



# the bbg bulletin

## THE YORKSHIRE 3 PEAKS

# CONGRATULATIONS



When we started planning back in November, I don't think we ever thought the day would come, but last Saturday it did, and at 6 am, 13 students and 4 members of staff met our Mountain Leader at the base of Pen-y-Ghent.

The students, who have been training individually for some months were bright and certainly up for the challenge. For those of you that don't know, The Three Peaks of Pen-y-ghent, Ingleborough and Whernside are among the best-known hills in the Yorkshire Dales National Park. Every year thousands come to reach the top of at least one or to conquer all three in one go.

The classic 24-mile circular walk takes in all three peaks and spectacular scenery but make no mistake – this is a tough challenge with over 1600m of ascent, 39.2 km in distance... and we did it! Pen-y-Ghent was climbed pretty quickly with little problem for anyone. The clamber at the top was made a little trickier, but extra fun, by the deep snow. We were all smiles at the first summit, and to top it off, blue sky for us all to enjoy.



Quite often it isn't the climb that people find difficult, and this was the case with the Peaky Climbers. They descent from the first summit was not easy, with

compacted ice and difficult conditions. It didn't, however, break the spirits of our students and they continued with great gusto. We enjoyed the long walk to the next base supported by Alan, our mountain leader, who kept us entertained with his crazy songs and Dad jokes.

We were delighted to see Mr Broughton at the base of Whernside with his hot chocolate and encouragement.

# THE YORKSHIRE 3 PEAKS

# CONGRATULATIONS



The climb up Whernside again was completed with relative ease despite the long drawn out approach to the summit. The views were incredible as was the motivation and spirit.

It was the descent of Whernside where the pain started to be felt, with sore joints and sore feet, but still the spirit remained unscathed.



The final climb of Ingleborough, unforgiving and relentless left us with little to say, but an inner strength and determination to get it done. The final peak was achieved and the sense of accomplishment and relief was evident. Then came the 5 mile trek back to Horton-in-Ribblesdale which simply seemed to take forever.

We couldn't be more proud of the students and the manner in which they conducted themselves as a team to complete the challenge for such an important cause. We are delighted to share that the students (Liam Wood, Alex Horsman, Zaid Patel, Hudson Rowan, Olivia Clark, Harriet Clark, Harriet Fawthrop, Lauren Dalton, Isla Heddon, Isla Boocock, Stella Hrynyszak, Millie Crick and Phebe Firth) raised an incredible £6,452.36 for the Ukraine Humanitarian Appeal.

We want to thank all of our supporters and Alan, our Mountain Leader for keeping us safe, (and entertained), and we want to congratulate our incredible students for their strength, their determination and their fantastic resilience.



# THE YORKSHIRE 3 PEAKS

# CONGRATULATIONS





It has been a whirlwind of a Term, and whilst we recognise that it has been – at times – a challenge (!), we are gearing up for our Easter Revision and our move on up to the GCSEs.



The Easter Holidays are a perfect time for students to start knuckling down and getting some revision done – even a little bit done every day is a step in the right direction. Some students have been requested for revision sessions in school; but these sessions are meant to be **supplementary** to the revision students are doing at home.

How can you support students in their revision?

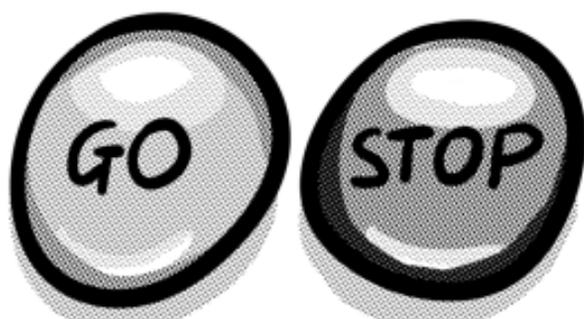
## How to encourage productive learning



Having a tidy space can reduce stress and improve productivity. Another way to maximise opportunities for work and reduce distractions is to ensure the space is organised with everything needed for studying: laptop, books, pens and any other equipment. If you want to go a step further, plants are shown to not only create a calm space but also aid concentration.

Many people find approaches like the Pomodoro technique help to increase their levels of productivity as it allows for focused 'work' time for 25 minutes, and then a 5-minute reward break. It is often surprising how much we can actually achieve in short bursts of time when we are fully focused, with no distractions, and know that there is a clear end when we'll get to do something we want to.

Experts in nutrition stress the importance of healthy diets for ensuring the most effective working of our brains. For example, although caffeine and sugar can provide bursts of energy, consuming these can lead to significant dips in focus and energy. We also know that easy swaps can lead to more balanced nutrition and energy levels, like using wholegrains, nuts and berries.





# WELL DONE!

A hearty well done to Mr Stevens' group – who KEPT their lead in Weeks 3 & 4 with an AMAZING AVERAGE of 178 stamps per person in the group!

## Stevens' Satellites



**Jessica  
Teagan  
Evie  
Harvey  
Oliver  
Alex**

**Bairstow  
Bennett  
Gray  
Hardill  
Holdsworth  
White**



And other, also hearty, kudos should be given to the TOP FIVE INDIVIDUAL stamp earners! These students showed resilience and demonstrated their efforts both in and outside of lessons to achieve them!

## TOP 5 INDIVIDUALS

First name	Surname	Team	Total
Olivia	Rowley	Dixon's Dimensions	237
Lucy	Taylor	Elcock's Eclipses	213
Harvey	Hardill	Stevens' Satellites	208
Lottie	Mackrill	Luffman's Light-Years	205
Lucy	Watson	Morland's Mandalas	205

**YOU DID GREAT!**



# WELL DONE!

And ANOTHER round of applause goes to MR WOOTTON'S WHEELERS – who improved by an average of 100 points in the fortnight!

## Wootton's Wheelers



**Lilly  
Charlie  
Jack  
Erin  
Keira  
Morgan**

**Burley  
Greaves  
Hirst  
Mansell  
Priest  
Wilson**



THESE top 5 students had THE MOST IMPROVEMENT in their efforts over the fortnight – and should be recognised for their hard work as well!

## TOP 5 MOST IMPROVED

First Name	Surname	Team	W1&2	W3&4	Improver
Lucy	Taylor	Elcock's Eclipses	55	213	158
Lucy	Watson	Morland's Mandalas	55	205	150
Charlie	Greaves	Wootton's Wheelers	38	181	143
Liberty	Pearson	Slack's Singularities	48	181	133
Alfie	Hirst	Bettney's Baryons	62	192	130

**PROUD  
OF YOU**

# BBG GALAXY



## BBG GALAXY - PROGRESS CHAMPIONSHIP 2022 WEEKS 3 & 4 AVERAGES



Weeks 1&2 Ranking	Captain & Group Name		Avg.	Weeks 1&2 Ranking	Captain & Group Name		Avg.
1	Stevens' Satellites		178	17	Jones' Geocentrics		140.4
2	Andre's Aethers		175	18	Morland's Mandalas		139.6
3	Blackburn's Beryllii		164.4	19	Grace's Gravities		139
4	Stephenson's Solars		163.6	20	Lord's Luminosities		134.2
5	Shannon's Supernovas		162	21	Bettney's Baryons		129.4
6	Slack's Singularities		160.4	22	Roumelioti's Relativities		127.2
6	Sanford's Systems		158.8	23	Hayes' Heliospheres		126.4
8	Wootton's Wheelers		158.6	24	Brack's Brunos		124.2
9	Suggitt's Stellars		157.4	25	Aindow's Asteroids		124.2
10	Elcock's Eclipses		154.8	26	Taylor's Terras		123.2
11	Eyes' Energies		153.8	27	Cattley's Quarks		119
11	Fitzsimons' Firmaments		151.4	28	Sanderson's Sputniks		113.4
13	Luffman's Light-Years		147.6	29	Brazier's Bodes		103.4
14	Cracknell's Cosmics		143.8	30	Smith's Subatoms		99.6
14	Backhouse's Baades		142.6	31	Dixon's Dimensions		83.6
16	Binns' Bosons		140.4	32	Shahid's Spheres		78.6

WELL DONE!

# VIRTUAL PERSONAL TUTORING



## KEY STAGE 4

### Students studying for a Grade 4 or 5

SUBJECT	DAY	TIME
ENGLISH	MONDAY	15:30 – 17:00
SCIENCE	TUESDAY	15:30 – 17:00
MATHS	WEDNESDAY	15:30 – 17:00

### Students studying for a Grade 5 to 7

SUBJECT	DAY	TIME
SCIENCE	WEDNESDAY	19:00 – 20:30
ENGLISH	THURSDAY	17:15 – 18:45
MATHS	SUNDAY	14:00 – 15:30

### Students studying for a Grade 7 to 9

SUBJECT	DAY	TIME
MATHS	TUESDAY	17:15 – 18:45
ENGLISH	FRIDAY	17:15 – 18:45
SCIENCE	FRIDAY	19:00 – 20:30

## KEY STAGE 3

SUBJECT	DAY	TIME
SCIENCE	MONDAY	5:45 – 6:45PM
MATHS	WEDNESDAY	5:05 – 6:05PM
ENGLISH	THURSDAY	6:50 – 7:50PM

# Easter Around The World



**Reporter:**  
**Cerys Barson**

As we break up for the Easter holiday, I thought it would be good to find out about how Easter is celebrated around the world. Is it all about chocolate eggs?

Easter is an important holiday in the Christian faith. In Britain many take part in Easter Egg hunts and eat lots of chocolate. The shops have aisles full of chocolate eggs! Many children are told that the Easter Bunny brings their chocolate eggs; the story of the Easter Bunny actually comes from a German folk story. Rabbits often represent fertility and new life in Spring. Hen eggs are also painted and decorated as part of Easter traditions. Eggs symbolise new life and represent the re-birth of Jesus. Hot Cross Buns are also a delicious tradition in our country. The cross on the bun symbolises the Christian belief that Jesus died in the cross for mankind. Maypole Dancing is an old, Spring tradition that also takes place at Easter. Dancers hold onto colourful ribbons which are attached to the top of a large pole. They dance in patterns to lively music. The traditions comes from pre-Christian heritage in Britain but continues into Easter celebrations.

## So, what happens in other countries?

In Bermuda, people fly homemade kites on Good Friday. The tradition started when a teacher tried to explain the Easter Story to children and had trouble doing it. So, he made a kite to explain the concept. In areas of North-western Europe, citizens light large bonfires, which they call Easter Fires, on Easter Sunday and Monday. They are part of a ritual to chase winter away; this also brings the community together. In Sweden, children dress up as Easter Witches and wear old

clothes. It is similar to Halloween, but instead of asking for sweets, they trade their artwork for goodies. Residents of Haux, In France, serve an enormous omelette on Easter Monday. They use over 4,500 eggs and feed up to 1,000 people! Easter Bonnet Parades take place in Australia and the US. Children decorate their own hats, using flowers, bunny ears and chocolate.



Alongside these traditions, services will be held in Churches all around the world. Holy Week is the build up to Easter for Christians. On Palm Sunday, the Sunday before Easter, churches give out small crosses made from palm leaves, as reminders of Jesus' entrance into Jerusalem. On Maundy Thursday, the Thursday before Easter, Christians remember the Last Supper by sharing bread and wine in a Church service. On Good Friday, the last Friday before Easter, Christians are in mourning as they remember Jesus dying on the cross. In some



countries there are special Good Friday processions. On Easter Sunday Christians around the world rejoice that Jesus is alive and mark his resurrection.

So, as you can see, Easter isn't all about chocolate! There is a rich tradition of Church services and more modern traditions that are celebrated to mark Easter. However, it's always lovely to have a few chocolate eggs to enjoy over the Easter period! Happy Easter to everyone at BBG Academy.

## Spelunky 2

### Spelunky 2 – Why you should try new things

Believe me, there are plenty of brilliant games out there for you to play – yet, when I look around, I see everybody playing the same run-of-the-mill online shooters with nothing original to distinguish themselves with and monotonous open-world games (Games with open maps that can't resist throwing in filler content to extend their run-times) that struggle to hold my interest long enough to justify my purchases. I wonder why they're playing the same thing... Its almost as if they're scared to experiment with new types of games.

I'll be honest, it's only recently that I've started to buy games that I would normally look past, but they've given me some of the best gaming experiences ever.

I chose something new.

I chose Spelunky...

### What is Spelunky?

Spelunky 2 is a platforming adventure 'rogue like' (A game with randomly generated levels and having to restart every time you die) developed by 'Mossmouth', a small indie studio. The game demands precise usage of jumps, grabs, whips, ropes and bombs to overcome its challenges.



Reporters:  
Dexter Hughes



## Spelunky 2 continued...



### Difficulty

Spelunky 2 is a hard game, there's no doubt about that. There is little margin for error, and even the most basic enemies and traps remain fast and unpredictable even once you've beaten the game. Where Spelunky 2 exceeded my expectations the most, however, is how it handles difficulty. Many gamers bounce off games like 'Dark Souls' (a tough action game with brutal and aggressive enemies) as they often blur the line between challenging and frustrating – the game is over a decade old, so of course it isn't perfect.

Spelunky, on the other hand, takes a different approach. Every sticky situation you find yourself in can be overcome, although only with exceptional timing and knowledge of the games mechanics.

When you peel back the layers of seemingly insurmountable challenges, somehow, there's a...

### Visuals and Aesthetic

Charming and clever art style hiding beneath! Every enemy and locale in Spelunky is incredibly realised. From the dense, claustrophobic mines (filled with snakes) of the 'Dwellings' to the luscious vines and moss of the 'Jungle' (Among others I'll let you discover for yourself), every world is better than the last. The enemies pop from their backgrounds, and were clearly designed with visual clarity as a top priority.

### Systemic Gameplay

Spelunky is the kind of game I'd call systemic. Many things you do in the levels affect the world around you. Rob a shopkeeper and you'll find wanted posters with your face on it, save the dog whose appearance recurs in all the levels and you'll be rewarded with a lick and an extra health point, save a character from a cave and they'll help you out on your adventure, and much more. It gives the levels the sense that they're real places that you can affect.

On top of that, the level design is as brilliant as the enemies themselves and, despite the randomly generated levels, feel fine tuned to perfection. One minute you'll find a treasure chest, but not two seconds later you'll discover that you've been baited into a spike trap and... Game over.

Different enemy types always keep the experience fresh – you have your basic enemies like the snake and bat which carry over to the next worlds, but there are plenty of world-specific enemies to encounter. You can only find man-eating plants in the jungle, and once you descend into the fiery pits of heck it'll be replaced by a slow blob of lava.

### Conclusion

If I've convinced you to buy (Or install, if you have game pass) Spelunky 2, then I hope you enjoy it as much as I did, as there's nothing quite like it. Apart from Spelunky 1 of course, but...

## Easter Sunday

This year easter takes place 17th of April. Easter is one of the most principal holidays of Christianity. It marks the Resurrection of Jesus three days after he died by crucifixion. For many Christians Easter is the joyful end to the Lent season. Easter, also called Pascha or Resurrection, commemorating the resurrection of Jesus from the dead after his crucifixion by the Romans at Calvary 30 AD.

### ***The Animals Associated with Easter***

This holiday celebrates the resurrection of Jesus's after his public crucifixion in Jerusalem. All around the world Easter is celebrated by eating easter eggs, this is said to be because they represent new life. Chicks and bunnies are usually associated with easter. The famous easter Bunny will deliver your chocolate eggs and even leave a secret treasure hunt map.

### ***What is Lent?***

Lent is a religious observance in the Christian calendar commemorating the 40 days (about 1 and a half months) Jesus spent fasting in a desert, according to the Gospels of Matthew, Mark, and Luke, before the beginning of his public ministry, during which he tolerated temptations from Satan.



## Good Hair Day

Don't you wish you have a good hair day every day? The Cult haircare brand GHD has been working hard to make sure that will happen. GHD have taken it one step further by dedicating a day so women can feel empowered. Good hair day takes place every 26<sup>th</sup> March.

GHD is a day to make the best of your hair. When your hair not only looks but feels great it gives an instant confidence boost!

History of GHD:

In 2001, three entrepreneurs from **Yorkshire** launched a radical new hair product to women around the world.

It is important to remember, however, that your hair does not show who you are as a person, it is what is on the inside that counts.

Press thoughts: I've got a bad haircut, and do you know what, I could not hair less.

Have a good Hair Day from the BBG Press team!



**Reporters:**  
Connie  
Voyce



**Reporters:**  
Jaiden  
Robinson



**Reporter:**  
Sam Jones

# CALLING ALL YOUNG CREATIVES



## WE NEED YOUR HELP!

THINK OF A NAME FOR THE  
SUMMER PROGRAMME FOR  
13 TO 16 YEAR OLDS THAT  
OFFERS FREE FOOD AND  
ACTIVITIES IN THE SCHOOL  
HOLIDAYS!



## JUST LIKE THIS ONE!

KIRKLEES  
**SCHOOL'S  
OUT!**

(THIS IS THE NAME & LOGO WE  
CURRENTLY USE FOR THE UNDER 13S  
PROGRAMME!)

SCAN HERE TO ENTER:



## WIN A £30 GIFT CARD

IF WE PICK THE NAME  
YOU COME UP WITH!

DEADLINE: FRIDAY 15TH APRIL



One4all

ASOS



# DESIGN

## Year 7 & 8 – Textiles

Year 7 and 8 KS3 Rotation has completed this week. What fabulous outcomes from our Textiles students!





# ENGLISH

## SUPERSTAR SUPERSTAR

The English Department have been super impressed with the following students' resilience, work ethic and progress this year.

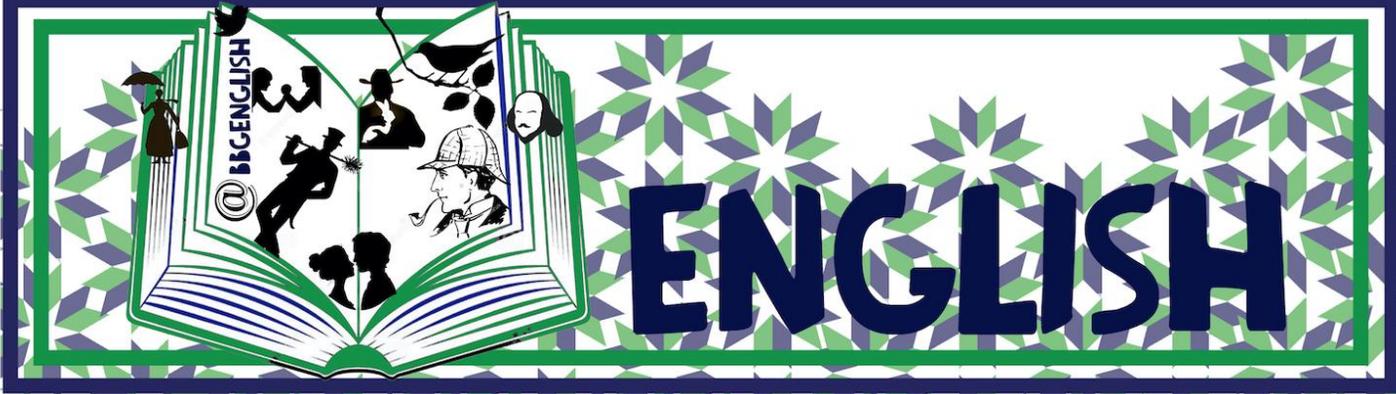
Well done #Team BBG, you continue to amaze us with your astounding effort – keep up the hard work!

Year 7		Year 8	
Josiah Hargreaves Nicholas Cass Maisie Morley Megan Walker Joshua Ward Poppy Watts Bracken Ratcliffe Ethen Gartside	Joseph Colling Sofia Briggs-Gonzales Sienna Armitage Harvey Jones Jacob Riach Matthew Addison Neve Whittaker Amelia Birkenshaw	Benjamin Murrock Tommy Flanagan Anju Dey Emily Basnett-Rix Teagan Bryant Ivy Soames Ibraheem Arshad Lily Evans	Evie Hustler Nathan Bromley Will Eklid Thomas Brown William Coles-Mitchell Ryan Parkin Crystal Bastow Romeo Dixon

Year 9		Year 10	
Kymerley Anne Cocker Jack Oldcorn Rosie Flannagan Ashton Haley Jessica Britton Arin Mahmood Emily Boyce Holly Grey	Daisy Duggan Jake Saville Maisie Pye Ethan Williams Harry Ellis Joel Thornton Gabriel Cain Hannah Davies	Alex Walker Libby Kershaw Isobel Watson Jobe Cook Jack Wilson Adam McAllister Phebe Firth Asiya Mayet	Cailen Thornton Evie Schofield Ella O'Brien Charlie Mitchell Ava Tempest Daisy May Hallam Kate Maleham Owen Sutherland

Year 11			
Bethany Davis Sienna Coleman Jessica Bairstow Georgia Harris	Joe Bancroft Lucy Ratnik Kiera Priest Brock Howarth	Joel Bryant Abigail Jordan Faith Lister Veronika Bisaggio-Gajewska	Jasmine Pinder Cody Lodge Aimee Hirst Thomas Whitaker

# BBG GALAXY



And, well done, to our top four Year 9 students too!

Toseef Ali  
Paige Davis  
Harry Ellis  
Ruby Woodcock



Bedrock learning stars this week are the ten amazing students who have made the most progress in each Year group.

**Well done, Year 7!**

Timothy Walker  
Riley Valentine  
Mia Owen  
Chloe Holmes  
Isaac Laban  
Robert Lowe  
Harvey Jones  
Sam Lingard  
Olivia Cunningham  
Bailey Gammell

**Well done, Year 8!**

Harry Goulding  
Subhaan Ali  
Lucas Barrett  
Ellie Mae Mundy  
Joshua Cunningham  
Holly Wilkinson  
Elissa Kilburn  
Trev Fewster  
Coby Sayer  
George Taylor

**Library Bookmark Competition**

We had an amazing response to our design a bookmark competition and Mrs Fitzsimons found it difficult to choose the finalists – she settled for these eighteen excellent entries and sent them over to Mr Goult, the Rodillian MAT CEO for judging. The winning bookmark will be printed, the BBG and Rodillian MAT logos added and this will be our official BBG bookmark! We will also print the runners up and some of the finalists as they are all so brilliant! Prizes to be awarded as follows;

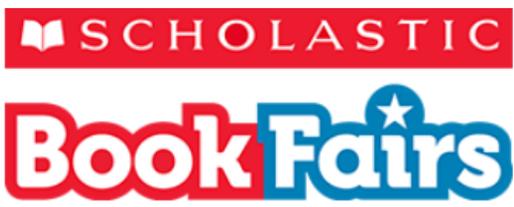
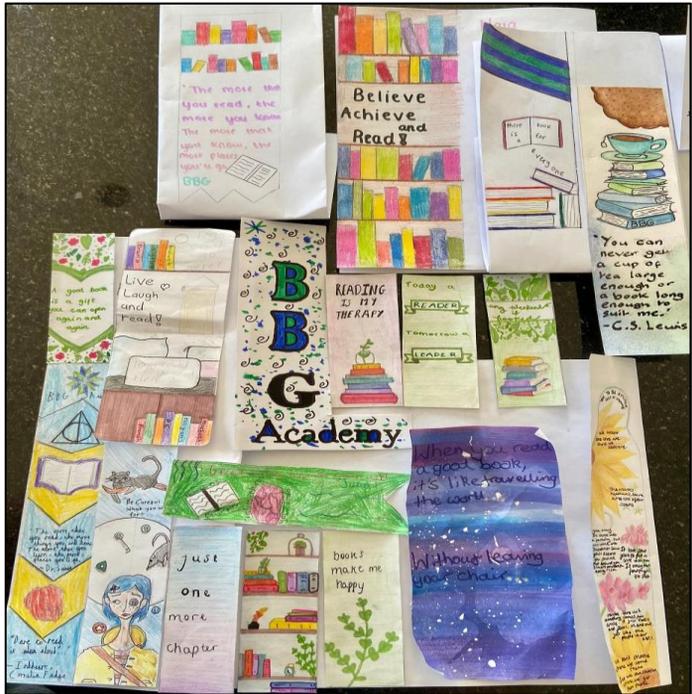
**Winner: Caitlyn Bates Yr9 (top right)**  
1<sup>st</sup> Runner Up: Emily Wright Yr9 (bottom right)  
2<sup>nd</sup> Runner Up: Jessie Brown Yr8 (middle row, second from right)

**Library Opening  
25 April  
All invited!**

Balloons, cupcakes, games and quizzes – the official Library Launch is happening on Monday 25 April and everyone is invited!

Come along and see what all the hard work of the Library Assistants has led to; the new books of course, with an ever expanding student wish list, the new furniture and the new opportunities to get you back into reading.

In addition, the Book Fair is coming to BBG the day after the opening! Further information to follow via edulink.



Your 2022 Book Fair is confirmed

# Geography

## Year 7

With a focus of sustainable cities, this week students have been discovering what makes a sustainable city. We then focused specifically on Singapore, looking at how Singapore has changed over recent history into the amazing sustainable place it is today.



## Year 8



Quite aptly, Y8 have been learning about extreme weather this last week. We began by looking at the cause of rain, followed by the extreme weather that Russia faces due to covering such a vast area of land. Following this, students have begun to start investigating the cause of tropical storms, taking into account how we in the UK are not at risk.



## Year 9

To complete our topic of tourism, this week students have virtually visited the extreme environment of Antarctica (did you know there is a job vacancy to run a post office / souvenir shop in Antarctica?). We considered both the positives and negatives of tourism in the area. From the ice-cold Antarctica, we then travelled to Thailand where we focused on how the area can become more sustainable with its tourism.



## Year 10

Year 10 are approaching the last lessons on tropical rainforests as part of the Living World topic. We have been so impressed by the work they are producing and look forward to starting hot deserts after half term.

## Year 11

The focus of this week's revision for Year 11 has been on the Natural Hazards topic, looking specifically at tropical storm structure and formation, alongside our Typhoon Haiyan case study and how to reduce the impacts of a tropical storm. Keep up the great work Year 11!



## Year 8 – Votes for women



Year 8 have been looking at the history of women getting the vote. Cerys Barson completed an excellent summary of the two groups of women who had first tried peaceful protests to get the vote, to then looking at a more active and militant campaign.

Students were really interested in the life of **Emily Wilding Davison** a member of the Women's Social and Political Union (WSPU). She was arrested on nine occasions, went on hunger strike seven times and was force fed in prison on 49 occasions. On 2 April 1911, which was the night of the Census, she hid herself in a broom cupboard in the House of Commons. When she was found the next morning she gave her address as the House of Commons and so was the first woman to be included in the Census at that residence.

Mrs Sullivan and her daughter were lucky enough to have a tour of Parliament and we were actually allowed to stand in the cupboard and read the plaque that was put up in 2001 by Tony Benn.

Emily was, in a number of students' opinions, a clever brave and determined women. Students were fascinated by her commitment to women getting the vote and how she died after being hit by King George V's horse, Anmer, at the 1913 Derby when she walked onto the track during the race. She died aged 40.

IN THIS BROOM CUPBOARD EMILY WILDING DAVISON HID HERSELF, ILLEGALLY, DURING THE NIGHT OF THE 1911 CENSUS. SHE WAS A BRAVE SUFFRAGETTE CAMPAIGNING FOR VOTES FOR WOMEN AT A TIME WHEN PARLIAMENT DENIED THEM THAT RIGHT.

**VOTES FOR WOMEN**

1897  
The National Union of Women's Suffrage Societies was formed to bring these groups together. They were commonly known as the suffragettes. They were led by militant Emmeline Pankhurst. They campaigned by arguing their case with MPs, presenting petitions and organising rallies.

1918 - some women allowed  
1928 - all women allowed

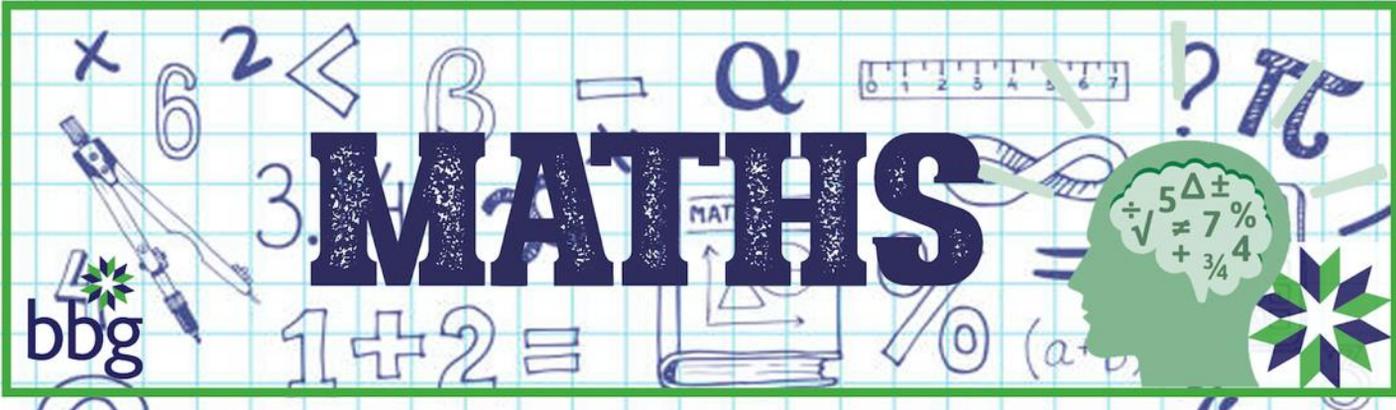
WW1 1918 - some women allowed  
1928 - all women allowed

**cat and mouse act 1913**

Emmeline Pankhurst formed the suffragettes, a militant way of protesting. They started a campaign of demonstration and violent acts. This included the death of Emily Davidson, who threw herself under the king's horse protesting.

April 1913 was marked through parliament in response to suffragette protesters' understanding hunger strikes. Melba Waller Durrant was first. She became the first to go on a hunger strike. Released after 91 hours on hunger strike. Other followed. Liberal Government had problem. Force feed them. Third disaster was form of torture. Bruised, cut.





Year 7			Year 8			Year 9		
Chloe	Rhodes	259	Dexter	Hughes	455	Rosemary	Warrington	483
Sofia	Briggs Gonzalez	244	Olivia	Adgie	278	Darcey	Arnold	299
Mia	Owen	198	Ryan	Parkin	223	Oliver	Wright	273
Matthew	Addison	154	George	Wilson	160	Millie	Crick	270
Leah	Hallas	143	Olivia	Walker	145	Sebastian	Bartocha	243
George	Walker	135	Rosa	Hepworth	133	Blake	Renshaw	227
Isabelle	Goulding	129	Henry	Miles	132	Blake	Hutton	223
Samuel	Haley	129	Samuel	Tempest	128	Matilda	Finn	215
Joseph	Colling	109	Kaydee	Wakerley	123	Izzy	Dawson	208
Mylie	Harvey	108	Alicja	Wypych	119	Mia	Hutton	206

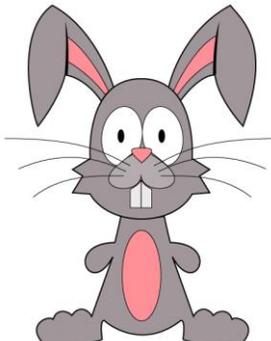
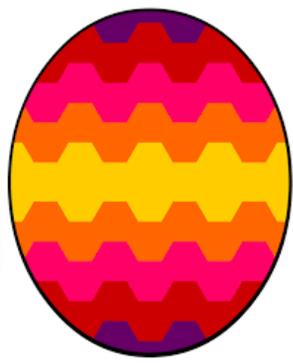
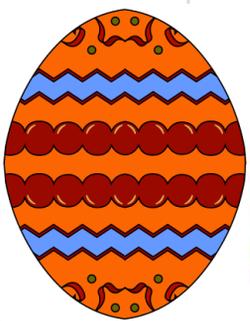
Year 10			Year 11		
Kayden	Brailsford	164	Thomas	Swain	347
Cailen	Thornton	162	Chloe	Blamires	318
Chloe	Everett	154	Lily	Watson	261
Oliver	Dorsey	152	Daisy	Lavin	245
Sam	Revell	143	Janice	Ochola	231
Joshua	Rhodes	142	Georgia	Hitchcock	220
Emma	Rathmell	139	Eve	Szwarc	218
Owen	McGenn	136	Ellis	Miah	217
Megan	Williams	132	Ruby	Taylor	213
Zaid	Patel	129	Jessica	Shaw	178
Phebe	Firth	129	Evan	Howarth	160



**Hegarty Heroes**  
 Here are the students who completed the most tasks correctly in March 2022. Well done & keep up the hard work!



**Happy Easter** from the Maths Department. Here are some nice symmetrical eggs, a chick & a bunny.





## EASTER - Different traditions in Europe

### DIFFÉRENTES TRADITIONS EN EUROPE

#### NORVÈGE



On se lève tôt pour « voir danser le soleil » le matin de Pâques.

#### ROYAUME-UNI



Le Vendredi saint, les Britanniques mangent des brioches marquées de la croix. Le dimanche de Pâques, on mange traditionnellement du jambon.

#### FRANCE



Ce sont les cloches de Pâques (ou le lapin) qui apportent les œufs en chocolat dans les jardins.

#### ESPAGNE



La tradition veut que l'on échange des présents, notamment des fleurs et du chocolat. Dans le Sud andalou, procession des pénitents en cagoules pointues.



#### ALLEMAGNE

C'est le lapin de Pâques qui apporte des chocolats dans les nids fabriqués la veille par les enfants avec une carotte dedans.



#### POLOGNE

Le lundi de Pâques, familles et amis se versent de l'eau les uns sur les autres.



#### HONGRIE

Le lundi, les hommes vont visiter les femmes de leur connaissance et les aspergent de parfum en échange de chocolat.



#### ITALIE

Des œufs bénis par un prêtre sont placés au centre de la table.



#### GRÈCE

Le samedi à minuit, croyants et non-croyants se réunissent devant les églises pour écouter la messe et prendre un cierge qu'il faut rapporter chez soi sans qu'il s'éteigne.



Quelle belle surprise!

While doing the French GCSE Speaking Mocks, we were lucky to have language specialists to cover our lessons, Ms Woodcock and Mr Bsepalyj.

Here is Mme Clough with Mr Bsepalyj, her old French teacher, who taught her languages at Whitcliffe Mount School in Cleckheaton .

What a lovely surprise!



# TABLEAU D'HONNEUR

## Teacher: Mme Djokovic

Lucy Taylor (Y11) - for being outstanding in the mock speaking exam

Alexander Lister (Y11) - for doing well in the mock speaking exam

## Teacher: Mrs Clough

Hannah Rathmell and Emma Rathmell (Y10) - for getting me with a 'poisson d'avril' after learning about it in the unit on customs and festivals



## Teacher: Ms Jones

Aiden Ibberson (Y11) - for doing so well in the mock speaking exam

Janice Ochola (Y11) - for being the only one (so far, on Tuesday evening) to include if sentences

## Teacher: Mrs Santry

Bradley North (Y9) and Paige Davis (Y9) - showing good work ethic in preparing for next term's speaking test - taking the time to make their answers clear and neat.



Bravo!

# Performing Arts



We've had a great week in music and drama this week.

The Year 7 physical theatre performances were awesome. The students showed a real understanding of physical techniques and some great confidence and audience awareness. We must particularly mention the sleeping sheep from 7.2, who made us all laugh!

With the GCSE deadlines approaching quickly, our after-school GCSE Music students have been recording their final performance pieces and are close to finishing off their compositions this week. Rosemary invited me to her house to record, as she prefers her own piano, while Harriet and Megan both recorded in school. It was a real joy to listen to them play- they're all such talented musicians.

Rosemary's composition for cello and piano is now completed and printed, and it sounds brilliant. Maybe she could play it in our first post-covid concert!



# RELIGIOUS STUDIES



## Ramadan Kareem

Ramadan is the 9<sup>th</sup> month of the Islamic calendar. In this month, many Muslims around the world will fast during daylight hours. That means no eating or drinking between sunrise and sunset.

This year the month of Ramadan started on Friday 1 April or Saturday 2 April.

The new moon symbolises the beginning of a new month, and therefore the appearance of this crescent moon will show Muslims when to start fasting.

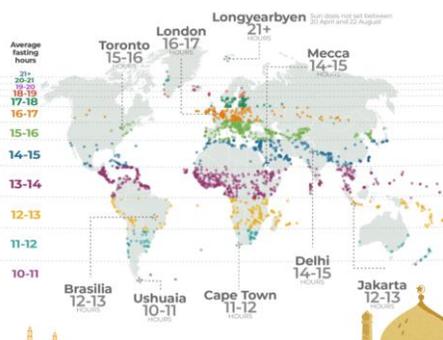
It is also used to determine the end of a month, therefore all months in the Islamic calendar are 29 or 30 days. Muslims celebrate Eid ul fitr at the end of Ramadan.

Muslims will give more money to charity in the month of Ramadan for many reasons.

Fasting reminds them of how fortunate they are to have food and water to break their fast with. There are many people in the world who cannot afford these basic needs.

Muslims living in northern countries will be fasting for much longer, as the days are longer. In the UK the average daily fast lasts for up to 17 hours!

They receive extra rewards for all good deeds in this month. Last year UK Muslims donated £100 million during the month of Ramadan. That's £38 a second!



For a Muslim, it is a 'sunnah' to break their fast with a date and some water. A 'sunnah' is something a Muslim would receive extra blessings for because the prophet Muhammed (Peace be upon him) did it and recommended it to others. Should you eat in front of a Muslim if they are fasting? Most Muslims will not have any problems with you eating in front of them – just remember not to offer them any of your food! The prophet Muhammed said that the angels pray for a fasting person who is near someone else who is eating.

# RELIGIOUS STUDIES

## Happy Easter



### The Goddess of Spring/Easter

There is an assumption that Easter is just a Christian celebration however before Jesus was born Easter was being celebrated. People in Europe worshipped the Goddess of Spring by the name 'Eostre'. They believed that the sun died in winter and Spring's onset brings back sun as its rebirth. This belief was quite strong amongst the Europeans and since then the onset of Spring was celebrated and known as "Easter". Two of the most common symbols of Easter are Easter eggs and bunnies.

### Easter eggs signify "new life"

Christians believe that Jesus, after being crucified on the cross, rose from the dead, this was a miracle that shows that life could win over death. For Christians the egg happens to be the symbol of Jesus' resurrection. When the eggs are cracked open, the shells stand like the empty tomb.



There are no records to show when eggs were first used to celebrate Easter, but this idea and practice was already there years ago when Jesus was born. Eggs always have a special significance as they do not seem alive, yet they have life within them. Springtime is when the chicks hatch out, giving birth to new life. Initially, people gave gifts of eggs that were intricately carved from wood or precious stones.

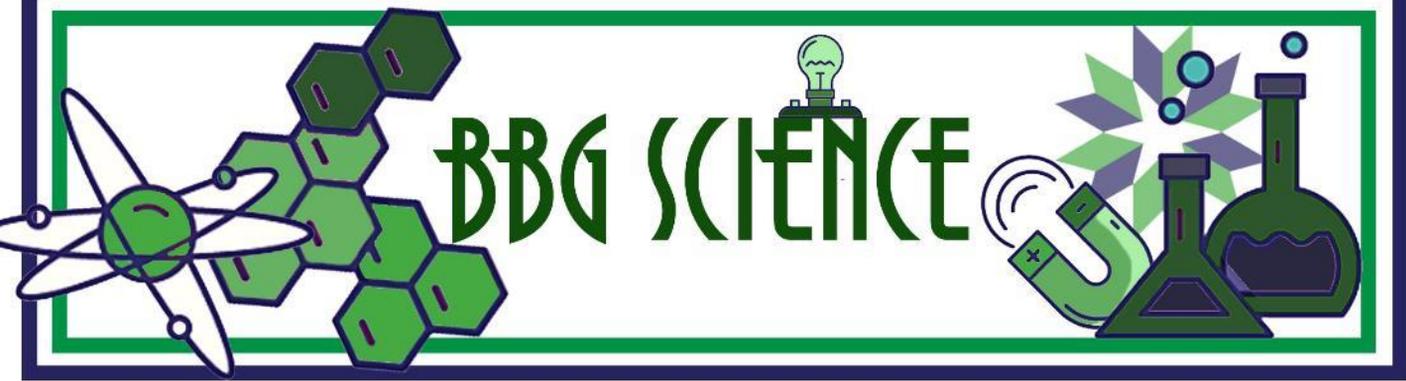


### Easter bunny

Easter bunnies or rabbits like Easter eggs have been associated with springtime celebrations since ancient times.

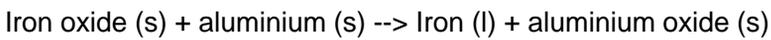
The history goes like this - the Anglo-Saxon Goddess of Spring, Eostre, loved rabbits and had her all time companion as a hare. Hares symbolise fertility and rebirth; however later the Christians changed the symbol of the hare to cute little Easter bunnies.

The traditional story that explains the presence of Easter bunnies is that the bunny leaves Easter eggs on Easter Sunday.

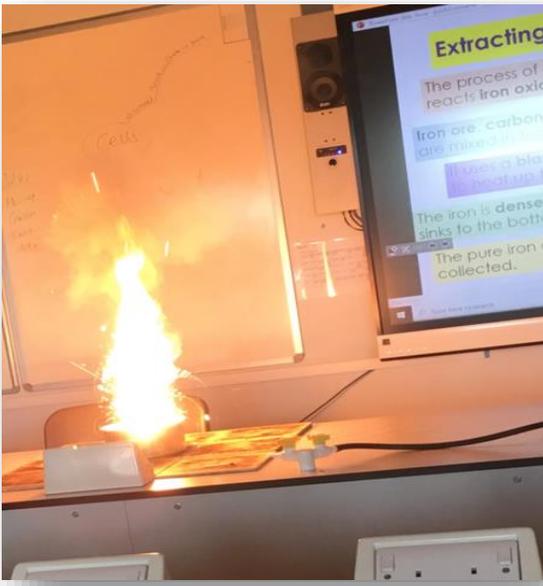


## Year 8 – metal extraction

This week in Science Year 8 have been learning about extracting metals from their ores. After revisiting the reactivity series in their lesson, Mr Elcock went on to demonstrate a very impressive displacement reaction. Thermite is used by railway engineers to stick train tracks together. Iron oxide powder is mixed with aluminium powder and a magnesium fuse is inserted into the mixture. When the fuse is lit, enough energy is released to start the displacement reaction and the more reactive aluminium will displace the less reactive iron from the compound.



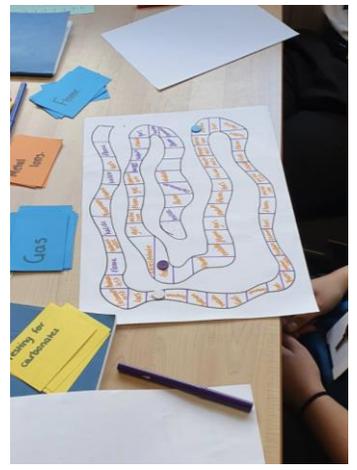
The iron produced is briefly hot enough to be a liquid and this is used to attach the tracks together when railways are being engineered.



## Year 11

It's been all hands-on deck with Year 11 after their recent mock exams. With just three school weeks to go until the first exam some students are taking every opportunity to get the revision in. Olivia Clark and Katy Senior related their lesson on Hooke's law to their local playground with help from Lily Trotter's photography skills. We were very impressed with their commitment, and this helped prove our point that Physics really is everywhere.

Back in lessons we have been focusing on exam skills and revision techniques. The content covered is difficult as it requires a lot of remembering different colours produced in chemical tests. The students invented their own revision games to help with embedding this knowledge.



# Travel & Tourism

Great effort in this weeks world travel quiz



**Jack Wilson, Jadann Shaw, Chloe Dewhirst, Olivia Tyson, Oliver Gratino, Lacey Green**

Great research of world wide travel destinations



**(l-r) Estelle Evans, Ellie Hardcastle**

Good progress with current assignment



**Jake Williams**

Excellent effort in class



**(l-r) Poppy Rylands, Kayden Brailsford**

High merit score in exam



**Jacob Barnett**

# TWEETS of the WEEK



**BBG Academy @BBGAcademy** · 2h  
Bake Sale today, to raise funds for Year 11 Prom!



**BBGYear7 @BbgYear7** · Apr 5  
It has been lovely to see Year 7 in different lessons around school this morning. I saw some great work in Miss Sanford's PE lesson! Well done girls!



**Fiona Dixon @MissFDNartDT** · Apr 4  
Year 9 Design have completed these. Well done to Amber, Lydia, Will and Hannah @BBGAcademy



**Mrs Thompson Gill @MissThompson\_DT** · 22h  
Year 7 🤖 You have been fantastic 😊 @BBGAcademy



**Mrs Thompson Gill @MissThompson\_DT** · 23h  
Saying goodbye...for now. @BBGAcademy



**Samantha Wragg @samipiaw** · Apr 4  
Indie helping the #wragglets get ready for another week of school. @BBGAcademy please can Indie be a support dog? 🐾🐾



# BBG Year



## STARS OF THE WEEK



**BEN DAVIS**  
Excellent work in music



**JENSON WILLIAMS**  
Outstanding work in  
music and design lessons



**BELLA STEPHENSON**  
An excellent  
presentation in  
Resilience lesson



**BELLA-LEIGH DUNCAN**  
An excellent  
presentation in  
Resilience lesson

**CONGRATULATIONS  
TO YOU ALL!**



**CHLOE HOLMES**  
For being quietly  
awesome and an  
amazing friend to others



**BAHEZ MAJED**  
For always trying hard  
and starting the day with  
a huge smile!



**BRACKEN RATCLIFFE**  
For overcoming her fear  
of rugby by tackling the  
tallest player ever!



## CERTIFICATES AWARDED TO



**Tyler-George  
Halstead**

He has a lovely attitude  
– a pleasure to have in  
class



**Alicja Wypych**

Always doing the right  
thing in form



**Dexter Farmer**

for dealing with change  
well... and always  
asking for support when  
needed



**Cerys Barson**

for achieving her  
platinum stamps award



**Alara Yalcin**

for being so mature and  
trying so hard to do her  
best



MRS SULLIVAN'S

# STAR OF THE WEEK



**BEN ENGLAND**

Making great progress in Maths



**JESS BRITTON**

Positive attitude 100% effort



**JAKE SAVILLE**

Great effort and contributions  
in English

**AOIFE SUGDEN**



100% effort and commitment  
in all she does



**STEFFAN LEWIS**

Fantastic resilience and effort  
in lessons



**BLAKE HUTTON**

Nominations in Praise  
Assembly



**JESS DACHE**

Making great progress in her  
lessons



**ALEX CARROLL**

Working hard in every lesson



# BBG Academy Year 10



## Leah Blakeley

She is always on time, fully equipped and a conscientious student



Nominations by Miss Cracknell

## Kate Maleham

Superstar: focused student, mature mindset and does what is expected of her every day



## Zaid Patel

for his Peaky Climbers success!





# STARS OF THE WEEK

JOE BANCROFT AND PHOEBE SHUTTLEWORTH

Joe is always courteous and friendly. He has great people skills, is supportive of those around him and is working hard to be a success this summer. He is a pleasure to have in form.

**Nominated by Mr Smith**



Phoebe always tries hard in everything she does  
**Nominated by Mrs Green**



# BBG SUPPORT

We want you to feel there is always someone to talk to.

We will always listen to you.



New email alert

[Tellsomeone@bbgacademy.com](mailto:Tellsomeone@bbgacademy.com)

1 April 2022



# THOUGHT OF THE WEEK

## PEOPLE ARE EQUAL

LIKE THE TEETH OF A COMB

No Arab can claim merit over a non-Arab nor a white over a Black person, nor a male over a female” (Hadith)

### Discussion points

Do you agree with this week's quote? Can you say why you hold that view? Does everyone in your form hold the same views as you?

As Christians around the globe fast or refrain from eating something they enjoy during Lent and Muslims fast during Ramadan, a large focus of their devotion goes to the concept of equality. What might be the purpose of these religious groups fasting? How does it link to equality?

Watch this video to understand why Muslims fast [Why Muslims fast during Ramadan - YouTube](#)

Fasting for both Christians and Muslims reminds them of the challenges that others face in their life; hunger, thirst, homelessness. All Muslims pay zakat-il-fitr, this is a charitable donation of money or provisions that are given to communities and charities to help others. Christians give tithes for the same reason.

### APPRECIATE OTHERS

### EVENTS THIS WEEK

- Community Garden Week
- 7 April – World Health Day
- 10 April – National Sibling Day

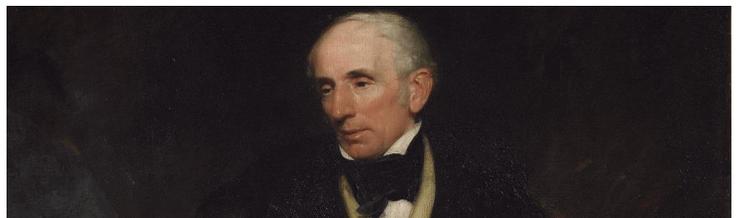
### EVENTS HAPPENING THIS MONTH

- Stress Awareness Month
- National Pet Month
- Ramadan



1739

Dick Turpin was hanged in York for murdering an inn-keeper



1770

William Wordsworth was born in Cumbria



1917

The US officially enters World War 1



# don't let hate win

A confidential 24-hour support service for young people under 18 experiencing or witnessing a Hate Crime

**Call: 0808 801 0576**

**Text: 07717 989025**

For other ways to contact us visit:  
[callhateout.org](http://callhateout.org)



## Introduction

Ofsted Parent View is an online survey that allows parents to give their views about their child's school. Parents can complete the survey at any time. By 'parents', we mean any person with parental responsibility for a child at the school.

Ofsted Parent View is also the main mechanism for parents to give their views to inspectors at the time of a school inspection.

You can access the survey directly from the [Ofsted Parent View site](https://parentview.ofsted.gov.uk/) or from the homepage of [Ofsted website](https://www.ofsted.gov.uk/).

Schools can encourage parents to use Ofsted Parent View to give the views on a school either during an inspection or at any other time of the year.

<https://parentview.ofsted.gov.uk/>

## Ofsted Parent View questions

My child is happy at this school	My child feels safe at this school
The school makes sure its students are well behaved	My child has been bullied and the school dealt with the bullying quickly and effectively
The school makes me aware of what my child will learn during the year	When I have raised concerns with the school they have been dealt with properly
Does your child have special educational needs and/or disabilities (SEND)?	The school has high expectations for my child
My child does well at this school	The school lets me know how my child is doing
There is a good range of subjects available to my child at this school	My child can take part in clubs and activities at this school
The school supports my child's wider personal development	I would recommend this school to another parent (yes or no)



## Be #OnlineSafetySavvy

Keep up with the latest apps games and tech your children are using, with the worlds most comprehensive online safety app for parents.

### On the National Online Safety app you'll find:

- ✓ Hundreds of online safety guides on the topics you need to know about – from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents – developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✓ A user-friendly interface with increased functionality – find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available – so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

### Download the free app today



Scan to download on Apple App Store



Scan to download on Google Play Store

or search for 'National Online Safety' in the store



www.nationalonlinesafety.com | Call: 0800 368 8061 | Email: hello@nationalonlinesafety.com  
Twitter: @natonlinesafety | Facebook: /nationalonlinesafety | Instagram: @nationalonlinesafety

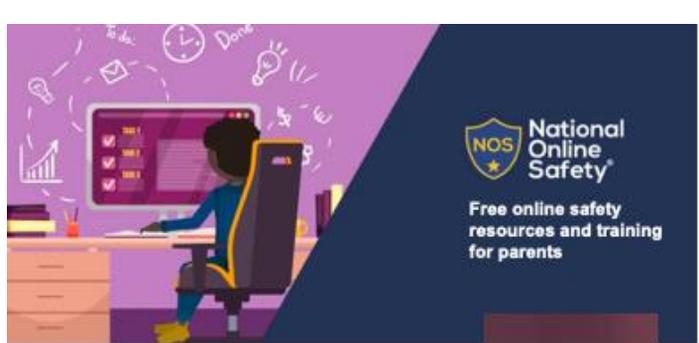


# TOO MUCH TECH TIME?

## GUESS WHAT... IT'S IMPACTING YOUR SLEEP. WANT TO KNOW WHY?

JOIN THE CONVERSATION  
[TEENSLEEPHUB.ORG.UK](https://teensleephub.org.uk)

#TEENSLEPMATTERS



Free online safety resources and training for parents

Create an account to sign up online resources, weekly guides and free training at <http://nationalonlinesafety.com/enrol/bbg-academy> and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.



### 10 Top Tips for Keeping Children Safe From Cyber Crime

Published: 16th February 2021

This week's free online safety guide focuses on 10 top tips for keeping children safe from cyber crime. We all want to ensure being informed and inspired by the ever-changing capabilities of the internet. This guide takes a look at a range of top tips such as backing up your data, how to spot phishing text and how to recognise warning signs.

[VIEW THE GUIDE](#)

[VIEW ALL TRAINING](#)

### 7 Top Tips for Supporting Children to Express Themselves Safely Online

Published: 3rd February 2021

This week's free online safety guide focuses on supporting children to express themselves safely online. The past year has left many children feeling uncertain and unsure, so this year's Children's Mental Health Week has adopted the theme of 'express yourself'. The guide takes a look at a range of top tips on supporting their identity, supporting their interests and enabling emotional expression.

[VIEW THE GUIDE](#)

[VIEW ALL TRAINING](#)

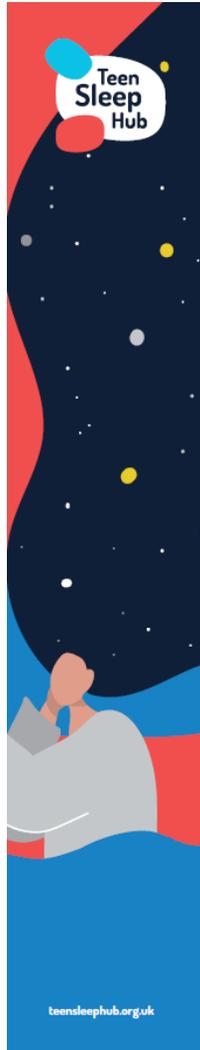
### What Parents Need to Know About WeChat

Published: 27th January 2021

This week's free online safety guide focuses on WeChat. WeChat is an all-in-one communications app for text, messaging, voice and video calls, photo sharing and games. The guide takes a look at how to enable a range of parental risks such as adult content, strangers and drug dealing.

[VIEW THE GUIDE](#)

[VIEW ALL TRAINING](#)



# WELCOME

## HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particular around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at home with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our **Teen Sleep Hub**. This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service.

### In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normally resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with over **17,000 downloads of the eBook**, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more.

*Lisa Artis*

Lisa Artis  
Deputy CEO  
The Sleep Charity

# What Parents & Carers Need to Know about THE OFCOM CHILDREN AND PARENTS: MEDIA USE AND ATTITUDES REPORT 2022

## ONLINE LIFE

**99%** of children went online in 2021

### Who owns a mobile phone?



## ONLINE BULLYING

4 in 10 children were bullied. How many of them were bullied online?

**74%** of 8-11s

**92%** of 12-15s

**84%** of 16-17s

## FAKE NEWS

### NEWS

Save the Tree Octopus!

72% of teens said they could tell real from fake – but in tests, **only 11%** chose reliable identifiers that a post was genuine.



## GAMING AMONG CHILDREN



## ONLINE SAFETY

**42%** of parents knew the minimum age requirement for using social media

**90%** of parents had high awareness of parental tools and controls, but only **70%** use them

**89%** of children got online safety guidance from parents

**69%** of children got online safety guidance from teachers

## PARENTAL CONCERNS

**4 in 10** parents were concerned about their child's screen time

**7 in 10** were concerned about age-inappropriate content

**6 in 10** were concerned about content promoting self-harm

**5 in 10** were concerned about extremist content online

## POPULAR PLATFORMS

What percentage of children used ...



## SOCIAL MEDIA AND LIVE STREAMING

Age groups	Children who use live streaming apps	Children who use social media
3 to 4-year-olds	32%	21%
5 to 7-year-olds	39%	33%
8 to 11-year-olds	54%	64%
12 to 15-year-olds	73%	91%
16 to 17-year-olds	79%	97%

**NOS** National Online Safety®  
#WakeUpWednesday



# HUDDERSFIELD GIANTS JUNIOR NETBALL CLUB



## EASTER HOLIDAY FUN CAMPS

Huddersfield Giants Junior Netball Club are running a variety of Easter holiday open camps for girls in school years 3 to 11. All abilities are welcome!

All camps are 9am-4pm @ Huddersfield New College Sports Barn

**£20**  
per day!



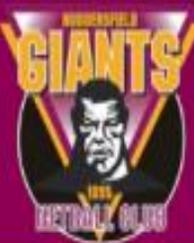
**YEARS 3-5- Friday 22<sup>nd</sup> April**

**YEARS 6 & 7- Friday 22<sup>nd</sup> April**

**YEARS 8 & 9- Weds 20<sup>th</sup> April**

**YEARS 10 & 11- Weds 20<sup>th</sup> April**

Contact [hgjncfrea@gmail.com](mailto:hgjncfrea@gmail.com) to book your place!



# HUDDERSFIELD GIANTS JUNIOR NETBALL CLUB



## EASTER HOLIDAY PERFORMANCE CAMPS

Huddersfield Giants Junior Netball Club are running an Easter Performance camp for anyone currently in a Performance squad or wishing to trial for a Performance squad in May.

**£20**  
per day!



**YEARS 7 - 9 (U14)**  
**Thurs 21<sup>st</sup> April**

**YEARS 10 & 11 (U16)**  
**Thurs 21<sup>st</sup> April**

All camps are 9am-4pm @ Huddersfield New College Sports Barn



Contact [hgjncfrea@gmail.com](mailto:hgjncfrea@gmail.com) to book your place!



# SPORTS STAR OF THE WEEK



**Charlie Turpin**

Great leadership and a positive contribution in the year 7 rugby trials.



**Oliver Ward**

Great leadership and a positive contribution in the year 7 rugby trials



**Mae Evans**

Quietly awesome in PE



**Natalie Wiedmann**

Brilliant effort in rugby



# SPORTS STAR OF THE WEEK



**Betsy Nichols**

Fantastic effort in PE



**Ed Bould**

Fantastic contributions to  
GCSE PE



**Joshua Gartside**

Good effort in handball



**William Nicholson**

Great effort, achieving full  
marks on his Seneca  
homework and making  
some excellent  
contributions to  
discussions in PE option



# SPORTS STAR OF THE WEEK



**Dougal Trotter**

Excellent teamwork and strategy being used in a new activity (Ultimate Frisbee) this week.



**Charlie Topley**

Great effort and attitude to make progress in CNAT Sports Science



**Ben Davis**

Great effort in Core PE, Ben has made some fantastic progress in handball this half term. Well Done!



**Eluisa Hannam**

Great performance in four corner football this week.

**EXTRA CURRICULAR TIMETABLE  
SUMMER TERM**

**MONDAY**

Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Year 8-11	All PE colleagues	Changing room meet
2.30-3.30	Badminton	Year 7		
2.30-3.30	KS3 Book Club	Years 7 - 9	Mrs. Fitzsimons	G55 (Twice per half term starting 20 <sup>th</sup> September)
2.30-3.30	KS3 Performing Arts	Year 7 - 9	Miss Sanderson/Miss Roumelioti	Drama Room G29
2.30 - 3.30	Art Club	Years 7 - 11	Mrs. Gill	Workshop
2.30 - 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15

**TUESDAY**

2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Baking club	Year 7	Mrs. Denwood (Catering Manager)	Main school kitchen
2.30-3.30	Boxing Club	Girls	Training Cave	Gym
2.30-3.30	Prep	Year 11	Rotation	F15

**WEDNESDAY**

7:15-8:00	Netball Strength and Conditioning	Year 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Cricket	Year 9 - 10		
2.30-3.30	Girls Rugby	Year 7 - 11		
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Computer Club	Years 7 - 8	Mr. Suggitt	F13
2.30-3.30	Prep	Year 11	Rotation	F15

**THURSDAY**

2.30-3.30	Athletics	Year 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	BBG Press	Years 7- 9	Mr. Smith	F13
2.30-3.30	Students for Social Change (SFSC)	Years 10-11	Miss Cracknell	G50
2.30-3.30	Science Club	Years 7 - 8	Science Colleagues	F34
2.30-3.30	French Speaking	Year 10 - 11	Mme Djokovic	G47
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15

**FRIDAY**

2.30-3.30	Rounders	Year 7	PE colleagues	Changing room meet
2.30-3.30	Cricket	Year 7-8		
2.30-3.30	Basketball	Year 7-11		
2.30-3.30	Choir	Years 7 - 11	Miss Sanderson/Miss Roumelioti	Drama Room G29
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15
2.30-3.30	Boxing Club	Boys Year 7 - 11	Training Cave	Gym

\* Please note there are number restrictions in these activities due to risk assessment/facility. Students will be placed on a rota if maximum numbers are exceeded.

\* If students wish to attend more than one on the same day, they should inform the teachers and rotate alternate weeks.

\* Further activities will be added throughout the term