



the bbg bulletin

We love to support and report upon the amazing activities our students do outside of school and this week is no exception. I am sure many of you saw the television coverage of Crufts last weekend; four full days packed full of incredible events showcasing over 200,000 dogs and their owners.

Crufts is an international dog show held annually in the UK, hosted by The Kennel Club, it is the largest show of its kind in the world and we had a group of students competing in both Flyball and in the Young Handling section.

Flyball, according to the British Flyball Association is the most unique and exciting dog sport ever invented; it is fast, colourful and noisy, and is the fastest growing dog sport in this country! And we have to admit... after last weekend, we agree.



Flyball is an exciting relay race for teams of 4 dogs and their human handlers. Neve Brier, Isla Boocock and Adam Boocock all competed with their flyball team, Northern Young Guns.

Essentially Flyball, which was first seen in California in the early 70's, in a canine obedience demonstration involves a team of dogs racing against another team of dogs, over a line of hurdles, to a box that releases a tennis ball. The dog has to catch the ball which is released from a box when the dog presses a spring-loaded pad, the dog then return to their handlers while carrying the ball. Flyball is run in teams of four dogs, as a relay. The course consists of four hurdles placed 10 feet (3 m) apart from each other, with the starting line six feet (1.8 m) from the first hurdle, and the flyball box 15 feet (4.5 m) after the last one, making for a 51-foot (15.5 m) length.

The team watched the adults teams racing in the afternoon where the Crufts record was beaten by a Belgian team who completed a race in under 15 seconds! This was the first time that an international flyball team had competed at Crufts and they will return to defend their title as Crufts flyball champions in 2023. The Young Guns will also be entering the qualification process again in April and are already training hard for this. They integrate into teams of all ages throughout the year and flyball is raced in divisions so that equal speed dogs complete against each other. Jumps are also lowered for shorter dogs so all speeds and sizes of dog can enjoy racing. There are several clubs throughout Yorkshire welcoming anyone wanting to give flyball a try.- for more info visit:flyball.org.uk). Spike, what do you think?



Both Neve and Isla are handlers and have the tough job of keeping the dogs (Mabel and Connie) under control and Adam has the responsibility of quickly collecting the tennis balls once they are returned by the dogs. Teams from all around the UK competed in qualifying races throughout last year with the top 8 heading to Crufts. This was the first year of competition for the Young Guns, many of the teams had much more experience and included previous champions. The handlers challenges include getting the dogs to cross at as close to the exact moment when they pass through a gate as possible. The young team managed to do this brilliantly and were cheered on by a large Crufts crowd to a 2-1 quarter final victory. With perfect crosses, the fastest time that the team had managed in training was around 18 seconds. In the semifinals they beat their best by some way to manage a time of 17.35 seconds with Isla's dog Connie racing her best ever individual time of 4.16 seconds, almost catching up their opponents. However, they were beaten in very close racing by a team that managed a time under 17 seconds, meaning that the Young Guns finished in an amazing 4th place overall. Isla and Adam's mum was the teams captain and is extremely proud of how the team performed with calm heads in the fast paced racing.



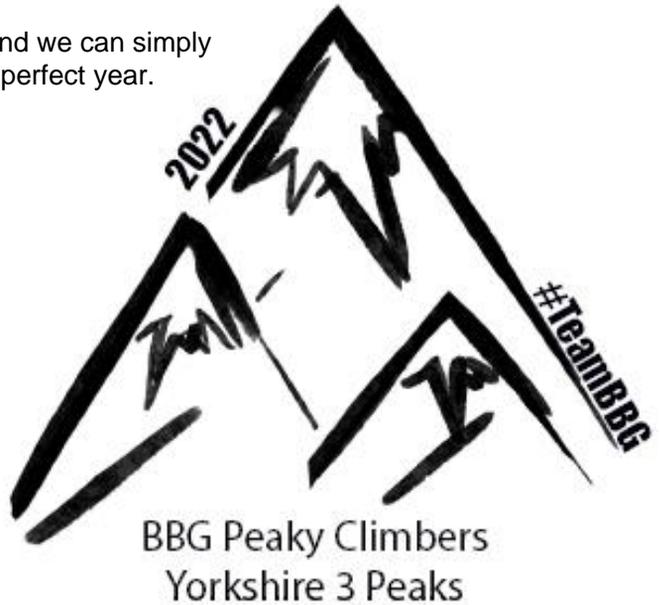
Watch this space next week for another amazing BBG student's performance at Crufts.

UKRAINE HUMANITARIAN APPEAL



The Team of 13 students and 4 colleagues are in training to complete the Yorkshire three peaks in two weeks time. The challenge, not for the faint hearted is completed each year by a team of BBG colleagues but never before have we set ourselves a student and colleague challenge.

The past two years have shown us that we are resilient and we can simply tackle anything that is thrown at us, so it seemed like the perfect year.



BBG Peaky Climbers
Yorkshire 3 Peaks

The Three Peaks of Pen-y-ghent, Ingleborough and Wharfedale are among the best-known hills in the Yorkshire Dales National Park. Every year thousands come to reach the top of at least one or to conquer all three in one go.

The classic 24 mile circular walk takes in all three peaks and spectacular scenery but make no mistake – this is a tough challenge with over 1600m of ascent, 39.2 km in distance... and we are aiming to finish in just 12 hours!

We are completing the challenge for the Ukraine humanitarian Appeal through Disasters Emergency Committee, a charity we all feel passionate about supporting. Do you know just £1 from every family in our school would help us make a big difference?

We would be so grateful if you could sponsor us, even just a small amount if you can. We expect our day to be tough, but nowhere near as tough as the days Ukrainian families have faced and are facing. Any support would be greatly received. You can donate by via our donation page [Saira Luffman is fundraising for Disasters Emergency Committee \(justgiving.com\)](https://www.justgiving.com/Saira-Luffman-is-fundraising-for-Disasters-Emergency-Committee)

I am sure you will join me in wishing our Peaky Climbers all the very best for their upcoming challenge.

UKRAINE HUMANITARIAN APPEAL

DONATE NOW AT [DEC.ORG.UK](https://www.dec.org.uk)

DISASTERS EMERGENCY COMMITTEE

Matching your donations with UKaid

The UK Government will match pound-for-pound up to £20 million donated by the public to this appeal.



MARCH MADNESS

It's over! Done! Finito! The end of the last ever set of GCSE Mock Exams the BBG Galaxy will (hopefully!) ever sit. We have had early mornings and late nights, hard work and stress, strong emotions – both positive and negative – but in the end; we did it!

Part of the reason why we do mock examinations in the way that we do, is to try to re-create the pressure cooker that the GCSE season creates. Two weeks of two exams a day, with boosters, and homework and regular lessons and real life on top of it all is, well, a LOT. It's hard work, and it's meant to be.

When the GCSEs come, it will not feel quite as pressured. Yes, there are exams – sometimes two a day – but there will be breaks. Not everyone will have two exams day after day after day. The 'big' exams (so called due to the amount of people sitting them, not their importance!) are often spaced out, so you'll have a day or two between them. Some days will have no exams at all. And, because of our changes to holidays, we'll have a week in the middle of all of this at the beginning of June where we will be able to follow a 'normal' timetable, and breathe a bit.

We have lots to look forward to, over the next few weeks. We've got our first Progress Championship celebration on Monday; some key workshops for 'downloading revision' coming, not to mention our Easter revision programme that will be bespoke to individual students. We have time to reflect on our mock examinations, and time for staff to help our Galaxy with the bits that they struggled with.

In short, there's a lot still to come, a lot still to do. But for now, we take a breath before the plunge, look back over the past two weeks, and feel proud of what we've done. We have definitely got this!



Don't wait until you reach your goal to be proud of yourself. Be proud of every step you take.

Karen Salmon



BBG GALAXY



BBG GALAXY

Progress Championship

2022

PROGRESS CHAMPIONSHIP CELEBRATION 1
MONDAY, 21st MARCH in ASSEMBLY
PRIZES TO BE WON:
SWEETS!

Ad Astra Per Aspera

Through adversity – to the Stars



VIRTUAL PERSONAL TUTORING



KEY STAGE 4

Students studying for a Grade 4 or 5

SUBJECT	DAY	TIME
ENGLISH	MONDAY	15:30 – 17:00
SCIENCE	TUESDAY	15:30 – 17:00
MATHS	WEDNESDAY	15:30 – 17:00

Students studying for a Grade 5 to 7

SUBJECT	DAY	TIME
SCIENCE	WEDNESDAY	19:00 – 20:30
ENGLISH	THURSDAY	17:15 – 18:45
MATHS	SUNDAY	14:00 – 15:30

Students studying for a Grade 7 to 9

SUBJECT	DAY	TIME
MATHS	TUESDAY	17:15 – 18:45
ENGLISH	FRIDAY	17:15 – 18:45
SCIENCE	FRIDAY	19:00 – 20:30

KEY STAGE 3

SUBJECT	DAY	TIME
SCIENCE	MONDAY	5:45 – 6:45PM
MATHS	WEDNESDAY	5:05 – 6:05PM
ENGLISH	THURSDAY	6:50 – 7:50PM

Endometriosis

Endometriosis is a condition caused by a growth of tissue similar to the one in your womb that starts to grow in other places (ovaries and fallopian tubes) and can have an extreme impact on your life. It is a long-term illness and can occur for women at any age. There are several types of complications associated with endometriosis such as bladder and bowel problems, ovarian cysts and fertility problems. It can cause pain when urinating and pooping when on your period, pain in your lower tummy or back and fatigue (tiredness). Feeling sick and constipation can all be symptoms of you having endometriosis. When diagnosed they can offer treatments and surgical procedures to remove cysts and the tissue, however the surgeries can cause other issues due to the risk factor of surgery like infections bleeding or damage to affected organs.

1.5 million people around the world are affected each year. This issue affects one of my closest family members, and she has shared her story on Instagram and Facebook. I want to show everyone at BBG just how strong she has been through this rough patch in her life. I have interviewed and collected information from the following questions:



**Reporter:
Olivia Payne**

How does endometriosis affect your life?

The surgery has affected Debs in many ways from constant pain and recovery through endless surgeries. It also causes extreme tiredness and fatigue and is impossibly difficult. 1 in 10 women experience unnatural pain from periods and are dismissed due to people claiming the pain to be not relevant, however pain increase and periods being heavier could be a direct symptom of endometriosis. The figure of 1 in 10 is the exact same as diabetes but not many people know of endometriosis and is a very untrained for condition. The shocking truth is that it can take up to 7 years to be diagnosed and it took Debs 23 years to be diagnosed and it first started when she was 14.

How do you cope with it?

Through friends and family, she has had to cope with the very traumatic experience of endometriosis. Other ways she has been able to progress are through counselling and doing physical exercise and relaxation like yoga. This provides distraction from the pain and exercise to stay healthy.

What do you wish for the future and like to see change?

Debs feels that through her journey the people in the medical department have not acquired enough information to confidently present solutions or a cure because there isn't one. She also wishes that people knew more about surgeries and that you shouldn't use ablation (burning) but to use excision surgery (cutting) to remove cysts and other issues. Along with this there should be more awareness of hormonal therapies as they can have a very long-term mental health impact on your life.

Debs believes that the issue of endometriosis should be more widely known and shared with people as it is largely unknown by many people, and it should be noticed and known what exactly it is.

In conclusion to my article, I have learned much more about the condition and feel that it should be noticed and taken into account more. It deserves to be recognised and seen as something that massively affects lots of people around the world.

Universal Women's Week

For people who like to support women rights one day will be enough, but for people looking to solve the problem one day simply is just not enough time. That is where Universal Women's Week comes in.

History of Universal Women's Day.

Similar to International Women's Day, Woman's week extends the celebration of accomplishments the women have made.

During this week, it is a time to remember the achievements of women in all fields, including business, Drama, science and way.

How can we celebrate Universal women's Day?

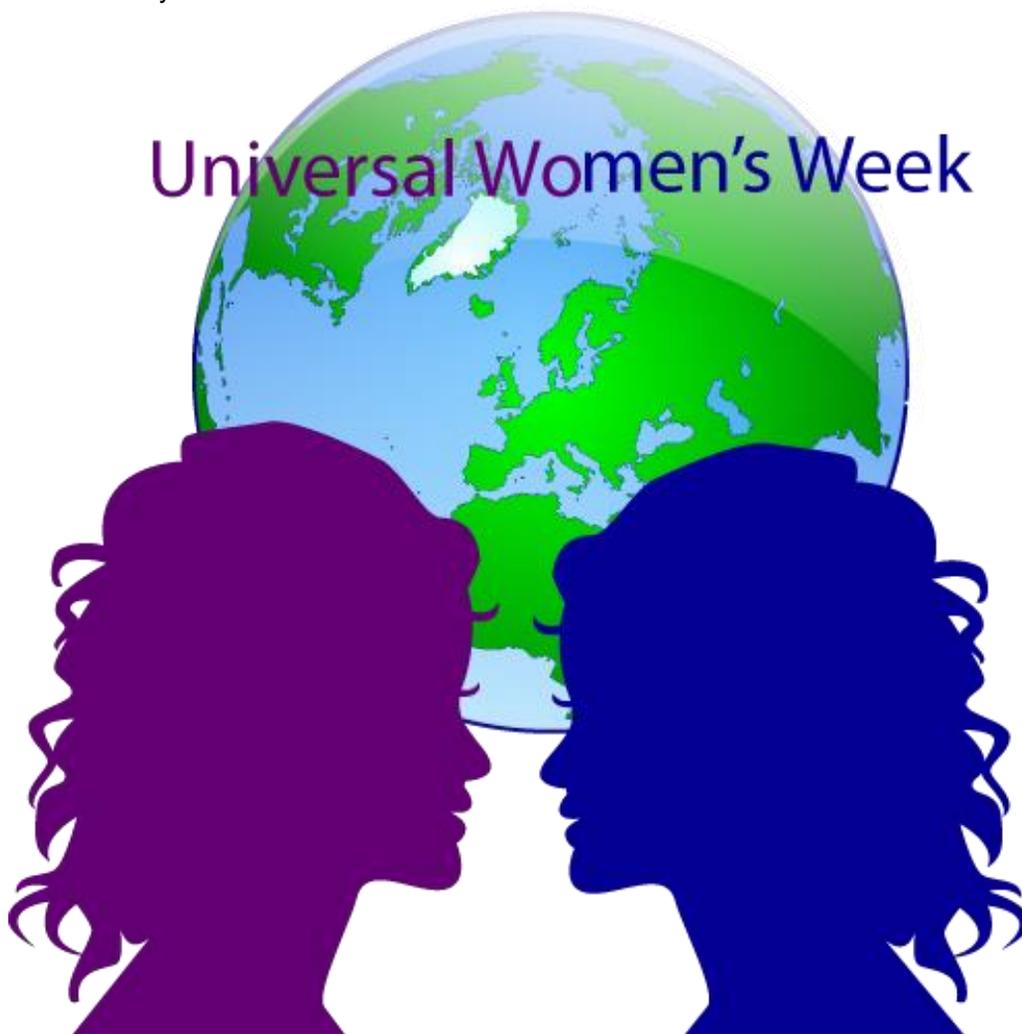
Want to know how to celebrate universal woman's week? Well, we have all the tips!

- Run a campaign educating people on equal rights for women.
- Donate to a local charity about women's rights.
- Promote gender diversity



Reporter:
Sam Jones

Universal Women's Week



100 Years of the BBC

Can you believe the BBC has been on air for 100 years this year? The BBC or British Broadcasting Corporation was first heard in 1922. Still one hundred years on it provides popular programmes for all ages and is still one of the main sources of TV news.

The BBC started its own daily radio service, based in London. It wasn't long before the station was heard throughout the nation, instantly becoming popular. Following this, the BBC published the first edition of The Radio Times, which lists the few programmes available at the time. The Radio Times is still available today even in this digital world! If you ask the older generation, they will remember buying the Radio Times to find out what would be on TV that week. It was a must-have at Christmas!



Reporter:
Cerys Barson

In 1923, the BBC built its first purpose-built radio centre, as it outgrew its studios at Savoy Hill and had to find a new home. At the time, it was one of the only two in Europe.

In 1933, Shelia Borrett presented her first programme; becoming the first female announcer for the BBC. After three months, she was removed from her position, after receiving thousands of complaints, stating they felt uncomfortable with hearing a female announcer! Thankfully times have changed!

In 1936, the BBC became the first broadcaster in the world to produce a regular television service. Programmes we still see today such as drama, sport and cartoons all featured.

In 1964, the BBC launched a new station, called BBC Two, which contained even more shows and programmes.

Later, in 2003, the BBC releases a third channel, as an alternative for young people. The channel was made to cater for 24- to 35-year-olds.

Here is a timeline of some interesting firsts at the BBC:

- 1926: The BBC's first major news story
- 1927: Listeners hear the first football commentary broadcast
- 1930: The first television play
- 1931: The first gardening programme
- 1941: The first black female producer- Una Marson
- 1942: Desert Island Discs start- this programme still airs on radio 4
- 1944: The D Day landings are broadcast on television
- 1945: King George VI speaks to the nation on VE day
- 1948: The Olympics is broadcast, which was a breakthrough for the BBC
- 1949: The first weather forecast
- 1953: The coronation of Queen Elizabeth II is broadcast and over 20 million people across Europe watched this event
- 1955: The BBC's first television programme for deaf children
- 1958: Blue Peter is broadcast for the first time
- 1961: Songs of Praise is broadcast- this is the longest running, religious television programme in the world



100 Years of the BBC



**Reporter:
Cerys Barson**

- 1964: Top of The Pops is broadcast
- 1966: England's World Cup victory is televised
- 1967: BBC 2 is the first colour channel in Europe
- 1969: The first man on the moon is seen live on the BBC
- 1970: First same sex kiss on British TV
- 1972: Newsround starts on the BBC
- 1981: 750 million people tune in to watch the royal wedding of Charles and Diana
- 1991: Comic relief is launched
- 1995: The BBC adaption of Pride and Prejudice is broadcast
- 1997: Teletubbies becomes a hit on the BBC
- 1997: The BBC goes online
- 2004: Strictly Come Dancing is broadcast for the first time
- 2007: BBC iPlayer is launched
- 2009: Cerrie Burnell becomes the BBC's first Disability ambassador- you may remember her from CBeebies
- 2010- The Great British Bake off starts
- 2013: BBC holds the hundred women debates
- 2022: The Green Planet is broadcast by David Attenborough, who has nearly been going as long as the BBC!

The BBC has had many firsts and some of the longest running programmes in the world. The timeline shows that they are many iconic programmes and events that all generations across the nation remember.

Happy Birthday BBC!



STUDENT ACHIEVEMENTS



Lyran Walker from year 10 has recently become the Yorkshire Boxing Champion. Lyran who fights at the Training Cave boxing gym in Birstall competed in the 50kg weight class of the 2022 Yorkshire Championships. The semi-finals of the competition took place on 20th February and his opponent was a previous winner of the competition and was highly fancied to succeed again. In a hard-fought and fast-paced bout, Lyran out-boxed his opponent, gaining a points decision over three rounds. On 6th March Lyran boxed Kian Hamilton in the final. After two knockdowns in the first round, both from body shots, the referee determined that Hamilton was unable to continue and Lyran was declared Yorkshire Champion. Lyran will now represent the county of Yorkshire in the Amateur Boxing Association National Championships later this month.

Lyran's next fight will be this Sunday in Doncaster at the National Pre-Quarters where he hopes to achieve similar success. Good luck Lyran!



**TRAINING
CAVE**
STRONG FOR LIFE





What does GCSE business look like?

GCSE Business focuses on how business ideas are created, and what an entrepreneur has to consider when they are setting up their business. We start to learn about how businesses expand and look at global businesses. GCSE Business involves looking at lots of real-life different types of businesses, from small local business, to large multi-national companies.

GCSE Business includes looking at the marketing and financial decisions a business has to make, as well as external factors such as the government, interest rates and inflation which all have an impact on businesses.

GCSE Business embeds theory and practical thinking, in the hope of developing some budding entrepreneurs of our own!

Thinking of choosing GCSE Business? Here are reasons that our staff and students think it is a good option to pick ...

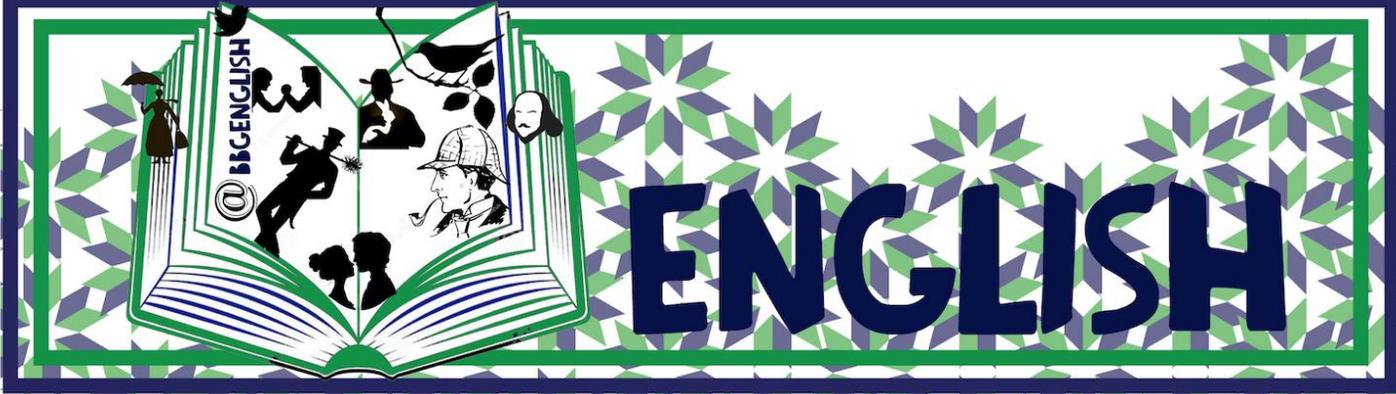
"I love teaching business studies because I think it gives students great life skills, and hopefully gives them the passion and understanding to possibly set up their own businesses. Business is really relatable and can apply to day-to-day life. For example, when we talk about how and where a business can get money from, this applies to how we get money to buy houses, or how we manage our bank account. Business is always changing as the world changes, so we always look at relevant up to date news".



"I like teaching business at BBG as I feel it gives students a range of transferable skills that can benefit them in all walks of life. What is taught does not only allow them to go on and get a great grade but also goes some way to preparing them for the wider world when then leave us."

"Business is a subject which lots of students enjoy as it links to real life, which all students can relate to. For example, we talk about the customer service you receive whilst purchasing an item in your local shop, the latest Instagram post from an international business and why everyone is talking about it, how Richard Branson became a successful entrepreneur or why everyone is buying a certain pair of trainers"





Resistance

It's war again: a family
carries its family out of a pranged house
under a burning thatch.

The next scene smacks
of archive newsreel: platforms and trains
(never again, never again),

toddlers passed
over heads and shoulders, lifetimes
stowed
in luggage racks.

It's war again: unmistakable smoke
on the near horizon mistaken
for thick fog. Fingers crossed.

An old blue tractor
tows an armoured tank
into no-man's land.

It's the ceasefire hour: godspeed the
columns
of winter coats and fur-lined hoods,
the high-wire walk

over buckled bridges
managing cases and bags,
balancing west and east - godspeed.

It's war again: the woman in black
gives sunflower seeds to the soldier, insists
his marrow will nourish

the national flower. In dreams
let bullets be birds, let cluster bombs
burst into flocks.

False news is news
with the pity
edited out. It's war again:

an air-raid siren can't fully mute
the cathedral bells -
let's call that hope.



This poem is about as contemporary as it gets. Poet Laureate, Simon Armitage, published this poem just last week based on 'a refracted version of what is coming at us in obscene images through the news'. Here is the poem about the invasion of Ukraine, written 'in solidarity with those under fire.'

Year 10 and 11 students: why not use this poem to practise unseen poetry?

Spend 30 minutes reading the poem and answering this question: How does Armitage present war in the poem 'Resistance'?

Quick Revision for Year 11 and Year 10

For each of the quotes below, explain:

1. who says them, and what they're talking about;
2. at least two methods used by the writer, and the effect of those methods.

You could do this verbally (discuss it with someone else) or write your ideas on a scrap of paper or your whiteboard.

A Christmas Carol

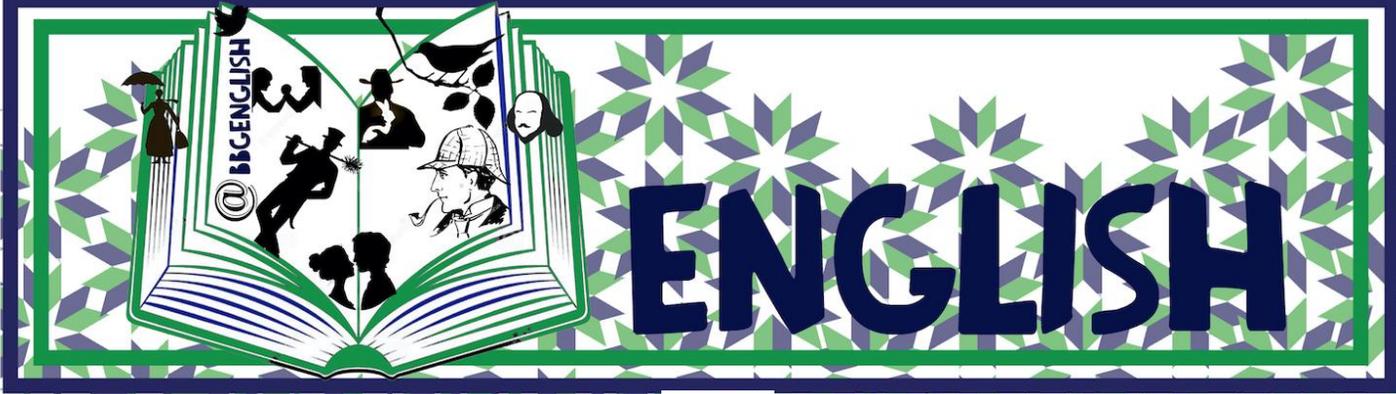
'He was the power to render us happy or unhappy; to make our service light or burdensome.'

Romeo and Juliet

'Love is a smoke raised with a fume of sighs.'

Blood Brothers (Year 11 only)

'We'll live like Kings, like bright young things.'



Library News

The long-awaited re-opening of BBG’s Library is finally here! As of Monday 21 March, the Library will be open 2.30-3.30pm every day led by student Library Assistants keen to showcase the new reading material, the new look, and the new atmosphere.

Although we are still waiting on some of our new furniture and the printing of the winning bookmarks from our competition, we are ready to welcome students again and we could not be more excited! Don’t just take my word for it though, here’s what some of YOUR Library Assistants have to say:

Maja Year 9

I wanted to help in the library because I felt that the school and the pupils needed a place where they can relax but still be involved with school work and/or reading .

Elliot Year 9

I wanted to revamp the library because it is exciting to think that the once “grey box” will be livelier. Not to mention, I think reading is important for students because it will help develop imagination and create a wider knowledge of ambitious vocabulary.

Lucas Year 9

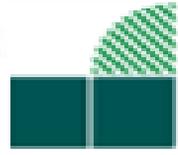
I enjoyed helping with the library; it will be nice to use it again.

Lucas Year 8

Having the library re- opening gives us an opportunity to improve our reading skills, providing knowledge, which in turn help us with our education and creates imagination.

Cerys Year 8

I wanted to help revamp the library as I love reading. I want to give other students a chance to experience the same feeling as I get when reading.



Bedrock Learning®

This week, let's celebrate students who are getting ahead of the game. This list of Bedrock superstars is made up of students who have completed more than the expected number of lessons, before the deadline! Absolutely amazing – well done!



- | | |
|------------|------------------|
| Harry | Goulding |
| Connie | Voyce |
| Lewis | Woodcock |
| Wilbur | Dutton |
| Ruby | Skukowski |
| Imogen | Fearnley |
| Drew | Longbottom |
| Ella | Nolan |
| Remi | Trott |
| Cerys | Barson |
| Olivia | Cunningham |
| Bailey | Gammell |
| Isabelle | Goulding |
| Dexter | Hughes |
| Jayden | Keenan |
| McKenzie | Kirby |
| Kaden | Newsome |
| Amber | Ramm |
| Alfie | Shuttleworth |
| Jessie-Mae | Wood |
| Toseef | Ali |
| Maya | Bull |
| Joshua | Harper |
| Ethan | Harris |
| Rosa | Hepworth |
| Ryan | Parkin |
| Matthew | Shields |
| Tabitha | Smith |
| Esther | Thornton |
| Skye | Tobin |
| Olivia | Walker |
| Sophie | Wallace-Thompson |
| Neve | Whittaker |

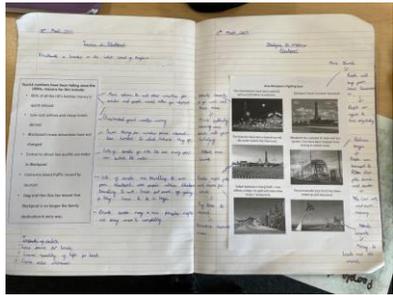
Geography

Year 8

The power of the ice not only helps carve out amazing land forms, but these in turn become fantastic tourist attractions which bring money in to the local economy. The area Year 8s have been focusing on is Lauterbrunnen, Switzerland. Students were so impressed by the geography of the area and the amazing views.



Year 9



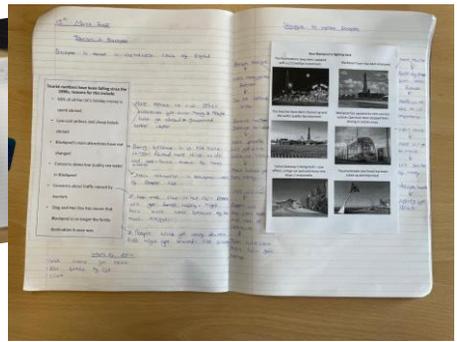
Maintaining our focus on tourism, this week, Year 9 took a virtual field trip to Blackpool to explore how tourism in Britain's most visited seaside resort has changed overtime. We looked at how Blackpool's tourist numbers have declined due to the increased popularity of package holidays, guaranteed nice weather abroad and the lack of change in Blackpool. As top geographers, students then looked at the impacts of this decline, focusing on how it has affected the local economy and in turn the people living there. Following this, we have investigated how Blackpool is trying to fight decline. It has been great to hear about students own experiences in Blackpool and their holidays in the area. Keep up the great work Year 9!

Year 10

Moving on to our new topic, this week students have started 'The Living World'. To begin, the focus is on ecosystems, looking at what an ecosystem is and how the balance of an ecosystem can be changed. We also considered different large scale ecosystems (biomes) around the world and were amazed by the huge variety of different locations.



Year 11

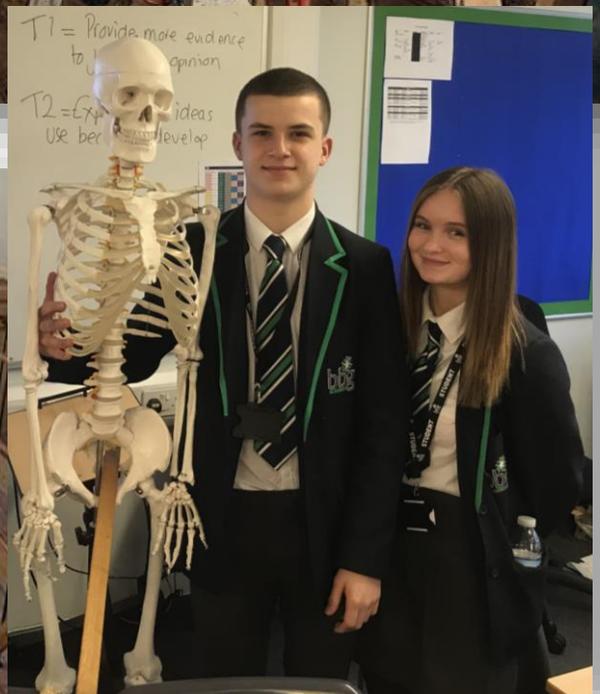


A massive well done to our Year 11 Geographers who have now completed their first attempt at all 3 geography papers. We have been really impressed by students maturity and independence when approaching new content such as the pre-release material. We are looking forward to continuing our revision next week.



KS4 Update: Welcome to the Surgery!

Last Friday, Year 11 participated in a revision workshop Twilight as part of their preparations for their final March mock examination of Health and the People. In a contest of group presentations, students were asked to perform operations on Mr. Bones as surgeons would have done from different time periods, in order to demonstrate and review their knowledge. Our winning team of Evie Gray, Harvey Hardill and Aleeza Imran specialised in the developments of the Renaissance. Meanwhile, this week's Year 10 lessons have focused on the surgical developments of the 19th century. Their story began with the most famous surgeon of the time Robert Liston. In our reenactments of his biggest mishaps, students discovered that he was moving so fast that he took off a surgical assistant's fingers as he cut through a leg and, while switching instruments, slashed a spectator's coat. The patient and the assistant both died from infections of their wounds, and the spectator was so scared that he'd been stabbed that he died of shock!





IT'S COMPETITION TIME!

Multiculturalism is part of diversity, focusing on the culture of **promoting inclusiveness, respect, and identifying inequality**.

Sunday 20 March is *la Journée internationale de la Francophonie* – set up to celebrate cooperation between French-speaking countries around the world. Let's do a Francophone fact sheet, adapted from Teachit Languages website. It is the perfect **KS3** introduction to la Francophonie; it features a list of French-speaking countries arranged by continent, and helpful sentence starters for writing research-based overviews.

TASK:

- Imagine that BBG Academy would like to organise a trip to a Francophone (French speaking) country that is not France! You decide on the best destination.
- Choose one of the Francophone countries from the list below to research.
- You will need to research the location, flag, capital city, currency, official language(s) and population as well as transport and activities in French.
- Using the example on the next page for ideas, create your own A4 poster about the country. You can complete and adapt the example French sentences provided, but do not include any English translations.
- Add your own information or images to make the layout attractive.

WE WILL CHOOSE OUR 4 FAVOURITE POSTERS PER YEAR GROUP.

SUBMISSIONS IN BY 28 March 2022.

Winners announced on 31 March 2022 – There will be prizes for each entry!

Francophone countries in Africa

Algeria	Benin	Burkina Faso
Burundi	Cameroon	Central African Republic
Chad	Comoros	Côte d'Ivoire
Democratic Republic of the Congo	Equatorial Guinea	Gabon
Guinea	Madagascar	Mali
Mauritius	Morocco	Niger
Rwanda	Senegal	Seychelles
Togo	Tunisia	

Francophone countries in the Americas and the Caribbean

Canada	French Guiana	Guadeloupe
Haiti	Martinique	

Francophone countries in Australia and the Pacific

French Polynesia	New Caledonia	Vanuatu
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IT'S COMPETITION TIME!

Focus on multiculturalism and diversity

Add a map of your chosen country here

Add the country's flag here

On pourrait aller en/au/aux ...	We could go to ... (fem/masc/plural country)
Ce pays est situé en / près de ...	This country is located in/near ...
On pourrait voyager en ...	We could travel by ...
Le voyage dure environ ... heures.	The journey lasts about ... hours.
Pendant le voyage on peut ... (+ activities).	During the journey you can ... (+ activities).
Ce serait ... (+ opinions).	It would be ... (+ opinions).
La capitale est ...	The capital city is ...
Le drapeau national est (+ colours).	The national flag is (+ colours).
Il y a ... habitants.	The population is ...
La langue officielle est ...	The main language is ...
Les langues officielles / Les autres langues sont...	The main/other languages are ...
La monnaie est ...	The currency is ...
Il faut absolument voir/visiter ...	We really must see/visit ...
On pourrait goûter ... (+ local foods).	We could try ... (+ local foods).
Je voudrais y aller parce que ...	I would like to go there because ...

Add other information or images here.





TABLEAU D'HONNEUR

Teacher: Mme Djokovic

- Oran Blakeley (Year 11) – excellent work ethics in French
- Harrison Bliss (Year 11) – for showing enthusiasm and working hard to do well in French



Teacher: Mrs Clough

- George Brown (Year 10) - for improved participation and attitude in French
- Emily English (Year 10) - for much improved understanding of grammar, especially conjugating verbs in different tenses.



Teacher: Ms Jones

- Riley Cleary (Year 8)
- Angel Hill (Year 8) - for being good team captains!



Teacher: Mrs Santry

- Bradley North (Year 9)
- Ruby Woodcock (Year 9) - listening to instructions and producing accurate written work



Brave!

Performing Arts

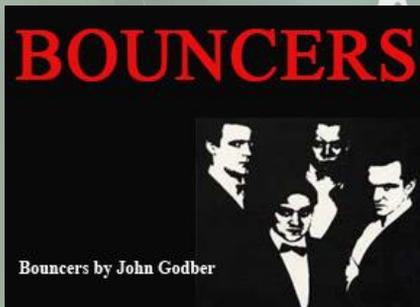
It's the time of year when GCSE Drama students begin to focus on their Performing and Presenting Texts component. In a change to 'normal' years, this year students have to perform a single extract from a play in a group. The length of the extract is dependent on the size of the group, but students are assessed on realisation of their artistic intention, expression and interpretation, learning lines, and staying in character.

This year students are performing a range of different texts:

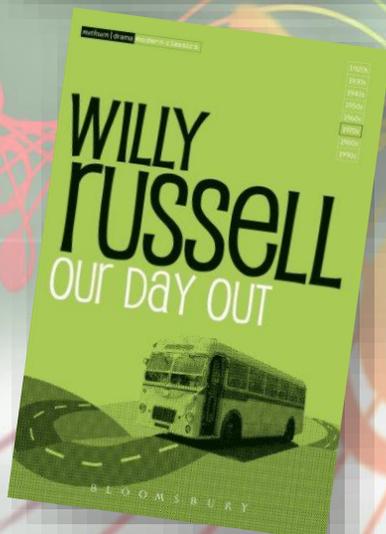


Three groups of students are performing extracts from Evan Placey's play, *Girls Like That*. This is a brilliant play for teenage girls, because they can relate to a lot of the issues it portrays.

We don't meet the character, Scarlett, but the play tells her story from the point of view of other girls. She is in Year 11, and doesn't really fit in with the other girls in her year group. She makes a mistake... she sends a naked photograph of herself to a boy. We can guess what happens- it goes viral, and the gossip machine kicks into action.

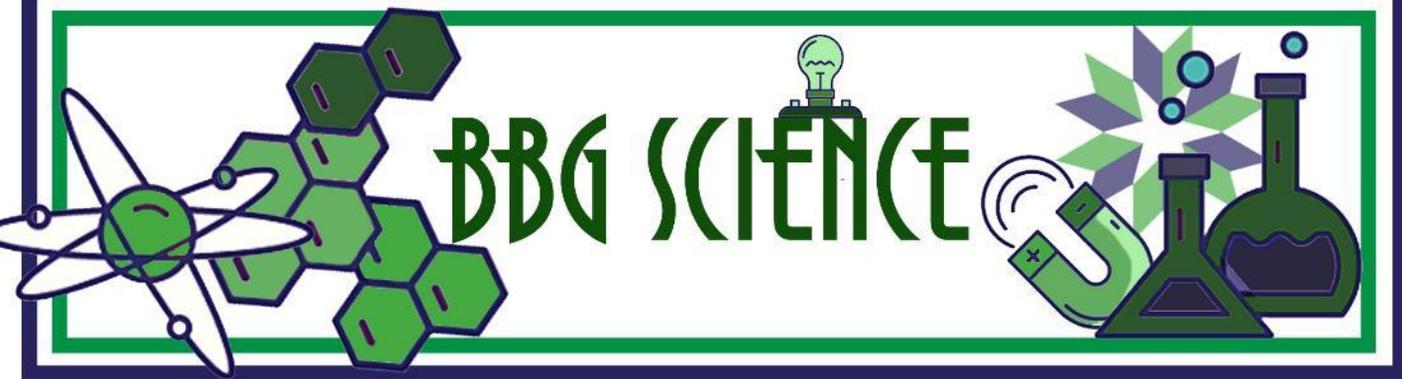


Bouncers is an old favourite, which BBG students have performed in the past with hilarious results. The four actors multi-role throughout the play, playing the parts of nightclub bouncers and a number of their clientele. Jacob, Cason and Kian will be performing an extract from the beginning of the play, when the actors perform as a group of twenty-somethings embarking on a night out.



One of our groups is performing an extract from the play *Our Day Out* by Willy Russell. This modern classic features a group of students from a high school in Liverpool who are pretty much written off by most of their teachers. One of their teachers has a little more belief in them, and takes them on a school trip. In the days before risk assessments and parental consent, the day has a number of challenges and disasters, but a happy ending, where the students are given a little bit of hope about the future.

Polly and Eleanor will be performing an extract featuring Carol, a troubled teen, and a grumpy teacher who has a change of feelings.



This week in Science, students have been participating and celebrating British Science Week (BSW) with a selection of activities for students to enjoy in school and beyond. The theme was growth and it included an exciting poster competition (individual and or teams) and prizes. <https://www.britishsienceweek.org/plan-your-activities/poster-competition/>

11-20 March
British
Science
Week
2022



Poster competition

The theme for British Science Week 2022 poster competition is 'Growth'.

The deadline for entering the competition is 5pm on the 15 April 2022.

All the information you need to enter

- **How will the posters be judged?**
- We wish that everyone could be a winner, but we only have a limited number of prizes. So, here's the lowdown on what the Judges will be looking for:
- **Creativity in approach** – Innovative angle on the content or creative interpretation of the theme
- **Content** – Clear, accurate and informative about a STEM topic
- **Effective communication** – presented and communicated in an engaging way
- Members of the British Science Association will shortlist entries, and a panel of judges will select a winner in each category. The two runners up in each category will be uploaded to our Facebook page and the public will decide on a fifth 'popular vote' winner.

Year 7 have been working in teams, potting up cress in different compositions of fertiliser and soil to see which one is the best. Students get to take their cress home and keep a 'Growth' diary (height) as they take care of their plants

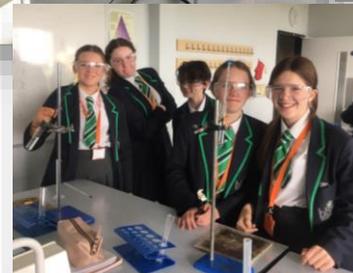


Year 9 get to take sunflower seeds and their own growing starter kit to see who's will be the tallest by Easter.



- What are the prizes?!**
- Depending on the age category, we have exciting prizes for this year's competition which include:
 - £20 RAF online shop items
 - Adoption packs
 - Amazon Echo
 - Biography picture books
 - Cardboard VR goggles
 - Eco-friendly build-your-own toy kits
 - Engineering Curiosity card sets
 - Fun fact books
 - Robotic toys
 - University hoodies
 - Class packs for winners' schools
 - Prizes may vary by age category and by availability and we reserve the right to make changes to the prizes. Any prize awarded will be split across the team should a poster be submitted by a team.

Year 8 students have been investigating the best conditions for bacterial growth, including food (nutrient medium) and temperature.



In the chemistry topic of fuels and stored energy Mr Mulholland's year 8s got to burn different types of crisps to see which one would heat the water up the most with the twirls coming out on top. This lesson also links to food labels which describe nutritional content and their calorie content.

Travel & Tourism

Excellent focus and independent work to completing their travel itinerary



(l-r) Jack Jones, Polly Wragg, Nicola Leadbeatter, Emily Taylor

Actively looking for brochures while out in York which she then used for her itinerary



Niamh Threlfall

Hard work to complete tasks set



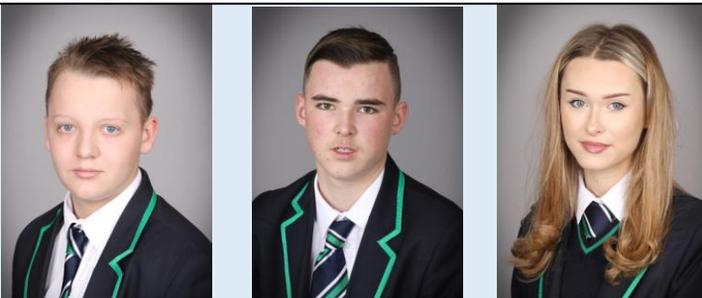
(l-r) Qabid Alade, Kayne Steel, Aaron Opacic

Determination to do her best



Mia Sykes

For putting in time and effort in P7'S and 8's to finish assignments, even when it is mock exam week!



(l-r) Alex White, Harvey Wood, Cody Lodge

Increased maturity in lessons



Oliver Auty

TWEETS of the WEEK

BBG Academy @BBGAcademy · Mar 12
 A fabulous outcome for our flyball students at #Crufts2022 securing 4th place! Could not be more proud. Well done Adam, Isla and Neve (and all your team). 🐶💚💙💜💛 #SuperProud



BBG Academy @BBGAcademy · 15h
 Well done Bailey.

Bailey-Tye Cadamareri @Baileycadz · Mar 16
 Buzzing to get my 1st start for @swfc @WednesdayYouth u23s great to get a win too especially agains the locals @sufcddevelopment @SheffieldUnited Lads we're class.

Next up @Coventry_City on Saturday biggiey this one come on boys. ⚽



BBG Academy @BBGAcademy · Mar 13
 Great work Harry - what a wonderful, kind hearted thing to do. #Proud

Nichola Jones @nicholajones · Mar 13
 @BBGAcademy
 Harry 9.4 having a weekend of litterpicking and donating his spare change to the Hoylake RNLI whilst visiting the grandparents.



BBG Academy @BBGAcademy · Mar 14
 7.5 and 7.7 are enjoying the sunshine in their Resilience lessons this morning 🌞



Fiona Dixon @MissFDNartDT · Mar 14
 A few more from my awesome year 8s today @BBGAcademy



BBG Academy @BBGAcademy · Mar 15
 Great challenge good luck at the weekend, the sun is going to shine for you. 🌞📢💚💙💜💛

Leesa Bartle @BartleLeesa · Mar 15
 ... so true and just in time for final weekend of training #Yorkshire3Peaks #Peakyclimbers Thank you @BBGAcademy #Happypost



BBG Year



STARS OF THE WEEK

This week nominated by Year 7 Tutors

7.1



MATTHEW ADDISON
A ray of sunshine in Mr Suggitt's day. Always positive, always smiling.

7.7



BROOKE MERCER
For being a good friend and a support to others.

7.4



EVA LAU
Excellent attitude and work ethic

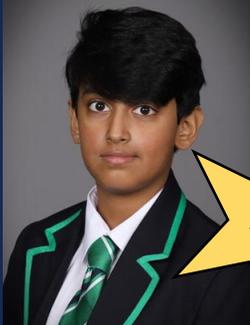
7.2



OLLY BURNETT
Polite, hardworking and a great member of 7.2

CONGRATULATIONS TO YOU ALL!

7.5



MUHAMMED ALI
Fantastic contributions to form time discussions. A real superstar!

7.3



MILES SHARP
A fantastic ambassador for BBG



7.6



CONNIE VOYCE
For helping and supporting others in 7.6



CERTIFICATES AWARDED TO



Thomas Brown
for working hard in
Maths and doing well on
his recent assessment –
well done



**Sophie Wallace-
Thompson**
for always coming into
form with the right
attitude



Romeo Dixon
Always doing the right
thing and being kind to
others



Lennon Lister
Always being amazing
in form and is always
organised and ready to
learn



Isaac Dale
Contributions to
Thought of the Week



Amber Smith
for always being so
lovely, helpful and kind



MRS SULLIVAN'S

STAR OF THE WEEK



MUSA MAYET

Praise nomination in assembly



STEVIE FISHER

For always putting in 100% effort



BILLY BLOCKLEY

Great contributions in History



CHARLIE HOARE

Excellent work in Science



RUBIE STEPHENSON

Excellent work in History



MAISIE PYE

Excellent progress in Maths



PATRYCJA BARTOCHA

100% effort in all her lessons



JESSICA WRIGHT

Showing resilience in all lessons



BBG Academy Year 10



Sam Revell

To be in school every single day, never receive a comment and to work hard in every lesson is a fantastic achievement so well done Sam!



Nominations by Mrs
Backhouse

Lauren Poutney

Lauren's attitude to Year 10 has been phenomenal. She has been so resilient this year- well done!



Perdy Midgley

For having excellent work ethic, and being polite, caring and a delight to have in class everyday.



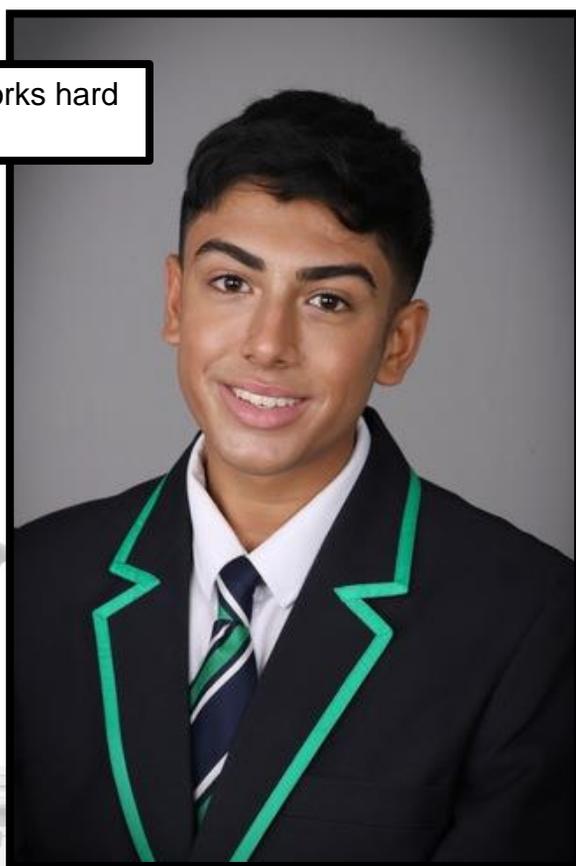
bbg year



STARS OF THE WEEK

KEIRA PRIEST AND SAAHIL CHHIBDA

Saahil is a ray of sunshine and always works hard in every lesson



Keira is very hard working, diligent and produces consistently good work



BBG SUPPORT

We want you to feel there is always someone to talk to.

We will always listen to you.



New email alert

Tellsomeone@bbgacademy.com

18 March 2022



THOUGHT OF THE WEEK

Feeling beautiful has nothing to do with what you look like, I promise.

Emma Watson



Discussion points

If beauty is not a physical thing, what do you think it is? Can you come up with a form group definition of beauty? Did you all have the same idea?

Was it hard to not think of physical characteristics? The concept of beauty varies from country to country. Investigate the different physical manifestations of beauty around the world. [What The 'Ideal' Woman's Body Looks Like In 18 Countries | HuffPost UK Women \(huffingtonpost.co.uk\)](https://www.huffpost.com/entry/what-the-ideal-womans-body-looks-like-in-18-countries)

Why do people struggle to see themselves as beautiful? Watch this video. [How can you help yourself and your body image? Body Image & Self Esteem - YouTube](https://www.youtube.com/watch?v=...)

Can you look for the beauty in others regardless of their physical appearance. Is this easy to do?

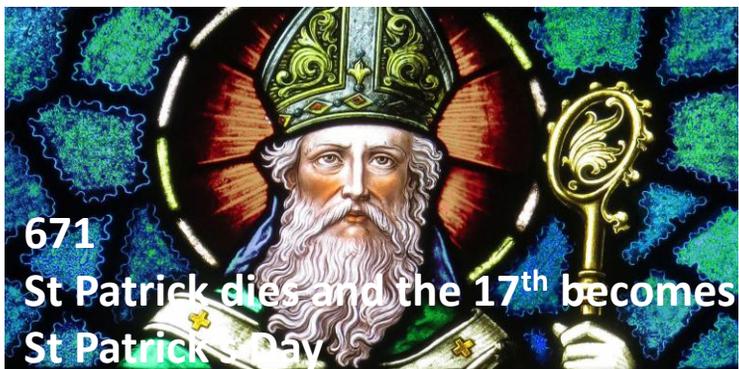
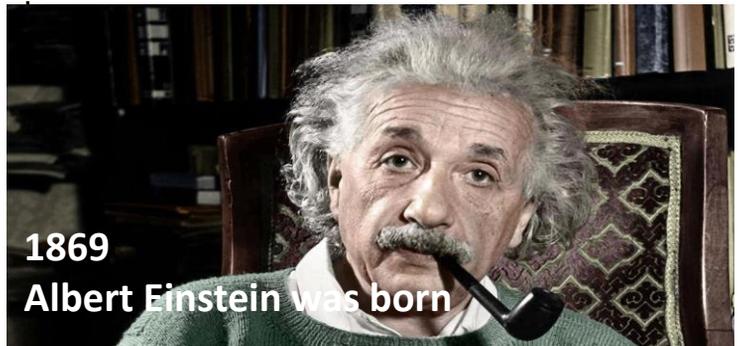
LOOK BEHIND THE OBVIOUS

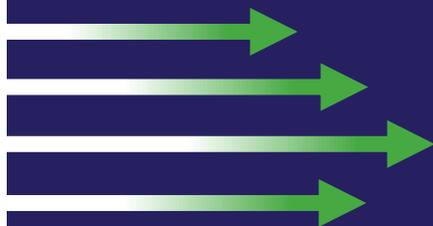
EVENTS THIS WEEK

- Compost Week UK
- World Salt Awareness Week
- 16 March – Young Carers Action Day
- 17 March- St Patrick's Day

EVENTS HAPPENING THIS MONTH

- Ovarian Cancer Awareness Month
- Endometriosis Awareness Month
 - National Bed Month
 - Lent





Post 16 and Careers Information



Start an online careers platform, designed to connect 11-18 year olds with their future career potential.

Help your child to explore their future

As part of our commitment to prepare students for a rapidly changing world, we are delighted to announce that we are using an innovative online resource called **Start**.

Start will help your child to connect with their future career potential, develop their employability and help them to explore future career and study options at school or at home.

How should my child use it?

We have asked students to log on to their own account for **Start**, but it is accessible anytime on computers and compatible mobile and tablet devices.

Your child will personalise their profile on **Start** with details about their skills, qualities, interests and work preferences. This provides a starting point for them to explore information matched to their personal preferences and interests. As they update their profile, **Start** will personalise this information, helping them to navigate the thousands of jobs, courses, providers and opportunities available. **Start** will help students to understand where they are on their journey and what is important as they make their choices at GCSE, post-16 and post-18.

We encourage you to use **Start** with your child at home. Encourage them to rate jobs, qualifications, colleges or universities so that we can see their preferences in order to support them better.



How to Register: Parent Guide

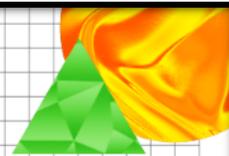
- Go to www.startprofile.com and click **Register**
 - Enter your first name, surname, email address, postcode and gender
- Tip:** if you forget your username or password we will use the email address you provide to send you a reminder
- Choose a memorable username and a secure password and click **Get Started**
 - Click **Login** and enter your username and password. Click **Login**

The first time you log in you will be required to complete the following:

- Select "I am a Parent and would like to use Start with my children."

What if I want to use Start myself?

Parents can also use **Start** to find out more about jobs, training and study opportunities for yourself. Please do not log in using your child's user details and instead register yourself using the steps outlined above, creating your own username and password.

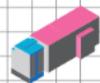


SEE WHAT YOUR FUTURE HOLDS



QUARRY HILL CAMPUS

- School of Creative Arts
- School of Social Science



PARK LANE CAMPUS

- School of Applied Science
- School of Events, Enterprise & Employability
- School of Sports Science & Exercise



PRINTWORKS CAMPUS

- School of Business - School of Digital & IT
- School of Engineering - School of Hair, Beauty & Media Makeup
- School of Land & Animal Sciences - School of Travel, Food & Drink

JOIN US AT AN OPEN EVENT

23 March 2022, 4-7pm | 24 May 2022, 4-7pm

Book now: leedscollege.ac.uk



KIRKLEES APPRENTICESHIP EVENT

for young people and their parents/carers

Wednesday 16 March 2022
4.00 - 8.00pm

at The John Smith's Stadium, Stadium Way, Huddersfield, HD1 6PG



Scan me

Drop in and:

- + check out apprenticeship vacancies
- + talk to employers and training providers
- + chat to apprentices
- + get careers advice and guidance

For further info email: events@ckcareers.org.uk

MyDirections.co.uk

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KIRKLEES COLLEGE

OPEN DAYS



IT STARTS WITH YOU

ALL HUDDERSFIELD CENTRES

SATURDAY 6 NOVEMBER 2021

10.30AM - 1PM (LAST ENTRY 12.30PM)

SATURDAY 22 JANUARY 2022

10.30AM - 1PM (LAST ENTRY 12.30PM)

WEDNESDAY 16 MARCH 2022

5.30PM - 8PM (LAST ENTRY 7.30PM)

ALL DEWSBURY CENTRES

WEDNESDAY 10 NOVEMBER 2021

5.30PM - 7.30PM (LAST ENTRY 7PM)

WEDNESDAY 26 JANUARY 2022

5.30PM - 7.30PM (LAST ENTRY 7PM)

SATURDAY 19 MARCH 2022

10.30AM - 12.30PM (LAST ENTRY 12PM)

www.kirkleescollege.ac.uk



don't let hate win

A confidential 24-hour support service for young people under 18 experiencing or witnessing a Hate Crime

Call: 0808 801 0576

Text: 07717 989025

For other ways to contact us visit:
callhateout.org



Introduction

Ofsted Parent View is an online survey that allows parents to give their views about their child's school. Parents can complete the survey at any time. By 'parents', we mean any person with parental responsibility for a child at the school.

Ofsted Parent View is also the main mechanism for parents to give their views to inspectors at the time of a school inspection.

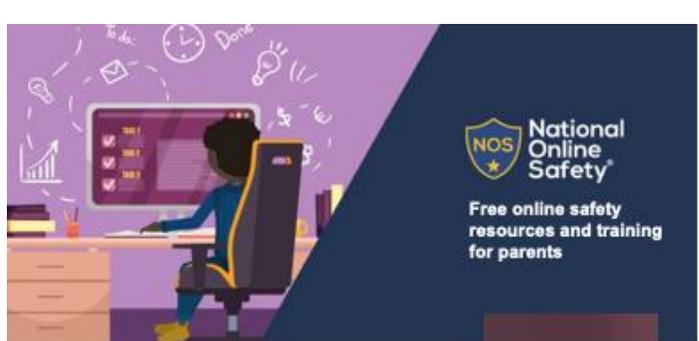
You can access the survey directly from the [Ofsted Parent View site](https://parentview.ofsted.gov.uk/) or from the homepage of [Ofsted website](https://www.ofsted.gov.uk/).

Schools can encourage parents to use Ofsted Parent View to give the views on a school either during an inspection or at any other time of the year.

<https://parentview.ofsted.gov.uk/>

Ofsted Parent View questions

My child is happy at this school	My child feels safe at this school
The school makes sure its students are well behaved	My child has been bullied and the school dealt with the bullying quickly and effectively
The school makes me aware of what my child will learn during the year	When I have raised concerns with the school they have been dealt with properly
Does your child have special educational needs and/or disabilities (SEND)?	The school has high expectations for my child
My child does well at this school	The school lets me know how my child is doing
There is a good range of subjects available to my child at this school	My child can take part in clubs and activities at this school
The school supports my child's wider personal development	I would recommend this school to another parent (yes or no)



Free online safety resources and training for parents



Create an account to sign up online resources, weekly guides and free training at <http://nationalonlinesafety.com/enrol/bbg-academy> and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.



Be #OnlineSafetySavvy
Keep up with the latest apps games and tech your children are using, with the worlds most comprehensive online safety app for parents.

On the National Online Safety app you'll find:

- ✓ Hundreds of online safety guides on the topics you need to know about – from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents – developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✓ A user-friendly interface with increased functionality – find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available – so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

Download the free app today



Scan to download on Apple App Store | Scan to download on Google Play Store

or search for 'National Online Safety' in the store



10 Top Tips for Keeping Children Safe From Cyber Crime

Published: 16th February 2021

This week's free online safety guide focuses on 10 top tips for keeping children safe from cyber crime. We all want to ensure being informed and inspired by the ever-changing capabilities of the internet. This guide takes a look at a range of top tips such as backing up your data, how to spot phishing text and how to recognise warning signs.

VIEW THIS GUIDE | VIEW ALL TRAINING

7 Top Tips for Supporting Children to Express Themselves Safely Online

Published: 3rd February 2021

This week's free online safety guide focuses on supporting children to express themselves safely online. The past year has left many children feeling uncertain and unsure. In this year's Children's Mental Health Week we've adapted the theme of 'express yourself'. The guide takes a look at a range of top tips on enhancing their identity, supporting their interests and enabling emotional expression.

VIEW THIS GUIDE | VIEW ALL TRAINING

What Parents Need to Know About WeChat

Published: 27th January 2021

This week's free online safety guide focuses on WeChat. WeChat is an all-in-one communications app for text messaging, voice and video calls, photo sharing and games. The guide takes a look at how to tackle a range of potential risks such as adult content, strangers and drug dealing.

VIEW THIS GUIDE | VIEW ALL TRAINING

www.nationalonlinesafety.com | Call: 0800 388 8061 | Email: hello@nationalonlinesafety.com
Twitter: @natonlinesafety | Facebook: /nationalonlinesafety | Instagram: @nationalonlinesafety



TOO MUCH TECH TIME?

GUESS WHAT... IT'S IMPACTING YOUR SLEEP. WANT TO KNOW WHY?

JOIN THE CONVERSATION TEENSLEEPHUB.ORG.UK

#TEENSLEPMATTERS



POWERED BY the sleep charity



WELCOME

HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particular around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at home with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our **Teen Sleep Hub**. This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service.

In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normally resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with over **17,000 downloads of the eBook**, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more.

Lisa Artis

Lisa Artis
Deputy CEO
The Sleep Charity

SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From the continuing impact of COVID-19 to the war in Ukraine, right now children across the globe can scarcely go online without being exposed to upsetting stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

1 FIND OUT WHAT YOUR CHILD KNOWS

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they have seen.

2 RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.

3 KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what is happening – but again, do stay aware of their emotional state.

4 EMPHASISE HOPE

Upsetting content can make us feel angry, scared, overwhelmed. Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.

5 MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.

6 CONSIDER YOUR EMOTIONS

It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.

7 SET LIMITS

Managing screentime and content can be difficult at the best of times, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try and at least limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screentime limits.

8 TAKE THINGS SLOWLY

Try not to overwhelm your child with information all at once: instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.

9 ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.

10 FIND A BALANCE

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.

11 BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.

12 IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.

Meet Our Expert

Cayley Jorgensen is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.



NOS
National Online Safety®
#WakeUpWednesday



SPORTS STAR OF THE WEEK



Arlo Coubrough

Great achievement
representing Sheffield
Utd U16s V Manchester
City 3-3



Caleb Rhodes

Good leadership in the
rugby academy



Maisie Gill

Amazing leadership in
rugby



Aimee Hartley

Fab effort in rugby and
netball.



SPORTS STAR OF THE WEEK



Lucy Bracewell

Great resilience in gymnastics



Mercedes Trott

Good organisational and leadership skill in rugby



Ethan Caesar

Fab effort in GCSE PE



Ed Bould

Good contributions to GCSE PE



SPORTS STAR OF THE WEEK



Jake Judge

Fantastic effort and attitude in Pre-Option PE. Jake's answers are becoming more in-depth and has resulted in him making good progress.



Adam McAllister

Great attitude in core PE, Adam always gives 100% regardless of the sport. Great resilience and great progress, well done Adam.



Drew Longbottom

Excellent effort and progress in alternative sports when learning Flag American football



Jacob Stone

Great resilience shown when learning the swivel hips in trampolining



Physical Education

Year 10 football team

On Monday, the year 10 football team went to Mirfield Free Grammar to play in the Spen Valley Schools Cup. The two teams had previously met in the 7 aside competition back in November, which was a close contest, so it promised to be a challenge.

BBG started off the better team with some neat passing through midfield. Chris Bumhira broke the deadlock after 15 minutes with a strike from the edge of the box that took a slight deflection into the bottom corner. MFG tried to hit back before half time, but some good defending from Oliver Thornton, Jake Heaton, Cameron Moss and Archie Ibbetson dealt with the threat. The remainder of the half was even with both teams creating chances but not quite producing the final product.

The second half started with MFG piling on the pressure to get an equaliser. However, it was BBG that got on the scoresheet again with a counter attacking move. The ball broke to Hudson Rowan who played a delightful through-ball to James Humphreys who, with an acute touch, bypassed the oncoming goalkeeper to pass the ball into an empty goal. The 2-0 lead was short lived when MFG scored a volley from a corner 2 minutes later to make it 2-1. They continued to pile on the pressure giving George Brown plenty to do in goal. Despite his efforts, MFG got the equaliser with 15 minutes to go. The game opened up again with both teams looking dangerous on the counter attack. With 5 minutes to go MFG went through 1 on 1 and George Brown made a fantastic save. The ball was cleared and Josh Gartside played the ball down the line to Chris Bumhira. He skipped past the defence and cut in to slot the ball into the bottom corner from a narrow angle and proceeded to be mobbed by his team mates in the corner after his Ronaldo-esque celebration. Final score BBG 3-2 MFG. Into the semi-finals we go!



More footballing success!

Well done to Arlo Coubrough in year 9 who was in the squad for Sheffield United Under 16 Academy this week against Manchester City. This means that Arlo was playing two age groups above his own, which is a fantastic achievement. They drew the game 3-3 and Arlo came on for 15 minutes at the end of the game to cause havoc with his pace for the City defenders. Keep working hard Arlo!





NETBALL



On Monday this week our Year 9 netballers had two games against the South Craven A and B squads. First up was South Craven A, and BBG had a great start, pulling ahead into a two goal lead. Throughout the game we had spells of great play, with some fabulous interceptions in defence keeping South Craven out. Playing 12 minute halves, BBG began to tire in the second half, and our driving forward began to drop off slightly, allowing South Craven to turn the ball over and get back into the game.

At the final whistle, it was 9-6 to South Craven, a very close game, and on another day, one that BBG could have won! Special mention to Aoife Sugden for her Player of the Match performance, some fantastic interceptions at goal defence!

Onto our second match of the evening, and BBG were determined to come away from the fixture with one victory. This time, BBG had crisper passing, linked up brilliantly, and were driving forward beautifully onto the ball. Play flowed from one end of the court to the other quickly, and we made very few mistakes, it was fantastic to watch! This game finished 20-0 to BBG, an unbelievable result! Special mention to Lydia Holdsworth for her Player of the Match performance, a dominant display at goal attack!

Player of the Match



Player of the Match



Swimming



Another fantastic weekend for Dan Jackson, competing for BBG and the North East in the English Schools Swimming Association Secondary Schools' Team Championships in Coventry.

Dan had an amazing time, not only achieving two golds, 1 silver and a bronze but also winning the overall team event.

All the hard work is paying off Dan. Well done we are very proud of you.



EXTRA CURRICULAR TIMETABLE**MONDAY**

Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Year 8-11	All PE colleagues	Changing room meet
2.30-3.30	Badminton	Year 7		
2.30-3.30	Table Tennis	Year 7-11		
2.30-3.30	KS3 Book Club	Years 7 - 9	Mrs. Fitzsimons	G55 (Twice per half term starting 20 th September)
2.30-3.30	KS3 Performing Arts	Year 7 - 9	Miss Sanderson/Miss Roumelioti	Drama Room G29
2.30 - 3.30	Art Club	Years 7 - 11	Mrs. Gill	Workshop
2.30 - 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15

TUESDAY

2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Baking club	Year 7	Mrs. Denwood (Catering Manager)	Main school kitchen
2.30-3.30	Boxing Club	Girls	Training Cave	Gym
2.30-3.30	Prep	Year 11	Rotation	F15

WEDNESDAY

7:15-8:00	Netball Strength and Conditioning	Year 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Indoor Cricket nets	Year 7 - 11		
2.30-3.30	Boys Rugby	Year 7		
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Dance time	Year 7 - 11	Miss Taylor	Gym
2.30-3.30	Computer Club	Years 7 - 8	Mr. Suggitt	F13
2.30-3.30	Prep	Year 11	Rotation	F15

THURSDAY

2.30-3.30	Boys Football	Year 8 - 11	All PE colleagues	Changing room meet
2.30-3.30	Badminton	Year 8 - 11		
2.30-3.30	Trampolining	Year 8 - 10		
2.30-3.30	BBG Press	Years 7- 9	Mr. Smith	F13
2.30-3.30	Students for Social Change (SFSC)	Years 10-11	Miss Cracknell	G50
2.30-3.30	Science Club	Years 7 - 8	Science Colleagues	F34
2.30-3.30	French Speaking	Year 10 - 11	Mme Djokovic	G47
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15

FRIDAY

2.30-3.30	Basketball	Years 7-11	PE colleagues	Changing room meet
2.30-3.30	Boys' Football	Year 7		
2.30-3.30	Netball	Year 7		
2.30-3.30	Choir	Years 7 - 11	Miss Sanderson/Miss Roumelioti	Drama Room G29
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15
2.30-3.30	Boxing Club	Boys	Training Cave	Gym

* Please note there are number restrictions in these activities due to risk assessment/facility. Students will be placed on a rota if maximum numbers are exceeded.

* If students wish to attend more than one on the same day, they should inform the teachers and rotate alternate weeks.

* Further activities will be added throughout the term