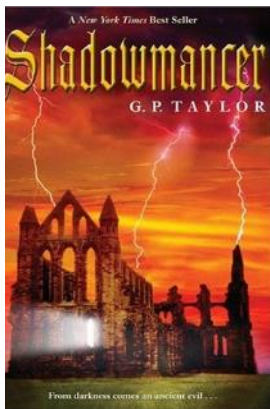
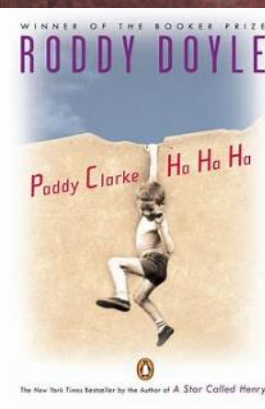
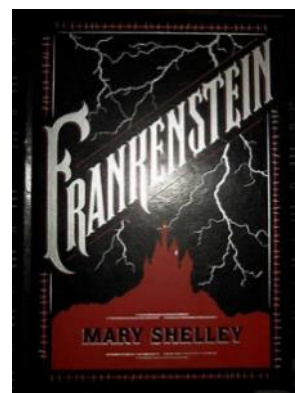
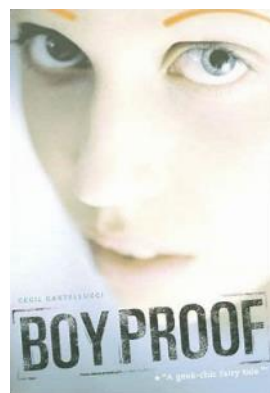
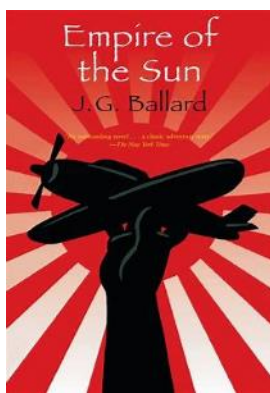
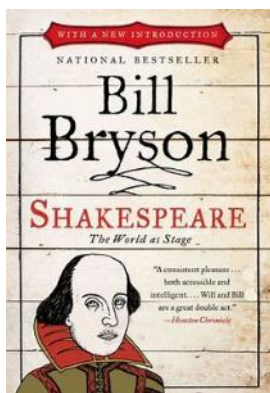
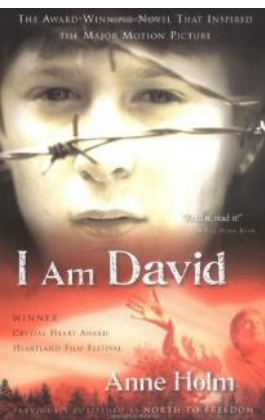
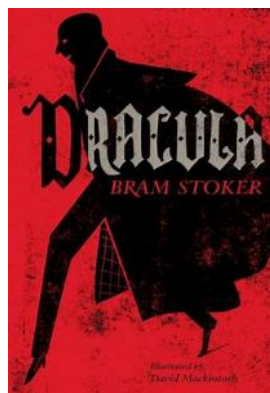
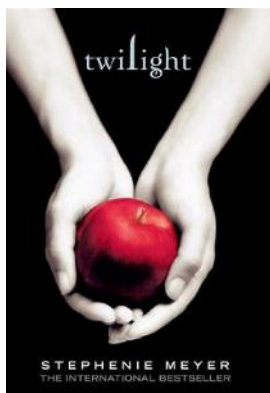
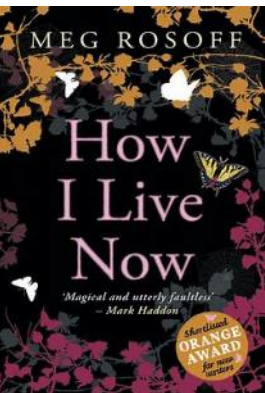


**NB for parents/carers:** Please check online reviews if you have any queries about the suitability of a book before your child reads it.



## A decorative banner for an English class. On the left, an open book is shown with various literary figures and symbols emerging from its pages, including a knight, a person with a quill, a detective in a hat, and a person with a camera. The word 'ENGLISH' is written vertically on the book's spine. To the right of the book, the word 'ENGLISH' is written in large, bold, blue capital letters. The entire banner is framed by a green border with a repeating geometric pattern.

## Year 9



# BBG BOOKCASE



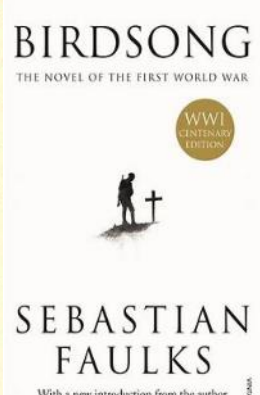
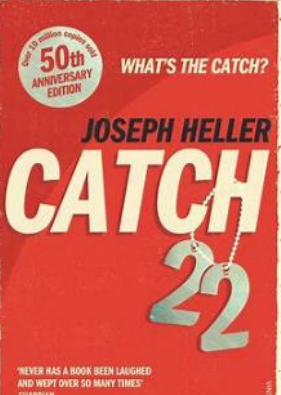
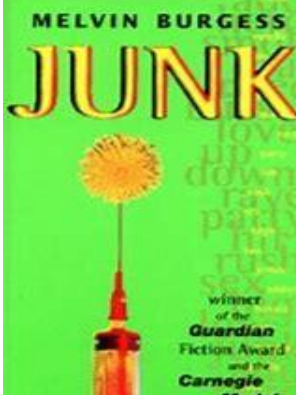
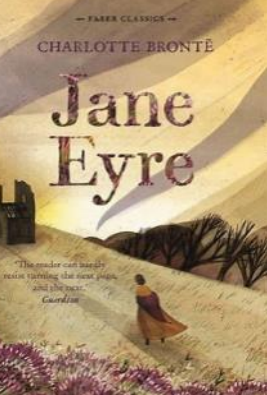
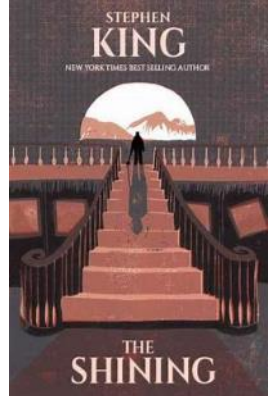
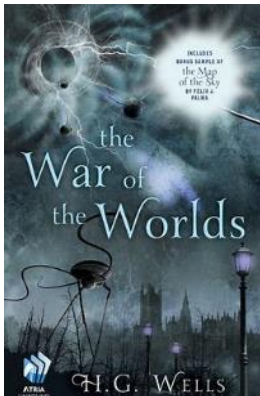
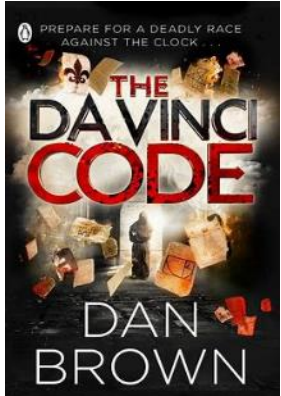
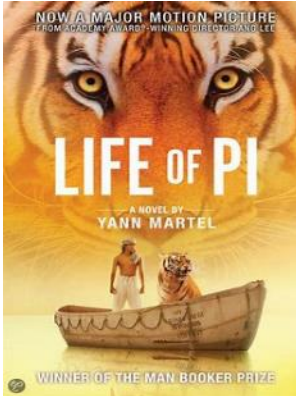
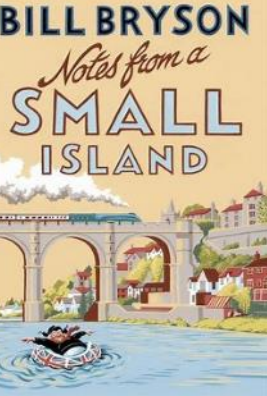
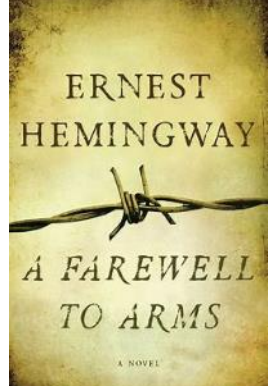
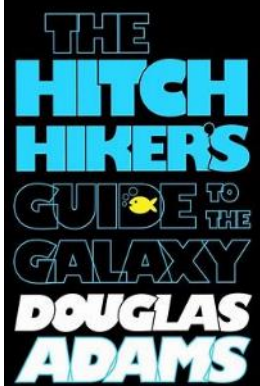
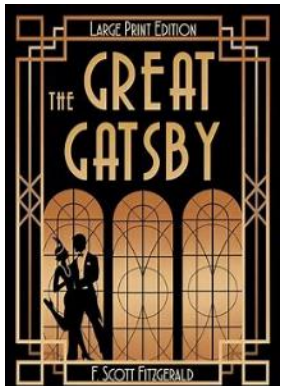
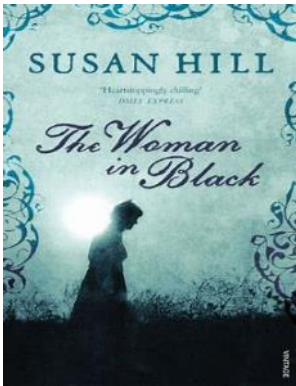
**NB for parents/carers:** Please check online reviews if you have any queries about the suitability of a book before your child reads it.





# ENGLISH

**Year 11**



# BBG BOOKCASE

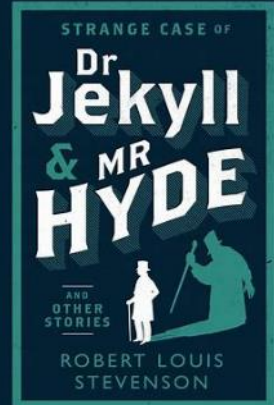
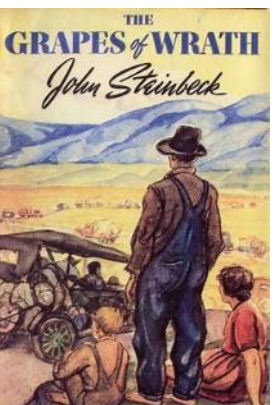
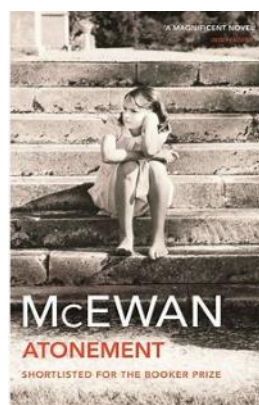
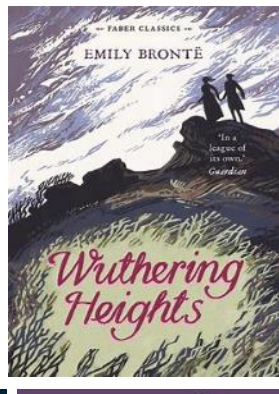
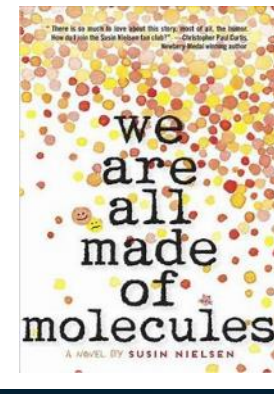
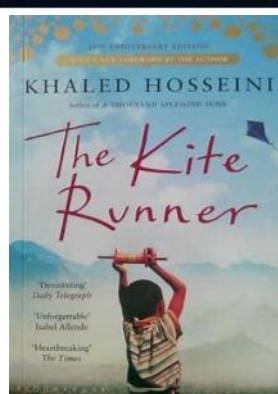
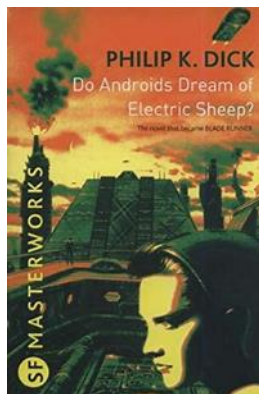
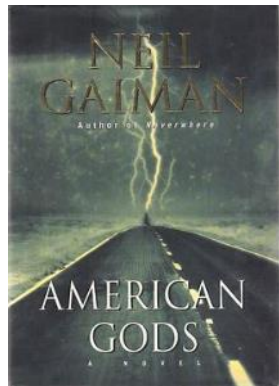
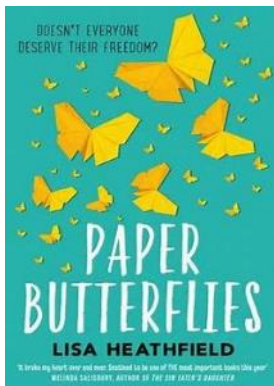
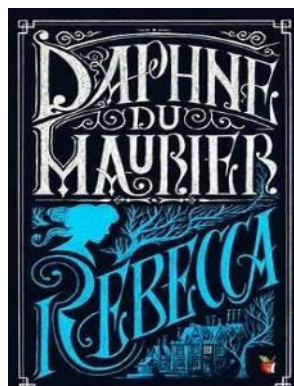
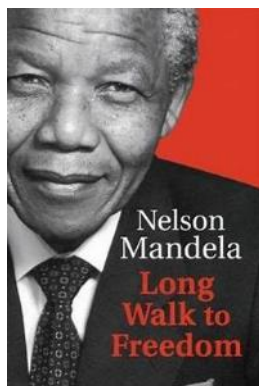
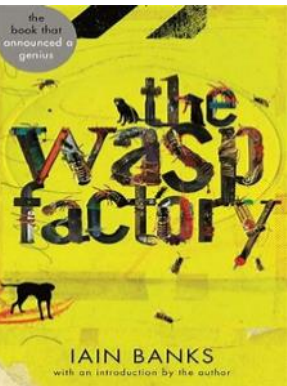


**NB for parents/carers:** Please check online reviews if you have any queries about the suitability of a book before your child reads it.



## A decorative banner for an English class. On the left, an open book is shown with various literary figures and symbols emerging from its pages, including a knight, a person with a quill, a detective in a hat, and a person with a magnifying glass. The word 'ENGLISH' is written in large, bold, blue capital letters on the right side of the banner. The background features a repeating pattern of green and purple star-like shapes.

## Year 10



# BBG BOOKCASE



**NB for parents/carers:** Please check online reviews if you have any queries about the suitability of a book before your child reads it.



# Geography



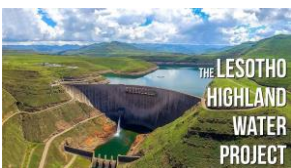
## Year 9

This week, students have been focusing on habitat loss - the causes and the consequences before considering what we could do to reduce the damage we are doing to global ecosystems. Students came up with fantastic ideas whilst considering the habitats of some of the animals that are currently under major threat of extinction.



## Year 10

Continuing with the challenge of resource management, this week students have focused on ways we can increase water supply, particularly for areas that are less economically developed. We then began to look into the Lesotho Large Scale Water Transfer Project and who the main winner is between Lesotho and South Africa. We have been really impressed at how hard the classes are working and the 6-markers that they have produced on this content.



## Year 11

For our final main topic, students are looking at economic development and how levels of development differ around the world. Following our look at how development can be measured, this week we have started to look at the causes and consequences of uneven development. It is so interesting to hear students' thoughts on this and watch them further develop their understanding of the world in which we live.



'VS'



'VS'



'VS'







## Year 9

This week, Year 9 have started investigating the functions of, and conditions in, the trenches of WW1. Students have participated in a role-playing game, pretending to be soldiers in the trenches, making decisions such as running away from the army, sharing gas-masks, or taking cushy promotions, and seeing the consequences of their actions. Pupils have also been investigating living conditions in the trenches, developing their source skills and group/paired work to do so. They've come to the conclusion that trench life was difficult, boring, and sometimes pretty gross (soldiers sometimes survived on tea and dog biscuits)! Some pupils were also engrossed by a clip from Warhorse demonstrating psychological impacts of 'Going Over the Top'. Next week Year 9 will start to investigate key battles of WW1, including the Somme, and help their investigation into why WW1 was known as 'the war to end all wars'.

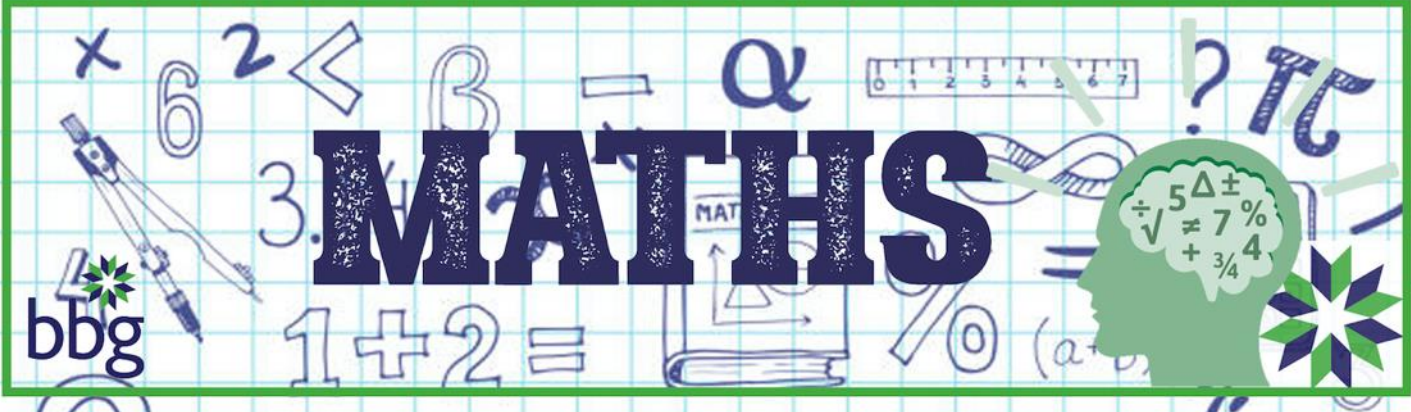


## Year 10

Speaking of gross, this week many Year 10 classes have been busy investigating the developments of medicine during the Renaissance Era. For instance the physician Ambroise Pare published the idea of ligatures, or tying blood vessels shut to stop the bleeding during amputations, in 1564. Before then doctors would cauterize, or burn, blood vessels shut, resulting in immense pain and possible infection. Pupils will now go on to study the Great Plague of London, 1665, and compare it back to the Black Death in the 1300s.

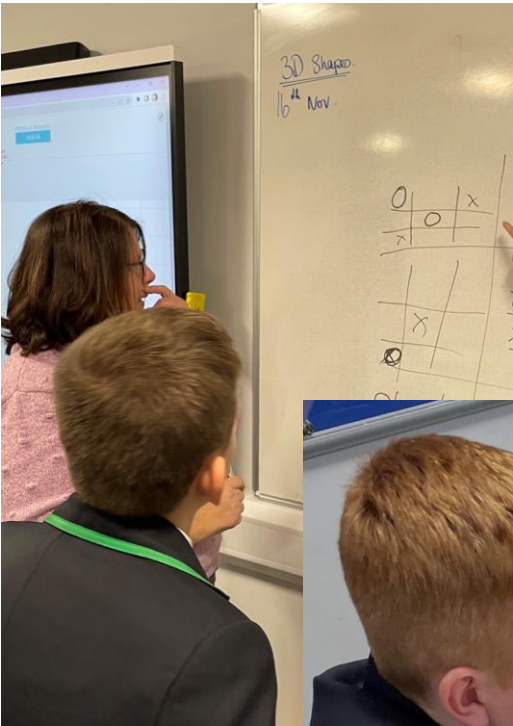






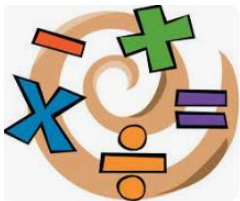
### Maths Puzzle Club

Miss Headley runs the Maths Puzzle Club every Wednesday 2.30-3.30pm.  
All students in Year 7-8 are welcome.



Have a go at the  
Ultimate Noughts  
and crosses:

<https://www.transum.org/Software/Game/Ultimate/NoughtsAndCrosses.asp>



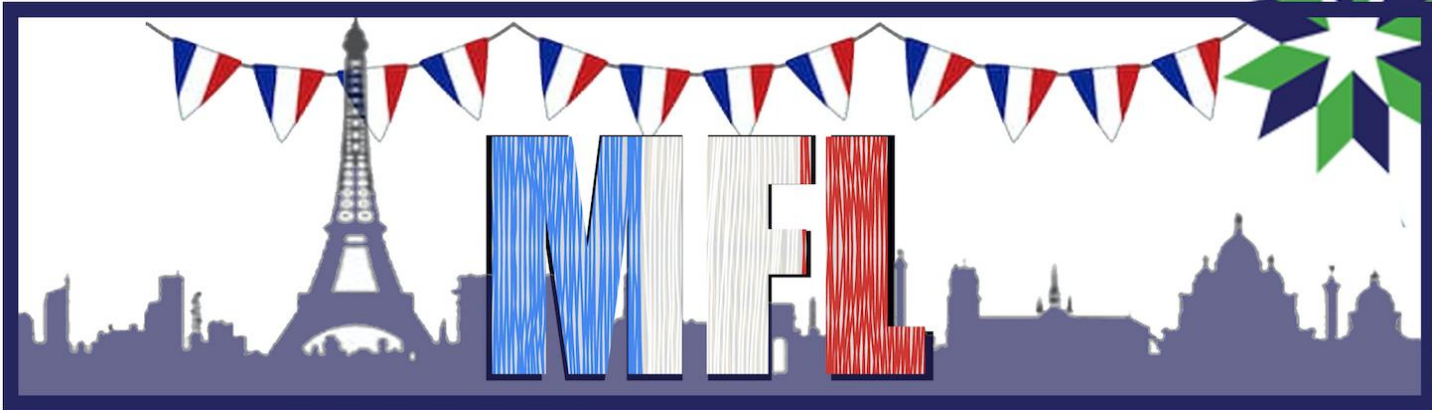
Where maths meets... the world of work!

The AMSP (Advanced Maths Support Programme) is creating an exciting set of high-quality videos which showcase the maths in different careers. Each video is also linked to one or more activities, so students can get a real taste of what the career may entail.

[Try being a freelance filmmaker - Percentages, ratio and budgeting | AMSP](#)







## PROUST's LEGACY TO WORLD LITERATURE

**Valentin Louis Georges Eugène Marcel Proust (& what a name!!!)** (10 July 1871 – 18 November 1922) was a French novelist, critic, and essayist who wrote the monumental novel ***In Search of Lost Time*** (*À la recherche du temps perdu*; with the previous English title translation of *Remembrance of Things Past*), originally published in French in seven volumes between 1913 and 1927. He is considered by critics and writers to be one of the most influential authors of the 20th century.

### **In Search of Lost Time**

Begun in 1909, when Proust was 38 years old, *À la recherche du temps perdu* consists of seven volumes totalling around 3,200 pages (about 4,300 in The Modern Library's translation) and featuring more than 2,000 characters. Graham Greene called Proust the "greatest novelist of the 20th century", and W. Somerset Maugham called the novel the "greatest fiction to date". André Gide was initially not so taken with his work. The first volume was refused by the publisher Gallimard on Gide's advice. He later wrote to Proust apologising for his part in the refusal and calling it one of the most serious mistakes of his life. Eventually the book was published at the author's expense by Grasset and Proust paid critics to speak favourably about it.

Proust died before he was able to complete his revision of the drafts and proofs of the final volumes, the last three of which were published posthumously and edited by his brother Robert.

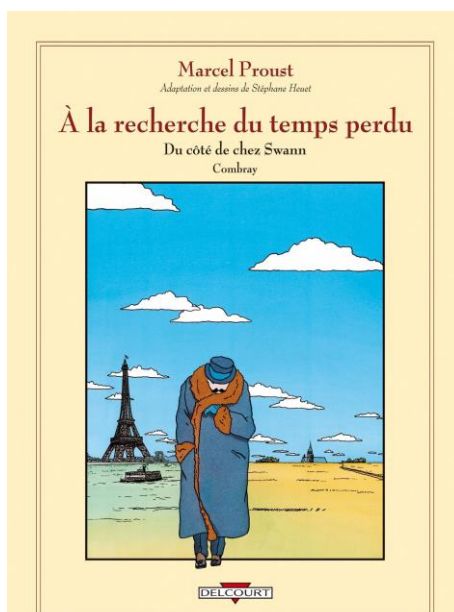
The book was translated into English by C.K. Scott Moncrieff, appearing under the title *Remembrance of Things Past* between 1922 and 1931. Scott Moncrieff translated volumes one through six of the seven volumes, dying before completing the last. This last volume was rendered by other translators at different times. When Scott Moncrieff's translation was later revised (first by Terence Kilmartin, then by D.J. Enright) the title of the novel was changed to the more literal translation ***In Search of Lost Time***.

In 1995 Penguin undertook a fresh translation of the book by editor Christopher Prendergast and seven translators in three countries, based on the latest, most complete and authoritative French text. Its six volumes, comprising Proust's seven, were published in Britain under the Allen Lane imprint in 2002.

**In Search of Lost Time** follows the narrator's recollections of childhood and experiences into adulthood in the late 19th-century and early 20th-century high-society France, while reflecting on the loss of time and lack of meaning in the world.

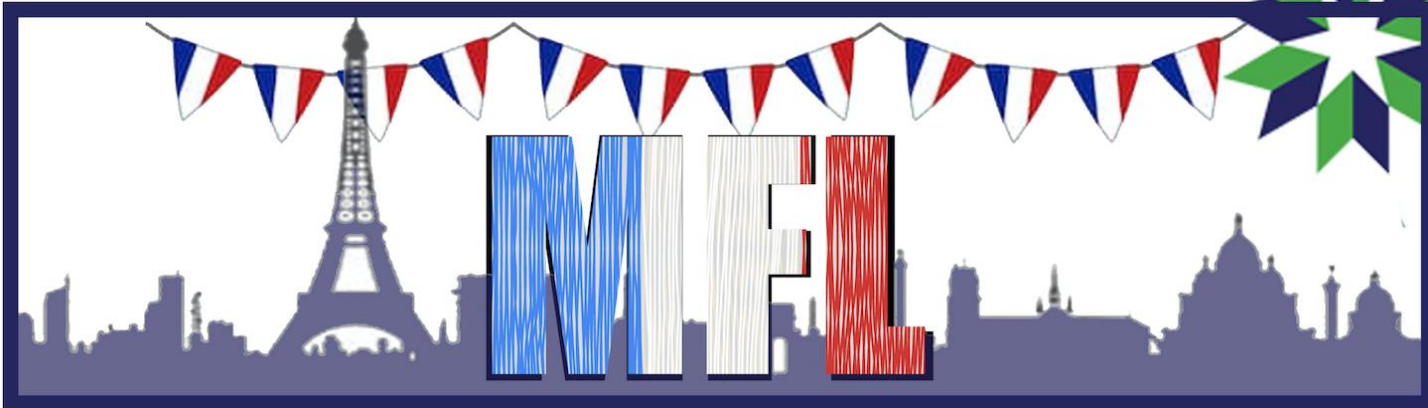


Proust (circa 1900)



Grave of Proust at Père Lachaise, division 85





# TABLEAU D'HONNEUR

## Teacher: Mme Djokovic

Gabriella Rowan (Year 7) and Malakai Reisis (Year 7) – for doing extremely well in French so far!



## Teacher: Mrs Clough

Renton Fewster (Year 11) - for improved participation in class, attendance at speaking club and clear effort to improve.

Jack Dawson (Year 10) - for revising and success in weekly vocabulary tests



## Teacher: Mrs Harburn

Rosie Cowan (Year 9) and Tyler Young (Year 9) – for doing extremely well so far!

## Teacher: Mrs Santry

Alfie Fergus (Year 7) and Gracie Lee-Fletcher (Year 7) - impressive results in Year 7 assessments. Well done!



Brave!



# RELIGIOUS STUDIES

## Year 7 and 8

To mark Interfaith Week, students in Year 7 and Year 8 have been invited to take part in a treasure hunt around the school. In each subject area there is an information sheet about an influential person and how their belief system influences them.

To mark Interfaith Week, students in Year 7 and Year 8 have been invited to take part in a treasure hunt around the school. In each subject area there is an information sheet about an influential person and how their belief system influences them.

Each information sheet contains a special letter, student need to collect all 13 letters. Once they have collected all of the letters they can work out the answer which will unlock the treasure chest. This answer uses all 13 letters and is a word spoken about by each of the influential individuals.

All entries need to be email to Mrs Bettney  
kbettney@bbgacademy.com

## Inter Faith Week

Increasing understanding between people of religious and non-religious beliefs



Inter Faith Week

### Natalie Portman

The Jewish Israeli-American Actress has been the star of many blockbuster movies including the star wars prequel trilogy.

She currently divides her time between her homes in Israel and the USA.

She is raising her children in a Jewish home which is why, despite being pleased to have been awarded an Oscar she does not display it in her home.

"I was reading the story of Abraham to my child and talking about, not worshipping false idols. And [Oscar trophies are] literally, like, gold men. This is literally worshipping gold idols—if you worship it. ... It's a false idol."

What do all these faiths have in common?  
Find 13 Inter Faith Week Posters to decode the answer.  
Email your entry to Mrs Bettney

Drama

M

## Year 7

In Year 7 RS lessons students have started to investigate our first philosophical unit of the year 'How was the Universe made'.

Within this unit pupils start to develop their own sense of the world in which we live in and the range of different views surrounding creation, including religious creation stories, philosophical approaches (looking at the work of St. Thomas Aquinas and William Paley), the belief in theistic evolution and scientific theories such as The Big Bang.

Pupils have started this unit by looking at ultimate questions and are currently deliberating "Is it silly to ask ultimate questions when we will never know the true answer?"

## GOD OR BIG BANG? HOW WAS UNIVERSE CREATED?





# Performing Arts

It has been another great week for BBG Year 10 performers. Last weekend Alexie Hulley and Olivia Baker performed in the finals of the TDCI World Performer Championship at the Winter Gardens in Blackpool. Olivia performed a modern dance solo to Black and Gold, and Alexie performed a song and dance piece to Natural Woman.

It was a tough day of competition. There were 89 performers, and Olivia performed 56<sup>th</sup>, and Alexie was 89<sup>th</sup> to go on stage!! Both girls were thrilled with their performances and gave their all. We were overjoyed to see them dance, and are incredibly proud of their resilience and skill. Well done Olivia and Alexie!!

Another Year 10 performer, Rosemary Warrington, has also had an amazing week. Rosemary plays 'cello with the Kirklees Musica Orchestra and String Groups, and this year the ensembles were selected to perform in the Music For Youth Prom at the Royal Albert Hall.

Anyone who has performed at the Royal Albert Hall will tell you what a phenomenal experience it is. The building is spectacular, and the atmosphere is electric when the audience seats are full.

Rosemary said she had an amazing time, and she fell in love with the venue. I hope that one day we'll be able to see Rosemary play with a world famous orchestra on stage at the Royal Albert Hall... We'll be the ones pointing at her from the audience, saying "We know that 'cello player!!!!"

Congratulations Rosemary! We are very proud of you!





# Inter Faith Week 2022

13–20 November

## An opportunity to:

- Strengthen good inter faith relations at all levels
- Increase awareness of faith communities in the UK, celebrating and building on the contribution which their members make to their neighbourhoods and to wider society
- Increase understanding between people of religious and non-religious beliefs



## #Interfaithweek

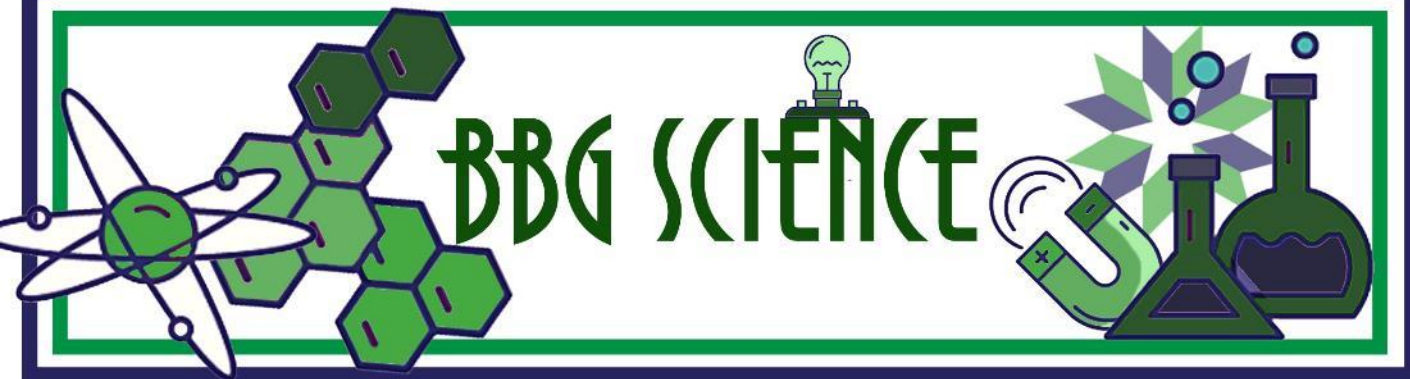
COOPERATE/LEARN/  
RESPECT/REFLECT/  
APPRECIATE/TALK/  
VOLUNTEER/MAKE  
FRIENDS/CELEBRATE

[www.interfaithweek.org](http://www.interfaithweek.org)

Follow us on Facebook, Instagram and Twitter:

 [facebook.com/IFWeek](https://facebook.com/IFWeek)  [@IFWeek](https://www.instagram.com/IFWeek)  [@IFWeek](https://twitter.com/IFWeek)

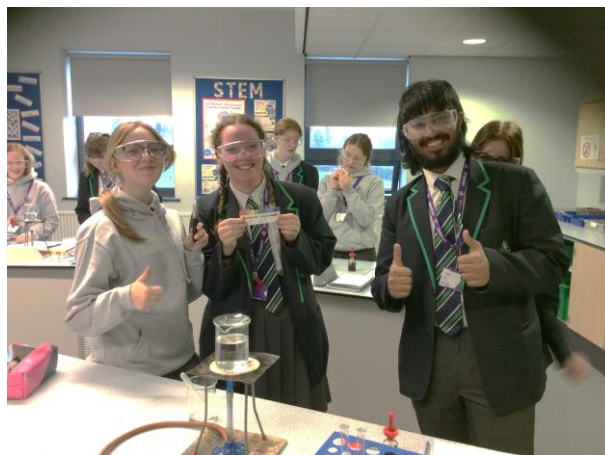




## Year 11

Year 11 were tackling their final required practical in Chemistry this week. Students were tasked with identifying the pH and mass of dissolved solids in 4 different water samples. This included having to distil a sample of sea water and compare this to the undistilled sample. As a required practical, students know that this is likely to come up in the exam, perhaps even in their Chemistry Paper 2 Mock in December

YouTube is an excellent resource for revising the required practical, simply search AQA followed by the title of the practical.



## Year 10

Year 10 students conducted a practical reacting different metals with a range of acids. From this students were asked to deduce the name of the salt formed.



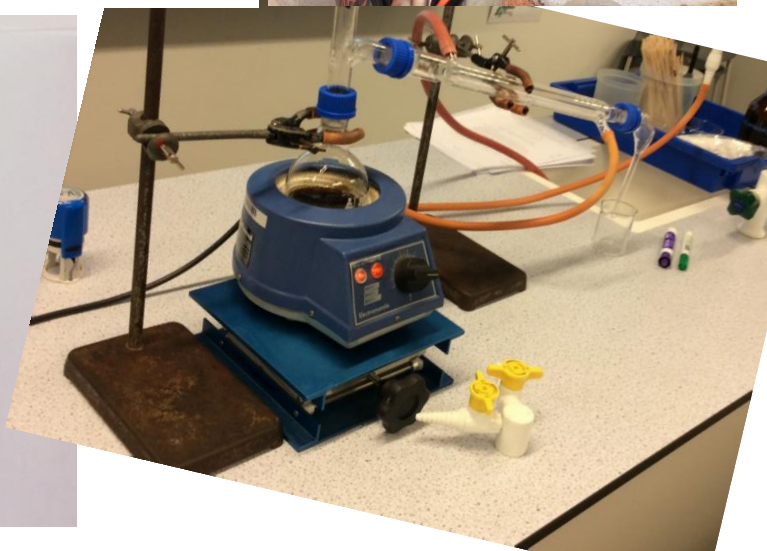
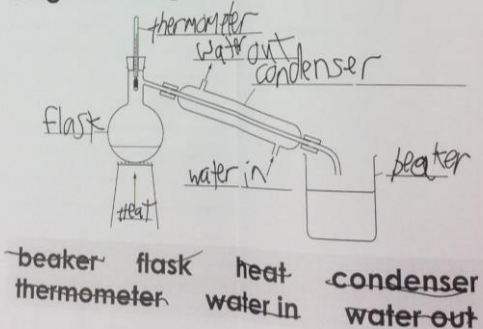
Students became quite competitive trying to produce the loudest squeaky pop by igniting the hydrogen formed.

Mr Elcock's Year 7 class were learning about distillation, following on from their studies on state changes and chromatography. Students were able to successfully label the equipment and explain using key words how this process works to separate 2 liquids from one another. We proved this by separating cherry flavouring from cherry coke.



## Year 7

Whilst watching the demo, label the diagram using the words in the box:





# Travel & Tourism



**Qabid Alade**

Pleasing level of interest and engagement as we approach our mock exam



**Evie Sykes**

Pleasing level of interest and engagement as we approach our mock exam



**Sienna Frain**

Pleasing level of interest and engagement as we approach our mock exam



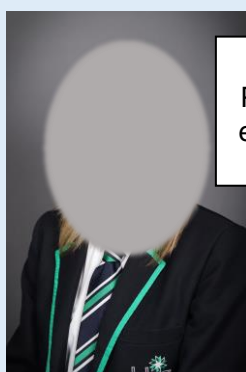
**Kian Brown**

Pleasing level of interest and engagement as we approach our mock exam



**Subhaan Rehman**

Pleasing level of interest and engagement as we approach our mock exam



**Phoebe Strang**

Pleasing level of interest and engagement as we approach our mock exam



**Alfie Chalmers**

For great classroom contributions



**Alfie Parkin**

For great classroom contributions





# Praise goes to.....

Mark Bisaggio-Gajewski	Emily Boyce	Jessica Britton	Jessica Brown	Gabriell Cain
Lucas Dawson	Stevie Fisher	Matthew Furness	Blake Hutton	Jarry Jones
Alfie Kemp	Taegan Lister	Musa Mayet	Evan McMillan	Holly Moore
Bradley North	Blake Renshaw	Ethan Statham	Louis Sykes	Georgia Watts
Ruby Woodcock	Emily Woodrow	Olivia Adgie	Maddison Ayres	Lucase Barrett
Cerys Barson	Alfie Bates	Thomas Blamires	William Eklid	Frankie Ereira
Dexter Farmer	Tyler-George Halstead	Aimee Hartley	Dexter Hughes	Sienna kilner
Aneesha Moyo	Oliver Mungovin	Joseph Murray	Alex Rogers	Alfie Shuttleworth
Evie Smales	Jacob Stone	Mason Hampson	Maisy Austin	Callan Barlow
Evelyn Brack	Georgia Coulson	Mia English	Elliot Gardner	Mylie Harvey
Isobel Healey	Lily Howard	Sonny Ibbetson	Evie Jackson	Noah Locke
Kaysan Mahmood	Noah McGlone	Lily Metcalfe	Gracie Revell	Sianna St Hilaire
Darcy Stead	Joshua Ward	Yannick Wolf	Josselin Adams	Phoebe Glover
Tyler Gott	Sophie Grayson	George Hoare	Charlie Martin	Elodie Munslow
Phoebe Nolan	Lily O'Donnell	Kian Sorsby		



# Principal

## Praise goes to.....

Jack Barber	Lexie Brown-Haigh	Imogen Hough	Max Howarth	Muniba Mahmood
Daisy Margets	Matthew Mitchell-Hood	Isabella Smith	Kayden Stuart	Henry Wharton
Fletcher Wilkins	Spencer Wilkins	Dylan Wilkinson	Zac Caesar	Maisie Gill
Cole Harvey	Ava Heddon	Eva Lau	Emily Onyszko	Allegra Podesta-Atkin
Bella Stephenson	Esther Thronton	Dougal Trotter	Lilleigh Wright	Darcie Burgham
Rosie Cowan	Libby Hoodless	Elissa Kilburn	Ryan Parkin	Amber Ramm
Lillie Ramm	Scarlett Rothwell	Owen Sheard	Joshua Stevenson	Matilda Thompson
Kaydee Wakerley	Ellie Watson	Khye Gilder	Elianna Harper	Zohaib Imran
Ella Johnson	Hannah Norrington	Amber North	Maisie Pye	Lewis Rider
Scarlett Rushworth	Lucas stead	Zoe Watson	Sophie Barrow	Clark Blockley
Ruby Hilton	Jack Jones	Laura Kosarewicz	Jessica Lee	Emma Rathmell
Dyllon Rider	Harriet Clark	Charlie Smith	Joshua Stone	Estelle Williams



# BBG Year



## STARS OF THE WEEK



**ISLA RUSH**  
For her positive attitude,  
hard work and  
determination to  
succeed



**SOPHIE TAYLOR**  
For listening to advice  
and trying her best



**SOPHIE HAIGH  
ISABELLA JOHNSON  
WILLOW PEASLEY**

For their fantastic  
contributions to the  
Birkenshaw  
Remembrance Service



**NOAH SUGGITT**  
For fantastic work and  
behaviour in every  
subject



**OLIVER LONGSTAFF**  
For his kind heart and  
helpful nature

**CONGRATULATIONS  
TO YOU ALL!**







## CERTIFICATES AWARDED TO



### Eden Vital

Fantastic work this half term around school. Eden has been making great progress, is a mature young lady, and is becoming more confident in lessons.



### Sienna Armitage

Sienna has made a brilliant start to this half term and is making fantastic progress around school. She has received some great feedback from Science. Well done Sienna, keep up the good work.



### Brody McKenzie

Brody has made an excellent start to this half term. He is a mature, pleasant and well-mannered young man with a fantastic attitude to learning



# YEAR 9

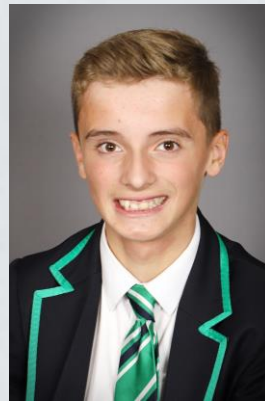


# STARS OF THE WEEK



**MAYA BULL**

Incredibly polite, hardworking and reflective student who is starting to push herself out of her comfort zone.



**THOMAS BROWN**

Achieving an award in Cricket out of school. Well Done!



**MADDISON  
AYRES**

For being a fantastic student, having no comments and working hard.



**NATHAN  
BROMLEY**

Achieving a Portsmouth in Archery  
(See here if you want to know more!)  
<https://www.experiencearcery.com/wp-content/uploads/2019/03/Indoor-Scoring-Rounds-Explained.pdf>





MRS SULLIVAN'S

# STAR OF THE WEEK



**IZZY DAWSON**

Fantastic work ethic



**MILO BOSTOCK**

Positive attitude despite being injured



**DAISY DUGGAN**

Positive mindset and work ethic

**ELLIE SPAVEN**



Positive mindset



**CAMERON MOORHOUSE**

100% work effort



**LILY PUGH**

Working hard in all subjects



**NATHAN SMITH**

Fantastic work ethic



**BAILEY FURNESS**

Reduction in comments





# STARS OF THE WEEK

JACK WILSON, ADAM McALLISTER AND OLIVIA TYSON



Jack is an example to others in effort, consistency and exudes a calm and focussed approach to every facet of his school work



Adam quietly leads from the front in terms of hard work and attitude and deserves credit for his efforts.



Olivia is a thoughtful student who has made recent strides in her subjects and has clearly started owning her goals.



### Kirklees area schools and colleges

#### Kirklees 'Get Inspired' careers events

Thursday 13 October 2022, 4.00 - 7.30pm at Dewsbury Town Hall

Thursday 20 October 2022, 4.00 - 7.30pm at The John Smith's Stadium

For more information, look at <https://ck.mydirections.co.uk/events>

School/college	Open events	Closing date for applications
Batley Girls' Sixth Form College (BG6)	17 November 2022, 4.30 - 6.30pm	9 February 2023
The Creative & Media Studio School	2 November 2022, 4.30 - 7.30pm 24 November 2022, 4.30 - 7.30pm 14 January 2023, 10.00am - 12.30pm	Applications taken throughout the year
Greenhead College	1 October 2022, 9.30am - 12.30pm 18 October 2022, 5.30 - 8.30pm 10 November 2022, 5.30 - 8.30pm	2 December 2022
Heckmondwike Grammar School Academy Trust	20 October 2022, 6.00 - 9.00pm	15 December 2022
Huddersfield New College	19 October 2022, 5.30 - 8.30pm 12 November 2022, 10.00am - 1.00pm 1 December 2022, 5.30 - 8.30pm 24 January 2023 (bookable subject workshops and campus tours)	10 February 2023
Kirklees College	Huddersfield 19 November 2022, 10.30am - 1.00pm 21 January 2023, 10.30am - 1.00pm 18 March 2023, 10.30am - 1.00pm  Dewsbury 23 November 2022, 5.30 - 7.30pm 25 January 2023, 5.30 - 7.30pm 29 March 2023, 5.30 - 7.30pm	Please see the college website for further information
Mirfield College	24 November 2022, 4.30 - 7.00pm	10 February 2023 Late applications may be accepted
St John Fisher Catholic Voluntary Academy	23 November 2022, 6.00 - 8.00pm	16 January 2023 Late applications may be accepted
Shelley College	17 November 2022, 5.30 - 8.00pm	17 February 2023



Dates and times can change and some events may be virtual, so please check before you go



### Surrounding areas

School/college	Contact information	Open events
Askham Bryan College	T: 01904 772277 <a href="http://www.askham-bryan.ac.uk">www.askham-bryan.ac.uk</a>	12 November 2022, 10.30am - 12.30pm 28 January 2023, 10.30am - 12.30pm Book your slot on the website
Bacup and Rawtenstall Grammar School Sixth Form	T: 01706 233400 <a href="http://www.brgs.org.uk">www.brgs.org.uk</a>	9 November 2022, 6.00 - 8.00pm
Barnsley Sixth Form College	T: 01226 216123 <a href="https://barnsleysixthformcollege.co.uk">https://barnsleysixthformcollege.co.uk</a>	19 October 2022, 4.00 - 7.00pm 24 November 2022, 4.00 - 7.00pm 14 January 2023, 10.00am - 2.00pm
Bradford College	T: 01274 088088 <a href="http://www.bradfordcollege.ac.uk">www.bradfordcollege.ac.uk</a>	A level open events: 20 October 2022, 5.00 - 7.00pm 10 November 2022, 5.00 - 7.00pm 26 January 2023, 5.00pm - 7.00pm General open events: 12 November 2022, 10.00am - 3.00pm 11 March 2023, 10.00am - 2.00pm 4 May 2023, 5.00pm - 7.00pm
Burnley College Sixth Form Centre	T: 01282 733333 <a href="http://www.burnley.ac.uk">www.burnley.ac.uk</a>	21 September 2022, 5.30 - 8.30pm 4 October 2022, 5.30 - 8.30pm 13 October 2022, 5.30 - 8.30pm 3 November 2022, 5.30 - 8.30pm 12 January 2023, 5.30 - 8.30pm 14 March 2023, 5.30 - 8.30pm
Elliott Hudson College, Leeds	T: 0113 323 9777 <a href="http://www.elliotthudsoncollege.ac.uk">www.elliotthudsoncollege.ac.uk</a>	11 October 2022, 5.00 - 7.30pm 26 November 2022, 10.00am - 12.30pm
Hopwood Hall College	T: 0161 643 7560 <a href="http://www.hopwood.ac.uk">www.hopwood.ac.uk</a>	8 October 2022, 10.00am - 2.00pm 20 October 2022, 4.30 - 7.00pm 17 November 2022, 4.30 - 7.00pm (virtual) 5 January 2023, 4.30 - 7.00pm (virtual)
Leeds Arts University	T: 0113 202 8000 <a href="http://www.leeds-art.ac.uk">www.leeds-art.ac.uk</a>	Extended diploma: 5 October 2022 19 November 2022 25 January 2023 18 March 2023 For times, full details and to book a place, see the website - go to 'Apply'



Dates and times can change and some events may be virtual, so please check before you go



### Surrounding areas

School/college	Contact information	Open events
Leeds City College	T: 0113 386 1997 <a href="http://www.leedscitycollege.ac.uk">www.leedscitycollege.ac.uk</a>	Open events start in October and run throughout the year, register on the website
Leeds College of Building	T: 0113 222 6000 <a href="http://www.lcb.ac.uk">www.lcb.ac.uk</a>	North Street Campus 20 October 2022, 5.00 - 7.00pm 16 February 2023, 5.00 - 7.00pm South Bank Campus 19 November 2022, 10.00am - 1.00pm 20 May 2023, 10.00am - 1.00pm
Leeds UTC	T: 0113 353 0140 <a href="http://www.utcleeds.com">www.utcleeds.com</a>	19 October 2022, 4.00 - 7.00pm 25 January 2023 Check website for further details and to register for an open event
New College Bradford	T: 01274 089189 <a href="https://ncbradford.ac.uk">https://ncbradford.ac.uk</a>	15 October 2022 15 November 2022 6 February 2023 Check website for further details
Northern School of Contemporary Dance, Leeds	T: 0113 219 3000 <a href="http://www.nscd.ac.uk">www.nscd.ac.uk</a>	22 October 2022 Check website for further details
Notre Dame Catholic Sixth Form College, Leeds	T: 0113 294 6644 <a href="http://www.notredamecoll.ac.uk">www.notredamecoll.ac.uk</a>	6 October 2022, 4.30 - 7.00pm 15 October 2022, 9.30am - 1.00pm Register for an open event on the website
Ossett Accord Sixth Form College	T: 01924 232860 <a href="http://www.accordsixth.co.uk">www.accordsixth.co.uk</a>	18th October 2022 Check website for further details
Rochdale Sixth Form College	T: 01706 769800 <a href="http://www.rochdalesfc.ac.uk">www.rochdalesfc.ac.uk</a>	15 October 2022, 9.00am - 12.00pm 17 November 2022, 4.00 - 7.00pm Check website for more details
Shipley College	T: 01274 327222 <a href="http://www.shipley.ac.uk">www.shipley.ac.uk</a>	2 November 2022, 5.00 - 7.00pm 19 January 2023, 5.00 - 7.00pm
Wakefield College	T: 01924 789111 <a href="http://www.wakefield.ac.uk">www.wakefield.ac.uk</a>	19 October 2022, 5.00 - 7.00pm 19 November 2022, 10.00am - 12.00pm 22 February 2023, 5.00 - 7.00pm 17 June 2023, 10.00am - 12.00pm



Dates and times can change and some events may be virtual, so please check before you go



# STREATERIES

Week commencing 21 November



**INCREDIBLE**  
INDIA



AMERICAN  
*Diner*



*Home*  
STYLE



P.F.N.  
ASIAN



*John Dory*

Chicken Tikka  
Masala

Sweet Potato  
Burrito  
Bowls

Roast Chicken  
& Stuffing Bap  
with  
Gravynaise

BBQ Mandarin  
Pork

Hand Battered  
Fish

Butternut &  
Chickpea  
Passanda

Veg Chilli  
Nachos  
Homemade  
Salsa

Quorn Roast  
& Stuffing Bap  
with  
Gravynaise

Korean Spicy  
Rice Bowl with  
Fried Egg

Veggie Finger  
&  
Cheese  
Wrap

Wholegrain  
Rice  
Gajar Matar  
(Indian Spiced  
Carrots  
& Peas)

Garlic & Herb  
Wedges  
Rainbow Slaw

Smokey  
Roasties  
Fresh  
Vegetables

Beggar's  
Noodles  
Sweet Chilli  
Slaw

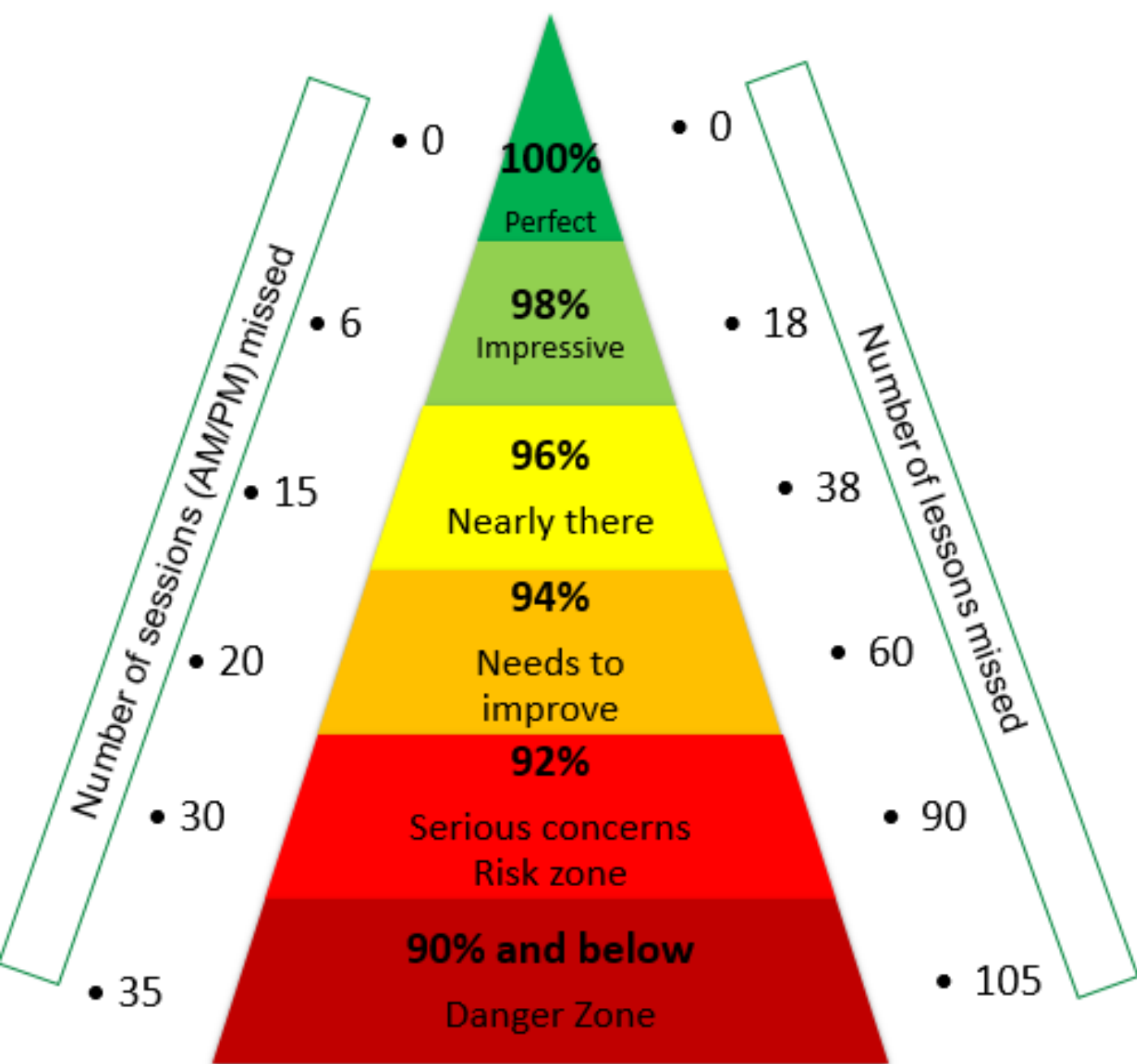
Chips  
Peas



EMAIL [INFO@ASPENS-SERVICES.COM](mailto:INFO@ASPENS-SERVICES.COM)  
WEB [ASPENS-SERVICES.COM](http://ASPENS-SERVICES.COM)



# Attendance Matters



Maximise your potential – attend everyday

Students across the Rodillian Multi Academy Trust at this level of attendance have historically achieved

Significantly above national average progress
Above national average progress
National average progress
Below national average progress
Significantly below national average progress
Very significantly below national average progress



# Batley

## Food Bank



The BBG annual reverse advent calendar will begin on Monday 21 November.

During this time, instead of receiving presents or treats, we ask pupils if they could donate an item of food or toiletries.

We collect items on behalf of Batley Foodbank, in recent years we have donated over 2000 items to help others in our local community.

Between 1 April 2021 and 31 March 2022, over 2.1 million emergency food parcels were handed out to people in crisis across the UK. This is an increase of 14% compared to the same period in 2019/20. 832,000 of these parcels went to children.

Items the foodbank has a shortage of:

- Tinned soups
- Tinned beans and pasta
- Packets and sachets of instant noodles
- Tinned meats
- Tinned vegetarian meals
- Tinned tuna
- Packets of biscuits and cereals
- Shampoo
- Shower gel
- Soap
- Toothpaste
- Sanitary towels and tampons

Items the foodbank have a surplus of:

- Bags of dried pasta
- Tinned or dried chickpeas
- Kidney beans or lentils

Donations can be placed in tutor room collection boxes and are delivered to the foodbank every week

# Foodbank Collection



BIRKENSHAW

# CHRISTMAS Fayre

Sunday 20th November  
2pm - 5pm

Birkenshaw Community Hall,  
Scout HQ & St Pauls Church



DON'T MISS THE BIG SWITCH-ON AT 4.30PM



## Main stage

2pm	Fayre starts
2:10pm	Birkenshaw School Choir
2:30pm	Santa arrives
2:45pm	Victoria School of Dance
3pm	Christmas music
3:15pm	Victoria School of Dance
3:30pm	Birkenshaw School Choir
3:45pm	Christmas Disco
4:30pm	Light switch on
5pm	Fayre finishes

## Inside the church

Tea room serving  
refreshments &  
homemade cakes

Oakenshaw Choir

(UNTIL 3:10PM)

Christmas songs  
from Oakenshaw Choir

(UNTIL 4:25PM)

(UNTIL 4:25PM)



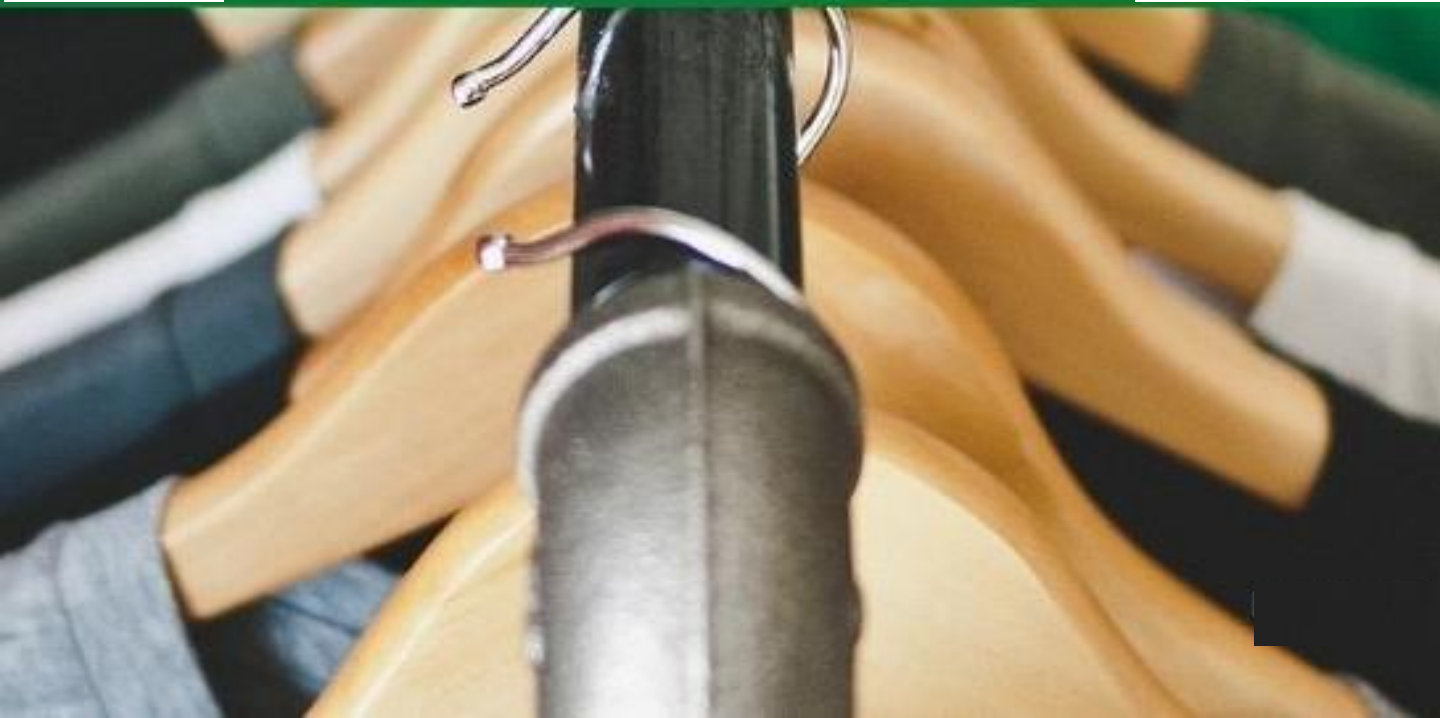


# **BBG ACADEMY PRELOVED UNIFORM SHOP**

**Available to all students  
Fully washed and ironed  
Please contact reception**



**Options:  
Get new (used) items  
Swap for a larger/smaller size Donate old  
uniform  
Please email: [uniform@bbgacademy.com](mailto:uniform@bbgacademy.com)**



# BBG SUPPORT

We want you to feel there is always someone to talk to.

We will always listen to you.



New email alert

[Tellsomeone@bbgacademy.com](mailto:Tellsomeone@bbgacademy.com)

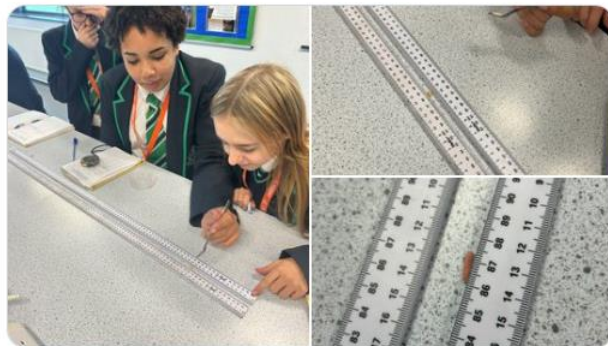


# TWEETS of the WEEK

**Mr Laycock** @LaycockArt · Nov 16  
A brilliant start to Día de los Muertos (Day of the Dead) with year 8 yesterday 🕸️ @BBGAcademy ❤️❤️❤️



**Miss P Shannon** @Miss\_P\_Shannon · Nov 16  
Year 9 Investigating speed, distance and time with maggot racing. @BBGAcademy @BBG\_Science



**Mrs Thompson Gill** @MissThompson\_DT · 17h  
Art department outing to see Cinderella ❤️❤️ good luck BBG students. @BBGAcademy @LaycockArt @mrs.wootton



**BBG Academy** @BBGAcademy · 45m  
We love teaching Aspire - our Y7 have been incredible in sharing their family heritage. So many fantastic stories. Thank you Oliver for sharing some special artefacts from your family. #Aspire #TheRodillianWay ❤️🌱❤️



**BBG Academy** @BBGAcademy · Nov 15  
Good luck 🎵

**BBG Performing Arts** @BBGPerformance · Nov 15  
Thinking of Rosemary tonight as she performs the first of two concerts at the Royal Albert Hall with @musica\_kirklees strings! So excited for you Rosemary!!!!



**GYear7** @BbgYear7 · Nov 14  
is looks fab Sophie!!! Well done you!

**Nichola Grayson** @nichola\_grayson · Nov 12  
So proud of Sophie performing with her Dance Group at the Cleckheaton Light switch on today. 🎅🎄 #prouddancingmum #bbgacademy  
[Show this thread](#)



17 November 2022

# THOUGHT OF THE FORNIGHT



## EVENTS THIS WEEK

Armistice Day  
Sugar Awareness Week  
World Freedom Day  
World Kindness Day

## EVENTS HAPPENING THIS MONTH

- Lung Cancer Awareness Month
- November

## Discussion points

Why is this quote important this week?

What is Armistice Day?

Why do we wear poppies to commemorate the day?

<https://www.youtube.com/watch?v=ulycw6tiRtl>

Traditionally only a red poppy was worn however now there are different colours to represent different groups who have fought in war. Purple, black and white poppies can also be seen

<https://metro.co.uk/2019/11/06/what-do-the-different-coloured-poppies-for-remembrance-day-mean-11046247/>

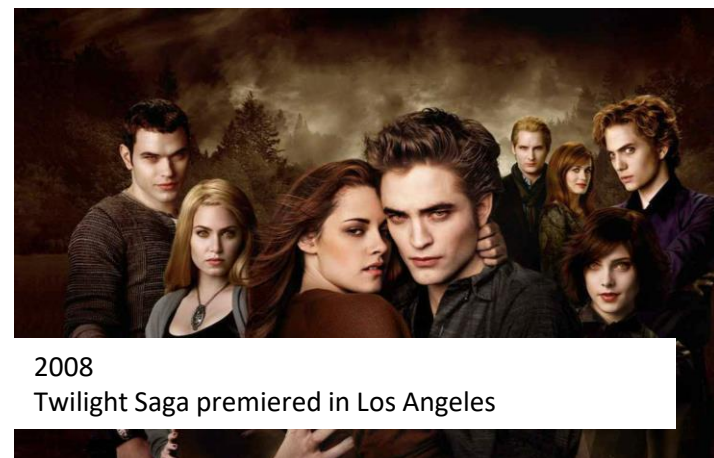
Each tutor group has a poppy. How will you choose to decorate it to commemorate Armistice Day? What colour will you choose?

## THIS WEEK IN HISTORY



2003

Arnold Schwarzenegger inaugurated as governor of California



2008

Twilight Saga premiered in Los Angeles

**REFLECT ON AND SHOW  
THANKS FOR THE  
SACRIFICES PEOPLE  
HAVE MADE FOR YOU**









# What's on your mind?

## Information and support for children and young people

Mental health is all the things which go on within your mind such as your thoughts and feelings. Everybody has mental health.

You can have both good and bad mental health which can change day to day and at different times in your life. Sometimes though, you might decide that you need some help. This guide has been created to help you to know where you can go and who you can speak to.

Parents, carers, families and friends can also use this guide to look out for children and young people close to them and help them get the right support and advice.

-  **Self care** – things you can do to help look after your own mental health, emotions and wellbeing
-  **Talk to someone** – there's lots of people who you can talk to
-  **Family help and support** – information and help for all the family
-  **Doctor or nurse** – your GP practice can put you in touch with mental health services or talk to you about medication
-  **Child and adolescent mental health services (CAMHS)** – CAMHS help with specialist mental health concerns
-  **Crisis or emergencies** – it's important you know what to do in an emergency or crisis situation.





***Get the right mental health support and advice  
for our children and young people***

***#ChooseWellForMentalHealth***

With **all of us** in mind.

### **Support for your mental health and wellbeing**

This week we're sharing information on local mental health and wellbeing support for young people and their parents and carers:

- Thriving Kirklees ChatHealth is a text messaging service for young people aged 11–19 years old. Text 07520 618866 (Monday to Friday, 8am to 8pm). There's also support for parents and carers who can contact Thriving Kirklees nurses by text on 07520 618867
- Kooth is a free, anonymous online counselling and support service for young people aged up to 25 in Kirklees: [www.kooth.com](http://www.kooth.com)
- Night OWLS is a confidential support line for children, young people, their parents and carers, who live in West Yorkshire. They are here to listen from 8pm–8am every day: Call them for free on 0800 148 8244, text them on 07984 392700 or talk to them online at [www.wynightowls.org.uk](http://www.wynightowls.org.uk)
- Young Minds have a helpline for parents and carers. Call for free on 0808 802 5544 (9:30am - 4pm, Monday to Friday). They also provide a webchat and email service too. Find out more: <https://tinyurl.com/YM-Parents-Help>





# don't let hate win

A confidential 24-hour support service for  
young people under 18 experiencing or  
witnessing a Hate Crime

**Call: 0808 801 0576**

**Text: 07717 989025**

For other ways to contact us visit:  
[callhateout.org](https://callhateout.org)



**Are you aged 16-24?**

**Your voice matters**

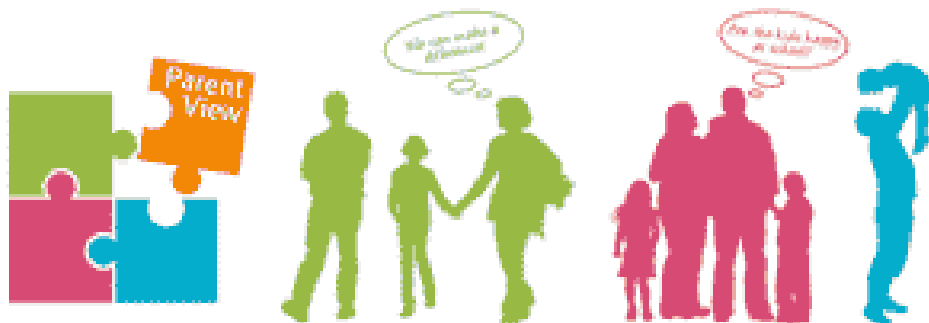
**Explore our survey to be in with a chance  
to win a £25 voucher of your choice!**

Help Neighbourhood  
Watch with your  
ideas to improve your  
local community



**[surveymonkey.co.uk/r/X757SFP](https://surveymonkey.co.uk/r/X757SFP)**





## Introduction

Ofsted Parent View is an online survey that allows parents to give their views about their child's school. Parents can complete the survey at any time. By 'parents', we mean any person with parental responsibility for a child at the school.

Ofsted Parent View is also the main mechanism for parents to give their views to inspectors at the time of a school inspection.

You can access the survey directly from the [Ofsted Parent View site](https://parentview.ofsted.gov.uk/) or from the homepage of [Ofsted website](https://www.ofsted.gov.uk/).

Schools can encourage parents to use Ofsted Parent View to give the views on a school either during an inspection or at any other time of the year.

<https://parentview.ofsted.gov.uk/>

## Ofsted Parent View questions

My child is happy at this school	My child feels safe at this school
The school makes sure its students are well behaved	My child has been bullied and the school dealt with the bullying quickly and effectively
The school makes me aware of what my child will learn during the year	When I have raised concerns with the school they have been dealt with properly
Does your child have special educational needs and/or disabilities (SEND)?	The school has high expectations for my child
My child does well at this school	The school lets me know how my child is doing
There is a good range of subjects available to my child at this school	My child can take part in clubs and activities at this school
The school supports my child's wider personal development	I would recommend this school to another parent (yes or no)



- ✔ Hundreds of online safety guides on the topics you need to know about – from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✔ An online safety training course for parents – developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✔ A user-friendly interface with increased functionality – find exactly what you need, when you need it;
- ✔ The option to get notifications to your phone as soon as new content becomes available – so you can stay up-to-date with the latest online crazes (and risks);
- ✔ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✔ The facility to personalise your content by favouriting key resources.

**Be #OnlineSafetySavvy**

Keep up with the latest apps, games and tech your children are using, with the world's most comprehensive online safety app for parents.

**Download the free app today**



Scan to download on  
Apple App Store

Scan to download on  
Google Play Store

or search for 'National Online Safety' in the store



www.nationalonlinesafety.com  
Twitter: @natonlinesafety

Call: 0800 368 805  
[www.nationalonline.co.uk](http://www.nationalonline.co.uk)

Email: [hello@nationalonlinesafety.com](mailto:hello@nationalonlinesafety.com)  
Instagram: [@nationalonlinesafety](https://www.instagram.com/nationalonlinesafety)



GUESS WHAT...  
IT'S IMPACTING  
YOUR SLEEP. WANT  
TO KNOW WHY?

JOIN THE CONVERSATION  
TEENSLEEPHUB.ORG.UK

#TEENSLEEPMATTERS



**Free online safety resources and training for parents**

Create an account to sign up online resources, weekly guides and free training at <http://nationalonlinesafety.com/enrol/bbg-academy> and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.



## HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particularly around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at home with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our [Teen Sleep Hub](#). This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service.

In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normality resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with over **17,000 downloads of the eBook**, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more.

Lisa Artis

Lisa Artis  
Deputy CEO  
The Sleep Charity

Kale Lodge, Woodfield Park, Tickhill Road, Balby, Doncaster DN4 8QN  
info@thesleepcharity.org.uk | thesleepcharity.org.uk | +44 (0) 1302 751 416  
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The Sleep Charity, a charitable incorporated organisation registered with the Charity Commission under registration number 1155955



# What Parents & Carers Need to Know about CALL OF DUTY: MODERN WARFARE II

AGE RATING  
**PEGI 18**

## WHAT ARE THE RISKS?

### VIRTUAL VIOLENCE

Like most of its predecessors in the franchise, Modern Warfare II carries an 18 age rating from PEGI (the Pan-European Gaming Information system, which assesses games' content for suitability). This means players will encounter – according to PEGI's wording – depictions of "gross violence, apparently motiveless killing, or violence towards defenceless characters".

### OFFENSIVE CHAT & MESSAGING

Most CoD players are likely to spend the majority of their time on Modern Warfare II in online multiplayer mode. This entails competing against – or cooperating with – strangers on the online battlefield. The fast-paced, cut-throat world of CoD means that communication through the game's voice chat and direct messages often turns heated and aggressive, which may upset younger players.

### IN-GAME PURCHASES

Modern Warfare II follows the 'battle pass' model of games like Fortnite. For a fee – usually around £10 – each 'season' (every three months or so), players will be invited to complete extra challenges to earn new weapons and equipment. Different tiers of battle pass (costing more money) enable them to achieve this more quickly, while items can also be purchased from the in-game store.

### POLITICAL SENSITIVITY

Previous CoD games have been accused of attempting to "rewrite history": failing to correctly attribute alleged war crimes to the US military, for example. The semi-fictional version of history presented on screen can cause players to misunderstand past conflicts and the real reasons they took place. This could lead to young people developing a distorted, inaccurate view of world politics.

### AN ADDICTIVE EXPERIENCE

Multiplayer mode in Call of Duty titles revolves around levelling up your character to unlock new weapons, abilities and equipment. The process is designed so that it doesn't take too long to see an improvement, and the feeling of making meaningful progress can keep players hooked for hours. It's easy for gamers of any age to lose track of time, but younger ones are especially susceptible.

## Advice for Parents & Carers

### RESPECT THE AGE RATING

Based on accurately recreating combat situations, Call of Duty games are unflinching in their portrayal of war. Limbs are shot off and explosions send gore flying, while the previous Modern Warfare featured a lengthy interrogation and torture sequence. With Modern Warfare II offering the same style of brutal realism, it's worth reiterating that the PEGI 18 age rating is there for a reason.

### CLOSE OFF COMMUNICATION

Unless they're playing with their real-life friends, it may be worth closing communication channels if your child plays Modern Warfare II. There's less of a team focus than in many other online combat games and therefore no real need to interact with strangers. Call of Duty fans can be intensely competitive, so even a single action by your child could provoke a barrage of abuse from strangers.

### SET SPENDING LIMITS

If your child is likely to be tempted by buying that 'must-have' weapon or item, consider removing your bank details from the console or computer to prevent indiscriminate spending – and an unwelcome bill. Pre-paid cards could be an option for in-game purchases, allowing you to control how much your child can spend in advance – and helping them learn the basics of budgeting.

### TRY OTHER MODES

If it seems that your child only ever plays Modern Warfare II in multiplayer, you could try out the Spec Ops mode with them – formulating strategies while enjoying each other's company. You could also play multiplayer together, taking it in turns to ensure regular breaks. Another alternative is the game's campaign mode, featuring bespoke missions and scenarios which follow an overarching plot.

## Meet Our Expert

Lloyd Coombes is Games Editor of technology and entertainment website Dexerto and has been working in the gaming media for three years. A long-time gaming enthusiast, he is also a parent and therefore a keen advocate of online safety. Writing mainly about tech and fitness, his articles have also been published on influential sites including IGN and TechRadar, among others.



**NOS**  
National  
Online  
Safety®  
#WakeUpWednesday

Sources: <https://pegi.info/what-do-the-ratings-mean> (<https://www.eurogamer.net/call-of-duty-modern-warfare-accused-of-rewriting-history-to-blame-russia-for-combat-crimes>)



# EXTRA-CURRICULAR HIGHLIGHTS



The year 10 football team played in the Spen Valley 7aside tournament on Wednesday 16th. They kept up their strong reputation, winning the tournament without conceding a goal for the second year in a row! Excellent achievement, well done!



The Year 7 Rugby team made their first outing on Wednesday 16th against Brighouse. They came out 15-5 winners and gave a great first performance as a team.



The year 9 netball academy hosted our friends from Rodilian on Thursday and played some great competitive Netball. Unfortunately, both teams narrowly lost, but they enjoyed the challenge!



The Year 8 Netball team had a great win at Parkside on Wednesday 16th, not conceding a single goal. Well done to all the girls and POM Phoebe Johnson.

## #TEAMBBCG





# SPORTS STAR OF THE WEEK



**Jacob Gagg**

Great engagement  
within GCSE PE



**Matilda  
Thompson**

Good progress in Pre-  
Option PE



**Jayden Taylor**

Super effort in PE this  
week pushing himself all  
lesson



**Noah Hendry**

Positive attitude in PE  
showing great resilience  
and helping out fellow  
students





# SPORTS STAR OF THE WEEK



**Harry Swain**

For great effort and progress in GCSE trampolining this week



**Lily Cox**

For responding well to feedback in trampolining in order to improve her technique



**Jack Ratnik**

Fantastic attitude to pre-option PE, Jack always has a smile on his face and puts in 100% effort regardless of topic



**Abbie Wilkinson**

Abbie has made great progress in Pre-option PE and the depth in her answers is improving. Well done Abbie, keep up the good work.





# FIXTURES AND RESULTS



Year 9 Spen Valley 7aside  
Tournament Wednesday 23rd  
November



Year 9 Festival at Heath Rugby  
Club Wednesday 23rd  
November



21st November – Year 9 Vs  
Batley Girls

## BASKETBALL

U13 and U15 vs Whitcliffe Mount  
Monday 21st November



Year 10 Spen Valley 7side  
Winners



Year 7 v Brighouse  
Won 15-5

Year 9 Academy v Rodillian  
Lost 15-0



16th November - Y8 vs Parkside  
Won

17th November  
Year 91 Vs Rodillian 1, Lost 13-8  
Year 92 Vs Rodillian 2, Lost 5-3

Thursday 17th November  
Year 10 Netball Tournament  
Results TBC



# **BIRKENSHAW BLUEDOGS U12'S**

FOR FURTHER INFORMATION PLEASE CONTACT  
TEAM MANAGER MALCOLM 07710 085901

**NOW  
RECRUITING  
FOR 2023 SEASON**

THE U11'S NOW MAKE THE MOVE UP TO U12'S FOR THE 2023 SEASON  
AND THIS WILL BE THEIR FIRST COMPETITIVE SEASON WITHIN A LEAGUE SYSTEM  
THEY ARE NOW LOOKING FOR ADDITIONAL PLAYERS TO COMPLIMENT OUR ALREADY EXISTING TEAM  
IF YOUR LOOKING FOR A NEW TEAM OR WANTING TO GET BACK PLAYING THE GAME OR EVEN TRYING  
RUGBY LEAGUE FOR THE FIRST TIME AND WANT TO MAKE SOME FRIENDS FOR LIFE

**WHY NOT JOIN**

**BIRKENSHAW BLUEDOGS ARLFC U12'S**

**TRAINING**

**TUE AND THU EVENINGS 1800-1900 PM FEB-OCT**

**WINTER TRAINING TBC**



FOUNDATION



# SPORTS IN THE COMMUNITY

## RECRUITING NOW



Year 3 to Seniors  
[birkenshawbells@outlook.com](mailto:birkenshawbells@outlook.com)



Under 12s to Under 18s  
[www.gcfc.co.uk/contact](http://www.gcfc.co.uk/contact)



Under 7s to Under 18s  
[www.cleckheatonrufc.com/contact](http://www.cleckheatonrufc.com/contact)

**WE'RE RECRUITING**



**JOIN US**

Batley Girls are currently recruiting players  
U11's (year 5&6) U13's (year 7&8)

Old and New players welcome, no experience needed. If interested and want to give us a try and want to know more please contact us on Facebook, Instagram or 07971854960

 Batley Girls ARLFC  Batley girls 

# EXTRA CURRICULAR TIMETABLE AUTUMN TERM 2022

## MONDAY

Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Years 8-11	All PE colleagues	Changing room meet
2.30-3.30	Running Club	Years 7 -11		
2.30-3.30	Rugby	Year 9 Boys		
2.30-3.30	KS3 Performing Arts	Years 7 - 9	Miss Roumelioti	Drama Room G29
2.30 - 3.30	Art Club (Drawing)	Years 7 - 9	Mr Laycock	F6
2.30 - 3.30	Design Club	Years 7-19	Mrs Gill	Workshop
2.30 - 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 4.30	Year 10 Study Group	Year 10	Mrs Sullivan	F9
2.30 - 3.30	Books into Film	Years 7-11	Mrs Fitzsimons	F55 (starts 19.09.22)
2.30-3.30	Library	Years 7-11	Mr Smith	LRC
2.30-3.30	Prep	Years 11	Rotation	F15

## TUESDAY

2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Baking club *	Year 7	Mrs. Denwood	Booked students only
2.30 - 3.30	Library	Years 7 - 11	Mr Smith	LRC
2.30-3.30	Prep	Year 11	Rotation	F15

## WEDNESDAY

7:15-8:00	Netball S & C	Years 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Year 8		
2.30-3.30	Girls Football	Years 7 - 11		
2.30-3.30	Badminton	Years 8-11		
2.30-3.30	Football	Years 9 -11		
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Maths Puzzles	Years 7 - 8	Miss Headley	G14
2.30 - 3.30	Creative Writing	Years 7-10	Mr Young/Mr Alam	G45
2.30 - 3.30	Film Club (Hist/Geog)	Years 7-9	Mr Moulds/Mr Myerson	F16
2.30-3.30	E-Sports	Year 10	Mr. Suggitt	F13
2.30 - 3.30	'Step Up to Post 16' theoretical approaches to Literature.	Year 11	Mrs Voyce	G46
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30-3.30	Prep	Year 11	Rotation	F15

## THURSDAY

2.30-3.30	Girls Rugby	Years 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Years 7		
2.30-3.30	Basketball	Years 7 - 11		
2.30 - 3.30	Trampolining	GCSE PE Only	Miss Blackburn/Mrs Barker	Gym
2.30-3.30	BBG Press	Years 7- 9	Mr. Smith	LRC
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30 - 3.30	KS4 French Speaking Club	Year 10,11	Mrs Clough	G49
2.30-3.30	Science Club *	Years 7 - 8	Science Colleagues	F34
2.30 - 3.30	Art Club (3D)	Years 7-9	Mr Laycock	Workshop
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Fashion and Textiles	Years 7-9	Miss Dixon	G7
2.30-3.30	Prep	Year 11	Rotation	F15

## FRIDAY

2.30-3.30	Netball	Year 7	PE colleagues	Changing room meet
2.30-3.30	Football	Years 7- 8		
2.30-3.30	Rugby	Year 10		
2.30-3.30	Choir	Years 7 - 11	Miss Sanderson	Drama Room G29
2.30-3.30	Board Games	Years 7-9	Mrs Shahid	G19
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Library	Years 7-11	Mrs Luffman	LRC
2.30-3.30	Prep	Year 11	Rotation	F15