

HISTORY

Intent:

The objectives of the History department at BBG are based on a belief in the importance of history both as an academic discipline within the school curriculum, and as an important foundation stone for living a productive and successful life beyond the confines of compulsory education. The specific aims of the History department at BBG are threefold. Firstly, students should view history as a fun and interesting subject. All teachers within the department love and value the study of the past, and we want students to match this passion, generating an interest in the past that will remain with them for life. Secondly, we wish to transmit knowledge and understanding of the past, both within the UK and the wider world. Students should have an understanding of how the world we live in has been shaped by the past. Finally, it is our aim that students continuously develop life skills such as thinking, evaluating, analysing, empathizing and communicating; there are very few jobs that do not require these skills.

HISTORY – Key Stage 3

Implementation:

Term	Year 7			Year 8			Year 9		
	Topic	Knowledge	Skills	Topic	Knowledge	Skills	Topic	Knowledge	Skills
Term 1	What is History? The Norman Conquest	Norman Conquest	Chronology Source skills: Bias, Purpose, Inference Essay skills – identifying points, giving examples and explaining	Conflict and resolution	Racism and discrimination-current events, empire and enslavement Rise of extremism today Historical examples Fascism	Chronology Source skills: Bias, Purpose, Inference, Utility and Limitations Essay skills – identifying points, giving examples and explaining	The World Wars: Their causes and how they were fought	Causes of WWI Rise of Hitler Appeasement World War I World War II	Chronology Source skills: Bias, Purpose, Inference, Utility and Limitations Essay skills – identifying points, giving examples and explaining
Term 2	Life in Medieval England and development of power in the Middle Ages	Crime and punishment The Medieval Church The Magna Carta Black Death and Peasants' Revolt	Chronology Source skills: Bias, Purpose, Inference Essay skills – identifying points, giving examples and explaining	Power	British political system History of politics	Chronology Source skills: Bias, Purpose, Inference, Utility and Limitations Essay skills – identifying points, giving examples and explaining	Conspiracies from History and the assassination of JFK Thematic world study	The Cold War Ancient China African Kingdoms Mogul empire	Interpretation skills Chronology Source skills: Bias, Purpose, Inference, Utility and Limitations Essay skills – identifying points, giving examples and explaining
Term 3	Development of power What made Britain 'Great'?	Henry VIII and the Reformation English Civil War and Restoration British Empire industrial Revolution	Chronology Source skills: Bias, Purpose, Inference Essay skills – identifying points, giving examples and explaining	Social Justice	Consequences of extremism- Case study, the Holocaust Human rights today and the development of Human Rights in History	Chronology Source skills: Bias, Purpose, Inference, Utility and Limitations Essay skills – identifying points, giving examples and explaining	History of the development of thought	Prehistoric – Australian Aborigines Ancient Egypt Ancient Greece Ancient Rome Renaissance Enlightenment	Chronology Source skills: Bias, Purpose, Inference, Utility and Limitations Essay skills – identifying points, giving examples and explaining

HISTORY – Key Stage 4

Term	Year 10			Year 11		
	Topic	Knowledge	Skills	Topic	Knowledge	Skills
Term 1	Germany (Paper 1) Medicine (Paper 2)	Germany 1918-1932, unrest, the 'Golden era', the Depression and the rise of the Nazis. Medicine Medieval period.	Interpretation analysis Describe questions Explain questions Primary source analysis	WW1 (Paper 1) Norman England (Paper 2)	Causes WW1 Normans: Battle and suppression of rebellions	Source utility questions Interpretation questions Explanation essay questions Extended essay – causes WW1
Term 2	Germany (Paper 1) Medicine (Paper 2)	Germany 1933-1939 Nazi Germany Medicine Renaissance and Industrial period	Interpretation analysis Describe questions Explain questions Primary source analysis Thematic essay - medicine	WW1 (Paper 1) Norman England (Paper 2)	WW1: Stalemate and attrition Norman: Normanisation of society, the economy and political system	Source utility questions Interpretation questions Explanation essay questions Extended essay – stalemate and attrition
Term 3	Germany (Paper 1) Medicine (Paper 2)	Germany 1939-1945 Nazi Germany and WW2 Medicine Modern period	Interpretation analysis Describe questions Explain questions Primary source analysis Thematic essay – medicine Bullet point comparison question – Germany	WW1 (Paper 1) Norman England (Paper 2)	WW1 – end of the war and consequences of it. Norman: Normanisation of the Church and the Historical environment study	Source utility questions Interpretation questions Explanation essay questions Extended essays- end of the war Extended essay- Historical environment question