



the bbg bulletin

The first Christmas Jumper Day took place in 2012 and, since then, it has been an annual event.

Save The Children has reportedly raised an astounding £30 million since its founding, to serve children across the world, which is a phenomenal amount and a worthy cause. This year, the government has pledged to contribute the same amount as you do this year. When you donate £2 to Save the Children, they also donate £2. The organisation is hoping to help mums and babies in Kenya with the extra cash.

I am sure you will have read Cerys' article last week where she beautifully articulated the other side of what is wonderful about Christmas and the bright jumpers. Cerys reminded us of the environmental cost of the one-off fast fashion item with over 165 million of Christmas jumpers only worn once, and hundreds of thousands are thrown away, ending up in landfill.

Whilst BBG was delighted to bring a little joy the academy on Thursday, and also donate a considerable amount of money, we are also committed to reducing the environmental impact. Watch this space after Christmas and support us in opening our Christmas Jumper swap shop – all we ask is that you bring a jumper that is too small and choose another that fits, all ready for next year.



Save the Children

HAVE HELPED...

- **45 million children** across the world get the medicine, good food and education they need
WE ARE...
- **Over 600,000 supporters**, alongside families, nurses, teachers and other workers
WE BELIEVE...
- **In a world where every child has a chance of the future they deserve.**

With children, for children, we change the future for good.



EDUCATION >



FOOD >



MEDICINE >

Aspire

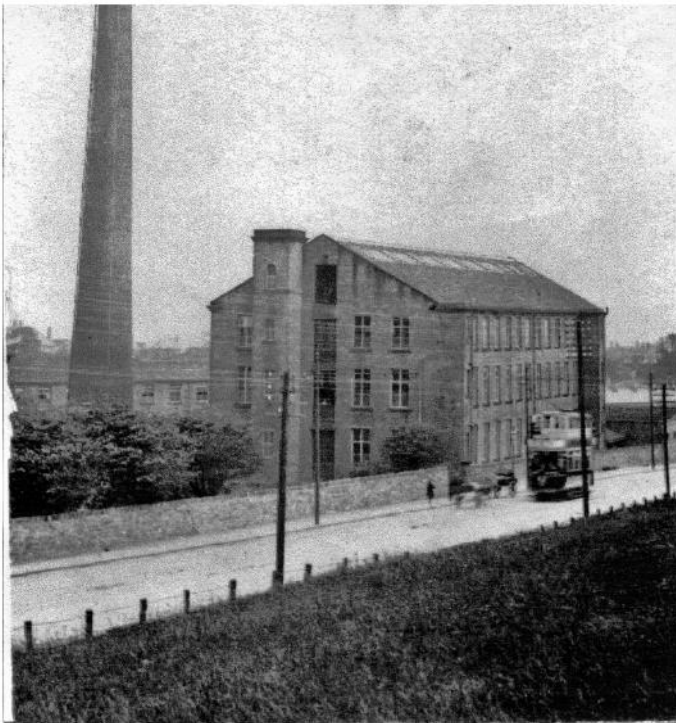
One of the very best parts of being in a Trust is the ability to develop the curriculum and share good practice. This year we have introduced the Aspire curriculum into Year 7. This curriculum builds on the Quaglia Institute's aspiration research. This research encourages students to become dreamers and doers and works under three principles:

- Self-worth
- Engagement
- Purpose

This term we have been working on self-worth and as part of that we have been learning about our community in order to foster a sense of belonging at both BBG and within the local area.

As we reported last week, we have been learning about the history of Birkenshaw and some of the influential people that helped Birkenshaw become the place it is today. This week we are focusing on another of Birkenshaw's influential figures; Mr James Oddy.

Mill Lane in Birkenshaw, led to Oddy's Textile Manufacturing Mill, which opened in 1854. His business did so well that James Oddy was later able to build a much bigger mill on the Bradford Road with a huge chimney. This was still there in the 1950s but was knocked down and houses were built on the site.



Throughout the 1800s life in Birkenshaw was quite gloomy. The air was dirty because of the smoke and fumes. All day, people could hear the whistles, bells and sirens from the mill and the pit, which meant that people had to hurry to get to work.



Aspire

James Leslie Oddy (1894-1916) was John's only son, and so was expected to take over the mill in Birkenshaw. However, he wanted to join the army and in 1912 joined the West Yorkshire Regiment.

When WW1 broke out, he was sent to Ypres and fought in the trenches until being badly wounded and sent back home. When he recovered, he was promoted to Captain and sent to the Somme. He died from wounds received in a shell attack on 3rd September 1916. He is buried in Walroy-Bailon Cemetary in Northern France.



CAPTAIN
JAMES LESLIE ODDY
WEST YORKSHIRE REGIMENT
3RD SEPTEMBER 1916 AGE 22



HE BRUI



bbg

The Battle of the Somme was a battle of the First World War fought by the armies of the British Empire and French Third Republic against the German Empire. It took place between 1 July and 18 November 1916 on both sides of the upper reaches of the Somme, a river in France. The battle was intended to hasten a victory for the Allies. More than three million men fought in the battle of whom one million were wounded or killed, making it one of the deadliest battles in human history.

Earthshot Prize 2022



**Cerys
Barson**

The annual awards for this prize were announced last week. This prize was created by Prince William to fund projects that aim to save the planet. Each winner receives £1m to develop their idea and innovation. The winners attended a ceremony in Boston.

The prize name refers to the 'Moon Shot Ambition' of 1960s America by President John F Kennedy, who pledged to get a man on the moon within a decade. The EarthShot Prize was designed to find and grow the solutions that will repair our planet this decade. The team behind the Earthshot Prize believe that: 'the power of human ingenuity to prove to us all that the seemingly impossible is possible'.

By 2030 we need to:

- Protect and restore nature
- Clean our air
- Revive our oceans
- Build a waste-free world
- Fix our climate



"The Earth is at a tipping point and we face a stark choice: either we continue as we are and irreparably damage our planet, or we remember our unique power as human beings and our continual ability to lead, innovate and problem-solve. People can achieve great things. The next ten years present us with one of our greatest tests – a decade of action to repair the Earth."

Prince William

There were five winners and they are as follows:

Clean Our Air:

Won by Mukuru Clean Stoves, Kenya. This is a female founded business that produce stoves that are fired by processed biomass made form charcoal, wood and sugar cane instead of solid fuels. Using natural materials cuts down the air pollution from solid fuels. 200,000 homes in Kenya have access to this product.

Protect and Restore Nature:

Kaushik Kappagantulu's Greenhouse in a box helps small hold farmers protect their crops from extreme weather and pests in a country that has been severely impacted by climate change.

Earthshot Prize 2022

Build a Waste Free World:

This was a waste free solution from a company based in the United Kingdom. Pierre Paslier and Rodrigo Garcia have been able to create natural, bio-degradable plastic made out of seaweed. The company used this to make 1 million takeaway food boxes for Just Eat this year.

Revive our Oceans:

The Indigenous Women of the Great Barrier Reef were chosen for a programme that has trained over 60 women. This is in both traditional and digital conservation methods to protect the reef from further damage and to preserve it for future generations.

Fix our Climate:

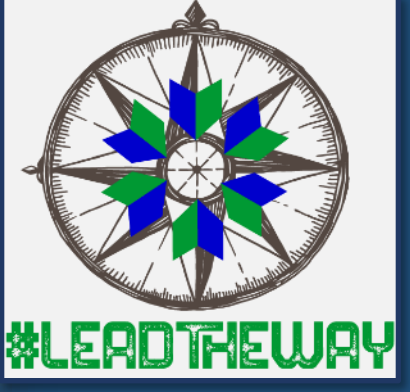
Talal Hassan created a project to turn carbon dioxide into peridotite, a natural rock that is plentiful in the country of Oman. It is low cost and a safe alternative to other methods of storing carbon.

It was amazing to find out about the innovative inventions that have been created to combat the global issue of saving our planet. These actions pave the way, inspiring our generation to change the way we live and to protect our world – 2030 is not that far away!



**Cerys
Barson**





Week One of Mock Exams? SMASHED IT.

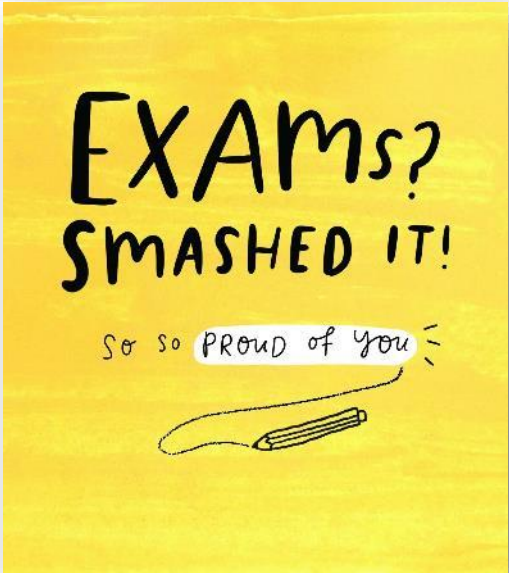
They always say that the first step is the hardest.

You might feel as if you don't want to do something – could be anything. Could be going for a run. Could be doing your homework. Could be meeting up with friends when you've already put on your comfy slippers and you're not quite sure that you want to do anything outside because it's already dark out and leaving the house sounds... impossible.

It could also be mock exams.

But once you've taken that first step, put on those shoes, picked up that pen, or resolved yourself to a modicum of exertion when you really don't feel like you want to... it's really not that bad. That thing that you were dreading? That thing you didn't want to do? It's not so hard once you actually get going.

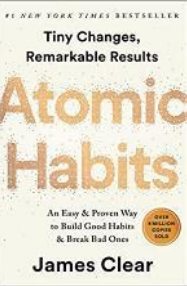
Students will find that once they get going, it's not as bad as they expected. What is hard is finding the wherewithal to continue revising when you're already tired... but the same rule applies. Once you start, you'll find that it doesn't take a long time to get a lot done – not to mention, once you start, it's easier to stay in motion.



Week one of mocks are done! Only three more days, Year 11 – and then a fab break. You've got this!

**"It only takes five minutes to break the cycle.
Five minutes of exercise and you are back on the path.
Five minutes of writing and the manuscript is moving forward again.
Five minutes of conversation and the relationship is restored.
It doesn't take much to feel good again."**

		Monday	Tuesday	Wednesday	Thursday	Friday			
		12th Dec 2022	13th Dec 2022	14th Dec 2022	15th Dec 2022	16th Dec 2022			
P1	2.30	French Listening/Reading List: 35m / 45m Read: 45m / 1h	Maths Paper 2 1h 30m	Options (Computer Science, GCSE PE) CS: 45m GCSE PE: 1h					
P2									
P3									
P4	1.40								
P5		Science 1h 15m / 1h 45m Physics	Geography (3) 45 m	Maths Paper 3 1h 30m					
P6	1.40								
P7									



STUDENT ACHIEVEMENTS



Year 11 Georgina has had another incredible baking week with a wonderful Christmas stall at the Wheatsheaf Pub's Winter Wonderland in Gomersal.



Some of the BBG students who are part of the Birkenshaw Blue Dogs were fortunate to attend a session with England Rugby's Georgia Roche and Keara Bennett. The girls represented the Blue Dogs and BBG incredibly. A great opportunity, and who knows maybe in future bulletins we will be hearing their success at international level!



12 Days of Christmas

ATTENDANCE DRAW

Our 100%
attendance
draw
winners!



Year 7

Artist

OF THE WEEK



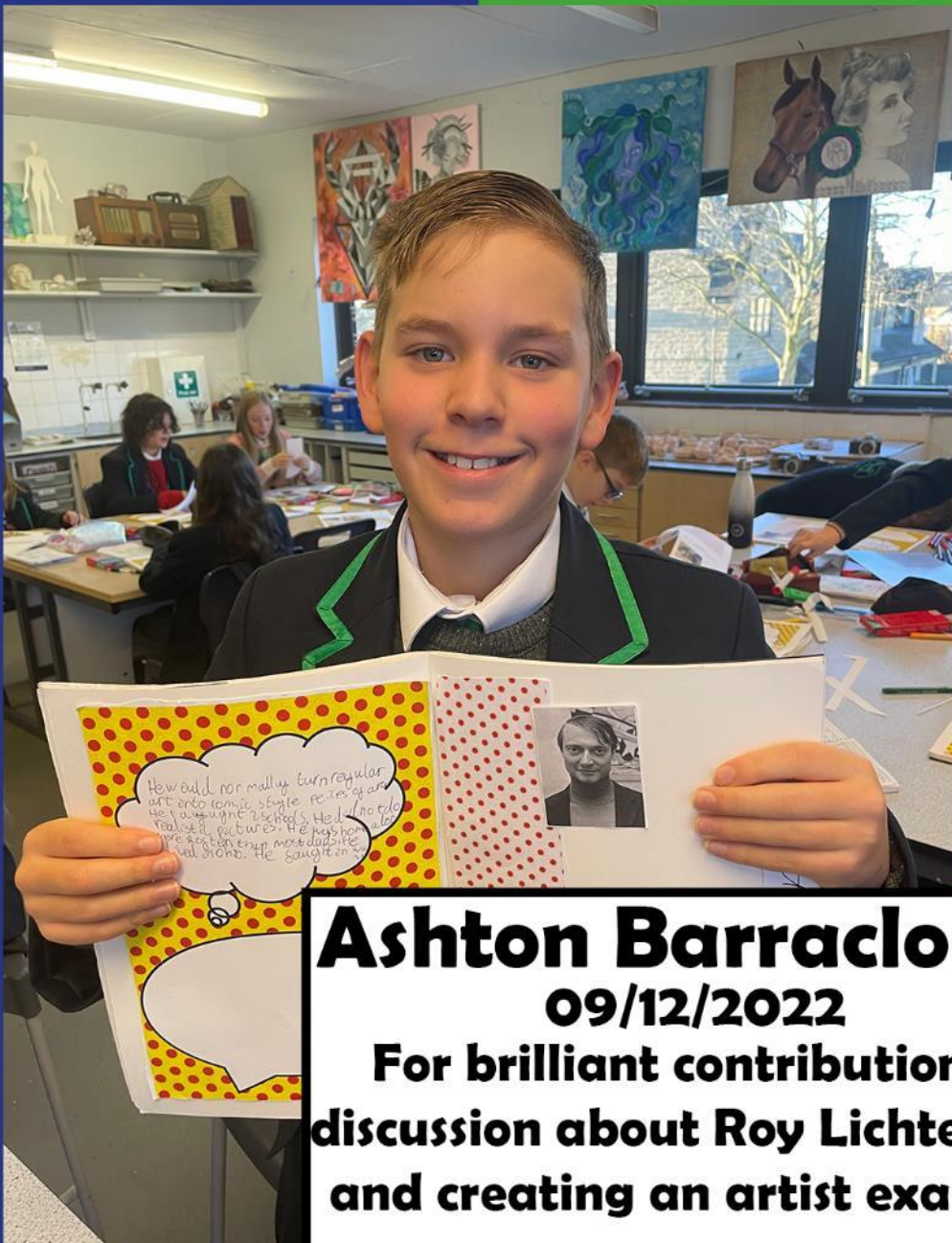
Isabel Watson

09/12/2022

**For always having a positive
attitude, brilliant sketchbook
pages and amazing creativity.**

Year 7

Resilience Artist OF THE WEEK



Ashton Barraclough
09/12/2022

**For brilliant contribution to
discussion about Roy Lichtenstein
and creating an artist example.**



Artist OF THE YEAR 2022/23





Artist OF THE YEAR 2022/23

Do you have what it takes to become the first
BBG Academy Artist of the Year?

You could win a fully equipped art set and lots
of other prizes along the way.

There will be 3 rounds with the entry round
theme being...

'What you love about BBG'

Apply with your Artwork to

jlaycock@bbgacademy.com

Open to all years.

DEADLINE: Monday 2nd January 2023



**COMING
SOON**
STAY TUNED!

Coming in 2023...
BBG library!

Contextual Curriculum

Year 8

Year 8 students have used their knowledge about global superpowers to delve into the argument about who should own the Arctic circle. Currently there are 8 countries that all share ownership of the area, but could this lead to future disputes when it comes to scientific research and exploration of the area?



In other lessons students have been looking at pacifism and if it is ever right to refuse to go to war. There are five main types of pacifism;

- Absolute Pacifism. An absolute pacifist believes that it is never right to take part in war.
- Militant Pacifism. Militant pacifists will use every peaceful method at their disposal to oppose violence and war.
- Conditional Pacifism.
- Selective Pacifism.
- Active Pacifism.

Students have been constructing arguments for and against this idea, and whether wars do result in positive outcomes.



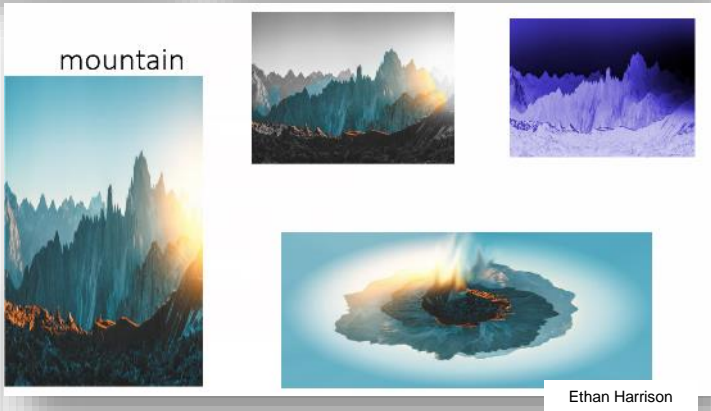
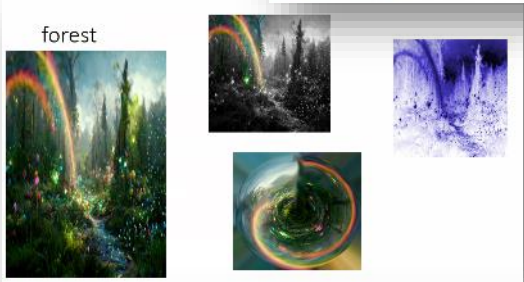
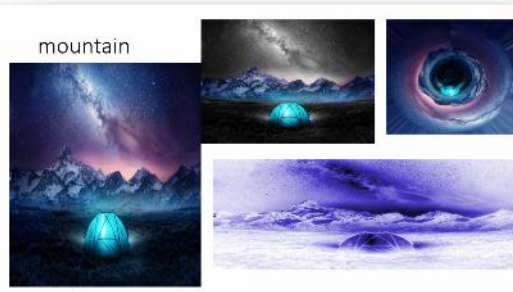
Students will be exploring the question 'Are wars just repeating themselves?' through investigation into the current invasion of Ukraine. Students will be introduced to the concept of a 'Second Cold War' in order to explore how territorial losses at the end of the Cold War and the expansion of NATO are at the heart of Putin's rhetoric, while developing their source enquiry skills.

In Media lessons students are bringing their investigations into Social Media to a close. They have been looking into the negative side of social media and this week they are going to try and find a balanced argument, looking at some of the positives of it. Students will be presenting their ideas back to the class and the winners will receive chocolate for their efforts!





Year 7 students have been learning and practising their Photoshop skills with Mrs Morland. We are really impressed with the results!



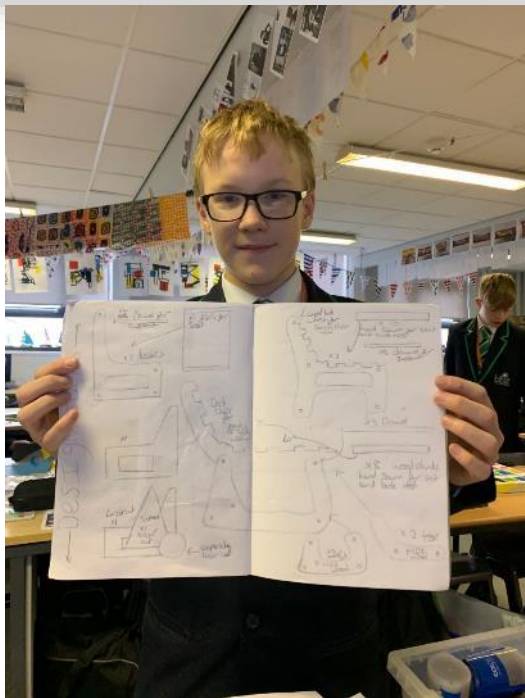
Ethan Harrison



Leah-Mae Mitchell

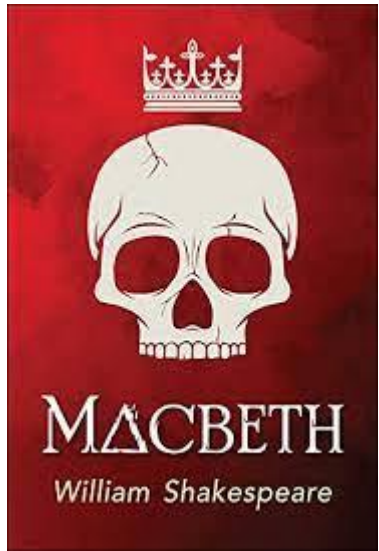
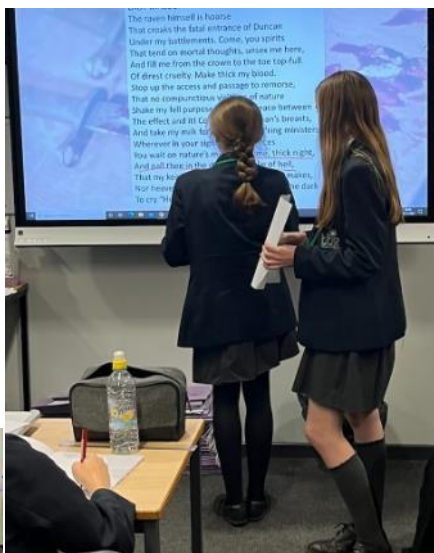
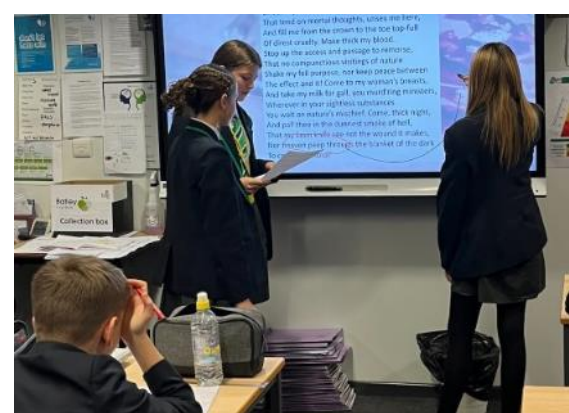


Malachai in year 9 generated this impressive page of design ideas for our flat pack chair project. He impressed Miss Dixon with his ability to sketch clearly and quickly, to use his research as inspiration and demonstrate thought behind how his designs might work.





Year 8 have been studying 'Macbeth' this half term. 8P1 used their knowledge of the text and taught each other what they had understood



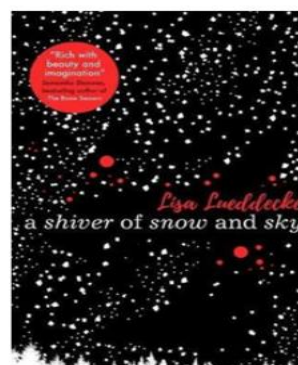
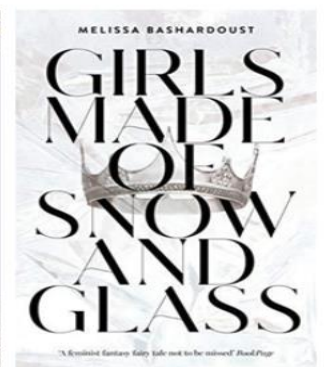
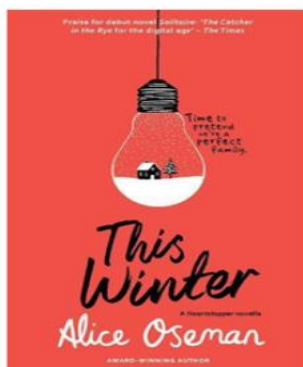
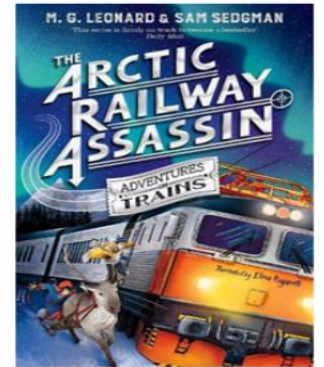
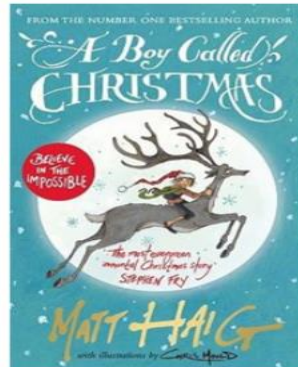
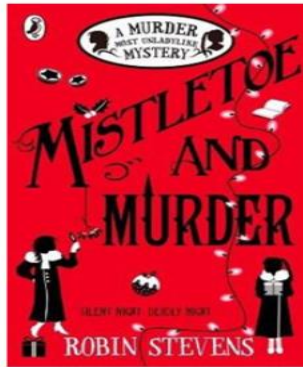
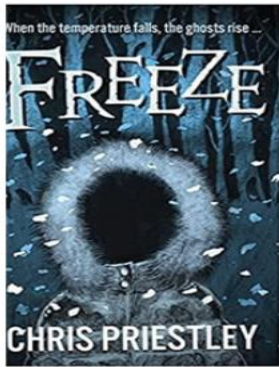
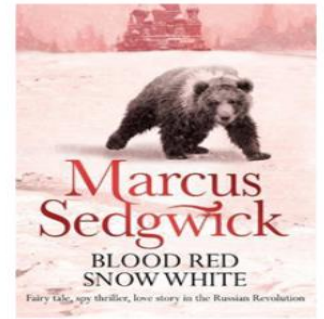
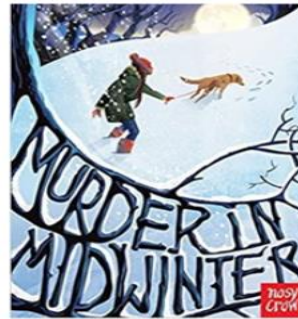
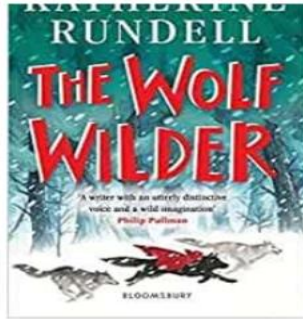
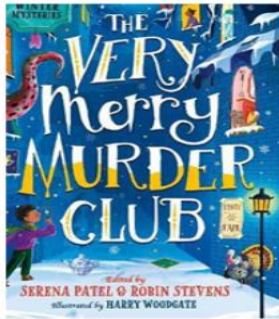
In English we are launching Bedrock Champions. Each week students will be selected by their English Teacher as the Bedrock weekly champion; their name will go into the end of term draw where they have a chance of winning a 'Golden Ticket' to see Charlie and the Chocolate Factory at the Leeds Playhouse on the 19th January.



Bedrock Champions Prize!

The 12 Days of Christmas... with the English department

LOOK OUT FOR THE BBG ENGLISH BOOK ADVENT CALENDAR ON TWITTER.
EACH DAY WE WILL BE UPLOADING A DIFFERENT BOOK THAT WOULD
MAKE A GREAT CHRISTMAS READ!





ENGLISH

The BBG Bookcase recommendations for children to read and make progress when reading. Statistically students that read independently do better at school. Please encourage your children of all ages to continue reading daily – 10 minutes before bedtime as a minimum will make all the difference.

NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.

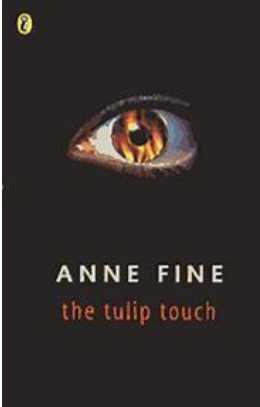
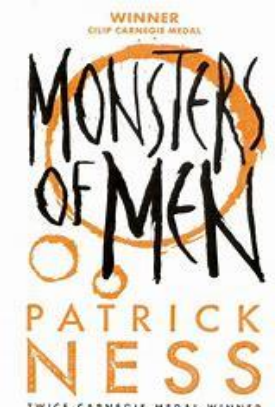
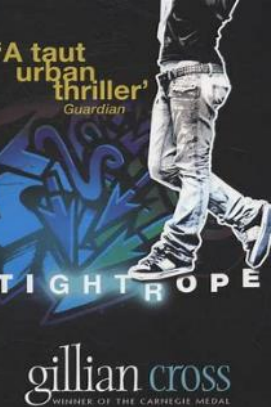
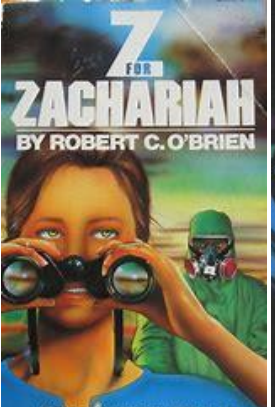
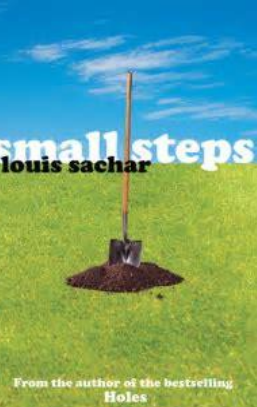
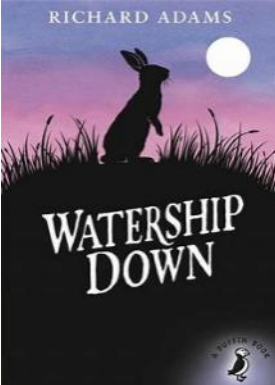
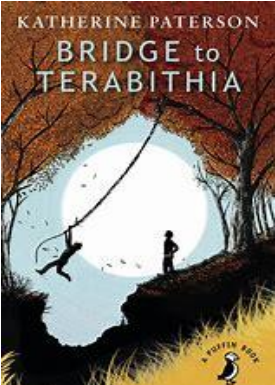
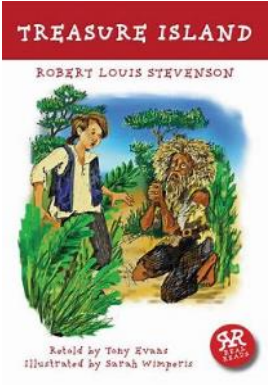
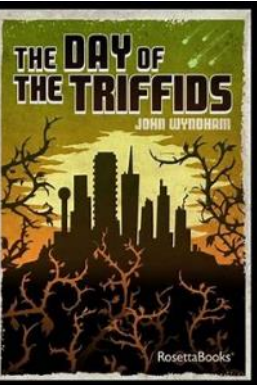
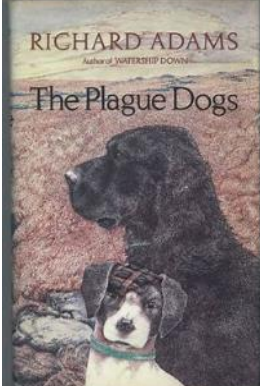
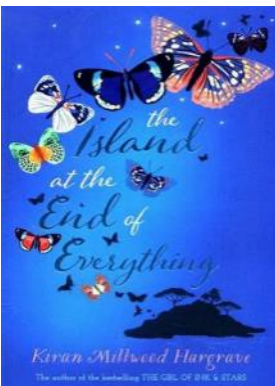
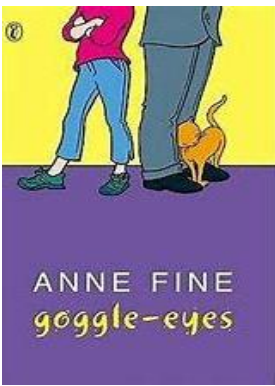
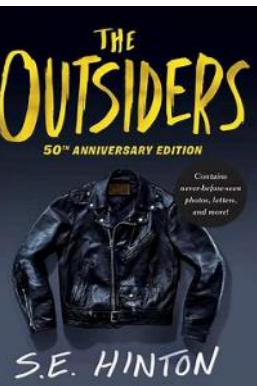
Year 7





ENGLISH

Year 8

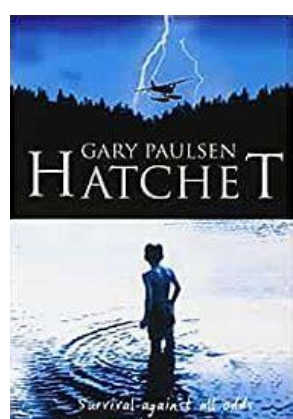
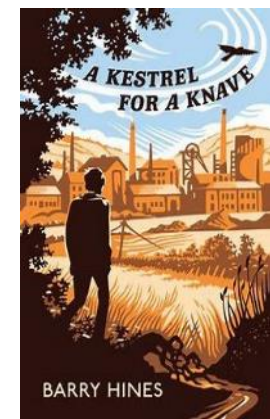
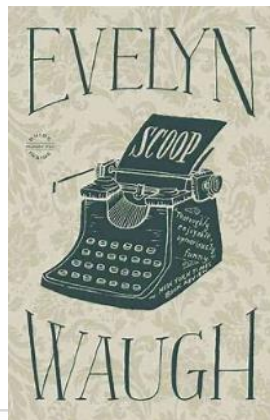
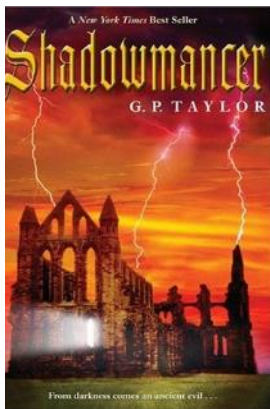
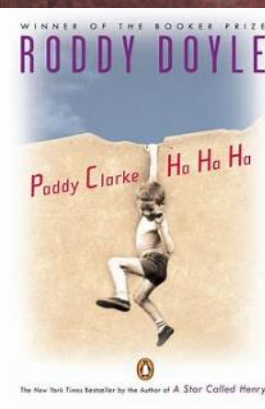
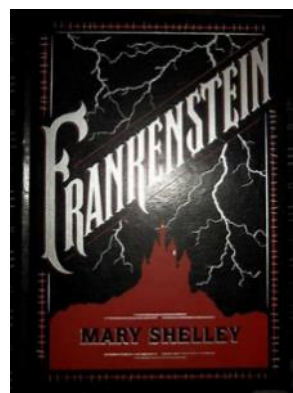
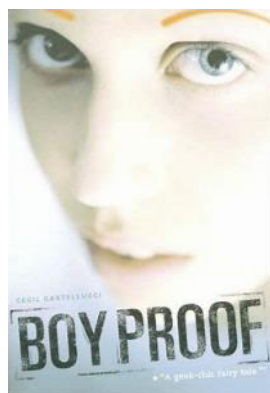
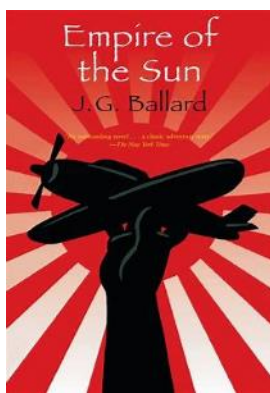
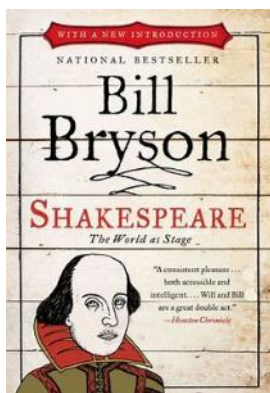
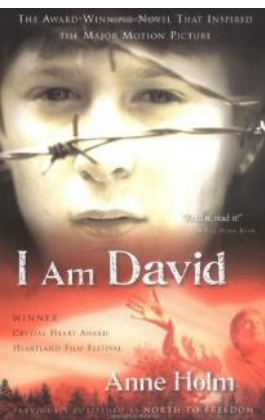
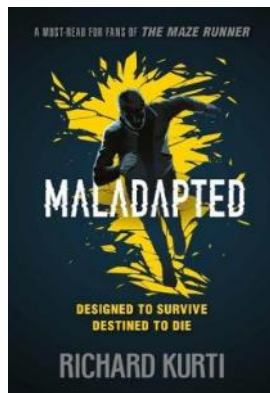
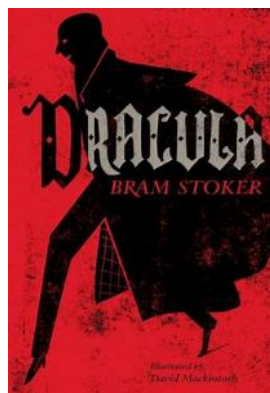
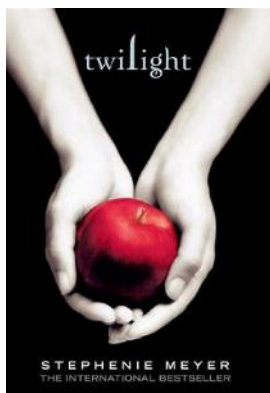
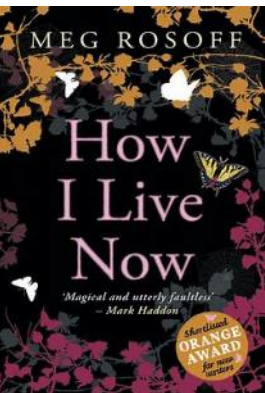


BBG BOOKCASE



NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.

Year 9



BBG BOOKCASE

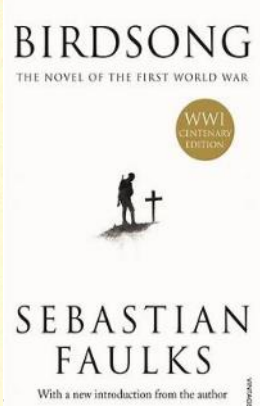
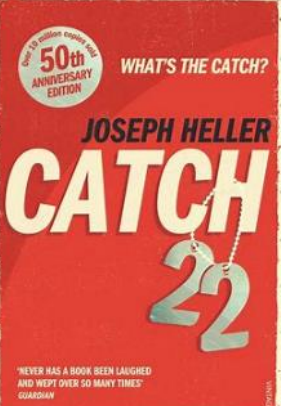
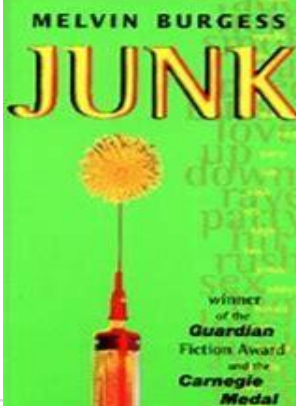
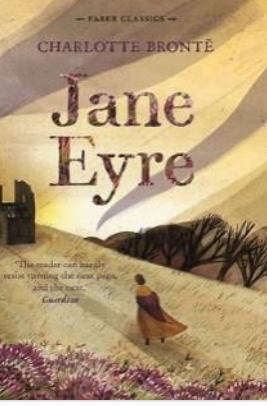
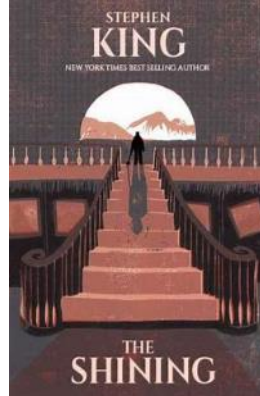
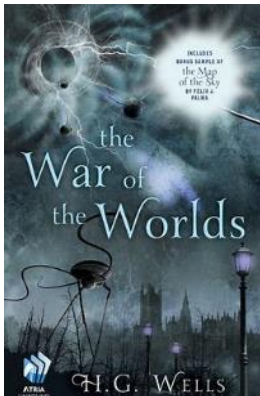
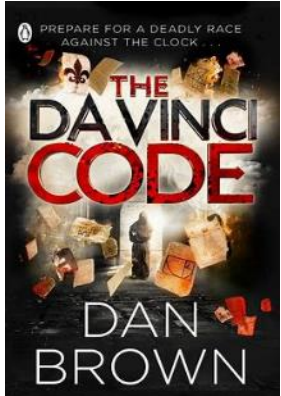
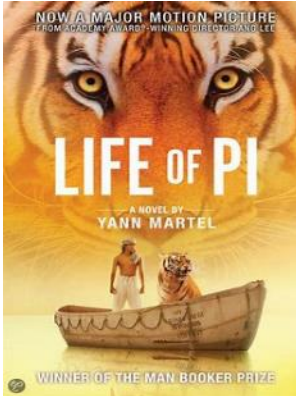
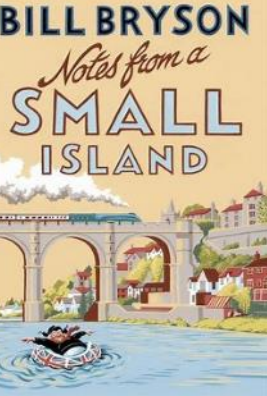
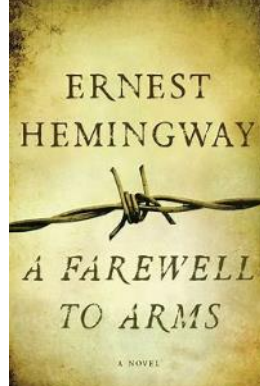
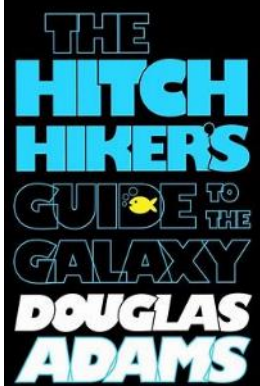
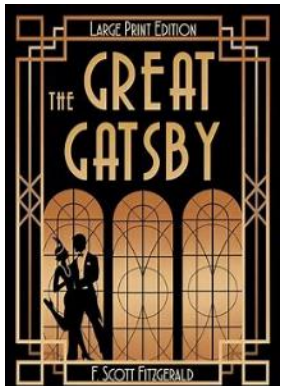
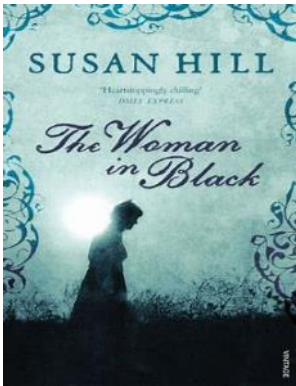


NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.



ENGLISH

Year 11

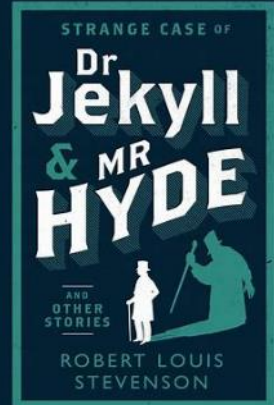
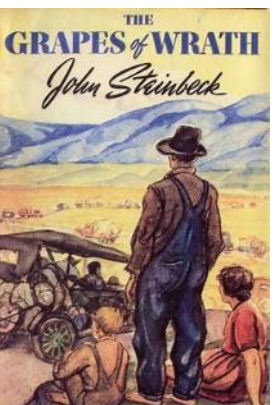
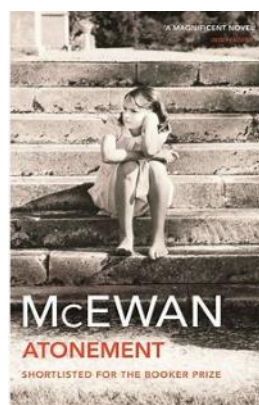
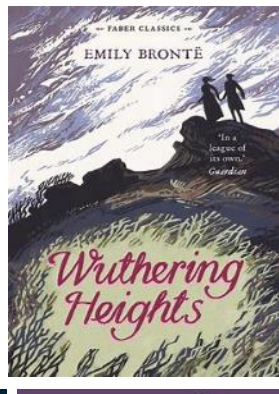
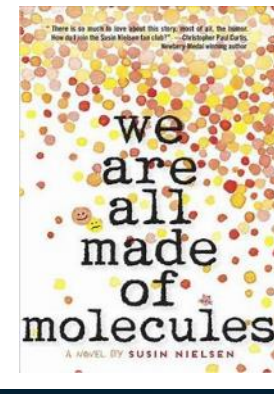
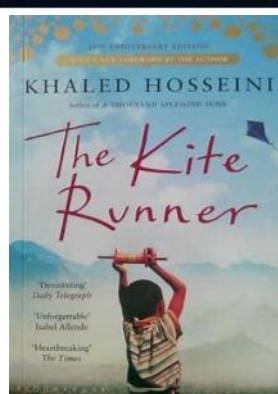
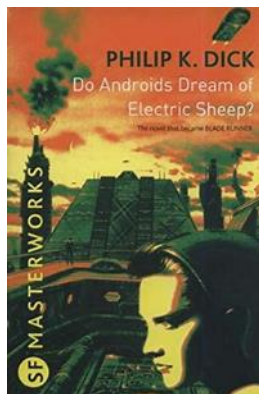
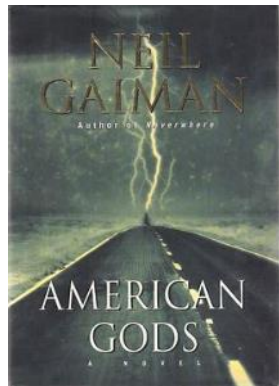
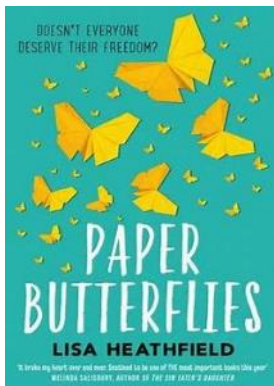
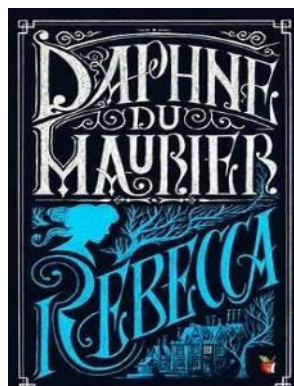
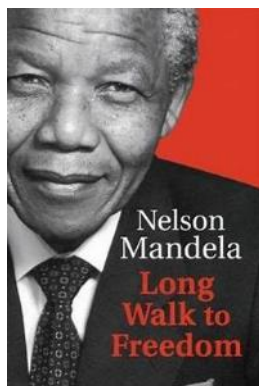
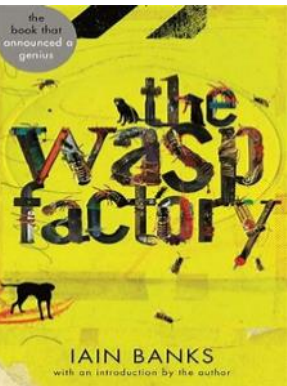


BBG BOOKCASE



NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.

Year 10



BBG BOOKCASE

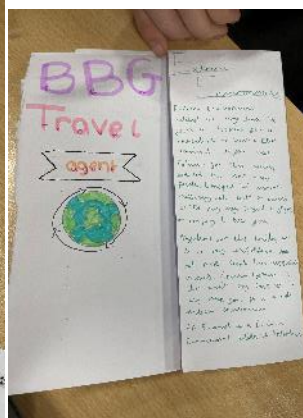
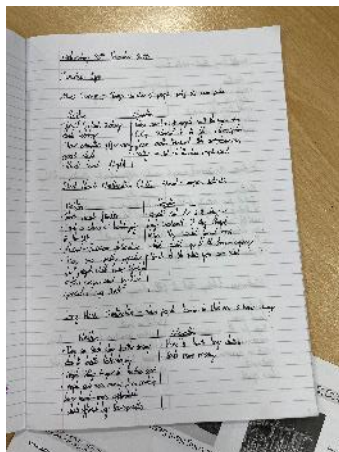


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Geography

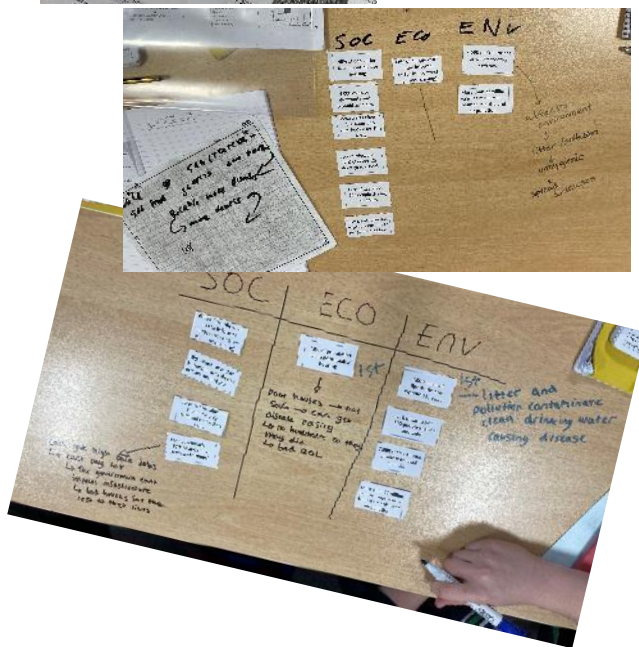
Year 9

Getting into the holiday spirit, this week students have been looking into the different types of tourism, from short-haul city breaks in Europe to extreme tourism in Antarctica. Students have considered both the advantages and disadvantages of the different types of tourism before becoming BBG's very own travel agents and creating information booklets on their chosen type. It is so interesting to hear about students experiences of tourism and also their dream holidays for the future.



Year 10

This week our Year 10s have been learning about Mumbai, focusing on both the opportunities and challenges created in the city as a result of urban growth. Students competed against each other to snowball the opportunities such as 50,000 jobs in recycling and we were so impressed by their skills to develop each point they made. Following this, students were studying the challenges created by urban growth, specifically in Dharavi (Mumbai's largest slum). Students categorised the challenges into social, economic and environmental before (you guessed it) snowballing the different factors. Moving on from this, students will be considering what Mumbai is doing to help improve the quality of life for people living in these areas. Keep up the great work Y10.



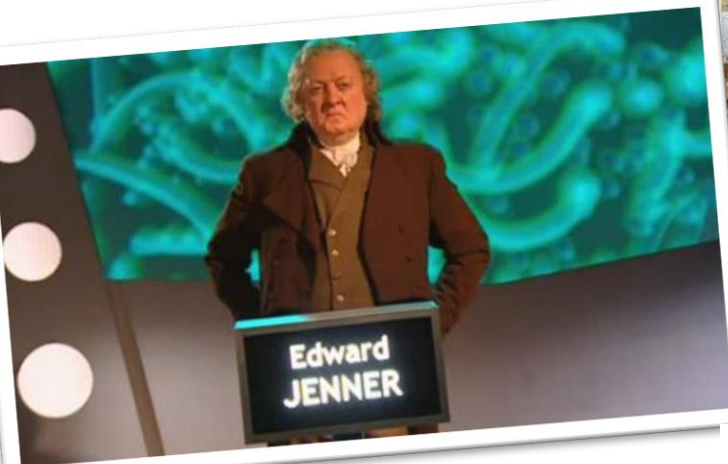
Year 11

Our Geographical Genius Year 11s have been in their mocks this week but Team Geography have been so impressed with their dedication and commitment to attending P7s and the revision work they have been submitting online. Just one more mock exam to go for Geography focusing on their fieldwork in Hornsea. You've got this Year 11!



Year 10 History: Edward Jenner and Vaccination

As we all approach what, for many of us, will seem like the first 'normal' post-covid Christmas for some time, Year 10 have discovered who we perhaps need to thank in our study of Health and the People. The very first vaccination has been attributed to the work of Edward Jenner, an English doctor who through his scientific approach, was able to prove the claim of milkmaids who would not catch smallpox when they had already been infected with a far less serious disease, cowpox. He called his procedure 'vaccination' after the Latin word for 'cow', vacca. The World Health Organisation announced that smallpox had been eradicated in 1980, but perhaps more significant than this was the first step to developing the idea of vaccinations which enable us to live the lives we have today. Students have made comparisons with initial reaction to Jenner's work with those of modern day vaccination programmes.



Please note that Year 10 History students have been given the following topic list for their January Mock Exam and should be using this to guide their revision.

Year 10 January Mock Topic List

Medicine

Part one: Medicine stands still

- Medieval medicine: approaches including natural, supernatural, ideas of Hippocratic and Galenic methods and treatments; the medieval doctor; training, beliefs about cause of illness.
- Medical progress: the contribution of Christianity to medical progress and treatment; hospitals; the nature and importance of Islamic medicine and surgery; surgery in medieval times, ideas and techniques.
- Public health in the Middle Ages: towns and monasteries; the Black Death in Britain, beliefs about its causes, treatment and prevention.

Part two: The beginnings of change

- The impact of the Renaissance on Britain: challenge to medical authority in anatomy, physiology and surgery; the work of Vesalius, Paré, William Harvey; opposition to change.
- Dealing with disease: traditional and new methods of treatments; quackery; methods of treating disease; plague; the growth of hospitals;
- Prevention of disease: inoculation; Edward Jenner, vaccination and opposition to change.

Germany

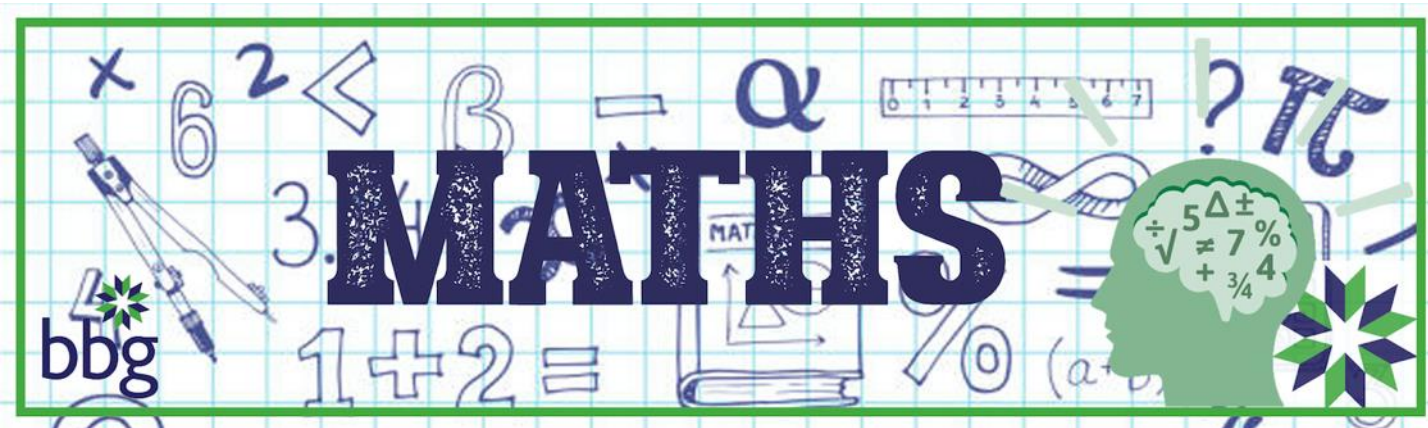
Part one: Germany and the growth of democracy

- Impact of the First World War: war weariness, economic problems; defeat; the end of the monarchy; post-war problems including reparations, the occupation of the Ruhr and hyperinflation.
- Weimar democracy: political change and unrest, 1919–1923, including Spartacists, Kapp Putsch and the Munich Putsch; the extent of recovery during the Stresemann era (1924–1929); economic developments including the new currency, Dawes Plan and the Young Plan; the impact of international agreements on recovery; Weimar culture.

Part two: Germany and the Depression

- The impact of the Depression: growth in support for the Nazis and other extremist parties (1928–1932), including the role of the SA; Hitler's appeal.





Flag Competition Results

Thank you to those who entered the flag competition.

The highest score was Noah Suggitt! Well done!! Prize on it's way!

There will also be prizes for Thomas Letham, Isaac Latham, Patrick Smith, Oliver Garry, Oliver Simpson, Lucas Eagleton, Leo Bradley, Henry Tate and Elodie Munslow.



Proud to be a

Sparx Maths School

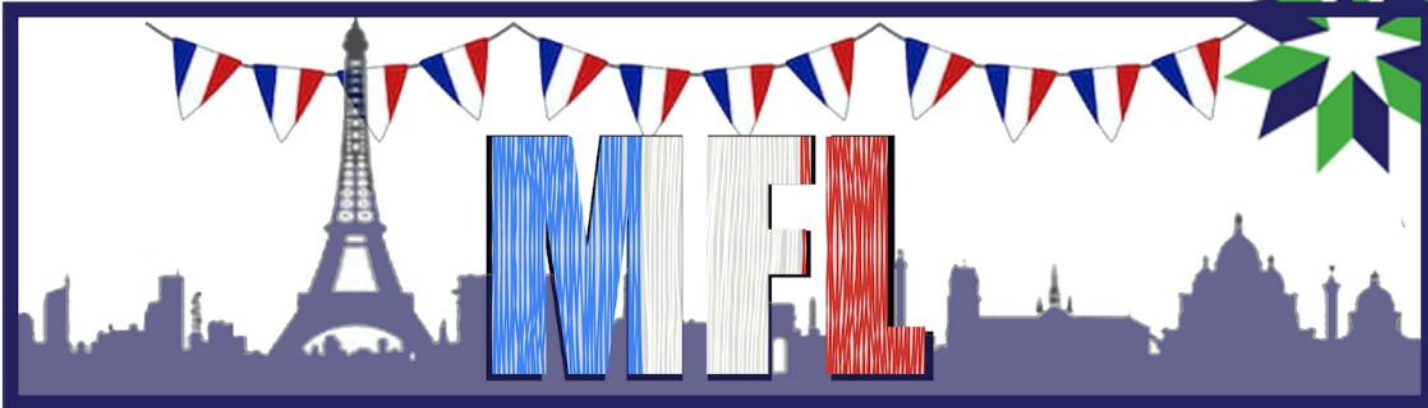
Year 7	Year 8	Year 9	Year 10
Jayden Taylor	Oscar Hills	Jess Hill	Izzy Dawson
Matthew Mitchell-Hood	Matthew Addison	Pheobe Mortimer	Cameron Moorhouse
Henry Tate	Elise Impey	Noah Jackson	Harry Jones
George Walker	Eva Lau	Alicja Wypych	Jack Oldcorn
Destiny-Pria Yates	Noah Mcglone	William Pennington	Amber North
Kayden Stuart	Charlotte Harding	Sebastian Walker	Brandon Hudson
Noah Hendry	Seth Pierpoint	Lily Evans	Rosemary Warrington
Bella Campbell	Connan Brooke	Maya Bull	Mia Hutton
Maisy Bryant	Erin Pugh	Bailey Drewett	Olivia Powles
Eliza Stevens	Eliza Kosarewicz	Nathan Bromley	Jason Catton

November 2022

Here are the students who gained the most XP points on Sparx in November.

Well done and keep up the hard work!

Sparx Superstars



Que le Meilleur gagne!



ROUND 16 DAY 2 RESULT

MATCH 01 09:00 P.M.	
FRANCE 3	VS 1 POLAND
MATCH 02 07:00 P.M.	
ENGLAND 3	VS 0 SENEGAL



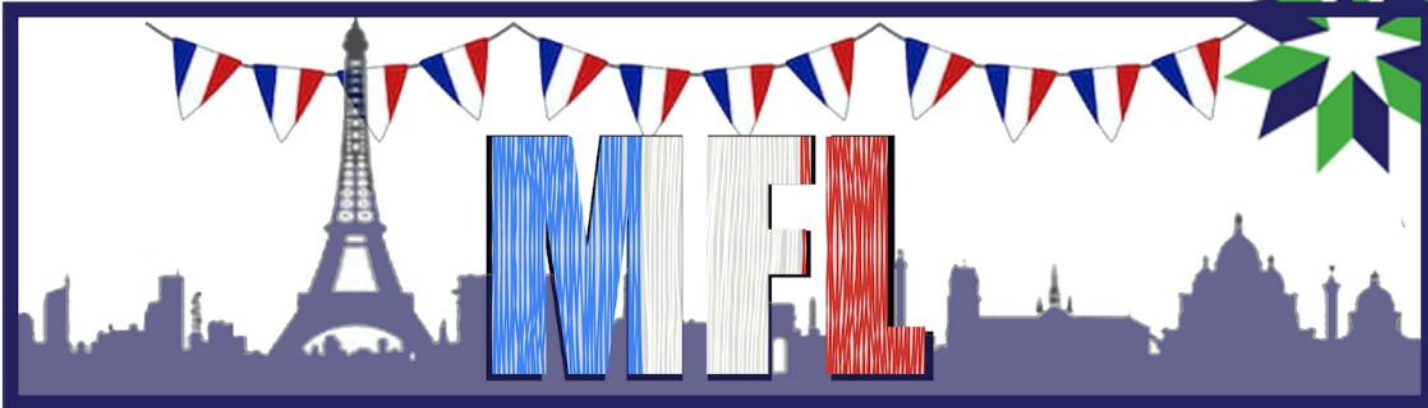


TABLEAU D'HONNEUR

Teacher: Mme Djokovic

Christopher Taylor (Year 8) and Emily Onysko (Year 8) for doing well in the French role play speaking assessment

Teacher: Mrs Clough

James Fisher (Year 8) for excellent effort with pronunciation in the role play speaking assessment

Khye Gilder (Year 10) for fantastic contributions to in-class preparation for the 90-word writing assessment

Teacher: Mrs Harburn

Happi Ainsworth (Year 8) and Muhammad Ali (Year 8) for doing well in the French role play speaking assessment

Teacher: Mrs Santry

Georgia Ainsworth-Hare (Year 7) and Gracie Lee-Fletcher (Year 7) for good vocabulary recall and great focus in class



Performing Arts

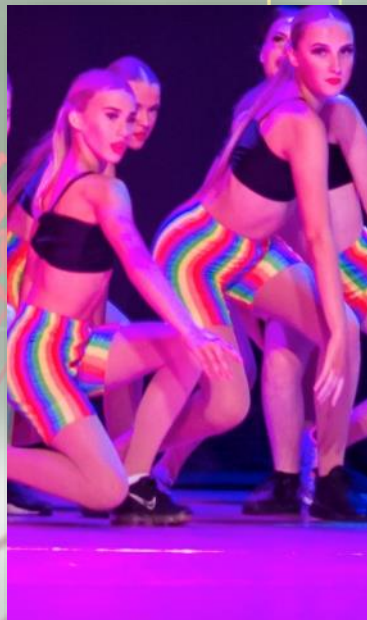
We have MANY things to celebrate this week in Performing Arts. Firstly, Eve and William Parkinson have been filming recently. Both students attend Articulate, a local drama school, and both have filmed for Waterloo Road recently. William has also filmed for a new BBC thriller. Very exciting for them both!

Rosemary Warrington (Year 10) followed on from her amazing GCSE music result this summer by gaining a distinction in her ABRSM Grade 6 'cello last week. She achieved a fantastic 130 marks out of a possible 150, and is now performing almost every night in the run up to Christmas with her youth orchestras, string group, choir and band. Well done Rosemary!

On the subject of exam success, Thomas Letham in Year 7 has also received great news. He takes lessons with Mrs Smith, one of our piano teachers, and has just found out that he passed ABRSM Grade 2 piano last week. Another great achievement- well done Thomas.

This time of year is always a busy one for performers, and last weekend saw a number of our students perform at Huddersfield Town Hall in the annual showcase of the Chris and Lucy Beaumont School of Dance.

Maddison Goldthorpe, Lily-Mae Cox, Emily English, Mileigh Goldthorpe, Jessica Wright and Sofia Briggs-Gonzalez all astounded us with their versatility, performance skills, amazing memory, and UNBELIEVABLE flexibility as they performed a wide range of dance styles. It was a wonderful afternoon, and we were pleased to be able to attend.



BBG Year



STARS OF THE WEEK



SPENCER WILKINS
A really positive student
who helps others and
has a great attitude to
school



LEWIS BAIRSTOW
Gets every job done
quickly, quietly, and with
a fantastic attitude



LEO BRADLEY
A quiet, hardworking
student who always does
the right thing



MAISIE WISEMAN
Fantastic improvement
in attitude and focus

**CONGRATULATIONS
TO YOU ALL!**



ELLIE PEARCE
Massive improvements
in behaviour and work



CHARLIE MARTIN
A great first term at BBG



ALYSSA BRIERLEY
Always smiling, always
positive, and always
works hard



CERTIFICATES AWARDED TO



Charlie Turpin

Charlie has had a fantastic week. He has impressed with his attitude and effort in all his lesson. This hasn't gone unnoticed. Well done Charlie.



Harry Jubb

Harry is a polite and well-mannered young man who has made a fantastic start to year 8. Keep up the good work.



Maisy Greenwood

Maisy has had a fantastic week. Her attitude and resilience has been outstanding. Well done Maisy.

YEAR 9



STARS OF THE WEEK



NEIVE BACON

Constantly trying to be the best version of herself, working incredibly hard in both lessons and tutor time



SADIE CARNEY

Excellent contribution to the form time curriculum. Always positive attitude and willingness to get involved.



ROSE HODGSON

Always friendly, polite and gets on with what is required of her. A model student.



ALASDAIR ROBINSON

Always doing the right thing in form



JACOB STONE

Maintaining a high standard of behaviour and effort throughout the year



MRS SULLIVAN'S

STAR OF THE WEEK



SAM JACKSON

Fantastic attitude to learning.



SKYE BENT

Making progress in all subjects.



ASHTON HALEY

Positive attitude to school.

SOPHIE BAIRSTOW



Positive mindset



**JOEL
THORNTON**

Excellent contributions in History



ALFIE DUREE

Positive mindset.



JAKE JUDGE

Working hard in lessons



JACK BROWN

Superb work in Business



STARS OF THE WEEK

CAMERON BURSTON, EVIE SYKES AND PERDY MIDGELY
NOMINATED BY MISS JONES



For being quietly awesome



For always contributing quotes and ideas during English
revision sessions



For being proactive in getting her first college applications in



UNIFORM EXCHANGE

WINTER *Coat Appeal*

THIS DECEMBER

**PLEASE DONATE NEW AND USED COATS
TO MAKE THE HOLIDAY SEASON WARMER
FOR OUR LOCAL CHILDREN.**

Hats, gloves and scarves welcome too.

Thank you !



Event Opens
9:30am

Event Closes
2:30pm

UK UNIVERSITY & APPRENTICESHIP SEARCH FAIR

LEEDS SPRING

Thursday 9th March

Leeds, Elland Road Stadium, LS11 0ES

Special focus – UCAS Applications – Applying for Apprenticeships



Kirklees area schools and colleges

Kirklees 'Get Inspired' careers events

Thursday 13 October 2022, 4.00 - 7.30pm at Dewsbury Town Hall

Thursday 20 October 2022, 4.00 - 7.30pm at The John Smith's Stadium

For more information, look at <https://ck.mydirections.co.uk/events>

School/college	Open events	Closing date for applications
Batley Girls' Sixth Form College (BG6)	17 November 2022, 4.30 - 6.30pm	9 February 2023
The Creative & Media Studio School	2 November 2022, 4.30 - 7.30pm 24 November 2022, 4.30 - 7.30pm 14 January 2023, 10.00am - 12.30pm	Applications taken throughout the year
Greenhead College	1 October 2022, 9.30am - 12.30pm 18 October 2022, 5.30 - 8.30pm 10 November 2022, 5.30 - 8.30pm	2 December 2022
Heckmondwike Grammar School Academy Trust	20 October 2022, 6.00 - 9.00pm	15 December 2022
Huddersfield New College	19 October 2022, 5.30 - 8.30pm 12 November 2022, 10.00am - 1.00pm 1 December 2022, 5.30 - 8.30pm 24 January 2023 (bookable subject workshops and campus tours)	10 February 2023
Kirklees College	Huddersfield 19 November 2022, 10.30am - 1.00pm 21 January 2023, 10.30am - 1.00pm 18 March 2023, 10.30am - 1.00pm Dewsbury 23 November 2022, 5.30 - 7.30pm 25 January 2023, 5.30 - 7.30pm 29 March 2023, 5.30 - 7.30pm	Please see the college website for further information
Mirfield College	24 November 2022, 4.30 - 7.00pm	10 February 2023 Late applications may be accepted
St John Fisher Catholic Voluntary Academy	23 November 2022, 6.00 - 8.00pm	16 January 2023 Late applications may be accepted
Shelley College	17 November 2022, 5.30 - 8.00pm	17 February 2023



Dates and times can change and some events may be virtual, so please check before you go

Surrounding areas

School/college	Contact information	Open events
Askham Bryan College	T: 01904 772277 www.askham-bryan.ac.uk	12 November 2022, 10.30am - 12.30pm 28 January 2023, 10.30am - 12.30pm Book your slot on the website
Bacup and Rawtenstall Grammar School Sixth Form	T: 01706 233400 www.brgs.org.uk	9 November 2022, 6.00 - 8.00pm
Barnsley Sixth Form College	T: 01226 216123 https://barnsleysixthformcollege.co.uk	19 October 2022, 4.00 - 7.00pm 24 November 2022, 4.00 - 7.00pm 14 January 2023, 10.00am - 2.00pm
Bradford College	T: 01274 088088 www.bradfordcollege.ac.uk	A level open events: 20 October 2022, 5.00 - 7.00pm 10 November 2022, 5.00 - 7.00pm 26 January 2023, 5.00pm - 7.00pm General open events: 12 November 2022, 10.00am - 3.00pm 11 March 2023, 10.00am - 2.00pm 4 May 2023, 5.00pm - 7.00pm
Burnley College Sixth Form Centre	T: 01282 733333 www.burnley.ac.uk	21 September 2022, 5.30 - 8.30pm 4 October 2022, 5.30 - 8.30pm 13 October 2022, 5.30 - 8.30pm 3 November 2022, 5.30 - 8.30pm 12 January 2023, 5.30 - 8.30pm 14 March 2023, 5.30 - 8.30pm
Elliott Hudson College, Leeds	T: 0113 323 9777 www.elliotthudsoncollege.ac.uk	11 October 2022, 5.00 - 7.30pm 26 November 2022, 10.00am - 12.30pm
Hopwood Hall College	T: 0161 643 7560 www.hopwood.ac.uk	8 October 2022, 10.00am - 2.00pm 20 October 2022, 4.30 - 7.00pm 17 November 2022, 4.30 - 7.00pm (virtual) 5 January 2023, 4.30 - 7.00pm (virtual)
Leeds Arts University	T: 0113 202 8000 www.leeds-art.ac.uk	Extended diploma: 5 October 2022 19 November 2022 25 January 2023 18 March 2023 For times, full details and to book a place, see the website - go to 'Apply'



Dates and times can change and some events may be virtual, so please check before you go

Surrounding areas

School/college	Contact information	Open events
Leeds City College	T: 0113 386 1997 www.leedscitycollege.ac.uk	Open events start in October and run throughout the year, register on the website
Leeds College of Building	T: 0113 222 6000 www.lcb.ac.uk	North Street Campus 20 October 2022, 5.00 - 7.00pm 16 February 2023, 5.00 - 7.00pm South Bank Campus 19 November 2022, 10.00am - 1.00pm 20 May 2023, 10.00am - 1.00pm
Leeds UTC	T: 0113 353 0140 www.utcleeds.com	19 October 2022, 4.00 - 7.00pm 25 January 2023 Check website for further details and to register for an open event
New College Bradford	T: 01274 089189 https://ncbradford.ac.uk	15 October 2022 15 November 2022 6 February 2023 Check website for further details
Northern School of Contemporary Dance, Leeds	T: 0113 219 3000 www.nscd.ac.uk	22 October 2022 Check website for further details
Notre Dame Catholic Sixth Form College, Leeds	T: 0113 294 6644 www.notredamecoll.ac.uk	6 October 2022, 4.30 - 7.00pm 15 October 2022, 9.30am - 1.00pm Register for an open event on the website
Ossett Accord Sixth Form College	T: 01924 232860 www.accordsixth.co.uk	18th October 2022 Check website for further details
Rochdale Sixth Form College	T: 01706 769800 www.rochdalesfc.ac.uk	15 October 2022, 9.00am - 12.00pm 17 November 2022, 4.00 - 7.00pm Check website for more details
Shipley College	T: 01274 327222 www.shipley.ac.uk	2 November 2022, 5.00 - 7.00pm 19 January 2023, 5.00 - 7.00pm
Wakefield College	T: 01924 789111 www.wakefield.ac.uk	19 October 2022, 5.00 - 7.00pm 19 November 2022, 10.00am - 12.00pm 22 February 2023, 5.00 - 7.00pm 17 June 2023, 10.00am - 12.00pm



Dates and times can change and some events may be virtual, so please check before you go

STREATERIES

Week commencing 12 December



INCREDIBLE
INDIA



AMERICAN
Diner



Home
STYLE



P.F.N.
ASIAN



John Dory

Chicken Kathi
Roll

All American
Cheeseburger
with Burger
Sauce

Marmalade
Glazed
Bangers

Breaded
Chicken Katsu

Hand Battered
Fish

Chana Saag
(Spinach &
Chickpea
Curry)

Deep South
Tomato Pie

Somerset Stew
with Cheddar
& Parsley Mash

Veggie Thai
Green Curry

Veggie Mince
& Pea Slice

Wholegrain
Rice Cabbage
Thorán
(Sauteed
Coconut
Cabbage)

Paprika
Wedges
Ranch Slaw

Mash Roasted
Carrots

Lime &
Coriander Rice
Sesame &
Garlic Green
Beans

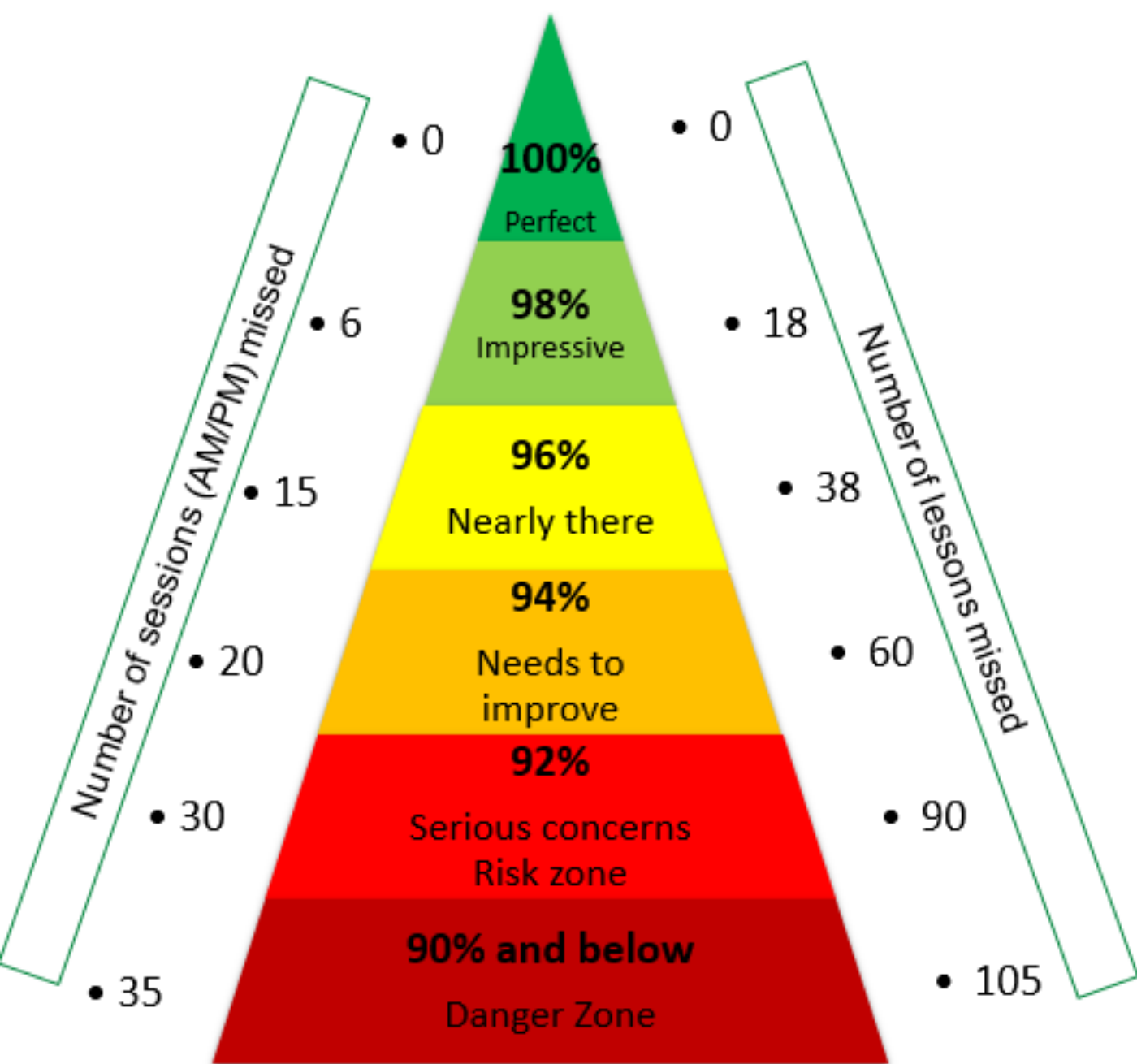
Chips Peas



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WEB ASPENS-SERVICES.COM



Attendance Matters



Maximise your potential – attend everyday

Students across the Rodillian Multi Academy Trust at this level of attendance have historically achieved

Significantly above national average progress
Above national average progress
National average progress
Below national average progress
Significantly below national average progress
Very significantly below national average progress



19th-23rd
December
11AM-3PM

ALL CHILDREN WELCOME!
FREE CAMP
FREE SCHOOL MEALS ELIGIBLE



WINTER SPORTS CAMP



AGES
12+

Multisports, games, lifeskills, fitness,
arts and crafts.

@ East Bierley Playing Fields BD4 6PU



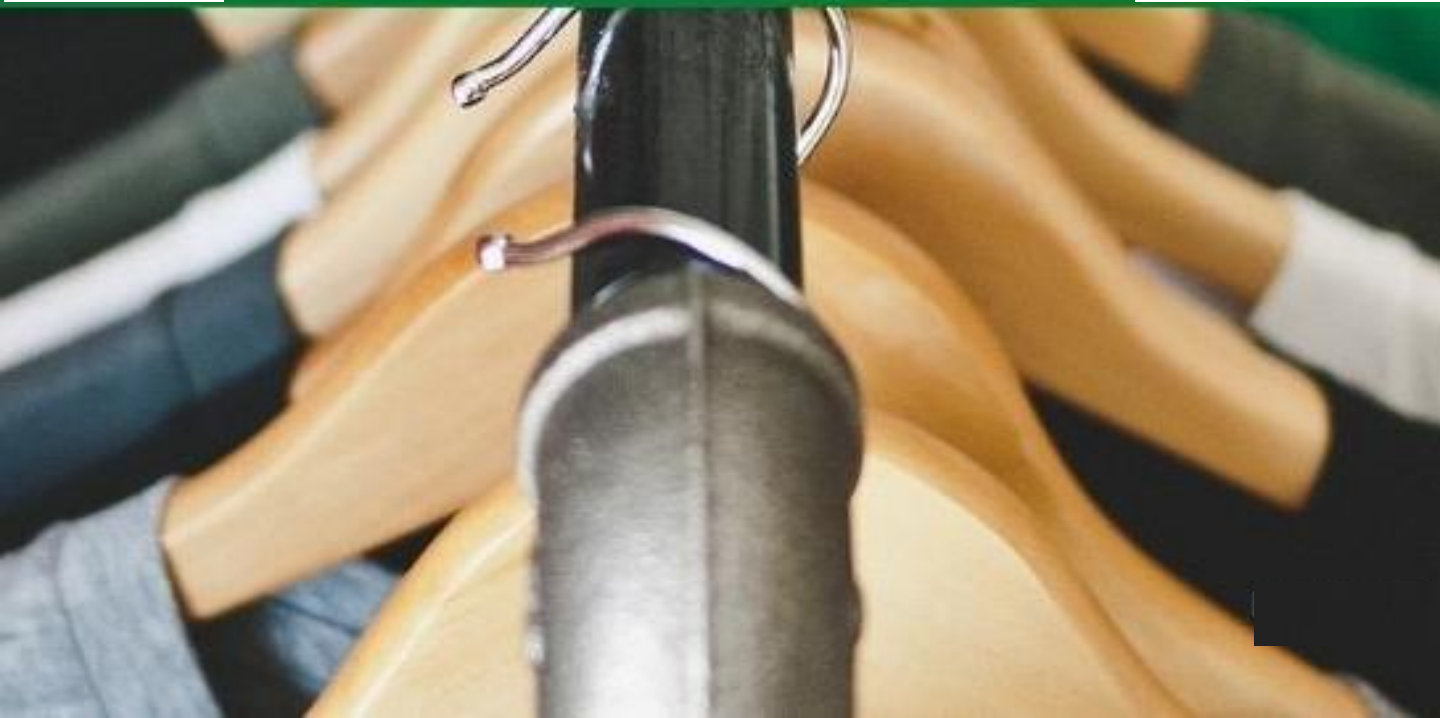
To book call us on 07939382758
Or email @ bolu@fagborun.com

BBG ACADEMY PRELOVED UNIFORM SHOP

**Available to all students
Fully washed and ironed
Please contact reception**



**Options:
Get new (used) items
Swap for a larger/smaller size Donate old
uniform
Please email: uniform@bbgacademy.com**



BBG SUPPORT

We want you to feel there is always someone to talk to.

We will always listen to you.



New email alert

Tellsomeone@bbgacademy.com

Batley

Food Bank



The BBG annual reverse advent calendar began on Monday 21 November.

During this time, instead of receiving presents or treats, we ask pupils if they could donate an item of food or toiletries.

We collect items on behalf of Batley Foodbank, in recent years we have donated over 2000 items to help others in our local community.

Between 1 April 2021 and 31 March 2022, over 2.1 million emergency food parcels were handed out to people in crisis across the UK. This is an increase of 14% compared to the same period in 2019/20. 832,000 of these parcels went to children.

So far, we have donated 510 items!

Items the foodbank has a shortage of:

- Tinned soups
- Tinned beans and pasta
- Packets and sachets of instant noodles
- Tinned meats
- Tinned vegetarian meals
- Tinned tuna
- Packets of biscuits and cereals
- Shampoo
- Shower gel
- Soap
- Toothpaste
- Sanitary towels and tampons

Items the foodbank have a surplus of:

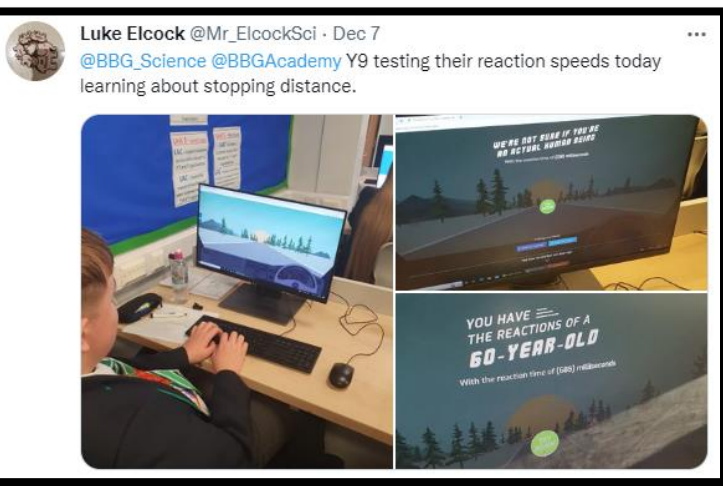
- Bags of dried pasta
- Tinned or dried chickpeas
- Kidney beans or lentils

Donations can be placed in tutor room collection boxes and are delivered to the foodbank every week

Foodbank Collection



TWEETS of the WEEK



THOUGHT OF THE FORTNIGHT

Beginning 5 December 2022

For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, I needed clothes and you clothed me, I was sick and you looked after me

MATTHEW

WEEKLY EVENTS

National Grief Awareness Week
5th International Ninja Day
8th Christmas Jumper Day
10th International Human Rights Day

EVENTS HAPPENING THIS MONTH

- BBG Food Bank collection
- HIV/AIDS awareness month
- Universal Human Rights Month

Discussion points

Who is 'you' referred to in the quote?

Why should people strive to look after others that they might not know as well as their friends and family?

As a school we are supporting our local community through our foodbank donations. These are needed more than ever this year. 72% of food banks reported a drop in food donations and 87% said they were experiencing supply issues since April 2022, with 19% having to reduce the food parcel size. If need continues to increase, 68% of food banks say they may not be able to support everyone who needs their help or may have to reduce the size of their food parcels to meet increasing demand" (Food bank demand and the rising cost of living, Oct 2022)

Watch this video [Food bank demand](#). Why is there a need for people to be helping others at the moment?

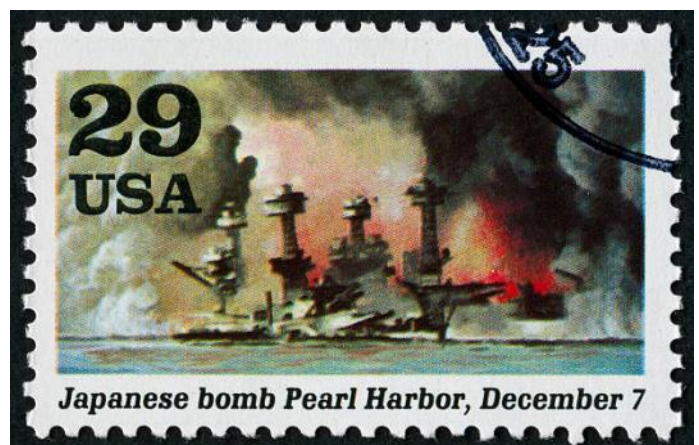
What else can we do to help our local community? Read this article [Foodbank demand skvrockets](#)

BE SOMEONE'S HERO

THIS WEEK IN HISTORY

1952

A deadly smog covers London





***Get the right mental health support and advice
for our children and young people***

#ChooseWellForMentalHealth

With **all of us** in mind.

Support for your mental health and wellbeing

This week we're sharing information on local mental health and wellbeing support for young people and their parents and carers:

- Thriving Kirklees ChatHealth is a text messaging service for young people aged 11–19 years old. Text 07520 618866 (Monday to Friday, 8am to 8pm). There's also support for parents and carers who can contact Thriving Kirklees nurses by text on 07520 618867
- Kooth is a free, anonymous online counselling and support service for young people aged up to 25 in Kirklees: www.kooth.com
- Night OWLS is a confidential support line for children, young people, their parents and carers, who live in West Yorkshire. They are here to listen from 8pm–8am every day: Call them for free on 0800 148 8244, text them on 07984 392700 or talk to them online at www.wynightowls.org.uk
- Young Minds have a helpline for parents and carers. Call for free on 0808 802 5544 (9:30am - 4pm, Monday to Friday). They also provide a webchat and email service too. Find out more: <https://tinyurl.com/YM-Parents-Help>

The NHS logo is displayed in white text on a blue rectangular background.

UNDERSTANDING YOUR CHILD

SOLIHULL APPROACH

Christmas time is
FAMILY time!

UNDERSTANDING YOUR CHILD (0-19+ YRS)
online course

MODULE 7: HAVING FUN TOGETHER!
(FOR ALL AGES)

learn all about making the most of your time together!

24/7 ONLINE COURSES
WWW.INOURPLACE.CO.UK

Kirklees and Calderdale families

enter the access code TKPARENTS to gain free access



don't let hate win

A confidential 24-hour support service for
young people under 18 experiencing or
witnessing a Hate Crime

Call: 0808 801 0576

Text: 07717 989025

For other ways to contact us visit:
callhateout.org



Are you aged 16-24?

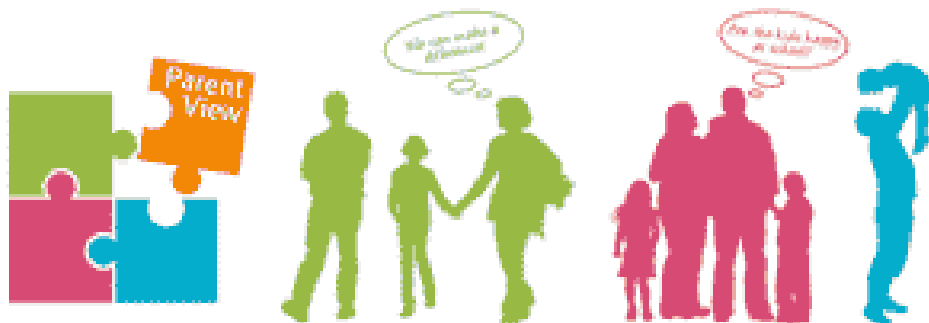
Your voice matters

**Explore our survey to be in with a chance
to win a £25 voucher of your choice!**

Help Neighbourhood
Watch with your
ideas to improve your
local community



surveymonkey.co.uk/r/X757SFP



Introduction

Ofsted Parent View is an online survey that allows parents to give their views about their child's school. Parents can complete the survey at any time. By 'parents', we mean any person with parental responsibility for a child at the school.

Ofsted Parent View is also the main mechanism for parents to give their views to inspectors at the time of a school inspection.

You can access the survey directly from the [Ofsted Parent View site](https://parentview.ofsted.gov.uk/) or from the homepage of [Ofsted website](https://www.ofsted.gov.uk/).

Schools can encourage parents to use Ofsted Parent View to give the views on a school either during an inspection or at any other time of the year.

<https://parentview.ofsted.gov.uk/>

Ofsted Parent View questions

My child is happy at this school	My child feels safe at this school
The school makes sure its students are well behaved	My child has been bullied and the school dealt with the bullying quickly and effectively
The school makes me aware of what my child will learn during the year	When I have raised concerns with the school they have been dealt with properly
Does your child have special educational needs and/or disabilities (SEND)?	The school has high expectations for my child
My child does well at this school	The school lets me know how my child is doing
There is a good range of subjects available to my child at this school	My child can take part in clubs and activities at this school
The school supports my child's wider personal development	I would recommend this school to another parent (yes or no)



**National
Online
Safety**

**Download your Free
Online Safety App for
Parents & Carers**



Be #OnlineSafetySavvy

Keep up with the latest apps games and tech your children are using, with the worlds most comprehensive online safety app for parents.

On the National Online Safety app you'll find:

- ✓ Hundreds of online safety guides on the topics you need to know about - from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents - developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✓ A user-friendly interface with increased functionality - find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available - so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

Download the free app today



Scan to download on
Apple App Store



Scan to download on
Google Play Store

or search for 'National Online Safety' in the store



www.nationalonlinesafety.com
Twitter: @nationalonlinesafety

Call: 0800 368 8061
Facebook: /nationalonlinesafety

Email: hello@nationalonlinesafety.com
Instagram: @nationalonlinesafety



TOO MUCH TECH TIME?

GUESS WHAT... IT'S IMPACTING YOUR SLEEP. WANT TO KNOW WHY?

JOIN THE CONVERSATION
TEENSLEEPHUB.ORG.UK

#TEENSLEPMATTERS



POWERED BY



**National
Online
Safety**

**Free online safety
resources and training
for parents**

Create an account to sign up online resources, weekly guides and free training at <http://nationalonlinesafety.com/enrol/bbg-academy> and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.



**Presented by
Mylene Klass**



**Teen
Sleep
Hub**

WELCOME

HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particular around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at home with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our **Teen Sleep Hub**. This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service.

In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normally resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with over **17,000 downloads of the eBook**, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more.

Lisa Artis

Lisa Artis
Deputy CEO
The Sleep Charity

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What Parents & Carers Need to Know about

HiPAL

AGE RESTRICTION
12+

(with reduced functionality for under-12s)

HiPal is a trending social media app which turns phones into walkie-talkies, allowing people to have voice conversations with friends or strangers. There are two account options: one for users aged under 12 and one for those aged 12 or above. The former has fewer features and limits interaction with strangers, enabling use of the walkie-talkie feature or photo sharing with friends and family only. The 12+ accounts offer more options, including adding strangers as friends, sharing photos and videos publicly, sending private messages and holding voice chats with strangers as well as friends.

WHAT ARE THE RISKS?

CONNECTING WITH STRANGERS

HiPal's under-12 accounts don't allow direct connections with strangers (although children seeking more friends can share their 'Friend Code' on other platforms), but for older users, chatting with strangers seems to be the app's main appeal. The 'Public Square' shows nine online users (hitting 'refresh' replaces these with another nine), and clicking on someone's profile starts a conversation.

SEXING AND SUGGESTIVE PICS

Almost immediately after our expert downloaded the app, strangers began to message privately – asking for provocative images or sharing explicit photos of themselves. Likewise, in the 'Explore' feed, many of the pictures and videos are innocent – but some are far more salacious. There is always the risk of other users secretly saving a revealing photo and re-sharing it elsewhere.

NEED FOR VALIDATION

Some users – particularly girls – post photos on apps of this type hoping for positive reactions and comments to boost their self-esteem. Suggestive images tend to attract more flattering feedback, encouraging the user to post more frequently and with more explicit content. Conversely, receiving unkind comments about their picture can impact a young user's confidence and sense of self-worth.

NO AGE GATES OR MODERATION

Although users are given an initial choice of the under- or over-12 profile, there is no verification method to confirm someone's age. It is quite clear that the 'older' option offers a more complete experience on the app, but there seems to be no content moderation in place. Likewise, there is a reporting button for users to make a complaint but these reports do not appear to be followed up.

INTRUSIVE FEATURES

HiPal's walkie-talkie gimmick is no different from a normal phone call and seems rarely used, although it allows conversations to still be heard while a phone is locked, which could have awkward results. HiPal also offers 'Boom' messages: unmissable large-text notifications which are highly distracting and briefly take over the phone – users can't access other apps until the message fades.

LARGE GROUP CHATS

The app offers group chats with up to 100 people – both friends and unknown users. This not only means excessive 'Boom' messages taking over your child's device, but near-constant notification alerts and – most worryingly – the potential for walkie-talkie chatting and sharing photos with strangers outside parental supervision and apparently with no moderation from the platform itself.

Advice for Parents & Carers

EMPHASISE CAUTION

Remind your child of the dangers of connecting with strangers online. Some may be using the app innocently; others may have more sinister intentions. Encourage your child to consider what information they disclose in private messages and emphasise that they should inform a trusted adult if someone on the internet ever attempts to persuade them to meet in person.

TALK ABOUT SEXING

It can be an awkward conversation (which young people are often reluctant to have), but it's vital to talk openly and non-judgementally about sexting. Discuss the legal implications of sharing explicit images, as well as the emotional impact. Make it clear your child should never feel pressured into sexting – and that they should tell a trusted adult if they receive any unwanted explicit images.

BUILD RESILIENCE

With HiPal's lack of moderation, it's imperative that children are prepared for comments they might receive after uploading an image. You can build their resilience and equip them to manage these situations by having them show you any comments they've received. Together, discuss how the nice ones made them feel – and what they could do if someone posted a comment that upset them.

AVOID OVER-SHARING

Young people should think carefully about what they share in their profile, bio and posts. Talk to your child about not disclosing personal details such as phone numbers, other social media accounts or images which could reveal where they live or go to school. It's essential for children to recognise that strangers can assemble a detailed profile of someone based on things they can find online.

CONSIDER MENTAL WELLBEING

Many users on HiPal publicly share photos that are intended to be alluring in the hope of gaining more likes, friends and positive feedback – boosting their self-esteem and making them feel more self-assured. When young people regularly engage with social media platforms, it's important that parents and carers keep in mind the potential impact such platforms can have on mental wellbeing.

Meet Our Expert

Dr Claire Bathford is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National
Online
Safety®

#WakeUpWednesday

<https://hi-pal.app/about/privacy.html>



www.nationalonlinesafety.com



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@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.12.2022



SPORTS STAR OF THE WEEK



Kieron Priest

Great effort and contributions to discussions in football this week.



Kaydee Wakerley

Excellent progress made in applied resilience golf this term



Lydia Holdsworth

For stepping up and playing with the year 11 netball team



Ashton Robinson-Bulmer

Fantastic engagement in trampolining practical



SPORTS STAR OF THE WEEK



Ben Johnson-Williams

Good attitude to GCSE
PE



Rosie Cowan

Great encouragement in
trampolining



Libby Newsome

Good effort in
trampolining



Olly Farrar

Excellent resilience and
progress in GCSE
trampolining

EXTRA-CURRICULAR HIGHLIGHTS



The year 9 netballers had a tournament at Bradford Grammar last Wednesday and came 5th!

Great effort levels throughout and great progress made by students!

They only lost to eventual leaders Bradford Grammar A, and Ilkley Grammar.



The year 10s and 11s played Skipton last Thursday, and although the students battled hard, it resulted in two losses.

The year 11s played with only 6 players to begin, but big thank you to Lydia Holdsworth, who managed to stay and step up for the squad.

Player of the match for both games was Lydia Holdsworth – amazing effort!



#TEAMBBCG

EXTRA-CURRICULAR HIGHLIGHTS



It was the final week of the Spen Valley 7 aside tournaments this week and the turn of year 7. A round robin tournament was played and our results were as follows:

Lost 1-0 to MFG

Won 1-0 v Batley Grammar

Drew 0-0 with Westborough

Won 2-0 v Manor Croft

Drew 0-0 with Spen Valley

Lost 1-0 to Castle Hall

Some great teamwork on show from our boys.

Well done to all for representing the school with pride!



The year 8 Rugby academy hosted Ilkley Grammar School on Thursday last week and were victorious with an emphatic 60-0 win. Well done to all, they are getting stronger as a team as the year goes on.



Last Thursday the year 7 Rugby team also hosted Ilkley Grammar School and had a convincing 50-15 win. Some great rugby on show and the year 7 are starting to gel as a squad.

#TEAMBBG



FIXTURES AND RESULTS



Girl 5 aside tournament v
Rodillian Wc 30th January

Basketball

U13 & U15 v UBHS
Thursday 8th December



Basketball

U13 v Westborough (A)
14-2

Year 7 Football Tournament
3rd place

Year 7 v Ilkley Grammar
Thursday 1st December
50-15 win

Year 8 v Ilkley Grammar
Thursday 1st December
60-0 win

Year 10&11 Netball v Skipton—
Lost

Year 9 Bradford Tournament
5th Place



BIRKENSHAW BLUEDOGS U12'S

FOR FURTHER INFORMATION PLEASE CONTACT
TEAM MANAGER MALCOLM 07710 085901

**NOW
RECRUITING
FOR 2023 SEASON**

THE U11'S NOW MAKE THE MOVE UP TO U12'S FOR THE 2023 SEASON
AND THIS WILL BE THEIR FIRST COMPETITIVE SEASON WITHIN A LEAGUE SYSTEM
THEY ARE NOW LOOKING FOR ADDITIONAL PLAYERS TO COMPLIMENT OUR ALREADY EXISTING TEAM
IF YOUR LOOKING FOR A NEW TEAM OR WANTING TO GET BACK PLAYING THE GAME OR EVEN TRYING
RUGBY LEAGUE FOR THE FIRST TIME AND WANT TO MAKE SOME FRIENDS FOR LIFE

WHY NOT JOIN

BIRKENSHAW BLUEDOGS ARLFC U12'S

TRAINING

TUE AND THU EVENINGS 1800-1900 PM FEB-OCT

WINTER TRAINING TBC



SPORTS IN THE COMMUNITY

RECRUITING NOW



Year 3 to Seniors
birkenshawbells@outlook.com



Under 12s to Under 18s
www.gcfc.co.uk/contact



Under 7s to Under 18s
www.cleckheatonrufc.com/contact



**WE'RE
RECRUITING**



JOIN US

Batley Girls are currently recruiting players
U11's (year 5&6) U18's (year 7&8)

Old and New players welcome, no experience needed. If
interested and want to give us a try and want to know more
please contact us on Facebook, Instagram or 07971854960

 Batley Girls
AMLC
  Batley
girls
 

EXTRA CURRICULAR TIMETABLE AUTUMN TERM 2022

MONDAY

Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Years 8-11	All PE colleagues	Changing room meet
2.30-3.30	Running Club	Years 7 -11		
2.30-3.30	Rugby	Year 9 Boys		
2.30-3.30	KS3 Performing Arts	Years 7 - 9	Miss Roumelioti	Drama Room G29
2.30 - 3.30	Art Club (Drawing)	Years 7 - 9	Mr Laycock	F6
2.30 - 3.30	Design Club	Years 7-19	Mrs Gill	Workshop
2.30 - 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 4.30	Year 10 Study Group	Year 10	Mrs Sullivan	F9
2.30 - 3.30	Books into Film	Years 7-11	Mrs Fitzsimons	F55 (starts 19.09.22)
2.30-3.30	Library	Years 7-11	Mr Smith	LRC
2.30-3.30	Prep	Years 11	Rotation	F15

TUESDAY

2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Baking club *	Year 7	Mrs. Denwood	Booked students only
2.30 - 3.30	Library	Years 7 - 11	Mr Smith	LRC
2.30-3.30	Prep	Year 11	Rotation	F15

WEDNESDAY

7:15-8:00	Netball S & C	Years 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Year 8		
2.30-3.30	Girls Football	Years 7 - 11		
2.30-3.30	Badminton	Years 8-11		
2.30-3.30	Football	Years 9 -11		
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Maths Puzzles	Years 7 - 8	Miss Headley	G14
2.30 - 3.30	Creative Writing	Years 7-10	Mr Young/Mr Alam	G45
2.30 - 3.30	Film Club (Hist/Geog)	Years 7-9	Mr Moulds/Mr Myerson	F16
2.30-3.30	E-Sports	Year 10	Mr. Suggitt	F13
2.30 - 3.30	'Step Up to Post 16' theoretical approaches to Literature.	Year 11	Mrs Voyce	G46
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30-3.30	Prep	Year 11	Rotation	F15

THURSDAY

2.30-3.30	Girls Rugby	Years 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Years 7		
2.30-3.30	Basketball	Years 7 - 11		
2.30 - 3.30	Trampolining	GCSE PE Only	Miss Blackburn/Mrs Barker	Gym
2.30-3.30	BBG Press	Years 7- 9	Mr. Smith	LRC
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30 - 3.30	KS4 French Speaking Club	Year 10,11	Mrs Clough	G49
2.30-3.30	Science Club *	Years 7 - 8	Science Colleagues	F34
2.30 - 3.30	Art Club (3D)	Years 7-9	Mr Laycock	Workshop
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Fashion and Textiles	Years 7-9	Miss Dixon	G7
2.30-3.30	Prep	Year 11	Rotation	F15

FRIDAY

2.30-3.30	Netball	Year 7	PE colleagues	Changing room meet
2.30-3.30	Football	Years 7- 8		
2.30-3.30	Rugby	Year 10		
2.30-3.30	Choir	Years 7 - 11	Miss Sanderson	Drama Room G29
2.30-3.30	Board Games	Years 7-9	Mrs Shahid	G19
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Library	Years 7-11	Mrs Luffman	LRC
2.30-3.30	Prep	Year 11	Rotation	F15