

Religious Studies – Key Stage 4

Intent:

This course encourages candidates to develop their understanding of different religions and no religion, with a focus on Hinduism and Christianity predominantly. The curriculum highlights beliefs and practices as well as the impact various beliefs have had on modern day issues in the world, whilst questioning the need for religion in the 21st Century. Religious Studies ultimately allows students to develop empathy, critical analysis and evaluative skills, these skills help to empower pupils in a multicultural and diverse world. The GCSE course offered to pupils at BBG follows the Eduqas Route A specification.

Implementation:

Term	Year 10 or 11 One Year Option		
	Topic	Knowledge	Skills
Term 1	The Study of Christianity Christian beliefs Christian practices-	<ul style="list-style-type: none"> The nature of God, Holy Trinity, creation/ role of humans, life of Jesus, salvation, afterlife. Liturgical and non-liturgical forms of worship, The Lord's Prayer, types of prayer, sacraments pilgrimage, Walshingham and Taizé, Festivals, importance of Christmas and Easter, Christianity in Britain, UK laws, festivals and traditions, role of the Church in local communities, mission and evangelism, Tearfund, persecution of Christians, reconciliation. 	Identify and describe key religious concepts. Explain concepts and link to real world examples. Evaluate and justify different perspectives on a topical area
Term 2	The Study of Hinduism Hindu beliefs Hindu practices	<ul style="list-style-type: none"> Nature and features of Brahman, Monist and Monotheist, nature and role of the Trimurti, the importance of Krishna and Shakti, Avatara, Murtis in worship, the Eternal Self, aims of life, Maya, cosmology, Tri-guna, yugas. Puja at home and the Mandir, Vaishnava and Shaiva bhakti types of worship, meditation, Diwali, Holi, Raksha Bandhan, the role of pilgrimage, River Ganges, Goshala's, ISKCON, Vrindavan 	Identify and describe key religious concepts. Explain concepts and link to real world examples. Evaluate and justify different perspectives on a topical area

Term	Year 10 or 11 One Year Option		
	Topic	Knowledge	Skills
Term 3	Ethics in the modern world Relationships Human Rights Good and Evil Life and Death	<ul style="list-style-type: none"> • Nature and purpose of relationships, families, nature and purpose of marriage, adultery, divorce, remarriage, nature and purpose of sex, same sex relationships, the role of people in worship, the role of authority and gender • Dignity of human life, human rights, agape in action, personal conviction, censorship, religious extremism, prejudice and discrimination, racism, acquisition and use of wealth, charities • Relative and absolute morality, conscious/free will, original Sin, causes of crime, aims of punishment, treatment of criminals, the role of prison chaplains, forgiveness, soul making • Creation, stewardship/dominion, environmental responsibility, origin and sanctity of human life, evolution, abortion, euthanasia, speciesism, dignity in dying, life after death, funerals 	Identify and describe key religious concepts. Explain concepts and link to real world examples. Evaluate and justify different perspectives on a topical area