

MFL/French

Intent:

The purpose of the French curriculum at BBG Academy is to ensure that your child gets the opportunities to develop and practise their knowledge of French, whilst following an engaging and culturally enriching curriculum plan that incorporates the different skills required for learning a Modern Foreign Language: Speaking, Listening, Reading and Writing. The curriculum plan for KS3 follows the National Curriculum plan for Languages. The curriculum incorporates grammar and vocabulary as well as linguistic competences, for example: translating. Students will, in their lessons, have the 4 skills assessed and their knowledge of vocabulary and grammar tested. Students will study different topic areas as well as authentic materials such as films to enhance their cultural awareness and will also study the French speaking world.

MFL/French – Key Stage 3

Implementation:

Term	Year 7 (implementation)			Year 8 (developing & revisiting)			Year 9		
	Topic	Knowledge	Skills	Topic	Knowledge	Skills	Topic	Knowledge	Skills
Term 1	Back-to-school -HT1: Pupils introduce themselves. This module covers any content that pupils might have done in KS2.	Vocab: Alphabet, name and age, days of the week, months, numbers 1-31, family, notion of cognates -Using the key verbs: avoir (to have) and être (to be)	-Learning to pronounce key French sounds -Describing yourself, family members and others -Using adjective agreement and position -Understanding infinitives and regular -ER verbs	Holidays -HT1: This module covers the topic of holidays. Pupils talk about the summer they have just had.	Vocab: Holidays, countries, activities, means of transport -Using the perfect tense of regular -ER verbs that take avoir and the perfect tense of verbs that take être	-Saying what you did during the holidays, where you went and how -Listening for negatives in the perfect tense -Reading to spot the perfect tense in a text	-HT1: 1.1 Relationships with family & friends	Vocab: Family members, physical appearance and personality adjectives, reflexive verbs -Using avoir and être -Reflexive verbs -Adjective agreement	-Describing family and friends -Talking about getting on with others -Learning vocabulary which are not needed
	At school -HT2: This module covers the topic of school.	Vocab: subjects, school day, uniform -Telling the time -Saying what there is/isn't using: il y a/il n'y a pas de + French culture: Christmas	-To allow pupils to express and justify their opinions using a range of opinion verbs. -Reading and listening for gist -Agreeing and disagreeing -Preparing a photo task	Festivals and Celebrations -HT2: This module covers the topic of festivals and celebrations.	Vocab: Special days, food, drinks, quantities -Using the present tense of regular -ir & -re verbs + French culture: New Year	-To expand their transactional language in context of buying food at a market (Role Play task) -Using prediction with challenging listening texts -Giving answers in French for a reading task	-HT2: 1.2 Marriage & Partnerships 3.2 Food & Eating out	-The immediate future and the future tense -Direct and indirect object pronouns Vocab: Meals, food and drink, food categories, quantities, -Verb + infinitive	-Talking about future relationships -Understanding cognates and near-cognates when listening -Describing eating out with family and/or friends in the past/future tense

Term	Year 7 (implementation)			Year 8 (developing & revisiting)			Year 9		
	Topic	Knowledge	Skills	Topic	Knowledge	Skills	Topic	Knowledge	Skills
Term 2	Free time -HT3: This module covers the topic of leisure activities.	Vocab: Weather and seasons, sports and hobbies -Using: jouer à (to play) -Using the key verb: faire (to do)	-Talking about which sports you play and which activities you do -Talking about what you like doing -Forming and answering questions	Leisure -HT3: This module covers the topic of leisure activities.	Vocab: celebrities, digital technology, TV programmes, cinema, music, leisure activities -Understanding the 24-hour clock	-Forming and answering a range of questions -To further develop their transactional language in context of arranging to go out (RP task)	-HT3: 3.1 Music 3.1 Cinema & TV	Vocab: Genre of TV programs and films, free time activities, music -Question words -The perfect tense of regular verbs	-Talking about television, music and films -Describing free time activities in the past -Adding opinions to produce more complex sentences
	Family life -HT4: This module expands on the topic of family in a broader sense.	Vocab: Animals, higher numbers, family, where you live, breakfast, home life -Using the partitive article	-Describing your family and where you live -Using the nous form of -ER verbs -Talking about breakfast -Substituting words to make texts your own	Small world -HT4: This module covers the topic of region, home and home activities.	Vocab: Where you live in more detail, region, jobs at home, daily routine -Using the modal verbs: pouvoir and devoir + infinitive -Using reflexive verbs	-Describing where you live -Talking about daily routine -Listening for different persons of the verb -Using different strategies to decode words while reading	-HT4: 9.1 Schools & Subjects 10.1 Life at school & college	Vocab: School buildings, subjects, school day, school rules, school uniform -Emphatic pronouns -Revision of using pouvoir, vouloir and devoir	-Talking about your high school -Describing a day at school in the past/future tense -Talking about school rules and uniform -Forming longer sentences -Agreeing or disagreeing
Term 3	In town -HT5: This module covers the topic of town.	Vocab: Places in a town or village -Understanding prices in French -Using the key verb: aller (to go) -Using the modal verb: vouloir (to want) -Using the near future tense (aller + infinitive)	-Saying where you go at the weekend -To give pupils the opportunity to learn transactional language (in a café) -Inviting someone out -Using the tu and vous forms of the verb -Saying what you are going to do	In town -HT5: This module expands on the topic of sports in more depth and in a broader sense.	Vocab: Sports, directions, health, injuries and illnesses -Revising: jouer à and faire de -Using the comparative -Using the imperative -Using: il faut to say 'you must'	-Talking about sports and giving opinions about them -Asking the way and giving directions -Translating from French into English -To further practise transactional language in context of talking to the doctor (RP task)	-HT5: 5.1 Home 5.2 Where I live	Vocab: Area, town, village, home/house, furniture -Negative phrases followed by de -Habiter and vivre -C'est and il ya -Demonstrative adjectives -Prepositions	-Describing where you live -Describing what a town/village is like and what there is to see/do -talking about your ideal home -Using adjectives to enhance descriptions -Recognising key topic words in reading and listening tasks
	HT6: -French cultural Project: Paris.	Study of a French film: Une vie de chat (Film study guide)		HT6: Project - a Francophone country.	Study of a French film: Kirikou (Film study guide)		HT6: Project - post-WW2 in France.	Study of a French film: Les choristes (Film study guide)	

MFL/French – Key Stage 4

Term	Year 10			Year 11		
	Topic	Knowledge	Skills	Topic	Knowledge	Skills
Term 1	HT1: 7.1 Environment	Vocab: region, town/village, environment problems, environment solutions, global issues -Recognising pouvoir, vouloir and devoir in the conditional -Using: si clauses in present and future tense	-Discussing environmental issues and their solutions -Talking about global issues -Making use of social and cultural context when listening	HT1: 11.1 University or work? 12.1 Choice of career	Vocab: future studies, types of baccalauréat, study options, work experience, jobs, workplace, money -Using the pronouns ce qui and ce que - Si clauses with the future tense -The passive voice in the present tense	-Talking about future options -Discussing universities and apprenticeships -Discussing how to get a job -Talking about pros and cons of jobs -Ignoring words which are not needed in listening tests
	HT2: 3.3 Sport	Vocab: sports, activities -Using subordinating conjunctions -Using: jouer à and faire de -Developing sentences using quand and lorsque -Opinion verbs	-Talking about sports you love -Discussing new sports and taking risks in sports -Using common patterns between French and English when reading	HT2: 6.1 Charity and Voluntary work	Vocab: charities, charity work, communities - Vouloir + infinitive -The conditional of vouloir and aimer - En + present participle	-Describing charity work -Understanding the importance of charity -Using verbal context when listening
	6.2 Healthy and unhealthy living	Vocab: food groups, food and drink, health - Il faut + infinitive -Imperfect tense of être, avoir and faire -Expressions of quantity -Recognising the pluperfect tense	-Describing eating habits -Comparing old and new health habits -Describing health resolutions -Recognising common patterns in French when listening	7.2 Poverty and homelessness	Vocab: social issues, poverty, homelessness -The imperative (vous and tu forms) -Verbs of possibility - Permettre de + infinitive	-Discussing inequality -Discussing poverty in the world -Justifying answers -Agreeing and disagreeing in a discussion
Term 2	HT3: 2.1 Social media 2.2 Mobile technology	Vocab: new tech, social media, mobile phone usage -The present tense of regular -ER verbs -Using: avec ≠ sans and grâce à ≠ à cause de -The present tense of common irregular verbs -The pronouns moi, toi, lui and elle	-Talking about the uses, pros and cons of social media -Discussing the uses, benefits and dangers of mobile technology -Memorising phrases and coping strategies -Building speaking and writing skills	HT3: REVISION THEMES 1 / 2 / 3	REVISION THEMES 1 / 2 / 3	4 SKILLS (listening/reading/speaking/writing) Exam-style practice
	HT4: 4.1 France and customs	Vocab: special days, celebrations, festivals, customs -The perfect tense with avoir and être	-Talking about how we celebrate -Discussing what traditions mean to you -Describing international festivals	HT4: REVISION THEMES 1 / 2 / 3	REVISION THEMES 1 / 2 / 3	4 SKILLS (listening/reading/speaking/writing) Exam-style practice
					REVISION THEMES 1 / 2 / 3	VOCAB and GRAMMAR

Term	Year 10			Year 11		
	Topic	Knowledge	Skills	Topic	Knowledge	Skills
Term 3	4.2 Francophone festivals	<ul style="list-style-type: none"> -Reflexive verbs in the perfect tense -Using en, au / aux / à + countries and towns -The imperfect tense of common verbs -Deciding between the perfect and imperfect tenses 	<ul style="list-style-type: none"> -Describing an event -Using a mnemonic -Developing confidence when speaking -Making use of social and cultural context when reading 			
	HT5: 8.1 Holidays and travel 8.2 Regions of France HT6: -Film project -Assessment	Vocab: holiday destinations, means of transport, holiday activities, weather, seasons, prepositions -Sequencing words and phrases - Depuis + the present tense -The pronoun y -Revision of the imperfect tense of – ER verbs -Revision of the imperfect tense of avoir, être and faire Study of a French film: La Famille Bélier Assessment preparation/feedback	<ul style="list-style-type: none"> -Talking about holiday preferences -Describing holidays in detail -Discussing tourism in France -Using negatives to improve writing -Expressing opinions and using intensifiers -Recognising cognates and near-cognates when reading -Cinema literacy -4 skills: listening/reading/speaking/writing 	HT5: GCSE EXAMS		