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BBG Academy

Address:	Bradford Road, Birkenshaw, BD19 4BE
School type:	Academy sponsor led mainstream ?
Education phase:	Secondary
Academy trust or sponsor:	THE RODILLIAN MULTI ACADEMY TRUST i
Gender of entry:	Mixed
Ofsted rating:	2 Good Ofsted report i Inspected 10 Mar 2016
Local authority:	Kirklees
Headteacher/Principal:	Mr Andrew Goulty
Age range:	11 to 16
Religious character:	Does not apply
Admissions policy:	Comprehensive
Unique reference:	138111
Website:	School website
Apply for a place:	Secondary
Further information:	Get information about schools i
Download data 2015-2018:	CSV XLS i
Compare similar schools:	Secondary

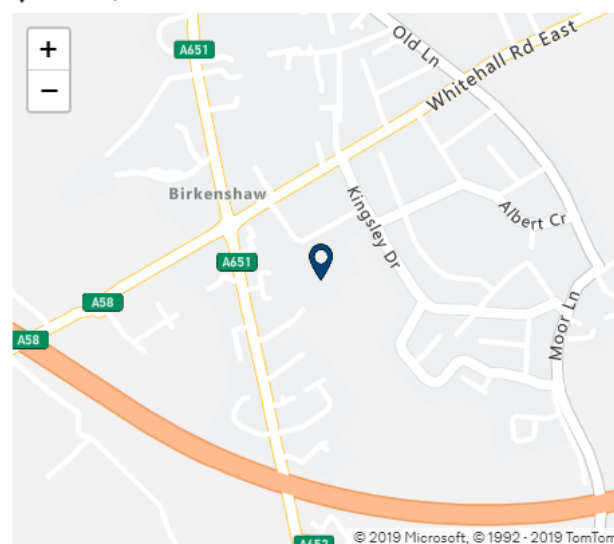
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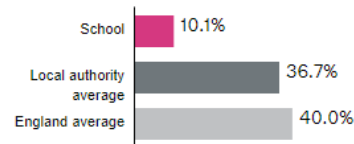


Progress 8 score [?](#)

Above average 0.24

[More score details](#) [?](#)

Entering EBacc [?](#)



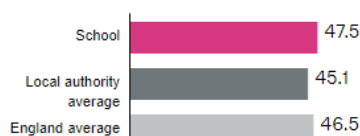
Staying in education or entering employment [?](#)



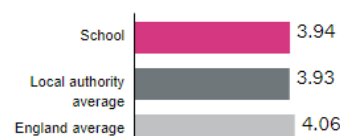
Grade 5 or above in English & maths GCSEs [?](#)

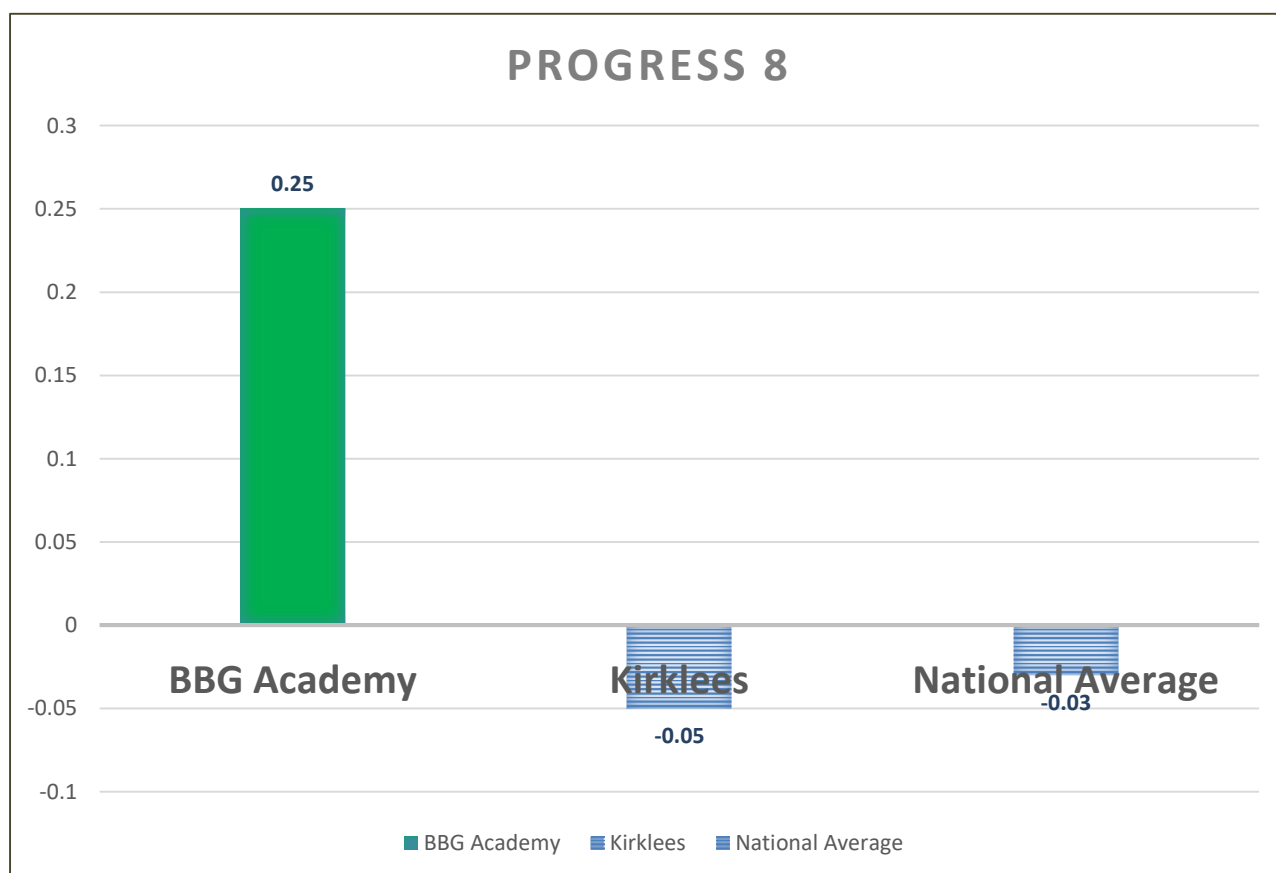
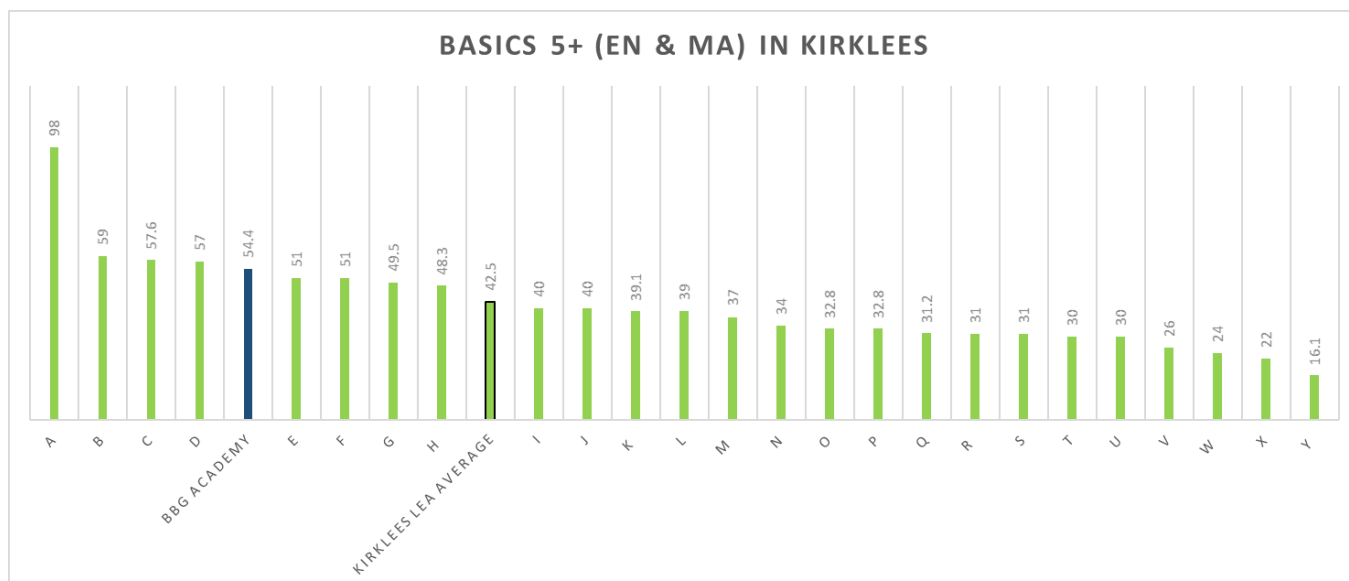


Attainment 8 score [?](#)



EBacc average point score [?](#)







IDSR Information for 2018

Key stage 4



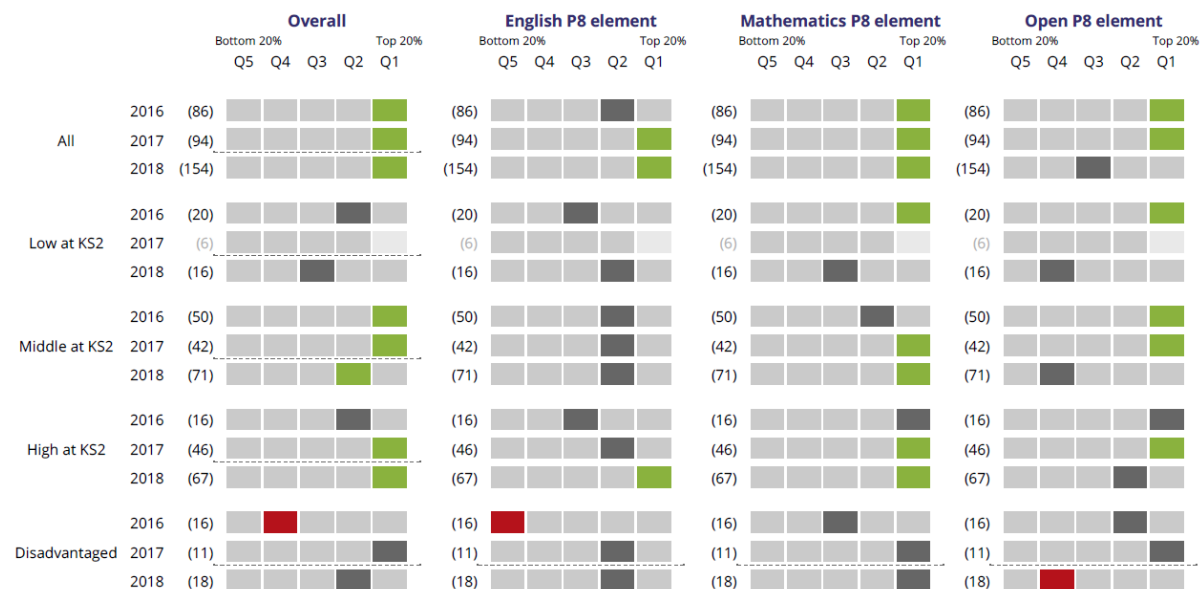
BBG Academy

URN: 138111 LAESTAB: 3824045

Relative progress for the past three years

Progress quintiles based on rank of progress score

() Cohort Significantly above national Significantly below national



Notes: Statistical significance for disadvantaged pupils is against the national for other pupils. Change in methodology or calculations is indicated by a dotted line. Quintiles are based on unadjusted progress scores apart from overall Progress 8 in 2018. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. For further information on methodology see www.gov.uk/government/collections/using-ofsted-inspection-dashboards

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Key stage 4



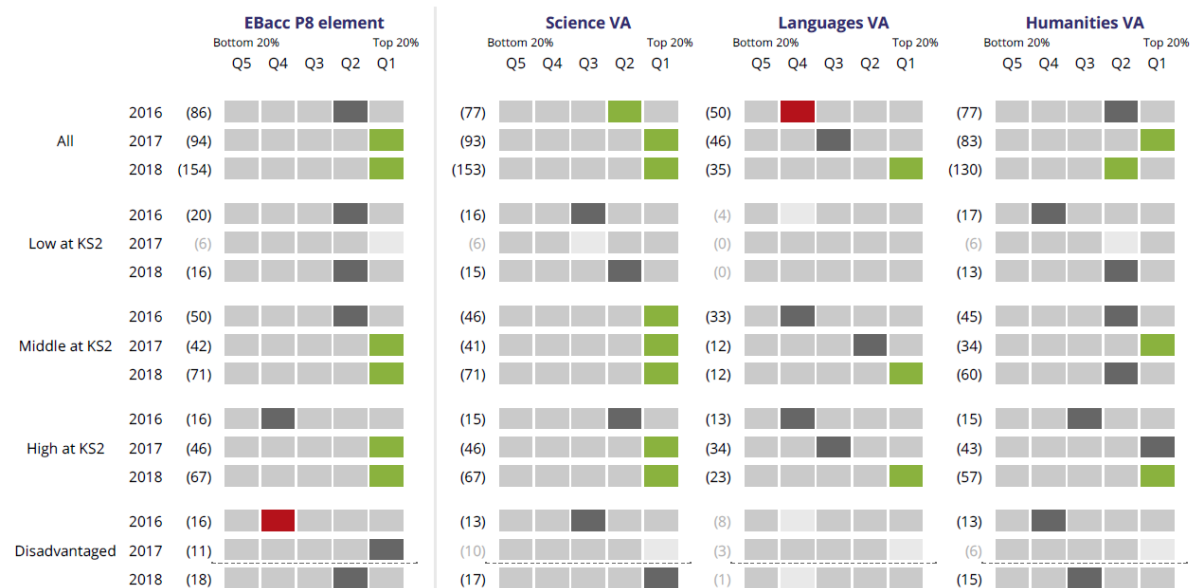
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Relative progress for the past three years

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() Cohort Significantly above national Significantly below national



Notes: Statistical significance for disadvantaged pupils is against the national for other pupils. Change in methodology or calculations is indicated by a dotted line. Quintiles are based on unadjusted progress scores apart from overall Progress 8 in 2018. () represents eligible cohorts for Progress 8 and entries for VA. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. For further information on methodology see www.gov.uk/government/collections/using-ofsted-inspection-dashboards

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Key stage 4 in 2018

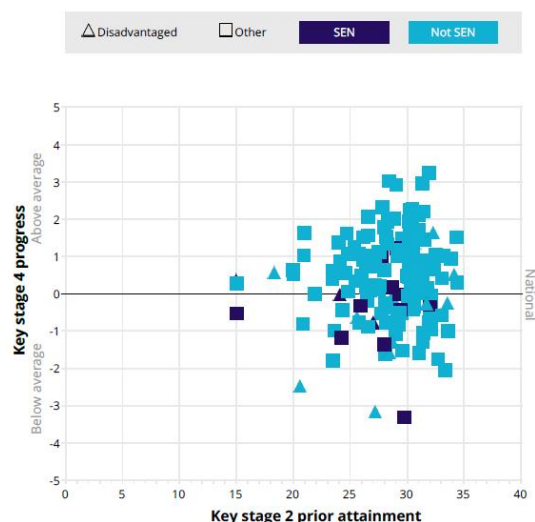
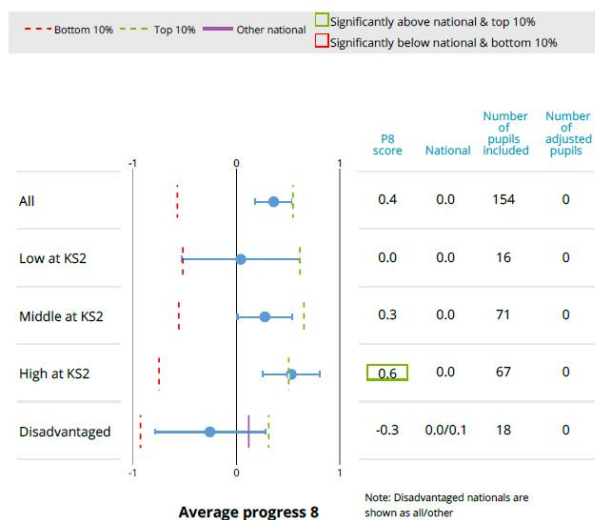
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Overall Progress 8

Overall Progress 8 scatterplot



Notes: Overall Progress 8 is based on adjusted progress scores. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS2 attainment. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

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Key stage 4 in 2018

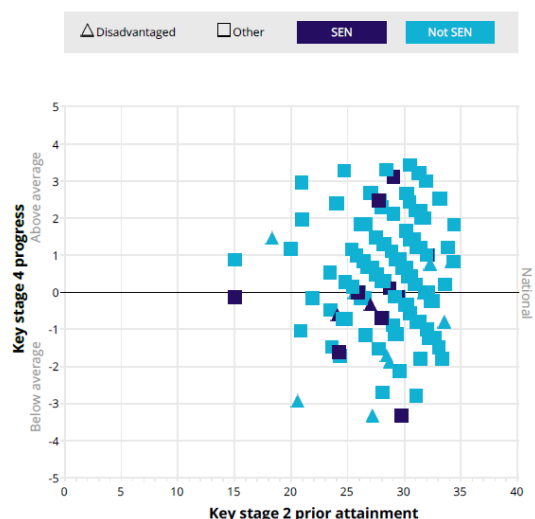
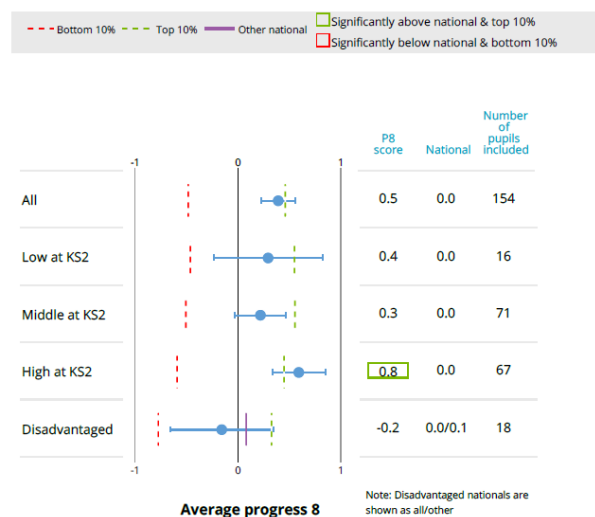
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English element of Progress 8

English Progress 8 scatterplot



Notes: The English element of Progress 8 is based on unadjusted progress scores. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS2 attainment. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

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Key stage 4 in 2018

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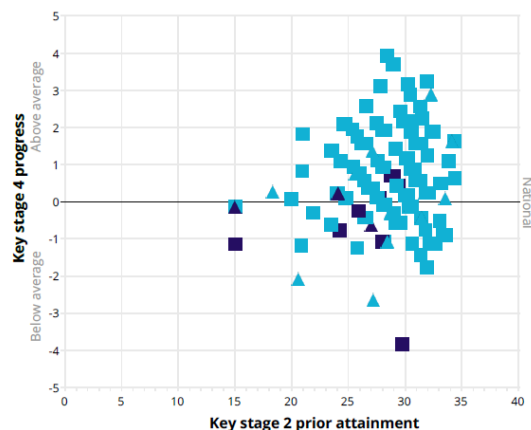
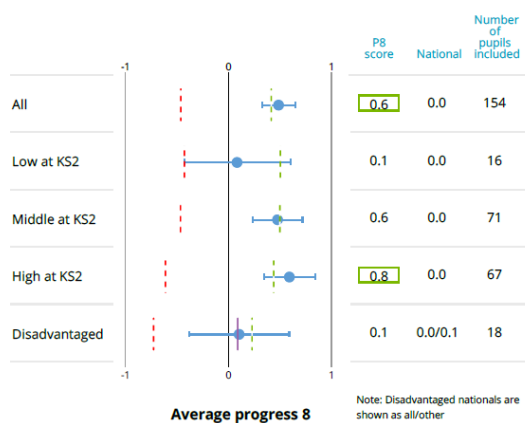
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Mathematics element of Progress 8

Mathematics Progress 8 scatterplot

- Bottom 10% - Top 10% - Other national
 Significantly above national & top 10%
 Significantly below national & bottom 10%

△ Disadvantaged □ Other SEN Not SEN



Notes: The mathematics element of Progress 8 is based on unadjusted progress scores. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS2 attainment. For further information on methodology see www.gov.uk/government/collections/using-ofsted-inspection-dashboard

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Key stage 4 in 2018

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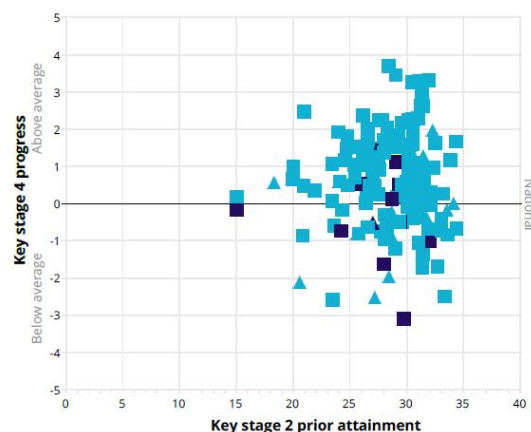
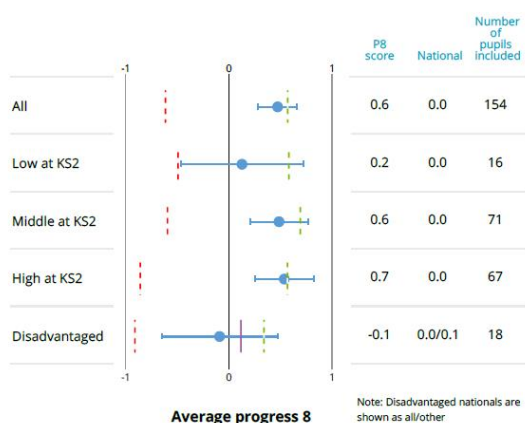
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EBacc element of Progress 8

EBacc Progress 8 scatterplot

- Bottom 10% - Top 10% - Other national
 Significantly above national & top 10%
 Significantly below national & bottom 10%

△ Disadvantaged □ Other SEN Not SEN



Notes: The EBacc element of Progress 8 is based on unadjusted progress scores. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS2 attainment. For further information on methodology see www.gov.uk/government/collections/using-ofsted-inspection-dashboard

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Key stage 4 in 2018

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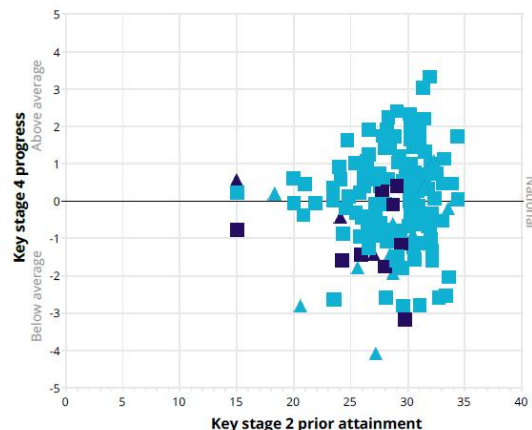
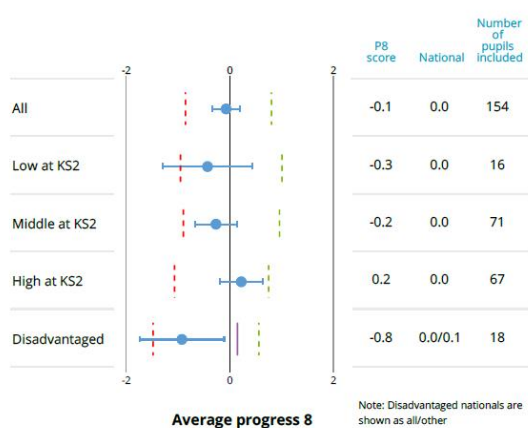
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Open element of Progress 8

Open Progress 8 scatterplot

--- Bottom 10% --- Top 10% --- Other national
Significantly above national & top 10%
Significantly below national & bottom 10%

△ Disadvantaged □ Other SEN Not SEN



Notes: The open element of Progress 8 is based on unadjusted progress scores. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS2 attainment. For further information on methodology see www.gov.uk/government/collections/using-ofsted-inspection-dashboard

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Key stage 4 in 2018

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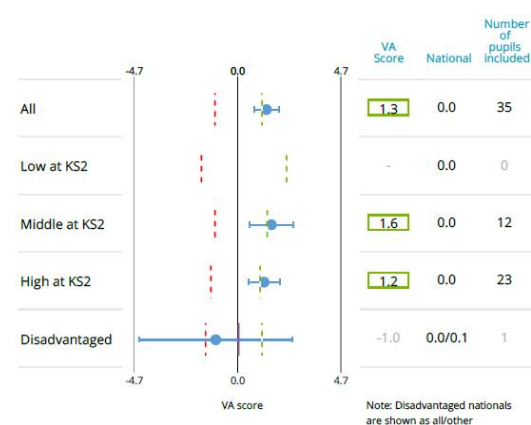
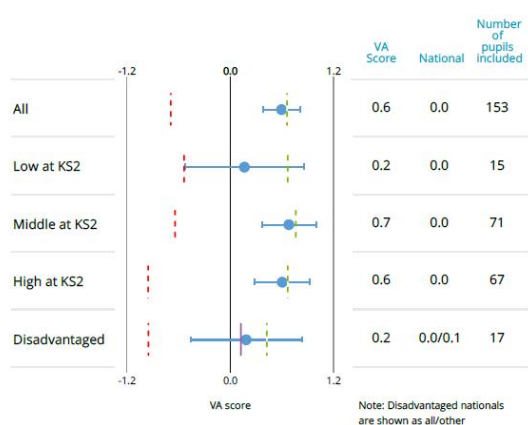
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Science Value Added

Languages Value Added

--- Bottom 10% --- Top 10% --- Other national
Significantly above national & top 10%
Significantly below national & bottom 10%

--- Bottom 10% --- Top 10% --- Other national
Significantly above national & top 10%
Significantly below national & bottom 10%



Notes: Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS2 attainment. For further information on methodology see www.gov.uk/government/collections/using-ofsted-inspection-dashboard

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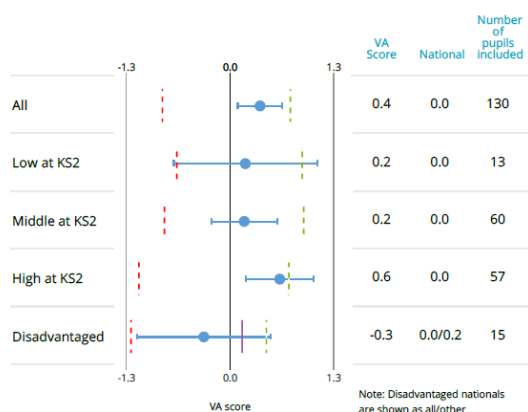
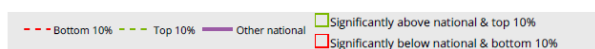
Key stage 4 in 2018

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Humanities Value Added



Notes: Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS2 attainment. For further information on methodology see www.gov.uk/government/collections/using-ofsted-inspection-dashboard

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Key stage 4 in 2018

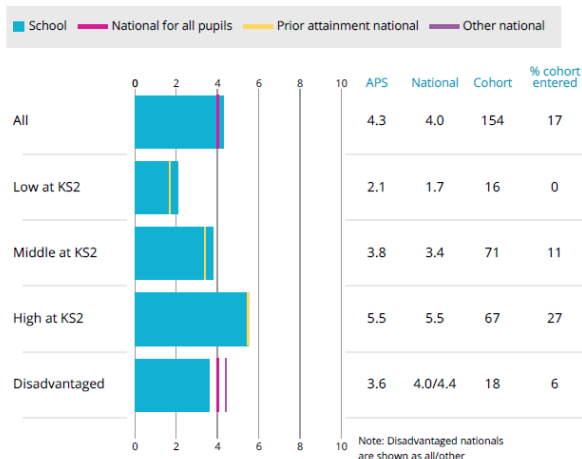
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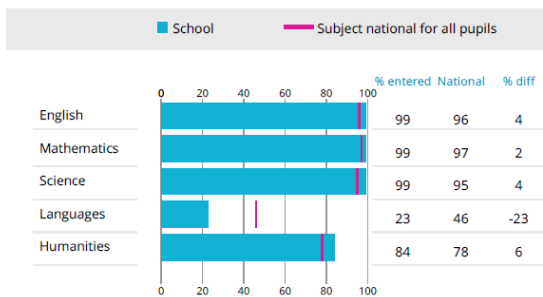
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EBacc entry and attainment

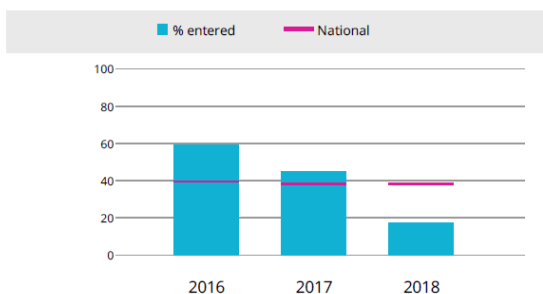
English Baccalaureate APS



Percentage of pupils entered for EBacc subject pillars



Percentage of pupils entered for the EBacc - 3 year trend



Notes: For cohorts of 10 or fewer, information is shown in grey. For further information on methodology see www.gov.uk/government/collections/using-ofsted-inspection-dashboard

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