



## the bbg bulletin



It has been wonderful to see some of our BBG Galaxy, class of 2022 this week as they have picked up their GCSE certificates.

ALUMNI

We thought you would like to read about where our students went after they left BBG.

We are so proud of all of our leavers, and love to hear about their successes and adventures.

### **BBG Academy**

#### Year 11 Destinations 2022

The Facts

92.39%

stayed in learning at the end of Year 11

39.59%

progressed onto A levels at a 6th form college or school 6th form

52.8%

progressed onto a full-time vocational programme

6.09%

of Year 11 secured an Apprenticeship

#### Top College/Sixth Form **Destinations**

Elliot Hudson

Leeds City College

Leeds College of Building

Huddersfield New College

#### **Full-time Education Course Level**

Total % of students



### Other College/Sixth Form

**Destinations** 



MyDirections.co.uk





chat@ckcareers.org.uk 01484 213856













### #TEAMBBG

#### Pop Culture and its influence on us

Pop culture influences all of us, no matter whether we care to admit it or not.

As Wikipedia puts it, and I paraphrase here, "Popular culture is a set of beliefs, practices, 'artistic output' and objects that are prevalent and deemed important at a particular point of time, or in a specific generation."

Popular culture can also be constituted by well-known events that occurred in that particular time period. For example, one of the biggest 'pop culture moments' of 2022 was, as many of you have heard of this *incident*, Will Smith slapping Chris Rock – the event was described on many prominent news outlets and channels, was discussed on several talk shows and, perhaps most frequently of all, was 'memed' online.



It is a truth universally acknowledged that any event concerning a celebrity recorded by *anyone* must and will be spread on the internet and, subsequently, made fun of. In an age in which one can open an app and, free of consequence, plagiarise somebody else's video, there can be hundreds of copies of the same videos online – with this high a number, it is almost inevitable that anyone on social media will eventually stumble upon it.

So, with events, what constitutes the popular culture of 2023, or, perhaps, 2022 (Or, even 2020 and beyond)?

Starting off, since I mentioned this before, social media and, especially, the rise of TikTok and its contemporaries. TikTok, since its name change in 2018, has risen in popularity, from a little-known music app to a worldwide success. Its focus on short, 15-second videos not only moulds people's attention spans to their shortest lengths, but also encourages its users to sit down, motionless, and scroll for hours through videos. On average, in the UK, children use TikTok for 75 minutes a day (Children being 13 and under), as a side note, and the figure for teenagers is much greater. Seeing *this* many videos a day, under-18s are bound to eventually watch all the same videos. That is why, when you hear something new, weird and random at school, you just know that it's on social media.



It's also why most of the 'pop culture moments' of 2022 were simply 'trends' on TikTok, if reposting counts as a trend.

But I won't talk about those, as I don't believe them to be of any importance.

Here are three of the most well-known events (Or, rather, two events and one website) of 2022.

#### 1: Matt Hancock wins I'm a Celebrity

First off, no, I haven't watched *I'm a Celebrity*. Matt Hancock became a controversial figure after he broke Covid-19 social distancing rules (the details of which I purposely omit) and was forced to resign as a health secretary.

Then *I'm a Celebrity* started and Matt Hancock was invited to participate in the competition. Because of this, it almost caused a public outcry, but when he came third place in the end, almost winning, the public respected him more, somehow (yet I don't understand how coming third place on a game show/reality TV competition (is it a game show?) would stop him from being controversial).



### #TEAMBBG

#### Pop Culture and its influence on us

#### 2: Liz Truss' resignation, and how that somehow links to Taylor Swift

As we know, Prime Minister Liz Truss, after resigning after seven weeks, was ridiculed by the public for her inability to live up to her promises. Some weren't too bothered – but, yes, it's politics, so there's no unanimous opinion on the matter. Back to the point, Channel 4 played the Taylor Swift song *Blank Space* over a montage of Liz Truss and her achievements. The line of the song that apparently made this so apt was this: "It's gonna be forever or it's gonna go down in flames". Did they do this on purpose? Perhaps.





Dexter Hughes



#### 3: Wordle

Perhaps the entry on this list I'm happiest about, *Wordle* is a website on which you have to guess a word picked for the day. It's fun, it improves your vocabulary and, therefore, is educational, and it's a sensation! It's a fun game for the whole family and is accessible for anybody with a device connected to the internet.

P.S. I beat Mr. Myerson in *Ticket to Ride: Europe* 







## #TEAMBBG

#### The Rodillian Multi Academy Trust Recruitment Event

Last weekend, I had the honour of representing BBG Academy at the annual recruitment fair, held at Rodilian Academy. The recruitment fair was held to highlight the different job opportunities and roles within the Trust. It was a chance for each school to showcase what was unique about their school and to meet potential employees. Each of the schools from the Trust asked students to represent them and to meet with the candidates at the fair. BBG had the following roles on offer: Head of Art and Design, Head of MFL and a geography vacancy. BBG had four representatives and we had the chance to meet students from other academies. The Rodilian students gave us a tour of the academy (it was like a maze!) and we were then able to lead tours for the attendees. Some of the questions we were asked were: What is it like to be a student at BBG? What is your favourite subject? How would you describe BBG? We were also asked about what we had been learning about recently in lessons.



Reporter: Cerys Barson

Year nines are currently in the process of choosing their GCSE options, and many of the year eleven students are having interviews for their chosen colleges, therefore, the recruitment fair was a good opportunity to see how employers look for new recruits and the job market available after going to college or university.

Mrs Luffman, Miss Sanderson, Mrs Harrington, Mrs Ashby, Miss Binns, Mr Andre, Mr Elcock and Mr Laycock were some of the staff representing BBG.

#### Mrs Luffman said:

"The recruitment event is a really important event for us, we want perspective teachers to come and see what we are all about, and why the Trust is such a fantastic place to work and thrive. It was such a pleasure to have a group of fabulous students join us at the recruitment event... they certainly did us proud"

As a reward, all the students received a ten-pound Amazon voucher and were treated to a Dominos pizza. All the students were proud to be able to represent the Rodilian Academy Trust.



## STIINFNT ACHIEVEMENTS \*\*





Jason Catton in Year 10 was presented with his Duke of Edinburgh Bronze Award this week at Huddersfield Town Hall. Jason completed his Award with the 1st Spen Valley Explorers and covered voluntary work helping maintain the grounds at Fan Woods, physical activities and a weekend camping and walking expedition to complete and gain this award.

The Duke of Edinburgh Award (DofE) was founded in the UK in 1956 by Prince Philip, Duke of Edinburgh, and has since expanded to 144 nations





Last Friday Korben Halstead in Year 7 played in a football competition for Scouts, He is part of the 7th Spen Valley Scouts Group. They played the other Scouts groups in the area and won the .The competition competition was held at BBG Academy.



Sam Jones (10.4) attended his attestation to be officially sworn in as a West Yorkshire volunteer police cadet on Sunday 22 January at the West Yorkshire Police Training Centre in Wakefield.

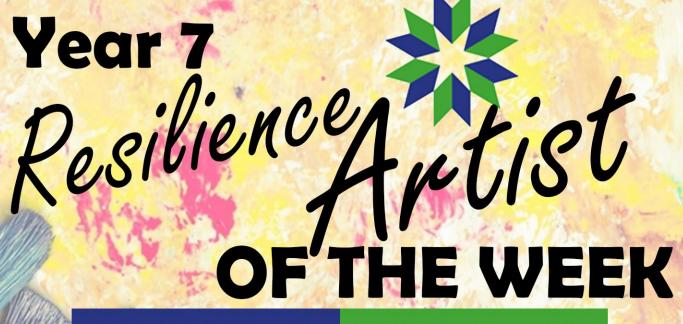
During the ceremony, along with his fellow Kirklees District cadets and also the cadets from Calderdale, East Leeds and West Leeds Districts he had to swear an oath and was then presented with a certificate.

It was a very proud and slightly emotional moment seeing Sam and his fellow cadets being welcomed in to the West Yorkshire Police family.











# 27/01/23

For showing a great deal of creativity during the photography challenge.



#### Year 9 Travel Writing

This half term Year 9 students are learning how to write: blogs, vlogs, brochures and firsthand accounts about travel. They have analyzed texts by Bill Bryson and texts about extreme travel like Touching the Void and 127 hours. They have read about our capital city: London, wonders of the world: Stone Henge and Caribbean Islands. Nazarri Lehus came to BBG from the Ukraine last summer not speaking any English. Below are two examples of travel writing he has completed in lessons this half term.

#### Albania

I was very happy when I flew to Albania because it was the first flight in an airplane. When we were already at the bottom, I saw the sea. As soon as we arrived, we immediately went to the beach, and then to the room the next day we went to the city of Vlore, settled there and spent the whole day on the beach. The beaches there are like in the pictures of the Maldives, very beautiful water and the beach we beat on many beaches, but most of all I liked the beach called jeeps the beach there I was on a sea hunt,

after that beach we went to a hotel near the sea where there was a beautiful view. I forgot to say about one important thing, that there were a lot of bunkers all over Albania. If you go up the mountain, you can see a lot of military pillboxes of World War 2, which no one ever used, but there were 3 very interesting bunkers for the whole of Vlora, these three bunkers in the sea for submarines and it seemed that one of them was 2 kilometres away from us and we decided to go there. The submarine bunker was made in the rock and it could only be seen from the sea, but you could go down and see what it turned out to be, that there were large hermetic doors in the water and for people, too, hermetic only in the form of a large

hatch that was half open into it. I had to go in, but my dad and I didn't dare because it could appear in the local newspaper. Two fools went into the bunker of the Second World War and disappeared, so we looked and left. After that we went to the beach for two days and on the third day we went home.



#### **HOW I GOT TO THE UK**





It was on the morning of February 24 at 7:20 my mother woke me up and said that the war had begun, adding that I might not go to school.

In Ukraine, the attack was already predicted on February 14<sup>th</sup> 2021.

We had a place where we could go for this case.

On the first day we left for the Kyiv region, and the next morning we drove 260 kilometres from Kyiv to a city called Khmelnitsky where we stayed for 2 weeks with my dad's friends.

After, we went to the city of Lvov and stayed there for 2 days.

On the 3rd day, friends called my mother and said that there are buses that could take us to Poland.

We decided that we would go and arrived in Poland on the same day.

At 2 a.m. we were settled in temporary housing, and at 6 a.m. we were taken to the city of Krakow by that time there were already with my mother's acquaintance who also helped a lot.

We lived in Krakow for 2 weeks and then moved to the smaller town of Swadjens where we lived for 2 months and I went to a Polish school for a month.

While living in Poland, my mother found a sponsor, we issued a visa and flew to the UK and we have been here for 7 and a half months.

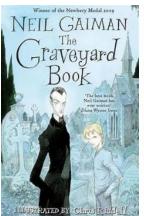


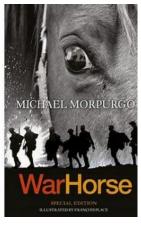
The BBG Bookcase recommendations for children to read and make progress when reading. Statistically students that read independently do better at school. Please encourage your children of all ages to continue reading daily - 10 minutes before bedtime as a minimum will make all the difference.

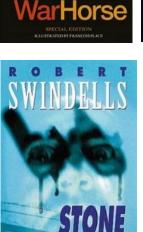
NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.

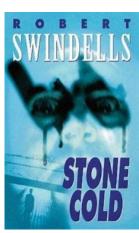








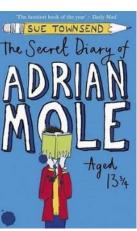


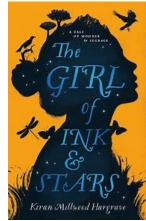




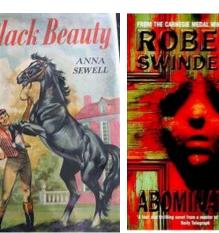






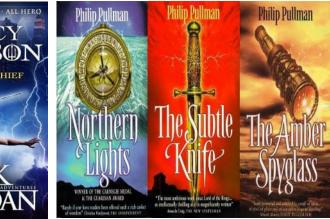




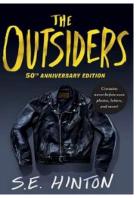


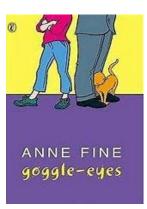




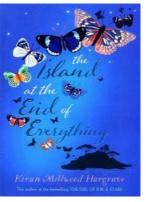


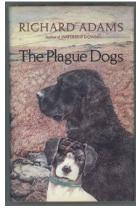


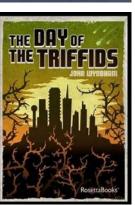


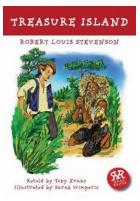


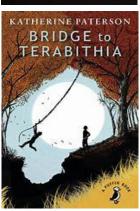


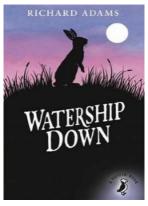


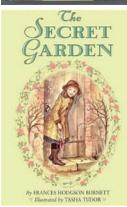


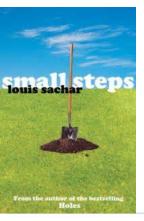


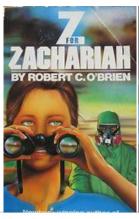


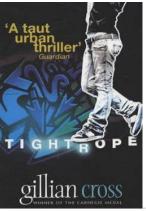


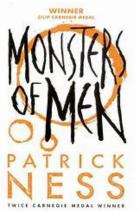


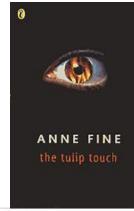






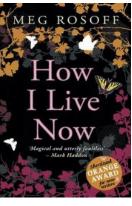


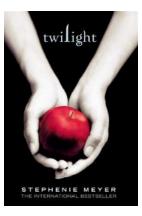


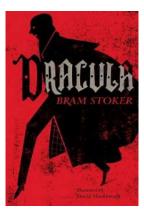


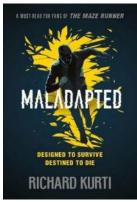




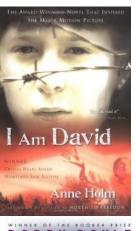


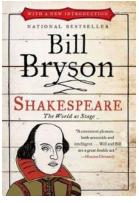


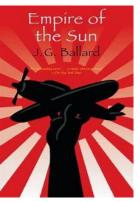


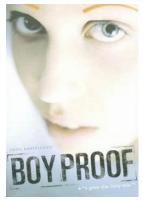


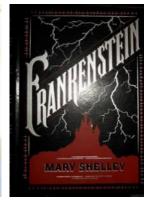


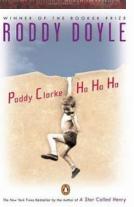


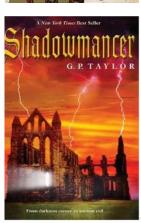




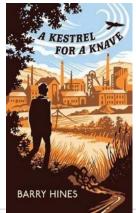








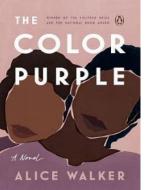


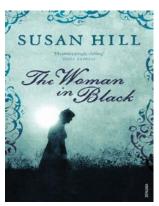


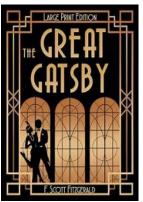


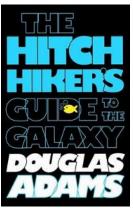
# BBG BOOKCASE

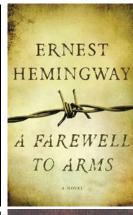


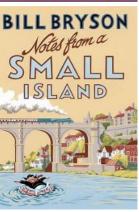


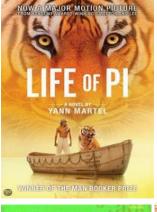


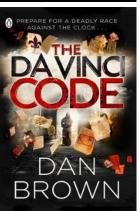


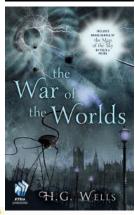




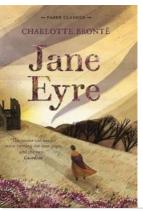


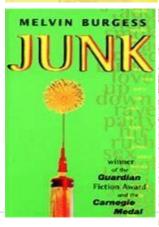


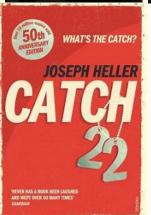


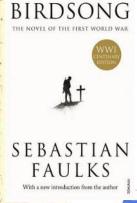












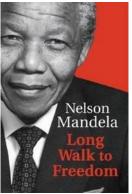


BBG BOOKCASE



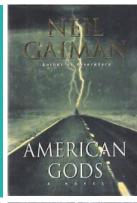




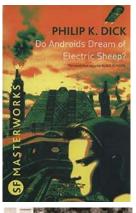


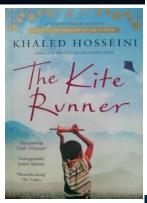


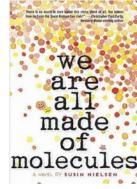


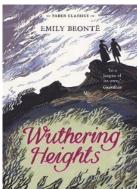




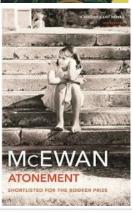


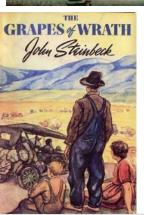


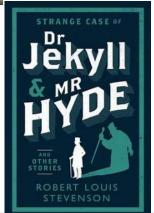














# BBG BOOKCASE





Students this week have covered a varied and diverse range of topics amongst the year groups. In Year 7 students have started to explore life in an extreme environment, in particular they are focusing on Antarctica. Last week they learnt that the lowest temperature ever recorded there was a freezing -89 degrees Celsius!

#### Year 9

Year 9 students are making an end of their exploration as 'tourists' around the world! Last week they were learning about sustainable tourism in Thailand, and making important decisions on the governments behalf to maintain tourism alongside the environment. This week students are looking at a less favourable type of tourism – Slum Tourism! Students will be looking at the positives and negatives of this type of tourism for the slum dwellers.



#### Year 10

Year 10 students are smashing their Paper 2, Question 1 topic – Urban Environments. They are coming to the end of this topic, after learning in depth about regeneration in our capital city London! Students have discovered that the chosen site for the Olympic Park (2012) was once a 'hub' in the 19<sup>th</sup> Century for trade and factories along the River Thames! Unfortunately, the area then was labelled as the most deprived borough in England in 2004 due to mass decline and neglect... but then the Olympic Park aimed to change this and saw mass investment into the area.



#### Year 11

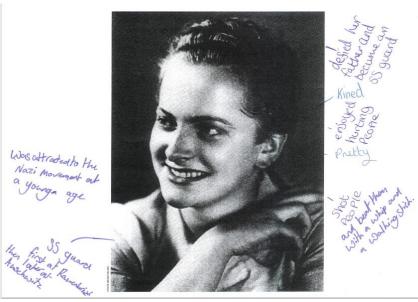
Finally, our lovely Year 11s are continuing their hard work as we finish the final topic for Paper 2, The Economic World! This now means that the majority of our lessons from here until the exams will be given to revision. The department are going to focus this revision on exam skills, allowing our students to 'practise, practise, practise, practise!'.





This week students in KS3 have taken time out of their regular curriculum to learn about Holocaust Memorial Day (HMD), which this year will be taking place on Friday 27 January. Each year HMD receives a different theme, and the theme this year is 'Ordinary People', and how they either participated in, or responded to, events happening around them during the early 1930s.

Students have engaged with this content with a respectful attitude. After recapping what the Holocaust was, students started to think about if such evil acts could have been carried out against ordinary people by other ordinary people. Students first of all examined images of notable people from the Holocaust and tried to draw conclusions from that one picture, before reading a fact file about that person and their actions in history. In the case of students who studied Irma Grese, (the work shows below), students discovered that what they initially thought to be a kind looking, pretty young woman turned out to be a vicious SS guard who maltreated prisoners and enthusiastically subscribed to Nazi values.



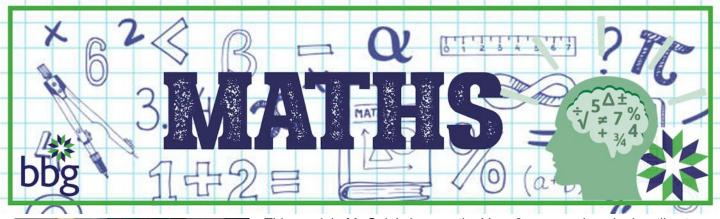


Reinhard Heydrich looks like a family man, but was a key leader in the SS



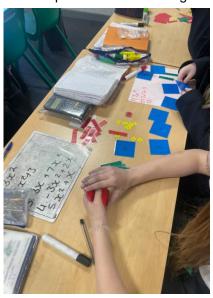


HOLOCAUST MEMORIAL **DAY TRUST** 





This week in Mr Gale's lesson, the Year 8s were using algebra tiles to develop their understanding of simplifying expressions involving  $x^2$ .







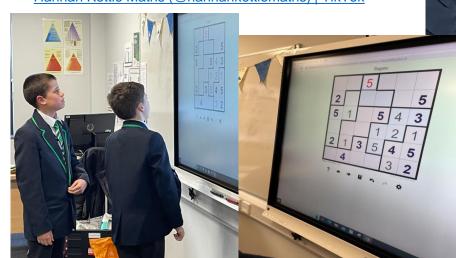
In Miss Headley's puzzle club, the students were trying hard with Suguru. The puzzle club is every Wednesday 2.30pm to 3.30pm and if you want to attend, book it on Edulink.

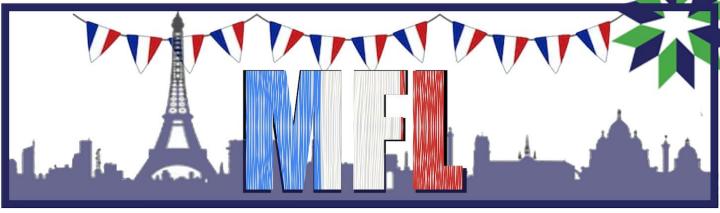
https://krazydad.com/play/suguru/

#### **TikTok Maths Lessons**

Every Wednesday there is a maths teacher who goes over past papers on TikTok. Foundation 7-8pm. Higher 8-9pm. Follow this link to find out more:

Hannah Kettle Maths (@hannahkettlemaths) | TikTok





# Recipe of the week... Flamiche

Try this French dish that's halfway between a pizza and a quiche.

#### Ingredients

- 250g strong white bread flour, plus extra for dusting
- 5g salt
- 5g fast-action dried yeast
- 2 tbsp olive oil, for the bowl
- 20g butter
- 500g leeks, white and pale green part only, thinly sliced
- 2 eggs, beaten
- 150g crème fraîche or soured cream
- 80g comté, gruyère or cheddar (use cheddar for vegetarians), grated
- 1 large thyme or rosemary sprig, leaves picked
- ½ whole nutmeg, grated
- 20g parmesan or vegetarian alternative, grated
  - salad, to serve (optional)

#### STEP 1

Mix the flour and salt together in a large bowl. Mix the yeast with 175ml warm water and leave for 5 mins to froth just a little, then add to the flour and mix vigorously with a metal spoon. Knead the dough as soon as it comes together on a lightly floured surface for around 5 mins until smooth. Alternatively, use a mixer fitted with a dough hook, working the dough for around 5 mins on medium speed, then adding the salt towards the end of the mixing time. Leave in a lightly oiled bowl covered with a clean, damp tea towel until nearly doubled in size, about 1 hr.

#### STEP 2

Meanwhile, heat the butter in a frying pan over a medium heat and cook the leeks until softened, about 8 mins. Don't let them colour. When soft, remove from the heat and leave to cool. Beat the eggs, crème fraîche, grated cheese, herbs and nutmeg together, and season well with plenty of pepper and some salt. Mix in the leeks.

#### STEP 3

Heat the oven to 220C/200C fan/gas 7. Line a 40 x 30cm baking tray with baking parchment. Lightly flour the work surface and roll the dough out to fit the baking sheet – it should be about 5mm thick. Make a small lip around the edge of the dough by folding the dough inward. Evenly spread the leek mixture over the dough, leaving a 1cm border. Sprinkle over the parmesan.

#### STEP 4

Cook the flamiche in the oven for around 25 mins until lightly golden on the top and the base is crisp. Remove from the oven, cut into squares and serve with salad, if you like. Recipe courtesy of bbcgoodfood.com





## This week in France...

Historical events in France and the Francophone world

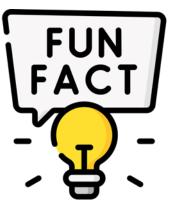




26<sup>th</sup> January 1340 – English King Edward III proclaimed King of France.

15<sup>th</sup> January 1412 –Roman Catholic Saint and national heroine of France Joan of Arc is born in Domrémy.

21st January 1793 – Louis XVI of France is executed for high treason.



Did you know....? French was the official language of the noble elite, the English court and government for about 300 years, from the time of the Norman Conquest of 1066 to 1362.

Georges Clemenceau, who served as French Prime Minister from 1906 to 1909 and then again from 1917 until 1920 famously said "English, it is just badly pronounced French" noting that 45% of words in English are rooted in French



Can you think of another English word which comes from the French word "pied"?

For example something you push on to make your bike move, or an instrument used to measure steps taken?



# KS4 French speaking club



Who? Y10 and Y11 students of French

Where? G49 - chez Mme Clough

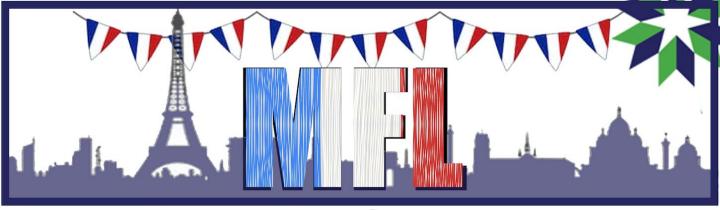
When? Thursdays 2:30-3:30 p.m.

Why? To build confidence in speaking skills in a

relaxed and supportive environment







# TABLEAU D'HONNEUR

#### Miss Easby:

Ruby Hilton – for a fantastic attitude to learning every lesson.

Dylan Grimshaw – for 100% effort in class.

Lexie Pennington-Hunter – for being a model Year 7 pupil.



Estelle Williams - for fantastic progress

Amelia Thompson – for effort and attainment in the first round of mocks

Matilda Finn – for excellent attainment in the first round of mocks

#### Miss Jones:

Hannah Dodge and Bronwen Gibson-Fenton for achieving such high marks in the French mocks.

#### Mrs Santry:

Korben Halstead – great focus in class – using every minute of lesson time

Laurie Bowen – impressive grammatical understanding and vocab recall

Roshni Chatha impressive grammatical understanding and vocab recall























# Rentorming Arts

Year 9 Performing Arts students have written their whole performance based on Boy Giant, the story of a refugee from a war-torn country. Here are some extracts from their rehearsals.



The opening scene is a movement piece to the instrumental theme music from Band of Brothers. It features a slow motion explosion to depict the horror of war in the boy's home country.



My city was reduced to rubble. There was nothing left.

In the dead of night I scrounged the last few belongings I could find and left.



What's that? I could see the pile of rags in the ditch by the side of the road. I walked towards it and nudged it with my foot. It didn't move. I could tell now that, whoever it was, he was dead.

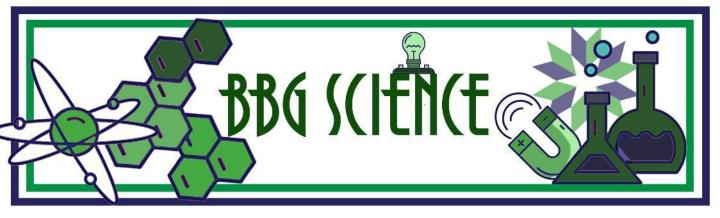


- -What do you have?
- I have money. Look, I have 20... 30...40...
- (Laughs) You kidding me? I could get five times that amount from any of these people. Give me one reason I should take you!



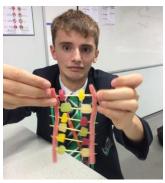
Don't worry boy. We're this in together. Just keep that tied rope around your waist. I've got vour brother here. He's safe with me. You just use all your strength to hold on. These waves are getting big.





Year 9 made models of DNA using sweets to represent the bases and the sugar-phosphate part of the DNA. The bases had to be paired carefully as they are in our DNA. All that remained was for the final twist to give the model its double helix shape.









We also learned that in the race to find the structure of DNA the work of Rosalind Franklin was not given the recognition she deserved. Franklin's x-ray photo of DNA lead to the discovery of its double helix shape which we all know today but sexism in science meant she was not credited.

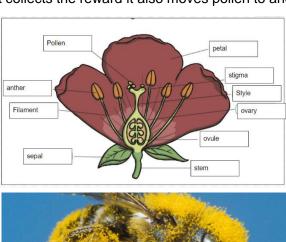
Two other scientists, Watson and Crick were credited for the discovery and were awarded Noble prizes.



#### Year 7

In the topic of reproduction, Year 7 have been looking at how plants can reproduce sexually using flowers. We dissected a flower and named all the parts. The flower we dissected has bright petals and has a smell to attract insects to its nectar. As the insect collects the reward it also moves pollen to another flower.











Jobe Cook
Good attitude and focus on
itinerary task



Alfie Parkin
For completing his Europe itinerary and hard work during his period 7



Bailey Maundrill
Good attitude and focus on
itinerary task



Poppy Rylands
For completing her Europe
itinerary and hard work
during his period 7



Qabid Alade Good attitude and focus on itinerary task



Chloe Dewhirst
Good attitude and focus on
itinerary task



Jacob Wynn Good attitude and focus on itinerary task



Ellie Hardcastle Good attitude and focus on itinerary task

# GWW Sawards go to.....

Maisy Bryant	Harvey Hinchcliffe	Oliver Huntington	Kyle Hallam-Rivas	Kayne Steel
Samuel Cunningham	James Hirst	*Libby Robinson	Lauren Dalton	Caelan-Kole Cadamarteri
Ellie Wilkinson	Reaveley Laws	Chloe Dewhirst	Thomas Keating	Julian Ostrowski
Max Oldcorn	Caleb Rhodes	Estelle Evans	Evan Popple	Brody Mackenzie
Neive Bacon	Jake Saville	Hana Ibnouzaki	Harrison Bingham	Layla Lane
Ethan Gallagher	Joshua Wilson	Louis Cass	Jacob Gagg	Jack Leck
Austin Evans	Coby Doyle	Nataniel Wolny	Lauren Poutney	Maisie Doyle
Lolah Inch	Jack Oldcorn	Sophie Barrow	Evie Liley	Mae Barbor
Hayden Hartley	Lucy Rogerson	Megan Shaw	Char <mark>lie Lile</mark> y	Mileigh Goldthorpe
Isla Heddon	Millie Crick	Nel Enright	Scarlett Rothwell	Ge <mark>orge Walker</mark>
Nathan Smith	Amber Smith	Alasdair Robinson	Callum Hubbard	Gracie Townsend
Olivia Wilkinson	Finley Supple	Connor Irwin	Kaydence Carroll	
Ted Lowe	Ivy Soames	Libby Newsome	Elliot Harris	
Blake Hutton	Samuel Robertshaw	Charlie Blackwood- Howgate	Leah Dixon	- 4

# Awards go to....

Blake Hutton	Ted Lowe	Lilianna Wright	Isla Sewell	Ellie Pearce
Elliot Harris	Elle-Mai Clough	Malakai Reisis	Lewis Bairstow	Gracie Townsend
Leah Dixon	Jason Catton	Noah Hendry	Lewis Kilner	Jack Steward
Lucy Rogerson	Louie Sykes	Rayna Patel	Taryn Sykes	Poppy Fielding
Millie Crick	Marissa Tokarczyk- Cliffe	Thomas Anders	Alfie Harrison	Alyssa Brierley
Mia Hutton	Scarlett Coubrough	Ashton Barraclough	Archie Firth	Ellie Holdroyd
Ruby Haigh	Jacob Wynn	Isla Rush	Florence Bliss Fisher	Evie Blackwood- Howgate
Bronwen Gibson- Fenton	Billie-Jo Wormald	Jamie Durrant	George Walker	Lincoln i
Daisee Crossland	<b>Elodie Munslow</b>	Lily O'Donnell	Isaac Letham	Bahez Majed
Daisy Duggan	Kian Sorsby	Mileigh Goldthorpe	Logan Murray	Eva Lau
Mark Bisaggio- Gajewski	Mae Barbor	Thomas Crowther	Niaya Sandhu	Sonny Ibbetson
Hayden Hartley	Ronnie Clay	Amelia Wilson	Phoebe Rogerson	Elise Impey
Isla Heddon	Sophie Grayson	Ethan Harrison	Ruby Coomber	Brooke Mercer
Nathan Smith	Freddy Reynolds	Frasier Burmo	Samuel Bell	Harrison Grainger
Olivia Wilkinson	Katie-Leigh O'Brien	George Sayer	Arthur Thompson	Lennon Morris

I

# Awards go to.....

Lily Howard	Mia English	Charlie Liley	Charlie Blackwood- Howgate	Kaydence Carroll
Seb Burnett	Phoebe Johnson	Hanifa Alade	Alasdair Robinson	Megan Shaw
Ethan Ball	Bella Stephenson	Luke Hatherly	Aneesha Moyo	Nel Enright
Skye Tobin	Ella Burton	Oliver Barstow	Connor Irwin	Finley Supple
Zachary Barrow	Imogen Farrar- Porter	Owen Sheard	Libby Newsome	Ivy Soames
Ethan Emmott	James Fisher	Tyler Young	Callum Hubbard	Samuel Robertshaw
Georgia Bolton	Samuel Haley	Lacie Smith	Freddie Gray	Amber Smith
Lucy Bracewell	Charlie Turpin	Scarlett Rothwell	Joshua Stevenson	Lillie Ramm

# Awards go to



**Amber Ramm** 



**Bailey Drewett** 



**Ruby Forsdike** 



**Rhuby Littlewood** 



Ben Lee



**Annabelle Russell** 



**Alexie Hulley** 



**Darcey Arnold** 



Polly Enright



**Declan Hammond** 



**Thomas Blamires** 



Izzy Dawson





Scarlett Greenwood



Jeanie Peacock



**Kaydee Wakerley** 





Lydia Holdsworth



**Wyatt McMillan** 



**Nicholas** Cass

# wards go to.













**Remi Trott** 



# Oldiww Awards go to....



Imogen Fearnley



Lily Metcalfe

• •

# Praise goes to.....

Edward Atkinson	Junior Alton	Matthew Shields	Kaycie Wallace	Oliver Wright
Ethan Barnes	Faith Calvert	Maddison Goldthorpe	Alfie Duree	Hannah Davies
Laurie Bowen	Ben Davis	Millie Crick	Taegan Lister	Jack Dawson
Frasier Burmo	Ethan Emmott	Abi Makin	Lucas Stead	Hayden Hartley
Imogen Dalby	Mia English	Mia Hutton	Stevie Schofield	Kara Healy McKenzie Kirby
Mia Fortune	Ethen Gartside	Leon Whitaker	Gracie Thornton	Workerizie Kirby
Mileigh Goldthorpe	Maisy Greenwood	Maya Wood	Gracie Townsend	Hanifa Alade
Korben Halstead	Declan Hammond	Brandon Hudson	Spencer Wilkins	Oliver Barstow
Alfie Harrison	Charlotte Harding	Jack Oldcorn	Dylan Wilkinson	Freya Wright
Mason Harrison	Mylie Harvey	Paige Davis	Lennon Morris	Thomas Blamires
Pola Kacprzak	Louie Hodgson	Stevie Fisher	Ella Nolan	Lucas Murray
Elodie Munslow	Harvey Jones	Lily Pugh	Mia Owen	Lacie Smith
Summer Pearson	Jayden Keenan	Lucy Dodsworth	Lennon Scholfield	Daniel Baniak
Ruby Lovell	George Wilson	Archer Ward	William Smith	Trev Fewster
Kieron Priest	Sophia Creasey	Charlie Gaukroger	Joshua Cunningham	Hannah Porter
Poppy Thackray	Cole Moran	Evie Smales	Bailey Drewett	

# Diwww. Praise goes to.....

Isaac Atkin	Ethan Ball	Charlie Liley	Samuel Jackson	Illia Boiko
Sam Avison	Ethan Bell	Korey Whitehead	Alfie Watson	Jemima Eklid
Mae Barbor	Georgia Bolton	Rose Hodgson	Rosie Flanagan	Jake Heaton
Eliza Duffin	Ella Burton	Malachai Taylor	Ellie Spaven	Jack Jones
Jamie Durrant	Jude Cain	Skyla Evans	Elliot Jackson	Holly Kershaw
Polly Enright	Caden Hunter	Cole Waters	Amber North	Adam McAllister
Bradley Giles	Evie Jackson	Frankie Ereira	Elianna Harper	Freya Nolan
Joshua Lupton	Maisie Kemp	Aneesha Moyo	Ruby Woodcock	Zaid Patel
Isaac Miah	Freddie Paver	Kaydence Carroll	Hannah Norrington	Hannah Peace
Marlie Parker	Jeanie Peacock	Megan Shaw	Ethan Williams	Hannah Rathmell
Malakai Reisis	Bracken Ratcliffe	Cerys Barson	Angelique Ali	Illia Boiko
Gabriella Rowan	Niamh Reilly	Archie Brady		

# BBG Year



### STARS OF THE WEEK



ISABELLA JOHNSON
An all round superstar
and excellent
performance on the
football pitch



LOLA PARKES Always works hard and a delight to teach



JOSSELIN ADAMS Very committed to her learning and a positive influence on others



LEO FITPATRICK
Always works hard and
looks out for other
students

CONGRATULATIONS TO YOU ALL!



AMELIE BATES

Quietly awesome and
always works hard



WYATT MCMILLAN For contributions to discussions and trying hard



GRACIE LEE-FLETCHER
For being kind and
supportive to others



#### CERTIFICATES AWARDED TO



# Drew Longbottom

Drew is a polite and mature student who is respectful of others. He has had a fantastic start to the new term and is making great progress in a number of lessons around school. Well done Drew, keep up the good work.

### Amelia Birkenshaw

Amelia is a hard working students and displays brilliant attitude towards all of her subjects. She has been making good progress in all of her lessons around the academy. Well done, keep up the good work.



Faith has had a great start following the Christmas break. She has recently received an award for reaching a milestone because of the amount of stamps she has received. This means she is showing great effort and making equally great progress in her lessons. Your hard work does not go un-noticed. Well done, Faith.





# YEAR 9

# STARS OF THE WEEK

#### LUKE HATHERLY

Constantly being an inspiration for others in the form; perfect manners, excellent behaviour and an incredibly positive work ethic



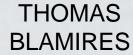
WILLIAM SMITH

A positive term to date; ready to learn and contribute



LILLIE RAMM

A diligent student who is always reliable and ready to learn.



Consistently helpful with handing out equipment and contributing to the form time discussion. Well done!



**ANEESHA MOYO** 

For two positive weeks of school

## MISS BLACKBURN'S STARS OF THE WEEK

## **YEAR 10**

For working hard in all lessons this half term





**Great** determination to do well in her subjects

**HOLLIE JONES** 

For making a

fantastic start

to BBG

SOPHIE PARKER

For fantastic work in GCSE



**ROSEMARY WARRINGTON** 

**FANTASTIC POSITIVE ATTITUDE** TO EVERYTHING SHE DOES

Fab attitude to all aspects of school



**Fantastic effort** levels in **Science** 



For always being polite and having a positive attitude



For always working hard to do his best in school



**GABRIEL CAIN** 

**BEN ENGLAND** 



### STARS OF THE WEEK

OLIVER THORNTON, LOGAN PARRY AND HUDSON ROWAN NOMINATED BY MS BRAZIER

The embodiment of hard work and positive thinking. I am expecting Oliver to be very happy with his results in August!

Fabulous work ethic. I've seen him requesting extra revision materials to help prepare for his mocks - well done, Logan!



An all-round superstar. Very pleased to have him as part of Year 11!



# C+K

#### Kirklees Apprenticeship Event

"For young people and their parents/carers"



Visit the C+K Apprenticeship Event at The John Smith's Stadium to find out about the range of apprenticeships available to you:

- + check out apprenticeship vacancies
- talk to employers and training providers
- + chat with apprentices
- + get careers advice and guidance
- + watch live presentations

Tuesday 28 February 2023 5.00 - 8.00pm

at The John Smith's Stadium

Stadium Way, Huddersfield, HD1 6PG



( ) ( ) ( )

#kirkappevent

#### MyDirections.co.uk

For further info email: events@ckcareers.org.uk

Sponsoring us









Better Packaging. Better Life.

# C+K North Kirklees Apprenticeship Event

"For young people and their parents/carers"



Visit the **C+K Apprenticeship Event** at **Dewsbury Town Hall** to find out about the range of apprenticeships available to you:

- + check out apprenticeship vacancies
- + talk to employers and training providers
- + chat with apprentices
- + get careers advice and guidance
- + watch live presentations

Thursday 2 March 2023 5.00 - 8.00pm

at Dewsbury Town Hall

Wakefield Old Road, Dewsbury, WF12 8DG



#### MyDirections.co.uk

For further info email: events@ckcareers.org.uk

Sponsoring us



# C+K

#### Calderdale Apprenticeship Event

"For young people and their parents/carers"



Visit the **C+K Apprenticeship Event** at **The Shay Stadium** to find out about the range of apprenticeships available to you:

- + check out apprenticeship vacancies
- + talk to employers and training providers
- + chat with apprentices
- + get careers advice and guidance
- + watch live presentations

Wednesday 8 March 2023 5.00 - 8.00pm

at The Shay Stadium

Shaw Hill, Halifax, HX1 2YT



#### MyDirections.co.uk

For further info email: events@ckcareers.org.uk

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Better Packaging. Better Life:



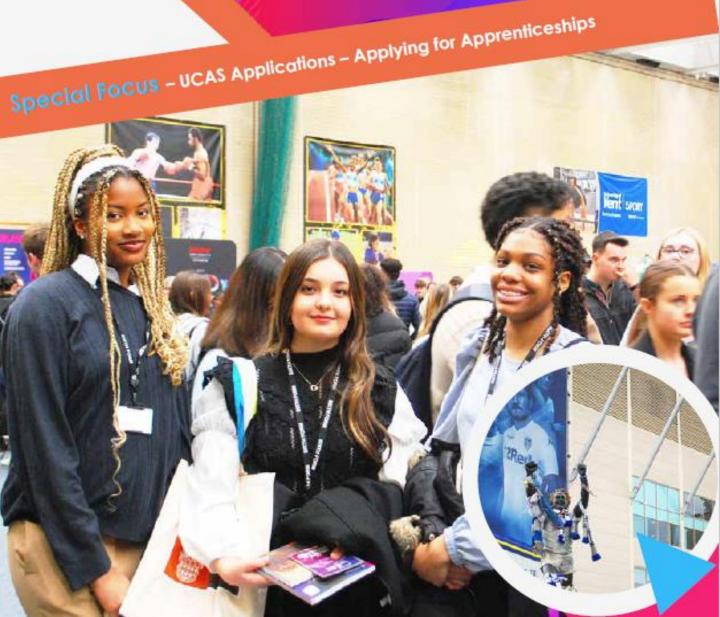
Event Opens 9:30am

Event Closes 2:30pm

#### UK UNIVERSITY & APPRENTICESHIP SEARCH FAIR

#### **LÉEDS SPRING**

Thursday 9th March
Leeds, Elland Road Stadium, LS11 0ES





# Build Your Future

Leeds Ecollege of Building\_

### Open Event

Discover courses and apprenticeships in construction and the built environment.

#### **North Street**

Thurs 23 February 2023
5pm - 7pm

#### South Bank

Sat 20 May 2023

#### Sign Up Today





leedscollegebuilding



weare\_lcb



weare\_lcb

# Open EVENT

RESULTS

A-LEVEL

PASS RATE - 99.6%

APPLIED GENERAL

PASS RATE - 99.1%

COMBINED HIGH GRADES - 64%

FINAL EVENT FOR SEPTEMBER 2023 ENTRY









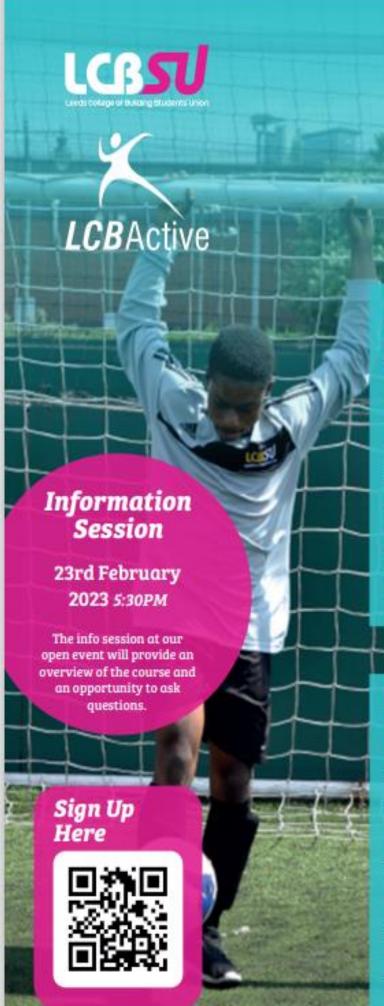
APPLICATION DEADLINE

FRIDAY 10 FEBRUARY 2023



Monday 6 February 2023

5-7pm



### Football Academy

Develop your football skills whilst studying

#### BTEC Level 2 Certificate in Construction and the Built Environment

This course aims to provide an understanding of the construction industry. This includes construction technology, scientific and mathematical applications for construction, construction and design, construction processes and operations and construction drawing techniques.

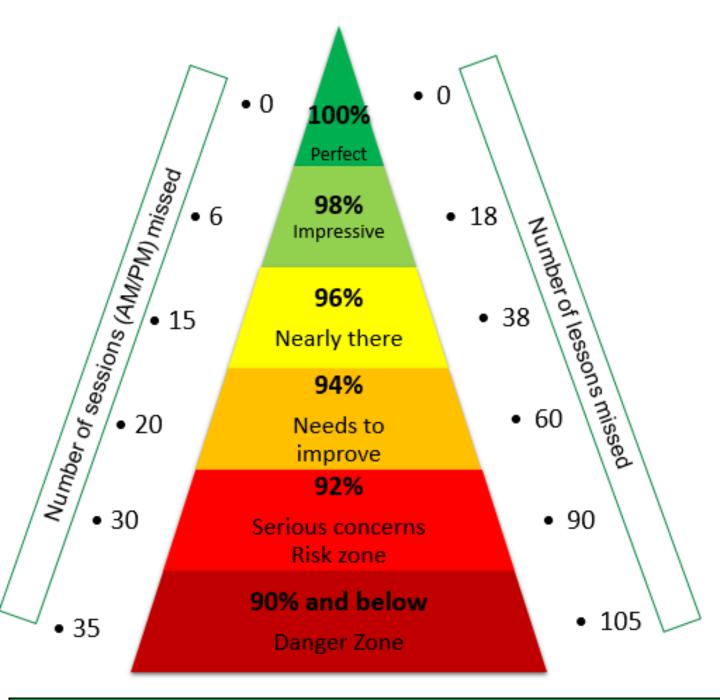
Our study programmes include a vocational qualification, Maths and English, work experience and employability skills.

#### Introduction to Football Coaching

Introduction to Coaching Football is the perfect online football coaching course for anyone looking to take a more active role in the game.

Do you have a passion for wanting to develop players, help them understand more about the game and embrace a love for football? The Introduction to Coaching Football course is a great place to start. Whether you are currently coaching a team or looking to get into coaching, this course will help you create a safe, fun, and positive football environment.

#### Attendance Matters



#### Maximise your potential - attend everyday

Students across the Rodillian Multi Academy Trust at this level of attendance have historically achieved Significantly above national average progress

Above national average progress

National average progress

Below national average progress

Significantly below national average progress

Very significantly below national average progress

# STREATERIES





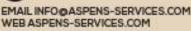






MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
American Mustard & Crispy Onion Hot Dog Wedges	Chicken Shawarma & Pickled Red Cabbage	Glazed Gammon Carvery with Gravy	Jamaican Jerk Chicken Wings	Hand Battered Fish
Jalapeno Loaded Mac N Cheese	Harissa Roasted Cauliflower & Chickpea Salad	Cheese & Onion Slice	Curried Chickpea & Kale Chana	Homemade Cajun Bean Burger
BBQ Beans	Tabbouleh Cumin Roasted Carrots with Lemon & Honey	Roasties Roasted Roots	Wholegrain Rice & Peas Fry Bodi (Caribbean Green Beans)	Chips Peas
			Dearis)	





#### **BBG ACADEMY**

# PRELOVED UNIFORM SHOP

Available to all students Fully washed and ironed Please contact reception



#### **Options:**

Get new (used) items Swap for a larger/smaller size Donate old uniform

Please email: uniform@bbgacademy.com





# BBG SUPPORT

We want you to feel there is always someone to talk to.

# We will always listen to you.



New email alert

Tellsomeone@bbgacademy.com

# TWEETS of the WEEKS

julie morland @julsm50 · 19h

@BBGAcademyPE @BBGAcademy we have 3 winners Lucys, Nazzari and Pheobe



BBG Academy @BBGAcademy · 19h



Proud of this guy today! Due to sit his Piano IIII Grade 3 exam in March and starting Saxophone W today via Kirklees Musica at school - I'm tone deaf & have zero rhythm II so the boy has done good! #piano #saxophone @BBGAcademy



chool

BBG Academy @BBGAcademy · Jan 25

Happy days at BBG in the Yorkshire Cup. Y10 win 47-10 and Year 9 win 15-0. Congratulations to the boys and a big thank you to Mr Benton, Mr Turpin and all the spectators. #TeamBBG



Fiona Dixon @MissFDNartDT · 18h

Fashion and textiles club are making super hero bags 👍 💂 💂



BBG Academy @BBGAcademy ⋅ Jan 25
It's Yorkshire Cup day at BBG! ②♥♥♥② @BBGAcademyPE







#### Get the right mental health support and advice for our children and young people With all of us in mind.

#ChooseWellForMentalHealth

#### Support for your mental health and wellbeing

This week we're sharing information on local mental health and wellbeing support for young people and their parents and carers:

- Thriving Kirklees ChatHealth is a text messaging service for young people aged 11-19 years old. Text 07520 618866 (Monday to Friday, 8am to 8pm). There's also support for parents and carers who can contact Thriving Kirklees nurses by text on 07520 618867
- Kooth is a free, anonymous online counselling and support service for young people aged up to 25 in Kirklees: www.kooth.com
- Night OWLS is a confidential support line for children, young people, their parents and carers, who live in West Yorkshire. They are here to listen from 8pm-8am every day: Call them for free on 0800 148 8244, text them on 07984 392700 or talk to them online at www.wynightowls.org.uk
- Young Minds have a helpline for parents and carers. Call for free on 0808 802 5544 (9:30am 4pm, Monday to Friday). They also provide a webchat and email service too. Find out more: https://tinyurl.com/YM-Parents-Help



# Confiles hatewin

A confidential 24-hour support service for young people under 18 experiencing or witnessing a Hate Crime

Call: 0808 801 0576

Text: 07717 989025

For other ways to contact us visit: callhateout.org



# Are you aged 16-24? Your voice matters

Explore our survey to be in with a chance to win a £25 voucher of your choice!

Help Neighbourhood
Watch with your
ideas to improve your
local community



surveymonkey.co.uk/r/X757SFP









#### Introduction

Ofsted Parent View is an online survey that allows parents to give their views about their child's school. Parents can complete the survey at any time. By 'parents', we mean any person with parental responsibility for a child at the school.

Ofsted Parent View is also the main mechanism for parents to give their views to inspectors at the time of a school inspection.

You can access the survey directly from the <u>Ofsted Parent View site</u> or from the homepage of <u>Ofsted website</u>.

Schools can encourage parents to use Ofsted Parent View to give the views on a school either during an inspection or at any other time of the year.

https://parentview.ofsted.gov.uk/

#### **Ofsted Parent View questions**

My child is happy at this school	My child feels safe at this school	
The school makes sure its students are well behaved	My has been bullied and the school dealt with the bullying quickly and effectively	
The school makes me aware of what my child will learn during the year	When I have raised concerns with the school they have been dealt with properly	
Does your child have special educational needs and/or disabilities (SEND)?	The school has high expectations for my child	
My child does well at this school	The school lets me know how my child is doing	
There is a good range of subjects available to my child at this school	My child can take part in clubs and activities at this school	
The school supports my child's wider personal development	I would recommend this school to another parent (ves or no)	



#### **Download your Free Online Safety App for** Parents & Carers



#### On the National Online Safety app you'll find:

- Hundreds of online safety guides on the topics you need to know about from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- An online safety training course for parents developed by our experts and delivered by online safety ambassador Myleene Klass;
- A user-friendly interface with increased functionality find exactly what you need, when you need it;
- The option to get notifications to your phone as soon as new content becomes available so you can stay up-to-date with the latest online crazes (and risks);
- An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- The facility to personalise your content by favouriting key resource.

Download the free app today









Calt 0800 368 8061 Email: hellognationalonlinesafety.com







Free online safety resources and training for parents

Create an account to sign up online resources, weekly guides and free training at http://nationalonlinesafety.com/enrol/bbgacademy and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.











sleephub.org.uk

#### WELCOME

#### HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particularly around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at hon with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our Teen Sleep Hub. This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service

#### In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normality resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with er 17,000 downloads of the eBook, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like

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### 12 Top Tips for DING CYBER

As a society, we're increasingly using technology and tech services in the home. Digital assistants which can adjust the heating or turn lights on and off; streaming services for shows and movies on demand; games consoles; smart speakers; phones; laptops ... the list goes on. As we introduce each new gizmo to our homes, however, we increase the level of threat from cyber criminals. It's essential, therefore, that we learn to become more cyber resilient in relation to the devices and digital services that the people in our household use.

#### WHAT IS 'CYBER RESILIENCE?'

Cyber resilience focuses on three key areas: reducing the **likelihood** of a cyber attack gaining access to our accounts, devices or data; reducing the potential **impact** of a cyber incident; and making the **recovery** from a cyber attack easier, should we ever fall victim to one.



#### 1. PASSWORDS: LONGER AND LESS PREDICTABLE

The longer, less common and predictable a password is, the more difficult it becomes for cyber criminals to crack. The National Cyber Security Centre's 'three random words' guidelines are ideal for creating a long password which is easy to remember but hard to guess.

#### 2. AVOID RE-USING PASSWORDS

When you use the same password across different logins, your cyber resilience is only as strong as the security of the weakest site or service you've signed up for. If cyber criminals gain access your username and password for one site or service, they il definitely try them on others.

#### 3. USE A PASSWORD MANAGER

A good way to juggle different passwords for every site or service you use is to have a password manager. This software stores all your passwords for you, so you simply need to remember the master password. LastPass, Dashlane, IPassword and Keeper are all excellent password managers.

#### 4. BACK UP YOUR DATA

Keep a copy of your data using OneDrive, Google Drive or another reputable cloud-based storage solution. If it's extremely important or sensitive information, you could even decide to keep more than one back-up version – by saving it to a removable USB drive or similar device, for example.

#### 5. ENABLE MULTI-FACTOR AUTHENTICATION (MFA)

Multi-factor authentication is where you need access to your phone (to receive a code, for example) or another source to confirm your identity. This makes it far more difficult for cyber criminals to gain entry to your accounts and your data, even if they do manage to get your username and password.

#### 6. CHOOSE RECOVERY QUESTIONS WISELY

Some services let you set 'recovery questions' – such as your birthplace or a pet's name – in case you forget your password. Take care not to use information you might have mentioned (or are likely to in future) on social media. More unpredictable answers make cyber criminals' task far harder.

RESILIANCE

MAN

#### 7. SET UP SECONDARY accounts

Some services provide the facility to add secondary accounts, phone numbers and so on to help with potentially recovering your account. Make sure you set these up: they will be vital if you're having trouble logging in or if you're trying to take back control of your account after a cyber

#### 12. STAY SCEPTICAL

Cyber criminals commonly use various methods, including emails, text messages and social media posts. Be cautious of any messages or posts that are out of the ordinary offer something too good to be true or emphasise urgency – even if the appear to come from someone you know.

#### 11. KEEP HOME DEVICES UPDATED

Download official software updates for your household's mobile phones, laptops, consoles and other internet-enabled devices regularly. Security improvements and fixes are a key feature of these updates – so by ensuring each device is running the latest version, you're making them more secure.

#### 10. CHANGE DEFAULT IOT PASSWORDS —

Devices from the 'Internet of Things' (IoT), such as 'smart' home appliances, are often supplied with default passwords. This makes them quicker to set up, but also less secure – criminals can identify these standard passwords more easily, so change them on your IoT devices as soon as possible.

#### 9. CHECK FOR BREACHES

You can check if your personal information has been involved in any known data breaches by entering your email address at www.havelbeenpwned.com (yes, that spelling is correct!). It's useful if you're worried about a possible attack – or simply as motivation to review your account security.

#### 8. KEEP HAVING FUN WITH TECH

Consider our tips in relation to the gadgets and online services your household uses. Protect yourself and your family, and don't let the bad guys win: devices are not only integral to modern life but also a lot of fun – so as long as you keep safety and security in mind, don't stop enjoying your tech.

#### Meet Our Expert

nderson is the Director of IT at a large boarding school in the UK, newYously taught in schools and colleges in Britain and the Middler to a particular interest in digital citizenship and cyber security, he It is essential that adults and children affec become more oware to be seen the control of the



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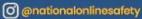
National Safety

#WakeUpWednesday

www.nationalonlinesafety.com







# ARE YOU A PARENT OR CARER LIVING IN KIRKLEES CONCERNED ABOUT SERIOUS YOUTH VIOLENCE, CRIME & GANGS?

Yorkshire Mentoring, working in partnership with Safer Kirklees are running information sessions for parents, carers & professionals working with young people.

Our sessions will look at facts, practical advice when looking for signs of a child's involvement, methods used to exploit young people, and help to recognise key signs and indicators.

We will also discuss how to encourage healthy conversations with children, and how you can seek further help or support.

To book a place or for more information Email kirklees@yorkshirementoring.org.uk



Phone 07306 202501 www.yorkshirementoring.org.uk





#### TRAINING

We provide training via our team of experienced training practitioners, to managers with responsibility for establishing & reviewing mentoring programmes and in the recruitment of volunteers.



#### FUNDING

Do you need to inspire and inform your stakeholders and get them on board with understanding how mentoring can make a difference?

We use our skills and expertise to work alongside organisations & groups seeking new funding.

We work in partnership with groups to enable you to develop bids for new mentoring programmes



#### CONSULTING

Providing specialist advice to enable organisations to establish or review mentoring programmes that aim to support people.

Service vary dependent on the target audience, but this include DBS, compliance, GDPR and safeguarding.

We provide consultancy services to VCS organisations



#### **MENTORING**

We develop & manage mentoring and peer mentoring provision across the region.

We use our skills and experience, to recruit and train mentors, working in partnership with local authorities, PCTs, local government, schools, alternative provision and approved providers delivering these programmes.



#### SPORTS STAR OF THE WEEK



**Henry Miles** 

Henry has made some fantastic progress in volleyball this week.
Well done.





Hanifa Alade

Hanifa has shown great depth in her answers in class recently, her recall knowledge has also improved. Great work.



**Oliver Gall** 

Great leadership around the field in this week's Yorkshire Cup Rugby





**Rosie Millward** 

Fantastic attitude towards PE



#### SPORTS STAR OF THE WEEK



**Theo Dufton** 

Excellent workrate with a fantastic team attitude in this week's Yorkshire Cup Rugby





**Luke Hatherley** 

Great effort and progress in volleyball this week



**Leah Hallas** 

Great leadership shown in the girls' football tournament





**Dalton Healey** 

Good attitude & progress in GCSE PE



#### SPORTS STAR OF THE WEEK



Darcie Burgham

Fantastic help to others in PE

#### Jake Howard

Great start to Preoption PE



Niaya Sandu Fantastic effort in football and handball.





**Grace Kennedy** 

Great engagement in PE



### Football Academy

Develop your football skills whilst studying

#### BTEC Level 2 Certificate in Construction and the Built Environment

This course aims to provide an understanding of the construction industry. This includes construction technology, scientific and mathematical applications for construction, construction and design, construction processes and operations and construction drawing techniques.

Our study programmes include a vocational qualification, Maths and English, work experience and employability skills.

#### Introduction to Football Coaching

Introduction to Coaching Football is the perfect online football coaching course for anyone looking to take a more active role in the game.

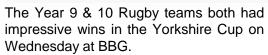
Do you have a passion for wanting to develop players, help them understand more about the game and embrace a love for football? The Introduction to Coaching Football course is a great place to start. Whether you are currently coaching a team or looking to get into coaching, this course will help you create a safe, fun, and positive football environment.

# EXTRA-CURRICULAR HIGHLIGHTS









Both teams were playing Crossley Heath and the Year 9 team won a hard fought game 20-0. The Year 10 team had a more convincing 47-10 win.

All the players involved would like to say thank you for all the support from their fellow students and staff who came out to watch.





**#TEAMBBG** 

# EXTRA-CURRICULAR HIGHLIGHTS



The year 7 Netball team faced Ilkley grammar this week. They are showing great progress and lots of promise for the future.

It was a narrow defeat to Ilkley A team and good win against Ilkley B team.

Well done to all the girls involved! POMs to Mia Fortune and Gaby Rowan.

The under 13 girls football team had their 7 aside tournament at MFG on Wednesday afternoon. It was their first outing as a team after working hard in training all year. They played a round robin style tournament coming up against 6 schools from the Spen Valley Area. Their results were:

BBG 0-0 MFG

BBG 1-0 Batley Grammar (Gracie Thornton)

BBG 0-1 Whitcliffe Mount

BBG 0-0 Heckmondwike Grammar

BBG 0-0 Spen Valley

BBG 2-0 Castle Hall (O.G, Skye Tobin)

With a total of 9 points, BBG finished third. A great achievement from the girls. There was some great teamwork and sporting behaviour on show. Well done to all that played!

#TEAMBBG



FIXTURES

AND RESULTS











Girls Football v Rodillian Monday 30th January U15 Spen Valley 7 aside 8th February Basketball

U13 & U15 v Spen Valley Monday 30th V MFG Friday 27th January WC 30th Jan – Year 9 v Whitcliffe Mount TBC

Year 8 Calderdale tournament TBC

30th January – Year 7 & 9 Vs Parkside (H)

2nd February – Year 7 & 8 Vs Beckfoot (A)









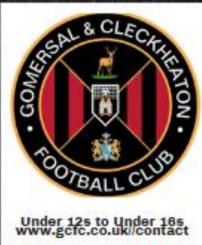


U13 Girls Spen Valley 7 aside 25th January Third place Year 9 v Crossley Heath Won 15-0 Year 10 v Crossley Heath Won 47-10 Year 7 vs Ilkley (26th January) -Lost v Ilkley A Won v Ilkley B





Year 3 to Seniors birkenshawbells@outlook.com











#### BIRKENSHAW BLUEDOGS U13'S

BLUES & WHITES
TWO TEAMS FOR PLAYERS OF ALL ABILITIES

WE ARE CURRENTLY LOOKING FOR PLAYERS NEW AND OLD FOR THE 2023 SEASON. IF YOUR LOOKING FOR A NEW TEAM OR JUST WANT TO GIVE RUGBY LEAGUE A TRY... WHY NOT COME DOWN TO BIRKENSHAW BLUEDOGS THERE'S NEVER BEEN A BETTER TIME TO JOIN

CURRENTLY TRAINING
TUESDAY & THURSDAY 6-7PM
@ BRADFORD ACADEMY BD4 7QR

**GAMES PLAYED SATURDAYS** 

FITNESS 🕁 FRIENDSHIP 🕁 TEAMWORK 🕁 RESPECT





CONTACT
DAMIAN SMITH
07814 685093

CONTACT
PETER DAFF
07488 231513







EXTRA CURRICULAR TIMETABLE							
AUTUMN TERM 2022							
MONDAY	Clark (A attacks	V C	Tarabas	1/			
Times 2.30-3.30	Club/Activity Netball	Year Group Years 8-11	Teacher	Venue Changing room meet			
2.30-3.30	Running Club	Years 7 –11	All PE colleagues	Changing room meet			
2.30-3.30	Rugby	Year 9 Boys	1				
2.30-3.30	KS3 Performing Arts	Years 7 - 9	Miss Roumelioti	Drama Room G29			
2.30 - 3.30	Art Club (Drawing)	Years 7 - 9	Mr Laycock	F6			
2.30 - 3.30	Design Club	Years 7-19	Mrs Gill	Workshop			
2.30 - 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space			
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13			
2.30 - 4.30	Year 10 Study Group	Year 10	Mrs Sullivan	F9			
2.30 - 3.30	Books into Film	Years 7-11	Mrs Fitzsimons	F55 (starts 19.09.22)			
2.30-3.30	Library	Years 7-11	Mr Smith	LRC F15			
2.30-3.30 TUESDAY	Prep	Years 11	Rotation	F13			
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13			
2.30-3.30	Baking club *	Year 7	Mrs. Denwood	Booked students only			
2.30 - 3.30	Library	Years 7 - 11	Mr Smith	LRC			
2.30-3.30	Prep	Year 11	Rotation	F15			
WEDNESDA'							
7:15-8:00	Netball S & C	Years 7 - 11					
2.30-3.30	Rugby	Year 8	1	Changing room meet			
			All PE colleagues				
2.30-3.30	Girls Football	Years 7 - 11	-				
2.30-3.30	Badminton	Years 8-11	1				
2.30-3.30	Football	Years 9 -11					
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13			
2.30 - 3.30	Maths Puzzles	Years 7 - 8	Miss Headley	G14			
2.30 - 3.30	Creative Writing	Years 7-10	Mr Young/Mr Alam	G45			
2.30 - 3.30	Film Club (Hist/Geog)	Years 7-9	Mr Moulds/Mr Myerson	F16			
2.30-3.30	E-Sports	Year 10	Mr. Suggitt	F13			
2.30 - 3.30		Year 11	Mrs Voyce	G46			
	theoretical approaches to Literature.						
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC			
2.30-3.30	Prep	Year 11	Rotation	F15			
THURSDAY							
2.30-3.30	Girls Rugby	Years 7 – 11	All PE colleagues	Changing room meet			
2.30-3.30	Rugby	Years 7	1				
2.30-3.30	Basketball	Years 7 - 11	1				
2.30 - 3.30	Trampolining	GCSE PE Only	Miss Blackburn/Mrs Barker				
2.30-3.30	BBG Press	Years 7-9	Mr. Smith	LRC			
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC			
2.30 - 3.30	KS4 French Speaking	Year 10,11	Mrs Clough	G49			
2.30-3.30	Club Science Club *	Years 7 - 8	Science Colleagues	F34			
2.30 - 3.30	Art Club (3D)	Years 7-9	Mr Laycock	Workshop			
2.30 - 3.30	Homework club	Years 7 - 11	Mrs. Morland	F13			
2.30 - 3.30	Fashion and Textiles	Years 7-9	Miss Dixon	G7			
2.30-3.30	Prep	Year 11	Rotation	F15			
FRIDAY							
2.30-3.30	Netball	Year 7	PE colleagues	Changing room meet			
2.30-3.30	Football	Years 7-8	1				
2.30-3.30	Rugby	Year 10	1				
2.30-3.30	Choir	Years 7 – 11	Miss Sanderson	Drama Room G29			
2.30-3.30	Board Games	Years 7-9	Mrs Shahid	G19			
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13			
2.30-3.30	Library	Years 7-11	Mrs Luffman	LRC			
2.30-3.30	Prep	Year 11	Rotation	F15			