

## MFL/French

### Intent:

The purpose of the French curriculum at BBG Academy is to ensure that your child gets the opportunities to develop and practise their knowledge of French, whilst following an engaging and culturally enriching curriculum plan that incorporates the different skills required for learning a Modern Foreign Language: Speaking, Listening, Reading and Writing. The curriculum plan for KS3 follows the National Curriculum plan for Languages. The curriculum incorporates grammar and vocabulary as well as linguistic competences, for example: translating. Students will, in their lessons, have the 4 skills assessed and their knowledge of vocabulary and grammar tested. Students will study different topic areas as well as authentic materials such as films to enhance their cultural awareness and will also study the French speaking world.

## MFL/French – Key Stage 3

### Implementation:

Term	Year 7 (implementation)			Year 8 (developing & revisiting)			Year 9		
	Topic	Knowledge	Skills	Topic	Knowledge	Skills	Topic	Knowledge	Skills
Term 1	<b>Back-to-school</b> <b>-HT1:</b> Pupils introduce themselves. This module covers any content that pupils might have done in KS2.	<b>Vocab:</b> Alphabet, name and age, days of the week, months, numbers 1-31, family, notion of cognates -Using the key verbs: <b>avoir</b> (to have) and <b>être</b> (to be)	-Learning to pronounce key French sounds -Describing yourself, family members and others -Using adjective agreement and position -Understanding infinitives and regular -ER verbs	<b>Holidays</b> <b>-HT1:</b> This module covers the topic of holidays. Pupils talk about the summer they have just had.	<b>Vocab:</b> Holidays, countries, activities, means of transport -Using the perfect tense of regular -ER verbs that take <b>avoir</b> and the perfect tense of verbs that take <b>être</b>	-Saying what you did during the holidays, where you went and how -Listening for negatives in the perfect tense -Reading to spot the perfect tense in a text	<b>-HT1:</b> <b>1.1 Relationships with family &amp; friends</b>	<b>Vocab:</b> Family members, physical appearance and personality adjectives, reflexive verbs -Using <b>avoir</b> and <b>être</b> -Reflexive verbs -Adjective agreement	-Describing family and friends -Talking about getting on with others -Learning vocabulary which are not needed
	<b>At school</b> <b>-HT2:</b> This module covers the topic of school.	<b>Vocab:</b> subjects, school day, uniform -Telling the time -Saying what there is/isn't using: <b>il y a/il n'y a pas de</b> + French culture: Christmas	-To allow pupils to express and justify their opinions using a range of opinion verbs. -Reading and listening for gist -Agreeing and disagreeing -Preparing a photo task	<b>Festivals and Celebrations</b> <b>-HT2:</b> This module covers the topic of festivals and celebrations.	<b>Vocab:</b> Special days, food, drinks, quantities -Using the present tense of regular -ir & -re verbs + French culture: New Year	-To expand their transactional language in context of buying food at a market (Role Play task) -Using prediction with challenging listening texts -Giving answers in French for a reading task	<b>-HT2:</b> <b>1.2 Marriage &amp; Partnerships</b> <b>3.2 Food &amp; Eating out</b>	-The immediate future and the future tense -Direct and indirect object pronouns <b>Vocab:</b> Meals, food and drink, food categories, quantities, -Verb + infinitive	-Talking about future relationships -Understanding cognates and near-cognates when listening -Describing eating out with family and/or friends in the past/future tense

Term	Year 7 (implementation)			Year 8 (developing & revisiting)			Year 9		
	Topic	Knowledge	Skills	Topic	Knowledge	Skills	Topic	Knowledge	Skills
Term 2	<b>Free time</b> <b>-HT3:</b> This module covers the topic of leisure activities.	<b>Vocab:</b> Weather and seasons, sports and hobbies <b>-Using: jouer à</b> (to play) <b>-Using the key verb: faire</b> (to do)	-Talking about which sports you play and which activities you do -Talking about what you like doing -Forming and answering questions	<b>Leisure</b> <b>-HT3:</b> This module covers the topic of leisure activities.	<b>Vocab:</b> celebrities, digital technology, TV programmes, cinema, music, leisure activities <b>-Understanding the 24-hour clock</b>	-Forming and answering a range of questions <b>-To further develop their transactional language in context of arranging to go out (RP task)</b>	<b>-HT3:</b> <b>3.1 Music</b> <b>3.1 Cinema &amp; TV</b>	<b>Vocab:</b> Genre of TV programs and films, free time activities, music <b>-Question words</b> <b>-The perfect tense of regular verbs</b>	-Talking about television, music and films <b>-Describing free time activities in the past</b> <b>-Adding opinions to produce more complex sentences</b>
	<b>Family life</b> <b>-HT4:</b> This module expands on the topic of family in a broader sense.	<b>Vocab:</b> Animals, higher numbers, family, where you live, breakfast, home life <b>-Using the partitive article</b>	-Describing your family and where you live <b>-Using the nous form of -ER verbs</b> <b>-Talking about breakfast</b> <b>-Substituting words to make texts your own</b>	<b>Small world</b> <b>-HT4:</b> This module covers the topic of region, home and home activities.	<b>Vocab:</b> Where you live in more detail, region, jobs at home, daily routine <b>-Using the modal verbs: pouvoir and devoir + infinitive</b> <b>-Using reflexive verbs</b>	<b>-Describing where you live</b> <b>-Talking about daily routine</b> <b>-Listening for different persons of the verb</b> <b>-Using different strategies to decode words while reading</b>	<b>-HT4:</b> <b>9.1 Schools &amp; Subjects</b> <b>10.1 Life at school &amp; college</b>	<b>Vocab:</b> School buildings, subjects, school day, school rules, school uniform <b>-Emphatic pronouns</b> <b>-Revision of using pouvoir, vouloir and devoir</b>	<b>-Talking about your high school</b> <b>-Describing a day at school in the past/future tense</b> <b>-Talking about school rules and uniform</b> <b>-Forming longer sentences</b> <b>-Agreeing or disagreeing</b>
Term 3	<b>In town</b> <b>-HT5:</b> This module covers the topic of town.	<b>Vocab:</b> Places in a town or village <b>-Understanding prices in French</b> <b>-Using the key verb: aller</b> (to go) <b>-Using the modal verb: vouloir</b> (to want) <b>-Using the near future tense (aller + infinitive)</b>	<b>-Saying where you go at the weekend</b> <b>-To give pupils the opportunity to learn transactional language (in a café)</b> <b>-Inviting someone out</b> <b>-Using the tu and vous forms of the verb</b> <b>-Saying what you are going to do</b>	<b>In town</b> <b>-HT5:</b> This module expands on the topic of sports in more depth and in a broader sense.	<b>Vocab:</b> Sports, directions, health, injuries and illnesses <b>-Revising: jouer à and faire de</b> <b>-Using the comparative</b> <b>-Using the imperative</b> <b>-Using: il faut</b> to say 'you must'	<b>-Talking about sports and giving opinions about them</b> <b>-Asking the way and giving directions</b> <b>-Translating from French into English</b> <b>-To further practise transactional language in context of talking to the doctor (RP task)</b>	<b>-HT5:</b> <b>5.1 Home</b> <b>5.2 Where I live</b>	<b>Vocab:</b> Area, town, village, home/house, furniture <b>-Negative phrases followed by de</b> <b>-Habiter and vivre</b> <b>-C'est and il y a</b> <b>-Demonstrative adjectives</b> <b>-Prepositions</b>	<b>-Describing where you live</b> <b>-Describing what a town/village is like and what there is to see/do</b> <b>-talking about your ideal home</b> <b>-Using adjectives to enhance descriptions</b> <b>-Recognising key topic words in reading and listening tasks</b>
	<b>HT6:</b> -French cultural Project: Paris.	Study of a French film: <b>Une vie de chat</b> (Film study guide)		<b>HT6:</b> Project - a Francophone country.	Study of a French film: <b>Kirikou</b> (Film study guide)		<b>HT6:</b> Project - post-WW2 in France.	Study of a French film: <b>Les choristes</b> (Film study guide)	

# MFL/French – Key Stage 4

Term	Year 10			Year 11		
	Topic	Knowledge	Skills	Topic	Knowledge	Skills
Term 1	<b>HT1: 7.1 Environment</b>	<b>Vocab:</b> region, town/village, environment problems, environment solutions, global issues -Recognising <b>pouvoir, vouloir</b> and <b>devoir</b> in the conditional -Using: <b>si</b> clauses in present and future tense	-Discussing environmental issues and their solutions -Talking about global issues -Making use of social and cultural context when listening	<b>HT1: 11.1 University or work? 12.1 Choice of career</b>	<b>Vocab:</b> future studies, types of baccalauréat, study options, work experience, jobs, workplace, money -Using the pronouns <b>ce qui</b> and <b>ce que</b> - <b>Si</b> clauses with the future tense -The passive voice in the present tense	-Talking about future options -Discussing universities and apprenticeships -Discussing how to get a job -Talking about pros and cons of jobs -Ignoring words which are not needed in listening tests
	<b>HT2: 3.3 Sport</b>	<b>Vocab:</b> sports, activities -Using subordinating conjunctions -Using: <b>jouer à</b> and <b>faire de</b> -Developing sentences using <b>quand</b> and <b>lorsque</b> -Opinion verbs	-Talking about sports you love -Discussing new sports and taking risks in sports -Using common patterns between French and English when reading	<b>HT2: 6.1 Charity and Voluntary work</b>	<b>Vocab:</b> charities, charity work, communities - <b>Vouloir</b> + infinitive -The conditional of <b>vouloir</b> and <b>aimer</b> - <b>En</b> + present participle	-Describing charity work -Understanding the importance of charity -Using verbal context when listening
	<b>6.2 Healthy and unhealthy living</b>	<b>Vocab:</b> food groups, food and drink, health - <b>Il faut</b> + infinitive -Imperfect tense of <b>être, avoir</b> and <b>faire</b> -Expressions of quantity -Recognising the pluperfect tense	-Describing eating habits -Comparing old and new health habits -Describing health resolutions -Recognising common patterns in French when listening	<b>7.2 Poverty and homelessness</b>	<b>Vocab:</b> social issues, poverty, homelessness -The imperative ( <b>vous</b> and <b>tu</b> forms) -Verbs of possibility - <b>Permettre de</b> + infinitive	-Discussing inequality -Discussing poverty in the world -Justifying answers -Agreeing and disagreeing in a discussion
Term 2	<b>HT3: 2.1 Social media 2.2 Mobile technology</b>	<b>Vocab:</b> new tech, social media, mobile phone usage -The present tense of regular -ER verbs -Using: <b>avec</b> ≠ <b>sans</b> and <b>grâce à</b> ≠ <b>à cause de</b> -The present tense of common irregular verbs -The pronouns <b>moi, toi, lui</b> and <b>elle</b>	-Talking about the uses, pros and cons of social media -Discussing the uses, benefits and dangers of mobile technology -Memorising phrases and coping strategies -Building speaking and writing skills	<b>HT3: REVISION THEMES 1 / 2 / 3</b>	<b>REVISION THEMES 1 / 2 / 3</b>	<b>4 SKILLS (listening/reading/speaking/writing)</b>  <b>Exam-style practice</b>
	<b>HT4: 4.1 France and customs</b>	<b>Vocab:</b> special days, celebrations, festivals, customs -The perfect tense with <b>avoir</b> and <b>être</b>	-Talking about how we celebrate -Discussing what traditions mean to you -Describing international festivals	<b>HT4: REVISION THEMES 1 / 2 / 3</b>	<b>REVISION THEMES 1 / 2 / 3</b>	<b>4 SKILLS (listening/reading/speaking/writing)</b>  <b>Exam-style practice</b>
					<b>REVISION THEMES 1 / 2 / 3</b>	<b>VOCAB and GRAMMAR</b>

Term	Year 10			Year 11		
	Topic	Knowledge	Skills	Topic	Knowledge	Skills
Term 3	4.2 Francophone festivals	<ul style="list-style-type: none"> <li>-Reflexive verbs in the perfect tense</li> <li>-Using <b>en, au / aux / à</b> + countries and towns</li> <li>-The imperfect tense of common verbs</li> <li>-Deciding between the perfect and imperfect tenses</li> </ul>	<ul style="list-style-type: none"> <li>-Describing an event</li> <li>-Using a mnemonic</li> <li>-Developing confidence when speaking</li> <li>-Making use of social and cultural context when reading</li> </ul>			
	HT5: 8.1 Holidays and travel 8.2 Regions of France  HT6: -Film project  -Assessment	<b>Vocab:</b> holiday destinations, means of transport, holiday activities, weather, seasons, prepositions -Sequencing words and phrases - <b>Depuis</b> + the present tense -The pronoun <b>y</b> -Revision of the imperfect tense of – ER verbs -Revision of the imperfect tense of <b>avoir, être</b> and <b>faire</b>  Study of a French film: <b>La Famille Bélier</b>  Assessment preparation/feedback	<ul style="list-style-type: none"> <li>-Talking about holiday preferences</li> <li>-Describing holidays in detail</li> <li>-Discussing tourism in France</li> <li>-Using negatives to improve writing</li> <li>-Expressing opinions and using intensifiers</li> <li>-Recognising cognates and near-cognates when reading</li> <li>-Cinema literacy</li> <li>-4 skills: listening/reading/speaking/writing</li> </ul>	HT5: GCSE EXAMS		