



# the bbg bulletin

# CARRY ON CAMPING



This week saw 63 excited year 7 students head to Caythorpe Court to begin their week full of adventurous activities.

On arrival they quickly unpacked and began to explore their new environment. The air began to fill with excited voices full of curiosity about what the week would bring. Considering we were under canvas, the tents were pretty palatial and the 'proper' beds were a welcome change from the roll mats in the south of France.

Students have had a jam-packed week full of activities requiring them to work well as a team and overcome their fears, displaying the resilience they have built since joining BBG just 9 months ago.



Students had the opportunity to climb and abseil down the tower, not an easy task for those who have a fear of heights, but together as a team they encouraged each other to successfully complete the task. Another activity saw the students' problem solve when they were provided with 4 barrels, 2 logs and 4 pieces of rope and instructed to build a raft that could carry a group (and some teachers). We had many different designs - some which were more successful than others. Whether their raft remained intact or not, they all took a swim in the lake.

## Caythorpe Court, Lincolnshire



# CARRY ON CAMPING



Our map skills have been tested when we took on the orienteering challenge, which found us exploring all corners of our park, and the giant swing required real teamwork to raise those on the swing to great heights before they were released. We could hear the screams for miles (and that wasn't just the teachers).

Caythorpe Court, Lincolnshire



Students really bonded as a group during the sensory trail, relying on good communication and leadership skills to help navigate obstacles through the woods without their sight. We definitely saw some incredible leadership skills and some genuine care and consideration.

In order to reach great heights on Jacob's ladder and the vertical challenge students had to stretch themselves both physically and mentally while helping each other progress from run to run. Students used their knowledge of cognitive resilience and the ability to apply themselves, adapt in certain situations and try new approaches to tasks.

The trapeze was no easy task either with students not only having to overcome the height challenge, but also having to take the leap of faith off a very wobbly platform.



The ability to apply yourself, adapt in certain situations and try new approaches to tasks.



# CARRY ON CAMPING



There were many races won and lost as students sped down the zip wire and they have developed many new skills that will help them survive in the wild, from building effective shelters to starting a campfire with just the bare essentials. We're trying to work out how these can be used when they get back to school next week!

## Caythorpe Court, Lincolnshire



Although we had a downpour causing a few minor leaks, students took this in their stride, showing their true spirit of resilience. We have seen prowess in archery, cries of 'en guard' in fencing and a successful accomplishment of the tours of Hanoi with 5 different sized tyres.

All in all, a great week, full of adventure, memory making experiences and a whole heap of resilience.



# CARRY ON CAMPING



Please see Twitter @BBGAcademy for more photos

# CARRY ON CAMPING



# CARRY ON CAMPING





THEY'RE  
HERE!

## Parental Top Tip 2: Be Supportive

- Be a good listener
- Be approachable
- Encourage them to take breaks in between revision
- Show some understanding of what they are going through
- Help them deal with their emotions & feelings
- Offer caring advice
- Just be there for them!

DREAM  
BELIEVE  
ACHIEVE

# BBG GALAXY



Today's Progress Championship celebration saw students reading the letters that you, your families, and their teachers all wrote to them. It has been a hard, challenging time period for students to get to this point, and we are already so proud of everything they've done. It is always a lovely, heartfelt, emotional day – but there is such a positive buzz around school once they've read them. THANK YOU for taking the time to do them!

WE ARE SO  
*Proud*  
OF YOU





# WELL DONE!

## Stevens' Satellites



**Jessica  
Teagan  
Evie  
Harvey  
Oliver  
Alex**

**Bairstow  
Bennett  
Gray  
Hardill  
Holdsworth  
White**



And it's a  
**STRAIGHT**  
SWEEP for Mr  
Stevens'  
Satellites!

Never bested,  
and they take  
home the crown!

Not to mention, these AMAZING STUDENTS who had the TOP 10 INDIVIDUAL SCORES OVERALL!

## TOP 10 INDIVIDUALS OVERALL

Forename	Surname	Galaxy Group	Weeks 1&2	Weeks 3&4	Weeks 5&6	Weeks 7&8	TOTAL
Ellis	Miah	Morland's Mandalas	131	245	295	246	<b>789</b>
Saahil	Chhibda	Smith's Subatoms	102	93	293	301	<b>742</b>
Phoebe	Shuttleworth	Eyes' Energies	112	200	220	210	<b>727</b>
Lily	Trotter	Luffman's Light-Years	148	142	252	185	<b>716</b>
Evie	Gray	Stevens' Satellites	137	187	171	221	<b>707</b>
Mia	Moran	Andre's Aethers	106	197	197	207	<b>704</b>
Alexander	Lister	Suggitt's Stellars	80	170	179	275	<b>703</b>
Megan	Taylor	Jones' Geocentrics	154	185	174	190	<b>693</b>
Olivia	Clark	Andre's Aethers	97	196	195	205	<b>684</b>
Jessica	Bairstow	Stevens' Satellites	104	189	209	182	<b>660</b>



Mr Elcock's team deserves MASSIVE KUDOS for how well they've done overall – an AVERAGE IMPROVEMENT of 29 points every 2 weeks!

### Elcock's Eclipses





<b>Harrison</b>	<b>Bliss</b>
<b>Tegan</b>	<b>Bramwell</b>
<b>Preston</b>	<b>Fish</b>
<b>Noah</b>	<b>King</b>
<b>Alex</b>	<b>Porter</b>
<b>Lucy</b>	<b>Taylor</b>

THESE top 5 students had THE MOST IMPROVEMENT in their efforts over the fortnight – and should be recognized for their hard work as well!

## TOP 5 MOST IMPROVED in Week 8!

First Name	Surname	Team	W5&6	W7&8	Improvement
<b>Demi-Leigh</b>	<b>Renshaw</b>	<b>Eyes' Energies</b>	<b>73</b>	<b>184</b>	<b>152</b>
<b>Lucy</b>	<b>Ratnik</b>	<b>Hayes' Heliospheres</b>	<b>116</b>	<b>220</b>	<b>143</b>
<b>Veronika</b>	<b>Bisaggio-Gajewska</b>	<b>Cracknell's Cosmics</b>	<b>69</b>	<b>172</b>	<b>120</b>
<b>Alexander</b>	<b>Lister</b>	<b>Suggitt's Stellars</b>	<b>179</b>	<b>275</b>	<b>115</b>
<b>Thomas</b>	<b>Lunn</b>	<b>Aindow's Asteroids</b>	<b>96</b>	<b>189</b>	<b>111</b>

THESE top 5 students had THE MOST IMPROVEMENT OVERALL – EVERY SINGLE WEEK they improved – Absolutely Amazing!

## TOP 5 MOST IMPROVED OVERALL!

Forename	Surname	Team	1&2	3&4	Improvement Week 4	5&6	Improvement Week 6	7&8	Improvement Week 8	AVERAGE
Alexander	Lister	Suggitt's Stellars	80	170	90	179	9	275	96	65.0
Max	McCarthy	Binns' Bosons	61	157	96	159	2	206	47	48.3
Jack	Hirst	Wootton's Wheelers	37	136	99	154	18	169	15	44.0
Robbie	Hull	Slack's Singularities	70	161	91	165	4	195	30	41.7
Georgia	Hitchcock	Backhouse's Baades	47	155	108	157	2	164	7	39.0

# VIRTUAL PERSONAL TUTORING



## KEY STAGE 4

### Students studying for a Grade 4 or 5

SUBJECT	DAY	TIME
ENGLISH	MONDAY	15:30 – 17:00
SCIENCE	TUESDAY	15:30 – 17:00
MATHS	WEDNESDAY	15:30 – 17:00

### Students studying for a Grade 5 to 7

SUBJECT	DAY	TIME
SCIENCE	WEDNESDAY	19:00 – 20:30
ENGLISH	THURSDAY	17:15 – 18:45
MATHS	SUNDAY	14:00 – 15:30

### Students studying for a Grade 7 to 9

SUBJECT	DAY	TIME
MATHS	TUESDAY	17:15 – 18:45
ENGLISH	FRIDAY	17:15 – 18:45
SCIENCE	FRIDAY	19:00 – 20:30

## KEY STAGE 3

SUBJECT	DAY	TIME
SCIENCE	MONDAY	5:45 – 6:45PM
MATHS	WEDNESDAY	5:05 – 6:05PM
ENGLISH	THURSDAY	6:50 – 7:50PM

## We are recruiting!



### We are recruiting!

BBG News club is a platform that gives students a voice within the school community. Joining our press group, would require you to write articles on a weekly basis. You need to be willing to give up your Thursday nights from 2:30 to 3:30. If you enjoy writing, then this is the club for you.

### What does BBG News give you?

- It builds your confidence
- It develops your people skills
- It will help you with your university application
- You will learn how to write articles
- Build new friendships
- Triggers the creative side of your brain
- You can learn about global issues around the world and expand your knowledge
- Our club gives you an opportunity to write about current issues that are important to you and many others.

If you are interested in joining, please come and speak to either Mr Smith or us! Everybody is welcome to join, we would love some new, dedicated members. We are in the Library every Thursday.



Reporter:  
Cerys Barson



Reporter:  
Elissa Kilburn

**bbg PRESS #TEAMBBG**

**Behind the Scenes with Mr Gouley**

This week, I was invited to meet with the CEO of Rodillian Multi-Academy Trust to find out more about Mr Gouley's role, career, and favourite things. I asked him these questions:

**What does a CEO do?**  
"My job is to set the strategic directions of the whole trust, so I must work on what you call a strategy three year plan and then make that happen, as well as managing all the principals. I manage Mrs Luffman and the other four principals. I also manage the Director of Finance and part of my job is to make sure that everything we do is compliant with the financial handbook that is set for academies. I manage the Director of the HR, so we have to make sure we are fully staffed, that we follow absolute Equal Opportunities policies and that everybody else does their job. I set and work with the Trust Board on where we want to be every three years. It doesn't always work out that way. I get to do other fun things like Rugby with Mr Benton or, as I am a history teacher by trade, I do some history lessons or assemblies. I did one at Featherstone Academy, on a spot just before half term, which was good. I have a basic job, but I don't forget that I used to be a teacher and a headteacher."

**How long have you been a CEO?**  
"I have been a CEO for two years and my role before that was an Executive Headteacher, which was very similar, particularly on the education side. I probably didn't have as much to do with the finance and HR and things like that. That was mainly just driving educational standards. So, for example, when we came into BBG in 2015, I was part of the team that was trying to get the school off of special measures."

**Do you have a background in education?**  
"Yes, I am a history teacher. I was a History teacher, then I became Head of History, when my first boss retired and I had a heart attack. Then he came back and I became a Head of Year. This was all at a school in Orkney called Prince Henry's Grammar school. Then I went to Horforth School in Leeds as Assistant Head. Then Bishop Cleeve School as Deputy Head. Then of course Rodillian as Executive Head."

**What is the best thing about your job?**  
"It's the moments." Mr Gouley had lots of examples. One of his examples was: "One of my ideas was resilience Camp France, a few years ago. I went and helped. There was a girl who was out cycling. We were mountain biking in a hundred degree heat in the middle of nowhere. This girl got off her bike and we had a big hill to go up. She said I am determined to walk and get on my bike at the top of the hill. It was five miles to get back to camp, so we walked up, and everyone was sweating. There were tears in our eyes and when we got to the top the van was there, they had come with extra water. We had a drink, and I had promised that I would ride back to camp with this girl, but part of me was thinking, she was in my mind and looking, surely, she would say, put the bikes in the back of the van. I would have been happy if she did that, as I'm getting old, and I am shattered. I said are you ready to go off? Having said that she would be in my mind, she would say, put the bikes in the back of the van. She said of course I am Sir, it's resilience camp, that's what it's all about, and she jumped on her bike and back in the 100-degree heat. It's moments like that when kids get what you are trying to do with them and for them. There are other great times, you might meet a kid who has left one of the academies, they might have had some issues, and they actually got a good set of results and they say, I'm at college now or I am off to university, I suppose it's making a difference."

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**bbg PRESS #TEAMBBG**

**Easter Sunday**

This year easter takes place 17th of April. Easter is one of the most principal holidays of Christianity. It marks the Resurrection of Jesus three days after he died by crucifixion. For many Christians Easter is the joyful end to the Lent season. Easter, also called Pascha or Resurrection, commemorating the resurrection of Jesus from the dead after his crucifixion by the Romans at Calvary 30 AD.

**The Animals Associated with Easter**

All around the world Easter is celebrated by eating easter eggs, this is said to be because they represent new life. Chicks and bunnies are usually associated with easter. The famous easter Bunny will deliver your chocolate eggs and even leave a secret treasure hunt map.

**What is Lent?**

Lent is a religious observance in the Christian calendar commemorating the 40 days (about 1 and a half months) Jesus spent fasting in a desert, according to the Gospels of Matthew, Mark, and Luke, before the beginning of his public ministry, during which he tolerated temptations from Satan.

**Happy Easter**

**Good Hair Day**

Don't you wish you have a good hair day every day? The Cult haircare brand GHD has been working hard to make sure that will happen. GHD have taken it one step further by dedicating a day to women can feel empowered. Good hair day takes place every 20<sup>th</sup> March.

GHD is a day to make the best of your hair. When your hair not only looks but feels great it gives an instant confidence boost!

**History of GHD:**

In 2001, three entrepreneurs from Yorkshire launched a radical new hair product to women around the world.

It is important to remember, however, that your hair does not show who you are as a person. It is what is on the inside that counts.

Press thoughts: I've got a bad haircut, and do you know what, I could not hair less. Have a good Hair Day from the BBG Press team!

**Reporters:**  
Connie Joyce  
Jaiden Robinson  
Sam Jones

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**Endometriosis**

Endometriosis is a condition caused by a growth of tissue similar to the one in your womb that starts to grow in other places (ovaries and fallopian tubes) and can have an extreme impact on your life. It is a long-term illness and can occur for women at any age. There are several types of complications associated with endometriosis such as bladder and bowel problems, ovarian cysts and fertility problems. It can cause pain when urinating and pooping when on your period, pain in your lower tummy or back and fatigue (tiredness). Feeling sick and constipation can all be symptoms of you having endometriosis. When diagnosed they can offer treatments and surgical procedures to remove cysts and the tissue, however the surgeries can cause other issues due to the risk factor of surgery like infections bleeding or damage to affected organs.

1.5 million people around the world are affected each year. This issue affects one of my closest family members, and she has shared her story on Instagram and Facebook. I want to show everyone at BBG just how strong she has been through this rough patch in her life. I have interviewed and collected information from the following questions:

**How does endometriosis affect your life?**

The surgery has affected Debs in many ways from constant pain and recovery through endless surgeries. It also causes extreme tiredness and fatigue and is impossible to do. It is in 10 women experience menstrual pain from periods and are dismissed due to people claiming the pain to be not relevant, however pain increases and periods being heavier could be a direct symptom of endometriosis. The figure of 1 in 10 is the exact same as diabetes but not many people know of endometriosis and is a very undiagnosed condition. The shocking truth is that it can take up to 7 years to be diagnosed and it took Debs 23 years to be diagnosed and it first started when she was 14.

**How do you cope with it?**

Thought friends and family, she has had to cope with the very traumatic experience of endometriosis. Other ways she has been able to progress are through counselling and doing physical exercise and relaxation like yoga. This provides distraction from the pain and exercise to stay healthy.

**What do you wish for the future and the less chance?**

Debs feels that through her journey the people in the medical department have not accrued enough information to confidently present solutions or a cure because there isn't one. She also wishes that people knew more about surgeries and that you shouldn't use abortion (burning) but to use excision surgery (cutting) to remove cysts and other issues. Along with this there should be more awareness of hormonal therapies as they can have a very long-term mental health impact on your life.

Debs believes that the issue of endometriosis should be more widely known and shared with people as it is largely unknown by many people, and it should be noticed and known what exactly it is.

In conclusion to my article, I have learned much more about the condition and feel that it should be noticed and talked into people more. It deserves to be recognised and seen as something that massively affects lots of people around the world.

**Reporter:**  
Olivia Payne

## The Day of Being a Girl

Dylan Mulvaney is TikTok rising star, she came out in March as a girl and documented her transition every day. She calls each new entry The Day of Being a Girl. Each day follows her ever-changing life as she goes to auditions and other things such as being crowned the diamond of the season at a Bridgeton themed ball. This meant a lot to Dylan as she never got to go to prom. She was praised and sponsored by Tampax for carrying tampons for women who might need one. She is also known for filming the role Cutis in the comedy television series, The Honest Show. She began her professional acting career in 2015. She made her official television debut on the show Awkwardness. Since then, she has appeared in multiple TV series' in a guest-starring role.

She said in an article "I'm not a mistake, I'm here for a reason and now it feels like I get to honor that inner child within me that knew it so long ago. I finally get to be that person and I really am so excited for you to meet girl Dylan and she is excited to meet you too!"

The star has received quite a lot of hate from people for just expressing who she is and for her passion. For a time, Dylan was non-binary and did not identify with he or she but as them/they and she has slowly and at her own pace found what she wants to be. Which is a girl Trans. The term trans means someone who transitions from a female to male or female to male and they believe that they were born in the wrong body. Anybody can feel this way and not feel comfortable in their gender. I think that people should respect and welcome people who may be different to them because everybody deserves the right to be the person they want to be.

Allowing yourself to be what you believe is what you are should take priority because if people do not accept you that is their problem not yours and you should be proud of you and what you achieve in life. You are special and unique, not strange, or weird. If you can love yourself, you do not need anyone's approval.

She is an inspirational woman, she has inspired trans people to come out and she is grateful for the support she gets.



**Reporter:**  
Jaiden  
Robinson



**Reporter:**  
Olivia Payne



**Reporter:**  
Rosa  
Hepworth

# STUDENT ACHIEVEMENTS



A huge well done to Billy Blockley and his family who completed the Yorkshire Three Peaks of Pen-y-ghent, Ingleborough and Wharfedale on Saturday in under 12 hours.

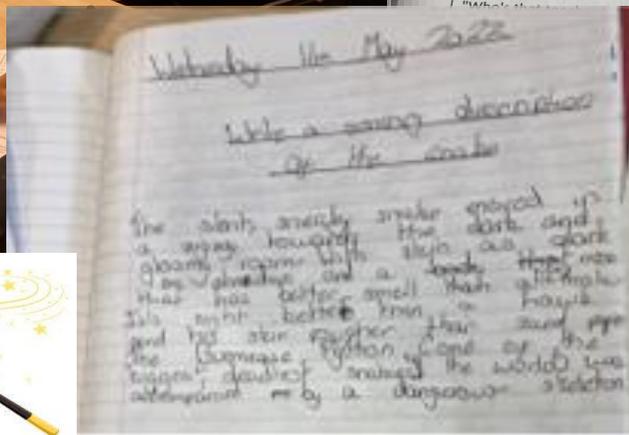
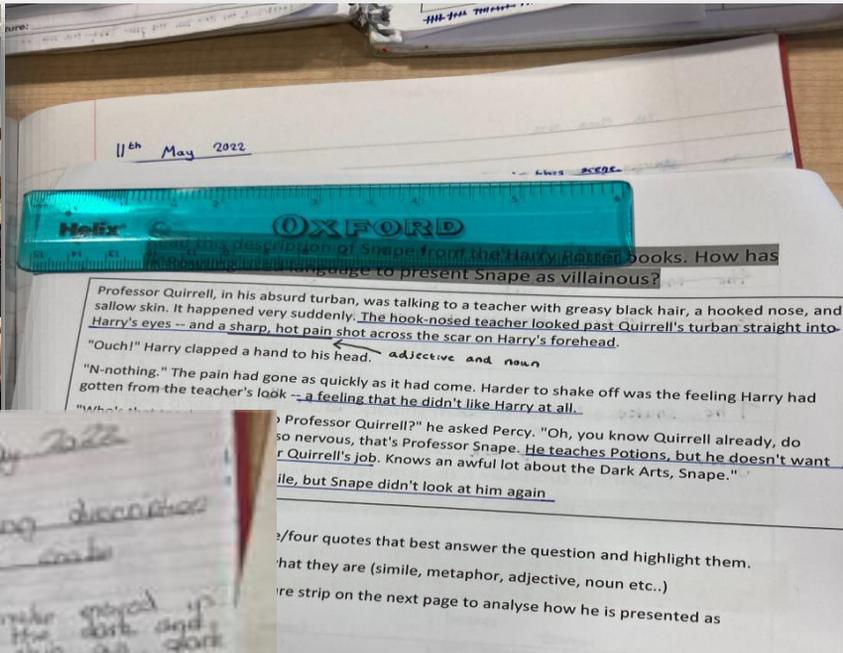
The classic 24-mile circular walk takes in all three peaks and spectacular scenery but make no mistake – this is a tough challenge with over 1600m of ascent, 39.2 km in distance...

Billy and his family completed the walk in aid of the Sue Ryder Charity, a charity very close to them as a family. If you would like to donate you can do so via [Fundraiser by Richard Blockley : Raising money for families dealing with cancer \(gofundme.com\)](#).

Well done Billy, a fantastic achievement for a valuable cause.



# ENGLISH



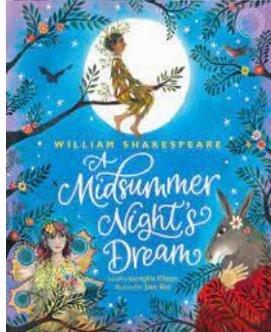
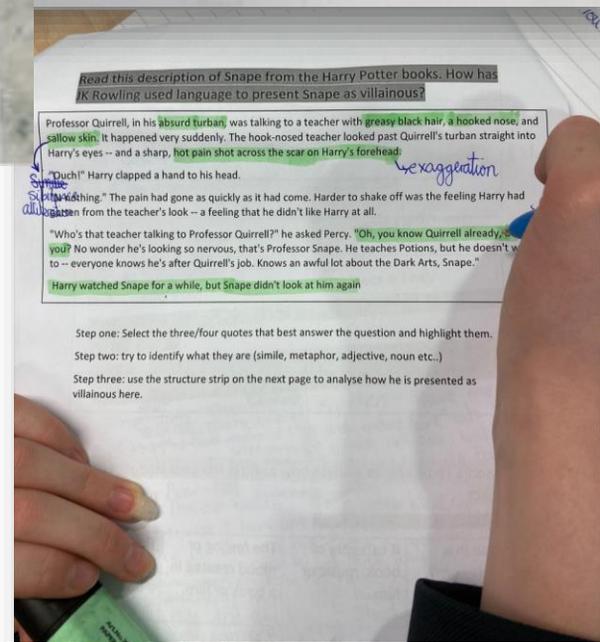
While some of our Year 7 students have been building resilience at camp, those in school have been building their resilience in English. This week we have been studying 'Harry Potter' extracts and analysing the language used by the writer. We have been stunned by the vocabulary we have seen our Year 7s using! This is enrichment to help link to 'A Midsummer Night's Dream' and how magic is viewed in two very different texts.

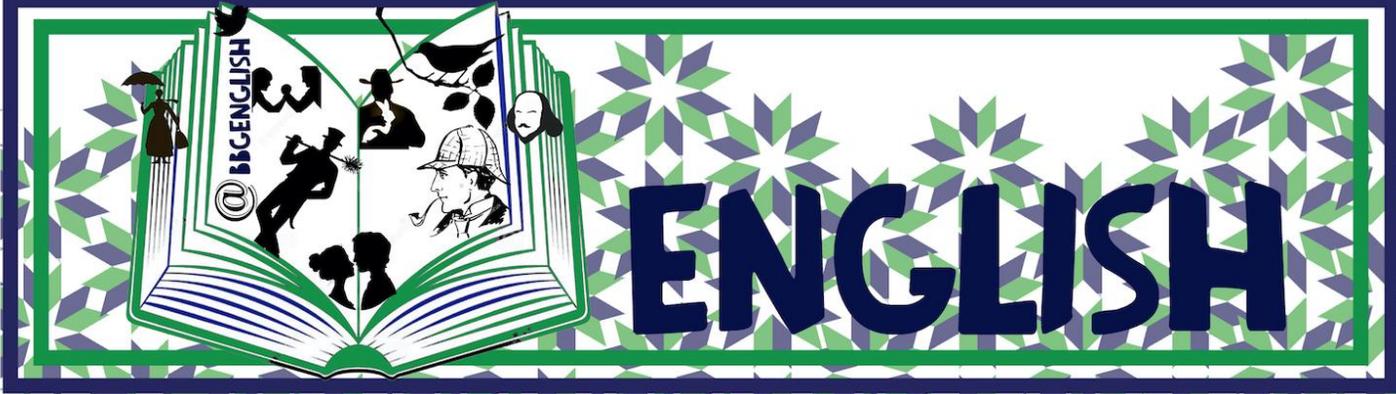


A shout out to the ten fantastic students below who have achieved the most points since January. Taking into consideration that including the half term holiday, there have been 17 weeks of Bedrock, and that we ask for 20 points worth of work each week... this is VERY impressive!

- Savana Bailey-Chamberlain - 1767
- Megan Shaw - 1746
- Alasdair Robinson - 1541
- Evie Smales - 1401
- Phoebe Mortimer- 1257

- Amber Ramm - 997
- Cerys Barson - 993
- Ethan Harris - 987
- Sophie Wallace-Thompson - 975
- Drew Longbottom - 867





# BRITISH LIBRARY

## An Inspector Calls in Context

**Key Stage 4 - Year 10 An Inspector Calls (AIC)**  
 The English department is constantly seeking new and engaging approaches to teaching GCSE texts and this week is no different! As part of a British Library lecture series, the session focuses on 20th-century social politics, women's and workers' rights and explores two productions, in 1945 and 1992, to enrich students' understanding of Priestley's play.

**Did you know?** The play is set in 1912, one year after the Suffragettes' march. In the play, Eva Smith and her fellow factory workers went on strike to campaign, in a similar way to these women marching to campaign for suffrage. We consider Mr Birling's attitude to the strikers in the play, and any connections to this attitude you may find in the lyrics to the song.



“Comrades – ye who have dared first in the battle to strive and sorrow! Scorned, spurned – naught have ye cared, raising your eyes to a wider morrow.  
 Firm in reliance, laugh a defiance laugh in hope for sure is the end, march, march – many as one, shoulder to shoulder, and friend to friend.”

**Did you know?** J B Priestley wrote An Inspector Calls 'at top speed' in a week during the autumn of 1944. Although he offered it to several London theatres, none were available. Instead, he sent a copy of the script to Russia, where it had its world premiere on the day that World War 2 ended!



# Geography



## Year 8 – contextual curriculum

As part of our Contextual Curriculum, we are moving on to focus on the topic of Social Justice. We began by looking at the differences in development around the world, and considered how levels of development can differ massively, even in the same city. For example, students looked at images from Nairobi in Kenya, from the huge modern sky scrappers to the squatter settlements located on the outskirts of the city. Students investigated the different ways development can be measured, for example through life expectancy, GDP per capita and the percentage of the population with access to clean water.



## Year 9 – coastal landscapes

Continuing with the focus of coastal landscapes, this week Year 9 have been looking in more detail at the coastal landforms created through deposition and transportation. It is interesting to hear students' different experiences at the coast and the variety of places they have visited.



## Year 11 – exam lead up

Revision:

- Homework revision questions
- Use of Geography Knowledge Organisers to create flashcards and mind maps
- Answer past papers
- Seneca

All of the above can be found on the Geography OneDrive that has been emailed to students.

Exam dates:

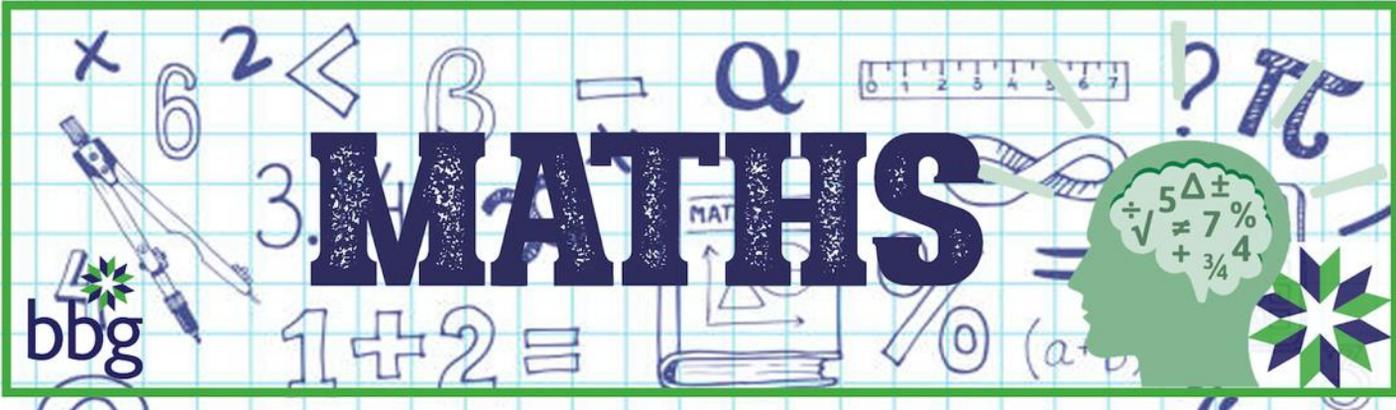
23 May, 7 June and 14 June

## Year 9 – desert climate

After focusing on the climate and soils of hot deserts, students have started to consider the opportunities for development in the Thar Desert, India. For example, through the job opportunities created as a result of tourism and mineral extraction in the area. Following this, students are evaluating the extent of these opportunities when taking into consideration the extreme temperatures, lack of water supply and inaccessibility and how these can reduce levels of development.







## BBG Maths Puzzles Week

What would you rather have?

£1 billion or 1p on the first square of a chessboard, 2p on the second square of a chessboard, 4p on the third square, 8p on the second square.

The number of pennies doubles on every square until the chessboard is full.

After you make your decision, give a mathematical reason.

When asked about his birthday, a man said:

"The day before yesterday I was only 25 and next year I will turn 28."

This is true only one day in a year - when was he born?

At a school fete people were asked to guess how many peas there were in a jar.

No one guessed correctly, but the nearest guesses were 163, 169, 178 and 182.

One of the numbers was one out, one was three out, one was ten out and the other sixteen out.

How many peas were there in the jar?

$$\begin{array}{c}
 \text{Ice cream cone} + \text{Ice cream cone} + \text{Ice cream cone} = 54
 \end{array}$$

$$\begin{array}{c}
 \text{Ice cream cone} + \text{Ice cream cone} \times \text{Ice cream sundae} = 54
 \end{array}$$

$$\begin{array}{c}
 \text{Candy} + \text{Candy} \times \text{Ice cream sundae} = 220
 \end{array}$$

$$\begin{array}{c}
 \text{Ice cream sundae} + \text{Ice cream cone} \times \text{Candy} = ?
 \end{array}$$

How many squares on a chessboard?

Hint: the answer is not 64.



Find a number that has its letters in alphabetical order.

For example, FIVE has the first three letters in alphabetical order but not the last one.

To enter this puzzle competition please follow this link.

<https://tinyurl.com/d7ehztuh>

You can enter as many as you like.

There will be prizes!

Good luck.

Deadline: Wednesday 18<sup>th</sup> May 2022



may



HAPPY EUROPE DAY

### Europe Day

Europe Day, held on 9 May every year, celebrates peace and unity in Europe. The date marks the anniversary of the historic 'Schuman Declaration' that set out his idea for a new form of political cooperation in Europe – the beginning of what is now the European Union.

The Schuman Declaration was presented by French foreign minister Robert Schuman on 9 May 1950. It proposed the creation of a European Coal and Steel Community.

The ECSC (founding members: France, West Germany, Italy, the Netherlands, Belgium and Luxembourg) was the first of a series of supranational European institutions that would ultimately become today's "European Union".

### Historical context

In 1950, the nations of Europe were still struggling to overcome the devastation wrought by World War II, which had ended 5 years earlier.

Determined to prevent another such terrible war, European governments concluded that pooling coal and steel production would – in the words of the Declaration – make war between historic rivals France and Germany "not merely unthinkable, but materially impossible".

It was thought – correctly – that merging of economic interests would help raise standards of living and be the first step towards a more united Europe. Membership of the ECSC was open to other countries.

The Europa building unites form and function and has become a political and architectural icon since it opened for work in 2017.

The Europa building is at the centre of the EU district in Brussels and at the centre of the EU's decision-making. This is where Europe's presidents, prime ministers and ministers meet to discuss and decide the issues that are essential to the European Union's future.

From the inside the lantern is a place of activity and work. From the outside it is a symbol of political hope and unity.

If you walk around the building, you will be struck by the colourful pattern adorning the floors, ceilings, carpets — and even lift shafts. The multicoloured surface creates a feeling of light and warmth throughout the building. The joyful pattern features 62 colours in total.

The coloured blocks were designed by Belgian painter and artist Georges Meurant, who has been creating such patterns since the 1980s. His work is inspired by Kasai embroideries from the Democratic Republic of the Congo, whose geometries "trap the eye in endless journeys".





# TABLEAU D'HONNEUR

Teacher: Mme Djokovic

WELL DONE TO ALL THE YEAR 11 STUDENTS FOR COMPLETING THEIR FRENCH SPEAKING EXAMS THIS WEEK!

THAS WAS THE 1<sup>st</sup> OFFICIAL EXAM OF THE YEAR – ONWARDS AND UPWARDS FROM NOW ON!



Bravo!



# TABLEAU D'HONNEUR

Teacher: Mrs Clough

9Pfr1 and 9QFr1: Both classes showed amazing resilience in their recent speaking assessments. Speaking assessments are always nerve-wracking but these students put in a lot of effort and achieved outstanding results. I am so pleased for them that their hard work paid off.



Brave!



# TABLEAU D'HONNEUR



## Teacher: Ms Jones

Hakima Alade (Y11) – for working so hard and for going first to the GCSE French speaking exams this week

Matthew Brine (Y11) - it was lovely to see your improved confidence



## Teacher: Mrs Santry

Sianna St Hilaire (Y7) – for involvement in lessons and enthusiasm

Yannick Wolf (Y7) – for involvement in lessons and enthusiasm

Bravo!

# Performing Arts

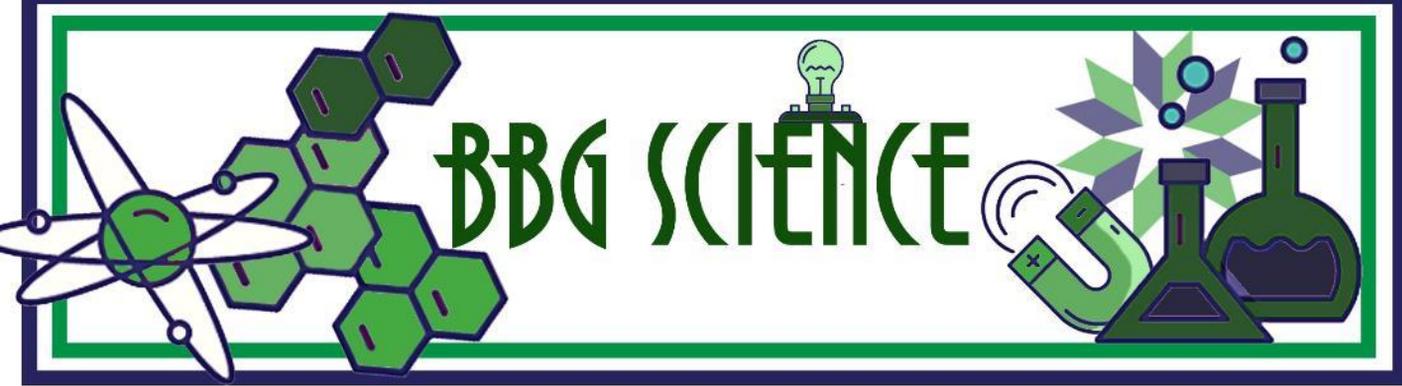


## Congratulations Year 10!

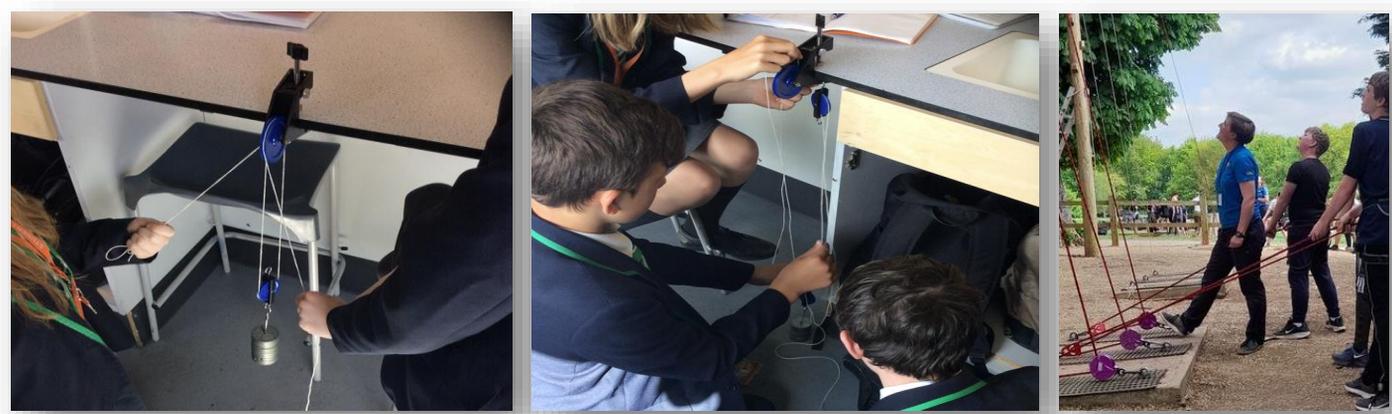
Well done to the Year 10 Drama students who completed their Performing and Presenting Texts unit this week. The groups performed extracts from *Girls Like That* (Evan Placey), *Bouncers* (John Godber) and *Our Day Out* (Willy Russell), and were all absolutely brilliant. There was no sign of stage fright, no forgotten lines, and very few nerves on show, and every single student performed the best that they have ever done.

Thank you for making me so proud, Year 10!



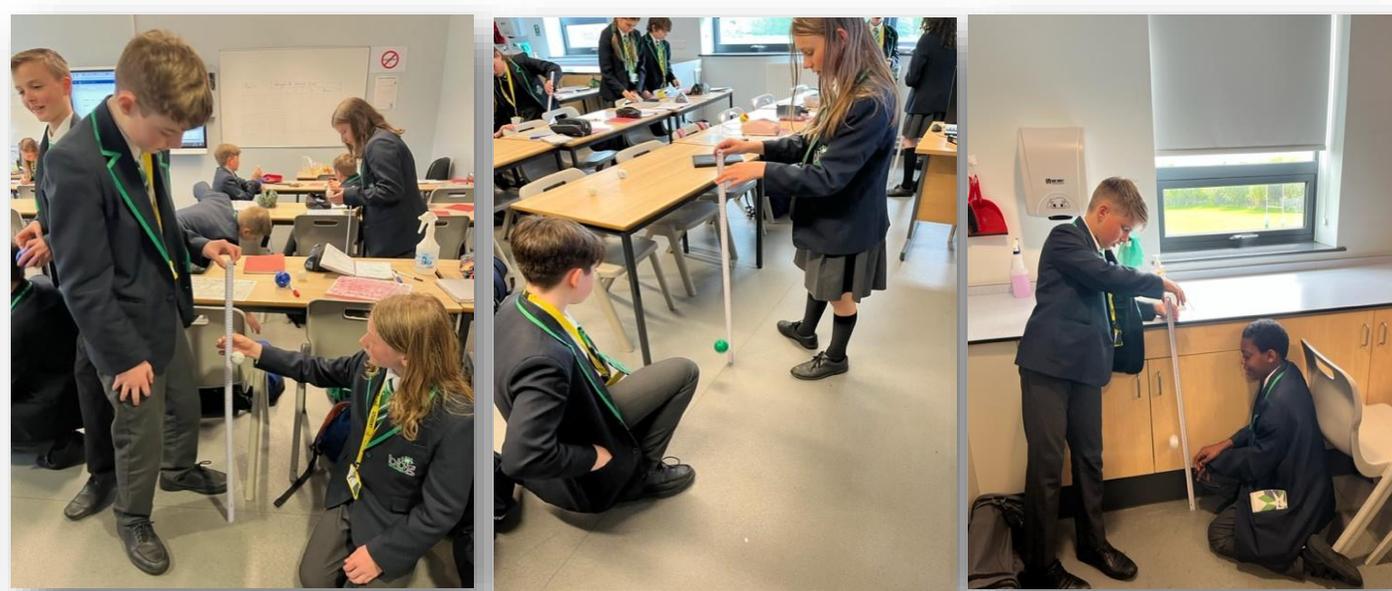


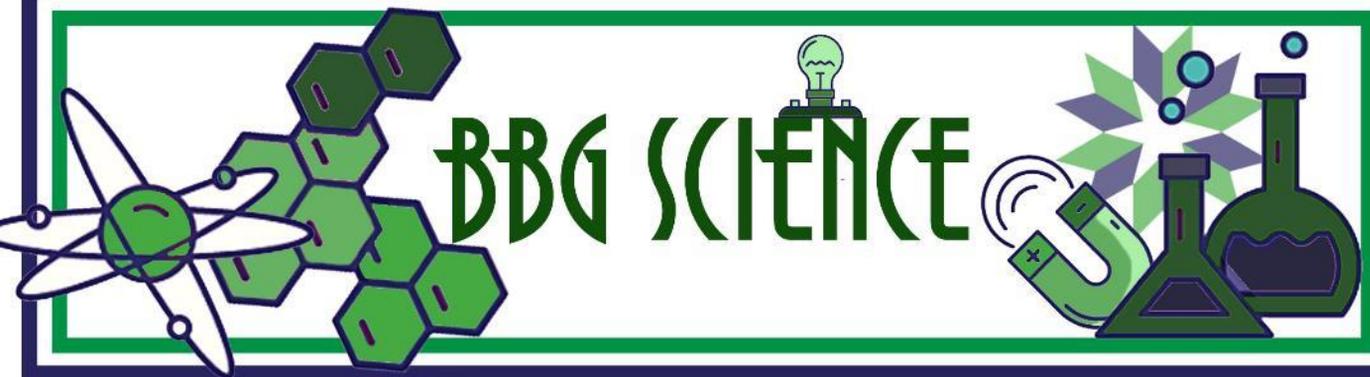
Last week at camp Mr Elcock and Miss Shannon managed to find Science in all the activities, whether it was using moments to explain how to balance the seesaw in team building, or using crumple zones in their device to safeguard a water balloon falling from a height. However, the most common use of science in the activities was the use of belays to create friction in the ropes when the students were climbing, and Mr Elcock was thrilled to be able to put this straight into action in his Year 8 lesson on pulleys. The students were given the apparatus and asked to design their own pulley system, not an easy challenge which put their resilience to the test.



With Year 7 out at camp this week those of us back at school had to decide what to teach the remaining students without those who were away missing out. We decided it would be best to work on scientific skills. The students were tasked with designing an experiment to determine which ball has the most efficient bounce. After deciding what variables would be changed, measured and controlled the students designed their own tables to record their results and off they went. After successfully completing the investigation, we were able to discuss reproducibility and reliability of their results.

We can only hope the Year 7s on camp are being treated to Mr Walters' explanations of science within the activities, I am sure they will appreciate it as much as the Year 8s did!





Way back in March this year it was British Science Week. You may remember reading about this and seeing that the theme for this year was growth. To celebrate this our students were sent home with a starter kit to grow their own sunflower. After 6 weeks the students sent in their entries, and we were very impressed with the size some students had managed to achieve. Four students received a prize (their entries can be seen below), and we would love to see them when they flower, so keep us posted via email or Twitter!



# Travel & Tourism

Bradley John, Qais Hussain, Ethan Caesar and Phoebe Strang



For showing interest and enthusiasm for the next unit - European and worldwide tourism destinations

Brooke Ashe and Beth Davis



For focussed revision for the Unit 1 exam next week

Daniel Walker



For completing maps outside the lesson

Iyran Walker



For finishing his merit task

Isobel Smith



For actively asking for resources to complete the work that she missed through absence

Iona Weatherstone



For overcoming her fears to deliver her presentation

Cym Huddleston



For a very engaging and informative presentation on customer service skills

Chloe Dewhirst



For offering to help Isobel with her tasks and actively engaging in the lesson

# TWEETS of the WEEK

You Retweeted

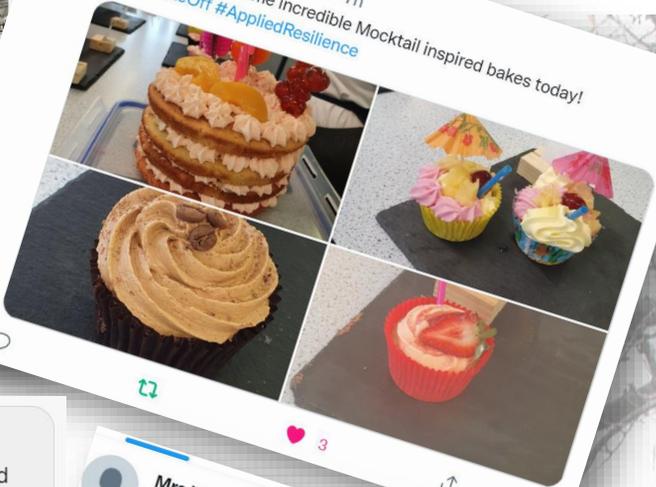
 **Mrs Thompson Gill** @MissThompson\_DT · 1h  
Year 9 Applied Resilience- Clare youngs inspired work. I love teaching this class, the work is outstanding. 🌟 @BBGAcademy



🗨️ 1 ❤️ 1

You Retweeted

 **Luke Elcock** @Mr\_ElcockSci · 7h  
@BBGAcademy Some incredible Mocktail inspired bakes today!  
#BBGBakeOff #AppliedResilience



🗨️ 3

 **BBG Academy** @BBGAcademy · May 10  
Great news just in! We have just had confirmation that our Year 7 and Year 10 Netball Teams have won the Bradford School's Netball leagues for their age group. Well done all, super proud of you. #TeamBBG 🌟💚



 **Mrs Wootton** @mrs\_wootton · May 11  
Some fantastic fruit pies in year 9 today @BBGAcademy



🗨️ 1 ❤️ 3



**BBG Academy** @BBGAcademy · 12h  
Group 5 are starting the day on the Giant Swing #WhatAView  
#UKResilienceCampY72022 #Caythorpe



 **Mrs Thompson Gill** @MissThompson\_DT · 15h  
Year 9 Applied Resilience- Clare youngs inspired work. I love teaching this class, the work is outstanding. 🌟 @BBGAcademy



🗨️ 3

# BBG Year



## STARS OF THE WEEK



**JESS TRACEY**  
For standing up for others and being a good friend



**ALLEGRA PODESTA-ATKINS**  
For outstanding enthusiasm and commitment to learning in history



**EVA LAU**  
For continued hard work across the curriculum



**ROBERT LOWE**  
For continued growth in confidence and his commitment to learning

**CONGRATULATIONS TO YOU ALL!**



**LEWIS HOLROYD**  
For always having a smile and a friendly word for everyone



**MAISIE MORLEY**  
For being quietly awesome!



**MAISIE GREENWOOD**  
For trying hard and having a positive attitude



## CERTIFICATES AWARDED TO



**Maddison Ayres**

For never complaining at camp, even though she was feeling ill. A great attitude and resilience!



**Dexter Fish**

Good contributions to Thought of the week discussions



**Noah Jackson and Hannah Porter**

For always being model students!



MRS SULLIVAN'S

# STAR OF THE WEEK



**ALFIE WRIGHT**

100% commitment to academic work and a positive mindset



**JOE LINGARD**

Working hard in all lessons and contributing to discussions



**EMILIA STOCKHILL**

Amazing efforts in all her subjects especially Applied Resilience

**BILLY BLOCKLEY**



Great resilience and attitude in and out of school



**JACK PICKLES**

Fantastic attitude to learning has shown great progress



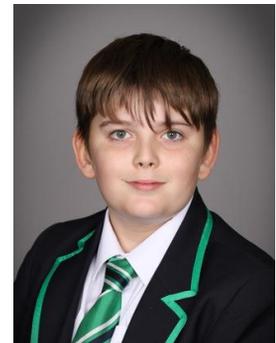
**HANNAH DAVIES**

Working hard in all her lessons and showing a positive attitude



**BRANDON HUDSON**

Reducing comments and showing a positive mindset



**ALFIE KEMP**

Superb contributions in History



# BBG Academy Year 10



## Oliver Thornton

Excellent attitude in lessons and around school. Oliver has had a great start after half term and is making good progress in his subjects.



Nominations by  
Mr Jedry

## Jemima Eklid

Always pleasant to talk to and contributes well to form time discussions



## Aaron Opacic

Polite, hard-working and a pleasure to have in form.  
Always prepared and ready to learn



bbg year



## STARS OF THE WEEK

CHARLIE TOPLEY AND LIAM WOOD

A resilient and determined student with a bright future ahead! Charlie is an absolute delight, popular amongst his peers and staff.



Liam is such a positive and bright influence at BBG. He is hard working, kind and nothing but a joy within the classroom and around school.



# BBG SUPPORT

We want you to feel there is always someone to talk to.

We will always listen to you.



New email alert

[Tellsomeone@bbgacademy.com](mailto:Tellsomeone@bbgacademy.com)



9 May 2022

# THOUGHT OF THE WEEK



A helping hand can be a ray of sunshine in a cloudy world

## EVENTS THIS WEEK

- Mental Health Awareness Week
- Red Cross Week
- Food Allergy Awareness Week

## EVENTS HAPPENING THIS MONTH

- Maternal Mental Health Month
- National Walking Month

## Discussion points

The theme of this year's mental health awareness week is loneliness.

<https://youtu.be/XCnJ8s69LIU>

How do you think this week's quote links to the theme of loneliness?

In 2018 the BBC carried out a loneliness survey watch the video summarising the results [The Anatomy of Loneliness](#)

Are you surprised by the findings? Do you think these results would be the same if the study was done again in 2022?

Are you now aware of the difference between feeling lonely and being alone. People who feel lonely are often surrounded by others. When might people most lonely and how do you think they can be supported?

Is there anything else school could do to help prevent loneliness – remember we have [tellsomebody@bbgacademy.com](mailto:tellsomebody@bbgacademy.com) if any students are struggling.

## How to support other people who are feeling lonely

### 1. Don't judge or stigmatise

**It's important not to judge or stigmatise people who feel lonely.** Stigma around loneliness is a huge barrier to the kind of open and genuine conversations that can help. It's more important to be aware of just how common loneliness is. It's a normal feeling that all of us are likely to experience at some time in our lives. Telling other people that their poor mental health is the reason why they are feeling lonely is really not helpful.

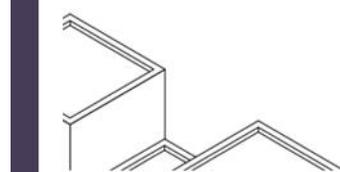
### 2. Try to make groups welcoming to other people

**It can be difficult for people who are feeling lonely to join a group like a club.** This might be because people are shy or feel nervous about existing relationships in the group which they don't feel part of. It's important to be aware of this and try to make groups be as welcoming as possible to newcomers. Flexibility around things like how often people attend is also important.



### 3. Try to listen and show understanding

**A great way to help a friend or family member is simply to listen.** People who have experienced loneliness relate how they valued friends who really considered what they might enjoy and were even willing to join them in some shared activities. Having an understanding and compassionate approach, and not ignoring the person's experience, will help them to feel heard and understood.



## THIS WEEK IN HISTORY



King George VI of the United Kingdom was crowned following the abdication of Edward VIII.



British politician Winston Churchill faced the House of Commons for the first time as

prime minister and told the members that "I have nothing to offer but blood, toil, tears and sweat."



# don't let hate win

A confidential 24-hour support service for young people under 18 experiencing or witnessing a Hate Crime

**Call: 0808 801 0576**

**Text: 07717 989025**

For other ways to contact us visit:  
[callhateout.org](http://callhateout.org)



## Introduction

Ofsted Parent View is an online survey that allows parents to give their views about their child's school. Parents can complete the survey at any time. By 'parents', we mean any person with parental responsibility for a child at the school.

Ofsted Parent View is also the main mechanism for parents to give their views to inspectors at the time of a school inspection.

You can access the survey directly from the [Ofsted Parent View site](https://parentview.ofsted.gov.uk/) or from the homepage of [Ofsted website](https://www.ofsted.gov.uk/).

Schools can encourage parents to use Ofsted Parent View to give the views on a school either during an inspection or at any other time of the year.

<https://parentview.ofsted.gov.uk/>

## Ofsted Parent View questions

My child is happy at this school	My child feels safe at this school
The school makes sure its students are well behaved	My child has been bullied and the school dealt with the bullying quickly and effectively
The school makes me aware of what my child will learn during the year	When I have raised concerns with the school they have been dealt with properly
Does your child have special educational needs and/or disabilities (SEND)?	The school has high expectations for my child
My child does well at this school	The school lets me know how my child is doing
There is a good range of subjects available to my child at this school	My child can take part in clubs and activities at this school
The school supports my child's wider personal development	I would recommend this school to another parent (yes or no)



## Be #OnlineSafetySavvy

Keep up with the latest apps games and tech your children are using, with the worlds most comprehensive online safety app for parents.

### On the National Online Safety app you'll find:

- ✓ Hundreds of online safety guides on the topics you need to know about – from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents – developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✓ A user-friendly interface with increased functionality – find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available – so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

### Download the free app today



Scan to download on Apple App Store



Scan to download on Google Play Store

or search for 'National Online Safety' in the store



Free online safety resources and training for parents

Create an account to sign up online resources, weekly guides and free training at <http://nationalonlinesafety.com/enrol/bbg-academy> and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.



#### 10 Top Tips for Keeping Children Safe From Cyber Crime

Published: 16th February 2021

This week's free online safety guide focuses on 10 top tips for keeping children safe from cyber crime. We all want to ensure being informed and inspired by the ever-changing capabilities of the internet. This guide takes a look at a range of top tips such as backing up your data, how to spot phishing text and how to recognise warning signs.

[VIEW THE GUIDE](#)

[VIEW ALL TRAINING](#)

#### 7 Top Tips for Supporting Children to Express Themselves Safely Online

Published: 3rd February 2021

This week's free online safety guide focuses on supporting children to express themselves safely online. The past year has left many children feeling uncertain and unsure, so this year's Children's Mental Health Week has adopted the theme of 'express yourself'. The guide takes a look at a range of top tips on cultivating their identity, supporting their interests and enabling emotional expression.

[VIEW THE GUIDE](#)

[VIEW ALL TRAINING](#)

#### What Parents Need to Know About WeChat

Published: 27th January 2021

This week's free online safety guide focuses on WeChat. WeChat is an all-in-one communications app for text, messaging, voice and video calls, photo sharing and games. The guide takes a look at how to enable a range of parental risks such as adult content, strangers and drug dealing.

[VIEW THE GUIDE](#)

[VIEW ALL TRAINING](#)

www.nationalonlinesafety.com | Call: 0800 368 8061 | Email: [hello@nationalonlinesafety.com](mailto:hello@nationalonlinesafety.com)  
 Twitter: @natonlinesafety | Facebook: /nationalonlinesafety | Instagram: @nationalonlinesafety



# TOO MUCH TECH TIME?

GUESS WHAT... IT'S IMPACTING YOUR SLEEP. WANT TO KNOW WHY?

JOIN THE CONVERSATION [TEENSLEEPHUB.ORG.UK](http://TEENSLEEPHUB.ORG.UK)

#TEENSLEPMATTERS



# WELCOME

## HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particular around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at home with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our **Teen Sleep Hub**. This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service.

### In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normally resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with over **17,000 downloads of the eBook**, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more.

*Lisa Artis*

Lisa Artis  
Deputy CEO  
The Sleep Charity

# BIRKENSHAW BELLS NC SENIOR SQUAD TRIALS



We are recruiting players for  
the 22/23 season!

We are looking for players to join our  
friendly and competitive squad.  
Training is every week and we have two  
teams that compete in the WY League  
on Saturdays.



**Trial info:**

Thursday 9th, 16th & 23rd June, 7:30 - 9:15pm

Hope Park Business Centre (Lighthouse), BD5 8HB  
Found at the end of the M606.

Contact BBNC Coach Emily Jagger to register your interest :  
[birkenshawbellsseniors@outlook.com](mailto:birkenshawbellsseniors@outlook.com)



@birkenshawbellsnetballclub



birkenshawbellsnetball



Birkenshaw Bells Netball Club



@BirkyBellsNC

# LONELINESS ONLINE:

## What Causes It and Ways to Feel Better

Have you ever been online and felt a little bit lonely?  
In a recent study, 14% of 10–12-year-olds said they often felt lonely, so you're not the only one who sometimes feels that way. We spoke to a group of children and teenagers, who told us some of the things that make them feel isolated when they're online.

### CAUSES OF LONELINESS ONLINE

-  Seeing photos or videos of friends having fun without me
-  Being excluded from group chats or games with friends
-  Friends or family not replying to texts or answering my calls
-  People being unkind to me online
-  When friends leave my group chat



### WHAT CAN YOU DO?

So if these things happen to you and you start to feel down, what can you do? The same young people also told us how they make themselves feel less lonely when they're online – and we've collected some of their advice to share with you.

- Tell a friend or a trusted adult that you feel lonely
- Watch funny videos of cats and pandas
- Watch yoga videos and do some exercises
- Play single-player games you enjoy
- Listen to happy music
- Listen to your favourite audiobooks
- Send nice messages to your friends and family
- Play games with friends who you trust, if they're online too



### TAKE A BREAK

Sometimes the best thing you can do is to take a break from technology and do something offline that makes you feel happy.

Here's what our group suggested!

- Paint or draw pictures
- Play with a pet
- Write about your feelings
- Hang out with your family
- Get outdoors & enjoy nature



### FURTHER SUPPORT

Remember, it's normal to feel a bit lonely sometimes – but if it's really upsetting you, and you have no-one to talk to, you can call Childline for free on

**0800 1111**



National Online Safety®

#WakeUpWednesday



# SPORTS STAR OF THE WEEK



**Charlie Turpin**

For showing great listening skills and improving his knowledge of rounders rules



**Ibraheem Arshaad**

For showing great effort in PE and scoring 3 points for his team in tunnel ball.



**Charlie Gaukroger**

A fantastic start to PE at BBG. Showed great application of skills to the games in Basketball



**Daniel Walker**

Great effort levels in PE this week during Hockey



# SPORTS STAR OF THE WEEK



**Leo Hodgson**

Fantastic effort and attitude during PE lessons. Leo has made great progress this year, well done



**Seth Pierpoint**

Great work during PE. Seth encouraged his teammates and led by example during this week's lesson.



**Skye Bent**

Encouraging others in trampolining



**Alfie Ward**

Fantastic engagement in GCSE PE



# SPORTS STAR OF THE WEEK



**Jake Heaton**

Consistently brilliant effort levels in GCSE PE



**Hudson Rowan**

For a great batting performance in the U15 Yorkshire cup cricket match v Harrogate grammar .



**Matilda Skelly-Steward**

fab effort in fitness





# NETBALL

"Bradford Schools Champions"



Massive congratulations to our Year 7 and Year 10 netball teams who have secured 1<sup>st</sup> place in the Bradford Schools Netball League for the 2021/22 Academic Year.

This is a fantastic achievement, and there have been some superb fixtures played through the academic year.

We are so proud of all our netball squads this season, with Year 8s finishing in 6<sup>th</sup> place, and Year 9 and Year 11 finishing 3<sup>rd</sup> in their respective leagues. Results secured are a testament to the Netball Academy students' resilience, hard work and commitment throughout the season.

Thank you to all Netball Academy students for their efforts this year. We are so excited for next year already!





# Cricket



## U15s

On Wednesday the under 15 cricket team consisting of Year 9 and 10 students competed in the Yorkshire T20 cup. We hosted Harrogate Grammar at our home ground, East Bierley Cricket Club.

BBG batted first and suffered an early blow when Jake Heaton was out in the second over as a result of an excellent yorker. Fellow opener and captain, Hudson Rowan knew he would have to steady the ship and produce a captains innings in response. That was exactly what he did as he batted the full 20 overs for an impressive 63 against a strong bowling attack. They were a few contributions from the other BBG batsmen like Tim Keating and George Walker, but none that made it into double figures. BBG finished on 98-7.

The change of innings was where Harrogate Grammar showed their quality. They got off to a fast start scoring 13 off the first over and this was a sign of what was to come. The two opening batters, both of which played representative cricket, made light work of the total posted by BBG and reached the target of 98 without losing their wicket.

The game was played in great spirit by both sides and there was some great cricket on show. Thank you to East Bierley for yet again accommodating our games this year and supporting us to provide the opportunity for our students to play competitive cricket.



**EXTRA CURRICULAR TIMETABLE  
SUMMER TERM**

**MONDAY**

Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Year 8-11	All PE colleagues	Changing room meet
2.30-3.30	Badminton	Year 7		
2.30-3.30	KS3 Book Club	Years 7 - 9	Mrs. Fitzsimons	G55 (Twice per half term starting 20 <sup>th</sup> September)
2.30-3.30	KS3 Performing Arts	Year 7 - 9	Miss Sanderson/Miss Roumelioti	Drama Room G29
2.30 - 3.30	Art Club	Years 7 - 11	Mrs. Gill	Workshop
2.30 - 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15

**TUESDAY**

2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Baking club	Year 7	Mrs. Denwood (Catering Manager)	Main school kitchen
2.30-3.30	Boxing Club	Girls	Training Cave	Gym
2.30-3.30	Prep	Year 11	Rotation	F15

**WEDNESDAY**

7:15-8:00	Netball Strength and Conditioning	Year 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Cricket	Year 9 - 10		
2.30-3.30	Girls Rugby	Year 7 - 11		
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Computer Club	Years 7 - 8	Mr. Suggitt	F13
2.30-3.30	Prep	Year 11	Rotation	F15

**THURSDAY**

2.30-3.30	Athletics	Year 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	BBG Press	Years 7- 9	Mr. Smith	F13
2.30-3.30	Students for Social Change (SFSC)	Years 10-11	Miss Cracknell	G50
2.30-3.30	Science Club	Years 7 - 8	Science Colleagues	F34
2.30-3.30	French Speaking	Year 10 - 11	Mme Djokovic	G47
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15

**FRIDAY**

2.30-3.30	Rounders	Year 7	PE colleagues	Changing room meet
2.30-3.30	Cricket	Year 7-8		
2.30-3.30	Basketball	Year 7-11		
2.30-3.30	Choir	Years 7 - 11	Miss Sanderson/Miss Roumelioti	Drama Room G29
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15
2.30-3.30	Boxing Club	Boys Year 7 - 11	Training Cave	Gym

\* Please note there are number restrictions in these activities due to risk assessment/facility. Students will be placed on a rota if maximum numbers are exceeded.

\* If students wish to attend more than one on the same day, they should inform the teachers and rotate alternate weeks.

\* Further activities will be added throughout the term