



The Winner is!

Keani Hughes
Year 9



Well, the students finally made it to the third week of the Bake Off. They were strong, resilient and determined, but in the end the judges decided that Keani, over the course of the weeks, had produced the winning designs to get her to the top.

Keani has been baking for several years, and gets influence from her parents, although she is mostly self-taught, in skills such as piping and decorating. Whenever she visits her grandma they always do some baking together, making things like apple pie or a strawberry cheesecake.

She likes to bake because it expresses her creativity (and Keani is also a fabulous artist!), and whenever she visits family she always takes a cake or cupcakes. They must like those visits!

Keani's signature bake was a 4 layer cake that has strawberries and cream filling, topped with homemade meringues, biscuits and more strawberries.

She has had a couple of baking disasters, namely some nut biscuits that she forgot to put flour and baking powder in!

For her winning prize Keani got to take a home glass cloche in a personalised wooden market box.

There are more photographs on the next page, along with the runners up!





All of the amazing designs and bakes from the final showstopper

The passion, interpretation and delivery of the bakes, cakes and cooks throughout the competition was phenomenal and the judges were blown away by the standard of our students.

We are incredibly proud of all the participants and hope to have another fabulous Bake Off next year!



Hannah Norrington



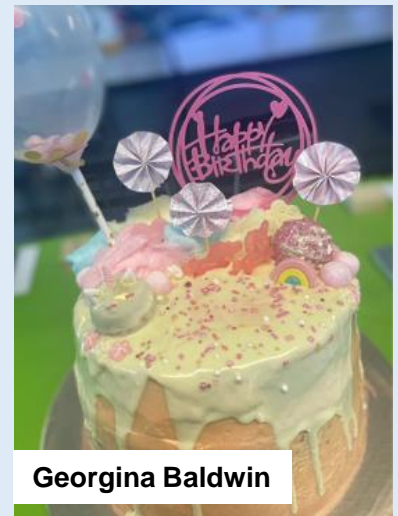
Abi Makin



Freddie Davis



Scarlett Coubrough



Georgina Baldwin



Lola Inch



Connie Voyce



Will Smith

BBG GALAXY



Although the GCSEs are not *quite* finished, today marked the last full school day of compulsory education for the 2022 Leavers – our BBG Galaxy. We know just how hard they have worked to get to this point, and we are so, so proud of all they've done; not to mention all they will do in the years to come! After three lessons of Science (in very, very warm classrooms!) we celebrated with pizza, with cookies and donuts, with music and with each other. Ad Astra, our Galaxy! We will miss you!



class of 2022

BBG GALAXY



VIRTUAL PERSONAL TUTORING



KEY STAGE 4

Students studying for a Grade 4 or 5

SUBJECT	DAY	TIME
ENGLISH	MONDAY	15:30 – 17:00
SCIENCE	TUESDAY	15:30 – 17:00
MATHS	WEDNESDAY	15:30 – 17:00

Students studying for a Grade 5 to 7

SUBJECT	DAY	TIME
SCIENCE	WEDNESDAY	19:00 – 20:30
ENGLISH	THURSDAY	17:15 – 18:45
MATHS	SUNDAY	14:00 – 15:30

Students studying for a Grade 7 to 9

SUBJECT	DAY	TIME
MATHS	TUESDAY	17:15 – 18:45
ENGLISH	FRIDAY	17:15 – 18:45
SCIENCE	FRIDAY	19:00 – 20:30

KEY STAGE 3

SUBJECT	DAY	TIME
SCIENCE	MONDAY	5:45 – 6:45PM
MATHS	WEDNESDAY	5:05 – 6:05PM
ENGLISH	THURSDAY	6:50 – 7:50PM

STUDENT ACHIEVEMENTS



Lucas Murray of Year 8 is the latest of our performers to return to the stage. He played the role of Michael in St Mary's Theatre Group's performance of Peter Pan in Batley.

Lucas and the rest of the cast rehearsed for five months for this production, and they performed five times in the space of three days- no mean feat.

This is Lucas' third performance with the group, which he joined when he was in primary school. He thoroughly enjoyed the experience and can't wait to perform again.



More great news about our students- Leah Hardy of Year 7 recently took part in the Greetland football tournament and her team won the entire event.

Leah has been playing football since the age of 6, initially playing for a boys' team, before joining the Brighouse Juniors at the age of 11. She currently plays in defense, but still managed to score two goals in the tournament, which is quite an achievement! Leah is really looking forward to the new season- she loves the physical side of the game, but also says that the team have a great social scene, and she is really good friends with her teammates. Well done Leah!



Well done also to Bracken Ratcliffe of 7.7, who recently graded in karate and achieved her blue belt.

Bracken has been doing Karate since 2019, and attends Black Paw Martial Arts in Cleckheaton. She took her last grading last year, and has been preparing for blue belt ever since. Blue belt is the first of the belts which includes full contact sparring. This was a big step for Bracken, but she did really well on the day of her assessment and passed with flying colours.

Next Bracken will work towards her red stripe belt, which she hopes to take in about six months time. Well done Bracken!

BBG News Club

BBG news have had another amazing year with an astonishing number of articles published! To celebrate, we had a Pizza Party kindly provided by Mr Smith. Well done to all our members for their hard work this year, which include Elissa Kilburn, Cerys Barson, Rosa Hepworth, Dexter Hughes, Olivia Payne, Jaiden Robinson, Nathan Bromley, Connie Voyce and our newest member, Alfie Shuttleworth. The whole group is like one big family who support each other, care for one another and have fun together. Thank you also to Mr Smith for giving up his time to run the club and we can't forget Mrs Morland, who has always been there to help our creative juices flow!

We have had a wide range of articles this year, including: Air Pollution, Electric cars, Diversity, Discrimination, Library, Mental Health, Unconscious Bias, Fake News, Commonwealth Games, Easter, Endometriosis, Global Citizen Festival, 100 Years of the BBC, Universal Women's week, Dydd Gŵyl Dewi Sant (St David's Day in Welsh), National Best Friend Day and many more.

In our school's most recent Ofsted inspection, the team praised the wide range of wide range of opportunities offered by the school to develop pupils' talents and interests. The report states: "Pupils also write articles for the published school bulletin on issues such as air pollution, bullying and unconscious bias". It was fantastic that our club was mentioned in such an important report.

If you want your voice to be heard, if you are interested in current issues that affect young people and you want to raise awareness about these, then come and join our club. We meet after school every Thursday 2:30- 3:30 in F13. We would love for you to come and join our News community. If you have any questions, please see Mr Smith or chat to any of the News Club members.



Reporter:
Cerys Barson





ENGLISH

SUPERSTAR
SUPERSTAR

The English Department have been super impressed with the following students' resilience, work ethic and progress this year.

Well done #Team BBG, you continue to amaze us with your astounding effort – keep up the hard work!

7

7BYG

Charlotte Harding
Maise Gill

7AUA

Ella Burton
Poppy Watts

7PKVE

Ben Lee
Chris Taylor

7QSSH

Tom Ewart
Ethen Gartside

7RJS

Declan Hammond
Sam Lingard

7PKVE

Imogen Farrar Porter
Emily Cocker

7QEHS

Nicholas Cass
Elliot Gardener

7QAU

Bracken Ratcliffe
Edith Fawthrop

8

8BYG

Amber Ramm
Callum Mangan

8AUA

Ava Laycock
Ellie Watson

8SSH

Kaydence Carroll
Jack Milner

8RCL

Scarlett Rothwell
Cole Waters

8RFS

William Coles-Mitchell
Tyler-George Halstead

8RJS

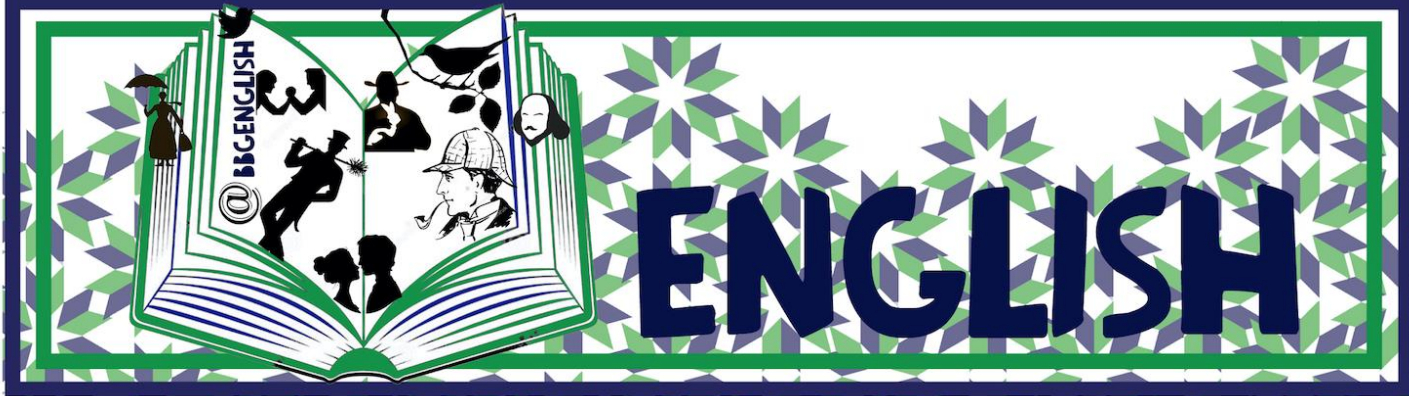
Darcie Burgham
Jaiden Robinson

8EHS

Annie Bancroft
Olivia Adgie

8KVE

Archie Brady
Sam Durrant



SUPERSTAR SUPERSTAR

The English Department have been super impressed with the following students' resilience, work ethic and progress this year.

Well done #Team BBG, you continue to amaze us with your astounding effort – keep up the hard work!

9	10
9BYG Joseph Batley Elle-Mai Clough	10BYG Harriet Fawthrop Libby Robinson
9SSH Bradley North Lily Pugh	10SBC Jobe Cook Niamh Threlfall
9KVE Skye Bent Mark Bisaggio – Gajewski	10EHS/RCL Cailen Thornton Jessica Lee Bradley John Sam Revell
9RCL Mia Hutton Ellis Dixon	10KVE Robyn Wood-Brown Thomas Holland
9RFS Joe Lingard Hollie Jones	10RCL Paige McMurray Laura Kosarewicz
9AUA Chloe Lambton Scarlett Rushworth	10RFS Nat Wolny Ruby Hilton
9EHS Matilda Finn Maddie Goldthorpe	10RJS Joshua Stone Estelle Williams
9KVE Jack Dawson Ellie Spaven	10SSH Qabid Alade Megan Bracewell



BBG GALAXY

The English Department have been super impressed with the following students' resilience, work ethic and progress this year.

Well done #Team BBG, you will be sorely missed

11	11
<p>11BYG Joshua Smith Engaged and thorough working practice Sienna Coleman Most improved, motivated to succeed.</p>	<p>11EHS Mia Sykes – consistently dedicated to her success in English, every single lesson without fail – amazing. Liam Wood - Has worked so hard all year and made fantastic progress in English. Along with keeping the class topped up with homemade buns!</p>
<p>11KVE Jessica Bairstow - always striving to do better and producing work of an exceptionally high standard. A great attitude. Olivia Clark - working hard at all times - maximises every minute of revision and is a lovely person too! Ellis Miah - the politest student at BBG and works hard at POs and always wants to do better. Oliver Holdsworth - has a genuine love of English and is a fantastic writer. He is so polite and works really hard in the classroom and at home - a pleasure to teach.</p>	<p>11RCL Freya Sutton - consistent hard work all year long. Thorough, detailed answers, always asking how to improve and progress. A pleasure to teach! Jack Clough - most improved! Jack lacked confidence in English at the start of the year and has since flourished in the run up to mocks and exams. Proud of you!</p>
<p>11RFS Zara Monks – if there is something extra to do to aid progress, Zara's done it! A conscientious and hard-working student who has taken every opportunity to improve her English over the two years that I have taught her. Harry Voong – fabulous attitude towards his English studies. The most respectful and insightful young man – a real pleasure to teach.</p>	<p>11RJS Chloe Blamires – for her consistently hard working, resilient and focussed approach to her English GCSEs. Kai Carroll – for his unswerving focus during revision, attending many extra revision sessions and never giving up.</p>
<p>11SBC Keira Priest - Always working hard to improve, completing revision in droves and staying late to make the most of all the support on offer! Alex Horsman - Diligent, enthusiastic, committed; Alex has worked incredibly hard this year!</p>	<p>11SSH Alice Booth – Quietly awesome, Alice has hidden depths and should pursue a career in broadcasting! Jimmy Marlow – Public Speaking smashed it as valedictorian and in his spoken language endorsement.</p>



Well done to Saahil Chibbda and Lily Trotter who were awarded our English prizes this academic year.

BBG GALAXY



Saahil Chhibda

Saahil's attention to detail, flair and uniqueness is evident in everything he does. Quietly confident, eloquent and stylish, qualities that are seen in his day to day life and in his writing. His resilience and GRIT, determination and ambition are admirable. I have at times had to look up definitions of the sophisticated and flamboyant vocabulary executed in his writing tasks! I am always impressed by the immense effort Saahil puts into his studies, for example when he asked me to print off the 148 slides of revision notes he had done at home for revision. They say that "the devil is in the detail" and that "the devil wears Prada" well this star student, with his attention to detail and knowledge of Prada and fashion houses will undoubtedly go far: whether it is working for a famous fashion house or something equally fabulous! Well done Saahil, you deserve this award and every success for the future!

Lily Trotter

Lily has had a fantastic attitude since the day I met her in Yr10; she wasn't a lover of English in KS3 apparently (which I couldn't believe when speaking to parents at the first parents' evening!) but has shown real enthusiasm and commitment throughout the course.

Lockdown had its challenges, but Lily took remote learning in her stride and despite being part of a year group since hit with many disruptions due to various periods of group and individual isolation, she remains determined to achieve her best. Lily is currently on track to exceed her target grade in both Language and Literature and I am incredibly proud of her.



Geography



Year 7



What a year for our Year 7s. From when they started with very little Geography knowledge, to where they are now is fantastic! This is all down to their resilience and determination to do well in the subject. The Year 7 group have been telling

their teachers how much they have enjoyed the Zombie Apocalypse they carried out at the start of Year 7, and others have commented how they enjoyed learning about what settlements are like around the world.



Year 8 – Contextual Curriculum

The Contextual Curriculum has allowed our Year 8 students to take a step back from traditional Geography concepts and themes, and learn more about key events that have occurred around the world. From learning more about how different countries are run and lifestyle changes, to looking at sweatshops and globalisation in their own world. Students have become enriched by being able to explore these events in more detail this past year.

Year 9 – coastal landscapes

We started in Brazil, and we are ending in Asia! Throughout the year students have learnt more about the human and physical world in which we live. They are now confident, young Geographers who are able to take their Geography skills with them in the next journey of their school career!

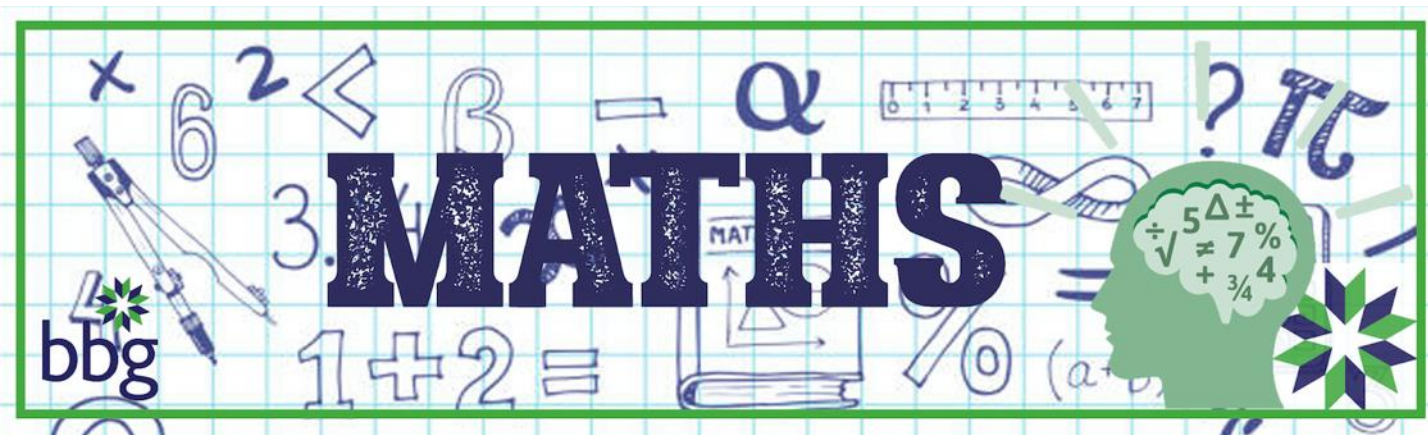
Year 10



Our Year 10 cohort have made a great first year to their GCSE studies. We have flown through multiple parts of the course, and this is down to the students' hard work every lesson! Students are already talking about when and where their GCSE fieldtrip will take place, watch this space for information!



2022 class of

A huge well done from all of the department to our 155 Year 11 students! You are such an ambitious, determined and inspiring year group which we have all loved teaching! We will see you all on results day, where we are sure there will be lots of smiles!



Year 7			Year 8			Year 9		
Oscar	Hills	283	Dexter	Hughes	210	Rosemary	Warrington	360
Harrison	Grainger	229	Sean	Harrison-Dalby	168	Charlie	Orr	288
Finley	Stockhill	210	Dexter	Farmer	153	Hannah	Norrington	270
Matthew	Addison	205	Imogen	Atkinson	149	Sebastian	Bartocha	268
Chloe	Rhodes	199	Cody	Earnshaw	143	Darcey	Arnold	254
Eva	Lau	191	Darcie	Burgham	143	Blake	Hutton	250
Declan	Hammond	167	Samuel	Tempest	142	Matilda	Finn	237
Elliot	Gardner	166	Charlie	Blackwood-Howgate	139	Lucy	Rogerson	231
Caelan-Kole	Cadamarteri	159	Olivia	Adgie	134	Izzy	Dawson	218
Betsy	Nichols	154	Callum	Hubbard	126	Maddison	Goldthorpe	202
Year 10			Year 11			 <p>Hegarty Heroes Here are the students that completed the most tasks correctly in May 2022. Well done & keep up the hard work!</p> 		
Lauren	Dalton	244	Jay	Sheard	291			
Oliver	Dorsey	225	Eve	Szwarc	233			
Dylan	Grimshaw	172	Niamh	Walsh	226			
Daniel	Hirst	169	Thomas	Whitaker	216			
Sam	Revell	163	Liam	Wood	192			
Ellis	Pearson	157	Thomas	Swain	174			
Isaac	Weston	153	Olivia	Rowley	150			
Adam	Cameron-Hackett	152	Ethan	Wilby	146			
Clark	Blockley	148	Chloe	Blamires	136			
Aaron	Opacic	148	Brock	Howarth	135			

$$\text{Sun in cloud} + \text{Rainbow} + \text{Sun in cloud} = 35$$

$$\text{Moon} + \text{Sun in cloud} \times \text{Sun in cloud} = 92$$

$$\text{Moon} + \text{Rainbow} + \text{Rainbow} = 42$$

$$\text{Moon} + \text{Sun in cloud} \times \text{Rainbow} = ?$$

Here is a puzzle. If you know the answer & would like to win a prize, please answer on this link:

<https://tinyurl.com/56eaym59>

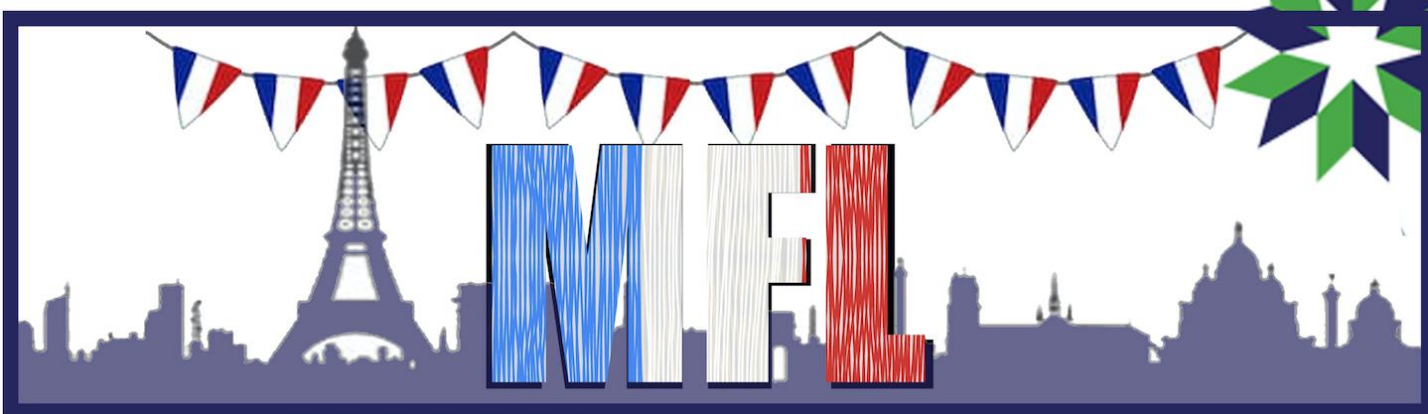
Good luck!

Closing date Tuesday 28th June 2022.

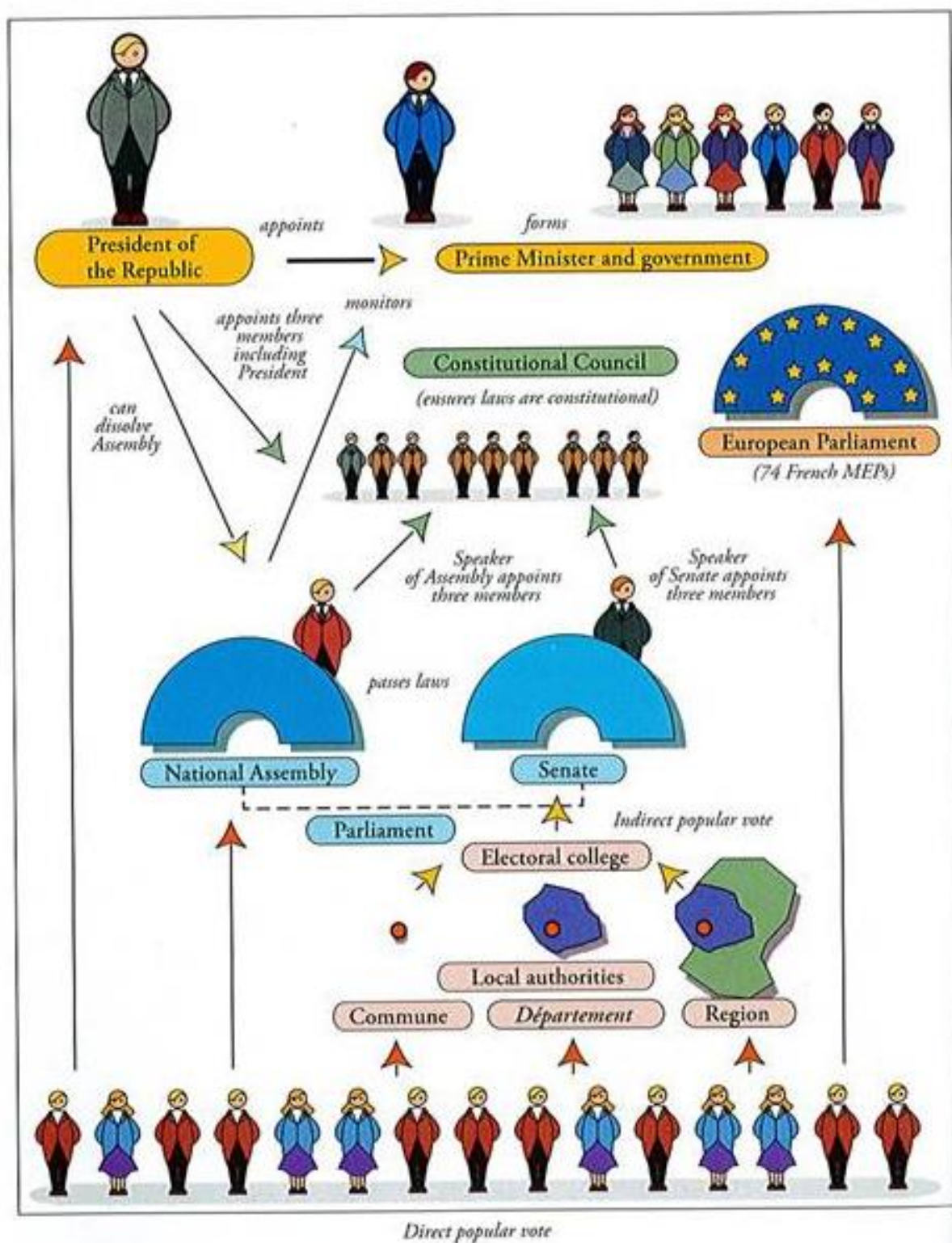
Calculators

If you are thinking of buying a new calculator for the new school year, please make sure it's a Casio FX-83GTX





Political system



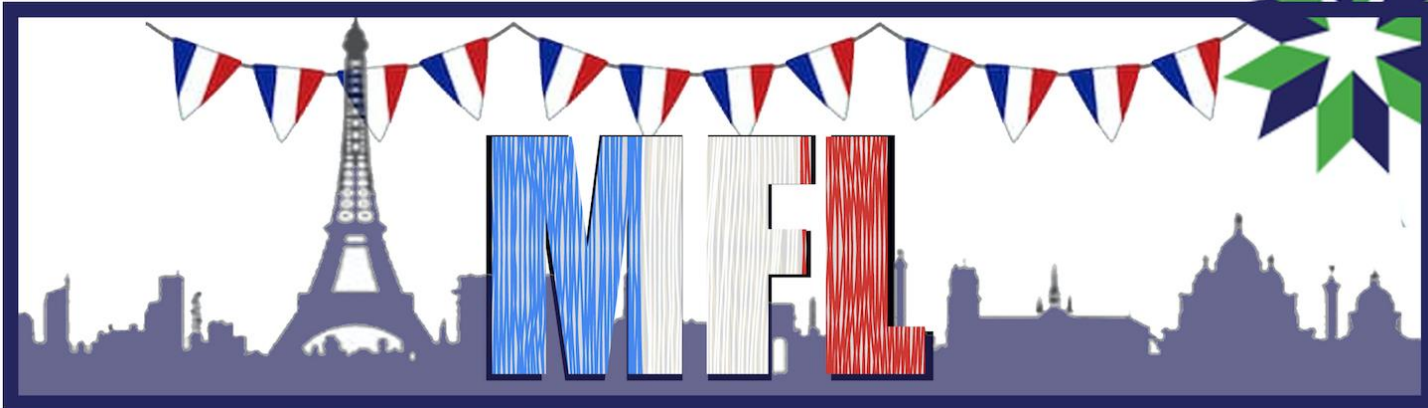


TABLEAU D'HONNEUR

Year 11 – ADIEU

Look forward to your future and work hard to make it happen! Good luck to each and every one of you.

Mme Djokovic – to all my Y11 French students:

'Oh la la! Year 11, you were just in Year 10 when I joined the school - in the middle of a pandemic!

Most of you have worked really hard, particularly in the last few months! Good luck in whatever comes next! Que de souvenirs!

Special thanks to those of you who turned up to the Special Wednesday Booster - you have made me so proud. Merci!'

Teacher: Ms Jones

A massive shout out to year 11; you have been a pleasure to teach and I wish you all the best 😊

Teacher: Mrs Clough

Kyle Hallam-Rivas (Year 10) - for standing up and giving a motivational speech to his Y10 French class

Emily Basnett-Rix (Year 8) - for highest marks in final assessment of Y8

Teacher: Mrs Santry

Freddie Paver and Phoebe Johnson (Year 7) - Excellent assessment results



'With hard work and effort, you can achieve anything.'

Antoine Griezmann (French footballer)

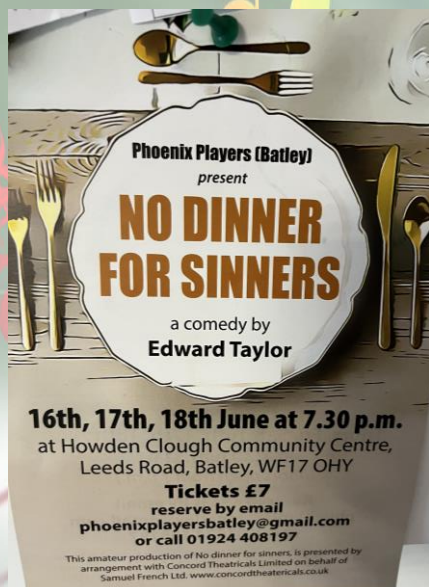
Bravo!

Performing Arts



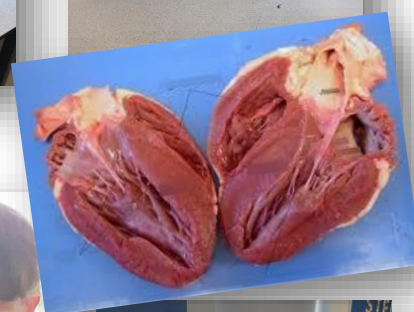
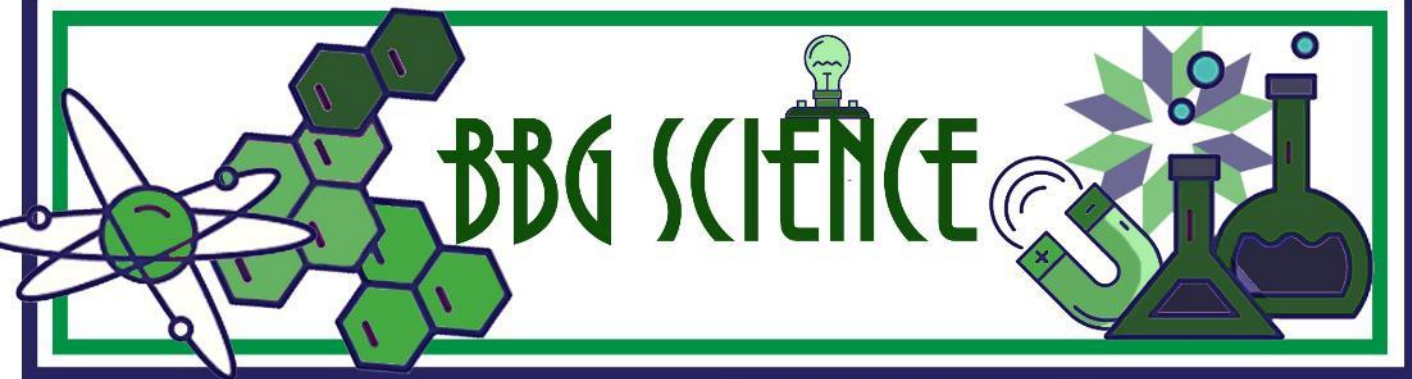
It is the end of another awesome week in the Performing Arts department, and Miss Roumelioti and Miss Sanderson are incredibly proud of the confidence and achievements of our students in Years 7-11. The Year 10 Drama class (pictured above) have worked their socks off in very challenging circumstances to complete the GCSE course in one year, having spent the majority of Key Stage 3 learning drama on line. The combined GCSE music class have studied the entire course after school, as an extra GCSE, and some of them two years early, and have produced some amazing performance and composition coursework. The Year 9 Drama class have performed scripts usually studied at GCSE and done an incredible job of them. Year 8 students have performed quite difficult scripts, learning lines off by heart and performing to an audience. They have also learnt music ensemble skills and the basics of Blues music and improvised on a Blues scale. The Year 7 classes have performed physical theatre, created performance using Marking The Moment techniques and played African djembe drums and keyboards. There have been some fantastic moments, and we are proud of each and everyone of you.

We're already looking forward to next year, and are planning our return to whole school performances. Watch out for news of when and where you can see our awesome students performing.

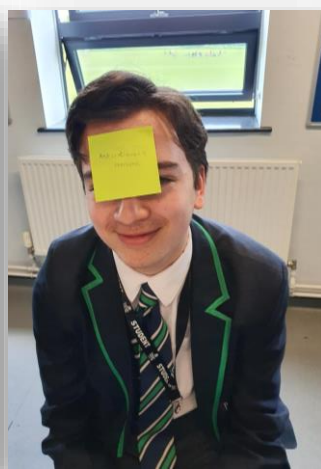


We'd like to give a very special Performing Arts mention this week to our very own Mrs Clough of the French department, who is performing in a play called "No Dinner For Sinners", a comedy by Edward Taylor. She plays the part of Helen, a fashion model in a complicated relationship with leading man, Jim. A very complex situation arises when Jim hosts his American stock exchange boss for dinner. The twists and turns were almost endless, with many mistakes of identity, quite a few glasses of water being thrown, and Mrs Clough spending quite a chunk of the second half hiding behind a sofa!

Well done Mrs Clough! We loved watching you perform!



Students were using their sharp intellects this week as they dissected hearts. They were challenged to identify as many chambers and major blood vessels as they could, having first labelled a diagram.



Year 11 students were mixing things up in their preparation for their Biology Paper 2 exam this week. Students took it in turns to stick a key word to their partners face, with them then having to ask questions until they identified the word. A bit of fun but a great way to improve the use of subject specific vocabulary.

Year 10 continued their Biology studies this week with an investigation to determine how pH affects the activity of the enzyme amylase. Students had to use their previous knowledge of both food tests and enzyme activity to excel in this GCSE required practical.



Travel & Tourism

BBG French teachers, Mrs Santry and Mrs Clough, took on a new challenge teaching BTEC Travel and Tourism to Y10 and Y11. It has been a voyage of discovery for staff and students alike. For those who think they may not have learnt anything, we can guarantee a few myths have been busted and some valuable life lessons learnt. We hope this amuses you as much as it did us.

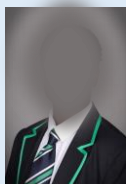
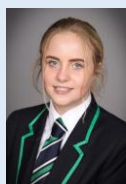
Students have learnt that

- there is more than one motorway in England.
- ferries cannot cross dry land.
- there is human life beyond Birkenhead!
- Britain's National Parks are beautiful, and most bits are free.
- fuel calculators work well if you put in the correct info - even with today's inflated fuel costs, it does not cost £83 to drive a car from Sheffield to York.
- accuracy matters! - if you are looking for a cafe near the Captain Cook Museum in Whitby, don't search for Captain Hook Museum - The famous British explorer and the pirate from Peter Pan are not the same person.
- buses are not the same price in the whole of the country. Arriva (when they are running) don't have nationwide coverage.
- just because you like Heathfield Farm, doesn't mean you can pop back from London to go for lunch there.
- there is more than one place in the world called London, (29 of them) and 8 places with the name York - you need to google carefully or your chosen accommodation or attractions will need a very long journey.
- there is more than one way to research a holiday destination - maps made of paper, leaflets, guidebooks and brochures are real things you can hold.
- restaurant is spelt RESTAURANT – (French word)
- the capital cities of the UK do not include Glasgow or Dublin.
- Alton Towers is not a natural attraction.
- The White Rose Centre is not a historical feature and the Tower of London was not built especially for tourist entertainment.
- When preparing itineraries, senior citizens may not want to walk the roof of the O2 arena and families with young children may want somewhere cheaper to stay than the Ritz.

We wish all Travel and Tourism students good luck on the next stage of their journey as they navigate their future path.

- oh and by the way, prom is not on the 31st June!

For finishing their coursework on the appeal of a world city.



(l-r) Libby Kershaw, Gemma Davies-Carr, Qabid Alade, KayneSteel

Independent research



(l-r) Cameron Burston,
Rubin Ward

TWEETS of the WEEK



BBG Academy @BBGAcademy · Jun 15

Freddie has turned into a Smurf ! Blue is definitely a theme in todays BBG Bake Off 🍷🍰🍷🍰🍷



BBG Academy @BBGAcademy · Jun 15

Abi giving us the run down on her show stopper... sounds fabulous. #BBGBakeOff2020 🍷🍰🍷🍰🍷



BBG Academy @BBGAcademy · Jun 15

Incredible bakes from our BBG Bake Off 2022 contestants. It has been wonderful to see years 7-10 working together over the competition. Simply blessed at BBG! The judges are busy judging. #BBGBakeOff 🍷🍰🍷

BBG Year



STARS OF THE WEEK

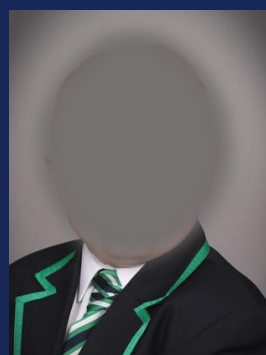
In form time and Resilience lessons throughout Year 7, we have focused on kindness. This week's stars of the week are some of the students who have consistently shown kindness to others this year.



7.1
MATTHEW ADDISON



7.4
MATILDA SKELLY
STEWART



7.5
JUNIOR ALTON



7.2
LUCY BRACEWELL

CONGRATULATIONS
TO YOU ALL!



7.6
GRACIE REVELL



7.3
ETHAN BALL



7.7
EDITH FAWTHROP



CERTIFICATES AWARDED TO



**Annabelle
Russell**

Brilliant behaviour and
manners



Tom Blamires

For great improvement
and contribution in
Maths lessons



Sadie Cartwright

For just getting on with
things with the
minimum fuss



Josh Dalby

For always doing the
right thing



MRS SULLIVAN'S

STAR OF THE WEEK



BEN ENGLAND

Confident and positive mindset



LUKE NAYLOR

Great progress in all his subjects



ALFIE DUREE

Polite and hard working

EMILY WOODROW



Fantastic results in her assessment



KARA HEALY

Positive attitude in Year 9



FRANKIE PREECE

Working hard in History



MAISIE PYE

Always putting 100% into her work



ZOE WATSON

Showing resilience and improved effort



BBG Academy Year 10



Grace Roberts

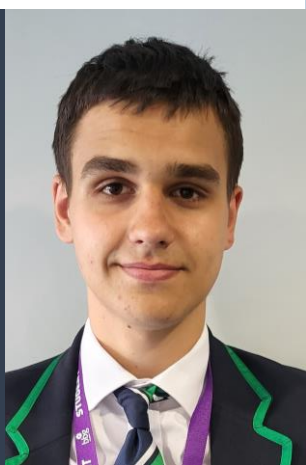
For always working hard.



Nominations by
Mrs Green

Illia Boiko

For helping with
translations for Mr
McDonald



Alex Walker

For always being polite
and helpful





STARS OF THE WEEK

Each and everyone of our Class of 2022



BBG SUPPORT

We want you to feel there is always someone to talk to.

We will always listen to you.



New email alert

Tellsomeone@bbgacademy.com

17 June 2022



THOUGHT OF THE WEEK

We all come from the same root,
but the leaves are all different.

John Fire Lame Deer

Discussion points

Look at the images to the right. What do they show?

When we think of cities around the world do we think that they are similar or different to cities in the UK?

A person living in South America, Norway or Egypt can order food from McDonalds and go to a football match, then catch an Uber home and read Harry Potter. These are available in all of these countries, however are people's experiences of them the same?

The food that people buy in McDonalds might vary, however the pretence is the same.
[What McDonald's Menu Items Look Like Around The World - YouTube](#)

So why do we think people from different countries are not like people living in the UK?

Jo Cox said "We are far more united and have far more in common with each other than things that divide us".
How does this link to today's thought.?

IDENTIFY THE
STRENGTHS IN OTHERS
AROUND YOU

EVENTS THIS WEEK

- March for Men
- Diabetes Awareness Week
- Healthy Eating Week
- Loneliness Awareness Week
- 16th National Clean Air Day

EVENTS HAPPENING THIS MONTH

- Pride Month
- National Smile Month
- Tourette's Awareness Month
- SANDS (Stillbirth and Neonatal Death Charity) Awareness Month

THIS WEEK IN HISTORY



1884
First rollercoaster in America opens



1824
RSPCA founded



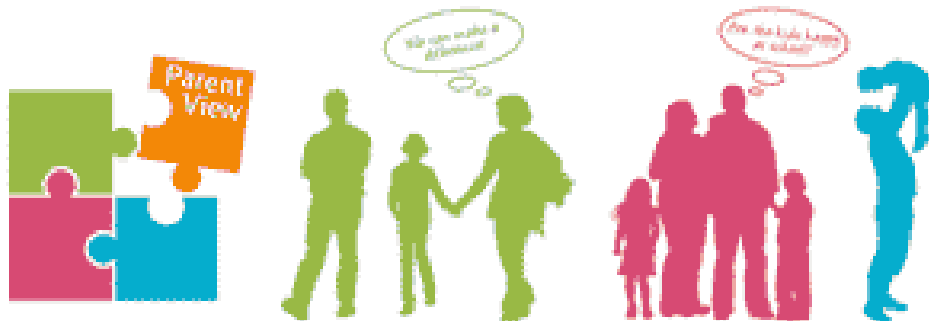
don't let hate win

A confidential 24-hour support service for
young people under 18 experiencing or
witnessing a Hate Crime

Call: 0808 801 0576

Text: 07717 989025

For other ways to contact us visit:
callhateout.org



Introduction

Ofsted Parent View is an online survey that allows parents to give their views about their child's school. Parents can complete the survey at any time. By 'parents', we mean any person with parental responsibility for a child at the school.

Ofsted Parent View is also the main mechanism for parents to give their views to inspectors at the time of a school inspection.

You can access the survey directly from the [Ofsted Parent View site](https://parentview.ofsted.gov.uk/) or from the homepage of [Ofsted website](https://www.ofsted.gov.uk/).

Schools can encourage parents to use Ofsted Parent View to give the views on a school either during an inspection or at any other time of the year.

<https://parentview.ofsted.gov.uk/>

Ofsted Parent View questions

My child is happy at this school	My child feels safe at this school
The school makes sure its students are well behaved	My child has been bullied and the school dealt with the bullying quickly and effectively
The school makes me aware of what my child will learn during the year	When I have raised concerns with the school they have been dealt with properly
Does your child have special educational needs and/or disabilities (SEND)?	The school has high expectations for my child
My child does well at this school	The school lets me know how my child is doing
There is a good range of subjects available to my child at this school	My child can take part in clubs and activities at this school
The school supports my child's wider personal development	I would recommend this school to another parent (yes or no)



**National
Online
Safety**

**Download your Free
Online Safety App for
Parents & Carers**



Be #OnlineSafetySavvy

Keep up with the latest apps games and tech your children are using, with the worlds most comprehensive online safety app for parents.

On the National Online Safety app you'll find:

- ✓ Hundreds of online safety guides on the topics you need to know about - from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents - developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✓ A user-friendly interface with increased functionality - find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available - so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

Download the free app today



Scan to download on
Apple App Store



Scan to download on
Google Play Store

or search for 'National Online Safety' in the store



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Call: 0800 368 8061
Facebook: /nationalonlinesafety

Email: hello@nationalonlinesafety.com
Instagram: @nationalonlinesafety



**TOO MUCH
TECH TIME?**

**GUESS WHAT...
IT'S IMPACTING
YOUR SLEEP. WANT
TO KNOW WHY?**

**JOIN THE CONVERSATION
TEENSLEEPHUB.ORG.UK**

#TEENSLEPMATTERS



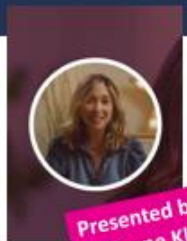
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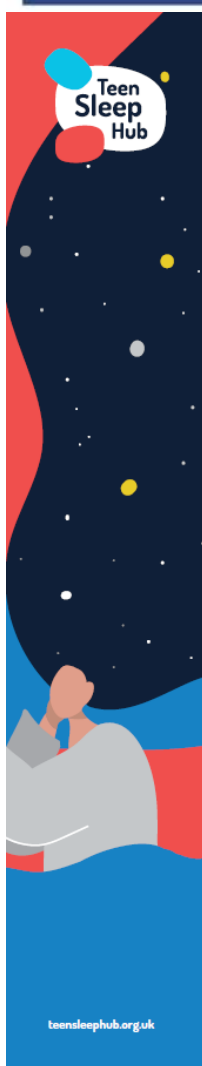
**National
Online
Safety**

**Free online safety
resources and training
for parents**

Create an account to sign up online resources, weekly guides and free training at <http://nationalonlinesafety.com/enrol/bbg-academy> and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.



**Presented by
Mylene Klass**



**Teen
Sleep
Hub**

WELCOME

HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particular around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at home with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our **Teen Sleep Hub**. This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service.

In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normally resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with over **17,000 downloads of the eBook**, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more.

Lisa Artis

**Lisa Artis
Deputy CEO
The Sleep Charity**

Kate Lodge, Woodfield Park, Tidwell Road, Bally, Dorchester DN4 8DN
info@thesleepcharity.org.uk | thesleepcharity.org.uk | +44 (0) 1302 751 405
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What Parents & Carers Need to Know about

TWITCH

Twitch is a livestreaming service which tends to focus on gaming. Users can publicly broadcast their gameplay and commentary online for other users to watch. It's a community-driven platform where viewers can support their favourite streamers' channels through PayPal donations, 'Bits' and more. Each streamer or group creates their own community for fans to interact with each other. Twitch has more than 15 million daily active users and includes non-gaming topics such as music, cooking and art. Anyone can create a channel to livestream or watch videos.

WHAT ARE THE RISKS?

UNCENSORED STREAMS

Uncensored content obviously carries a greater risk of inappropriate language and behaviour (streamers can, however, list their broadcast as unsuitable for children). Twitch has strict rules for streamers to follow, but requires viewers to report any streams which breach these guidelines. Each livestream is accompanied by a text chat which it is the streamer's responsibility to moderate.

INAPPROPRIATE CONTENT

Most people are already aware that some video games feature adult content such as violence, sexual content, profanity and so on. Twitch does prevent certain games from being streamed on the platform, but most are still allowed. It is relatively simple, then, for a child to find livestreams of games that aren't suitable for them – including horror games.

HIDDEN COSTS

Twitch is free to use because it's supported by advertisers. Removing the ads requires a subscription to Twitch Turbo – or the Twitch Prime package (free for anyone with an Amazon Prime account), which blocks the ads and offers additional goodies such as bonus games. Streamers earn most of their income by asking users for direct donations or gifts of the virtual currency Twitch Bits.

CONTACT FROM STRANGERS

As well as streamers talking directly to their audience, Twitch enables viewers to use text chat to speak to the person they're watching. It's a social platform which also allows viewers to interact with each other via text while they are watching livestreams – including exchanging private messages. This raises the possibility of a child being approached and messaged online by total strangers.

WEBCAM SHARING

It's common for streamers to use their live webcam footage. This allows better interaction with their viewers, but also adds risk: the stream might include sponsored content or product placement that isn't child friendly. Using a webcam in livestreams increases the chance of malicious viewers finding out where the streamer lives and provides bullies with visual reactions to their hurtful behaviour.

PRIVATE CHAT ROOMS

Twitch encourages streamers to create their own communities, which extend beyond its platform. Many create a public Discord group, for example, for viewers to join and communicate with each other. Discord is a completely separate entity to Twitch and offers a higher risk of predators, grooming and cyberbullying if your child gets involved in the voice or video chat with strangers.

Advice for Parents & Carers

EXPLORE IT YOURSELF

Twitch doesn't have any parental controls, but it is possible to block troublesome users if it becomes necessary. The best solution is to watch some Twitch channels by yourself or with your child to find some that are suitable. Watching some streams by yourself is also a good route to understanding the sort of content that your child would be consuming regularly on Twitch.

LEARN HOW TO BLOCK

'Security and Privacy' in Twitch's settings lets your child block messages from specific users. Teaching your child how this works will help them avoid online abuse. If they livestream, knowing how to block people in the chat also helps to prevent cyberbullying or harassment. Evading online interaction is impossible, of course, so talk to them in advance about boundaries and safe online communication.

WATCH WHAT THEY WATCH

Twitch does have a lot of child-friendly content; some streamers use a 'family friendly' tag to highlight material that's suitable for children. However, anyone can use this tag – including users who (accidentally or otherwise) stream games with less appropriate adult themes. The best way to counter this is to view different streams and follow suitable channels for your child to watch.

LIMIT PAYMENT OPTIONS

Reduce the chance of accidental purchases by ensuring your bank card isn't saved on Twitch or the Amazon account that Twitch Prime could be linked to. Restricting access to your PayPal account is also wise if your child watches Twitch on the device you use to make purchases. Explain to your child that they don't need to subscribe to channels to watch them and that donating or gifting 'Bits' is optional.

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



National Online Safety

#WakeUpWednesday



SPORTS STAR OF THE WEEK



Jude Cain

Great effort and teamwork in striking and fielding games in PE this week



Jack Oldcorn

Great effort and teamwork in year 9 PE option this week



Isabelle Goulding

Fantastic 'scorer' in rounders

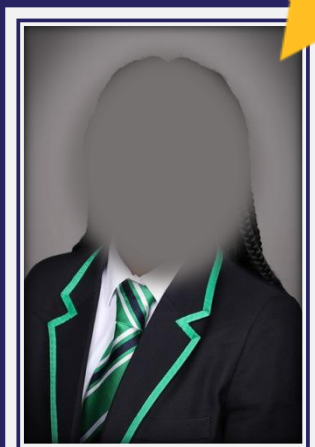


Alexie Hulley

Fantastic 'scorer' in rounders



SPORTS STAR OF THE WEEK



Hanifa Alade

Consistent fantastic effort and enthusiasm



Samuel Jackson

For always having an open mind and being willing to try something new. Sam has made great progress this year



Jadann Shaw

Good resilience shown in PE



Joshua Ward

Consistently high levels of effort and a great attitude which has resulted in some great progress



Physical Education



This week the Year 9 athletics team headed to Spen Valley track to compete in the first summer athletics competition since COVID.

The group performed brilliantly well, with some great individual performances from Angelique Ali, who came 1st in the 200m, Ethan Statham who came 3rd in the javelin, and the boys 4x100m relay team who also came third.

It was a fantastic day of sport, with some BBG pupils only picking up athletics recently, and some being more experienced, everyone competed brilliantly and it was fab to see so many pupils taking part. We can't wait to build on these results next year, well done!



**EXTRA CURRICULAR TIMETABLE
SUMMER TERM**

MONDAY

Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Year 8-11	All PE colleagues	Changing room meet
2.30-3.30	Badminton	Year 7		
2.30-3.30	KS3 Book Club	Years 7 - 9	Mrs. Fitzsimons	G55 (Twice per half term starting 20 th September)
2.30-3.30	KS3 Performing Arts	Year 7 - 9	Miss Sanderson/Miss Roumelioti	Drama Room G29
2.30 - 3.30	Art Club	Years 7 - 11	Mrs. Gill	Workshop
2.30 - 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15

TUESDAY

2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Baking club	Year 7	Mrs. Denwood (Catering Manager)	Main school kitchen
2.30-3.30	Boxing Club	Girls	Training Cave	Gym
2.30-3.30	Prep	Year 11	Rotation	F15

WEDNESDAY

7:15-8:00	Netball Strength and Conditioning	Year 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Cricket	Year 9 - 10		
2.30-3.30	Girls Rugby	Year 7 - 11		
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Computer Club	Years 7 - 8	Mr. Suggitt	F13
2.30-3.30	Prep	Year 11	Rotation	F15

THURSDAY

2.30-3.30	Athletics	Year 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	BBG Press	Years 7- 9	Mr. Smith	F13
2.30-3.30	Students for Social Change (SFSC)	Years 10-11	Miss Cracknell	G50
2.30-3.30	Science Club	Years 7 - 8	Science Colleagues	F34
2.30-3.30	French Speaking	Year 10 - 11	Mme Djokovic	G47
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15

FRIDAY

2.30-3.30	Rounders	Year 7	PE colleagues	Changing room meet
2.30-3.30	Cricket	Year 7-8		
2.30-3.30	Basketball	Year 7-11		
2.30-3.30	Choir	Years 7 - 11	Miss Sanderson/Miss Roumelioti	Drama Room G29
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15
2.30-3.30	Boxing Club	Boys Year 7 - 11	Training Cave	Gym

* Please note there are number restrictions in these activities due to risk assessment/facility. Students will be placed on a rota if maximum numbers are exceeded.

* If students wish to attend more than one on the same day, they should inform the teachers and rotate alternate weeks.

* Further activities will be added throughout the term